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Library meets delays



UNSHELVED BOOKS

By PAULINE CARROLL
Feature Writer

Delay in arrival of shelving and furniture ordered months ago is hindering completion of James E. Morrow Library, according to Harold W. Apel, librarian.

According to Apel, the library has been out of shelving space for more than two years. Because of this, after newly arrived books are catalogued, they are put back into boxes.

Apel said a number of unexpected problems have occurred during construction and remodeling, but he hopes the library will be "essentially complete" in September.

"We had good architects and builders," Apel said, "but living in a library while it is being remodeled was a problem. Everything had to be moved about three times."

When the library is completed, the first floor will be furnished with modern desks, tables, stools and individual seating for more effective study. Latest issues of approximately 1500 periodicals to which the library subscribes will be on display.

Second floor will house the Collegiate Library that, when completed, will have between 10,000-20,000 volumes on open shelves for study at the library or to check out.

Seating approximately 400, the collegiate library will be "a mass-use facility geared toward large classes and classes with many sections," Apel explained.

Eventually, the Collegiate Library will contain 50,000 books which will be chosen according to the needs of Marshall students.

Hundreds of books for the Collegiate Library have already arrived and been catalogued; however, since shelving is not available, many of these books are stacked on the floor.

All books in the library will be listed in the card catalogues on the first floor. However, books in the Collegiate Library will also be listed on the second floor.

"Special collections" are to be located on the third floor of the completed library and will include state documents, a vault for valuables, lounges, stacks, and space for a future MU archive.

"The attic" is how Apel described the fourth floor and added that it wasn't finished when the original library was built.

Federal government publications such as the Congressional Record, surveys, census and various records and statistics, are shelved on this floor.

Currently, 32 librarians are working full time and about 15 of these order and prepare books.

One of the biggest single problems in the process of ordering, receiving and cataloguing books is the delay in arrival of Library of Congress filing cards.

The rows of empty card catalogues now on the first floor are for anticipated expansion.

Asked if the library's Third Avenue entrance will be opened, Apel said it will remain closed because a fulltime librarian would have to be employed to check out students since many books will be on open stacks.

Board seeks chancellor

The newly-formed West Virginia Board of Regents is now in the process of seeking a chancellor—an advisor for all activities concerning state-supported colleges and universities.

According to one board member, this chancellor, when appointed, will take the board by the hand in making all decisions.

The composition of the regents board boasts lawyers, doctors, businessmen, a student and a funeral home owner. These people have all had some experience in educational activities,

but can not be considered educators.

In making his appointments to the board, Governor Arch Moore pointed out the fact that only the chancellor would be a professional educator. As such, he would be qualified to research all college and university requests and make suggestions to the board.

These people are merely decision makers, who, when all the facts are laid out in front of them, can make judgments as to what would be best.

Of the nine members only the student member John Hoblitzell, has said he will try to see what's going on at Marshall and the other state schools. Hoblitzell has been meeting with student leaders at the schools to get briefed on major issues.

The board has hired George West, formerly with the state Board of Education, as an engineering consultant. West has handled building programs for the state institutions while serving with the other board.

Nelson talks on Regents

President Roland H. Nelson, Jr. addressed the State Superintendents Conference at Jackson's Mill Tuesday night with the first public statement by a state educator concerning the Board of Regents since their appointment July 1.

Dr. Nelson said no state has given a higher education governing board more powers than the W. Va. Board of Regents has been granted. He noted that it must "be sufficiently protected from political influences used for short term partisan gain as well as from self aggrandizing educators bent on building education empires."

The full text of Dr. Nelson's speech reads:

"On July 1st of this year a most significant event in West Virginia higher education took place. The Board of Regents of West Virginia was appointed and assumed control of all public higher education in the State.

