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The Parthenon, March 11, 2020

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THE PARTHENON

WEDNESDAY, MARCH 11, 2020 | VOL. 123 NO. 21 | MARSHALL UNIVERSITY'S STUDENT NEWSPAPER | marshallparthenon.com | SINGLE COPY FREE

Students campaign for student government

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Mothers on campus: Pre-K classroom incorporates arts

By **AMANDA LARCH**
EXECUTIVE EDITOR

The Marshall University Early Education STEAM Center allows children to experience their creativity to the fullest in a nontraditional classroom setting. Located on the first floor of Corbly Hall, this pre-K facility is open to the children of Marshall University students, faculty, staff and community members.

"We are a Cabell County collaborative pre-K site, so that means any child that qualifies for West Virginia free pre-K can come to our site as long as they enroll with us," Tarabeth Brumfield, program director of the MU EE STEAM Center, said.

Any child that qualifies for universal West Virginia pre-K tuition is covered by the state, which means families do not have to pay, Brumfield said. West Virginia's universal pre-K system gives children a free preschool year.

Brumfield said the center always honors anything Marshall, and this includes Marshall students and faculty receiving tuition discounts for the pre-K facility.

"We are a free four-year preschool experience here, but because our center does all observations for practicum students or any lower clinical level, we have to have a mixed age group," Brumfield said. "So we do enroll some three year olds, and that's based on tuition."

Established in 2010, the MU EE STEAM Center uses the Italian-based

Reggio Emilia approach to early childhood education, Brumfield said. It stands for Marshall University Early Education Science Technology Engineering Arts and Mathematics Center, which Brumfield said they try to integrate each aspect into the curriculum.

"There's a lot of arts incorporated," she said. "Children are involved in project work. They do a lot of child-initiated activities. You can see it in the classroom; it might look a little bit different than like a traditional kindergarten class or a pre-K classroom."

Students in the College of Education and Professional Development can complete their clinical experiences in the classroom, and Brumfield said they always try to employ graduate students as teaching assistants. They can work between 20 and 24 hours a week, have their tuition paid for and receive a small stipend.

"Our program serves not only children of some people that work here or go to school here, but also we serve the College of Education in their clinical experiences," Brumfield said. "So we always say we have two tracks of people that we're serving: clinical students and then the small children that are in our classrooms."

The Explorer Academy in Cabell County, a pre-K through fifth grade public school, works in conjunction with the MU EE STEAM Center. The academy is the first full-implementation EL Education school in the state, and the two sites began their

partnership in 2014.

"It's a great partnership because our program was already very project-based and driven in research and creativity and problem solving, and Explorer Academy uses the EL Education model that really focuses on projects and student ownership leadership," Brumfield said. "It's very student focused."

Both sites are nationally accredited through National Association for the Education of Young Children (NAEYC).

The classroom in the MU EE STEAM Center is designed with children in mind, as their work adorns the walls and the space is open without too much color. Brumfield said the classroom is like a blank canvas for student work and learning.

"One of the big pieces of the Reggio approach is the environment is the third teacher, so it's really important to set the environment," she said. "It's definitely an environment set up for children."

The pre-K class is Monday through Thursday from 8:30 a.m. to 2:45 p.m. Brumfield said three-year-olds go two days a week, and four-year-olds attend the four day week.

There are spaces for 20 students, and Brumfield said it is a first come, first serve basis. Those interested in sending their children to the MU EE STEAM Center can find registration information on the website.

Amanda Larch can be contacted at larch15@marshall.edu.



ZACHARY HISER | THE PARTHENON



ZACHARY HISER | THE PARTHENON

Children in the MU EE STEAM Center explore their creativity, and instructors follow the Reggio Emilia approach to learning.



ZACHARY HISER | THE PARTHENON



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AMANDA LARCH | EXECUTIVE EDITOR

Women reflect on anniversary of 19th Amendment

By **KYRA BISCARNER**
THE PARTHENON

One hundred years ago, on March 10, 1920, in a 15-14 vote, the West Virginia state senate ratified the 19th Amendment granting women the right to vote. Now a century later, organizations across the state are celebrating the occasion and informing young women of the sacrifices it took to get there. President of the League of Women Voters of the Huntington Area, Helen Gibbins, said although people celebrate the right to vote, it was not easy.

"In the 19th and early 20th centuries the suffragists bucked the social norms of the day, alienated their families and were ridiculed," Gibbins said. "They raised their voices at public events, published articles and newspapers. They marched. They demonstrated in front of the White House. Many went to jail where some of them were tortured.

"Women were not given the right to vote. They fought for it," Gibbins said.

Program Coordinator for the Women's and Gender Center at Marshall, Claire Snyder, said for women, voting is not just a right, but it is a privilege that needs to be understood.

"I think it is important to understand the history, the activism and the sacrifices that were made because voting is a right, but we also understand that it is a privilege for us to live in a nation and a time where we have the ability to have a voice in our government and we didn't always have that," Snyder said.

Wendy Thomas, a member of Delta Sigma Theta Sorority, said she has participated in many events to celebrate the centennial. Some of the events include working with the state celebration committee in planning the program

at the West Virginia Legislature and sponsoring Meet the Candidates Forums to help voters becoming knowledgeable of issues. Thomas said she wants young people, especially young women, to understand the history behind voting rights.



"We need to help them understand that there is power in the voting and that every vote does matter and every vote does count."

—Wendy Thomas

"I believe if young women know the history of the struggle to attain the ratification of the 19th Amendment, they will understand and appreciate the struggle to attain it and become seek to participate in the voting process and

protect it for other generations," Thomas said.

Although the ratification of the 19th Amendment should be celebrated, Thomas said she does not think it should be a one-time thing.

"Women have made and continue to make great strides in most areas of society," Thomas said. "We celebrate those accomplishments, but to have women involved in all areas of society making decisions and elevating themselves shouldn't be a rare occasion but a common practice, a true reality."

Getting young women to understand why their vote is important is one major issue facing the country today, Thomas said. One of her major fears is young people not voting because they do not believe their vote matters, she said.

"My fear is that if our young people will not grasp the significance of their right to vote, become disenfranchised by current or future political situations and just not vote," Thomas said.

Thomas said she is working with various organizations to inform young voters about the political process.

"We need to help them understand that there is power in the voting and that every vote does matter and every vote does count," she said. "That power is in the hands of every U.S. citizen of voting age. It shouldn't be taken lightly and certainly not for granted."

Snyder said disillusionment to the political process can be a barrier to many people, including young women, especially those in West Virginia.

