

Marshall University

Marshall Digital Scholar

We Are ... Marshall: the Newsletter for Marshall
University 1999-Current

Marshall Publications

7-19-2023

We Are ... Marshall, July 19, 2023

Office of Marshall University Communications

Follow this and additional works at: https://mds.marshall.edu/mu_newsletter



Part of the [Higher Education Commons](#), and the [Higher Education Administration Commons](#)

WE ARE... MARSHALL®

The Newsletter for Marshall University
Faculty and Staff

July 19, 2023

Kathy G. Eddy appointed to Marshall Board of Governors

JULY 18, 2023



West Virginia Gov. Jim Justice has appointed Marshall alumna Kathy G. Eddy of Parkersburg to the Marshall University Board of Governors.

Eddy, a 1972 Marshall graduate, is a Certified Public Accountant at McDonough, Eddy, Poling & Baylous, A.C., an audit, accounting and financial services firm. She is also on the board of Harsco Corporation, where she sits on the compensation committee and the audit committee.

“I am very grateful for the education that I received at Marshall University,” Eddy said. “It has had a profound influence on my life. I am

honored to be asked to work with President Smith and the board of governors to be a part of giving future students the opportunities that my Marshall University education provided me.”

Board of Governors Chairman Geoff Sheils said the members are thrilled to welcome Eddy to the board.

“Being a national leader in the accounting profession who has a great passion for her alma mater, Kathy’s business acumen combined with her extensive experience in higher education and health care make her a perfect addition,” said Sheils. “We look forward to working alongside Kathy and know her service will truly enhance the university’s ability to successfully navigate the ever-changing dynamics of higher education.”

Marshall University President Brad D. Smith congratulated Eddy on her appointment.

“We are incredibly pleased and honored to welcome Kathy to our board of governors,” Smith said. “Her superb financial skills, incredible talent and love of Marshall are a perfect combination to help drive the university forward.”

She is expected to be officially sworn in at the next board meeting scheduled for Aug. 8.

Eddy replaces outgoing member Chris Miller who opted out of consideration for the position.

Justice also reappointed BOG members Kipp Bodnar and Ginny T. Lee to terms ending June 30, 2027.

Scarbro named director of expanding Marshall Advanced Manufacturing Center

JULY 18, 2023



Marshall officials have announced that the Marshall Advanced Manufacturing Center (MAMC) – formerly the Robert C. Byrd Institute – has a new leader.

Derek Scarbro, who has served as interim director since last year and was previously deputy director and director of business development, assumed the position earlier this month.

“Derek brings excellent insight, experience and an impeccable skillset to the job,” said H. Toney Stroud, Marshall’s general counsel and chief of external affairs, “He has already been doing great work and I look forward to MAMC’s expanded impact under his leadership. MAMC is an indispensable economic asset for our region, and it’s in good hands with Derek at the

helm.”

Scarbro replaces longtime director Charlotte Weber, who now serves the university as vice president for government relations. Scarbro praised Weber’s leadership and her dedication in building the former RCBI into a nationally recognized leader of entrepreneurial and manufacturing support.

“When you consider the 26,500 people who received training from RCBI or the thousands of companies who improved their operations with RCBI’s help, Charlotte’s impact was profound,” Scarbro said. “I’m honored to now follow in her footsteps and lead this amazing organization.”

Scarbro said the center is continuing to scale its services to help build a strong, resilient economy in the Mountain State.

Brandon Dennison, Marshall’s vice president of economic and workforce development, who oversees MAMC and other university units, said Scarbro’s appointment is a great step in the creation of an outstanding group of professionals.

“President Brad Smith’s vision to harness Marshall University’s collective innovation, knowledge, assets and leadership for the good of our region continues to crystalize,” Dennison said. “MAMC is a key piece of this team, and Derek will be a valuable leader of our collaborative effort.”

Before joining RCBI in 2017, Scarbro served in the public sphere for his professional career. He worked in various West Virginia state government agencies such as the Governor’s Office, Treasurer’s Office, the Development Office, and led statewide nonprofit organizations. While in the Governor’s Office he served as the Director of Intergovernmental Affairs and was the gubernatorial appointee on the Interagency Workforce Development Taskforce.

