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1-25-2023

We Are ... Marshall, January 25, 2023

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WEARE...MARSHALL.

The Newsletter for Marshall University Faculty and Staff January 25, 2023

Marshall Health, Cabell Huntington Hospital celebrate 650th robotic-assisted knee and hip replacement

JANUARY 25, 2023



The orthopaedic team at Marshall Health and Cabell Huntington Hospital, a member of Mountain Health Network, ended 2022 by completing its 650th Mako robotic-assisted knee and hip replacement.

"Our initial goal was to complete 500 cases in five years, but thanks to the commitment of our team of administrators, nurses, therapists, operating staff and surgeons, we eclipsed this milestone in just three years," said Matthew Bullock, D.O., Marshall Health orthopaedic surgeon and associate professor at the Marshall University Joan C. Edwards School of Medicine.

Marshall Orthopaedics is the largest provider group in the Tri-State region that offers roboticassisted knee and hip replacements using Mako computer-assisted technology.

Unlike with traditional knee and hip replacement, the Mako system enables surgeons to use a robotic-assisted arm that allows more customization and precision. With the system, surgeons can see all aspects of the replacement strategy and plan for areas of deficient bone or existing hardware from other surgeries. Implants can be placed within 1 mm and 1 degree of the intended position.



Newly designed cementless implants are also used to allow the patient's bone to grow into the implant, forming a natural bond. Eliminating the need for cement to cure shortens surgeries and, when combined with robotic surgery, makes the surgeon more efficient in the operating room.

Bullock and his Marshall Health colleague Alexander T. Caughran, M.D., have also been among the first in the country to utilize the Mako robotic system for revision total knee replacements. Their research, including several ongoing studies, focuses on the integration and standardization of

applying the Mako system for revision knee replacements.

"We have applied this powerful tool for revision total joint replacements in hopes of increasing the implants' longevity and decreasing the likelihood of re-revision surgery," said Caughran, orthopaedic surgeon and assistant professor at the Joan C. Edwards School of Medicine. "Results have been promising, and we continue to conduct research in this area."

In addition to Bullock and Caughran, Marshall Orthopaedics' joint replacement team includes Ali Oliashirazi, M.D., chair and professor, and Felix H. Cheung, M.D., associate professor.

For more information or appointments, call 304-691-1262 or visit marshallhealth.org/mako.

Photos: (Above) Marshall Orthopaedics' joint replacement team includes board-certified orthopaedic surgeons (from left) Dr. Alexander Caughran, Dr. Ali Oliashirazi, Dr. Felix Cheung and Dr. Matthew Bullock. (Below) The cementless implant (left) and cemented implant (right) used in Mako joint replacements. Cementless implants allow the patient's bone to naturally form a bond.



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Please join us for a



JOHN RICHARDSON Upholsterer | Housing and Residence Life

for his 36 years of service

Friday, January 27 | 2:30 to 3:30 Housing and Residence Life office | Holderby Hall



www.marshall.edu fyin O



School of Music to present 'Music from France' pianotrombone recital

JANUARY 25, 2023



Sponsored by the School of Music in the College of Arts and Media www.marshall.edu The School of Music will present "Music from France," featuring faculty trombonist Dr. Michael Stroeher and faculty pianist Dr. Johan Botes. The recital begins at 3 p.m. Sunday, Jan. 29, in Smith Recital Hall.

They will perform an all-French program, including music from Henri Tomasi, Darius Milhaud and Camille Saint-Saens.

"This music should appeal to almost everybody," Stroeher said. "Tomasi and

Milhaud were very much influenced by American jazz — Tomasi, especially, by Tommy Dorsey — and the Saint-Saens is a light piece of Romantic ear-candy."

The recital is free and open to all.



"CBL - A Pedagogical Tool" Monday, January 30, 2023 12:00 - 1:00 pm **"Reflection"** Monday, February 13, 2023 12:00 - 1:00 pm "Managing the Project" Monday, March 27, 2023 12:00 - 1:00 pm



Questions? Contact kempers@marshall.edu or cbl@marshall.edu Sponsored by the Community-Based Learning Program



Visual art exhibits, Black History Month Kickoff among the upcoming activities featured in the Birke Fine Arts Symposium

JANUARY 24, 2023\

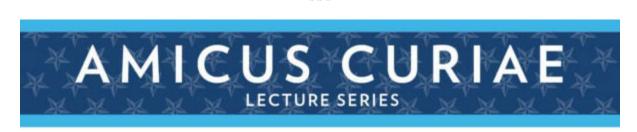
The Birke Fine Arts Symposium kicked off this month and continues throughout the spring semester, celebrating the theme "Making the Unseen Visible" and featuring a variety of artistic disciplines. Here's what's coming up:

- The Dr. Carter G. Woodson Lyceum at Marshall University will kick off Black History Month 2023 Tuesday, Jan. 31, by unveiling the 2023 Official Black History Poster, honoring K-12 student winners of the Black History Poster Competition and their teachers. This year's theme is "Celebrating Black Contributions in American Life and History." The kickoff event will be at 4 p.m. Thursday in Marshall University's Visual Arts Center, 927 3rdAve.
- The School of Art and Design presents *Simulacrum: How to Make Money (While Destroying Photographs)*, an exhibition of conceptual art made by artist and former School of Art & Design faculty member, Ariel C. Wilson. The exhibition will be on display from 10 a.m. to 4 p.m. through Feb. 17 in Birke Art Gallery in the Visual Arts Center. Wilson will present an artist's talk from 5 to 6 p.m. Thursday, Jan. 26, with a reception to follow. It is free and open to all.

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States currency. Currency produced anywhere other than the two U.S. Mints operated by the Department of the Treasury, along with any valid currency that has been fraudulently altered, is considered counterfeit. Producing or distributing counterfeit money, or knowingly attempting to use counterfeit money, is a criminal offense under federal law. See generally, 18 U.S. Code Chapter 25- Counterfeiting and Forgery.

• Marshall University Libraries and the School of Art and Design present "Optimism in Appalachia: Reclaiming Hope through Artwork, Crafts and Poetry," an exhibition that will be on display through May 5 in Drinko Library. An opening reception is planned for 4 p.m. Thursday, Feb. 2, in the Drinko Atrium. It is free and open to all.





MARJORIE J. SPRUILL

DIVIDED WE STAND: The Battle Over Women's Rights and Family Values That Polarized American Politics

TUESDAY, JANUARY 31, 2023 BRAD D. SMITH FOUNDATION HALL | 7:00 PM

WEST VIRGINIA



Dr. Joseph Simmons named January Resident of the Month

JANUARY 25, 2023



Joseph Simmons, M.D., has been named January Resident of the Month at the Marshall University Joan C. Edwards School of Medicine, announced Paulette S. Wehner, M.D., vice dean of graduate medical education.

Simmons is finishing his third and final year of the **internal medicine residency program** at the Joan C. Edwards School of Medicine, where he obtained his M.D. The Shinnston, West Virginia, native was nominated by members of the internal medicine faculty.

"Dr. Simmons epitomizes resident excellence," stated Eva Patton Tackett, M.D., associate professor and director of the

internal medicine residency program. "Not only is he strong academically and clinically, but he is a terrific teacher with an incredible work ethic and strong devotion to his patients and community. His knowledge is evident by his outstanding performance as a three-year member of our medical jeopardy team."

"Simmons's nomination was a pleasure to read, and we are always thrilled when a local physician-in-training excels," Wehner said. "He deserves to be recognized."

As part of his Resident of the Month recognition, Simmons received a plaque and designated parking spot.

After completing his training in June 2023, Simmons and his wife, Kelly, will move to Morgantown where he will enter a gastroenterology fellowship program at West Virginia University.

Photo: Dr. Eva Patton Tackett (right) presents Dr. Joseph Simmons with his January Resident of the Month plaque.

Title IX Task Force's climate survey available through Feb. 1

JANUARY 24, 2023

The Climate Survey subcommittee of the Title IX Task Force has released a survey that aims to collect information from students, faculty, and staff on the current climate surrounding Title IX, general access to resources and support, and feelings of safety. The climate survey is available through Feb. 1 at <u>https://marshall.az1.qualtrics.com/jfe/form/SV_bBBafnwGJoi0VZI.</u>

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RCBI hires Mullins to oversee makerspace, STEM outreach

JANUARY 24, 2023



Kara Mullins of Huntington (pictured) has joined the Robert C. Byrd Institute (RCBI) at Marshall University as makerspace / STEM coordinator. She replaces Deacon Stone, who has transitioned to a new role as RCBI's EDA (U.S. Economic Development Administration) University Center director.

In her new position, Mullins will oversee the Maker Vault, RCBI's community makerspace – the largest in West Virginia – and coordinate STEM education and outreach efforts, which serve nearly 7,000 young people each year through robotics workshops and competitions, computer coding and maker camps, and 3D printing activities, among other STEM-related offerings.