"In West Virginia, people often feel that the way our state will go with the electoral college is predetermined and they feel that their vote doesn't matter," Snyder said.

see AMENDMENT on pg. 10

Honors students win W. Va. Addy awards

By **BRITTANY HIVELY**
ONLINE EDITOR

It is not unusual to see students working together on class projects, but what is less common is students from different fields of study coming together to work on projects outside of classes.

This is how a group of Marshall University students came together during the spring 2019 semester.

Caroline Kimbro, presidential intern for development and communication at Al Akhawayan University and Marshall alumna, started working on a project for the Cortex Center as a Marshall Honors College project.

The Cortex Center is a Marshall University program through the Center for Teaching and Learning that works to solve issues within the local community by

bringing students together from different disciplines.

According to their website, Cortex has led interdisciplinary projects involving garbage collection in the City of Huntington, patrol zoning with the Huntington Police Department, recycling in Huntington and a revitalization of Keith Albee Performing Arts Center's business plan.

Kimbro was granted a Marshall University Undergraduate Creative Discovery and Research Scholar Award to fund the project.

With the funding from the award Kimbro was able to bring in other students from different disciplines to help with the project.

"Interdisciplinary projects benefit students because they're one of the most effective ways to prepare for the realities

of a career," Kimbro said.

Ralph May, senior graphic design major, was brought on for help with the design aspect and Sarah Harmon, MBA student, was brought on to help with the marketing aspect.

Under the guidance of Christine Ingersoll, associate professor of the School of Journalism and Mass Communications, the group researched, brainstormed and created a new brand identity for the Cortex program.

"The students are working in interdisciplinary teams that reflect what they will see when they leave college and work in the field," Ingersoll said.

Working on this project gave the students a more real-life scenario of work.

"Sarah did all the marketing aspects," May said. "She made a full [list of]

words, like what words do you identify with this kind of brand? What colors do you think most, best fit this? And then I was given that information and I brainstormed hundreds and hundreds of logo ideas. We would critique them, me and Caroline, and we'd go, 'well that doesn't work, let's explore that more' like you would do in a real agency."

May who was previously a public relations major said this project confirmed that his switch to design was the right move for him.

"The heart of design is all about improving things and how can you use, how can you understand people and then understanding them improve something," May said.

see AWARDS on pg. 10

Marshall University COVID-19 update

The following statement was released by Marshall University Communications

Tracy Smith, director of environmental health and safety, is leading the university's preparedness efforts and is working closely with administration officials to monitor the situation.

- For now, the university's academic calendar remains unchanged. University officials have started communicating with deans and faculty about how to prepare should it become necessary to adopt alternate learning options for any portion of the current semester. For example, it may be prudent at some point in the semester to change to non-face-to-face learning options and then switch back to face-to-face toward the end of the semester. We hope these modifications to teaching methods will not be necessary, but we want to be prepared.
- There have been no changes to residence hall or dining accommodations for students remaining on campus during Spring Break. All services will be available as planned.
- Decisions regarding the cancellation of university events and programs are being made on a case-by-case basis. To date, the only event that has been affected is this weekend's HerdCon, which was cancelled on the advice of the university's chief medical officer.
- All university-sponsored international travel has been prohibited through at least the end of April. Marshall has asked students, faculty and staff who plan to travel internationally or to affected areas in the U.S. during Spring Break to reconsider, taking into account the rapidly changing nature of the situation and the possibility of travel delays, quarantines and prolonged self-isolation when returning.
- Anyone traveling internationally—whether for business or personal reasons—is required to complete an online International Travel Registration Form. Any member of the Marshall community who returns to the U.S. from any country determined by the Centers for Disease Control to be a Warning Level 3 (Avoid Nonessential Travel) will be asked to undergo self-isolation for a minimum of 14 days before returning to campus.

The decisions being made rely heavily on the guidance received from the Centers for Disease Control, the State of West Virginia and local health departments, and are intended to protect the health and welfare of faculty, staff, students and communities.

SGA President/Vice President Ballot Information

Anna Williams, Kyle Powers

Anna Williams is a junior public communication and English major. She currently serves as the Student Body Vice President for the Rogner/Williams administration. In the last year, Williams has helped accomplish/grow the MU Scholarship Database, Marco's Meal Sharing Program, Tuition Gap Fund, Food Pantry and IT Device Share.

Kyle Powers is a junior criminal justice major and minoring in political science. Powers is very involved on campus, serving as a student equipment manager for Olympic Sports, an inaugural student Supreme Court Justice, and an avid Herd Fan. Powers applied his love for Marshall and the 75 victims of the 1970 plane crash through the implementation of an interactive, touchscreen memorial in the Memorial Student Center.

The Williams/Powers administration will address the three core issues of affordability, safety, and quality on campus. To continue addressing affordability, they said they will examine scholarships, food insecurity, homelessness, and affordable materials on campus. To address safety, they said they plan to examine trainings, policies and building improvements. To address quality, they said they plan to examine academic building improvements, dining hall offerings and campus WiFi.

Herd in Town talks Trump

By **RALPH MAY**
THE PARTHENON

A panel discussion, on Monday at Fat Patty's, about President Donald Trump's impact on democracy gave students and community members an opportunity to ask questions and voice concerns in an open environment on Monday at Fat Patty's.

The Herd in Town event led by Marshall University political science professors Damien Arthur, Shawn Schulenburg, George Davis and Jaime Warner covered topics ranging from Trump's use of social media to his evangelical following.

"The closer we get to the upcoming presidential election and the more political a lot of our discourse gets its more and more important to have conversation like these," Paige Looney, a Marshall political science student, said.

The holistic perspective of the political sphere these professors offer is important in educating students and community members in an unbiased way, Looney said.

"I think regardless of your political view, right now current events seem very scary and you are probably a little afraid," Looney said. "But it's nice to hear from people who have studied this for a majority of their life saying this isn't the end of the world and here's why."

The atmosphere created by the leaders of the event allowed for open conversation and a time to ask questions about the complex issue of Trump and democracy, said another Marshall student, Jeremiah Parlock.

"I think regardless of your political view, right now current events seem very scary and you are probably a little afraid, but it's nice to hear from people who have studied this for a majority of their life saying this isn't the end of the world and here's why."

-Paige Looney

"The setting itself being at Fat Patty's and having a lot of different academics and different people in political science department really made it an atmosphere where you knew it wouldn't be controversial or anything hotly contested, but an open dialogue," Parlock said.

The dialogue and education fostered by this event is important and necessary for Marshall to continue, he said.

