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# Assessment of likelihood of a school shooting incident

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# Assessment of Likelihood of a School Shooting Incident

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It didn't start at Newtown

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Barry Dale Loukaitis

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Barry Dale Loukitis

Age 14

2-19-97

Moses Lake, WI

Algebra class, 30-30 hunting rifle, 2 handguns

Killed teacher, 2 students

Inspiration: “Basketball Diaries”

Overpowered by gym teacher.

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Elsewhere, same day

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AP

Evan Ramsey

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# Evan Ramsey

Bethel, Alaska

2-19-97

High School commons area.

Killed principal & 1 student. Two injured

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Luke Woodham

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Luke Woodham

Age 16

Pearl, Mississippi

10-1-97

Killed his mother

Went to school, killed 2 students, including ex-girlfriend.

Injured 9 others.

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AP Photo

# Michael Carneal

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# Michael Carneal

12-1-97

During “prayer circle”

Killed 3

Wounded 5

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Mitchell Johnson



Andrew Golden

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Mitchell Johnson, age 11  
Andrew Douglas Gordon, age 13

Jonesboro, Arkansas  
3-24-98

Set off fire alarm, opened fire as students & teachers  
exited.

Four students, one teacher, killed  
Ten wounded.

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Andrew Wurst, age 14

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Andrew Wurst, age 14

4-24-98

Edinboro, PA

Teacher shot dead at middle school dance.

Grade dispute.

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Jacob Davis, age 18

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## Jacob Davis, age 18

5-19-98

Fayetteville, TN

Honor student.

22 rifle.

Killed ex-girlfriend's new boyfriend in parking lot.

Several others injured.

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Kip Kinkle, age 15

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Kip Kinkel, age 15

5-21-98

Springfield OR

Killed his parents.

Took rifle (his) & 2 pistols (Dads) to cafeteria.

Two students killed.

23 wounded.

Previous day—Expelled from school for bringing a gun.

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Elsewhere, same day

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Miles Fox, 15  
Said to be normal and happy.  
Two others.

5-21-98

Onalaska, WA

All three arrested at school.

Carrying high powered rifles.

Carrying “hit list” of students & teachers.

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Quin Shawn Booker, age 15

6-15-98

Richmond, VA

Two students fighting in hallway.

Male teacher and female guidance counselor shot while attempting to break up the fight. Both survived.

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Eric Harris, age 18  
Dylan Klebold, age 17

4-20-99

Littleton, CO

Columbine High School

Killed one teacher and 14 students.

Wounded 28.

30 homemade bombs

2 shotguns

One pistol

One 9mm semi-automatic rifle.

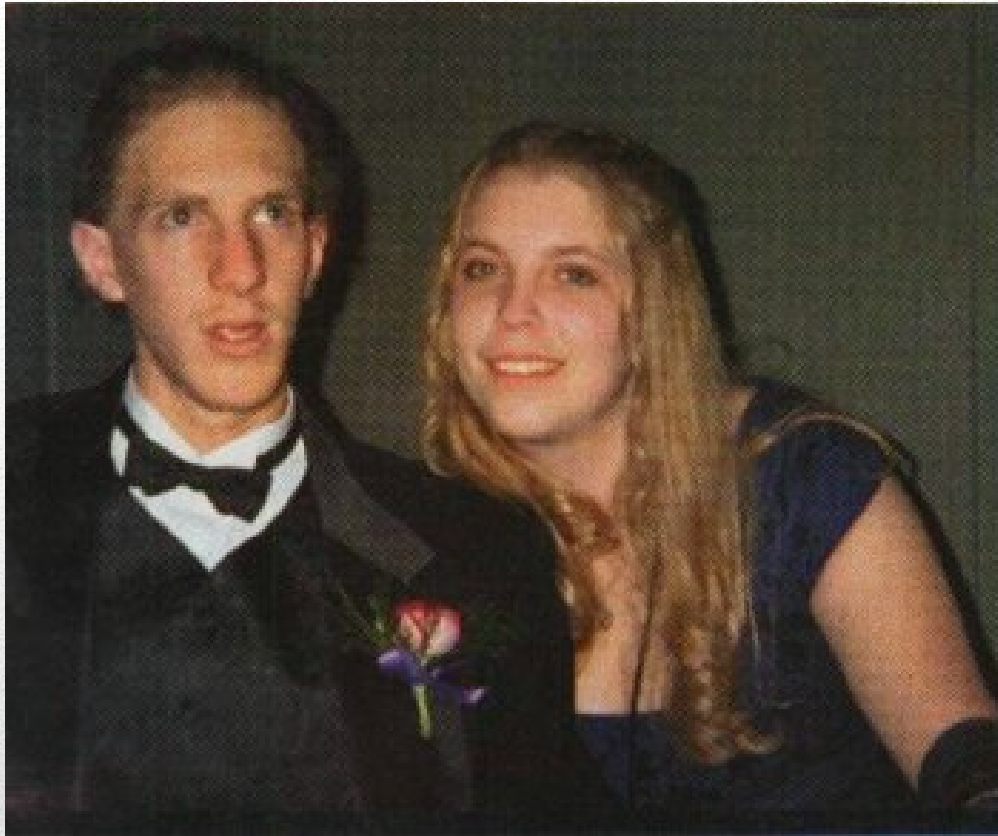
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On a hill near Columbine

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Dylan Klebold and date Robyn Anderson. She was an honor student who obtained 3 or their 4 guns.

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Dylan Klebold and his mother,  
long before...

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Eric Harris

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Harris & Klebold

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Harris, kneeling at right, attempting to shoot a propane tank he had brought into the building.

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Skipping ahead a few years...

