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## **CURRICULUM COMMITTEE RECOMMENDATION**

### **SR-02-03-(63) 93 CC**

Recommends approval of the listed **COURSE ADDITIONS** in the **COLLEGE OF EDUCATION & HUMAN SERVICES**:

CI 322 Language, Literacy, Numeracy for Young Children 3 hours  
An overview of the emergent nature of the development of language, literacy, and numeracy in young children within developmentally and culturally appropriate environments.

CI 323 Assessment in Early Childhood 3 hours  
Realistic and practical guidance in providing learning experiences for children from diverse cultural backgrounds based upon authentic assessment practices.

CISP 445 Intervention Strategies for Preschool Special Education 3 hours  
Curriculum development and methodology used to teach young children with special needs. Integration, program development, management, material and equipment adaptation are emphasized.

CISP 455 Field Experience in Preschool Special Education 3 hours  
Supervised participation and directed teaching activities in a preschool special education program.

FCS 102 Early Childhood Programs 3 hours  
An introduction to the history, philosophy and theoretical foundations of early childhood programs with specific attention to current programs serving children prior to school entry.

FCS 330 Infant/Toddler Environments & Relationships 3 hours  
Creation of developmentally supportive environments for infants and toddlers in group settings with emphasis on establishing nurturing relationships.

FCS 331 Infant/Toddler Education: Practicum 3 hours  
Practice in planning and leading an infant/toddler group with emphasis on environments and relationships that provide supportive nurturance and education for the babies and their parents.

FCS 430 Preschool Curriculum & Methods 3 hours  
Historical and contemporary curriculum and methods for preschool children with emphasis on current best practices.

### **RATIONALE:**

Each course is an appropriate addition to the respective program.

