MU IR Day

West Virginia Library Association Spring Fling April 11, 2013

Jingping Zhang
Professor, University Librarian/Director of Libraries Operations

Monica Garcia Brooks
Assistant Vice President for Information Technology: Online Learning and Libraries

Paris Webb
Digital Resources/Systems Support Librarian

Larry Sheret
Instruction and Emerging Technologies Librarian
What is Marshall Digital Scholar (MDS)?

- It is Marshall University’s Online Institutional Repository (IR)
- http://mds.marshall.edu/

It is specifically designed to

- collect,
- record,
- preserve,
- maintain,
- promote,

and provide access to Marshall’s scholarly and intellectual output and make it available to the world.
Formed Ad Hoc Committee

- Goal: funding and implement MUIR
- Researched: how other institutions to use IRs to publish, promote, and provide access to their intellectual property
- Identified a wide range of content currently produced by Marshall University which could quickly and relatively easily be used to populate an IR
- Recommend Marshall University fund a two-year pilot program to initiate MU IR with the Digital Commons platform by Berkeley Electronic Press (bepressTM)
Proposal

- Two-Year Pilot Project
- Budget: Year 1, Year 2 and continuation
- Staff
- Timeline
  - Purchase and implement an IR system: Digital Commons™ from Berkeley Electronic Press (bepress™).
  - Identify strategic partners around campus (individual faculty, departments, colleges or schools, and administrative groups).
  - Identify various forms of material as content.
  - Develop guidelines.
  - Place contents into the MDS system
  - Develop workflows and processes
  - Evaluate content, workflows and processes

- Three years funding
Promote MDS Service

- MDS Web Site: http://mds.marshall.edu/
- Approach: School or College or Department or individual
- Highlight: the libraries can provide 4 different kinds of services:
  - Faculty or researcher showcase
  - Faculty SelectedWorks (Portable Digital Scholarly Output)
  - Faculty Electronic journal publishing
  - Conference website management
BIOCHEMISTRY AND MICROBIOLOGY

Submissions from 2012

- PDF Consumption of High ω-3 fatty Acid Diet Suppressed Prostate Tumorigenesis in C3(1) Taq Mice, Juliana A. Akinsote, Gabriela Ion, Theodore R. Witte, and W. Elaine Hardman


Submissions from 2011

- Link V8X1 Expression and Function in Early Hematopoietic and Leukemic Cells, Jasjeet Bhuiar and Vincent E. Sollars

- Link Vanadate and tetracycline synergistically induce alginate production by Pseudomonas aeruginosa strain PA01, F. Heath Damron, Michael R. Davis Jr., T. Ryan Withers, Robert K. Ernst, Joanna B. Goldberg, Guangli Yu, and Hongwei D. Yu

- Link Analysis of the Pseudomonas aeruginosa regulon controlled by the sensor kinase KirB and sigma factor RpoN, F. Heath Damron, Joshua P. Owings, Yuta Okkotsu, John J. Varga, Jill R. Schurr, Joanna B. Goldberg, Michael J. Schurr, and Hongwei D. Yu
### Faculty or Researcher Showcase

**Marshall Digital Scholar**  
Scholarship, Publishing, and Preservation

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#### Searching Marshall Digital Scholar

Showing 21 out of 21 results. Starting at result 1.

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<td>2010 (5)</td>
<td>Authors: Uday S. Tate, Elizabeth Alexander, Suneel K. Maheshwari</td>
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| Date: 05/2011 |
| Challenges and Opportunities for Developing Countries from Medical Tourism |
| Authors: Avinash M. Walkar, Samuel D. Cappel, Uday S. Tate |
| Publication: Uday S. Tate |

### More ↓

| Date: 03/2010 |
| FDI Accounting in India and China: A Need for Harmonization |
| Authors: M. R. Shollapur, Suneel K. Maheshwari, Uday S. Tate |
| Publication: Uday S. Tate |
Faculty Portable Digital Scholarly Output

MDS SelectedWorks

Visit SelectedWorks of

Monica Brooks
Assistant Vice President for Information Technology, Online Learning and Libraries

Visit Site

Elizabeth Alexander
Professor, Marketing Management, & Management Information Systems

Visit Site

Robert P Alexander
Professor Emeritus, Management & Marketing

Visit Site

Julio Ribeiro Alves
Music Theory

Visit Site

Lorraine P Anderson
Professor, Management, Marketing, & Management Information Systems

Visit Site

Edward Aractling
Assistant Director of Information Technology, Infrastructure Systems

Visit Site

Jeffrey Archambault
Division Head, Accountability & Legal Environment

Visit Site

Marie F. Archambault
Associate Professor, Accounting & Legal Environment

Visit Site

Ravi K. Arvapalli
Research Technician, Center for Diagnostic Nanosystems

Visit Site

Kevin T. Barkendale
Assistant Professor, Department of History

Visit Site

Author Corner

Author FAQ
MDS Style Guide
Submit Research
Copyright Information

Browse

Collections
Disciplines
Authors

SelectedWorks

Log in to SelectedWorks
Set up Instructions
(Campus Access Only)
What is SelectedWorks?