Scarbro grew up in Kanawha County and is a graduate of St. Albans High School. He earned his bachelor’s degree from Marshall University. He lives in Huntington with his wife, Sara Payne, and daughter, Willa.



HERD SUMMER CAMPS

- **FOOTBALL**
- **BASEBALL**
- **SOCCER**
- **SOFTBALL**
- **VOLLEYBALL**
- **SWIM & DIVE**
- **MEN’S BASKETBALL**

QR code with Marshall University logo and "THE HERD" text.

SCAN ME

Marshall University logo (M with THE HERD text) in the bottom right corner.

Marshall student selected to serve on Opioid Affected Youth Advisory Board

JULY 18, 2023



Brooklyn Johnson, a Marshall University student and member of the Prevention Empowerment Partnership Youth Trainee program, has been appointed to the Office of Juvenile Justice and Delinquency Prevention's Opioid Affected Youth Advisory Board.

This board, consisting of seven individuals aged 18 to 24 and chosen from across the nation, aims to effectively address the challenges faced by youth affected by opioids and substance use disorders (SUDs).

Johnson works with the Prevention Empowerment Partnership (PEP), part of the Center of Excellence for Recovery that's housed in the Marshall University Research Corporation.

Angela Saunders, director of PEP, commended Johnson's exceptional dedication to substance use prevention and her remarkable growth since she became involved with PEP five years ago. She emphasized Johnson's vital role in helping grow the Youth Empowerment Program into a nationally recognized model and expressed immense pride in her achievements.

"Brooklyn's appointment to the Office of Juvenile Justice and Delinquency Prevention's Opioid Affected Youth Advisory Board is a significant milestone that reflects her passion, expertise and unwavering dedication to empowering youth and promoting substance use prevention," Saunders said. "Her voice and perspective will undoubtedly contribute to the board's endeavors to create a brighter future for youth impacted by opioids and SUDs."

"I am honored to represent Appalachia and have this opportunity to impact substance misuse prevention and reactive care for youth within our nation," Johnson said. "It is truly a dream come true. I am so thankful for my community for growing me into the person I am today and am beyond grateful for the Prevention Empowerment Partnership for empowering me with the training and experience which have made me qualified for this national position."

The advisory board is driven by a powerful mission statement, which reads in part: "The impact of this board will be to enhance youth survival and safety by leveraging the lived experiences of

young people and redefining recovery as any positive change. Through advocacy, education, and awareness, we will advance evidence-based prevention and sustainable recovery efforts that are rooted in foundations of cultural humility, holistic approaches, reduction of stigma, and restorative justice.”

The Office of Juvenile Justice and Delinquency Prevention is a component of the Office of Justice Programs, U.S. Department of Justice. The office works to prevent and respond to juvenile delinquency and victimization by providing national leadership, coordination and resources to support state and local efforts to improve juvenile justice systems and services. To learn more, visit <https://ojjdp.ojp.gov/>.

The mission of PEP (Prevention Empowerment Partnership) is to increase access to comprehensive prevention services for youth and families in Cabell County and surrounding areas by empowering youth to affect positive change in their communities and to prioritize prevention throughout their lives. To learn more about PEP, visit <https://pepww.org/>.

USDA invests \$550,211 to expand and strengthen workforce development in West Virginia

JULY 18, 2023



U.S. Department of Agriculture (USDA) West Virginia State Director Ryan Thorn has announced that the Marshall Advanced Manufacturing Center (MAMC) will receive a \$550,211 grant to support workforce development and increase access to well-paying jobs through the Rural Community Advancement Program.

The funding will support the continued growth of MAMC welding training programs. It will allow

MAMC to purchase much needed equipment for its new welding center and to capitalize on additional funding from the Coalfield Development Authority and the Huntington Municipal Development Authority for renovations to the center. The additional funding was made possible through the U.S. Economic Development Administration’s Build Back Better program. With these funding opportunities MAMC hopes to double the capacity of its welding program from 35 to 70 students.

