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SR-12-13-02 LA, Legislative Affairs Committee Resolution

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LEGISLATIVE AFFAIRS COMMITTEE RESOLUTION

SR-12-13-02 LA

Recommends that the faculty of Marshall University, through the Faculty Senate forward to the Governor of the State of West Virginia, the Chairs of the Finance and Education Committees in the Senate and House of Delegates, and the Chancellor if the Higher Education Policy Commission the following letter:

A proposed budget reduction will necessarily result in fewer resources available to achieve the published goals of both the State of West Virginia and Marshall University to promote enhanced access to higher education, including students affordability, increased rate of retention if current students and elevating graduation rates.

Therefore, the faculty of Marshall University requests that Marshall University be exempt from the proposed budget reductions.

RATIONALE:

Marshall University has recently committed a number of resources to enhanced recruiting, remediating, retaining and graduating our students. Recent budget cuts have been a hardship of the University and for our student's by-way-of increased tuition and fees. Recent research shows that Marshall University returns \$20.00 to the state economy for every \$1.00 the state legislature appropriated to the University (Note: these statistics comes from the Economic Impact Student of Higher Education Policy Commission, 2008). Budget cuts to Marshall will result in a 20-fold reduction to the economy of the state.

FACULTY SENATE CHAIR:

ldon

APPROVED BY THE FACULTY SENATE:

DATE: Oct. 1, 2012

DISAPPROVED BY THE FACULTY SENATE: _____

DATE:		



West Virginia Advisory Council of Faculty 2012-2013 Issues "Creating a Culture for Student Success"

In order to better serve our students, the community, the state, and our institutions of learning, West Virginia higher education faculty support and endorse the following—

For Our Institutions:

• Encourage a greater "Pre-K through College Connection," so that the continuum of learning and linkage between higher and public education becomes seamless;

• Continue re-visioning and enhancing the quality and delivery of academic and technical programs in order to improve student retention, graduation rates, and "time to degree";

 Advocate for faculty personnel issues, including salary compression relief for faculty, staffing stability, and shared governance to promote student success.

For the West Virginia HEPC and CCTCE :

 Advocate increasing the percentage of faculty who are fulltime in order to maintain academic integrity for programs, to recruit high-quality faculty, and to ensure institutional stability;

 Continue progress in shared governance by engaging the ACF in the work of the HEPC/CCTCE;

 Encourage an increased number of CTC long-term contracts for full-time faculty or non-probationary faculty and eliminate inappropriate use of "Instructional Specialists."

For the West Virginia Legislature:

• Provide a systematic funding mechanism for faculty salary raises and address the problem of salary compression in order to **return** West Virginia from 15th to 13th among SREB states (look for percentage—see Report Card—a five-year plan);

 Provide a systematic funding mechanism for capital projects, deferred maintenance, and Higher Education initiatives mandated by the Legislature;

Amend code limiting 20%Tenured CTC faculty to 30%.