

What are OER?

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**What do you
already know
about OER?**

OER...

- are open educational resources
- are free (to learners)
- are available on the first day of classes
- are enabled by the 5R permissions
- use open licenses
- are social justice-oriented?

Open Education

"...encompasses resources, tools and practices that are **free of legal, financial and technical barriers** and can be fully used, shared and adapted in the digital environment. Open Education maximizes the power of the Internet to **make education more affordable, accessible and effective**"

(SPARC)

OER are textbooks



Business Ethics



Business Law I Essentials



Entrepreneurship



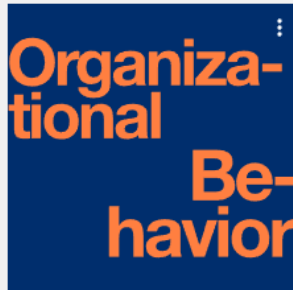
Introduction to Business



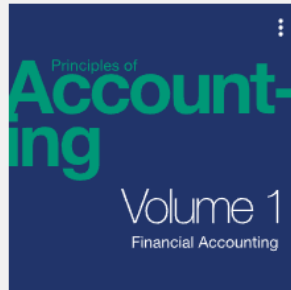
Introduction to Intellectual Property



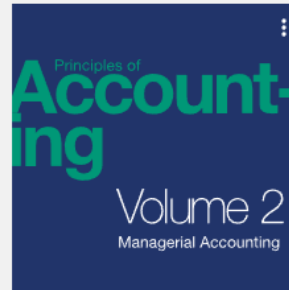
Introductory Business Statistics



Organizational Behavior



Principles of Accounting, Volume 1: Financial Accounting



Principles of Accounting, Volume 2: Managerial Accounting



Principles of Finance

OER are assignments

Simultaneous Interpreting - In the emergency room

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Overview

A patient goes to see a doctor after a bad fall down her stairs.

Accompanying recording is included at approximately 120 words per minute. The CCHI exam is approximately 140 to 150 WPM, but much shorter than this script.

There are 30 scoring units which represent objective characteristics of language that interpreters must understand and render appropriately during the interpretation. For more information on scoring units, please visit this [LINK](#). The majority of these scoring units come from Quizlet sets available [HERE](#).

Although the National Board of Certification for Medical Interpreters' certification exam does not include the simultaneous mode, the Certification Commission for Healthcare Interpreters's exam does. It includes two vignettes.

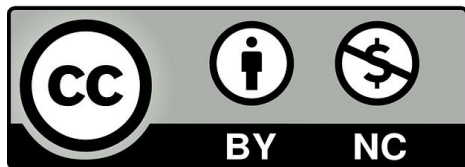
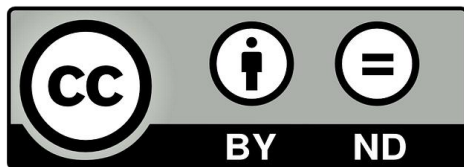
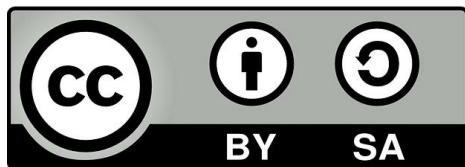
****The script and recording are for practice purposes only! It should not be perceived as medical advice. If you have any health-related questions or concerns, you should contact your primary care physician.**

OER are educational resources

...with an open license that clearly indicate how you might use that resource.

Creative Commons Licenses

Sit on top of existing copyright and indicate the permissions creators enable users to do with their OER.



BY: Attribution

SA: ShareAlike

NC: NonCommercial

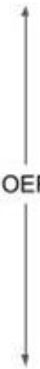
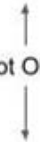
ND: NoDerivatives

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Remix	combine your original or revised copy of the resource with other existing material to create something new (e.g., make a mashup)
Reuse	use your original, revised, or remixed copy of the resource publicly (e.g., on a website, in a presentation, in a class)
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Wiley's 5Rs and Creative Commons

	Retain	Reuse	Revise	Remix	Redistribute	
	Make and own a copy	Use in a wide range of ways	Adapt, modify, and improve	Combine two or more	Share with others	
Public Domain	✓	✓	✓	✓	✓	 OER
CC-BY	✓	✓	✓	✓	✓	
CC-BY-SA	✓	✓	same license	same license	✓	
CC-BY-NC	✓	✓	✓	✓	non-commercial	
CC-BY-NC-SA	✓	✓	same license	same license	non-commercial	
CC-BY-ND	✓	✓	personal use only	personal use only	✓	
CC-BY-NC-ND	✓	✓	personal use only	personal use only	non-commercial	
						 Not OER

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Technical Approach to Open Education

- 5 R Permissions
- Creative Commons Licenses
- Copyright & Fair Use
- Findability
- Accessibility

"The focus of many open education projects is to provide access to education. But what does access mean? If the materials are not accessible for each and every student, do they fulfill the mandate to deliver fully open education?"

OER Accessibility Toolkit

Open Education

"about reducing barriers to education, empowering learners,
and connecting the academy to the world that it serves"
(DeRosa, 2016)

Social Approach to Open Education

- Centers social justice at the core of open education
- Considers the financial, technical, & legal barriers **as well** as the social barriers
- Considers how educators can empower students
- Builds community and care, especially for students who belong to minoritized social groups

“We’re teaching
students,
not content.”

Jasmine Roberts

Open Education

"...development of free digitally enabled learning materials and experiences **primarily by and for the benefit and empowerment of non-privileged learners who may be under-represented in education systems or marginalised in their global context.** Success of social justice aligned programs can be measured not by any particular technical feature or format, but instead by the extent to which they enact redistributive justice, recognitive justice and/or representational justice" (Lambert, 2018)

Redistributive Justice

Free educational resources, textbooks or courses to learners who by circumstance of socio-cultural position cannot afford them, particularly learners who could be excluded from education or be more likely to fail due to lack of access to learning materials.

Recognitive Justice

Socio-cultural diversity in the open curriculum. Inclusion of images, case studies, and knowledges of women, First Nations people and whomever is marginalised in any particular national, regional or learning context. Recognition of diverse views and experiences as legitimate within open assignments and feedback.

Representational Justice

Self-determination of marginalised people and groups to speak for themselves, and not have their stories told by others. Co-construction of OER texts and resources about learners of colour by learners of colour, about women's experiences by women, about gay experiences by gay identifying people. Facilitation to ensure quiet and minority views have equal air-time in open online discussions.

OER Activities

- Ensure that OER remain free to students
- Adopt OER with diverse socio-cultural representation
- Check or make OER accessible
- Remix or revise existing OER to represent student body or regional context
- Adopt teaching strategies from culturally sustaining pedagogies and/or dismantling deficit thinking
- Co-create OER with students (open pedagogy)
- Others?

Questions?

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