

12-13-2012

SR-12-13-12 CC

Marshall University

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CURRICULUM COMMITTEE RECOMMENDATION

SR-12-13-12 CC

NOTE: The curricular form for each item listed may be accessed at www.marshall.edu/senate/ucc. Click the UCC Agendas/Minutes link; click the link for the November 9, 2012 meeting date; click the link in the Description column to open a particular item.

Recommends approval of the listed **COURSE CHANGES** in the following colleges and/or schools/program: **COLLEGE OF IT AND ENGINEERING, COLLEGE OF HEALTH PROFESSIONS and COLLEGE OF LIBERAL ARTS.**

- **COLLEGE OF IT AND ENGINEERING:**

TS 10 Safety Technology 1 hour
***Add** to provide options within and existing degree for students interested in pursuing the Pharmacy degree.

CS 460 Multimedia Systems 3 hours
*Change **Course Title** to: *Multimedia Info Retrieval*
*Change **Catalog Description**:
From: Theoretical and design issues in content-based multimedia information systems and provide an in-depth of exposition of retrieval and presentation issues related to various media –text, image, audio, and video.
To: Theoretical and design issues in content-based multimedia information systems and provide an in-depth of exposition of retrieval and presentation issues related to various media –image, audio, and video.

- **COLLEGE OF HEALTH PROFESSIONS:**

ESS 211 Physical Fitness Leadership 3 hours
*Change **Course Title** to: *Physiology of Fitness (Summer 2013)*
Rationale: Change in course name is to better reflect course content and current trends in the field.

ESS 369 Motor Learning 3 hours
*Change in **Alpha Designator**: *(Spring 2013)*
From: ESS
To: HS
Rationale: A change in alpha designator is to align this course with other Health Science courses taught in the school of Kinesiology by Biomechanics faculty. This course is a key course to other biomechanics coursework that is listed as HS.

- HS 365 Functional Biomechanics 3 hours
 *Change **Course Title: Functional Kinesiology (Spring 2013)**
Rationale: A change in course name is to alleviate confusion with other biomechanics courses. Also, the course is more appropriately named to better reflect course content.
- NUR 230 Health Alterations II 8 hours
 *Change in **Credit Hours to 7 from 8 (Fall 2014)**
From: 5 hours theory/3 hours lab
To: 5 hours theory/2 hours lab
Rationale: The order of presentation of courses is being changed. It is essential to make this course more similar in credit hours as the other nursing course offered in the same semester.
- NUR 241 Health Alterations III 6 hours
 *Change in **Credit Hours to 6 from 9 (Spring 2015)**
From: 4 hours theory/2 hours lab
To: 4 hours theory/5 hours lab
Rationale: Increasing lab hours associated with this course so student will have more patient care experience during the last semester.

• **COLLEGE OF LIBERAL ARTS:**

- ANT 491 Theory in Ethnology 3 hours
 *Change to add **MC designation**
Rationale: This class contains the requirements to obtain the multi-cultural designation. Such designation will help ANT major's complete Gen Ed requirements while fulfilling major requirements.
- CJ 404 Theoretical Criminology 3 hours
 *Change **Catalog Description by removing as a Capstone Course**
Rationale: CJ 404 will no longer be used as a capstone course because CJ 492: Senior Seminar will assume that role.
- CJ 423 Adv. Legal Research & Writing 3 hours
 *Change **Catalog Description by removing as a Capstone Course**
Rationale: CJ 423 will no longer be used as a capstone course because CJ 492: Senior Seminar will assume that role.
- CJ 492 Senior Seminar 3 hours
 *Change **Catalog Description**
From: Integrates theory with practice; identifies relationship between research and practice of criminal justice. Examines current and future research issues in criminal justice. Capstone Course. Co-requisite: CJ 404 or CJ 423.

To: Capstone Course. Integrates and applies material learned in the program of study. Serves as a culminating experience in which students demonstrate what they have learned in the classroom. Prerequisite: Senior status, CJ 200, CJ 302, CJ 404

Rationale: Requesting to revise an existing course (CJ 492 not used in years) to serve as the Capstone for the criminal justice program. This will not constitute a major change in content, but rather minor modification of the catalog language, deletion of the co-requisite and the addition of prerequisites.

