

2-27-2014

## SR-13-14-63 BAPC

Marshall University

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**ACADEMIC POLICY COMMITTEE  
RECOMMENDATION**

**SR-13-14-63 BAPC**

Recommends that the General Education Council Resolution be approved with the additional language "political" and "institutional". It should read:

(3) **evaluate** specific approaches to global issues will affect multiple cultural communities or political institutions;

and (4) **untangle** competing economic, religious, social, political, institutional, or geographical interests of cultural groups in conflict.

**RATIONALE:**

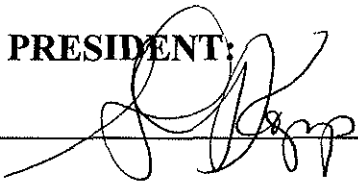
The BAPC Committee agreed that "political" and "institutional" are more precise than "cultural" and the language more inclusive and positive. Additional amendments made by the Faculty Senate and the Executive Committee.

**FACULTY SENATE CHAIR:**

APPROVED BY THE  
FACULTY SENATE: Elden R. Larsen DATE: 2/27/2014

DISAPPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

**UNIVERSITY PRESIDENT:**

APPROVED:  DATE: 5/2/14

DISAPPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

**COMMENTS:** \_\_\_\_\_

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### **GEC Recommendation regarding SR-12-13-17**

Based on recommendations from the GEC, the Faculty Senate Executive Committee has already approved the following change to the fourth trait of the Intercultural Thinking Outcome:

- and (4) untangle competing economic, religious, social, political, institutional, or geographical interests of cultural groups in conflict.

The GEC also recommended some changes (striking out some language) in the third trait to the Intercultural Thinking Outcome, but the Faculty Senate Executive Committee did not approve of these changes. Instead of striking out those words, we would like to see the following words added:

- (3) evaluate how specific approaches to global issues will affect multiple cultural communities or political institutions,

General Education Council Resolution, moved, seconded, and approved on 11/21/2013

### Background

At the General Education Council meeting on 11/21/2013, faculty members from Political Science and History addressed the Council regarding their concern with the newly-adopted language for approving INTL courses, and the emphasis on "culture" within Element 3 and Element 4 of the Intercultural Thinking Outcome of the Marshall University Baccalaureate Degree Profile, upon which the requirements for an INTL course is based. The concern is that this cultural emphasis excludes courses that approach international study from a political or institutional standpoint.

These faculty members also expressed their more general concern that programs were not appropriately involved in the development of the Marshall University Baccalaureate Degree Profile, including both the Outcome descriptions and the traits associated with different levels of achievement.

To address these concerns, the General Education Council moved, seconded, and approved the following recommendation to the Faculty Senate:

### Resolution

The General Education Council recommends that the Faculty Senate consult with the departments and programs that teach courses with the International designation and revise the text of the Intercultural Thinking Outcome contained within SR-12-13-17 BAPC. As a starting point for the consideration of these revisions, the General Education Council suggests the following changes to Element 3 and Element 4 of that Outcome:

- (3) **evaluate** how specific approaches to global issues will affect multiple cultural communities, or political institutions and
- (4) **untangle** competing economic, religious, social, political, institutional, or geographical interests of cultural groups in conflict.