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## West Virginia Libraries 2004 Vol.57 No.3

Pamela Coyle

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# Spring Fling Roundup

By Margaret Demer, Carolyn Leporini,  
Jane Levitan and Keith Hammersla

## **Connecting with your Community—Trevor Allred**

Who knew Bibliostat Connect was such a powerful statistical tool? This software program gives easy access to comparative statistics statewide or nationwide based on the criteria the library chooses then displays this information in chart or graph form. The information is based on library annual reports.

## **Telling a Story—Ilene Evans**

Storyteller Ilene Evans is wonderful. Of African-American and Native American descent, she uses her entire body in a fluid style unique to her. She actively engaged the audience in storytelling activities that built enthusiasm to an exuberance that necessitated the closing of numerous doors. Evans gave the participants the bare bones of several stories and encouraged them to embroider the meat that reflected their interpretation and personality. Evans emphasized that the storyteller must "... make the story your own."

## **Serving your Special Needs Patrons—Donna Calvert**

Donna Calvert explained the many services, of which you might not be aware, available for the visually disadvantaged patrons offered by the Library Commission and the Library of Congress. Calvert explained why the Talking Books use a special player, how to access a list of Large Type books from the Library of Congress and pointed out the new telephone line newspaper service. Call Donna Calvert at the Commission if you want more information.

## **When do we use paraprofessional for the reference desk**

This session was geared for academic libraries as the majority of public libraries in WV already use paraprofessionals as reference desk assistants. The presentation stressed proper training of any staff working reference; training in the reference

**Heather  
Campbell  
creates  
cataloguing  
policies.**

*Spring Fling  
photos  
in this issue by  
Keith Hammersla*

interview, the location of reference materials, and the increasing ignorance of the patron about such mundane tools as the index. It was pointed out that the use of paraprofessionals does allow the library to staff the reference desk with individuals whose areas of expertise lie outside the humanities. It is always more difficult to find professional librarians who are fluent in the sciences and mathematics, but trained students or volunteers may be found in those areas and trained to handle reference questions.

## **Getting more money from your local government—Nancy Wilson**

Nancy Wilson is from Vermont, a state different from West Virginia socially, politically, culturally and perhaps most of all economically. Vermont's libraries are funded by the municipality (unlike our State supported system).

Why was this an effective session? It showed how to win a campaign for higher

salaries. That, yes; it is possible to succeed. It was also a reminder that as a librarian you also need to be an educator. The public and those who control funding need to know what you do and how you accomplish information services. Librarians in West Virginia (and Vermont) need to advocate for the library system.

## **Assisted technologies for West Virginia Libraries—Margo Neal and Jamie Hayhurst**

Complying with ADA and providing technology access for all patrons is a significant challenge to all librarians. This session showed librarians how to take the first steps with technology that is already in the library. All Microsoft XP and 2000 computers have accessibility features loaded on the computer! The presenters introduced website, technologies and products for accessibility for all. Librarians were reminded of features that would

—continued on page 4

## **Register now for the School Library Division's 2nd Annual Summer Refresher Workshops!**

This year they will be held at Bridgeport Middle School on Tues. July 20th from 8 AM to 4 PM. There is also a pre-conference scheduled on Mon. July 19th from 1 PM to 4 PM at Fairmont State's library. For more information about the workshops, e-mail vldavis@access.k12.wv.us. For more information about the pre-conference, e-mail byoke@mail.fscwv.edu. Download registration form from WVLA's Web page

## A Message from the President

Greetings everyone!

Right off the bat I'd like to take this opportunity to congratulate and thank Crystal Hamrick for the terrific job she and her committee did with Spring Fling. All of the programs were well attended; the sessions provided many ideas and much needed information; and Friday's children's programming, as always, was a great success. Thank you, Crystal, for doing such a wonderful job!

I just returned from National Legislative Day in Washington, DC. Also attending were Betty Gunnoe, NLD com-

mittee chair, J.D. Waggoner, Allen Johnson, Beth Yoke and Jane Levitan. We had wonderful sessions with the Legislative aides to Senators Byrd and Rockefeller, and Congressman Molloyhan. We met personally with Congresswoman Capito and Congressman Rahall. Betty Gunnoe deserves a round of applause for coordinating the event, making appointments with our legislators, and providing us with an eye-opening view of "politics" in progress. Although we made some impassioned pleas on behalf of WV's libraries, each of the legislators said funding issues were still being decided due to the war in Iraq.

The Fall Conference committee, chaired by Penny Pugh, met at the Louis Bennett Library in Weston on May 7. After some lively discussion concerning programs, local arrangements, meals and other conference necessities, the committee agreed that this year's conference is going to be a good one. Our thanks go to Karen Enderle for hosting us at her library. Mark your calendars and make plans to attend WVLA's Fall Conference 2004 at the Stonewall Resort, Nov. 10-12, 2004!

