

4-17-2015

SR-14-15-13 CC

Marshall University

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## CURRICULUM COMMITTEE RECOMMENDATION

### SR-14-15-13 CC

**NOTE:** The curricular form for each item listed may be accessed at [www.marshall.edu/senate/ucc](http://www.marshall.edu/senate/ucc). Click the UCC Agendas/Minutes link; click the link for the October 17, 2014 meeting date; click the link in the Description column to open a particular item.

Recommends approval of the listed **COURSE ADDITIONS** in the following colleges and/or schools/program: **COLLEGE OF EDUCATION & PROFESSIONAL DEVELOPMENT/ COLLEGE OF HEALTH PROFESSIONS/ COLLEGE OF SCIENCE.**

#### COLLEGE OF EDUCATION & PROFESSIONAL DEVELOPMENT:

- CI 406 Student Teaching II – Elem Ed 4-6 hours  
  
Supervised student teaching (4-6 hrs). All-day teaching under supervision in cooperating schools. Periodic seminars conducted by university faculty accompany student teaching. **Prerequisites:** Methods and permission. Attribute: Capstone.
  
- CI 455 Student Teaching II – Sec. Ed 4-6 hours  
  
Supervised student teaching (4-6 hrs). All-day teaching under supervision in cooperating schools. Periodic seminars conducted by university faculty accompany student teaching. **Prerequisites:** Methods and permission. Attribute: Capstone.
  
- CISP 441 Student Teaching II – Spec. Ed 4-6 hours  
  
Supervised student teaching. All-day teaching under supervision in cooperating schools. Periodic seminars conducted by university faculty. **Prerequisites:** Methods and permission.

#### COLLEGE OF HEALTH PROFESSIONS:

- PH 450 Urban and Rural Health 3 hours  
  
Explores Public Health issues associated with rapid growth of urban population in developing countries and United States of America. **Prerequisites:** PH 101, PH 270
  
- PH 460 Community Health & Development 3 hours  
  
Introduces the concepts of Community and its impact on health and development. Students are introduced to different components of

community and role it plays in health seeking behavior. **Prerequisites:** PH 101, PH 270

- PH 475 Comm & Non- Comm 3 hours

Introduces the concepts of communicable and non-communicable diseases and the burden they individually carry and how it impacts the health status of the population. **Prerequisites:** PH 101, PH 270

- PH 495 Comparative Health Systems 3 hours

The course introduces methodological approaches of comparative analyses of health systems of the world. **Prerequisites:** PH 101, PH 270

**COLLEGE OF SCIENCE:**

- MTH 100 Prep for College Math A 3 hours

A mastery-based course that will prepare students for quantitative reasoning courses in their major. **Prerequisites:** Math ACT 18 or below

- MTH 102 Prep for College Math B 3 hours

A mastery-based course that will prepare students for college algebra. **Prerequisites:** Math ACT 18 or below

- MTH 360 Intro to Complex Variables 3 hours

An introductory survey of complex numbers, analytic functions, properties of elementary functions, integrals, series, residues and poles, with a focus on practical applications. **Prerequisites:** C or better in MTH 231 Calculus 3

- MTH 361 Vector Calculus 3 hours

A course in n-dimensional calculus: the derivative, the integral, and applications. Coordinate-free methods are emphasized. **Prerequisites:** C or better in MTH 231

**FACULTY SENATE CHAIR:**

APPROVED BY THE  
FACULTY SENATE:

*Larry Stibler*

DATE: 4/17/2015

DISAPPROVED BY THE  
FACULTY SENATE:

DATE: \_\_\_\_\_

**UNIVERSITY PRESIDENT:**

APPROVED: Ray S. White DATE: 5/21/15

DISAPPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

**COMMENTS:** \_\_\_\_\_

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