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BUDGET & ACADEMIC POLICY COMMITTEE RECOMMENDATION

SR-01-02-28 (BAPC)

Recommends the approval of the attached University Academic Probation and Suspension Policy Proposal.

TIME FRAME: It is recommended that the policy go into effect with the next catalog, which would mean the Fall of 2003. This would give all students a one-year notification of this change.

RATIONALE:

FACULTY SENATE PRESIDENT:

The adoption would insure that all students are dealt with in a fair and just manner across the University. This policy would insure that Colleges are utilizing a universal policy concerning the suspension of students. It would give students and advisors clear, unambiguous guidelines and definitions of probation and suspension.

APPROVED BY SENATE: DISAPPROVED BY SENATE: UNIVERSITY PRESIDENT: APPROVED: DATE: DATE: DATE: COMMENTS:

University Academic Probation and Suspension Policy Proposal

Academic Probation

All undergraduate students whose Overall or Marshall GPA drops below a 2.0 will be placed on Academic Probation. Academic Probation is a period of restricted enrollment for a student. All probation students are subject to the following restrictions.

- Students on probation must meet with the Associate/Assistant Dean of their College before registering for classes to develop an Academic Improvement Plan to achieve good academic standing. This plan will be binding on the student.
- Students on probation may take a maximum of 14 hours and should repeat courses under the D/F Repeat Rule to reduce deficiency points.
- Students on probation must earn a 2.0 GPA or higher during every semester they are on probation. Failure to achieve a 2.0 semester GPA or higher while on Academic Probation will result in suspension (see below).
- Students on probation are not allowed to register by MILO (phone or Web).
- Students on probation must participate in their College's Retention Program.
- Other requirements may be imposed in the Academic Improvement Plan.

The student is returned to Academic Good Standing when his or her Marshall and Overall GPA are 2.0 or higher.

Academic Suspension

Academic Suspension is defined as a period in which a student can not enroll in courses at Marshall University. A student who has pre-registered and is subsequently suspended will have his/her registration automatically canceled.

Students who earn less than a 2.0 semester GPA while on Academic Probation or who accumulate or exceed the Quality Point Deficit for their GPA Hours (see Table One) will be suspended for one regular semester (the summer terms do not count as a term of suspension).

Table One - Suspension QPD

The state of the s				
GPA Hours	0-25	26-57	58-89	90 or more
Quality Point Deficit	20	15	12	9

SR-01-02-28 (BAPC) Page 3

When a student returns to Marshall after any suspension, the student will be placed on probation and must follow all of the requirements of his/her Academic Improvement Plan. Failure to meet all of the requirements of the Academic Improvement Plan or exceeding the Quality Point Deficits listed in Table 1 will result in suspension. A second suspension will be for a period of one calendar year. Third and subsequent suspensions will be for a period of two calendar years each.

Note that this suspension policy does not apply to conditionally admitted students; they are governed by the regulations of University College.

Petition for Reinstatement after a Second or Subsequent Suspension

Reinstatement after a second or subsequent suspension is only by written petition to the Dean of a student's College, School, or Program. The petition must be in writing and provide evidence that the student can meet the requirements of his or her Academic Improvement Plan. The written petition for readmission must be submitted at least 30 days prior to the beginning of the semester for which readmission is sought.

Computing Quality Point Deficit

To compute your Quality Point Deficit, both Overall and Marshall, you can use the following formula:

GPA Hours times 2 = X; X - Quality Points = Quality Point Deficit.

For example, a student with 48 GPA hours and 90 Quality points would have this academic profile:

48 X
$$2 = 96$$
 96 - 90 = 6 a quality point deficit of six.

You can use your Overall GPA information to figure your Overall Quality Point Deficit and your Marshall GPA information to figure out your Marshall Quality Point Deficit.