Until next time,  
Charley Hively  
2004 WVLA President

### Banquet speaker announced for the WVLA Fall Conference

## The Hollywood Librarian

Ann M. Seidl's presentation will examine and critique the image Hollywood has of librarians. She will show clips from several films, and then elaborate on their background and meaning. She says "One thing that always happens is the audience invariably has lots of questions and comments. Many people also have great trivia about library films, and everyone has their favorite. I love the Q&A sessions after a presentation - I learn a lot."

Ann M. Seidl, MLIS, is an independent library consultant with a Master's Degree in Library and Information Services from the University of Denver. She provides research, database and mapping products and services to a wide variety of library clients. Ms. Seidl has been developing a feature length documentary about Hollywood librarians, and is currently working with a screenwriter and a director on this project.

She also has a background in television and radio production.

She says "The library as an American icon represents at once a tension between freedom and oppression, between education and ignorance, between order and chaos, between safety and peril. This tension is the lifeblood of a healthy democracy, and librarians defend and make room for this tension. We see this tension again and again in American movies. Motion pictures are rife with scenes of repressive, indifferent, or downright nasty librarians. In films that feature a library or librarian, the character is usually prim and proper, unfriendly and unhelpful. At the same time, there are numerous other portrayals of helpful, professional and committed librarians working with all kinds of people and in all kinds of libraries."

### Conference information:

Conference is  
November 10, 11 and 12, 2004  
at Stonewall Jackson Resort!

Deadline for hotel reservations  
at the Stonewall Resort  
is October 10th.

Call 1-888-278-8150.

Web site is  
[www.stonewallresort.com](http://www.stonewallresort.com).

Mailing address is  
940 Resort Drive  
Roanoke, WV 26447.

# State Credit Union has much to offer library employees

With a few months under my belt as “Marketing Representative” at The State Credit Union, I asked Steve Kirk, the CEO, “Why don’t we have more members from libraries?” He really didn’t have an answer to that question. So, after explaining that library employees have endlessly deep pockets, enjoy regularly refinancing cars and homes, and represent the technically savvy group that will take full advantage of our electronic banking capabilities, he agreed I should spend some of the credit union resources to attract more library employees. (The big score for me will be to convince him to support your annual conference. I had a great time at Snowshoe a few years ago as a guest presenter on media literacy.)

While the “endlessly deep pockets” might have been a stretch and the definition of “regularly refinancing” is open to interpretation, I do feel that, as a whole, library employees are technically in-tune with our electronic banking features. SCU ONWEB, our online banking service, is a lot like having a State Credit Union branch in your home, and it is open around the clock. We also have E-Statements, bill paying options and more. Check out our web site to learn more [www.wvpecu.org](http://www.wvpecu.org).

Having great online banking tools hasn’t changed the great personal service

we also provide. We’re located at 2200 Washington St. East, by the Capitol Complex in Charleston. Stop in and visit, or give us a call at 558-0566.

We’re currently running a “Refer a Friend” promotion. Through this promotion new members, who have a *friend* at the Credit Union, have the one-time membership fee of \$2.00 waived AND the \$5.00 share/savings deposit required to open an account will be matched by the credit union (you put in \$5 and we put in \$5). Because I’ve always considered myself a friend of libraries - I would like to extend the benefits of my friendship to any library employee that wants to become a member between now and September (I’ll keep being your friend after that — you just won’t get the Credit Union benefits). Give me a call or send me an e-mail and I’ll send you the coupon.

If you have questions about The State Credit Union, I’ll be happy to answer them. I can send information or visit your location to speak with a group. Hope to see you at the next annual meeting!

Jamie Cope  
Marketing Representative  
for The State Credit Union  
and friend of libraries  
552-6785  
[tscumarketing@aol.com](mailto:tscumarketing@aol.com)

## Change of editors

Jennifer Soule has resigned as editor of WV Libraries due to increasing commitments at work. She thanks everyone for all his or her help.

The new editor, Pamela Coyle, director of the Martinsburg Public Library, asks that you send articles of interest or suggestions for articles to her either by mail to Martinsburg-Berkeley County Public Library, 101 West King Street, Martinsburg, WV 25401; call her at 304 267 8933 or e-mail to [coyle@martin.lib.wv.us](mailto:coyle@martin.lib.wv.us).

The next deadline is July 15th for publication in August. This issue will focus on “Back to School”. Articles needed on how academic, public and school libraries prepare for the influx of students and faculty. Articles from libraries that have been successful with or are planning to use ALA’s September Library Card campaign would also be appreciated. Please be prompt. Some delays are acts of God but others are acts of procrastination.

