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Faculty Senate December 8, 1988

Recommendation #1

When Recommendations come from the Standing committees, we should move that the whole set of recommendations be accepted but give Senators an opportunity to pull out any one for further discussion by making an amendment to the original motion.

Senate President:	
Approved Rainey Duke	
Disapproved	Date
University President.	
Approved San July Miles	_Date/1/12/88
Disapproved	Date
Recommendation *2 Senators should meet with the assumption that the me up to two hours or longer.	eting will last for
Senate President:	
Approved Rangey Duke	_Date_ <u>12 9 88</u>
Disapproved	Date
University President Approved Approved Approved	_Date_13/13/88
Dicapproved	Date



Recommendation #3

The Faculty Senate moves to adopt the summer school proposal as amended. Amendments:

- a. "Budget cuts" will be substituted throughout the document for "financial exigency" since only the Board of Regents can declare a financial exigency.
- b. The title, "IV. Summer School Budget Exigency" will be changed to "Summer School Budget Cuts."
- c. The first line of page 4 will read: "If budget cuts are proposed, all segments of the university should share proportionately in the cuts, with the exception of 12 month employees making less than \$15,000 a year. Cuts in the summer school schedule will be made within colleges subject to the following conditions:"
- d. At the end of the introduction section, add: "Marshall University has a commitment to students to provide those courses listed in the summer school schedule.

Recommendations #2, #3, and #4 are combined in this recommendation.)

(Executive Committee Recommendation #1, Faculty Personnel

Date 12/9/88
Date
Date



OFFICE OF THE PRESIDENT

400 Hal Greer Boulevard Huntington, West Virginia 25755-1000 304-696-2300

January 3, 1989

MEMORANDUM

TO:

Professor Rainey Duke, Chairperson

Marshall University Faculty Senate

Members of the Marshall University Faculty Senate Executive Committee

FROM:

Dale F. Nitzschke

SUBJECT: Summer School Proposed Recommendation

First of all, I would like to express my appreciation to the Senate — and particularly to the Ad Hoc Committee — for the excellent work done on the summer school issue. It is an exceedingly complex but vital issue for the faculty and administration.

You will note, however, that I have not been able to accept the Senates' proposal on Summer School.

I have identified just a few of the areas/issues which are still in need of in-depth discussion and resolution. These are samples only others can easily be identified.

However, it seems rather clear that at the heart of all of these is the <u>very basic</u> issue of how we ultimately define what we really mean by summer school. It occurs to me that once we agree on the basic definition of summer school, most if not all of the other issues will find automatic resolution.

For example:

- The security of summer school a guarantee? An extra opportunity for possible employment, but not guaranteed?
- The University committed to offer courses listed in the summer schedule? The schedule is really just a <u>guide</u> and only courses finally judged appropriate for offering should in fact be offered? (Based, of course, on some rational, logical and agreed upon set of criteria!)
- -- Should "required" courses be offered during the summer? Should required courses become part of a "regular pattern" of summer offerings?

MEMORANDUM

TO: Professor Rainey Duke, Chairperson, Faculty Senate Faculty Senate Executive Committee Members

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January 3, 1989

- What are the financial implications of offering compensation for independent study, special topics or thesis direction? What effect would this have on the number of "traditional" summer courses the institution would be able to offer?
- What are the legal ramifications of budget cuts in summer school causing budget cuts in other areas of the University? (This issue has been referred to the Board of Regents' attorney for review.) What actually constitutes a summer school budget "cut"?
- When budget cuts occur ".... It should be understood that when budget cuts occur, none of the course justifications discussed previously be applied." (Senate statement). Does this mean that required course(s) for graduation no longer is justified?
- Are Deans independently to decide what constitutes a "full load" for their respective colleges?
- It was observed that several faculty members are selected for administrative duties and paid for from summer school budget. It should be noted that these payments are made from salary savings and <u>not</u> from the regular summer school budget. Yet, perhaps a total separation of these items is required — or at least would be helpful.
- A recommendation is made regarding acting chairs' responsibility during the summer months. While the point is noted — and appreciated — this too is a matter to be dealt with by individual deans within their respective colleges.
- Regular Rotations for Summer School teaching Is this a proper basis upon which scheduling of summer offerings are to be made? What actually drives the construction of that specific schedule? Is it course demand — course popularity — etc.,?
- Course Overloads Summer and regular semester when does the authority for this now reside? Should it not be and remain with the dean of each college? What factors should determine the outcome of such requests?
- 1. Recommendation Number 2 (Executive Committee/November 19, 1988)

This may just be a wording problem but probably ought to be discussed and decided upon <u>before</u> such a recommendation is approved. We need to agree upon the entire process to be used/ the timing and substance (e.g., approval versus review?) of the Senates involvement being paramount. What kind of representation best serves the needs of the Senate.





TO: Professor Rainey Duke, Chairperson, Faculty Senate Faculty Senate Executive Committee Members

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Permit me to suggest the following:

- A. We proceed with summer school 1989 on the same basis as we did in 1988. (Determine the dollars available and follow through with the oversight committee's implementation of summer school guidelines.)
- B. Immediately initiate the process of arriving at a firm decision on how we will define Summer School. It seems as though Academic Affairs and the Senate could establish a joint task force to accomplish this task. Once this is complete and accepted the remaining issues will be dealt with by the President.

DFN:mlf