"My biggest goal is to reach as many students and educators as

possible and make a difference that can lead them to opportunities that they didn't think were possible," Mullins said. "I want more young people to take advantage of our Maker Vault resources. It is something special that I believe can become more renowned in our city, and I hope to help make it happen. I would like to develop more connections with school systems and maintain those relationships so that we can not only offer them something valuable, but we can work together to improve STEM education and outcomes across our region and state."

Mullins most recently served for seven years as a teacher at St. Joseph Central Catholic High School in Huntington where she taught a variety of science classes, from anatomy, biology and chemistry to forensics, physiology and robotics, among others. She also coached the schools VEX Robotics team, which advanced to the World Championship two years in a row.

Originally from Proctorville, Ohio, Mullins graduated from Crestview High School in Crestview, Florida, and earned her bachelor's degree from Marshall, majoring in biological sciences with a minor in chemistry.

To learn more about RCBI's STEM outreach programs or makerspace opportunities, contact Mullins by e-mail at <u>mullins227@rcbi.org</u> or by phone at 304-781-1624.



Faculty Ombudsperson Opportunity!

Currently accepting applications for the part-time position of Faculty Ombudsperson.

Applicants who wish to receive full consideration should submit all application materials by **February 1, 2023**.

www.marshall.edu



BodyShots XV: *HOLLER!*

SUBMISSION Request Date by February 3rd



A diverse group of filmmakers, poets, writers, dancers, comics and artists are encouraged to submit performance proposals for BodyShots XV by scanning the QR code.



BODY SHOTS XV: MARCH 24TH Time & location to follow.

Sponsored by the Women's Gender, and Sexuality Studies Program and the College of Liberal Arts.





School of Medicine alumnus creates scholarship

JANUARY 25, 2023



Alumnus Gary R. Youmans, M.D. (pictured), has created a new scholarship at the Joan C. Edwards School of Medicine in memory of his parents, Herbert A. and E. Aileen Youmans.

"My father was a civil engineer with the Indiana State Board of Health, and my mother worked in the main office of the Indianapolis Motor Speedway," Youmans said. "Both were supportive and encouraged me to follow my dreams to become a physician."

Youmans began his career in West Virginia as a faculty member in biology at the West Virginia Institute of Technology prior to entering medical school. He graduated from the Joan C. Edwards School of Medicine in 1987 and completed a pathology residency and fellowship at the Indiana University School of Medicine. He practiced for many years at several hospitals in Florida and is now retired and living in Indiana. "I am happy to support Marshall's School of Medicine scholarship program," Youmans said. "The training and support I received as a student there was vital to my medical career, so it is an honor to financially assist another deserving new medical school student from West Virginia."

The *Mr. Herbert A. and Mrs. E. Aileen Youmans Memorial Scholarship* is designated for an entering first-year student from Kanawha County, West Virginia, and is renewable for up to three years. Second preference will be given to any medical student from West Virginia.

For more information or to make a gift to the Joan C. Edwards School of Medicine, please contact Linda Holmes, director of development and alumni affairs, by phone at 304-691-1711 or by e-mail at <u>holmes@marshall.edu</u>. For news and information about the Joan C. Edwards School of Medicine, follow us on Twitter <u>@MUSOMWV</u>, like us on <u>Facebook</u> or visit <u>icesom.marshall.edu</u>.

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Hubbard Street Dance Chicago to grace the Keith-Albee stage Feb. 9

JANUARY 24, 2023

The Marshall Artists Series will present an evening of cutting-edge contemporary dance when Hubbard Street Dance Chicago comes to the Keith-Albee Performing Arts Center on Thursday, Feb. 9, at 7:30 p.m.

Following the lead of the company's founder Lou Conte in the late 1970s, Hubbard Street Dance Chicago thrives on innovation and partnerships to enable dancers to do what they were born to do. Featuring the work of world-leading choreographers – Kyle Abraham, Aszure Barton, Amy Hall Garner, Ohad Naharin and Spenser Theberge – Hubbard Street Dance Chicago introduces audiences to a new diverse repertoire of contemporary dance. The evening's program will celebrate their 45-year legacy of multi-faceted artistic excellence and pushing the bounds of what contemporary dance is and can be.

