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SR-02-03-(34) 64 CC

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CURRICULUM COMMITTEE RECOMMENDATION

SR-02-03-(34) 64 CC

Recommends approval of the listed **COURSE DELETIONS** for the following colleges and/or schools:

- **COLLEGE OF FINE ARTS**

THE 325 Readers Theatre

Rationale: Has not been taught in the last 5 years.

- **COLLEGE OF LIBERAL ARTS**

CMM 305 Principles of Communication

Rationale: This course is no longer being offered. Students will take CMM 103 instead.

FRN 161R/162R Elementary French Reading Approach

Rationale: At other institutions of higher education, reading courses in a foreign language are taught at the graduate level and for research purposes. Given the importance of communicating in a foreign language and of using/implementing the various linguistic skills in its acquisition, the French faculty can not justify teaching these single skill approach courses any longer.

FRN 263R Intermediate French Reading Approach

Rationale: At other institutions of higher education, reading courses in a foreign language are taught at the graduate level and for research purposes. Given the importance of communicating in a foreign language and of using/implementing the various linguistic skills in its acquisition, the French faculty can not justify teaching these single skill approach courses any longer.

FRN 264R Intermediate French Reading Approach

Rationale: At other institutions of higher education, reading courses in a foreign language are taught at the graduate level and for research purposes. Given the importance of communicating in a foreign language and of using/implementing the various linguistic skills in its acquisition, the French faculty can not justify teaching these single skill approach courses any longer.

FRN 310/311 Advanced Conversation

Rationale: These courses are being replaced by FRN 305/306, Introduction to Composition & Conversation.

SPN 310/311 Advanced Conversation

Rationale: These courses are being replaced by SPN 305/306, Introduction to Composition & Conversation.

- **COLLEGE OF NURSING & HEALTH PROFESSIONS**

CLS 450 Advanced Clinical Hematology/Microbiology

Rationale: Course content needs to be realigned with instructor assignments and scheduling, since two instructors are involved.

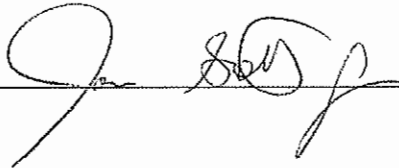
CLS 471 Clinical Practicum

Rationale: Not consistent with new curriculum design: Content areas are now too broad for effective grading. Some content is needlessly repetitive, duplicating earlier practicum experience. Content areas do not match student rotation periods.

CLS 491 Clinical Specialty Workshops

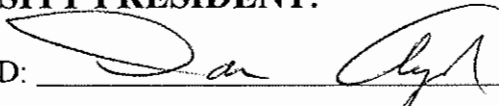
Rationale: Clinical sites (hospital labs) can no longer offer supplemental experiences in specialty areas for senior students.

FACULTY SENATE PRESIDENT:

APPROVED BY SENATE:  DATE: 1-24-03

DISAPPROVED BY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED:  DATE: 1-28-03

DISAPPROVED: _____ DATE: _____

COMMENTS: _____