“At USDA Rural Development we are advocates for, investors in and partners to rural communities and the people, businesses, organizations and local governments within those communities,” Thorn said. “The investment ... will help ensure that graduates of this welding

program will enter their careers with the knowledge they need to succeed. It will increase access to good paying jobs and create brighter futures for our rural families.”

Each year, USDA makes available approximately \$3 million to the Appalachian Regional Commission for Rural Community Advancement Program (RCAP) grants to support the Appalachian region. Assistance is provided for 3 primary program areas: 1) curriculum development, program administration and training related to the Appalachian Leadership Initiative (ALI); 2) SUD and recovery-to-work projects; and 3) projects that support rural business development, including opportunities to provide training to rural entrepreneurs and establish new rural businesses, business support centers and rural business incubators.

The service area for RCAP projects must meet both ARC’s Economic Status indicators, as well as USDA’s requirement of a Persistent Poverty County. ARC takes the lead in reviewing and writing up the projects for approval. Once the project is approved, it transitions to USDA, which administers the project, including issuing the grant agreement, navigating amendments, reviewing progress reports and processing grant payments. Historically, projects have been awarded in the range of \$800,000 – \$1,500,000.

USDA touches the lives of all Americans each day in so many positive ways. In the Biden-Harris Administration, USDA is transforming America’s food system with a greater focus on more resilient local and regional food production; fairer markets for all producers; ensuring access to safe, healthy and nutritious food in all communities; building new markets and streams of income for farmers and producers using climate-smart food and forestry practices; making historic investments in infrastructure and clean-energy capabilities in rural America; and committing to equity across the department by removing systemic barriers and building a workforce more representative of America. To learn more, visit www.usda.gov.

Under the Biden Administration, Rural Development provides loans and grants to help expand economic opportunities, create jobs and improve the quality of life for millions of Americans in rural areas. This assistance supports infrastructure improvements; business development; housing; community facilities such as schools, public safety and health care; and high-speed internet access in rural, tribal and high-poverty areas. For more information, visit www.rd.usda.gov/wv.

To subscribe to USDA Rural Development West Virginia updates, visit their [GovDelivery subscriber page](#).

Faculty Achievement: Dr. Kimberly McFall

JULY 18, 2023



Dr. Kimberly McFall, associate professor in the College of Education and Professional Development, finished her Fulbright July 14 at the University of Wroclaw in Wroclaw, Poland, where she has been since Jan. 1.

McFall's research is focused on teacher preparedness in the classroom, specifically technology integration in curriculum development.

“What I have found thus far is both interesting and alarming when it comes to the state of technology exhaustion in our post-COVID learning landscape,” she said. “I look forward to completing the data analysis portion of this work and sharing with others about ways, as educators, we can incorporate little changes that make a big impact in our thinking and approach to our curriculum and learning outcomes.”

During her Fulbright, McFall also taught one class in digital literacy at the university, presented university-wide webinars on digital best practices, accepted invitations for multiple guest lectures in various college departments, presented papers at two conferences, and had the opportunity to spend a day in a high school sharing about culture and education in the U.S.

“This opportunity has been life-changing for me on so many levels and I look forward to coming home and sharing my experiences. I'm grateful for my colleague, Dr. Lisa Heaton, who covered for me during my sabbatical; the unwavering encouragement of Dean Teresa Eagle; and the support of Provost Avi Mukherjee and Marshall University.”

Photo: Pictured at the Fulbright closing ceremony are Daniel Lawton, Deputy Chief of Mission, U.S. Polish Embassy; Dr. Kimberly McFall, associate professor at Marshall; and Justyna Janiszewska, executive director, Fulbright Poland.

Marshall Health, St. Claire HealthCare team up to offer advanced orthopaedic and sports medicine services

JULY 18, 2023



Marshall Health and St. Claire HealthCare (SCH) have announced a new strategic partnership to improve access to advanced orthopaedic and sports medicine care in eastern Kentucky.

