

4-27-2001

SR-00-01-(42) 83 (CC)

Marshall University

Follow this and additional works at: http://mds.marshall.edu/fs_recommendations

Recommended Citation

Marshall University, "SR-00-01-(42) 83 (CC)" (2001). *Recommendations*. 651.
http://mds.marshall.edu/fs_recommendations/651

This Article is brought to you for free and open access by the Faculty Senate at Marshall Digital Scholar. It has been accepted for inclusion in Recommendations by an authorized administrator of Marshall Digital Scholar. For more information, please contact zhangj@marshall.edu, martj@marshall.edu.

CURRICULUM COMMITTEE RECOMMENDATION

SR-00-01-(42) 83 (CC)

Recommends approval of the listed **COURSE CHANGES** for the following colleges and/or schools:

COLLEGE OF SCIENCE

1. IST 338 Cisco 5—Advanced Routing Configuration
Change in credit hours: **FROM: 3 TO: 4**
Rationale: Cisco recommends the offering of their semesters 5-8 courses at 4 semester credit hours so that students receive adequate hands-on instruction to appropriately receive instruction regarding the content that is required to be mastered from the course.
2. IST 339 Cisco 6—Remote Access Networks
Change in credit hours: **FROM: 3 TO: 4**
Rationale: Cisco recommends the offering of their semesters 5-8 courses at 4 semester credit hours so that students receive adequate hands-on instruction to appropriately receive instruction regarding the content that is required to be mastered from the course.
3. IST 468 Cisco 7—Multi-Layer Switching
Change in credit hours: **FROM: 3 TO: 4**
Rationale: Cisco recommends the offering of their semesters 5-8 courses at 4 semester credit hours so that students receive adequate hands-on instruction to appropriately receive instruction regarding the content that is required to be mastered from the course.
4. IST 469 Cisco 8—Network Troubleshooting
Change in credit hours: **FROM: 3 TO: 4**
Rationale: Cisco recommends the offering of their semesters 5-8 courses at 4 semester credit hours so that students receive adequate hands-on instruction to appropriately receive instruction regarding the content that is required to be mastered from the course.

COLLEGE OF LIBERAL ARTS

1. GEO 203 Economic Geography
Change in catalog description: **FROM:** World geography with units built around specific products of agriculture, manufacturing, and mining; as related to human numbers, soil, climate, geology, and other factors of natural environment. **TO:** A systematic examination of world economic geography with a focus on population, agriculture, transportation, land use, urbanization, industry, energy, and the environment.
Rationale: The current course description does not accurately portray subtle shifts in the sub-discipline over a number of years; nor the content and organization of current economic geography textbooks.

2. GEO 320 Conservation of Natural Resources
Change in title to: Environmental Geography
Rationale: The former course title does not accurately portray the course content, as geography no longer deals just with resources and their conservation.
AND
Change in catalog description: **FROM:** A study of the critical resources approached from the historical geographical, ecological, and recreational viewpoints. **TO:** Geographical survey of environmental changes due to human activities. Focus on resource availability and use; energy; pollution of air, water, biosphere; human interaction with plant and animal communities.
Rationale: Previous description was over-simplified, geography no longer just deals with resources and their conservation.

3. GEO 416 Urban and Rural Land Use
Change in title to: Environmental Planning
Rationale: The former title does not accurately describe course content.
AND
Change in catalog description: **FROM:** A study of the principles and techniques of urban-rural land use, and the problems and issues encountered in the practice of land use. **TO:** Examining the role the natural environment plays in urban and rural land use planning. Emphasis on consequences of land use change, application of planning techniques.
Rationale: The nature of urban and rural land use planning has shifted more toward environmental issues and impacts. The new title will better describe course content.

4. GEO 420 Field Geography of West Virginia
Change in title to: Geographic Field Research
Rationale: The former title confined studies to West Virginia and precluded field work in other locations.
AND
Change in catalog description: **FROM:** Representative areas in lumbering, mining, agriculture, and industry studied through field methods. Capstone experience. **TO:** Students will develop individual research projects based on data collected in the field; producing an original piece of geographic research. Course fulfills the Capstone requirement for geography undergrads.
Rationale: The former title of this course restricted class activities to West Virginia. Our student would be better served by being able to do field work in a variety of locations; as this is our capstone course for undergraduate geography majors.

5. HST 208 History of the Third World
Change in title to: The Developing World
Rationale: Present title has more negative connotation and it is being used less and less in recent years.

6. RST 205 Intro to Religion in Modern World

Change in title to: Religious Trad of West

Rationale: To turn RST 205, a course on Western and Asian religions into two courses, one on Western traditions and one on Eastern traditions.

AND

Change in content: **FROM:** Examination of all the major world religions (Hinduism, Buddhism, Taoism, Judaism, Christianity and Islam). **TO:** More focus upon major Western religions only: Judaism, Christianity, Islam, Zoroastrianism, religions of the Americas.

Rationale: There is too much to discuss and reflect upon when doing all the major religions of the world in one course.

AND

Change in catalog description: **FROM:** A correlation of religion with the different areas of life: natural sciences, humanities, social sciences, philosophy, ethics, education. Also an introduction to world religions. **TO:** A comparative study of major religious traditions of the Western world: Judaism, Christianity, Islam, Zoroastrianism and religions of the Americas.

Rationale: Reflects new focus of the course upon Western religions so more time can be given for greater in-depth study of each of them.

FACULTY SENATE PRESIDENT:

APPROVED

BY SENATE: Donna Donathan DATE: 4/27/01

DISAPPROVED

BY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: Don Ryp DATE: 4/30/01

DISAPPROVED: _____ DATE: _____

COMMENTS: _____

