Marshall University

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Resolutions Faculty Senate

10-14-2022

SR 22-23-11 EC

Marshall University Faculty Senate

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Executive Committee Resolution

SR 22-23-11 EC Resolution to Create Ad-Hoc Microcredential Steering Committee

Whereas the demand for microcredentials and proficiency-based learning is increasing in the higher education and the alternative credentials marketplace,

Whereas many universities are entering this educational market, but many are having limited success without a successful ROL,

Whereas Marshall already has and is currently entering this market but in limited, inconsistent, and non-strategic ways,

Whereas studies show that microcredential initiatives tend to be more successful when the process is faculty-led and driven rather than a top-down mandate from the administration,

Be it resolved that the Executive Committee votes to create the Ad-Hoc Microcredential Steering Committee. The voting members of this committee shall consist of one representative from the faculties of each academic unit as defined in Bylaw #14 of the Faculty Constitution and two representatives from the classified/non-classified staff. Each voting member shall be appointed by the Faculty Senate Chair with the advice and consent of the Executive Committee. Ex-Officio, non-voting members shall consist of the Assistant Provost for Online Learning and Credentialing, the Instructional Design Lead and Manager for Online Learning, and the LMS administrator, or their substitutes.

Be it further resolved that the Executive Committee charges this committee to create *non-credit* microcredential pilot policies during the Fall 2022 semester to test and iterate in the Spring 2023 semester. Based on the data collected and lessons learned, this committee will ultimately propose official *non-credit* microcredential policies to the Executive Committee for review.

FACULTY SENATE CHAIR:

SENATE EXECUTIVE COMMITTEE:	DATE: 10/10/2022
DISAPPROVED BY THE FACULTY SENATE EXECUTIVE COMMITTEE:	DATE:
UNIVERSITY PRESIDENT:	
READ:	DATE: 10/14/2022
COMMENTS;	