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# Adam Lanza, age 20

12-14-12

Newtown, CT

Sandy Hook Elementary School

Killed 20 children, six school staff, his mother & himself.

“a sweet little boy who required no extra academic attention and acted normal socially...”

Adam Lanza's 2<sup>nd</sup> grade teacher





















**Item #71 - Receipts and emails documenting firearm/ammunition and shooting supplies.**

**Item #77 - Blue folder labeled "Guns" containing receipts, paperwork, and other firearm-related paperwork.**

**Item #81 - Paperwork titled, "Connecticut Gun Exchange, Glock 20SF 10mm FS 15 round FC," dated 12/21/11.**

Item #83 - Email re: Gunbroker.com dated 10-12-11.

Item #85 - Printed photographs, miscellaneous handwritten papers, and Sandy Hook report card for Adam Lanza.

Item #86 - "Look Me in the Eye—My life with Asbergers" book, "Born on a Blue day—Inside the Mind of an Autistic Savant" book, "NRA Guide to the Basics of Pistol Shooting" book.

Exhibit # 605 - One (1) receipt for Timstar Shooting Range located in Weatherford, Ok and one (1) NRA certificate for Nancy Lanza.

Exhibit #606 - One (1) Paperback book titled "Train Your Brain To Get Happy," with pages tabbed off.

**Exhibit #608 - Three (3) photographs with images of what appears to be a deceased human covered in plastic and what appears to be blood.**

Exhibit #609 - Seven (7) journals and miscellaneous drawings authored by Adam Lanza.

**Exhibit #612 - One (1) holiday card containing a Bank of America check #462 made out to Adam Lanza for the purchase of a C183 (Firearm), authored by Nancy Lanza.**

**Exhibit #630 - One (1) New York Times article on 02/18/08 of a school shooting at Northern Illinois University.**

Items found by police inside the home

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In the home was:

...a stockpile of disparate weaponry and macabre keepsakes: several firearms, more than 1,600 rounds of ammunition, 11 knives, a starter pistol, a bayonet, 3 samurai swords.

*NY Times*

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- **EXCLUSIVE: Newtown shooter Adam Lanza taunted and beaten by fellow students when he attended Sandy Hook Elementary School, relative reveals**
- Lanza's mother considered suing the school after teachers turned a blind eye to physical and verbal attacks from his classmates, a family member claims.

*NY Daily News*

Read

more: <http://www.nydailynews.com/news/national/exclusive-lanza-mom-mulled-lawsuit-article-1.1315985#ixzz2THxNRBDS>

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Nancy Lanza, the mother of Newtown shooter Adam Lanza, had grown increasingly concerned about her son's state of mind but did not confront him after finding ghastly images in his room two weeks before the Dec. 14 school massacre, New York's *Daily News* [reports](#).

*USA Today*

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Adam Lanza,  
College ID photo  
Western Connecticut State University

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General Education  
have placed into the general education mathematics level  
that satisfies the mathematics/computer science general education requirement. For  
for more information.  
Education Level

Placement Determined on May 21, 2008 3:22 PM.

## Student Background Information

| Question                     | Answer                 |
|------------------------------|------------------------|
| Gender                       | I choose not to answer |
| How do you describe yourself | I choose not to answer |

Do you have any physical or mental conditions that might affect the usefulness of your  
measures of your skills? None

What language(s) have you learned?

Yes



# Can the Next Mass Shooting be Prevented?

Norman B. Anderson, CEO of APA  
Monitor on Psychology (Feb, 2013), 44, p.9.


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# Can we research gun violence?

NRA & manufactures of guns and ammo successfully lobbied for a law that now makes it illegal for the CDC to research gun violence.

Privately funded gun research may be done.

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The school shootings:  
Looking for commonalities

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- Access to guns
  - All were male
  - Absent or weak father figure
  - No close emotional tie to a supportive adult
  - Isolation
  - Social awkwardness
-

- History of having been bullied, picked on
  - Recent disappointment or punishment
  - Fascination with violent media
  - Indications, messages, internet postings, told a friend, etc.
  - Many had mental health treatment with medications, but little in the way of behavioral or other therapy.
-



**THE FINAL REPORT AND FINDINGS OF THE  
SAFE SCHOOL  
INITIATIVE:**

**IMPLICATIONS FOR  
THE PREVENTION OF  
SCHOOL ATTACKS IN  
THE UNITED STATES**

UNITED STATES SECRET SERVICE AND  
UNITED STATES DEPARTMENT OF EDUCATION  
WASHINGTON, D. C.

May 2002

Bryan Vossekuil, Director  
National Violence Prevention and Study Center, et. al.

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# Methodology


A school incident was defined as...any incident where

- (i) a current student or recent former student attacked someone at his or her school with lethal means (e.g., a gun or knife); and,
  - (ii) where the student attacker purposefully chose his or her school as the location of the attack.
-




1. One-third were “loners.”
  2. 3/4 felt bullied or persecuted
  3. 98% had experienced a loss, were feeling desperate & depressed.
  4. 81% told a friend, prior.
  5. 59% told more than one friend prior.
  6. 88% of the time, at least one adult was concerned.
  7. Rarely directly threatened the intended target, prior to shooting.
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8. There is no good “profile.” (????)
  9. Most were A/B students. Few “F” students.
  10. Few had no friends, but several had “fringe” friends.
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Nice information,  
but how do we use that  
information  
to  
identify & intervene?

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Why there is no profile—because the vast majority of students who are mostly loners, who have been bullied or persecuted, who have expressed violent intentions and who have access to guns...do not become shooters.

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A key:  
Make emotional contact  
via  
Assertion training for  
teachers, others.

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End

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