

5-6-2005

SR-04-05-(39) 96 CC

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## CURRICULUM COMMITTEE RECOMMENDATION

SR-04-05-(39) 96 CC

Recommends approval of the listed **COURSE CHANGES** for the following colleges and/or schools:

- **COLLEGE OF INFORMATION TECHNOLOGY & ENGINEERING**

1. SFT 465 Accident Investigation/Reconstruction

Change in title to: Incident Investigation Techniques

Rationale: Program in combining SFT 475 Systems Safety into this course. Systems safety analysis is a tool to help investigate accidents.

**-AND-**

Change in content: **FROM:** An introductory course in traffic accident investigation designed to give insight into the recognition and collection of evidence, collecting and recording data and reconstructing the accident based on the facts. **TO:** Introductory course in incident investigation giving insight into the recognition and collection of information, recording data and using various techniques including system safety analysis into the reconstruction of the event.

Rationale: Program has decided that having two similar courses, covering similar information is not necessary.

**-AND-**

Change in catalog description: **FROM:** An introductory course in traffic accident investigation designed to give insight into the recognition and collection of evidence, collecting and recording data and reconstructing the accident based on the facts. (PR: SFT 372 or SED 372) **TO:** Introductory course in incident investigation giving insight into the recognition and collection of information, recording data and using various techniques including system safety analysis into the reconstruction of the event.

- **COLLEGE OF SCIENCE**

1. IST 231 Analytical Methods IV

Change in title to: Differential Equations and Systems Modeling

Rationale: The resolution of an increasing number of complex problems now requires the integration of mathematical functions, particularly differential equations, into systems models. For issues as large as global warming or as small as effective septic system design, the most effective and predictive solutions now require a dynamic systems approach to problem solving. This proposed course introduces students who have been exposed to the basics of algebraic and calculus functions into STELLA systems models.

**-AND-**

Change in content to: Inclusion of section on systems model, new title reflects existing focus on differential equations.

Rationale: See above.

**-AND-**

Change in catalog description: **FROM:** Continuation of IST 230. **TO:** Introduces students with a background in algebraic and calculus functions into STELLA systems modeling. This tool helps resolve complex problems through a dynamic systems approach to problem solving.

Rationale: The resolution of an increasing number of complex problems now requires the

integration of mathematical functions, particularly differential equations, into systems models. For issues as large as global warming or as small as effective septic system design, the most effective and predictive solutions now require a dynamic systems approach to problem solving. This proposed course introduces students who have been exposed to the basics of algebraic and calculus functions into STELLA systems models.

• **LEWIS COLLEGE OF BUSINESS**

1. ACC 441 Accounting Information Systems

Change in course number: **FROM:** 441 **TO:** 341

Rationale: This change is necessary to more accurately reflect that the course should be taken in the student's junior year.

2. ACC 450 Senior Seminar

Change in course number: **FROM:** 450 **TO:** 499

Rationale: This number change is necessary to better inform the students of the "capstone" nature of the course and to encourage students to take this course in the last semester.

**-AND-**

Change in catalog description: **FROM:** A course designed to increase the student's awareness of the accounting environment. Communication skills are improved through impromptu speaking, written reports, group projects, and formal presentations. Capstone course. **TO:** A capstone course designed to increase student awareness of the accounting environment. Communication and teamwork skills are enhanced through written reports, impromptu speaking, formal presentations and group projects.

Rationale: The new description more accurately reflects the content of the course and is more informative about the capstone nature of the course.

3. MGT 471 Health Care Practicum I

Change in graded status: **FROM:** Graded **TO:** CR/NC.

Rationale: None provided.

4. MGT 472 Health Care Practicum II

Change in graded status: **FROM:** Graded **TO:** CR/NC.

Rationale: None provided.

**FACULTY SENATE CHAIR:**

APPROVED

BY SENATE:

*Larry Stobler*

DATE:

*5/6/2005*

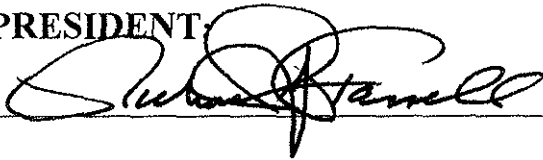
DISAPPROVED

BY SENATE:

DATE:

**UNIVERSITY PRESIDENT:**

APPROVED: \_\_\_\_\_



DATE: \_\_\_\_\_

5/19/05

DISAPPROVED: \_\_\_\_\_

DATE: \_\_\_\_\_

**COMMENTS:** \_\_\_\_\_

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