SCH's orthopaedic and sports medicine practice will work collaboratively with the Marshall Health team in Huntington, West Virginia, to create a state-of-the-art environment for clinical and surgical

orthopaedic and sports medicine care in Morehead. The collaboration will expand the resources available to athletes and active individuals through SCH's sports medicine program and also creates the opportunity to conduct joint research studies that will contribute to the advancement of orthopaedic knowledge and training.

"We made a pledge in our strategic plan to bring world-class care to the people of this region, and this relationship is just the beginning," said Donald H. Lloyd II, SCH president and CEO. "This is an opportunity for us to bring high-quality sports medicine to athletes that often don't have access to world-class programs and provides access to specialty and subspecialty orthopaedic care whether that is pediatric, trauma or even specialized hand surgery. It's what our patients deserve."

Marshall Health's award-winning orthopaedic team provides services at clinical locations in Kentucky, Ohio and West Virginia. Marshall Orthopaedics is the exclusive provider of orthopedic sports medicine coverage to Marshall University Athletics and provides athletic training services to more than a dozen other universities, high schools and middle schools in the Tri-State area.

"We couldn't have picked a better partner," said Eric J. Dennis, M.D., orthopaedic surgeon and sports medicine specialist at SCH. "I did my training at Marshall so I got to see firsthand the excellent care they provide to their patients. They have a great program and I'm excited to work with them in the future."

"Marshall's expertise, combined with our excellent clinicians, will further enhance the quality of our program to ensure the highest level of care and performance for every athlete and patient we serve," said Mark Rhodes, vice president of St. Claire Medical Group. "We couldn't be more

excited to announce this partnership and expand access to high-quality orthopaedic care in our region.”

Patients throughout the region will now have greater access to some of the latest technology in diagnostic and non-invasive testing, advanced surgical and nonsurgical treatment options, comprehensive rehabilitation and wellness programs, and more.

“We are going to take an already great institution and make it greater,” said Ali Oliashirazi, M.D., professor and chair of orthopaedic surgery at the Marshall University Joan C. Edwards School of Medicine and an orthopaedic surgeon at Marshall Health. “With this partnership, Marshall Orthopaedics and St. Claire will be able to coordinate patient care more effectively, while building upon St. Claire’s outstanding orthopaedic program.”

St. Claire Orthopaedics & Sports Medicine is located in the St. Claire Medical Pavilion at 245 Flemingsburg Rd., in Morehead. To schedule an appointment with Eric Dennis, M.D.; Charles Pesson, M.D.; or Marsha DeHaven, PA-C; call 606-780-5500 or request an appointment online at www.st-claire.org/appointment.

Photo: Team members from St. Claire HealthCare and Marshall Health at a launch event July 13.

Marshall wraps up Governor’s School for the Arts

JULY 18, 2023

Eighty-two rising 11th-graders were on the Huntington campus this summer for the Governor’s School for the Arts, which ended Saturday. It’s the seventh straight and final year that Marshall has hosted the program, before it moves to West Virginia Wesleyan for 2024-26, said Dr. Maribea Barnes-Marsano, dean of the Governor’s School for the Arts (GSA) and professor of art education in Marshall’s School of Art and Design.

The camp wrapped up with an event July 15, featuring displays of talent that included acting, dance, creative writing, studio art and musical performances.

Top art students from throughout West Virginia auditioned for the camp, which began June 25 and gave students a chance to dive into six disciplines: Instrumental Music, Vocal Music, Acting, Studio Art, Dance and Creative Writing. This year’s theme was “Building Community Through the Arts.”

“Living in a community of artists provides unique opportunities for personal and artistic growth along with diverse opportunities for collaboration,” Barnes-Marsano said. “Our program also

includes interdisciplinary studies along with opportunities for collaboration and working within our community.”

During their 21 days, students took a half-day trip to the Huntington Museum of Art to kick off the interdisciplinary portion of the program.

