Advisor Additional References


Biography

Jill Emery is the director of the Electronic Resources Program at the University of Houston Libraries. She has a BA from Texas A&M in English Literature and an MLIS, University of Texas at Austin, 1995. Previous positions include working as a Collections and Acquisitions Specialist at the University of Texas at Arlington Libraries, Arlington, TX and before that she was a Serials Librarian at Texas Southern University.

Pricing

The AccuNet/AP Multimedia Archive consists of four separate databases with different formats: photo, sound, text, and graphics. The photo and sound archives may be subscribed to individually at the base price. For an additional 10% each, the text and graphics databases may be added. The cost of the entire suite comes to roughly two-thirds that of subscribing to each database individually.

Depending upon the type of library and the size of the user population, site licenses run between two to nine times the cost of a single user subscription. All site licenses include remote access. The cost of a yearly site license with unlimited access for the entire AccuNet/AP Multimedia Archive is as follows:

K–12 Pricing
- Elementary: $800
- Middle/Jr High: $1,720
- Senior High: $2,730

Public Library Pricing. PL pricing is determined by the size of the population served. Add roughly 10 percent to the following prices for each branch library within the service area.

- <40,000: $4,600
- <80,000: $4,675
- <200,000: $4,750
- <500,000: $8,835
- <1,000,000: $16,350
- 1,000,000+: $26,125

Academic Pricing. Determined by FTE.

- <5000: $7,497
- <10,000: $8,970
- <20,000: $12,140
- <35,000: $15,405
- 35,000+: $21,710

Contract options exist that range from single user to site licenses. The price schedule for single users is as follows:
The Associated Press (AP) was formed in 1848 when six daily newspapers in New York City collaborated on the installation of a telegraphic relay to transmit foreign news brought by ships docking in Boston harbor over 200 miles away. AP began adding audio content to its news services in the early 1940s. Leased wires delivered sound clips to radio stations throughout the country. Today, AP is the world’s oldest and largest newsgathering organization, serving 15,000 news outlets in 71 countries.

Working in conjunction with AccuWeather, the world’s largest corporate supplier of weather information and images, AP has made large portions of its photos, sound, text, and graphics archives available to schools (K–12), public, and academic libraries. AccuWeather’s mission is to supply copyright-cleared access to AP’s professional news databases to subscribers for educational purposes over the internet, using an interface that is easily and intuitively understood by the general public. Four databases contain the various formats that comprise the multimedia collection.

This service, created for the public, students, and educators, is available only to schools, public, and academic libraries. Files of each kind may be downloaded, copied, or saved to a disk or hard drive. Although no specific interlibrary loan agreements are written into the subscription contracts, limited ILL is permitted since files may be downloaded and then e-mailed as attachments to qualified third parties. Students and educators may use files for papers or multimedia presentations. Educators may produce copies of files for students.

The Multimedia Archive claims an “up time” of 99 percent, and is available 24/7/365. During a hurricane, it managed to remain online by switching to a T3 connection. Although AccuNet is responsible for the development and management of the Multimedia Archive for libraries and schools, AP supplies the content, server storage, and I-Net connections for the service. The only downloading limitations are on the user’s end.

PHOTOARCHIVE

The PhotoArchive is divided into two parts. One contains all the news photos (approximately 800) that move across AP’s spot picture sys-
tem each day, including those photos that never make it into print or onto TV. After being held in the current collection for one year, about 75% of the photos are removed. Most of these are duplicates; the remaining 25% are indexed and cataloged for retention in the historical collection. In addition to these, roughly 200 photos from AP’s historical archive undergo retro-conversion into digital format each day. Images in the historical archive date back to a circa-1840 photograph of Alexander Twilight, the first African-American to earn a college degree. Of the 50 million images in the AP archive, about 750,000 of the best ones are now available online.

At present, approximately 2% of AP’s image library is available. The extent of the image database is evident when comparing it with other products. For example, a single volume of Britannica contains 1,000 pages. With roughly 750,000 images currently available online, it would take 750 volumes the size of Britannica to put these images into print form. Every librarian can appreciate what it means to have such an extensive collection available without the need to maintain hardcopy picture files. Moreover, the subject matter represented in the image database is as diverse as our user populations.

Users may choose to have image hits displayed in one of three ways. When the 4 thumbnails per screen option is selected, a full caption, written much like an abstract, appears next to each image. When the 12 thumbnails per screen option is selected, no caption appears. However, a hotlink below each thumbnail allows for instant display of the caption. When the index option is used, a listing of 36 photos is displayed. Although no thumbnails or captions appear, clicking on an appropriate hotlink next to each title causes a thumbnail or caption to pop up, or a photo to load.