Enter search terms:
Search

Advanced Search

Notify me via email or RSS
Research Overview

My research is focused on the investigation of the role of epigenetics in hematopoietic cell fate decisions as they pertain to myeloid leukemias. In these investigations, I use the mouse model system to examine stem and progenitor cells in bone marrow. We employ a variety of techniques including mammalian cell culture, flow cytometry, colony forming cell assays, and traditional molecular biology. In keeping with the goal of my scientific career of providing research that increases our understanding of oncogenesis, my research focuses on the study of the epigenetic factors associated with oncogenesis using the mouse as a model system. In this aim, I am employing approaches that exploit the strengths of the mouse, while drawing upon my expertise in the Drosophila model system to pursue collaborations that will be complementary to my research.

The goals of my research are:

To identify factors responsible for epigenetics “marks” (including DNA methylation and histone modification) that are important to oncogenesis to produce diagnostic tools.

To study the role of epigenetics as an enabling mechanism in oncogenesis to enable new therapeutic approaches.

To elucidate the effects of omega 3 fatty acids on hematopoiesis and the epigenetic mechanisms involved.

No subject area

- Link  The role of epigenetics in evolution: The extended synthesis (with Aaron Schrey, Christina Richards, Victoria Meller, and Douglas M. Ruden). Integrative Biology Faculty Publications (2012)

- PDF  Domain Requirements for the Diverse Immune Regulatory Functions of Foxp3 (with Weiping Zeng and Andrea Del Pilar Balazs). Biochemistry and Microbiology (2011)

  Foxp3 is responsible for the major immunological features of Treg cells, including hypoproliferation in vitro....

- Link  YBX1 Expression and Function in Early Hematopoiesis and Leukemic Cells (with Jasjeet Bhullar). Biochemistry and Microbiology (2011)

  Hematopoietic transcription factors play a critical role in directing the commitment and differentiation of hematopoietic...

- Link  A High Omega-3 Fatty Acid Diet has Different Effects on Early and Late Stage Myeloid Progenitors (with Malinda E. Varney, James T. Buchanan, Yulia Dambiantova, and W. Elaine Hardman). Biochemistry and Microbiology (2011)
Electronic Journal Publishing

Euscorpius
Occasional Publications in Scorpiology

Home > EUSCORPIUS

Euscorpius journal is the first and only research publication completely devoted to scorpions (Arachnida: Scorpiones). Euscorpius takes advantage of the rapidly evolving medium of quick online publication, at the same time maintaining high research standards for the burgeoning field of scorpion science (scorpiology).

The name Euscorpius Thorell, 1876 refers to the most common genus of scorpions in the Mediterranean region and southern Europe (family Euscorpiidae).

This website, fully archived by Marshall Digital Scholar, was launched in December 2012. Full list of 2001-2012 publications and much more see at the Euscorpius publisher's main website.

Current Issue: Issue 153 (2013)

Article

The scorpions of Hainan Island, China (Arachnida: Scorpiones) Zhi-Yong Di, Zhi-Jian Cao, Ying-Liang Wu, Lin Zhu, Hui Liu, and Wen-Xin Li
We invite you to attend Marshall University Institutional Repository (IR) Day, on Thursday, April 11, 2013 beginning at 9am. MU-IR Day is sponsored by Marshall University, and The Berkeley Electronic Press (Bepress), hosted by the West Virginia Library Association. MU-IR Day includes a continental breakfast, refreshments, lunch, and a one day program. Program topics include planning and initiation of Marshall Digital Scholar (MDS), promotion of IRs, workflow and copyright, as well as guest speakers from Kennesaw State University and The Berkeley Electronic Press.

Please [click here](#) to register.

A printable registration form is available [here](#).

You can download a flyer by clicking [here](#).