"It's incumbent on them (Marshall) as being such a big part of the community to give information and insight into different fields the university offers to the community," he said.

The civil discourse created by this event is helpful in continuing conversations and allowing students and community members gain more information or from the speakers and each other, Looney said.

"I was surprised by how many community members came out," she said. "Obviously this is a hot topic in terms of Trump and religion, but I think what's valuable is having people of all ages being able to be here and learn from this experience."

Herd in Town events occur every semester and cover various disciplines of the university.

Ralph May can be contacted at may178@marshall.edu.

Marshall University Dance Gala welcomes 87-year-old Ella Hay

By **EMILY HAYSLETT**
THE PARTHENON

“Dancing for a Lifetime” is the title of this year’s Marshall University Dance Gala and the guest of honor is 87-year-old Ella Hay, who has been dancing for the majority of her life.

“I’ve known Ella Hay since the mid 1960s, I danced with her daughter in Huntington, by the old Huntington High School,” said Deborah Novak, the director of the School of Dance at Marshall. “I used to notice her mother watching us very closely, and what she was doing was saying to herself, ‘I think I can do this as well.’ So, at the age of 39 she started to dance, and she trained really hard, it did not come easy for her.”

After years of work, in 1973, Novak said Hay bought The Art Center in Westmoreland. To this day, Hay teaches and dances there and has taught thousands of students since she started working in the studio.

The Gala will take place at 7:30 p.m. March 14 in the Joan C. Edwards Playhouse. At the event, Novak said Huntington Mayor Steve Williams will be making a proclamation to mark March 14, 2020 as “Ella Hay Day” in the City of Huntington in her honor.

Hay will be performing and dancing in the final number of the concert.

“The Gala is entitled ‘Dancing for a Lifetime’ and what the audience is going to see is dancers from age eight, which is our youngest, to age 87 and everything in-between,” Novak said.

Novak said that the plans for this event started in December when the School of Dance asked studios in the surrounding area to come and perform, including The Beckley Dance Theatre, Arts in Action from Hurricane, Huntington Dance Theatre and The Art Center.

Marshall students that are in the dance classes will be performing alongside the other companies.

“At Marshall Dance, we teach ballet, tap, jazz and modern,” Novak said. “All four of those classes will be presenting works in the Gala. They are really leading the pack and then we fill in with all the other companies around them.”

The Charleston Ballet, the official state ballet and one of the oldest ballet companies in America, will also be performing.

Novak said those who want tickets may have to go searching at the event.

“We are almost sold out for the Gala by the way, so students that want tickets better hustle,” she said.

Emily Hayslett can be contacted at hayslett12@marshall.edu.



PHOTO COURTESY OF ELLA HAY

Ella May, 87 years old, will be performing in the final number of this year’s Dance Gala.

Police Blotter

By **SARAH INGRAM**
COPY EDITOR

The following information was provided by the Marshall University Police Department records.

Destruction of property

A student reported her vehicle had been broken into after discovering the driver’s side window was shattered on March 4. The student told MUPD officers she is unsure when the incident happened because she has not used or seen her car since Feb. 7. The student reported the only item missing from her vehicle was a small tool kit. The case is closed until more information or evidence is discovered.

Identity theft

A student informed MUPD officers his identity had been stolen after discovering someone had opened a Discover Card account in his name. The student said the person responsible somehow had access to the student’s social security number in order to open the account. There are currently no suspects.

Reckless driving

Officers arrested one male for reckless driving, obstruction, fleeing on foot and verbal threats after the suspect returned to the

scene where he abandoned his vehicle. At 3:27 a.m. March 8, the male reportedly got into his truck in the 500 block of 17th Street and “did a burnout” on the sidewalk for roughly two minutes before heading south on 17th Street. The suspect pulled into a parking lot on the street and officers initiated a traffic stop and told the suspect to stay in his vehicle, but he fled on foot going north. Reports say officers lost the suspect and called a tow truck to remove the vehicle. The suspect then reportedly returned to the parking lot and started making verbal threats to the person towing his truck. The suspect was arrested and taken to Western Regional Jail.

Petit larceny

Marshall police officers are currently investigating the theft of a catalytic converter discovered to be missing from a vehicle in the Third Avenue parking garage on March 8. Upon investigation, officers watched camera footage and found the exhaust device was taken at 8:21 a.m. March 7. MUPD currently has two suspects and are still investigating.

Sarah Ingram can be contacted at ingram51@marshall.edu.

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Herd women's basketball readies for Conference USA Tournament matchup against USM



By SPENCER DUPUIS
THE PARTHENON

After winning a three-way tie-breaker for the No. 8 seed, the Marshall University Thundering Herd women's basketball team will play the No. 9 Southern Miss Golden Eagles in the first round of the 2020 Conference USA Tournament Wednesday in the Ford Center at The Star in Frisco, Texas.

The Herd enters the tournament after splitting its final two games in Florida last week as it beat the FIU Panthers Thursday night 59-57 in overtime, while it fell to the Florida Atlantic Owls Saturday 68-50.

The Golden Eagles also split their final two games last week--as well as beating the Owls 59-55 Thursday night-but fell to UAB 90-46 Saturday.

The Herd and the Golden Eagles met

one time this season, back on Feb. 6 at Reed Green Coliseum as the Herd won 80-65 behind a career night from Herd junior forward Taylor Pearson who scored 21 points and made six three-pointers. The Herd put three others in double-figures that night as senior guard/forward combo Princess Clemmons had 14 points, junior guard Kristen Mayo had 12 points and freshman guard Savannah Wheeler also scored 12 points.

The last time these two teams met in the Conference USA Tournament was in 2009 in New Orleans as the two played in the semifinal round as the Golden Eagles won that game by one basket, 56-54. Unfortunately for Southern Miss, it lost in the championship 65-54 to the UCF Knights in a contest that took overtime to decide.

Head Coach Kemper said it is hard to

beat a team twice in one season.

"The bottom line is we are getting some things done that our peers don't think we can get done," he said. "Now we need to go to Frisco and hopefully with some passion and some heart out there and find a way. It's going to be a tough game, we tied with them in the regular season standing. We did beat them down there, it's hard to beat them twice in the same year. They'll make adjustments and we'll have to counter them."

