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WE ARE... MARSHALL®

The Newsletter for Marshall University
Faculty and Staff

June 28, 2023

Board approves new 10-year campus master plan

JUNE 27, 2023

At its June 21 meeting, the Marshall University Board of Governors unanimously approved a new [Master Plan](#) that establishes a framework for future decisions affecting physical development of Marshall University's campuses and centers.

The State of West Virginia requires public colleges and universities to do a new master plan every 10 years, and the new plan replaces one from 2013 that had reached the end of its term.

The 2023 plan closely aligns with the university's strategic plan, "Marshall for All, Marshall Forever: A Strategic Roadmap to Future Prosperity," blending visionary and practical ideas, and articulating shared values. The master plan will be one of many tools used over the next decade as decisions are made about Marshall's buildings and grounds. The plan represents just one set of possibilities and will change over time.

In a June 22 message to the university community, President Brad D. Smith thanked everyone who participated in the 10-month effort to develop the plan through focus groups, workshops, poster sessions, online surveys and interviews.

He also expressed appreciation to the [Master Plan Steering Committee, as well as to the stakeholder groups and community leaders who provided input](#), and to Senior Vice President for Operations Brandi Jacobs-Jones, who oversaw the process.

The full presentation is available [here](#) on the university's website, and includes information about the master planning process, the final recommendations, and phasing and cost estimates. The plan's **executive summary is available [here](#).**

Students, faculty and staff are encouraged to continue to share their thoughts and feedback about the plan through the [online comment form](#). All input submitted through this form will be considered as campus development decisions are made in the future.

Additional information will be added to the [Master Plan website](#) as plans progress.

In other action at last week's meeting, a five-year capital project list, as well as a deferred maintenance list, which will be sent to the state for potential funding, were approved by the board.

Following an executive session, members unanimously approved the naming of the new baseball field after longtime baseball coach Jack Cook, as well as the naming of the clubhouse after former Marshall baseball player Alex Lawrence, whose family contributed \$1 million toward the project.

The naming of Jack Cook Field comes in conjunction with a substantial gift from the John Rulli family, who pledged to match gifts made to the baseball stadium project in Jack Cook's honor, up to \$500,000.

"What an amazing honor for our baseball program to play their games on Jack Cook Field," Marshall Director of Athletics Christian Spears said. "Having the field named after Coach Cook fulfills the promise so many hoped would be achieved. We are extremely grateful for the matching gift from John Rulli and his family. This community can now – one person at a time, one donation at a time – help us achieve the financial goal for the match."

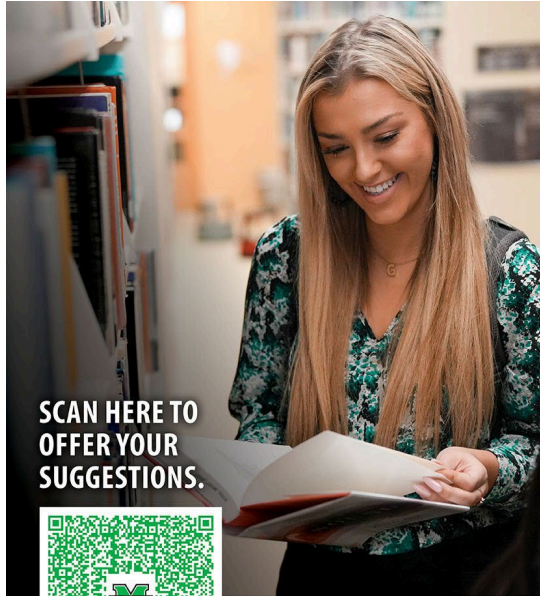
Board approval was also given for a revised video board programming statement which includes structural steel placement for football, soccer, baseball and softball, as well as a new video board for softball. The steel structures for soccer and baseball are in anticipation of future signage needs.

The meeting marked a change in leadership for the board. Patrick Farrell's term as chair ended, although he will remain as a board member for two more years.

President Brad D. Smith acknowledged Farrell's work with words of gratitude, saying he was committed to principle-based decision making and was known for his even-keeled and calm demeanor.

The board approved Geoff Sheils as the incoming chair and Bill Smith as vice chair. Kathy D'Antoni will serve as secretary. Member Chris Miller and student representative Isabella Griffiths are rotating off the board. Griffiths has graduated and Miller has opted not to seek another term.

The next board of governors meeting is set for August 7 and 8 and will serve as a training session and meeting.



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School of Nursing presents on multiple topics at conference on palliative care and family health nursing

JUNE 27, 2023

Faculty and students from Marshall University's College of Health Professions and School of Nursing made presentations at the 1st International Conference in Palliative Care and Family Health Nursing in Bangkok, Thailand, June 26-27.

Marshall, as well as other organizations, were hosts for the event. The conference focused on exchanging knowledge and research in the fields of palliative care and family health nursing. The hope is that, by bringing groups together from around the world, this will initiate a global network and understanding among nursing professionals about these areas of nursing.