"The legislation providing for the Board authorized sweeping powers, granting to the Board 'the general determination, control, supervision, and management of the financial, business and educational policies and affairs of all state colleges and universities.' The act further stipulated that the Board '... is fully authorized and empowered to make studies and recommen-

dations relating to all aspects of higher education in the State; it shall upon reasonable basis, prescribe and allocate among the state colleges and universities specific functions and responsibilities to meet the higher educational needs of the state and avoid unnecessary duplication; it shall consider, revise and submit ... separate budget requests on behalf of the state colleges and universities or the Board may, in its discretion, submit a single budget for the state colleges and universities and allocate among them appropriations made for the state colleges and universities."

"Surely, no state has given broader powers to a governing Board for higher education than has West Virginia. One might well ask, "Why?"

To this observer, there is a three part answer to that question.

1. It is imperative that the present and future higher education needs of West Virginia be assessed realistically;
2. These needs, once identified, must be met in the most effective and efficient manner possible;
3. In order to achieve 1 and 2, the Board of Regents must be granted broad powers so that its decisions are based on sound educational principles

designed to meet the state's education needs, and not subject to the vagaries of partisan state politics or petty educational politics designed to create an academic fiefdom for overly ambitious educators, alumni, or local chambers of commerce."

"Let us amplify these three reasons cited for granting such comprehensive powers to the Board of Regents. Such amplification will point up the challenges facing the Board, its staff, and the college and university staffs in West Virginia."

"Any well-informed observer viewing the educational scene in West Virginia can see the lack of an accurate and realistic assessment of the higher education needs of the State. There is insufficient information available about present and future manpower needs, insufficient delineation of critical areas for study and research, such as, taxation, social welfare, business and industrial development, local and state government."

"Finally, there are insufficient data to provide for an accurate assessment of the current productivity of higher education in West Virginia. How many graduates leave the State? Do we lose the best ones? How are the graduates of public colleges and

(Continued on Page 3)

WMUL-TV schedule

TODAY	TUESDAY, JULY 22
4:00 P.M. Misterogers' Neighborhood (C)	4:00 P.M. Misterogers' Neighborhood (C)
4:30 P.M. The Friendly Giant	4:30 P.M. The Friendly Giant
4:45 P.M. Sing Hi-Sing Lo	4:45 P.M. Tales Of Poindexter
5:00 P.M. What's New	5:00 P.M. What's New
5:30 P.M. Auto Mechanics	5:30 P.M. Speaking Freely
6:00 P.M. At Issue	6:30 P.M. Shortcuts To Fashion
7:00 P.M. A New Look At An Old Address	7:00 P.M. Challenge For Modern Women
7:30 P.M. Koltanowski On Chess	7:30 P.M. Bridge with Jean Cox
8:00 P.M. Critique (C)	8:00 P.M. The French Chef
9:00 P.M. Syracuse Symphony Woodwind Quintet	8:30 P.M. Nine To Get Ready
	9:00 P.M. Children Growing
	9:30 P.M. The Creative Person
FRIDAY, JULY 18	WEDNESDAY, JULY 23
4:00 P.M. Misterogers' Neighborhood (C)	4:00 P.M. Misterogers' Neighborhood (C)
4:30 P.M. The Friendly Giant	4:30 P.M. The Friendly Giant
4:45 P.M. Time For John	4:45 P.M. Muffinland
5:00 P.M. What's New	5:00 P.M. What's New
5:30 P.M. The Investigator	5:30 P.M. Challenge Of Space (C)
6:00 P.M. Spectrum	6:00 P.M. International Magazine
6:30 P.M. More Room For Living	7:00 P.M. Dr. Posin's Giants
7:00 P.M. The Green Thumb	7:30 P.M. Investing In The Stock Market
7:30 P.M. Cineposium	8:00 P.M. Time For Living
8:00 P.M. World We Live In	8:30 P.M. Net Festival
8:30 P.M. Mythology	9:30 P.M. Invitation To Art
9:00 P.M. Net Playhouse	
MONDAY, JULY 21	THURSDAY, JULY 24
4:00 P.M. Misterogers' Neighborhood (C)	4:00 P.M. Misterogers' Neighborhood (C)
4:30 P.M. The Friendly Giant	4:30 P.M. The Friendly Giant
4:45 P.M. Time For John	4:45 P.M. Sing Hi-Sing Lo
5:00 P.M. What's New	5:00 P.M. What's New
5:30 P.M. Origami	5:30 P.M. Auto Mechanics
6:00 P.M. Money Matters	6:00 P.M. At Issue
6:30 P.M. Music In The 20's	7:00 P.M. Antiques VII
7:00 P.M. Food For Life	7:30 P.M. Koltanowski On Chess
7:30 P.M. Let's Take Pictures	8:00 P.M. Critique (C)
8:00 P.M. Book Beat	9:30 P.M. Music From Hemisfair '68
8:30 P.M. The Real Revolution	
9:00 P.M. Net Journal	