### Editor

**Pamela Coyle**

Martinsburg-Berkeley Co. Public Library  
101 West King Street  
Martinsburg, WV 25401-3209  
304-267-8933

### Circulation Editor

**Barbara LaGodna**

Evansdale Library, WVU  
P.O. Box 6105  
Morgantown, WV 26506-6105  
304-293-4695 x5103  
[blagodna@wvu.edu](mailto:blagodna@wvu.edu)

### Advertising Editor

**Kelly Funkhouser**

Morgantown Public Library  
373 Spruce St. • Morgantown, WV 26505  
304-291-7425 (W) • 304-291-7437 (FAX)  
[funkhous@hp9k.clark.lib.wv.us](mailto:funkhous@hp9k.clark.lib.wv.us)

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Ann Arbor, Michigan

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[www.wvla.org](http://www.wvla.org)

# Spring Fling Roundup

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make their websites compliant. Accessibility is not only the right thing, it is the law.

## **Understanding and Using E-Metrics**

With more libraries and consumers that ever before connected to the Internet and with more being spent on electronic resources and services provided electronically by public libraries, John Carlo Bertot, of the Information Institute at Florida State University, suggests that librarians should agree on a core set of e-metrics (or network statistics) that should be collected as part of their annual reporting of library service use to state library agencies. Among items which need to be included for reporting are services, database resources, workstation resources and costs. Collecting, reporting, analyzing, and presenting/using these electronic measurements will require preparing your library staff through continuing education classes and programs so they will know who, what, where, when, why and how these data will be gathered, handled and processed. For additional details, look at the Information Institute website at <http://www.ii.fsu.edu>.

## **Training Videos are Just a Keystroke Away**

Utilizing the latest technologies, the West Virginia Library Commission now offers the opportunity to view training and informational videos while sitting at the computer in your library. Largely through the efforts of Carl Hackworth and Cris Spradling of the West Virginia Library Commission, the Commission's Video Server was created for viewing videos encoded in Windows Media Player format only through the West Virginia Library Network on computers in libraries with a T1-telecommunications line. Staff development and continuing education videos such as the College of DuPage's "Soaring to Excellence" teleconference series and other customer services and library training videos are available online. Informative and historical videos such as Mountain Tells, the Serpent Handlers, Charleston history, and other videos produced by the Library Commission have also been included. The Commission staff is seeking other locally-produced videos from across the state for future inclusion. To see this latest technology, visit the Library Commission website at <http://www.librarycommission.lib.wv.us/videomenu.html>.

## **Creating Cataloging Policies and Procedures**

A good cataloging policy should reflect the actual cataloging practices of your library, according to Heather Campbell, Cataloging Services Librarian at the West Virginia Library Commission. It should include guidelines for what will and won't be cataloged, what standards are followed, and where your bibliographic records are obtained. It should provide guidance for subject heading and classification schemes, authority control issues, and exceptions to the rules. Procedural manuals should include step-by-step instructions on how to complete a task. Continually identify how tasks are executed and evaluate whether or not there is an easier way to achieve the same results. Involve others who are affected by the policies and procedures in the process. Regular maintenance (review and revision) of cataloging guidelines should occur every 2 to 5 years.

## **Our Changing World**

Carol Diedrichs, Dean of Libraries at the University of Kentucky, emphasized how library users today want access to information everywhere. She noted the trend of users wanting information systems to be seamless and how self-sufficiency and convenience have become the prime drivers for the information consumer. If librarians want to "jump on the bandwagon" to take advantage of these trends to save time for the library user, relevancy rankings (such as those found on major search engines) should be included on librarian-generated lists and bibliographies. As core values for today's students include action, speed and instant gratification, the Internet and e-mail have become an integral part of the academic experience. In order to survive, libraries need now to digitize their catalogs and to increasingly offer collections online. Libraries need to take risks, reach out, form partnerships, engage their audiences, embrace innovation and change with the times.

## **Substance, Not Sound Bytes:**

### **Elections and Voting Information for Everyone**

Government document librarians Ann Henriksson, of Shepherd College, and Majed Khader, of Marshall University, have compiled a comprehensive list of Internet sites about candidates, political parties, election statistics and other information pertaining to the electoral process. Included are websites of national organizations, West Virginia agency websites, media-sponsored sites,

websites geared toward instruction for children, and websites of international groups focusing on governments and elections. Delving into these links, one can find voting records of political candidates, stands on contemporary issues, and information about personal finances and campaign contributions, and much more. The list which has been created serves as an excellent source of information for library users of all ages—citizens, college students and schoolchildren—and is available online at <http://www.shepherd.edu/libweb/ElectionsWVLA.htm>.

