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Recommendations Faculty Senate

10-27-1988

# Academic Standards & Curricula Review (9-23-88)

Marshall University

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## Recommendations from Academic Standards and Curricula Review Committee September 23, 1988 (received 9-29-88)

### Recommendation \*1

The motion was made, seconded and approved to recommend the John Marshall program which proposes that John Marshall Scholars participate in an academic program consisting of an 8 week introductory freshman honors course (1 hour), a freshman/sophomore interdisciplinary of their choice (4 hours), and an upperclass interdisciplinary seminar of their choice (4 hours).

Senate President:	
Approved Rainey Duke	_Date10/27/88
Disapproved	_Date
University President:	
Approved Way rungello	_Date/0/30/88
<del>-</del>	Date
The motion was made, seconded and approvious minutes related to the CLS 491 Chinical Sponder to reflect the change in credit hours credits (proposed).  Senate President:	ecialty Workshop course in
Approved Rainey Duko)	Date 10/27/38
Disapproved	_Date
University President:	1. 100/
approved Law takenth	Date 10/30/88
)isapproved	_Date



UNIVERSITY HONORS PROGRAM Office of Director Huntington, West Virginia 25701-5401 304/696-5421

TO:

Dr. Mahlon Brown

Chair, Curriculum Committee

COPY TO: DR. Carol Vickers

Chair, Financial Aid

Advisory Council

Dr. Ed Miller

Director, Financial Aid

FROM:

Dr. Donna J. Spindel

Acting Director, Honors

DATE:

July 1, 1988

SUBJECT: John Marshall Scholars

In an effort to expand the Honors Program and to enhance the academic experience of the John Marshall Scholars, we would like to initiate the process of establishing a small number of required Honors courses for John Marshall Scholars. There is ample precadent for special course requirements for scholarship students such as the 4 seminar program of Yeager Scholars here and the multi-course requirement of Brock Scholars at the University of Tennessee. We propose that John Marshall Scholars participate in an academic program consisting of an 8 week introductory freshman honors course (1 hr.), a freshman/sophomore interdisciplinary seminar of their choice (4 hrs.), and an upperclass interdisciplinary seminar of their choice (4 hrs.).

UH 101: Introduction to Honors (1 hr.)
UH 150: Critical Issues (4 hrs.)
UH 195: Science and the Arts (4 hrs.)
UH 196: The American Experience(4 hrs.)
UH 197: Ideas in Social Science(4 hrs.)

UH 395: Interdisciplinary Honors(4 hrs.)
UH 396: Interdisciplinary Honors(4 hrs.)

This proposal is strongly recommended by both the Vice President for Academic Affairs and the Assistant Vice President for Academic Affairs.

Would you please let me know how to proceed with the proposal through the proper channels. Thanks very much.