"We finished eighth, which was much higher than what we were picked, but I don't feel that we are content as a program yet. We are getting some things done that people don't anticipate us doing."

see WOMENS on pg. 10

2020 Conference USA Championship Schedule

First Round

Herd Women's vs. USM:

12 p.m. EST / 11 a.m. CST

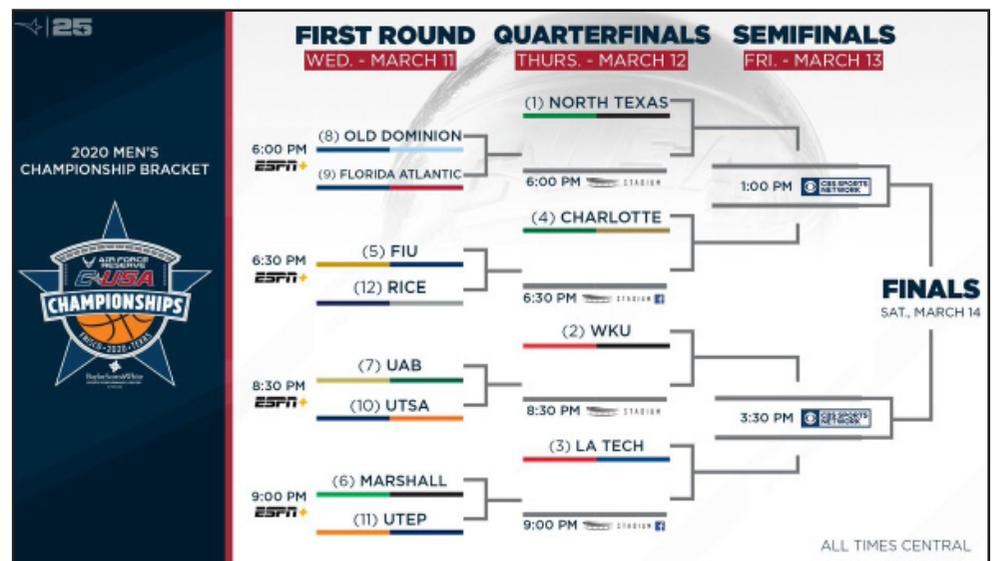
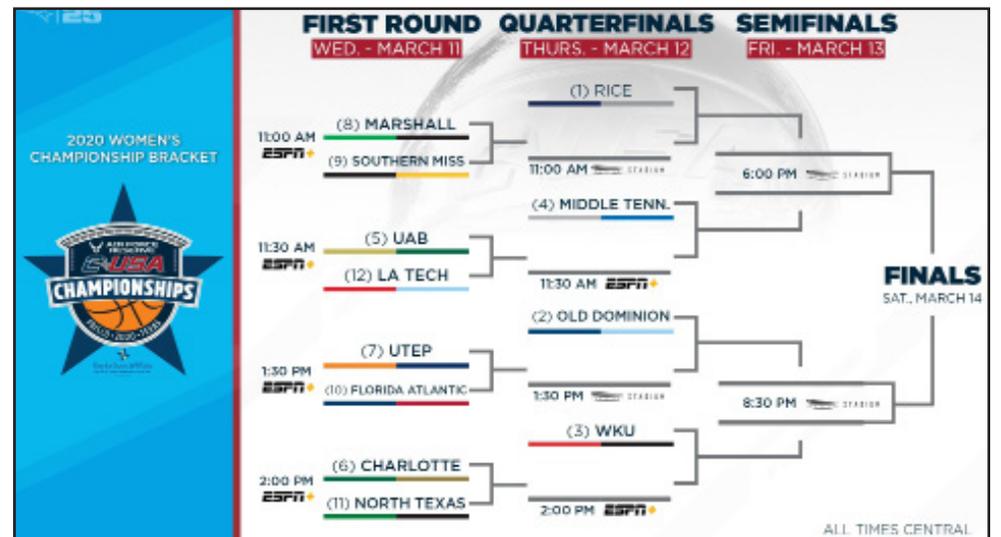


2020 Conference USA Championship Schedule

First Round

Herd Men's vs. UTEP:

10 p.m. EST / 9 p.m. CST



Men's basketball heads to C-USA Tournament

By **TAYLOR HUDDLESTON**
SPORTS EDITOR

The Marshall University men's basketball team (16-15, 10-8 Conference USA) is heading southwest to the Lone Star State as it prepares to face the University of Texas at El Paso Miners (17-14, 8-10 C-USA) in the first round of the 2020 Conference USA Basketball Tournament in Frisco, Texas.

The Herd is coming off a 82-77 win over the University of Texas at San Antonio Roadrunners this past Saturday.

UTEP finished its regular season with a 77-72 win over the Rice University Owls.

Sophomore guard Taevion Kinsey leads the Herd in scoring with 16.1 points and 4.9 rebounds per game. Junior guard Jarrod West averages 14.4 points and 4.1 assists per game. Redshirt freshman guard Andrew Taylor follows behind with 9.9 points and 4.6 rebounds per contest. Redshirt junior forward Jansson Williams is second in Conference USA in blocked shots with a total of 47 this season.

The Miners are lead by Bryson Williams who averages 17.6 points and 7.1 rebounds per game. Souley Boum follows with 12.9 points and 3.4 rebounds per contest. Daryl Edwards is averaging 12.7 points and shoots 38.9 % from the three-point line.

The last time the two teams met was earlier this season when Marshall traveled to UTEP and defeated the Miners, 71-61.

Tipoff is set for 10 p.m. EST/ 9 p.m. CST at the Ford Center at The Star in Frisco, Texas.

Taylor Huddleston can be contacted at huddleston16@marshall.edu.



ZACHARY HISER | THE PARTHENON

Men's golf continues improvement, completes Pinehurst Intercollegiate

By **STORMY RANDAZZO**
THE PARTHENON

Capping off the second tournament of the spring season, Marshall University's men's golf received eighth place at the Pinehurst Intercollegiate this past weekend at Pinehurst, North Carolina.

Marshall finished its best team round on the final day with a total of 302.

Freshman Tyler Jones performed the best at Pinehurst, placing 14th with a three-day total of 78-74-75 shooting +14. Jones started the first round +7 with two birdies on holes three and four. In the second round, he shaved off four strokes, shooting at 74, and he wrapped up the final round with +4.

Following Jones was senior Cole Moore placing 21st with a three-day total of 78-77-74. In each round, Moore took off strokes

from the first to the final day. On the first day, he shot +7 with one birdie on hole 12, and in the second round he finished +6 with two birdies on each set. The final day, Moore shot the lowest on the team finishing +3 with one birdie on hole seven.

Also placing 21st was senior Ben Roeder shooting a three-day total of 74-78-77. On the first day, he shot +3 with four birdies on holes three, five, seven and 12. The second round Roeder was +7 with one birdie on hole seven, and the final day, he was +6.

