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SR-12-13-03 LA, Legislative Affairs Committee Resolution

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LEGISLATIVE AFFAIRS COMMITTEE RESOLUTION

SR-12-13-03 LA

Resolves that Marshall University, through the Faculty Senate endorses the *West Virginia Advisory Council of Faculty 2012-2013 Issues* platform from the ACF.

RATIONALE:

The Faculty Senate of Marshall University feels the need to be united with other universities in the state on this proposal.

FACULTY SENATE CHAIR:	
APPROVED BY THE PACULTY SENATE:	DATE: 10/11/12
DISAPPROVED BY THE	
FACULTY SENATE:	DATE:



West Virginia Advisory Council of Faculty 2012-2013 Issues "Creating a Culture for Student Success"

In order to better serve our students, the community, the state, and our institutions of learning, West Virginia higher education faculty support and endorse the following—

For Our Institutions:

- ◆ Encourage a greater "Pre-K through College Connection," so that the continuum of learning and linkage between higher and public education becomes seamless;
- ◆ Continue re-visioning and enhancing the quality and delivery of academic and technical programs in order to improve student retention, graduation rates, and "time to degree";
- ♦ Advocate for faculty personnel issues, including salary compression relief for faculty, staffing stability, and shared governance to promote student success.

For the West Virginia HEPC and CCTCE:

- ♦ Advocate increasing the percentage of faculty who are fulltime in order to maintain academic integrity for programs, to recruit high-quality faculty, and to ensure institutional stability;
- ◆ Continue progress in shared governance by engaging the ACF in the work of the HEPC/CCTCE;
- ♦ Encourage an increased number of CTC long-term contracts for full-time faculty or non-probationary faculty and eliminate inappropriate use of "Instructional Specialists."

For the West Virginia Legislature:

- ◆ Provide a systematic funding mechanism for faculty salary raises and address the problem of salary compression in order to **return** West Virginia from 15th to 13th among SREB states (look for percentage—see Report Card—a five-year plan);
- ◆ Provide a systematic funding mechanism for capital projects, deferred maintenance, and Higher Education initiatives mandated by the Legislature;
- ◆ Amend code limiting 20%Tenured CTC faculty to 30%.