**AUDIO DATABASE**

The Audio Database is an archive of audio files of AP news clips that are at least 48 hours old. (Breaking news is only available to news outlets through another service called AP PrimeCuts). Launched four years ago as a technologically superior way to transmit broadcast quality news clips to news outlets worldwide, this same database is now available to libraries. The Audio Database was the final component to be added to the AP Multimedia Archive on June 28, 2001—the launch date of the complete set of resources.

The Audio Database is a collection of sound clips. It is radio in the raw. Most of these monaural audio clips are short—less than thirty seconds in length. To gain a sense of what is available on this database, imagine listening to a five-minute radio news spot on the hour or half-hour. About half of the allotted time is usually reserved for commercials. In the remaining time, five to ten news clips are aired. Each clip may be as little as ten seconds long, and rarely as long as sixty seconds. The collection has over 500,000 sound bites. This number grows daily as three-day-old news is added, and as the retro-conversion of older analog clips proceeds at the rate of three hundred per day. All audio files are in MPEG format and are played on RealPlayer.

When accessing audio of Roy Rogers and Dale Evans singing “Happy Trails to You,” a clip about twenty seconds long is all that is available. When searching for the speeches of Dr. Martin Luther King Jr., the entire speech cannot be found. Rather, one hears the most memorable parts of his speeches—the short sections that aired on radio news.

**TEXT DATABASE**

The Text Database contains 800,000 articles written by AP staffers since 1997. Only recently was a central repository created for the primary documents that AP journalists have generated from around the world. As with the Audio Database, text is added forty-eight hours after it hits the news wire so as to give news outlets an opportunity to break news stories first. Fulltext searching is complemented by highlighted search terms as they appear within the body of the story.

**GRAPHICS DATABASE**

The Graphics Database is an impressively well-produced collection of almost 14,000 maps, graphs, charts, logos, flags, illustrations, etc., that provide excellent visuals for multimedia presentations. Graphics files (as with photos) are available through the Multimedia Archive as soon as AP posts them, without the 48-hour delay of the text and audio files. These graphics are of the same high quality found in college science textbooks. Cutaway drawings of the Space Shuttle, with internal parts labeled and described, plate tectonics, volcanoes, and stock market charts are among the kinds of useful displayable information found here.

**Critical Evaluation**

The Multimedia Archive is a resource including original images, audio, graphics, and text, which makes it an excellent educational tool. Unlike “clip art,” everything in the Archive is presented within a context. There is a date, place and event associated with every item—very important for users doing research. It is tantamount to finding Indian pottery in situ, as opposed to observing it on someone’s fireplace mantle. Everything the searcher finds is in its original state, so information is presented from the point of view of the person who first recorded or produced it.

The Multimedia Archive was not originally created in multimedia format. It is a collection of news in databases with disparate formats; however, it provides the raw material with which multimedia presentations may be created.

**SEARCHABILITY**

Although simple search techniques may be used for locating files in each database, advanced searching requires special modifications to the search strategy when switching from database to database.

Images may be searched by specifying any of 10 colors or hues such as white, black, blue, and/or by 71 concepts including concentration, destruction, dry, excitement, and isolation. It is also possible to narrow searches by specifying the type of photograph, such as portrait, landscape, interior, exterior, formal, action, aerial, etc. Such flexibility is of particular value to art students, historians and those interested in the social sciences.

Keyword searches for audio clips produce results based upon the abstract, header, and dateline. Fulltext keyword searching of transcribed audio is not available because the clips have only been abstracted. Clips may be searched by category (Flashback, Features, Obituary, Entertainment, etc.), or by subject (e.g., Beatles, Space Station Alpha). Audio clips may be sampled before downloading so as to speed the search process. Clip sizes range from about 250–500KB. Each second of audio is about 20KB.

The Audio Database takes longer to search than the other formats. Unlike the thumbnailed PhotoArchive, which can be visually scanned at a glance, or the listing of headlines from news text that is quickly read, audio files must be opened and heard, clip by clip, and this takes time.

User stats are available weekly or monthly upon request. The indexers who created the fields that provide points of access into each database did so with a view to optimizing the efficient use of each individual database. No thought was originally given to search con-
currently across databases and formats. How to successfully effect inte-
grated searching is a perplexing challenge for the software engineers 
at AccuWeather and AP. It would be useful, no doubt, for the AP to 
begin indexing and archiving its varied news formats from a multime-
dia perspective, and adding special indexing fields to the ones already 
being used.

