

4-28-1989

## Graduate Committee 4-24-89 (received 5-4-89)

Marshall University

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Marshall University, "Graduate Committee 4-24-89 (received 5-4-89)" (1989). *Recommendations*. 1726.  
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Curriculum Summary Sheet

Name of Institution Marshall University

Curriculum Master of Arts in Teaching Corrected Form Completed by: Dr. Roscoe Hale

Programmatic Level(s) 5-12

Date Submitted March 1, 1989

<u>Foundations of Education</u>	<u>12 Hours</u>
EDF 621, PE 670, ITL 621, or VTE 570 - Research and Writing	3 Hours
EDF 560 or EDF 615 - Social and Cultural Foundations	3 Hours
EDF 616 - Human Development	3 Hours
Clinical Experience I - Lab to accompany EDF 616	
EDF 619 - Psychology of Learning	3 Hours
<u>Curriculum and Instruction</u>	<u>18 Hours</u>
501 - Middle Childhood Curriculum	3 Hours
CI 503 - Methods and Materials of Teaching in the Middle Childhood Grades	3 Hours
CI 521 - Characteristics of Exceptional Children	3 Hours
CI 623 - Instructional Models and Assessment Techniques	3 Hours
Clinical II - Lab to accompany CI 623	
CI 624 - Advanced Instructional Strategies	3 Hours
CI 644 - Teaching Content Reading	3 Hours
<u>Supervised Student Teaching</u>	<u>6 Hours</u>
CI 672 - Clinical Practicum III	6 Hours
TOTAL	36 Hours

Curriculum Summary Sheet

Name of Institution Marshall University

Curriculum Master of Arts in Teaching Corrected Form  
Completed by: Dr. Roscoe Hale

Programmatic Level(s) 9-12

Date Submitted March 1, 1989

Foundations of Education 12 Hours

EDF 621, PE 670, ITL 621, VTE 570, or Research and Writing course in content  
area in which student is to be certified 3 Hours

EDF 560 or EDF 615 - Social and Cultural Foundations 3 Hours

EDF 616 - Human Development 3 Hours

Clinical Experience I - Lab to accompany EDF 616

EDF 619 - Psychology of Learning 3 Hours

Curriculum and Instruction 12 Hours

CI 521 - Characteristics of Exceptional Children 3 Hours

CI 623 - Instructional Models and Assessment Techniques 3 Hours

Clinical II - Lab to accompany CI 623

CI 624 - Advanced Instructional Strategies 3 Hours

CI 644 - Teaching Content Reading 3 Hours

Approved Electives 8-9 Hours

8-9 hours selected from the content area in which student is to be certified 8-9 Hours

Supervised Student Teaching 6 Hours

CI 672 - Clinical Practicum III 6 Hours

TOTAL 38-39 Hours

Curriculum Summary Sheet

Name of Institution Marshall University

Curriculum Master of Arts in Teaching Corrected Form  
Completed by: Dr. Roscoe Hale

Programmatic Level(s) K-12 (Art Ed, HE, PE, Music Ed, School Library Media)

Date Submitted March 1, 1989

<u>Foundations of Education</u>	<u>12 Hours</u>
EDF 621, PE 670, ITL 621, or VTE 570 - Research and Writing	3 Hours
EDF 560 or EDF 615 - Social and Cultural Foundations	3 Hours
EDF 616 - Human Development	3 Hours
Clinical Experience I - Lab to accompany EDF 616	
EDF 619 - Psychology of Learning	3 Hours
<u>Curriculum and Instruction</u>	<u>18 Hours</u>
CI 520 - Methods and Materials of Teaching in the Middle Childhood Grades	3 Hours
CI 521 - Characteristics of Exceptional Children	3 Hours
CI 623 - Instructional Models and Assessment Techniques	3 Hours
Clinical II - Lab to accompany CI 623	
CI 624 - Advanced Instructional Strategies	3 Hours
CI 631 - Current Influences on Early Childhood Education	3 Hours
CI 644 - Teaching Content Reading	3 Hours
<u>Supervised Student Teaching</u>	<u>6 Hours</u>
CI 672 - Clinical Practicum III	6 Hours
TOTAL	36 Hours