- CMM 330 Performance Theory 3 hours
 *Change *Catalog Description* to Add MC designation
Rationale: Since the course is the study of cultural performance and practices and the differences that exist in varying cultures, it should have the multi-cultural designation.
- GEO 206 Geography of West Virginia 3 hours
 *Change *Catalog Description*
From: Transpiration, population, mining, industry, and agriculture as related to climate, soils, landforms, and other natural environmental items.
To: A survey of the geography of West Virginia in landforms, climate, settlement patterns, population, economics, resources, politics, and environmental changes.
Rationale: This is a general update to ensure continued accuracy and clarity of the course description.
- GEO 401 Historical Geography 3 hours
 *Change in *Catalog Description*
From: Historical study of human settlement pattern, population diffusion, economic development, and the evolution of state boundaries with an emphasis in processes that inform upon contemporary geographic patterns.
To: An examination of the spatial aspects of prominent historical patterns and processes, including demographic patterns, economic development, cultural diffusion, state formation, and urbanization.
Rationale: This is a general update to ensure continued accuracy and clarity of the course description.
- GEO 402 Geography of Appalachia 3 hours
 *Change in *Catalog Description*
From: A study of settlement, transportation, manufacturing, agriculture and resource potential.
To: A study of the geography of Appalachia, including landforms, climate, settlement patterns, population, economics, resources, politics, and environmental changes.
Rationale: This is a general update to ensure continued accuracy and clarity of the course description.

- GEO 403 Geography of Asia 3 hours
*Change in *Catalog Description*
From: Special attention given activities and environment in representative continental countries and nearby islands.
To: An examination of the geography of Asia focusing on contemporary issues, including climate, culture, economics, environmental change, everyday life, international relations, landforms, language, politics, population, religion, and urbanization.
Rationale: This is a general update to ensure continued accuracy and clarity of the course description.
- GEO 411 Medical Geography 3 hours
*Change in *Catalog Description*
From: An introduction to medical geography and its applications, including epidemiology, biometeorology, disease diffusion, healthcare delivery, folk medicine, regional health variation, agro-medicine, and rural health issues in Appalachia.
To: An examination of contemporary issues and problems in health and medical geography, including the spatial aspects of global health, health care policy, and disease origins, diffusion and ecology.
Rationale: This is a general update to ensure continued accuracy and clarity of the course title/description.
- GEO 418 Geography for Teachers 3 hours
*Change in *Catalog Description*
From: A study of elements of geography most essential for effective teaching of geographic content in professional education and the social studies.
To: A study of the elements of geography education focused on meeting the content standards and objectives for the elementary and secondary school levels.
Rationale: This is a general update to ensure continued accuracy and clarity of the course description.
- GEO 419 Geography of Gender 3 hours
*Change in *Catalog Description*
From: Introduces gender as an essential element in understanding not only the geographic literature, but also the spatial dimensions and implications of gender and the cultural landscape.
To: An examination of contemporary gender issues and problems from a geographic perspective including the spatial aspects of quality, health, poverty, human rights, and economic and political participation.
Rationale: This is a general update to ensure continued accuracy and clarity of the course description.

- GEO 420 Geographic Field Research 1-3 hours
 *Change in *Course Title*
From: GEO 420 Geographic Field Research
To: GEO 499 Senior Capstone Project
Rationale for Title Change: The title "Geographic Field Research" is misleading and not consistent with capstone courses in other departments across Marshall University. The new title "Senior Capstone Project" clarifies this.
 *Change in *Catalog Description*
From: This class will develop individual research projects based on data collected in the field; producing an original piece of geographic research. This course fills the Capstone requirement for undergraduate geography majors.
To: This senior capstone course combines research methods, data collections, and analysis to produce original research on questions and problems in geography.
Rationale for Course Number Change: The capstone course is supposed to be one of the last courses the students take. The number change will make this clearer.
- HIST 360 Sports History in American 3 hours
 *Change in *Course Title*
From: Sports History in American
To: Sports and Civil Rights
Rationale: Another instructor has taught a special topics course called "Sports History in America" and desires to develop that special topics course into a regular offering. That course will become HIST 452: History of Sports Medicine.
- GER 405 German Civiliza and Culture I 3 hours
 *Change designation of course
From: INTL
To: MC
Rationale: In reviewing the INTL designation for this course, we found that, by current standards, the course should be designated MC. The entire focus of the course is on German culture.
- GER 406 German Culture and Civiliza II 3 hours
 *Change designation of course
From: INTL
To: MC
Rationale: In reviewing the INTL designation for this course, we found that, by current standards, the course should be designated MC. The entire focus of the course is on German culture.

FACULTY SENATE CHAIR:APPROVED BY THE
FACULTY SENATE:

DATE: 12-13-12

DISAPPROVED BY THE
FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: _____ DATE: 1/02/13

DISAPPROVED: _____ DATE: _____

COMMENTS: _____
