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HISTORY/SOCIAL STUDIES MERGER

This report contains terms of merger as agreed upon in meeting March 5, 1993.

TIMETABLE

The departments, if possible, will be officially merged as of Spring Semester 1994.

FACULTY RANK, SENIORITY, TENURE

Faculty of both departments will retain their current rank, seniority and tenure.

SUMMER SCHOOL

Under current level of funding each member of the current SOS faculty teaches one full term each summer. The current summer school allocation for the five SOS faculty is \$29,125. This amount will be allocated to the merged department for summer school. The current HST summer school allocation will not be reduced. The merged department will use the \$29,125 to offer courses in the General Studies component of the COE (World Civilization, American History Survey, West Virginia History.)

SECRETARY

As long as the merged departments are housed at separate locations on campus, each will retain its current full-time secretary. When the physical merger occurs, the secretary of the new department should be able to meet, based on skills and knowledge, the general and specific needs of the department. The COE will not, under any circumstances, lose a secretarial position equivalent to that of division secretary. The CISLS division currently has a chair, 3 units, and 16 faculty members.

DEPARTMENT CHAIR

The first department chair after the merger will be a member of the current History faculty. While the departments are housed at separate locations on campus, a member of the current SOS faculty will be granted 3 hours of reassigned time (no stipend) each semester to provide administrative services. (Department chair in HST will receive 3 hours with stipend.) When physical merger occurs the reassigned time for SOS will cease and department chair for merged departments will receive 6 hours reassigned time.

BUDGET

Five-sevenths of the SOS current expense allocation (1992-93 - \$5,773) will transfer to COLA when the merger takes place. The

merged department will be allocated current expense funds based on the COLA formula that is applied to all departments. SOS majors (still housed in COE) will be factored into the current expense formula used by COLA to determine allocation of funds to departments. These students will be taking many course hours in the HST department and their academic advisors (see next page) will be HST faculty.

EQUIPMENT

Five-sevenths of the equipment currently belonging to SOS (computers, VAX connections, video materials, copy machine, office equipment, etc.), will transfer to the merged department.

LIBRARY ALLOTMENT

Five sevenths of the current SOS Library Allotment will transfer to the merged department.

SOCIAL STUDIES CENTER

The materials of the Social Studies Center will be transferred to the Learning Resource Center in COE.

ECONOMICS EDUCATION CENTER

The Economics Education Center will remain in COE. Neil Arneson will continue to direct the Center. (Dr. Arneson supervises SOS student teachers, teaches seniors the service/methods courses, and works with public schools in economic education.)

FACDIS SUMMER SEMINARS

FACDIS Summer Seminars for Social Studies teachers will continue to be administered by SOS faculty. The merged department will add HST 591-594: Workshop to its schedule of courses to accommodate the needs of the FACDIS program.

GRADUATE ASSISTANTS

SOS currently has two graduate assistants. One graduate assistant will remain with the Economics Education Center. One graduate assistant will transfer to the merged department.

COURSES

SOS 104 -	HST 101 (Great Civ. to 1300)
SOS 105 -	HST 102 (World and Rise of West)
SOS 106 -	HST 103 (Twentieth Century World)
*SOS 207 -	EDF ? (Problems of Multicultural Society)

SOS 208 -	HST 208 (Social Problems in Global Context)
SOS 403/503 -	HST 403/503 (WV History) If possible, we will change the course number of HST 403/503 (American Urban) so that WV History can be offered with this number.
*SOS 404 -	COE (Senior Seminar)
SOS 460/560 -	COE (Seminar in Social Studies Education)
SOS 465/565 -	EDF (Sociology of American Schools)
SOS 410/510 -	HST? (Coal Industries Studies)

* Must be carried until equivalent courses developed in College of Education.

FACULTY/COURSES

Five of the current 7 member Social Studies Department will participate in the merger, based on their credentials and teaching areas: Professors Karr and Riddel and Associate Professors Cox, Gruber, and Lutz. All faculty will retain in their teaching schedules all courses that they currently teach unless alterations are made by mutual agreement.

Until merger is completed in Spring 1994, William Paynter will remain in SOS department. Following merger Paynter will remain in College of Education teaching a full load in multi-cultural education.

PART-TIME FACULTY

The merged department will receive five-sevenths of current SOS funding for part-time positions each semester for at least three years after the merger occurs.* (SOS currently receives funding for four part-time positions each semester--three of the slots will transfer.)

*Providing current level of part-time allocations present and justified.

MAJORS

SOS majors currently consist of students enrolled in Social Studies 5 - 12. Students in this program area will continue to be SOS majors housed in COE. Their academic advisors will be former SOS faculty in the merged department.

PHYSICAL LOCATION OF DEPARTMENTS

No move will occur unless all faculty can be housed in the same building and insofar as possible teach all their courses in that building.

When merged department occurs, the new space will provide for 13 faculty offices, equipment space, main secretarial office and graduate assistants' space, subject to rules and regulations from Physical Facilities & Planning Committee.

Approved and agreed upon:

Carole A. Vickers
Dean, College of Education

3-26-93
Date

[Signature]
Dean, College of Liberal Arts

3/26/93
Date

[Signature]
Vice President for Academic Affairs

3/26/93
Date

President

Date

[Signature]
Chair, Department of History

3-26-93
Date

[Signature]
Chair, Department of Social Studies -
Division of Curricular & Instructional
Support & Leadership Studies

3-26-93
Date