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SR-90-91-(28)181 (GR)

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GRADUATE COMMITTEE
Recommendation

SR-90-91-(28)181 (GR)

To approve the attached catalog description of the Master of Science in Nursing - Family Nurse Practitioner.

RATIONALE: To publish a description of the program in the graduate catalog (program has already been approved.)

FACULTY SENATE PRESIDENT:

APPROVED BY SENATE: Kathryn Reizak DATE: 11/15/90
DISAPPROVED BY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: A. R. Fuley DATE: 11/16/90
DISAPPROVED: _____ DATE: _____

COMMENTS:

SR-90-91-(28)181 (GR)

NURSING (NUR)

MASTER OF SCIENCE IN NURSING FAMILY NURSE PRACTITIONER PROGRAM

The purpose of the Master of Science in Nursing-Family Nurse Practitioner program is to prepare graduates to practice advanced level professional nursing in clinical, administrative, or academic positions. The primary focus of the curriculum is the development of knowledge and skills essential to the advanced practice of nursing and leadership in the delivery of health care.

Course work in the Master of Science in Nursing program incorporates the classroom, laboratory, and clinical modes of instruction. The Master of Science in Nursing program requires the completion of a minimum of 42 hours of credit for the family nurse practitioner concentration. Upon completion of the Master of Science in Nursing-Family Nurse Practitioner program, the graduates will be eligible to take the American Nurses Association certification examination for Family Nurse Practitioners.

The program purpose is achieved through three program components. The core component (12 credits) focuses on knowledge and skills related to nursing theory and advanced nursing practice, leadership, and research. The family nurse practitioner concentration component (24 credits) provides an opportunity to develop competency as a family nurse practitioner. The elective component (6 credits) allows students to choose one of three options: 1) thesis, 2) role development courses in teaching or administration, or 3) elective courses related to the student's area of interest.

The program can be completed in two academic years of full-time study or over a period not to exceed 5 calendar years from date of first class enrollment.

Course Requirements

Core Component Courses	Credit Hours
NUR 602 Theoretical Foundations in Nursing	3
NUR 604 Leadership in Nursing	3
NUR 606 Advanced Nursing Research	3
NUR 608 Issues in Health Care	3

Concentration Component Courses		Credit Hours
NUR 622	Advanced Family Nursing I	6
NUR 624	Advanced Family Nursing II	6
NUR 626	Advanced Family Nursing III	6
NUR 695	Internship: Advanced Family Nursing	6
Elective Component Courses		
NUR 681	Thesis	6
	or	
NUR 612	Nursing Administration	2
NUR 614	Seminar and Practicum in Nursing Administration	4
	or	
NUR 616	Curriculum Development in Nursing	3
NUR 618	Teaching in Nursing	3
	or	
	Electives	6
TOTAL		42

Admission Process

To apply for admission to the program, the applicant must submit the following to the Marshall University Admissions Office.

1. Graduate application.
2. Official transcripts of all undergraduate and graduate course work. These must be sent directly from the college/university.
3. Graduate Record Examination scores. Information regarding this examination may be obtained from the Graduate School or the Admissions Office.
4. Evidence of RN licensure in a U.S. jurisdiction.

Admission Requirements

All applicants must meet the admission requirements of the Marshall University Graduate School. The nursing program is available to a limited number of qualified applicants. Admission is determined on a competitive basis. To be eligible for full admission to the program, applicants must meet the following admission requirements:

1. Baccalaureate degree with a major in nursing from an NLN accredited program.
2. Undergraduate course credit for basic statistics and basic research.
3. Evidence of scholastic achievement as evidenced by an overall undergraduate grade point average of 3.00 or higher (4.0 = A).

4. Aptitude for graduate study as indicated by a Graduate Record Examination combined verbal and quantitative score of 1000 or higher.
5. Evidence of a current license as a registered nurse in a U.S. jurisdiction.

An applicant who has a baccalaureate degree in nursing and a master's degree in any field is eligible for full admission.

An applicant may be considered for provisional admission if the:

1. Baccalaureate degree does not meet the criteria for regular admission.
2. Undergraduate grade point average is between 2.75 and 2.99.
3. Graduate Record Examination combined verbal and quantitative score is between 800 and 999.
4. Prerequisite course work or records are incomplete.

If a student is accepted for provisional admission, the terms for reclassification as a regular student will be stated in the letter of admission. The provision(s) and the time frame will be stated in the letter of admission. Under no circumstances will the provisional terms be extended beyond the 12th credit hour. The student must maintain a minimum grade point average of 3.0 in all graduate course work taken during the provisional period. The student who does not meet the provision(s) as stated will be dropped from the program.