## **Cataloging Local History, Genealogy, and Locally Published Material**

This session presented by Sophie Bogdanski, monographs cataloger and online catalog maintenance librarian for WVU Libraries, focused on descriptive cataloging and subject analysis of locally-produced materials, including but not limited to local history and genealogy items. The reason that these items are difficult to catalog is that, being published privately by individuals or committees, they do not usually comply with cataloging rules agreed upon by the national publishing conventions. To compensate for these deficiencies, many suggestions were made, including the following: (1) use of the 037 MARC field (source of acquisition) to record a private address of the author or publisher which might not be recorded in a publisher's guide; (2) treating the compiler as an editor and giving him an added entry in the 700 field, except for bibliographies in which case the compiler is treated as the author and is given main entry designation in the 100 tag; (3) treating individuals or groups for whom a work is printed as the publisher and listing them in the 260 field; (4) determining an absent publication date by inference from the acquisition date, by contacting the distributor, or by judging the features and condition of the item (for an older item); and (5) determining the number of pages in an unnumbered item by counting (up to 100 pages) or by estimating the number of pages for larger volumes. Rules for assigning proper subject headings and subdivisions including the subject heading and the subdivision "Genealogy," [Place]-[Topic] headings, headings for names of individual families, and additional headings for genealogy and local history items were also addressed.

# 30th Annual National Library Legislative Day

J.D. Waggoner, WVLC Secretary

The American Library Association's annual Library Legislative Day is always an important event for the future of libraries. The issues facing libraries on the national platform may not be evident on the surface, but without national support and protection for libraries citizens would find their local library a very different place. This year the stresses on the national budget made the event even more critical for libraries. On May 4th WVLA President Charley Hively, Clarksburg-Harrison Public Library, Federal-State Coordinator Betty Gunnoe and Jane Levitan, Martinsburg-Berkeley County Public Library; Allen Johnson, Pocahontas County Free Library; Beth Yoke, Fairmont State College; and I visited each of West Virginia's congressional offices to discuss budgetary and legislative concerns of libraries.

The events surrounding Legislative Day actually began on Saturday, May 2nd with a legislative briefing for the Chief Officers of State Library Agencies (COSLA). At the regular meeting of COSLA on Sunday representatives of the Institute for Museum and Library Services, the National Commission for Library and Information Science, and other agencies discussed the current environment on Capitol Hill. Each emphasized the importance of communicating with the Senators and Representatives. The growth of the deficit and demands on the federal budget are becoming an awesome pair. On Monday, May 3rd, the American Library Association (ALA) held legislative briefings for the participants. The issues included:

- Funding of the Library Services and Technology Act at \$232 million. This level of funding is very important to West Virginia. Fully funding LSTA would kick-in the increase in base funding to state programs. This would mean an increase of at least \$320,000 to our state.
- Funding the Improving Literacy Through School Libraries at \$100 million. This funding level would allow block grants to each state assuring West Virginia would receive funding. To date our state's school libraries have not been successful in securing these funds. Block

grants would guarantee West Virginia's schools would see the benefit of this program.

- Support for e-rate discounts to schools and libraries. The e-rate program allows the West Virginia Library Commission to continue to support telecommunication costs to all public libraries in the state.
- Seeking reasonable bills to protect library rights in the usage of electronic databases.
- Legislation to provide for fair use of digital resources.
- The Security and Freedom Ensured (SAFE) Act is a bill that would return the standards for law enforcement agencies to pre-USA Patriot Act orders.
- Preserving access to government information.

When lunchtime rolled around on Monday I attended the Chief Officers of State Libraries in the North East (COSLINE) luncheon with Katherine Schneider, Senator Rockefeller's Legislative Correspondent. This event is held each year on the day before Legislative Day. This provides a very relaxed opportunity to meet with senatorial staff. West Virginia had eight seats reserved for this event. Hopefully next year more of you will attend.

On Tuesday, May 4th, the big day finally came. To this point I had been wandering Capitol Hill alone in the rain. With the dawning of the big day the sun appeared and the cavalry arrived by train from Martinsburg. As always Betty Gunnoe had done a great job in planning the congressional visits. We began the day with Senator Byrd's Legislative Assistant Paul Gay. Senator Byrd's key position on Appropriations gave us an immediate wake up call. After giving us time to discuss the concerns of libraries, we were informed that we should not expect the federal budget to be passed until after the November election. Again, the message was loud and clear, libraries cannot sit back and wait for good things to happen. Voices will have to be heard.

The second visit was with Barbara Pryor, Senator Rockefeller's office. I am always

impressed by how knowledgeable Barbara is of library issues, actually of all issues. The feeling when you visit the office is like taking a quiz and she knows all the right answers. This is a great testament to both Ms. Pryor and Senator Rockefeller's advocacy for libraries. The advocacy goes well beyond the obvious e-rate program.

In the afternoon we moved to the House of Representatives. First, we met with Congressman Mollohan's staff outside beside the fountain. Congressman Mollohan has signed on to many bills supported by West Virginia libraries and ALA. We then moved on to Congresswoman Capito's office. Congresswoman Capito has also been very supportive of library issues and was very gracious with her time. The final visit was with Congressman Rahall. Congressman Rahall has also been a strong library supporter.