Dr. Deborah Chapa is the director of the Doctor of Nursing Practice program at Marshall and is one of nursing faculty who presented at the conference. Chapa said this is a great opportunity for Marshall's School of Nursing to present on an international stage.

"This [was] an opportunity for faculty and students to exchange ideas with scholars and educators from around the globe," Chapa said. "The hope is that moving forward, this will promote collaboration for research and education."

"This is an amazing opportunity for the faculty at Marshall University to collaborate with educators from around the world," said Dr. Bobbie Taylor, another faculty member who presented at the conference. "Substance Use Disorder is not only a local issue, but a global epidemic. Preparing future nurses and nurse practitioners about substance use disorder is imperative to understand this chronic condition and provide the best possible care."

The presentations and presenters from the school of nursing were:

- Nursing Students' Perceptions of Substance Use Disorder
 - Bobbie Taylor, D.N.P., APRN-BC, RN
 - Nancy Elkins, Ed.D., MSN, RN
 - Tammy Minor, D.N.P., MSN, RN

- What do Nurses Need for Competent Palliative Care
 - Lori Lupe, D.N.P., CCRN, NEA-BC
 - Deborah Chapa, Ph.D., ACNP-BC, FAANP

- Perceptions of the Obese Individual Regarding Weight Bias
 - Gary M. Brown, Ph.D., RN

Doctor of Nursing Practice program student Kevin Bishop participated in a panel with other doctoral students discussing experiences with doctoral education.

School of Medicine graduate teams with Biomechanics for unusual research

JUNE 27, 2023



Dr. Jaineet Chhabra (pictured), who just graduated from the Joan C. Edwards School of Medicine, recently presented “Visual Perception Training for Basketball Affects Lower Extremity Motion and Loading” at the American Medical Society for Sports Medicine annual meeting.

This unusual, collaborative research project investigated ways basketball players could improve their understanding of their body position and where they were on the court to modify their ankle, knee, and hip movements to be safer and more effective. Chhabra said it was a great opportunity to present at the conference.

“I love learning. Though you need to study hard in a traditional curriculum to form a critical mass, my humble opinion is that more fully immersing oneself in problem solving forces you to understand principles,” Chhabra said. “Experiencing my own career-ending injuries, witnessing teammates get hurt, and coaching children prompted me to think about how I could best serve people as a physician. It is possible that this research may contribute to techniques and devices that will prolong the careers of other athletes. It brings me joy that several institutions found our research exciting at AMSSM.”

Chhabra’s research was done in the biomechanics lab of the School of Kinesiology in the College of Health Professions while he was still a medical student. It is a collaboration opportunity not often used. Chhabra worked with motion capture and force plate technology perfected by Dr. Suzanne Konz and Dr. Steven Leigh. Chhabra said to be able to study athletes in a real-world setting using biomechanics technology with the help of Leigh was vitally important for his research.

“I could not have done this project without Steve,” Chhabra said. “We both share the viewpoint that medicine and technology have advanced tremendously in the last decade, but integration is lacking. I injured my left patellar tendon in 2012 only just after receiving initial interest from college basketball programs. Given susceptibility to future injuries given my rigid flat feet, my options regarding return to play were limited outside of multiple surgeries. This gifted me insight that enabled me to see value in meshing clinical science, technology, and true compassion in my

pursuit of being a physician of the people. This collaboration influenced my top ranking of UNLV Family Medicine, as Las Vegas possesses a growing athletics and entertainment market that will allow me to form similar relationships in addition to preparing for a sports medicine fellowship. In the spirit of my favorite cinematic protagonist, Rocky, we just want to help people go the distance.”

The modern biomechanics lab allows students in both the College of Health Professions and Joan C. Edwards School of Medicine to examine the movement-based causes of potential injuries and the effects of training and rehabilitation. Leigh said the biomechanics department welcomes collaborations with other med school students for further research projects.

“It has been great working with Jai; we’ve been able to bridge the gap between theoretical mechanics and clinical practice and apply our expertise to try to prevent some sports injuries,” Leigh said.

For more information on the biomechanics program, visit www.marshall.edu/biomechanics/ and for the School of Medicine, visit <https://jcesom.marshall.edu>.

Graduate psychology education program receives fifth round of funding

JUNE 27, 2023

The Marshall Graduate Psychology Education program is the recipient of a federal grant that could change the care those with mental health issues in the region receive.

The \$478,968 grant from the Health Resources and Services Administration (HRSA) aims to promote the training of psychologists dedicated to serving rural and underserved communities facing a high demand for mental health care.

This fifth round of funding allows the Graduate Psychology Education (GPE) program to continue its mission of equipping doctoral-level practitioners with the skills and knowledge necessary to serve the underserved communities, with a special emphasis on the Appalachian region. The Marshall University program meets the unusual role of helping a group that doesn’t have many options when it comes to mental health care.

“The Psy.D. program at Marshall has always had a focus on helping those who are from rural and underserved areas,” said Dr. Keith Beard, director of the Psy.D. program. “This grant will help us to continue to provide quality care for those seen by our students. This award will help off-set a significant portion of the educational cost placed on our students.”

The primary focus of the funding is to support student training stipends while they deliver essential services in high-need regions within the state. Students will gain valuable experience and insights into working as part of integrated primary care teams, which is a key aspect of the program. This integrated model ensures that behavioral health services are seamlessly incorporated within primary care settings, thereby reducing stigma and providing more efficient access to much-needed care. This holistic approach enables patients to receive comprehensive health care, addressing both physical and mental well-being.

Moreover, Marshall University's GPE program places a strong emphasis on helping individuals heal from generational trauma while also working to reduce the risks and impact of substance use and opioid addiction, both of which are closely intertwined with trauma. By equipping practitioners with culturally responsive models, the program strives to meet the critical needs of the local population effectively.

"Understanding the unique aspects of those living in our area is important in effectively treating those individuals and their families," Beard said. "This will help maintain treatment gains and help the cycle of problems from continuing."

Appalachian communities face twice the rate of diseases of despair compared to the non-Appalachian population. The decline in the risk of overdose deaths in Appalachia is slower compared to the national average. These statistics underscore the pressing need for mental health services throughout the area, of which many counties are designated as having mental health shortages by HRSA, with few if any providers available.

Approximately 65-70% of program graduates remain in Appalachia and continue serving these communities after completing their studies in the graduate psychology program.

For more information about Marshall University's graduate psychology education program and its initiatives, visit www.marshall.edu/psych.

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Registration underway for summer volleyball camps

MAY 17, 2023

The Marshall University Volleyball program has announced and opened registration for 2023 summer camps. The Herd is offering seven different camps this summer designed for various age groups and skill levels.

You can sign up for camps by clicking the follow link: <https://bit.ly/VolleyballSummerCamps>

Little Herd Camp

Dates: July 10th – July 13th

Check-in: 8:30 a.m.

Time: 9 a.m. – 12:30 p.m.

Cost: \$30/Day

Who: Boys and Girls, Ages 8-12

T-shirt provided but no lunch provided.

This camp is designed for beginner volleyball players who are looking to learn the basics of volleyball. All skills will be taught at this camp at the beginner volleyball level. Modifications will be made to allow campers to be successful and most importantly have fun!

Hitter/Setter Camp

Date: July 14th

Check-in: 8:30 a.m.

Time: 9 a.m. – 3 p.m., with a break for lunch from Noon – 1 p.m.

Cost: \$100, all payments are non-refundable

Who: Girls, Ages 12-18

T-shirt provided but no lunch provided.

Campers will learn how to improve their skills and excel at hitting or setting. All players will be able to put into practice what they have learned with live opportunities.

All Skills Camp

Dates: July 15th – July 16th

Check-in: 8:30 a.m.

Time: 9 a.m. – 3 p.m., break for lunch each day from Noon – 1 p.m.

Cost: \$225, all payments are non-refundable

Who: Girls, Ages 9-18

T-shirt provided but no lunch provided.

This two-day comprehensive camp focuses on pushing each camper to take their game to the next level with each skill. Serving, passing, attacking, defense, blocking, and setting will be taught throughout the camp.

Passer/Server Camp

Date: July 21st

Check-in: 8:30 a.m.

Time: 9 a.m. – 3 p.m., with break for lunch from Noon – 1 p.m.

Cost: \$100, all payments are non-refundable

Who: Girls, Ages 12-18

T-shirt provided but no lunch provided.

Campers will focus on the most important parts of volleyball, developing and improving their ball control skills, or trying to learn something new. The clinic will cover passing and serve receive techniques while covering all aspects of serving.

Elite Camp

Dates: July 22nd-23rd

Check-in: 8:30 a.m.

Time: July 22- 9 a.m. – 3 p.m., with break for lunch from Noon – 1 p.m., July 23 – 9 a.m. – Noon

Cost: \$210, all payments are non-refundable

Who: Girls, Ages 13-18
T-shirt provided but no lunch provided.

This two-day camp is designed to give athletes an inside look into the practice setting of a college program. This camp features elite level drills and technical work. Each session will cover proper technique to fine tune skills and cover advanced level aspects of the game.

Team Camp

Dates: July 28th – July 29th
Check-in: 8:30 a.m.
First serve: 9 a.m.
Who: Varsity, JV and Freshman Teams
T-shirt provided but no lunch provided

First day will be pool play and the second day will be bracket play. Min of 8 players, and trophies for 1st place team. 3 game minimum per day.

Please contact assistant coach Bijonae Jones at either jonesbi@marshall.edu or marshallvolleyballcamps@gmail.com for more information!

The next regular issue of *We Are...Marshall* will be distributed July 5, 2023. Please send items for consideration to WAMnewsletter@marshall.edu by 5 p.m. Monday, July 3, 2023.

To read the content of this newsletter online, please click on the following link:
link : www.marshall.edu/wamnewsletter/June-28-2023.