Junior Brad Plaziak came in 27th place with a total of 77-77-76. Starting the first day off +6 with one birdie on hole two and following the second day +6 with one birdie on hole six. Wrapping the final day, Plaziak improved by one stroke and had one birdie on hole 12.

Redshirt junior Cameron Root

placed 32nd with a total of 79-78-74. In first round he was +8, and in the second round, Root improved by one stroke finishing +7. In the final round, Root was +4 with one birdie on hole three shaving off four strokes from the second round.

Following Root was sophomore Kyle Mitchell with a three-day total of 81-75-78. From the first round to the second, Mitchell improved by six strokes and moved 13 spots up the leaderboard. In the final round, Mitchell shot +7 with two birdies on the back nine.

Freshman Christian Boyd played his first tournament with the Herd with a three-day total of 82-79-79. From the first round to the second round, he improved by three strokes and moved three spots up the leaderboard. Boyd had a total of three birdies.

see GOLF on pg. 10

Athlete of the Week: Peter Hutzal Baseball



ZACHARY HISER | THE PARTHENON

ABOUT PETER HUTZAL:

Position: Infielder (First Base)

Class: Redshirt Junior

Height: 6'1

Weight: 185

Hometown: Alberta, Canada

PERFORMANCE OVER THE LAST WEEK:

(All in the four-game series against Akron)
3 RBI, 1 homerun, 2 runs and 1.000 fielding %
.467 batting average on 7 hits and 15 at bats

Helping lift the Marshall University baseball team to its first series win of the year, redshirt junior Peter Hutzal has earned athlete of the week honors for his performance against the University of Akron.

In the final game of the series with the Zips, Hutzal exploded at the plate, as did the entire Thundering Herd team. Marshall scored 18 runs overall in the game, but half of those runs came in the bottom of the second inning.

With two runs already down in the second, he stepped to the plate and lifted the ball over the right field fence for a three RBI homerun, putting Marshall up 5-2. It was his first homer of the 2020 season.

He put together a 12-home-run season two years ago in 2018, but he missed the entire 2019 season with an injury.

Back in the lineup, he has been one of the team's most consistent hitters, possessing the second-best batting average on the team at .315.

Although his best game of the Akron series over the weekend was the final one, games two and three also added to his athlete of the week performance. In both game one and two, he had two hits on four at-bats while also catching 14 putouts in each at first base.

THE PARTHENON

The Parthenon, Marshall University's student newspaper, is published by students Wednesdays during the regular semester and every other week during the summer. The editorial staff is responsible for news and editorial content.

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"Factual errors appearing in The Parthenon should be reported to the editor immediately following publication. Corrections the editor deems necessary will be printed as soon as possible following the error."

THE FIRST
AMENDMENT | The Constitution of the
United States of America

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people to peaceably assemble; and to petition the Government for a redress of grievances.

EDITORIAL

\$1,709,919,314,822

1,709,919,314,822; Well over a trillion dollars; More money than the gross domestic product of 175 countries around the world; More than double the annual revenue of every Fortune 500 company; More than 10 times the combined worth of every franchise in all four major American professional sports leagues (per Scholarship America).

Per Scholarship America, "To say that student loan debt is a crisis (in the U.S.) is an understatement."

Drowning in tens of thousands of dollars of student loan debt, young people across the country are forced daily to delay and entirely forego crucial life decisions such as getting married and buying a home.

A 2018 Forbes article described the U.S.'s student loan debt crisis as "disastrous" for "millions of Americans."

The amount of outstanding student loan debt in the U.S., perhaps the wealthiest society in the history of the world, is embarrassing and must be dealt with immediately.

Nearly 50 million Americans carry thousands of dollars of crippling debt each day simply because they chose to value and pursue higher education as they learned—correctly—to do their entire lives. Close to 75% of college graduates leave university with substantial debts.

In 2017, the average graduate left college with nearly \$40,000 in student loan debt, about double the average debt level just a decade prior. During a time when more than half of American families would struggle to or be completely incapable of dealing with a \$500 emergency, most students and graduates, unsurprisingly, have found themselves unable to escape the horrifying realities of such astronomically high debts.

The amount of student loan debt in the U.S. may initially seem incredible, but considering the soaring costs

of attending four-year universities, perhaps no one should actually be surprised. For the 2017-18 school year, the average cost to attend a four-year university in the U.S. was around \$30,000. To a generation whose parents mostly attended public universities for little to no cost whatsoever and when working class wages have remained stagnant for decades, it is entirely understandable why so many Americans—even those able to attend college—are struggling desperately to pay their outrageous dues. But what, exactly, are the impacts of such remarkable debts?

First, it is important to understand who, primarily, is facing the brunt of the negative impacts of America's student debt crisis.

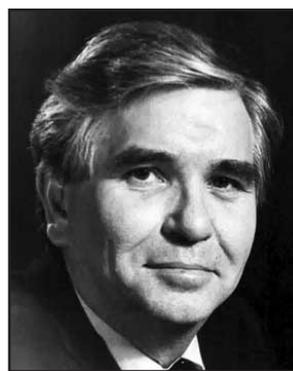
Per Scholarship America, "Overall, we know that students from low-income backgrounds still face the greatest struggle when it comes to earning college degrees. Unstable home lives, lower-quality high schools and other frequent corollaries of low-income neighborhoods present plenty of obstacles even before loan debt becomes an issue."

But even students capable of attending and graduating from college are being so forcefully held back by their resulting debts that they may wonder whether they should have attended college at all.

"When graduates who are looking for their first post-college job are already \$30,000 in debt, the negative effect on the economy is considerable," Scholarship America states on its website. It continues, "Despite their qualifications, grads often have to settle for lower-paying, lower-skill jobs just so they can start paying..."

see DEBT on pg. 10

Remembering Dr. Ralph Turner



We at The Parthenon are deeply saddened to hear of Dr. Ralph Turner's death. As a former professor in the W. Page Pitt School of Journalism and faculty adviser to The Parthenon, Turner serves as an inspiration to the student journalists at Marshall University, as well as to professional journalists

who may have been touched by his work.

Looking back on his career inspires us as well. Turner was a reporter for The Herald-Dispatch, The Huntington Advertiser and The Charleston Gazette; he was also editor of the Wayne County News.

Turner wore many hats over the years as a crime

reporter, government reporter, city hall reporter, court reporter and feature writer.

Local journalists have a responsibility to serve their communities, and that is exactly what Turner did.

He was appropriately inducted into the School of Journalism and Mass Communications' Hall of Fame in 1988.

