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SR-07-08-(17) 48 CC

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CURRICULUM COMMITTEE RECOMMENDATION

SR-07-08-(17) 48 CC

Recommends approval of the listed **COURSE CHANGES** for the following colleges and/or schools:

- **COLLEGE OF EDUCATION & HUMAN SERVICES**

FCS 202 Food & Nutrition Concepts

Change in Title: **TO:** Meal Planning & Prep

Rationale: None given on form.

-AND-

Change in Course Number: **FROM:** 202 **TO:** 363

Rationale: Going from sophomore to junior level and expanded to include meal planning for specific nutritional needs.

-AND-

Change in Catalog Description: **FROM:** Principles of food selection, preparation and service with an emphasis on sensory and nutrition quality. Food safety and sanitation handling are included. **TO:** Meal planning, food safety, food selection, purchasing, and meal preparation to meet nutritional needs of individuals and families. Examine healthy eating patterns and legislation affecting food buying practices.

Rationale: Clarity and make the course meet upper level scope.

FCS 259 Aesthetics for Living

Change in Course Number: **FROM:** 259 **TO:** 379

Rationale: Going from sophomore to junior level in order to meet requirements for upper level course hours in the B.A. in FCS in the dual degree program. Content will remain the same, but be taught at a higher level.

-AND-

Change in Catalog Description: **FROM:** Use of elements and principles of design to manipulate materials--props, background, lighting, mannequins, fabrics and signing--for three-dimensional display. Includes business/commercial retail and institutional display. **TO:** Application of elements and principles of design, aesthetic concepts, theories, and philosophies in everyday living, including products, the home environment, and promotional commercial displays.

Rationale: Clarity and make the course mirror various perspectives of aesthetic living at upper level.

FCS 314 Interrelation of Near Env.

Change in Title: **TO:** Dress and Culture

Rationale: Make the title more specific and represent the course content as well as suitable as multicultural course.

-AND-

Change in Catalog Description: **FROM:** Psychological, sociological, economic and aesthetic interrelationships in the selection of materials for the near environment in a cultural context. **TO:** Examination of meanings and functions of dress in complex social contexts, with particular reference to cross-cultural, historical, and contemporary settings.

Rationale: Clarity by making the title more specific and represent course content.

FCS 349 Evaluation of Ready-to-Wear

Change in title: **TO:** Apparel Prod Qlty Analys

Rationale: Represents course content and practical nature covered in this course.

-AND-

Change in Catalog Description: **FROM:** Evaluation of ready-to-wear apparel from budget through couture price-point clothing. Analysis of construction, production and design for profitability and quality. **TO:** Principles of textile product evaluation and quality analysis in relation to end use. Developing specifications and using standard practices for evaluating materials, product characteristics, and performance.

Rationale: Clarity by making the title more specific and present course content.

FCS 351A Housing & Hsehold Equip

Change in title: **TO:** Housing the Family

Rationale: None given on form.

-AND-

Change in Course Number: **FROM:** 351A **TO:** 351

Rationale: Make the course mirror diverse perspectives of meeting housing needs of the family.

-AND-

Change in Catalog Description: **FROM:** Influence of family needs, social and economic trends, and physical environment on housing; analysis of building materials, equipment and space utilization in housing. **TO:** Housing as a process and product that meets individual, family, and community needs, and application of design fundamentals to make the best functional and aesthetic use of space.

Rationale: Clarity and make the course mirror various perspectives of meeting housing needs of the family.

- **COLLEGE OF LIBERAL ARTS**

GEO 305 Geography of North America

Change in Catalog Description: **FROM:** Natural regional divisions emphasizing major economic activities and environmental factors with chief emphasis given to the United States. **TO:** Survey of physical, historical, population, economic, political, cultural, and regional geographies of Canada and the United States. International issues involving Mexico also considered.

Rationale: More accurately reflects content and international scope of the course.

GEO 317 World Regional Geography

Change in Catalog Description: **FROM:** Agriculture, industry, mining and transportation studied on global basis. Physical geography introduced and regional climatic approach clarified. **TO:** World regions examined using a synthesis of physical and human geographical themes including environment, culture, landscape, climate, landforms, globalization, population patterns, urbanization, economies, and political geography.

Rationale: More accurate, thorough description.

GEO 350 Severe Local Weather and Natural Hazards

Change in Catalog Description: **FROM:** Basics of earth and atmospheric hazards including flooding, earthquakes, tsunamis, hurricanes, tornadoes, and volcanic eruptions, and how to mitigate the impacts. **TO:** Basics of earth and atmospheric hazards including flooding, hurricanes, droughts, blizzards, tornadoes, and volcanic eruptions, and how to mitigate the impacts.

Rationale: Geology asked for this change over concern about overlap.

GEO 426 Principles of GIS

Change in Catalog Description: **FROM:** Introduction to cartographic principles including geodesy, map projection, coordinate systems, scale, and reference systems; interpretation of map features; hands-on use of paper maps; application of cartographic principles to GIS. **TO:** Introduction to GIS software and techniques using vector data with emphasis on foundational geographic principles such as map projections and coordinate systems.

Rationale: Better reflects course content.

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE:

Larry Stickle

DATE: *2/1/2008*

DISAPPROVED BY THE
FACULTY SENATE:

DATE: _____

UNIVERSITY PRESIDENT:

APPROVED:

[Signature]

DATE: *2/6/08*

DISAPPROVED:

DATE: _____

COMMENTS:

