Topics of Today

- Motivations and Goals of Extended Orientation
- What do we know from research?
- Our First Year Interactions
- Results: How did we do?
“Students are unprepared.”

“I didn’t know the rules.”

“I don’t know where I can go for help.”
Proactive
Goals

- Increase progression numbers
- Increase effectiveness of student/advisor relationship
- Increase student’s ability to progress prepared to navigate the US university system
- Raise student’s ability to become more self-sufficient and prepared when progressing to their degree program.
- Increase student persistence and retention.
Learning Objectives

Our goal is for Pathway students to be prepared to enter OSU by helping students to understand:

1. Academic Policies (progression, academic standing, academic misconduct)
2. Academic Expectations (communicate with instructor/advisor, email etiquette, personal responsibility)
3. How and when to use tools & resources (academic, personal and social)
4. Skill development opportunities (academic, career and personal)

As a result of these objectives, we have the overall goal of increasing student success and progression rates. These objectives can then be seen throughout all of our initiatives.
Research & Studies

Problem: the traditional approach to orientation is overwhelming to students

Solution: deliver the right information at the right time

Source: Education Advisory Board interviews and analysis, *Supporting International Students on Campus* (2014)
Extended Orientation and Advising

Ongoing Outreach:
- Friday Success Workshop Series
- Performance specific information and intervention
- Individual Advising Meetings

First Term
- Weekly Advising Email
- Academic Misconduct Training
- Mandatory Group Meeting by Cohort

Second Term
- Self-Guided Registration Meeting
- Topics:
  - Reading Transcripts
  - Understanding MyDegrees
  - Using the Course Catalog

Third Term
- Pre-Progression Meeting
- Topics:
  - Differences of Pathway with new college

Orientation
- Registration
- Successful Start Meeting
- Topics:
  - Where to find textbooks
  - Learning Center resources
  - Role of an advisor

- Progression Requirements
- What is GPA
- Canvas studio site
- Campus resources
Successful Start Orientation Session

What do students need to know right now?

- Where and how to purchase textbooks

What do students need to know before our next meeting?

- What to expect during their first term
- Required first term group advising meeting
Does it Work?

Winter 2018:
- Of 71 new students, 100% of students who attended the successful start orientation session also participated in the initial round of first term group advising meetings

Spring 2018:
- Of 34 new students, 88% of students who attended the successful start orientation session also participated in the initial round of first term group advising meetings
First Term Group Advising Meeting

- **Timing:** All students participate in weeks 2-4 of their first term
- **Topics:** Academic regulations, academic advising, and resources
- **Format:** Small groups (about 5 students) & interactive
Academic Misconduct Meeting

- Required for first-term students
- Created and presented by INTO OSU College Hearing Officer, and covers:
  - Seven types of academic misconduct
  - Process & consequences
  - Students rights when accused
Goal of Canvas: Holistic Advising
Advising for INTO OSU Undergraduate Programs

Welcome

Majors and Registration

Improve my Grades

Rules and Appeals

Introduction to OSU

GPA

I am Sick

Make an Appointment with Your Advisor
How Canvas Enriches our Advising

- 24/7 Accessibility
- Not all students are able to remember and recall information from meetings. Some students need the additional visual learning aid/reference.
- When students are distressed/panicking about a situation, it is useful to have a resource that they can go back to for the information from our meeting.
- They are often on information overload, this helps to distill the information down.
Self Guided Registration

- Small advising group meetings in computer lab by major cohort
- In preparation of registration for final term of their first year
- Meetings discuss which sources students need to reference in determining what classes to take
  - MyDegrees
  - Transcripts
  - Course Catalog
# Reading Transcripts

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>Level</th>
<th>Title</th>
<th>Grade</th>
<th>Credit Hours</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALS</td>
<td>162</td>
<td>01</td>
<td>INTO OSU READING &amp; WRITING</td>
<td>C-</td>
<td>3.00</td>
<td>5.10</td>
</tr>
<tr>
<td>ALS</td>
<td>181</td>
<td>01</td>
<td>ESL BRIDGE/ ANTH 210.657/658</td>
<td>B+</td>
<td>2.00</td>
<td>0.00</td>
</tr>
<tr>
<td>ANTH</td>
<td>210</td>
<td>01</td>
<td>*COMPARATIVE CULTURES</td>
<td>B-</td>
<td>3.00</td>
<td>9.90</td>
</tr>
<tr>
<td>COMM</td>
<td>111</td>
<td>01</td>
<td>*PUBLIC SPEAKING</td>
<td>C-</td>
<td>3.00</td>
<td>5.10</td>
</tr>
<tr>
<td>MTH</td>
<td>241</td>
<td>01</td>
<td>*CALC FOR MGT &amp; SOCIAL SCI</td>
<td>B+</td>
<td>4.00</td>
<td>10.80</td>
</tr>
</tbody>
</table>

## Term Totals (Undergraduate)

<table>
<thead>
<tr>
<th>Attempts</th>
<th>Passed</th>
<th>Earned</th>
<th>GPA Hours</th>
<th>Quality Points</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Term:</td>
<td>15.00</td>
<td>15.00</td>
<td>15.00</td>
<td>13.00</td>
<td>30.90</td>
</tr>
<tr>
<td>Cumulative:</td>
<td>30.00</td>
<td>23.00</td>
<td>23.00</td>
<td>19.00</td>
<td>46.50</td>
</tr>
</tbody>
</table>
### Reading Transcripts

**Term: Winter**  
**College:** Pre-Business Program  
**Major:** Pre-Business  
**Subject** | **Course** | **Level** | **Title** | **Grade** | **Credit Hours** | **Quality Points** | **R**
---|---|---|---|---|---|---|---
ALS | 162 | 01 | INTO OSU READING & WRITING | C- | 3.00 | 5.10 |  
ALS | 181 | 01 | ESL BRIDGE/ ANTH 210.657/658 | P | 2.00 | 0.00 |  
ANTH | 210 | 01 | *COMPARATIVE CULTURES* | B+ | 3.00 | 9.90 |  
COMM | 111 | 01 | *PUBLIC SPEAKING* | C- | 3.00 | 5.10 |  
MTH | 241 | 01 | *CALC FOR MGT & SOCIAL SCI* | B- | 4.00 | 10.80 |  

**Term Totals (Undergraduate)**

<table>
<thead>
<tr>
<th>Attempt</th>
<th>Passed</th>
<th>Earned</th>
<th>GPA Hours</th>
<th>Quality Points</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.00</td>
<td>15.00</td>
<td>15.00</td>
<td>13.00</td>
<td>30.90</td>
<td>2.37</td>
</tr>
<tr>
<td>30.00</td>
<td>23.00</td>
<td>23.00</td>
<td>19.00</td>
<td>46.50</td>
<td>2.44</td>
</tr>
</tbody>
</table>
# Reading Transcripts

**Term: Winter**

**College:** Pre-Business Program

**Major:** Pre-Business

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>Level</th>
<th>Title</th>
<th>Grade</th>
<th>Credit Hours</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALS</td>
<td>162</td>
<td>01</td>
<td>INTO OSU READING &amp; WRITING</td>
<td>C-</td>
<td>3.00</td>
<td>5.10</td>
</tr>
<tr>
<td>ALS</td>
<td>181</td>
<td>01</td>
<td>ESL BRIDGE/ ANTH 210.657/658</td>
<td>P</td>
<td>2.00</td>
<td>0.00</td>
</tr>
<tr>
<td>ANTH</td>
<td>210</td>
<td>01</td>
<td>*COMPARATIVE CULTURES</td>
<td>B+</td>
<td>3.00</td>
<td>9.90</td>
</tr>
<tr>
<td>COMM</td>
<td>111</td>
<td>01</td>
<td>*PUBLIC SPEAKING</td>
<td>C-</td>
<td>3.00</td>
<td>5.10</td>
</tr>
<tr>
<td>MTH</td>
<td>241</td>
<td>01</td>
<td>*CALC FOR MGT &amp; SOCIAL SCI</td>
<td>B-</td>
<td>4.00</td>
<td>10.80</td>
</tr>
</tbody>
</table>

**Term Totals (Undergraduate)**

<table>
<thead>
<tr>
<th></th>
<th>Attempt Hours</th>
<th>Passed Hours</th>
<th>Earned Hours</th>
<th>GPA Hours</th>
<th>Quality Points</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Term:</td>
<td>15.00</td>
<td>15.00</td>
<td>15.00</td>
<td>13.00</td>
<td>30.90</td>
<td>2.37</td>
</tr>
<tr>
<td>Cumulative:</td>
<td>30.00</td>
<td>23.00</td>
<td>23.00</td>
<td>19.00</td>
<td>46.50</td>
<td>2.44</td>
</tr>
</tbody>
</table>
# Reading Transcripts

**Term:** Winter  
**College:** Pre-Business Program  
**Major:** Pre-Business

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>Level</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALS</td>
<td>162</td>
<td>01</td>
<td>INTO OSU</td>
<td>3.00</td>
<td>5.10</td>
</tr>
<tr>
<td>ALS</td>
<td>181</td>
<td>01</td>
<td>ESL BRIDX</td>
<td>2.00</td>
<td>0.00</td>
</tr>
<tr>
<td>ANTH</td>
<td>210</td>
<td>01</td>
<td>*COMPAR</td>
<td>3.00</td>
<td>9.90</td>
</tr>
<tr>
<td>COMM</td>
<td>111</td>
<td>01</td>
<td>*PUBLIC S</td>
<td>3.00</td>
<td>5.10</td>
</tr>
<tr>
<td>MTH</td>
<td>241</td>
<td>01</td>
<td>*CALC FOI</td>
<td>4.00</td>
<td>10.80</td>
</tr>
</tbody>
</table>

## Term Totals (Undergraduate)

<table>
<thead>
<tr>
<th></th>
<th>Attempt Hours</th>
<th>Passed Hours</th>
<th>Earned Hours</th>
<th>GPA Hours</th>
<th>Quality Points</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Term:</strong></td>
<td>15.00</td>
<td>15.00</td>
<td>15.00</td>
<td>13.00</td>
<td>30.90</td>
<td>2.37</td>
</tr>
<tr>
<td><strong>Cumulative:</strong></td>
<td>30.00</td>
<td>23.00</td>
<td>23.00</td>
<td>19.00</td>
<td>46.50</td>
<td>2.44</td>
</tr>
</tbody>
</table>
Progression Meeting

- Prepare students for the difference from INTO OSU to their degree programs.
- Remind students of expectations from their advisors and professors.
- Review registration processes one more time.
Results: How did we do?

- What we have noticed?
- Larger campus response
- We will always have struggling students. However this model allows us to also serve middle and high achieving students.
- Scalability!!!!
# Academic Standing Stats

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of students who started a 3-term program in fall term</th>
<th>Number of students on probation in spring term who started a 3-term program in fall</th>
<th>Percentage of students who start a 3-term program in fall and are on probation in spring term</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>173</td>
<td>55</td>
<td>31%</td>
</tr>
<tr>
<td>2016-17</td>
<td>198</td>
<td>50</td>
<td>25%</td>
</tr>
<tr>
<td>2017-18</td>
<td>120</td>
<td>27</td>
<td>22%</td>
</tr>
</tbody>
</table>
### GPA Data

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average GPA at time of</td>
<td>2.88</td>
<td>3.09</td>
<td><strong>Update at</strong></td>
</tr>
<tr>
<td>Progression</td>
<td></td>
<td></td>
<td><strong>progression</strong></td>
</tr>
<tr>
<td>Progression to OSU</td>
<td>78%</td>
<td>80%*</td>
<td><strong>Update at</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>progression</strong></td>
</tr>
</tbody>
</table>

* Percentage will be updated after grades finalize. There are still 9 students in the pathway program from the 16/17 cohort.
Any Questions?