"This is a sad day for the Turner family and all of us in the newspaper industry who knew Dr. Turner," said Don Smith, executive director of the West Virginia Press Association. "Dr. Turner was the driving force behind our industry's education programs, scholarships and internships. Many current West Virginia journalists have a direct connection to Dr. Turner or his efforts."

Current and former professors, journalists and students can appreciate the hard work and dedication that Turner set as an example. He will be dearly missed.

In lieu of flowers, friends may donate to the Arnold-Turner Journalism Scholarship Fund at Marshall University.

PROGRESSIVE PERSPECTIVE: Bernie v. Biden on the issues

By **DOUGLAS HARDING**
MANAGING EDITOR

The Democratic nominee for president almost certainly will be former Vice President Joe Biden or Vermont Sen. Bernie Sanders, and the two candidates' visions could hardly be more different, allowing voters a glimpse at the clearest distinctions between two opposing ideologies and potential pathways for the party moving forward.

To highlight the stark differences between Biden's vision of a return to Clinton and Obama-era neoliberalism and pre-Trump normalcy and Sanders' vision of a populist political revolution in the shadow of Martin Luther King Jr.'s legacy and Jesse Jackson's Rainbow Coalition, let us consider the two candidates' policy positions on a range of prominent issues:

Health care

Biden's health care plan would continue the current system's prioritization of industry profits over universal coverage. The defining feature of Biden's plan is a buy-in public option similar to the extant Affordable Care Act, or Obamacare. The plan would aim to make Obamacare coverage less expensive while leaving tens of millions of Americans uninsured or underinsured.

Sanders, meanwhile, has been for years the staunchest advocate in American politics for a single-payer universal health care system that prioritizes coverage over profits and mirrors systems in most European and Scandinavian countries. Independent and conservative studies show Sanders' Medicare for All plan would save the American people millions of taxpayer dollars by eliminating private taxes such as premiums, co-pays and deductibles while leaving no one uninsured or underinsured. The Sanders' campaign says its plan would be funded by repealing the 2017 Republican tax cuts in addition to other wealth taxes.

Education

Biden's plan for education details increases in funding for schools with low income. Per a recent CNN article, Biden plans to "prioritize competitive pay for teachers," expand access to preschool and double the number of health professionals in schools.

Sanders' education plan would guarantee higher education for all who wish to attend and wipe out student loan debt for millions of Americans. The plan also requires a minimum \$60,000 annual salary, tied to cost of living, for all teachers and calls for ending for-profit charter



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schools, eliminating school lunch debt and expanding after school and summer school programs. Sanders aims to pay for his education plan via taxing Wall Street.

Climate

Biden's climate crisis plan would aim to eliminate net greenhouse gas emissions by 2050. The plan would aim to end fossil fuel subsidies and ban new oil and gas permits on public land. It leaves enforcement of initiatives to Congress and recommends penalties for corporations that do not follow the plan. Biden also would reenter the Paris climate accord. Greenpeace USA's climate policy scorecard for 2020 candidates gives Biden's plan a grade of D-, with only John Hickenlooper (D-), Bill Weld (F) and Donald Trump (F) receiving worse ratings.

Climate is another issue on which Sanders has proven to have been ahead of his Democratic colleagues. During a 2016 debate, Sanders was the only candidate to state that climate change is the greatest threat to humanity; in 2020, practically all Democratic candidates have acknowledged as much. Sanders supports a Green New Deal and reentering the Paris agreement. Sanders' campaign claims a Green New Deal would, by 2030, meet the Intergovernmental Panel on Climate Change's goal of 100% renewable energy for electricity and transportation and create 20 million new jobs while prioritizing a "just transition" for affected fossil fuel workers.

Taxes

Biden's tax plan would raise the top individual rate to 39.6%, cap the value

of deductions at 28% and notably not include a wealth tax. Biden would tax capital gains as ordinary income and eliminate the stepped-up basis for inherited assets. Biden would also expand earned income tax credits for workers over the age of 65. Notably, Biden's campaign has received support from more than 60 billionaires.

Sanders is the country's leading voice for increasing taxes on extreme wealth to fund social safety net improvements and other public projects. Sanders' tax plan would raise the top individual rate and eliminate the payroll exemption for annual incomes over \$250,000. His wealth tax would include thresholds of 1% for annual incomes over \$32 million, 3% over \$250 million, 5% over \$1 billion and 8% over \$10 billion. Sanders also would lower the estate tax exemption to \$3.5 million and raise rates for wealth above \$10 million.

Immigration

Biden plans to invest \$4 billion into efforts of reducing violence in Central America and slowing migration to the U.S. His plan would raise the refugee admission cap from 18,000 to 125,000, but Biden has said he opposes decriminalizing border crossings for individuals without proper documentation.

Sanders plans to end family separations, deportations and raids conducted by ICE, halt construction of the U.S.-Mexico border wall and close for-profit detention centers. Sanders supports measures to ensure immigrants are not discriminated against for having low incomes and disabilities and further expanding protections for

immigrants. A Sanders administration also would fold ICE into the Justice Department and Customs and Border Protection into the Treasury Department. Sanders plans to unveil a program supporting people displaced by climate change and to accept at least 50,000 people in the first year of his administration.

Foreign Policy

Biden has not spoken much about his plans in foreign policy, but his campaign's rhetoric indicates a Biden administration would mostly continue the policies and traditions of pre-Trump American foreign policy. Biden has said he would re-enter the Iran nuclear deal if Tehran is willing and that he plans to "demonstrate commitment to reducing the role of nuclear weapons." Recent Biden ads have criticized Trump for being laughed at by various world leaders including American allies and members of the United Nations.

Per Vice News, "Sanders, on the other hand, is seeking a break from the foreign policy establishment as a whole." Sanders has helped lead the bi-partisan Congressional effort to end U.S. funding of Saudi Arabian war crimes in Yemen, indicated support for Palestinian rights and called for adjustments to the U.S.'s one-way relationship with Israel and vowed to remove American troops from Afghanistan. Sanders has repeatedly criticized Biden's 2003 vote in support of the Iraq War.

Abortion

In the past, Biden has said he does not "view abortion as a choice and a right" and that he does not "think that a woman has the sole right to say what should happen to her body." For decades, Biden also was a staunch supporter of the Hyde Amendment and did not support the Supreme Court's decision in *Roe v. Wade*. The Hyde Amendment prevents the use of federal funds to pay for abortions except for in instances of rape or incest. In recent months, Biden has begun saying his administration would be committed to "expanding access to contraception and (protecting) the constitutional right to an abortion."