West Virginia libraries were very fortunate to have the group that attended 2004's Legislative Day. Those present created an excellent mix of backgrounds to speak to the issues. I would strongly encourage more of you to attend Legislative Day 2005. Our state is fortunate to have a congressional delegation that understands the importance of libraries. Our delegation is very approachable and very interested in what West Virginia libraries think. However, we cannot expect them to advocate for library issues if they do not hear from us. One day will of course not make all the difference but one day can have great impact in reinforcing the message they have already heard. West Virginia's Senators and Representatives do enjoy meeting with us. Also, if they expect to see you and do not, they will mention you by name, "Where is Judy" [Rule]?

## *Mark your 2005 calendars!*

Legislative Day is set for  
March 15, 2005.

The legislative committee will  
have the legislative goals and  
lobbying tips in the next  
*West Virginia Libraries.*

# Strategies to ensure collection currency

Ann Henriksson, Shepherd University

How do you tackle weeding your collection? Although weeding is an ongoing process at Shepherd University's Scarborough Library, circumstances have necessitated special projects targeted at various subject areas. We make a concerted effort to consult the teaching faculty and have involved them in a number of ways. Our weeding has evolved so that we now also utilize statistical reports to analyze collections to track currency.

It was not until late 1991 that the library embarked on its first major weeding project in preparation for barcoding the collection. The librarians divided the collection into broad subject areas based on LC classification. We focused on areas that were particularly sensitive to currency. Accordingly, we did not weed the religion, philosophy, biography, art, literature or history collections. We worked in teams of two or alone.

Our weeding criteria included checking the most recent circulation date (where appropriate), the physical condition of the item, and evaluating the contents to ascertain whether the material was outdated or superseded. For circulating material we used 10 years as the cut-off, i.e. if the material hadn't circulated in 10 years, it was a candidate for removal if it was not a known classic and was not the only book on that subject. We tended to keep historical surveys in all subjects but withdrew most second copies and earlier editions. Technical Services checked the pulled titles against several bibliographies, such as *Books for College Libraries*. If an item appeared in one of the sources, it was returned to the shelf. Well-used worn books were repaired, rebound, or replaced with a newer edition, if possible.

We also asked department chairs and other faculty, identified as users of material on the basis of checkout slips, to review selected items. Business, nursing, biology, chemistry, and physics professors participated in this project.

I reviewed the federal documents collection in 1995 and 1996 before the documents were cataloged. Documents held at least 5 years that did not substantially sup-

port the collection development policy statement were placed on Offers Lists that were submitted to WVU for permission to discard. Occasionally, I'd seek faculty advice. The Nursing faculty, for example, agreed to substitute the online version of the *Morbidity and Mortality Reports* for the paper edition. The revised catalog record includes the hyperlinked URL.

Before moving to the new addition in July 2002, we embarked on another round of selective weeding. In some sections librarians worked alone using the criteria we employed earlier. In other areas faculty were invited to review their entire subject collection. Faculty members from education, family and consumer sciences, nursing, sociology, and social work participated in this project. Working directly in the stacks, they reviewed and pulled outdated books. The volumes were withdrawn if they did not appear in one of the standard bibliographies and were not used by students in other disciplines. Librarians also pulled selected media and contacted appropriate faculty for their review.

Current major weeding efforts focus on subject areas that become outdated quickly, i.e. computer sciences, nursing and medical collections. Because currency is so important for nursing accreditation, we pay special attention to the age of these materials. With the help of Voyager reports, Technical Services has determined the average age (publication date) of the collections classified in R as well as the age of materials that have "nurse", "nurses," or "nursing" in the subject heading. The goal is to weed these areas and gradually replace the outdated materials to increase the average age of the collections. The nursing project has become one of the library's assessment objectives. Future efforts may relate the nursing currency goal to changes in circulation statistics, again using Voyager reports.

Our weeding process has evolved over time. We will continue to involve the faculty and to analyze available statistics as a collection development tool to assist us in maintaining collection currency.

## A word from the Marketing Table

Submitted by Patsy Stephenson, Marketing Chair

I enjoyed being at Spring Fling this year and seeing old and new faces.

Marketing did very well in Flatwoods. I would like to thank everyone who browsed the tables and bought items for their libraries or for a special occasion.

For the people who were not able to come to Spring Fling '04, and those who stayed at their posts and kept the home fires burning here are the new things Marketing had to offer:

- Books marks of every size and lots of choices
- Journals for writing those 'special moments in your history'
- Book plates, self adhesive, no mess
- Coffee Mugs shaped like flower pots! Big seller!
- T-shirts
- Canvas bags on wheels. Easy on your shoulders and neck
- WVLA pens. A new style, and for people

who like "fat" pens

- Sticky notes with the "Libraries are wonderful in West Virginia" on them.
- Bunnies fashioned from washcloths and handmade at Drinko Library by some of our staff Precious little cuties.
- Pinwheel flowers for the kids
- Kites for the kids

I hope I didn't miss anything. I had fun and hope everyone did too.