“There we studied the intersection of dance, music, and art. We had a second full-day trip to Columbus, Ohio to visit the Columbus Museum of Art and to attend the Columbus Symphony Orchestra Picnic with the Pops,” she said. “A third full-day trip was taken to West Edge Factory, a Coalfield Development project, where we printed shirts that were designed by GSA students in their interdisciplinary studio art classes. While at West Edge, students also learned about recycling, toured the facilities and created wood shelves.”

Students also got to work with guest artists in their major discipline classes and present and/or perform for the full GSA group. The West Virginia Dance Company, Appalachian storyteller Adam Booth and Alchemy Theatre are just three examples of guests that performed for our full GSA body.

“The GSA mission is to enable students to explore multiple art forms, learn from one another, and experience firsthand the power of the arts,” Barnes-Marisano said. “An emphasis is placed on collaborating with regional artists and sharing our work within the community. Our goals are to develop stronger artists, empower students with collaborative skills, and introduce students to strategies that employ the arts to positively influence communities.”

Marshall Moment: Marshall for All a ‘lifesaver’ for incoming member of the Herd

JULY 19, 2023



It was Friday, May 12, when Marshall sent out its first round of letters inviting 100 students to participate in Marshall for All — an initiative announced last year by President Smith to help students earn a bachelor’s degree debt-free. By Monday, Jennifer Jimison, project manager over Marshall for All, got her first response.

It was from Skyla Hilliard, a 17-year-old from Portsmouth, Ohio, who completed her high school education through the Ohio Virtual Academy and

plans to become an anesthesiologist.

For Skyla, the Marshall for All program was exactly what she never knew she needed. As a high-achieving student who has been raised by her grandparents, she remembers being in ninth grade, looking at the price of college, and realizing that covering the cost was going to be harder than she'd ever imagined.

“Tuition was a big thing for me. I was like, ‘I don’t know if I can cover this. I don’t know what I’m going to do.’ I was kind of having a freak-out,” said Skyla, a first-generation college student in her family. “This thing shows up in the mail, and I was like, ‘Oh my gosh. Lifesaver, right here.’ ”

Marshall University has launched Marshall for All this year with hopes to expand over the next 10 years, allowing Marshall students to combine scholarships, grants, work opportunities and family contributions to earn their bachelor’s degrees without needing student loans. In return, it asks students to maintain 15 credit hours per semester with satisfactory academic progress, to file a FAFSA form annually, to work a paid internship or federal work study position, to complete a financial literacy course and to participate in career readiness and/or other learning experiences.

The letter that Skyla received was the first she’d heard about the pilot program. She emailed Jimison’s office with a few questions, tears in her eyes, and a promise to give both her and President Smith a hug someday. Then she turned in her application and seized her moment.

“This was a blessing. I was unaware of it, but I needed it, and it saved my life,” she said. “I was panicking about staying on campus. The plan is to cover as much as I can by myself with my scholarships. The Marshall for All program really helps.”

Plus, she’d visited Marshall’s Huntington campus before and loved it.

“I remember walking onto Marshall’s campus and being like, ‘Wow this place is beautiful. I love it,’” Skyla said. “This was closer to home, but it’s not right there, which seems like a good fit for me. It’s not super big. It has the spirit and life of a big school, but it’s close and tightly knit. That’s the place I want to be.”

She likes that she’s close enough to get back home, if her grandparents need her, but she’s ready to take that step forward in life. She’ll start with moving into Twin Towers next month and working toward earning a bachelor’s degree in nursing, with dreams of being an anesthesiologist on the horizon. College life might be a small shock to the system after going to online school since the start of COVID-19, but she was optimistic as she attended orientation this month.

“Walking in today, I had some anxiety hit me in the face because I’ve been online and I lost that social scene,” Skyla said. “The biggest thing for me is putting myself back out there for people to see and regaining my social skills. I am a bubbly person, but my social skills have gone downhill since the start of online schooling.

“I did leadership programs online, and I want to get involved in leadership programs and things Marshall does with the community. I’ll bring what I can to the table and contribute to the

Marshall family any way I can. With the Marshall for All program, it will help me get involved with the school.”