Policies

Students are governed by policies stated in the Marshall University Graduate Catalog. Policies specific to the nursing program are as follows.

Academic Policies

1. The School of Nursing reserves the right to require withdrawal from nursing of any student whose health, academic record, clinical performance, or behavior in nursing is judged unsatisfactory.
2. Students who earn more than 6 hours of C may be subject to dismissal from the program.
3. Students may repeat one required course in which they have earned less than a C.

4. Six elective hours and no more than 6 required course hours may be accepted as transfer credit for a total of 12.
5. Only 1 re-examination of the comprehensive examination may be taken.

Other Policies

1. Each student must show evidence of the following prior to registering for any nursing course with a clinical component.

Current professional nurse licensure in a U.S. jurisdiction.

Satisfactory health record to be updated annually.

Current certification in cardiopulmonary resuscitation.

2. Students are responsible for own transportation to and from all clinical assignments.

Course Descriptions

Graduate nursing courses are open only to those students admitted to the nursing program. Descriptions of course offerings in the Master of Science in Nursing program are as follows.

Core Component Courses

- NUR 602 THEORETICAL FOUNDATIONS IN NURSING. 3 hrs. Provides students with opportunity to relate a philosophical and theoretical base to concepts and processes inherent in nursing. Emphasis is on analysis of nursing theories and their relationship and application to research and practice.
- NUR 604 LEADERSHIP IN NURSING. 3 hrs. Explores the theoretical basis for effective leadership in nursing. Emphasis is placed on analysis of leadership, characteristics and behaviors of leaders, and the role of the nurse leader.
- NUR 606 ADVANCED NURSING RESEARCH. 3 hrs. Provides the opportunity to develop a research approach to nursing situations. Focus is upon the development of a research proposal. (CR: NUR 602).

NUR 608 ISSUES IN HEALTH CARE. 3 hrs. Explores and evaluates concerns germane to contemporary nursing. Focus is upon the role of nursing in addressing health issues affected by social, economic, political, and technological forces.

Concentration Component Courses

- NUR 622 ADVANCED FAMILY NURSING I. 6 hrs. Introduction to knowledge and skills essential for comprehensive health assessments, analysis of data, formulation of diagnoses, development of therapeutic plans, and implementation of health promotion and maintenance activities. Practicum included. (CR: NUR 602, NUR 604).
- NUR 624 ADVANCED FAMILY NURSING II. 6 hrs. Provides advanced knowledge of common and acute self-limiting health problems of individuals and families of various age groups. Includes pathology and therapeutic modalities related to specific health problems. Practicum included. (PR: NUR 622. CR: NUR 606).
- NUR 626 ADVANCED FAMILY NURSING III. 6 hrs. Provides advanced knowledge of chronic illness and the long-term management of health care problems. Includes pathology and therapeutic modalities related to management of chronic health problems. Practicum included. (PR: NUR 624).
- NUR 695 INTERNSHIP: ADVANCED FAMILY NURSING. 6 hrs. (450 hours minimum). Focus is upon the role of the family nurse practitioner using the case management approach in a supervised contractual work study arrangement with a health care agency. (PR: NUR 626).

Elective Component Courses

Students may elect to take non-nursing courses offered in other departments or may choose from among the following nursing courses.

- NUR 612 NURSING ADMINISTRATION. 2 hrs. Identification and analysis of significant theories and factors influencing the administrative process in a variety of health care delivery settings. Focus is upon the role and functions of the nurse administrator in mid-level management. (PR: NUR 604).

- NUR 614 SEMINAR AND PRACTICUM IN NURSING ADMINISTRATION. 4 hrs. Focus is on analysis and application of selected administration and leadership concepts, selected management processes, and strategies for effecting change by the nurse administrator in mid-level management. Practicum included. (PR: NUR 612).
- NUR 616 CURRICULUM DEVELOPMENT IN NURSING. 3 hrs. Introduces the various components in the curriculum development process. Emphasis is on philosophy, objectives, curriculum designs, and program evaluation. Factors influencing curriculum development implementation, evaluation, and nursing curriculum patterns are examined. (PR: NUR 602).
- NUR 618 TEACHING IN NURSING. 3 hrs. Investigates the responsibilities of the educator in contemporary nursing. Emphasis is upon the instructional process. Practicum allows student to practice the role of the teacher in a variety of educational experiences. (PR: NUR 604, NUR 616).
- NUR 681 THESIS. 6 hrs. Individual research in a selected area of nursing under direction of a faculty member. (PR: NUR 606).

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