

4-25-2008

SR-07-08-(36) 67 CFAHC

Marshall University

Follow this and additional works at: http://mds.marshall.edu/fs_recommendations

Recommended Citation

Marshall University, "SR-07-08-(36) 67 CFAHC" (2008). *Recommendations*. 345.
http://mds.marshall.edu/fs_recommendations/345

This Article is brought to you for free and open access by the Faculty Senate at Marshall Digital Scholar. It has been accepted for inclusion in Recommendations by an authorized administrator of Marshall Digital Scholar. For more information, please contact zhangj@marshall.edu, martj@marshall.edu.

**CORE FOUNDATIONS AD HOC COMMITTEE
RECOMMENDATION**

SR-07-08-(36) 67 CFAHC

Recommends that the attached Domain Model as prepared by the Core Foundations Ad Hoc Committee be endorsed as the possible foundation for the general education curriculum, the domains are: Critical Thinking; Scientific Thinking; Mathematical and Abstract Thinking; Ethical, Social, and Historical Thinking; Multicultural and International Thinking; Aesthetic, Creative, and Artistic Thinking; Oral, Written, and Visual Communication; and Informational and Technical Literacy. This recommendation makes critical thinking the central concern of General Education classes, while developing vital skills in other areas and integrative ways of thinking. This model will focus on implementation of Marshall University's strategic vision.

RATIONALE:

The Core Foundations Ad Hoc Committee has worked since the beginning of last summer on proposals for changes in Marshall's General Education program. Based on discussions with President Kopp and a great deal of research and writing about general education, learning objectives, and modes of learning, the Committee developed the Domain Model to guide and structure a new General Education plan.

Through Marshall's General Education curriculum, we aspire to nurture students' critical thinking skills, knowledge and creativity, and to enlarge their senses of community and civic responsibility. Distributed among eight domains of learning, courses in this curriculum will help prepare students for further university coursework, foster thinking skills to make intelligent and life-affirming decisions, and inspire them to help solve the communal problems that confront humanity.

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE:

Larry Stiebler DATE: 4/25/2008

DISAPPROVED BY THE
FACULTY SENATE:

DATE: _____

UNIVERSITY PRESIDENT:

APPROVED:

D. Kopp DATE: 5/12/08

DISAPPROVED:

DATE: _____

COMMENTS:

MODEL