She even plans to contribute and give back after graduating and becoming an alumna. “I want to start up my own scholarship because I think it is important for high school students to get a college education and be able to put their best foot forward, especially since I’m first generation. I want them to be able to come in and not be scared or anything like that. I don’t want financials to be an issue. That’s what draws people away and panics people.”

She knows her dad is excited for her and her grandparents, John and Brenda Bevins, are so proud. Both of them started college but never finished.

“My grandparents – they’ve always pushed me to give nothing less than 100%,” Skyla said. “They don’t like bad grades, slacking. They want me to strive and thrive under pressure and get through all this major stuff. They’re my biggest support system. They’re the reason I’m here today.”

She really wants to help her grandmother, who has had some surgeries lately.

“I’m a big science person, and anything that can help people medically stands out to me,” Skyla said. “We’re going through a lot of medical stuff, and my grandma is like, ‘What does this mean?’ At this point, I can’t tell you, but give me a couple years, and I’ll let you know.”

Her grandfather works on 18-wheelers and appreciates a nice vehicle. He gave Skyla a challenge.

“He says, ‘Hopefully one day, you’ll buy me a new, shiny Corvette,’” Skyla said. “I’m working on it, I’m working on it.”

To learn more about Marshall for All, visit www.marshall.edu/marshallforall.

Speech and Hearing Center clinical supervisor becomes certified brain injury specialist

JULY 18, 2023

Nikki Dudley, a clinical supervisor at the Marshall University Speech and Hearing Center (MUSHC), was recently named a certified brain injury specialist by the Brain Injury Association of America. Dudley also works at Caring Moore Homes, a brain injury community reentry program in Ashland, Kentucky.

Dudley leads the social language groups at the Marshall Speech and Hearing Center for ages 10 to 22 years old and facilitates a newsletter for brain injury survivors associated with Caring Moore Homes. In order for Dudley to become a certified brain injury specialist, she had to verify that she's worked directly for 500 hours with clients who have suffered an acquired brain injury from events such as a stroke, car accident, drug overdose or aneurysm.

“As a certified brain injury specialist I feel a sense of duty to train my students, the community and those close to me on the effects of a brain injury,” Dudley said. “It is not just a wound that can be stitched up or an ailment to be cured from. It's chronic and lifelong for the person carrying it around.”

Beyond the required 500 hours, Dudley worked for a year on gaining more knowledge on brain injuries. She studied diagnostic imaging, concussions, mild traumatic brain injuries, cultural and sexuality issues, military populations, neuropsychology, case management and return-to-work situations.

“I feel like having these credentials offers more validity to how I diagnose and treat my clients,” Dudley said. “It also allows me to consult with colleagues in other fields such as neurology, OT [occupational therapy], PT [physical therapy] and counseling to better serve the whole client.”

In the past Dudley has consistently accepted graduate students for externships at Caring Moore Homes.

Pam Holland is the Communication Disorders department chair and graduate program director at Marshall.

“Nikki is an asset to the department, Marshall University, and the community at large,” Holland said. “She is a prime example for the university's new slogan, Marshall For All, Marshall Forever. As an alumna, she has continued to grow and expand her knowledge in the field and willingly shares that with our students. She has always implemented functional therapy practices to assist those with brain injury. One example can be found in her article, ‘Got (Treatment) Game? Using board games in treatment for people with traumatic brain injury can help with cognitive-linguistic skills and self-awareness.’”

To read the article, visit <https://leader.pubs.asha.org/doi/10.1044/leader.hytt.21122016.42>. For more information on the brain injury specialist program, visit www.biausa.org. For more on the Marshall Speech and Hearing Center visit <https://www.marshall.edu/mu-speech-and-hearing-center/>.

Athletic training student, professionals present work, receive honors

JULY 18, 2023

The Marshall School of Kinesiology was well represented at the recent National Athletic Trainers' Association (NATA) annual convention June 21-24 in Indianapolis.

The four-day conference offers students and professionals from the the athletic training field the opportunity to provide groundbreaking research, network with fellow professionals and explore what's next in the field.