Browse the contents of IR Day 2013:

[Schedule](#)
MDS Web Site

- http://mds.marshall.edu/

- Integration of different types of content
  - 1480 items for articles, eBooks, book chapter, presentations, theses, videos, music performance, and etc.
  - Journal
  - Yearbooks (1908-1967)
  - Minutes for Board of Governor (Sept. 2001-current)
  - Faculty Senate (Sept. 1995-current)
  - Marshall University Student Newspaper: Parthenon (Sept. 2011-current)
  - Virtual Museum exhibit:
    - Example: biographical sketches with all source notes of all of MU's principals and presidents in MDS:
      http://mds.marshall.edu/lib_faculty/32/

- Search: In this repository vs. across all repositories (275 universities and colleges)
Full-text downloads count: over 82,000 times

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<td>(1955 yearbook)</td>
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Global Reach of MDS

- Visitors are accessing our MDS from 93 foreign countries.
- Here are the top 5 countries:

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<td>Cameroon</td>
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- Referrals report - External sites (domains) that have directed visitors to our MDS: the total referrals from Google domain is 10272.
Marshall University was recognized in the following areas:

- Medicine and Health Sciences Commons.
- Business Commons.
- Arts and Humanities Commons.
- Education Commons.
- Life Sciences Commons.
- Social and Behavioral Sciences Commons.
- Physical Sciences and Mathematics Commons.
- Architecture Commons.
Benefits to Marshall University

- Meet the MU mission more effectively
- Provide unified access and open access to MU’s scholarship
- Increase the citation impact of MU’s scholarship

  Search Engine Optimization
  - Indexing by the major search engines including Google, Google Scholar, and Bing.
  - Indexed content includes:
    - Text-based full-text objects such as PDFs, Word documents, and PowerPoint files & Text-based supplemental files
    - All published metadata such as titles, subjects, author, publisher, etc.
    - Align MU with other institutions which have Digital Commons

- Highlight individual achievement
- Support faculty seeking innovative approaches to disseminate research
- Enhance Marshall’s visibility, status, and public value

Perhaps—Some of the Increased Value Becomes Tangible —More Funding
Donna Spindel, dean of the Graduate College, said Marshall Digital Scholar gives students a chance to see the work Marshall was doing as a research institution.

“Marshall Digital Scholar is a one stop shop for all of the creative and scholarly work of Marshall University,” Spindel said. “In a couple clicks users can get a picture of the quality of work our students and faculty are doing at Marshall University.”

Spindel said Marshall Digital Scholar was also an essential tool for recruiting potential graduate students.

“Our website is our greatest recruiting tool,” Spindel said. “Marshall Digital Scholar shows potential students that there’s not only a place for their research, but a network which will spread their research to the world.”

Chris Hodge can be contacted at chris.hodge@marshall.edu.
Feedback continued

Feedback from faculty (samples)

• 5 faculty interview video:

• “This is a valuable service which will definitely improve the faculty visibility in the academic arena. Thank you for this service.” Yoram Elitsur, MD.

• “Jeff, of my three articles on Digital Scholar they report that I've had 19 downloads over the past month. So, I think the system works. I believe it will provide for much great dissemination of our work than the original publication ever provided.” Wendell Dobbs, DMA

• “I shared this email with the Dean and Executive Committee. We are very interested in what MDS has to offer. It should tie in well to our needs related to AACSB accreditation.” Associate Professor/ Division Head, Accounting
What We Say on Campus

➢ **We do the work for you**
   - Let us archive your scholarly output articles, videos, presentation, conference posters, images, video … in the MDS.
   - Let’s get all your research and scholarly works out to a global audience.

➢ **What you need to do**
   - Email your content to us: CV, or a list of publications, presentations, research papers, case studies, research data or research images …
   - Or you can submit your research

➢ **What you will get:**
   - Monthly email statistics will come to you

➢ **What the School or College or Department will get:**
   - Highlight faculty and research staff achievement
   - Enhance your School’s/College’s/Department’s visibility, status, and public value
   - Attract more outstanding faculty, students and funding.
Monica Garcia-Brooks

Assistant VP for IT: Online Learning & Libraries
Marshall University Libraries
brooks@marshall.edu
Educators need to know

The 2001 TEACH Act expanded our non-profit educational fair use:

- Include conversion of some analog formats to digital for educational use.
- Also allowed individuals within an institution to be named in copyright litigation.

An individual who knowingly and willfully violates copyright may be personally named in a lawsuit and subjected to punitive damages per infringement.
Companies have been created to deliver blanket threats of litigation and/or sue offenders.

Companies use sophisticated automated techniques such as copyright search engines, spiders, & web-bots.

