

10-22-2009

SR-09-10-(05) 51 CC

Marshall University

Follow this and additional works at: http://mds.marshall.edu/fs_recommendations

Recommended Citation

Marshall University, "SR-09-10-(05) 51 CC" (2009). *Recommendations*. 228.
http://mds.marshall.edu/fs_recommendations/228

This Article is brought to you for free and open access by the Faculty Senate at Marshall Digital Scholar. It has been accepted for inclusion in Recommendations by an authorized administrator of Marshall Digital Scholar. For more information, please contact zhangj@marshall.edu, martj@marshall.edu.

CURRICULUM COMMITTEE RECOMMENDATION

SR-09-10-(05) 51 CC

Recommends approval of the listed **REQUEST FOR UNDERGRADUATE ADDITION, DELETION, OR CHANGE OF A MINOR** and the **REQUEST FOR UNDERGRADUATE ADDITION, DELETION, OR CHANGE OF AN AREA OF EMPHASIS** from the following colleges and/or schools.

- **MINOR**

COLLEGE OF HEALTH PROFESSIONS

Action Requested: Addition of a Communication Disorders minor within the Communication Disorders (HC30) major.

Rationale: Two groups of students who would likely be interested in acquiring a minor in Communication Disorders immediately come to mind. First, those students with an interest in pursuing a career as a speech-language pathologist begin their academic career as Pre-CD majors. After these Pre-CD majors complete the first five courses in the program (CD 101, 241, 325, 429, 439) they apply for admission to the undergraduate program. These courses represent the foundational courses. At this point, some students decide they are no longer interested in pursuing the major and others may not be admitted because of enrollment limitations. For those who move to another major, it would be to their advantage to be able to use the coursework completed as pre-CD students as a minor. A second group of students who might be interested in acquiring a minor in Communication Disorders would be those students pursuing degrees and professional affiliations (e.g., Social Work, Nursing, Counseling, Education, etc.) that will require interaction with a broad range among the public, many of whom will exhibit some form of communication or hearing impairment. Possessing a foundational understanding of these disorders, will better prepare other professionals to interact successfully with people who have communication disorders.

Curriculum: This 12 hour minor will consist of completion of 4 out of the 5 listed courses: CD 101, 241, 325, 429, 439.

- **AREA OF EMPHASIS**

OFFICE OF OUTREACH & CONTINUING STUDIES

Action Requested: Addition of a Psychology area of emphasis within the Regents BA (RRBO) major.

Rationale: The state of West Virginia RRB guidelines prohibit RBA students from earning a major. However, RBA students may earn an area of emphasis in the RBA, which the State defines as a minimum of 15 hours of 300-400 level courses. This allows students to develop an area of emphasis in a discipline that is beyond a minor but less than a major. This option is not required for the RBA, but having AOE's makes the degree more attractive for students with certain interests or career goals.

Curriculum: PSY 201, and any 15 hours of 300-400 level courses. A grade of C must be

earned in each course in the area.

Note: Because these are existing courses in the Psychology Department, no additional library or staff resources will be required.

Action Requested: Addition of a Religion Studies area of emphasis within the Regents BA (RRBO) major.

Rationale: The state of West Virginia RRB guidelines prohibit RBA students from earning a major. However, RBA students may earn an area of emphasis in the RBA, which the State defines as a minimum of 15 hours of 300-400 level courses. This allows students to develop an area of emphasis in a discipline that is beyond a minor but less than a major. This option is not required for the RBA, but having AOE's makes the degree more attractive for students with certain interests or career goals.

Curriculum: Any 18 hours of RST courses at the 300-400 level. At least 6 hours must be taken from MU, and a minimum grade of C must be earned in every course.

Note: Because these are existing courses in the Religious Studies Department, no additional library or staff resources will be required.

FACULTY SENATE CHAIR:

APPROVED BY THE FACULTY SENATE:  DATE: 10/22/09

DISAPPROVED BY THE FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED:  DATE: 10/23/09

DISAPPROVED: _____ DATE: _____

COMMENTS: _____