Student Heather Williamson took part in the convention's poster presentation session. She presented her work, "Tear of the Anterior Inferior Tibiofibular Ligament Resulting in a TightRope Surgery and Achilles Tendon Tendinopathy."

"I was honored to be selected to present at NATA," Williamson said. "It was such an enriching experience as I was able to engage with certified athletic trainers and athletic training students from around the country that all share a love for this awesome profession."

The School of Kinesiology was also represented by Athletic Training Clinical Coordinator Jenni Johnson and Biomechanics Program Director Dr. Suzanne Konz, ATC.

Johnson presented work done with Blake Lacy titled "Left Ankle Fracture and Syndesmosis Disruption." Johnson said the opportunity to network and be around colleagues is invaluable.

"I consider it an honor to be able to share interesting case studies with colleagues from around the world," Johnson said. "NATA has developed this platform for athletic trainers to be able to collaborate and share information that is useful in everyday practice."

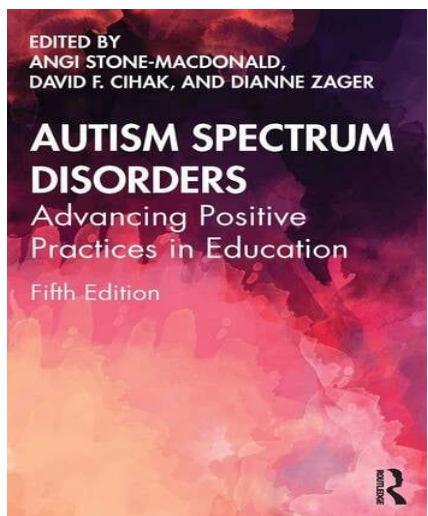
Konz presented "Avoiding Borderline Patient Care Practices to Stay Successful and Ethical." Konz is the outgoing chair of the Committee on Professional Ethics for NATA.

"Being able to present and discuss the reporting process, violation statistics and the minor things that many clinicians do that unintentionally create ethics violations has been extremely beneficial," Konz said.

The National Athletic Trainers' Association is a professional membership association for certified athletic trainers and others who support the profession. For more information visit www.nata.org. For more information about the School of Kinesiology visit www.marshall.edu/kinesiology/.

Faculty Achievement: Dr. Marc Ellison

JULY 18, 2023



Dr. Marc Ellison, executive director of the West Virginia Autism Training Center, co-authored a chapter in the recently published *Autism Spectrum Disorders: Advancing Positive Practices in Education, Fifth Edition* (2023). The book details preparation necessary for the transition into higher education for students diagnosed with autism and challenges that may affect that transition, and provides examples of best practices that facilitate a successful transition. Ellison, with colleagues from the University of St. Thomas and Edgewood College, co-authored the chapter titled “Services and Supports for Transition from High School to Higher Education.”

The image is a green poster for the Marshall University Office of the Ombuds. At the top, it says 'MARSHALL UNIVERSITY' in white, followed by 'Office of the Ombuds' in a larger white font. Below that, it says 'Located in the Memorial Student Center BW14'. The poster lists 'Summer 2023 Office Hours' for Monday & Tuesday (8:30am - 5:00pm) and Wednesday & Thursdays (9:00am - 11:30am). It also provides contact information: 'Appointments can be made via Website: www.marshall.edu/ombuds, Phone: 304-696-2438, Email: ombuds@marshall.edu'. At the bottom, it says 'Walk-in appointments are accepted'. On the right side of the poster, there is a large white circular stamp that says 'WE ARE... CONFIDENTIAL INFORMAL' with stars around the text.

Open to all Marshall faculty, staff and students

Ombuds Office
www.marshall.edu/ombuds



The next regular issue of *We Are...Marshall* will be distributed July 26, 2023. Please send items for consideration to WAMnewsletter@marshall.edu by 5 p.m. Monday, July 24, 2023.

To read the content of this newsletter online, please click on the following link:

link: www.marshall.edu/wamnewsletter/July-19-2023.