Thanks to Monica Brooks and Pamela Ford for watching the tables for me so I could get away. If anyone is interested in helping with the tables next time, please let me know. WVLA also will have a booth at the KCPL street festival, Kanawha County book festival in October. And a trip to Bridgeport WV in July. I hope to see you at one or all of these upcoming events. If you have questions or want to volunteer my e-mail is: stephens@marshall.edu

Again thank you for supporting WVLA.

# Continuing education opportunities

## *Internet-delivered LIS Continuing Education Workshops*

Summer's here and it's a great time to augment your resume without the pressure of travel or schedules. How? Enroll in an LIS Continuing education workshop delivered via the Internet. Learn at work, at home, or in your back yard—a computer with Internet access is all that's needed to access these workshops, accessible 24 hours a day, 7 days a week during the posting period. New workshops have been added covering service to teens and decoding citations as a document survival kit. Full descriptions of each workshop, prices, and dates can be accessed from <http://informatics.buffalo.edu/faculty/robinson/ce/descriptions.htm>

Or contact Judith Robinson, Department of Library and Information Studies, School of Informatics, 534 Baldy Hall, Buffalo, NY 14260-1020; (716) 645-2412 ext. 1166; Fax (716) 645-3775; e-mail: [lisrobin@buffalo.edu](mailto:lisrobin@buffalo.edu)

## *USC brings MLS program back to WV*

The University of South Carolina has announced that they have been granted permission to bring their ALA approved Masters of Library and Information Science program back to West Virginia. Dr. Dan Barron, Dean of Faculty informed the West Virginia Library Commission that classes will begin with the January 2005 spring semester. Registration is open until October 31, 2004.

The master's level program will be delivered via digital satellite, online, and can be viewed live with video streaming. Students will not be expected to attend any classes on campus.

For more information, contact Rebecca Van Der Meer, 1 800 642 9021 # 2 or by e-mail at [vandermr@wvlc.lib.wv.us](mailto:vandermr@wvlc.lib.wv.us)

## *Map Cataloging Workshop*

A map cataloging basics workshop will be held July 13, 2004 at the WVLC's training room. This is a basic workshop covering title selection, description, choosing access points, and determining scale and coordinations. The workshop will mainly focus on sheet maps, but there will be a brief discussion on atlases. For more information about the workshop, contact Heather Campbell at [Campbell@wvlc.lib.wv.us](mailto:Campbell@wvlc.lib.wv.us). To register, contact Rebecca Van Der Meer at [vandermr@wvlc.lib.wv.us](mailto:vandermr@wvlc.lib.wv.us)

## *School Library Media Program for K-12*

The online School Library Media program's primary purpose is to address the shortage of certified School Library Media Specialists in West Virginia. These classes are an endorsement program, which can only be added to an existing teaching certification. Successful completion of the courses can also serve as a second teaching specialization for pre-service teachers. The program is approved by the West Virginia Board of Education. The entire program consists of 24 hours,

including clinical experience. This online program is offered through a web-based software package called WebCT. The online courses may require 1-3 on-campus meetings, depending on the instructor. On-campus meetings are scheduled on Saturdays.

Fairmont State also offers a minor in library science and/or classes to improve your skills.

For more information, visit the Fairmont State Library Science Website: <http://www.fscw.edu/library/lis/index.shtml> or contact Beth Yoke at [byoke@mail.fscw.edu](mailto:byoke@mail.fscw.edu) or call (304) 367-4617

Mailing address: Fairmont State College, 1201 Locust Avenue, Fairmont, WV 26505.

## *Public Library Technology Certification*

The Public Library Technology Certification program is a 33-credit hour certificate that you can earn in the comfort of your home or library. In conjunction with the West Virginia Library Commission, these courses can be used for in-service training and para-professional development of current public library employees. The courses can also be used to provide preparatory training for individuals interested in pursuing a career in a public library.

For more information, visit Marshall University website: <http://www.marshall.edu/library/plt/default.asp> or consult one of the following:

Rebecca VanDerMeer, Continuing Education Consultant, WVLC, [vandermr@wvlc.lib.wv.us](mailto:vandermr@wvlc.lib.wv.us), 800-642-9021 ext. 2

Carol Perry, Director of General Studies, Marshall Community & Technical College, [perry@marshall.edu](mailto:perry@marshall.edu), 304-696-3018

Monica Brooks, Associate Dean of Libraries, Marshall University, [brooks@marshall.edu](mailto:brooks@marshall.edu), 304-696-6613.

## *School Library Media Graduate Certification Program*

Marshall University's School Library Media certification program prepares school librarians to manage school library media centers, collaborate with other faculty to support the school curriculum and facilitate information literacy among students. The three important functions for school library media specialists recommended in the American Library Association publication entitled Information Power (teaching, information access and program administration) are addressed throughout the program.