The entertainment industry is fighting to protect its commercial interests.

The law allows for penalties that range of $750 to $30,000 per infringement, or up to $150,000 if the violation was "willful."
Expanded Duration

CREATED during or after 1978:
- Original work: author’s life plus 70 more years from date of author’s death
- Work-for-hire: 95 years from publication & 125 years from creation

PUBLISHED before 1978:
- 95 years since 1923
- Short-term if no renewal found

CREATED before 1978:
- Author’s life plus 70 years (implemented 1/2003)
Section 107: Fair Use Factors

- What is the **PURPOSE** of the use?
- What is the **NATURE** of the work to be used?
- What **AMOUNT** of the work will be used?
- What **EFFECT** will your use have on the market for this work?
Factor One:

Purpose and Character of the Use – Strongly Favors Non-Profit Educational Users.

The court made several useful rulings in this section, ultimately finding that factor one strongly favors libraries every time in this context.

(ARL, 2012)
Factor Two:

Nature of the Copyrighted Work – Favors Users of Non-Fiction.

Here the court relied on the fact that most of the works at issue were scholarly non-fiction, and were therefore more informational than creative in nature. Again, this interpretation strongly favors libraries. (ARL, 2012)
Amount & Substantiality of the Portion Used –

Favors users if they use no more than 10% of works with 10 chapters or less; one chapter for books more than 10 chapters; and the portion used is not “the heart of the work.”

Otherwise, favors publishers.

(ARL, 2012)
Factor Four:

Effect of the Use on the Potential Market for or Value of the Copyrighted Work –

Strongly **favors publishers** if there is a reasonably priced, readily available license for digital excerpts. Otherwise, this interpretation **favors libraries** unless the amount is so great as to harm the market for the entire book.

*(ARL, 2012)*
Liability & Good Faith

- Statutory damages can be assessed for copyright infringement; however, educators & librarians typically enjoy some protections in this area.

- If you were acting within the scope of your employment and you “believed and had reasonable grounds for believing” that the copies you made were fair use, the court may be required to reduce statutory damages to $0.

- You must be able to demonstrate “reasonable grounds” for fair use by providing a reasoned and reasonable conclusion re: whether you are acting within the law.

- Even if the court disagrees with you, they may see that you acted in good faith and may cut your liabilities accordingly. (according to Copyright law for Librarians & Educators by Dr. Kenneth Crews)
Paris E. Webb, Librarian

Digital Resources/Systems Support
Marshall University Libraries
webbp@marshall.edu
“Marshall Digital Scholar serves to collect, preserve, and provide **global access** to the scholarly and creative work of faculty, students, and alumni of Marshall University, as well as university publications, images, recordings, archives, and special collections, in order to promote discovery, research, and collaboration across disciplines and institutions.”

http://mds.marshall.edu
Where to start...

What is status of the work?

- unpublished
- pre-published
- published
If Unpublished...

- The author has full control over what uses s/he wants to permit. Can upload at that point.
- If author is pursuing a Creative Commons License, obtain a copy of the permissions, upload the article.
  - [http://creativecommons.org/licenses](http://creativecommons.org/licenses)
Copyright vs. License

Although both convey specific rights to people who hold them...

- **Copyright** – *is the set of exclusive rights granted to an author or creator of an original work and includes the right to copy, distribute and adapt the work.*

- **License** – *defines the terms and conditions of someone else’s usage of that work.*

If Pre-published...

- Check with author and/or publisher about the license agreement governing posting pre-published items.

- Determine if the item can be posted; what version can be posted; and if there is an embargo associated with posting to an IR.
If Published...

- Determine publisher
- Check publisher permissions and conditions
- Request permission from publisher

Tools:

1. Sherpa/Romeo
2. Copyright Clearance Center’s RightsLink
3. Contact Publisher Directly
Sherpa/Romeo

http://www.sherpa.ac.uk/romeo/search.php

Publisher copyright policies & self-archiving

Search

- Journal titles or ISSN
- Publisher names
- Exact title: starts with, contains, ISSN

Advanced Search  Search  Reset

RoMEO Colour  Archiving policy
- Green: Can archive pre-print and post-print or publisher's version/PDF
- Blue: Can archive post-print (ie final draft post-refereeing) or publisher's version/PDF
- Yellow: Can archive pre-print (ie pre-refereeing)
- White: Archiving not formally supported

More on colours and restrictions

or  View all publishers

Use this site to find a summary of permissions that are normally given as part of each publisher's copyright transfer agreement.