An option to search all the databases simultaneously is under devel-
oping, but still a ways off. To understand the complexities of enabling 
global searching, it is necessary to understand that the various formats 
in which AP created and broadcast the news were not developed with 
any coordination. Journalists, photographers, radio broadcasters, and 
illustrators gathered news in a variety of locations under a variety of 
managers and deadlines. AP has long been an international organiza-
tion, and much of what the thousands of affiliates produced was never 
archived or placed into a single repository until recently.

No one could have foreseen that all of AP's news products would be 
placed on the internet or that there would be a benefit to indexing sound, 
text, graphics and photographs according to common standards and 
unified procedures. AccuWeather has done a remarkable job in simpli-
fying and facilitating the process of finding raw news for multime-
dia presentations by placing the gateway into all of the formats on a sin-
gle Web page and in standardizing the look and operation of the search 
and results page for all formats.

Although it takes longer to search databases individually rather than 
simultaneously, there are advantages to doing so. For example, if one 
were looking for an aerial photo of Disneyland, the search term “aer-
ial” would be confounding when applied to the Audio Archive. Even 
when simultaneous searching becomes an option, many users will pre-
fer to search each database in turn so that queries may be tailored to 
have the greatest effectiveness.

Searching databases with source material has certain challenges. For 
example, searching for ‘Hindenburg Disaster’ yields no hits. However, 
a search for “Hindenberg” is productive because, at the time of the 
event, it was not known to journalists or the public as the Hindenberg 
Disaster. This is a subject heading that has been given to the event by 
historians.

The Multimedia Archive contains undigested information—the kind 
sought by people who want to view history through the eyes of those 
who witnessed it. Each database retains the immediacy in which the 
news was originally generated and reported. As a result, it is neces-
sary to determine which descriptors would have been used by people 
who lived while an event was unfolding.

ALTERNATIVE SOURCES FOR PHOTOS, AUDIO, 
TEXT, AND GRAPHICS

The photo and audio portions of the archive are its most robust fea-
tures. Simply put, they blow the competition out of the water. The best 
alternative collection to the PhotoArchive on the Net is the Library of 
Congress, but it tends to be of lower quality and subject material is 
much more difficult to find.

Alternatives to the Audio Database include the Recorded Sound Ref-
ence Center of the Library of Congress, home to perhaps the largest 
audio collection available to library patrons (it includes the sound files 
of ABC News). But that resource is not available online. The Stanford 
Archive of Recorded Sound contains 200,000 recordings, but these are 
largely uncatalogued and are not available online either.

The oldest text files are less than five years old, and the graphics archive 
goes back only three years. These databases face stiff online competi-
tion from NewsBank, Electric Library and Facts.com. Nevertheless,
since the cost of adding the Graphics and Text archives is relatively low, 
most libraries will probably wish to subscribe to the entire package.

ADDITIONAL COMMENTS

The 48-hour delay in adding audio and text to the archive gives news 
outlets the first opportunity to disseminate breaking news. This does not 
seriously weaken the effectiveness of the Multimedia Archive since 
late-breaking news audio and text are available free from several online 
news services such as those found on the splash page of Real.com 

I would encourage everyone to take a test drive of the Multimedia 
Archive. Also check out the FAQ, which is well written and jam-packed 
with useful information in a relatively short read.

Lesson plans are provided to teachers (K–12) for a variety of subject 
areas to assist them with student assignments. These lesson plans are 
not being created by the staff, but are submissions by classroom teach-
ers who share their best lesson plans with AccuWeather/AP.

Educators who wish to involve students in creating multimedia class 
presentations and high-tech portfolio projects would find the Multi-
media Archive to be perhaps the best resource currently available.

SUGGESTIONS FOR IMPROVEMENT

Certain enhancements ought to be made to the site. It is perplexing 
that “OR” is the default Boolean operator! This generates enormous 
amounts of useless hits unless queries are placed in ‘single’ quotation 
marks. “AND” is the standard used by most search engines and by 
librarians. Its incorporation into this site would greatly improve user 
friendliness. I was told by the staff at AccuWeather that a switch in the 
default operator to “AND” is likely to be made.

After entering search terms, it is a bit annoying to have to move the 
mouse pointer down the left column to the lower part of the screen to 
select a database, then up the screen to click the search button. The 
query bar, database menu and search button should be placed next to 
each other at the top of the screen to minimize mouse travel and to 
speed searching. It is also annoying that the databases in the selection 
window are not all displayed at once. It is cumbersome to scroll through 
the tiny menu window to select between formats.