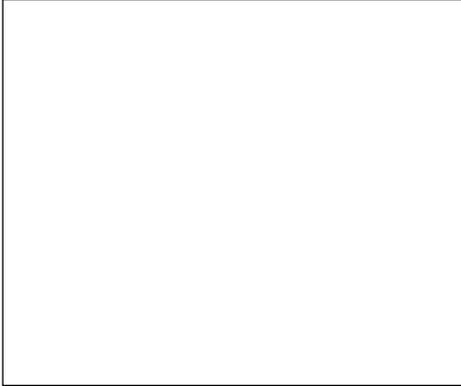
As a certification endorsement program, teaching certification is required. The program requires the completion of 24 hours, including a 3-hour clinical experience, and passing the Library Media Specialist

For additional information contact:

Dr. Celene Seymour, Associate Dean of Libraries & School Library Program Coordinator

Marshall University (304) 746-8901 or e-mail [seymour@marshall.edu](mailto:seymour@marshall.edu)

## Spring Fling scenes



## WVLA Continuing Education Grant Application and Procedure

The West Virginia Library Association, in recognition of the numerous opportunities to improve and to enhance library skills and knowledge, has established continuing education grants intended for those members pursuing library-related education excluding any graduate degrees.

Successful applicants must complete an application form and submit all supporting documents. Continuing educational grants will be awarded thereafter. The deadline for this year's scholarship is July 30, 2004. Scholarship application and supporting documentation should be sent to Pamela K. Coyle, Scholarship award, Martinsburg-Berkeley County Public Library, 101 West King Street, Martinsburg, WV 25401.

### *Grant procedures*

1. Applicants must be a member of WVLA.
2. Applicants must submit the names of three references, one of whom must be a professional librarian.
3. Applicants must submit an essay stating their educational goals. Essay should be no longer than 250 words.
4. Applicants must submit proof that they have been officially admitted to a qualifying library program.
5. Applicants must submit an unofficial transcript of any library related coursework taken within the last two years, if such coursework has been completed.
6. Applicants may submit a short statement detailing undue financial hardship.

advertisement



## WVLA Continuing Education Grant Application

### PERSONAL INFORMATION:

Name \_\_\_\_\_ WVLA member? \_\_\_\_\_ # of years/months \_\_\_\_\_

Address \_\_\_\_\_

Phone (home) \_\_\_\_\_ Work \_\_\_\_\_

Current Position \_\_\_\_\_

Organization \_\_\_\_\_

### EDUCATION:

High School \_\_\_\_\_

College(s) \_\_\_\_\_

Degree received \_\_\_\_\_ Date \_\_\_\_\_

How will this grant assist you? \_\_\_\_\_

Awards, Affiliations, and non-WVLA activities \_\_\_\_\_

WVLA activities (list conferences attended, presentations given, committee service, etc.)

(please use another sheet if necessary) \_\_\_\_\_

Are you under financial hardship? If so, please attach a letter detailing your situation >

### THE FOLLOWING MUST BE COMPLETE, OR APPLICATION WILL BE DISQUALIFIED.

Names, addresses and phone numbers of three references (at least one must be a professional librarian)

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

*This application, the three references and proof of admission to a qualified library program must be received **by July 30, 2004** or it will not be considered.*

Send completed application and supporting materials to:

**Pamela K. Coyle, Chair**

**WVLA Continuing Education Committee**

**101 West King Street**

**Martinsburg, WV 25401**

**Phone: 304-267-8933**

**e-mail: pcoyle@martin.lib.wv.us**

# Nominations being sought

Libraries and individuals in West Virginia work hard to bring informational materials and services to the citizens of the state. At each annual conference, the opportunity presents itself to recognize outstanding leadership in providing service. Several awards are available, along with resolutions to honor individuals who have helped the progress of library service.

As the annual conference approaches, consider individuals or libraries within the West Virginia library community who might qualify for the following awards. To nominate an individual or library for one of the awards, send a letter of nomination detailing the person or library's qualifications to receive the award to Margaret Smith, Chair of WVLA awards committee, Hamlin-Lincoln County Public Library, 7999 Lane Avenue, Hamlin, WV 25523. Telephone: 304-824-5481. Deadline is August 6, 2004.

A. Certificate of Merit for service to libraries and librarianship in West Virginia.

- B. The Dora Ruth Parks Awards for long and outstanding service to libraries and librarianship.
- C. Literary Merit for an outstanding publication or body of work. It has been the Association's policy to present this award to a West Virginia author. However, exceptions may be made for contributions to Appalachian literature.
- D. Frederic J. Glazer Library Innovation Award for demonstrated success in planning and execution of an innovative service, project, or program that has significantly impacted the patrons of the library. This award should recognize an innovation from the previous calendar year.

Restriction: This award should not recognize individual accomplishments; honor routine operations, functions,

or programs; or advance a particular agenda (political, religious, philosophical, etc.)