Described as "pure poetry in motion" by the *LA Times*, Hubbard Street Dance Chicago represents fresh, bold new works that evoke inspiration, thought, and conversation to continually push the art of dance forward. The *New York Times* describes the group by saying that "[Hubbard Street] ought to bottle itself as a cure for the ills of the era." Hubbard Street Dance Chicago is under the direction of Artistic Director Linda-Denise Fisher-Harrell.

The program will include *As the Wind Blows* by Amy Hall Garner, *The Bystander* solo by Kyle Abraham, *Ne Me Quitte Pas* by Spenser Theberge, *B/olero* by Ohad Naharin and *Busk* by Aszure Barton.

Tickets for Hubbard Street Dance Chicago are \$113.75/\$98.42/\$87.45/\$76.49. The Marshall Artists Series accepts all major credit cards. To see this cutting-edge night of contemporary dance, contact the Marshall Artists Series Box Office at 304-696-6656 or order tickets online at Ticketmaster.com. Tickets may also be purchased at the Artists Series Box Office located in the Joan C. Edwards Performing Arts Center on the Huntington campus. The box office hours are Monday – Friday from noon to 4 p.m.

Hubbard Street Dance Chicago is sponsored by the NRP, The Earleen Heiner Agee & Robert W. Agee Fund of the Foundation for the Tri-State, Summit Community Bank, West Virginia Division of Culture and History, the West Virginia Department of Education, Anonymous, iHeart Radio, WSAZ, and the Herald-Dispatch.

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School of Art and Design to present the 'Simulacrum' conceptual art exhibition

JANUARY 25, 2023

The School of Art and Design will present *Simulacrum: How to Make Money (While Destroying Photographs),* an exhibition of conceptual art made by artist and former School of Art and Design faculty member Ariel C. Wilson. The exhibition is one of the offerings of the Birke Fine Arts Symposium.

The exhibition will be on display from 10 a.m. to 4 p.m. Jan. 23 through Feb. 17 in Birke Art Gallery in the Visual Arts Center at 927 3rd Ave. Wilson will present an artist's talk from 5 to 6 p.m. Thursday, Jan. 26, with a reception to follow. It is free and open to all.

In *Simulacrum: How to Make Money (While Destroying Photographs)*, Wilson asks, "Which processes of replication destroy as they reproduce?" and playfully interprets the acts of deletion and erasure required by law. Every print or digital file is destroyed through the process. She created consecutive Xerox copies of one print until the bill became unrecognizable, and digitally cut the images and prints. Ultimately, she shredded the images. The resulting works in this series are equal parts legal proof, physical photographic inquiry, interrogation of the state and a nod to the power of the simulacrum.

"Simulacrum: How to Make Money (While Destroying Photographs) is a mixed media collection that began as a response to a color-correcting and printing student exercise," said Courtney Chapman, gallery director for the School of Art and Design. "This exhibition showcases the playful replication and extensive destruction of those prints and digital files."

The exhibition has been funded by the Birke Fine Arts Symposium, the College of Arts and Media, and the School of Art and Design. All events are free and open to the public. For more information, visit the website, <u>https://www.marshall.edu/art-galleries/</u> or call 304-696-4312

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White's podcast to take on controversial issues

JANUARY 24, 2023

"What's your Evidence?", a podcast by Marshall University History Professor Dr. Chris White, is sponsored by the Department of History and the Drinko Academy. The weekly podcast features interviews with specialists in a variety of disciplines, emphasizing evidence-based inquiry into controversial issues. It's currently available on Spotify, Audible and Youtube podcasts. White specializes in Latin American History.

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Application period underway for DASA awards, Hedrick grant and fellowship

JANUARY 13, 2023

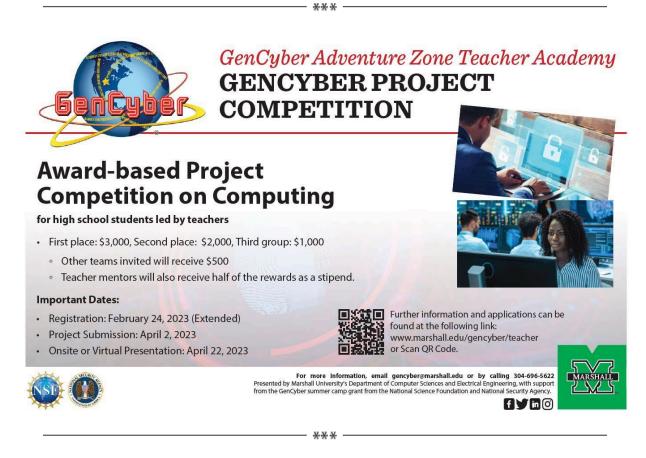
Applications for the Marshall University Distinguished Artists and Scholars Awards (MU-DASA), Hedrick Faculty Teaching Fellow, and Hedrick Program Grant for Teaching Innovation will be accepted through February 15, 2023.

The MU-DASA awards recognize distinction in the fields of artistic and scholarly activity on the part of Marshall University faculty. Submissions must constitute a significant body of artistic, scholarly, or creative work with a recognized impact in a specific discipline at a national level. Up to three individual awards and one team award are given yearly at the Spring General Faculty meeting. Visit <u>https://www.marshall.edu/ctl/faculty-awards-and-grants/marshall-university-distinguished-artists-and-scholars-award-mu-dasa</u> for more information and to apply.

The Hedrick Faculty Teaching Fellowship is awarded to a full-time faculty member to pursue a Scholarship of Teaching and Learning project, shaping a strategic plan for campus-wide professional development for faculty. The Fellow will design, facilitate and promote a niche area of professional development expertise and build a profile in the scholarship of teaching and

learning. Visit <u>https://www.marshall.edu/ctl/faculty-awards-and-grants/hedrick-faculty-teaching-fellow</u> more more information and to apply.

The Hedrick Program Grant for Teaching and Innovation is awarded annually to a department/program or to a cross-disciplinary collaboration for a project that will develop, implement, and assess a teaching innovation. The project should be transferable across programs and to a broader segment of the institution. Visit <u>https://www.marshall.edu/ctl/faculty-awards-and-grants/hedrick-program-grant-for-teaching-innovation</u> for more information and to apply.



New initiative provides biomedical research experience to West Virginia high school students

JANUARY 25, 2023

A new initiative at the <u>Joan C. Edwards School of Medicine</u> offers West Virginia high school students an opportunity to explore the field of biomedical research, in an effort to develop a more diverse research workforce across Appalachia. As part of the <u>Health Care Pathways</u> <u>Initiative</u> (HCPI), a four-week summer residential experience at Marshall University for

minorities underrepresented in STEM careers, three local high school students will be selected for the new program, which combines hands-on research experience with mentoring.

Students will participate in three eight-week rotations throughout the school year, working in the laboratories of scientists at the Joan C Edwards School of Medicine. After completion of their research rotations, students will select a "permanent" mentor with whom to work for the rest of the program. Student participants will receive additional mentorship from teachers at their home high schools as well as graduate students or undergraduate mentors at Marshall.

Participating faculty members, undergraduate and graduate student trainees in their labs, and the high school trainees will meet for a bi-weekly lab and mentoring meeting that will include professional development training in topics such as time management, reading scientific literature and careers in biomedical research. During the summer of 2023, students will perform full time research and have the opportunity to present their research findings at the WV-INBRE annual summer research symposium.

"At Marshall, we are passionate about cultivating a passion for science and discovery that can impact the field of medicine and our communities for decades to come," said Shelvy L. Campbell-Monroe, Ph.D., associate dean of diversity and inclusion for the Marshall University schools of medicine and pharmacy.

"This initiative is the first step in developing a comprehensive biomedical research pathway spanning high school students to postdoctoral trainees." said Daniel Morgan, Ph.D., associate professor and vice chair of biomedical sciences at the Joan C. Edwards School of Medicine and principal investigator on the grant. "Our focus on high school students stems from a commitment to encourage scientific engagement and curiosity at a younger age."

This project is funded by a one-year supplemental award from the National Institutes of Health (DA044999). The grant covers the cost of a paid research experience for the students, travel to the Annual Biomedical Research Conference for Minoritized Scientists (ABRCMS), as well as college entrance exams for student participants. Morgan and Brandon Henderson, Ph.D., associate professor and co-investigator on the grant, hope to seek additional funding to sustain and expand the program to include research training for minority undergraduate and graduate students as well as postdoctoral fellows.

Applications for the 2023 HCPI experience are being accepted now through May 12, 2023. To apply, visit, <u>https://jcesom.marshall.edu/students/diversity-inclusion/programs/</u>. For more information on research opportunities for minority high school students at Marshall University, please contact Morgan by phone at 304-696-7298 or by e-mail at <u>morganda@marshall.edu</u>.

Staff Achievement: June Harless Center

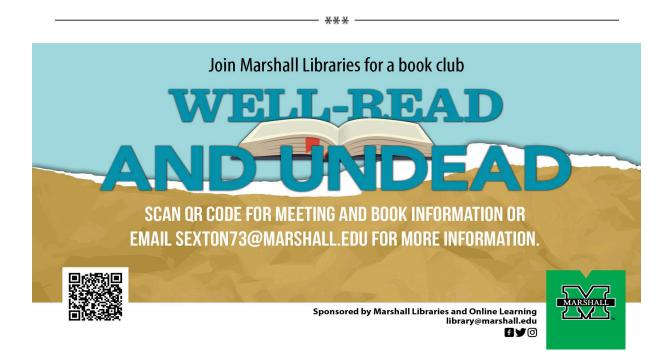
JANUARY 24, 2023

Staff members from the June Harless Center for Rural Educational Research and Development at Marshall attended the weeklong Data Wise workshop at the Harvard University Graduate School of Education. Early and Elementary Learning Specialists Elicia Barr and Amber Myers and STEAM Coordinators John Maue and Jason Gibbs spent the week in Cambridge, Massachusetts, learning this approach with educators and system leaders from around the world. Each day consisted of a deep dive into the Prepare, Inquire, and Act stages of the program and collaborating with Harvard Graduate School faculty and Data Wise coaches to develop a framework for sharing this approach with West Virginia educators.

The Data Wise Improvement Process is a comprehensive and practical approach to using data to measure, understand and improve student learning in schools. This model helps educators and district leaders identify student learning needs, develop and enact instructional interventions, and measure those solutions' effectiveness. This collective inquiry model spans the educational leadership spectrum to bring collective experience and expertise to bear on issues of student achievement.

The Harless Center Data Wise team is continuing to build its capacity while planning ways to share this approach with educators so each West Virginia student can thrive.

For more information about the Data Wise Training and its potential benefits to WV education, contact Jason Gibbs by e-mail at <u>gibbs15@marshall.edu</u>.







ONE-WEEK GENCYBER CAMP FOR HIGH SCHOOL STEM TEACHERS

Explore the world of cybersecurity through real-world learning experiences with fun hands-on exercises in cyber subjects such as ethics, networks, phishing, social engineering and robotics systems to integrate into your high school courses.

Benefits:

- Free registration, free meals, free accommodation and free materials.
- \$1100 stipend for each participant for the week.
- Graduate-level professional development course credit.

June 12-16, 2023 Apply by May 1, 2023

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Further information and applications can be found at the following link: www.marshall.edu/gencyber or Scan QR Code.

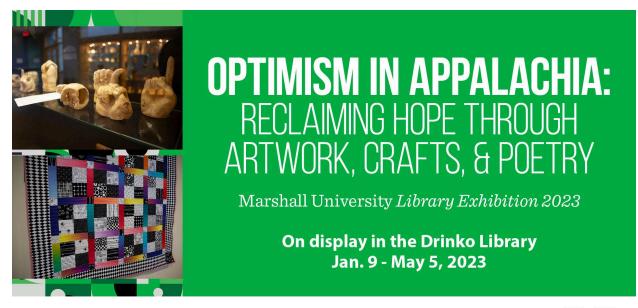




For more information, email gencyber@marshall.edu Presented by Marshall University's Department of Computer Sciences and Electrical Engineering with support



from the GenCyber summer camp grant from the National Science Foundation and National Security Agency



Sponsored by the Marshall University Libraries and the School of Art & Design www.marshall.edu



Office of the Ombuds

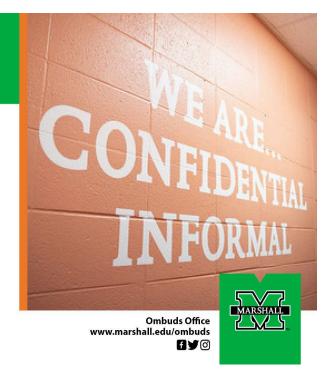
Located in the Memorial Student Center BW14

Fall 2022- Spring 2023 Office Hours Mondays and Tuesdays 8:30am – 5:00pm

Appointments can be made via Website: **www.marshall.edu/ombuds** Phone: **304-696-2438** Email: **ombuds@marshall.edu**

Walk-in appointments are accepted

Services are available to all Marshall University Faculty and Staff



The next regular issue of *We Are...Marshall* will be distributed Feb. 1, 2023. Please send items for consideration to <u>WAMnewsletter@marshall.edu</u> by 5 p.m. Monday, Jan. 30, 2023.

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To read the content of this newsletter online, please click on the following link: www.marshall.edu/wamnewsletter/January-25-2023.