Sanders has said repealing the Hyde Amendment would be a top priority for his administration and that he would "defend a woman's right to control her own body here at home and around the world." A prospective Sanders administration also would seek to codify *Roe v. Wade* into legislation while significantly expanding Planned Parenthood funding.

Douglas Harding can be contacted at harding26@marshall.edu.

AWARDS cont. from 3

"Not that public relations doesn't do that because I think it does that in a way, but I want to focus more so on that directly."

Kimbro said the differences in the group's background is what brought the project to life.

"Working alongside Sarah, Ralph and Professor Ingersoll allowed our design and brand concept to blossom because we each brought specific skill-sets and ideas to the table," Kimbro said.

Harmon said her work on the Cortex project helped her realize that the skills she has learned are not only useful but valued.

"I realized the skills I have developed as a business student are applicable and will be useful as I enter the workforce," Harmon said. "From this project I learned that my market research training and abilities set me apart and allow me to contribute significantly to a team."

Harmon also credits the group in teaching her new skills.

"Working with 'creatives' not only gave me valuable experience working with other disciplines, but helped me learn some creative techniques," Harmon said. "I hope that Caroline and Ralph also learned a bit about research that they can carry forward."

Kimbro said this project being interdisciplinary brought her confidence for future endeavors.

"This project gave me confidence that I could coordinate individuals from various fields to meet the needs of a client, but also revealed the necessity of integrating areas of expertise," Kimbro said. "The result of this project depended on its research, design thinking, and a public relations mindset to engage our client's target audience."

The group said they are thankful for the opportunity of the project.

"I'm so proud of this project and grateful for each of the people who invested their time and passion in it," Kimbro said.

The group won Student Best in Show and Student Gold Award during the 2020 American Advertising Federation West Virginia Addy Awards.

Brittany Hively can be contacted at hayes100@marshall.edu.

GOLF cont. from 7

Redshirt junior Will Straub finished his three-day total with 81-81-82 and redshirt junior Matt Hoffman finished with 80-85-81.

Elon University won the Pinehurst Intercollegiate shooting +26 and +9 for the final day. Junior Graham Hutchinson from Elon University won individually shooting a three-day total of 70-71-72 (E).

The Herd will be back in action on March 27 at Furman Intercollegiate in Greenville, South Carolina.

Stormy Randazzo can be contacted at randazzo2@marshall.edu.

WOMENS cont. from 6

On Wednesday afternoon, tipoff is scheduled for 12 p.m. EST/11 a.m. CST. The winner of Marshall and Southern Miss will move on to face the No. 1 seed, Rice Owls, on Thursday at 12 p.m. EST/11 a.m. CST. If the Herd shall advance all the way to the championship game that is set for Saturday, March 14, at 5:30 p.m. EST/4:30 p.m. CST.

Spencer DuPuis can be contacted at dupuis@marshall.edu.



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DEBT cont. from 8

... their loan bills right away. As a result, graduates in debt often miss out on the benefits that come with a degree."

Substantial debt is crippling for college graduates. Students who graduate college with significant debts are substantially less likely to purchase a house or a car in the years following their graduation. Those with serious debts also have worse credit scores and are significantly more likely to continue living with their parents after graduating. These are only a few examples.

Most other modern developed nations provide all citizens with tuition-free higher education, and it is both an international shame and a domestic tragedy that the U.S. is so far behind in this regard.

It is past time for the U.S. to catch up to the rest of the world and ensure that all citizens who wish to pursue higher education may do so without knowing they will almost certainly graduate with crippling debts that will render them incapable of building a career, buying a home, starting a family or making any real socioeconomic progress for decades.

If we as a country wish to continue claiming that our society values education and believes in the countless universally positive impacts of students attending universities, we cannot continue to cripple those amongst us who choose to live by those same values. All Americans should be able to go to college without resigning themselves to decades of debts and the serious likelihood of insurmountable poverty.

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Upcoming event intends to clean Huntington community

By **ABBY HANLON**
FOR THE PARTHENON

The Student Government Association, Miss Marshall 2019 and the Office of Community Outreach and Volunteer Services are working together to make Huntington cleaner.

“The Green Sweep is an event open to students on March 14, to clean the area around campus,” Emma Ellis, Miss Marshall 2019, said. “Volunteers will be assigned a route around campus to pick up garbage.”

Students will be given gloves and trash bags to assist with cleanup. Ellis said the Marshall’s Sustainability Department is providing most of the supplies that will be given to volunteers. Additionally, tarps will also be set up for when students return to campus with their bags. The contents will then be weighed before and after it is all sorted so that participants can see how much of Huntington’s waste is recyclable. Recyclable contents will then be entered into a nationwide contest called RecycleMania, which feature universities from across the nation in a competition to see who can recycle the most materials.

“The purpose of this project is to increase the cleanliness of the Huntington community,” Ellis said. “Our plan is to do

a mass cleaning sweep across the city’s streets, parking lots and parks to collect waste.”

The amount of sections to be cleaned will be determined by how many volunteers participate. Participating offices are set to give out Marshall Green Sweep t-shirts to the first 150 volunteers that check in at 10 a.m. that morning. Ellis said she hopes this will become an annual event sustained by the future SGA’s secretary of green initiative and campus conservation.

Jentre Hyde, the current SGA secretary, said she is hopeful that Ellis’ desire for an annual event will be true.

“I am hoping that the next presidents decide to keep my position so this project can live on year after year,” Hyde said.

Hyde said she has tried to plan a service project or advocate for a new change each semester to help make Marshall and Huntington greener.

Last semester, Hyde was able to get paper straws as an option for students to use in the Memorial Student Center. This semester, she is working on the Green Sweep along with Ellis, Brian Stein and Alex Hewitt. Hyde said she wants this event to serve as not only a way to get out and give back to the community, but also as showing

“The purpose of this project is to increase the cleanliness of the Huntington community. Our plan is to do a mass cleaning sweep across the city’s streets, parking lots and parks to collect waste.”