The “Image Archives” menu along the left column should be changed 
to “Archives,” since it also contains text and sound.

The Lightbox feature, which allows files to be saved for further perusal 
and selection, does not discriminate between multiple users entering 
through a proxy server. This is most unfortunate since it allows one 
user to delete the files of another user! It would be a good idea to 
allow subscribers to deselect the Lightbox as a contract option.

Some search options available to the professional news outlets are not 
accessible to libraries. For example, the SoundBank, available to pro-
fessional news outlets offers a Similar button, which provides an easy 
way to expand a search by introducing new descriptors, thereby increasing 
the amount of serendipity in the results. Unfortunately, this option is not 
available to libraries at this time. To provide a consistent interface, the 
Similar button should be applied across all databases.

Audio files use an extension that is not recognizable in PowerPoint. 
This is a major problem, but it is being seriously addressed.

In fairness to AccuWeather/AP, the Multimedia Archive is in a never-
ending state of improvement. The problems mentioned here are likely 
to be corrected, perhaps even by the time this review goes to print. 
Apart from the default Boolean operator, the site works remarkably 
well and is very well constructed.
Contact Information

AccuWeather Education Division
385 Science Park Road,
State College, PA 16803-2215
Phone: 1-800-249-5389
Fax: (818) 235-8609
URL: <http://ap.accuweather.com>

Individuals or institutions that wish to use the material commercially should not contact AccuNet/AP Multimedia Archive, but rather obtain permission directly from AP at (212) 621-1930.

Authentication

Libraries that provide remote online access to databases may authenticate patrons who possess valid library cards by username and password. However, the primary form of authentication is IP filtering, with remote access granted to users who enter through a proxy server with a secure, trusted URL. If access is attempted from an unrecognized IP address, an alternative homepage window loads, which prompts the user for name and password. Libraries will be contacted if an unusually high volume of hits is generated during the contract period.

Equipment Requirements

PCs: Windows 95, 128MHz CPU, 16MB RAM,

Macs: OS 8.1, 200MHz CPU, 32MB RAM. Computers must possess a modem (28.8 or faster), soundcard and speakers, and run Netscape 4.0.4 or IE 4.0.1, RealPlayer 5.0 and Adobe Acrobat Reader. Since the archive uses Java 1.2, which IE does not fully support, Netscape is the browser of choice.

Select Users

Duke University and Penn State are among 1,500 sites are currently subscribing to AP Multimedia Archive.

Advisor Additional References


Biography

Larry Sheret is the Program Coordinator of the Learning Resource Center at Central Arizona College, Aravaipa Campus. He serves on Central Arizona College’s Learning Outcomes and Web Development committees. Mr. Sheret earned his MA from the University of Arizona School of Information Resources and Library Science in 1996.

Product Description

COMPONENTS

In October of 2001 the ACM will introduce its new product called the ACM Portal. The ACM Portal is a combination of the ACM Digital Library and the ACM Guide. ACM initially built the Digital Library as a means to digitize and index its collection. Now ACM has taken on a new goal, that of building a portal. The scope of the ACM Portal extends beyond its original collection to include bibliographic access to the world’s core computing literature whether it be ACM or non-ACM affiliated. Ultimately the ACM hopes to use the portal to host collections from other societies as well.

The ACM Digital Library is a scholarly Web-based bibliographic database for computing literature geared towards individuals and businesses that work with advanced computer technology or institutions that offer advanced degrees in computer science or computer-related disciplines (e.g., library and information science, psychology, education etc.). The database is currently comprised of ACM’s journals, magazines, and conference proceedings along with eight publications from ACM affiliated organizations. The DL provides fulltext coverage of ACM conference proceedings dating back to 1985 and ACM magazines and journals from volume one, issue one with only a few gaps.

While I was writing a review on the ACM Digital Library (DL), the Association for Computing Machinery (ACM) introduced the ACM Portal. This circumstance made reviewing the DL a challenge because at the time this article was written, the ACM Portal was not complete and only a trial version was available. Through research, it was apparent that content of the original DL would eventually be incorporated; yet at the time it was not totally available. It was also obvious that the interface of the original DL would change with the initiation of the new portal. Therefore certain aspects of both the original DL and the new ACM Portal will be discussed in order to give you a complete picture of this product in the future.

ADVISOR REVIEWS—STANDARD REVIEW

ACM Portal/ACM Digital Library/ACM Guide

Date of Review: September 4, 2001

Composite Score: ★★★★

Reviewed by: Reneé Englund
Indiana State University
650 Sycamore, Terre Haute, IN 47809
<libengl@isugw.indstate.edu>