Resolutions recognize significant contributions to libraries, and are especially appropriate for voicing appreciation of an individual's dedication at his or her retirement or upon the individual's death. Typically, resolutions mark the efforts of library staff, board members, volunteers, or Friends. Resolutions are read into the record of the annual meeting and honorees or their families receive a copy of the resolution. To honor someone who has had a significant impact on your library, send information about your honoree to: Margaret Smith, Chair of WVLA awards committee, Hamlin-Lincoln County Public Library, 7999 Lane Avenue, Hamlin, WV 25523. Telephone: 304-824-5481. Deadline is August 6, 2004.

## Spring Fling scenes



## WVLA Scholarship application and procedure

The West Virginia Library Association, hoping to increase the number of qualified ALA-accredited librarians in the state of West Virginia, established a scholarship fund for graduate work in 1990. To date, a number of scholarships have been awarded and we are extending the opportunity once again. The money in this fund, donated by members of the Association and others, has been used to assist WVLA members engaged in the pursuit of an ALA-accredited MLS degree.

Successful applicants must complete an application form and submit all supporting documents. Scholarships will be awarded thereafter. This year's scholarship deadline is July 30, 2004. Scholarship materials should be sent to:

Pamela K. Coyle - Scholarship award  
Martinsburg - Berkeley Co. Public Library  
101 West King Street  
Martinsburg, WV 25402

### *The Scholarship Procedure*

1. Applicants must have been a member of the West Virginia Library Association for at least one year prior to the application deadline.
2. Applicants must submit the names of three references, at least one of whom is a professional librarian.
3. Applicants must submit an essay stating their professional goals. Essay should be no longer than 250 words.
4. Applicants must submit proof that they have been officially admitted to an ALA-accredited MLS program.
5. Applicants must submit an unofficial copy of their library school transcript, if coursework has been completed.
6. Applicants may submit a short statement detailing undue financial hardship.

## WVLA Scholarship Application



Name \_\_\_\_\_ WVLA Member \_\_\_\_\_ years/months

Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Current Position \_\_\_\_\_ Organization/Agency \_\_\_\_\_

### EDUCATION:

High School (Name, City, State) \_\_\_\_\_

College(s) (Name, City, State, Degree received, date degree received) \_\_\_\_\_

Library School (Name of School and Year Admitted) \_\_\_\_\_

How will this scholarship assist you? \_\_\_\_\_

List any wards, affiliations, and non-WVLA activities \_\_\_\_\_

WVLA Activities (including, but not limited to, conferences attended, presentations made at conferences, committee services, roundtable-division activities, offices held) \_\_\_\_\_

### REFERENCES:

Name, address and phone number of three references (One of which must be a professional librarian)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

To be considered, the information must be received by July 30, 2004 and include: the application, three references, essay, proof of admission to a MLS program, unofficial transcript of coursework completed, and statement of financial hardship – if applicable.

Return to:  
Pamela K. Coyle, Chair - Scholarship/Continuing Education Committee  
Martinsburg - Berkeley Co. Public Library  
101 West King Street  
Martinsburg, WV 25402

**NOTE:**

*West Virginia Library Commission meetings are set monthly and dates will vary. Please check the WVLC web site for the exact date, time, agenda and minutes each month at [www.librarycommission.lib.wv.us](http://www.librarycommission.lib.wv.us)*

**JULY**

- 1 Ebsco database expands to schools and academic institutions
- 16 Public Library Annual Report Workshop — WVLC • 1:30 p.m.

**SEPTEMBER**

• *Library Card Sign Up Month*

- 15-18 Kentucky Library Association Conference
- 26-29 Pennsylvania Library Association Conference
- 25-Oct. 2 Banned Book Week

**OCTOBER**

- 9 Fourth National Book Festival in Washington, DC
- 11-13 Library Basics and Beyond (dates tentative)
- 16-17 West Virginia Book Festival in Charleston, WV
- 17-23 Teen Read Week

**NOVEMBER**

- 11-13 WVLA Annual Conference at Stonewall Resort
- 15-21 Children's Book Week

**A note from the editor**

*West Virginia Libraries* welcomes suggestions for articles from librarians, support staff, trustees and friends.

Articles may be submitted in writing, typewritten, by e-mail or on computer disk. If submitting material on computer disk, please use 3-1/2" disk and save your file to disk as an ASCII file and submit a hard copy (printout) of the material on the disk.

**Article Submission Schedule:**

- January 15 for February issue
- March 15 for April issue
- May 15 for June issue
- July 15 for August issue
- September 15 for October issue
- November 15 for December issue

**WVLA Membership Information**

To become a member of the West Virginia Library Association, contact:

Beth Yoke  
Fairmont State University  
1201 Locust Avenue • Fairmont, WV 26505  
e-mail: [byoke@mail.fscwv.edu](mailto:byoke@mail.fscwv.edu)  
Phone: 304-367-4617



WEST VIRGINIA LIBRARY ASSOCIATION  
P.O. Box 5221  
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