The RoMEO Journals database is supplemented with information kindly provided by:
- the British Library's Zetoc service hosted by MIMAS,
- the Directory of Open Access Journals (DOAJ) hosted by Lund University Libraries,
- the Entrez journal list hosted by the NCBI.

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What can be uploaded?

- Pre-prints – author’s version submitted to publisher
- Post-prints – author’s version, peer-reviewed, not yet typeset by publisher
- Publisher versions/PDFs – peer-reviewed, typeset version published in print or online by publisher
**Sherpa-Romeo sample:**

| RoMEO: | This is a *yellow* journal |
| Author's Pre-print: | ✓ author can archive pre-print (ie pre-refereeing) |
| Author's Post-print: | ✓ subject to Restrictions below, author can archive post-print (ie final draft post-refereeing) |
| Restrictions: | • 12 months embargo |
| Publisher's Version/PDF: | ✗ author cannot archive publisher's version/PDF |
| General Conditions: | • Some journals have separate policies, please check with each journal directly  
• Pre-print must be removed upon acceptance for publication  
• Post-print may be deposited in personal website, university’s institutional repository or employers intranet  
• Publisher's version/PDF cannot be used  
• Must include statement that it is not the final published version  
• Published source must be acknowledged with full citation  
• Must link to publisher version  
• NIH, Wellcome Trust and HHMI authors will have their accepted manuscripts transmitted to PubMed Central on their behalf (see policy for details) |
| Mandated OA: | (Awaiting information) |
| Copyright: | example of policy - NIH Public Access Policy |
| Updated: | 12-Aug-2011 - Suggest an update for this record |
| Link to this page: | [http://www.sherpa.ac.uk/romeo/issn/0002-936X/](http://www.sherpa.ac.uk/romeo/issn/0002-936X/) |
| Published by: | Lippincott, Williams & Wilkins - Yellow Policies in RoMEO |

This summary is for the journal’s default policies, and changes or exceptions can often be negotiated by authors. All information is correct to the best of our knowledge but should not be relied upon for legal advice.
Some obvious and not so obvious items...

- Open Access vs. Free Access
- Use of Open & Free Access items in IRs
- Linking vs. Uploading (who knew?!)
- Publisher no longer exists

New Item

- Unpublished:
  - Contact author about options and copy of item.

- Pre-published:
  - Contact author about copyright and license agreement with publisher.

- Published:
  - Determine publisher and/or check permissions of publisher and journal.

Permissions and format confirmed:

Author cannot confirm:

Allowed unconditionally:

- If allowed conditionally, follow publisher conditions.
- If not allowed, put on hold – cannot add to MDS.

Add to MDS:

Note to add item when permitted by publisher.

Format
Citation
Embargo
Inform Author
Request Permission
Larry Sheret

Instruction & Emerging Technologies Librarian
Marshall University Libraries
sheret@marshall.edu
1ST CONTACT: FACULTY

What is Marshall Digital Scholar (MDS)?
- For you
- For Marshall University
- For Everyone

How can you get started?
- *IT IS EASY.*
- Email your C.V. or a list of published works to us, along with a request that they be placed into MDS.
- We handle the rest.
THE GOLD STANDARD IS TO POST PUBLISHED PDFs

If this is denied, then:

- Open Access links to article PDFs
- Or, pre-published peer-reviewed versions
DETERMINE PERMISSIONS OR OBTAIN PERMISSIONS

- Google Scholar
- Sherpa/Romeo
- Rightslink (CCC)
- Publisher’s Web Site
SIMPLY KEEP TRACK OF EVERYTHING

MS Outlook

Excel

® Microsoft Corporation

® Microsoft Corporation
MS OUTLOOK

- Inbox
  - Copyright issues
  - DC Reports
  - DC Support
  - Faculty CV or list of publications
- Faculty permissions
  - Faculty SelectedWorks sites
  - No response
    - Active article requests
- Issues
- Permission from Marshall
- Policy and Procedure
- Publisher permission
  - A New History of the Sermon
  - Abya-Yala
- Academic Star
- ACME
- American Alliance for Health, Physical Education, Recreation and Dance
- American Association for Biochemistry and Molecular Biology
- American Association for Cancer Research
- American Association for the Advancement of Science (AAAS)
- American Association of Immunologists (AAI)
- American Chemical Society
  - ACS Nano
  - Langmuir
  - Nano Letters
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Central somatosensory changes and altered muscle synergies in subjects with anterior cruciate ligament deficiency
C Courtney, RM Rine, P Kroll - Gait & posture, 2005 - Elsevier
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