Accelerating Success: Writing for International Students in Graduate Pathways

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Agenda

- Accelerated graduate pathways
- Writing at the graduate level, writing as a process
- Writing assignments and evaluation
Accelerated Graduate Pathway Overview

Graduate Pathways

Level 6 => Two semesters

Level 7 => One semester

- Critical Reading & Research
- Advanced Academic Listening & Discussion
- Seminar & Discussion
Evolution of the Curriculum

Summer 2017 (soft launch); proposal

Fall 2017 (full launch); proposal

Curriculum review and updates

Spring 2018; reading and writing skills- three writing tasks
Mandated Assignments
The assignments in this course are organized sequentially:

- Identify and define research interests. Select a focused research topic. Browse library resources and online databases to locate peer reviewed articles related to the research topic (5 articles minimum).

- Develop at least 2 testable research questions. Write a justification for why it is important to research these questions (e.g., a gap in the literature, a duplicate study using a different population…). Identify appropriate analytical approaches to answer research questions.

- Write an Annotated Bibliography for the research topic using 5-7 sources. For each source on the bibliography, write a 300–500-word annotation explaining the research purpose, data collection and analysis, major findings, and your evaluation of the research methodology and findings including how each research contradicts or supports the other sources on your research topic.

- Final Exam: Write a 6-10 page Research Proposal (multiple drafts) on your research topic using your developed research questions and the information gathered from the readings in the Annotated Bibliography assignment. Possible components of the Research Proposal are: Statement of the Problem (i.e., explain why the research is being conducted and its objectives and significance); Review of the Literature (i.e., summarizes the results of previous studies (and possibly theories) related to the proposed research); Research Questions (and/or Hypotheses); Methodology (i.e., subjects, design, data collection); Data Analysis (i.e., explain how the data will be analyzed once they are collected); References (i.e., full reference documentation for all articles mentioned in the Proposal); and a Timetable (i.e., research steps and the time each step will require). The different component and drafts of this assignment will be complied and presented as a portfolio. The portfolio will be evaluated by a panel.

- Reflection Essay: The reflection essay is written in class by the end of the semester. Students write a reflection on the research process and how their writing and editing skills have improved.
Writing at the Graduate Level

- Research
- Analyze
- Synthesize
- Identify relevant info
- Evaluate sources
- Summarize & paraphrase info
- Analyze content
- Organize & cite info
- Read critically & efficiently
- Grammar & mechanics
Process Writing

Levels 4, 5, 6, & 7

- Prewriting
- Drafting
- Revising
- Editing
- Publishing

Portfolio
Updated CR&R 7 Curriculum

✓ Reading skills
✓ Writing skills
✓ Common reading
✓ Writing assignments
Updated CR&R 7 Curriculum

**Reading Skills**
- Skimming & scanning
- Annotating
- Identifying main ideas, details
- Making inferences
- Assessing content

**Writing Skills**
- Summarizing
- Paraphrasing
- Citing

**Writing Assignments**
- Literature Review
- Problem-Solution
- Commentary
Literature Review

I. Prewriting Phase

- Research skills, possible topics
  - Google vs. Google Scholar, WSU Library database
  - Lots of discussion/sharing opportunities
  - Free writing
  - Brainstorming forms [show a sample]
  - More readings, revisiting topic, narrowing down purpose
Literature Review

I. Prewriting Phase

- Literature review structure, language
  - Handouts [show]
  - Whiteboard
  - Analysis of former students’ papers, guided questions
Literature Review

II. Drafting Phase

- Notes from the prewriting phase
- Rough draft
  - Guided rough draft [show Template]
    a) Main body
    b) Conclusion
    c) Introduction
II. Drafting Phase

- First draft
  - Build on the rough draft
    - Rearrange order
    - Add to content if needed
    - Title
    - References
    - IEEE vs. APA (use templates)
II. Drafting Phase

- First draft
  - Guided self assessment [show]
  - Guided peer review [show]

  ✓ Revise + submit first draft
    Blackboard

  ✓ Integrity report; resubmit?
Literature Review

III. Revision Phase

- First complete draft submission
  - Thorough feedback, track changes: ideas, support, paraphrasing, order, recurrent grammar issues
  - Individual conferences
    - Go over feedback, questions
  - Work on final draft, questions?, deadline
IV. Editing Phase

- Final draft submission
  - Feedback, track changes: unclear? errors?
  - Submit to Blackboard, questions?
  - Edit and prepare a final final draft for portfolio
Literature Review

V. Publishing Phase

- Final edits if needed
- To include in the portfolio:
  - *First and final drafts with comments*
  - *Clean final final draft*
Problem-Solution

- Prewriting, drafting, revising, editing, and publishing
- Problem-solution structure
- Problem-solution language patterns
- Brainstorming topic => researching, collecting info, writing notes, discussing
- Problem-solution outline [show Template]
Commentary

- Prewriting, drafting, revising, editing, and publishing

  same process

- Read authentic commentaries
- Deconstruct authentic commentaries; structure and language patterns
- Brainstorming topic => researching, collecting info, writing notes, discussing
- Outlining [show Template]
Portfolio

- Portfolio evaluation process
- Reflection assignment
- Portfolio assignment sheet
- Portfolio samples
① How do you teach and assess writing in the upper levels?
② What are specific writing assignments in your one-semester graduate pathway?
Thank you!

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