

3-14-2013

SR-12-13-21 CC

Marshall University

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## CURRICULUM COMMITTEE RECOMMENDATION

SR-12-13-21 CC

**NOTE:** The curricular form for each item listed may be accessed at [www.marshall.edu/senate/ucc](http://www.marshall.edu/senate/ucc). Click the UCC Agendas/Minutes link; click the link for the February 8, 2013 meeting date; click the link in the Description column to open a particular item.

Recommends approval of the listed **COURSE ADDITIONS** in the following colleges and/or schools/program: **COLLEGE OF EDUCATION, COLLEGE OF HEALTH PROFESSIONS:**

- **COLLEGE OF EDUCATION: (see curriculum on website)**

**\*Add area of Emphasis:** **Physical Education and Health (Wellness Program) Pre K-Adult**

The current area of emphasis (Physical Education Pre K-Adult, Physical Education 5-Adult, and Health Education 5-Adult) are being combined to create Physical Education and Health (Wellness Program) Pre K-Adult. This combination of Physical Education and Health Education follows a nation trend toward lifelong fitness. Teacher's students become more marketable with a comprehensive Pre K-Adult certification in both Physical Education and Health Education.

- **COLLEGE OF HEALTH PROFESSIONS: (see curriculum on website)**

*\*\*All areas of Emphasis below will fall under the BA Biomechanics\*\**

**\*Add area of Emphasis:** **Biomechanics Pre-Medical**

To allow students to incorporate the most common prerequisites for medical school in conjunction with their degree program. It also allows us (COHP) to easily track student trends in the BS Biomechanics program.

**\*Add area of Emphasis:** **Biomechanics Physics**

To allow students to incorporate a physics emphases with their degree program. It also allows us (COHP) to easily track student trends in the BS Biomechanics program.

**\*Add area of Emphasis:** **Biomechanics Pre-Physical Therapy**

To allow students to incorporate the most common prerequisites for physical therapy school in conjunction with their degree program. It also allows us (COHP) to easily track student trends in the BS Biomechanics program.

**\*Add area of Emphasis:** **Biomechanics Safety**

To allow students to incorporate a safety emphasis with their degree program. It also allows us (COHP) to easily track student trends in the BS Biomechanics program.

• **COLLEGE OF LIBERAL ARTS:**

ANT 371 Linguistic Anthropology 3 hours  
\*Course Description:  
Introduction to the theories and methodologies of linguistic anthropology and to language as a cultural phenomenon and form of diversity.

\*Add INTL designation to catalog course description.

ENG 430 Young Adult Literature 3 hours  
\*Course Description:  
Critical study of literature intended for adolescent and pre-adolescent readers. Focus on coming-of-age and identity issues, and on texts representing cultural, ethnic, and social diversities of U.S. and world literatures.

\*Add MC designation to catalog course description.

• **COLLEGE OF SCIENCE:**

**Area of Emphasis below will fall under the Mathematics (SM10)**

**\*Add area of Emphasis: Mathematical Statistics**  
The Area of Emphasis (AoE) in Mathematical Statistics presents both theory and applications of statistics for further degree programs in statistical sciences. The AoE gives students a window of employment opportunities in a wide range of positions in business, government, industry and health sectors, where there are dire needs for individuals with skills and knowledge of methodologies of statistical data analysis and modeling. Sound knowledge of statistical methodologies enhances logical decision making and affords interdisciplinary works with other disciplines.

**Area of Emphasis below will fall under the Mathematics (SM30)**

**\*Add area of Emphasis Mathematical Statistics**  
The Area of Emphasis (AoE) in Mathematical Statistics presents both theory and applications of statistics for further degree programs in statistical sciences. The AoE gives students a window of employment opportunities in a wide range of positions in business, government, industry and health sectors, where there are dire needs for individuals with skills and knowledge of methodologies of statistical data analysis and modeling. Sound knowledge of statistical methodologies enhances logical decision making and affords interdisciplinary works with other disciplines.

**FACULTY SENATE CHAIR:**

APPROVED BY THE  
FACULTY SENATE:

*Eldon R. Lane*

DATE: 3-14-13

DISAPPROVED BY THE  
FACULTY SENATE: \_\_\_\_\_ DATE: \_\_\_\_\_

**UNIVERSITY PRESIDENT:**

APPROVED:  \_\_\_\_\_ DATE: 3/27/13

DISAPPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

**COMMENTS:** \_\_\_\_\_

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