- Emma Ellis

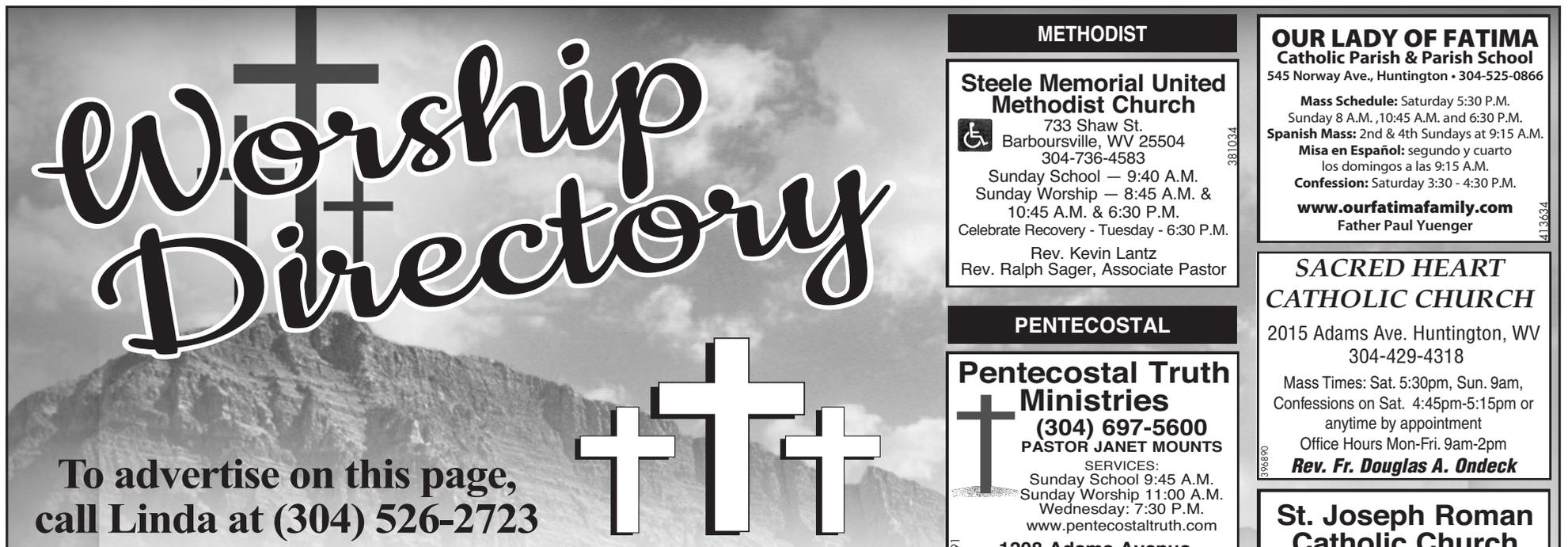
students how easy it is to recycle.

“My goal for the event is to make our campus and the surrounding area litter free while also educating the students on campus on how to recycle,” Hyde said. “I want students to realize how much they throw away every day that could be just as easily recycled.”

Students interested in volunteering can register on the event’s HerdLink.

Abby Hanlon can be contacted at hanlon10@marshall.edu.

PAGE EDITED AND DESIGNED BY JOELLE GATES | GATES29@MARSHALLE.U



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Confessions
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Saturday 4:00 pm-4:25 pm
Tuesday 5:00 pm-5:25 pm
or by appointment



Where Marshall can take you: Israel



PHOTO COURTESY OF GRETEL TOLOZA

Gretel Toloza was the only student from Marshall's 2019-2020 academic year to participate in the Caravan for Democracy which provided 35 students with the opportunity to explore Israel.

By Sarah Ingram
COPY EDITOR

Gretel Toloza traveled to Israel and was almost not allowed in.

Toloza, a Marshall University senior who went to Israel to participate in the Caravan for Democracy Student Leadership Mission, was almost sent home when Israeli officials discovered she did not have a valid visa to enter Israel.

Toloza being a Cuban national was traveling with her Cuban passport, and she said the people who helped her prepare for the trip were unaware she was required to have an Israeli visa upon entry.

Toloza said she was questioned about how she was even allowed to fly to Israel without the visa, and the officials had to decide how to handle the situation.

After some deliberation, Toloza said the Israeli officials provided her with an Israeli visa so she could still participate in the adventures, and she said she came home with more than she could have imagined.

"I don't know what my favorite part was because I really loved every bit of it," Toloza said. "I came out learning a cultural part, a political part and a Christian part and I loved it."

The Caravan for Democracy provided 35 students with a 10-day activity-filled trip to learn about Israel's culture and community. Toloza was the only student from Marshall for the 2019-2020 academic year, and she said the trip had more to offer her than she originally believed.

"I went in mostly for the Christian side, but what turned out to be interesting is how drawn I got into the political side," she said. "Because there is so much history, and it is so interesting to know why other people want to destroy Israel."

As a religious person, Toloza said she was interested in going to Israel to learn about its religious history, mentioning Jerusalem and where Jesus was baptized and resurrected. Yet Toloza said she felt as if she was reliving history as she learned about Israel.

"I feel like when I went to Israel, I was more like walking through history, basically living every single moment," she said. "It was so powerful. Like they took us to the Holocaust Museum and it was like us living through every day that the people lived."

The trip included letting the students travel to different parts of the country to both learn and enjoy themselves. Toloza said the group went to visit hospital sites made up of tents, which were set up at the Syrian border, and she was able to see how people were willing to help Syrians, even though there is a history of conflict between the two countries.

"When people were coming (to the hospital tents) in heeps, and so many people got help," she said. "And even though they were the enemy, they (Israelis) opened their arms and helped them. I thought that was amazing because you're putting your country at risk letting people in. I thought it was very open-hearted."

Toloza also mentioned how the travelers were able to go through a chocolate factory to make their own

chocolate, explore a goat farm, meet students who go to universities in Israel and attend Shabbat, a weekly observance central to Jewish faith.

To further enhance her Christian faith, Toloza chose to get baptized in the Jordan River, where Jesus is said to have been baptized. She also got to enjoy authentic cuisine among Jewish, Ethiopian and Arabic communities.

"The food was amazing," Toloza said. "I ate a lot of falafel. But there was Ethiopian food and it was so fresh and authentic. And we went to a winery and got to taste some of the wines from Israel."

Toloza said one of the events that surprised her was learning about how important the military is to the people of Israel. She said with Israel being small and basically being surrounded by countries they have conflict with, it makes sense to her why people have to go into the military when they reach a certain age.

"Everyone is obligated to go into the military, no matter if you are a boy or girl you have to go because Israel has such a small population and has so many enemies, so it is a duty for them to defend their own country," she said.

Toloza said the trip to Israel was amazing for her and she hopes more students look into the trip to go next year, set for Dec. 26, 2020-Jan. 5, 2021, where more students will be welcomed to learn about Israel. The deadline for applications is May 31, 2020, and a list of requirements can be found at the Jewish National Fund website.

Sarah Ingram can be contacted at ingram51@marshall.edu.