The Parthenon

MARSHALL UNIVERSITY STUDENT NEWSPAPER

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ROBERT HUTCHINSON
 ... Studio manager

Opening program for WMUL-TV termed success

"The best opening night I've ever seen," said Richard D. Settle, WMUL-TV station manager. "Everything ran beautifully and well executed by all the personnel involved."

WMUL-TV, a public broadcasting station operating on campus, began its first regular programming schedule Monday at 3 p.m.

Settle explained that the programming is divided into four major areas, including a variety of children's programming such as Misterogers Neighborhood and the Friendly Giant.

Cultural programming such as NET Playhouse will feature a 90-minute drama each week.

The final portion of daily programming will feature news in depth. It will contain discussions pertaining to national and local issues by nationally syndicated and local personalities.

"We will be expanding our programs," Settle continued, "to provide opportunities for exploring important state and city issues."

"Since we are not tied to commercial advertisements, we are able to select our programming to cover a wider range of interests," he said.

During its first year of operation WMUL-TV will broadcast from its auxiliary production studios in Nitro, West Virginia while its main plant is under construction in Huntington. This facility will be located in the new Communications Center on the Marshall University Campus and will house the station's administrative offices and main production studio.

The WMUL-TV programming schedule will involve not only general public television programs in the evening, but in September will begin offering instructional television programs to the area schools.

MU plans to aid Tri-State

MU plans to aid the Tri-State area in problems of unemployment, underemployment, job education and industrial aid, according to John S. Callebs, new director of development.

Callebs said, "The Tri-State region is not meeting its full capabilities, and MU is going to become involved in these problem areas. MU wants to work with educational leaders, industry and civic leaders to bring about needed changes."

Callebs sees the development program as tied in with Dr. Nelson's "Metroversity" concept in which the university makes its resources available to the region on a continuing basis.

Callebs pointed out that money-raising would be only a part of his duties with program development and coordination of equal or greater importance. He will be charged with coordinating "all non-appropriated resources" which are scattered now under the jurisdiction of

Bolen discusses Board position

Amos A. Bolen, Huntington attorney who was recently named secretary of the Board of Regents, said he is not a professional educator nor are the people on the board professors in the education field.

Bolen explained that the chancellor, who will be selected in the near future, would be a professor in education.

"We are looking for a highly qualified man in the administration. We want a top notch man in education," he said.

He said the board is compiling as many suggestions for chancellor as possible and turning them over to a committee to be studied. The committee will interview prospects after a careful study has been made.

When Bolen was asked if he thought there would be any favoritism because there are three graduates of West Virginia University on the board, he replied, "I look upon all the members as non-partisan. I don't anticipate that it will turn into partisanship. I don't believe that one will be for one school and

one for another."

The attorney said he knew several of the board members before they were chosen. "The members are upstanding and the board is a good one. I don't see any reason why we can't do a good job."

When asked about the Board's authority and whether they or Governor Moore has final say on matters, Bolen replied, "It's in the court."

The first meeting was held July 8 in Charleston. The Board will meet the first Tuesday of each month beginning August 5. Bolen attended Washington-Lee Academy where he studied law. He has been practicing law in Huntington since he graduated from the Academy.

Mr. Bolen has two sons, Richard and Robert who both attended Marshall and are now studying law in Virginia.

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JOHN S. CALLEBS

Letters to the editor

Marshall is fast reflecting the state's greatest peril-loss of its people or "outmigration". Why? The intent of this letter is to at least partly answer that question.

You already know that some faculty members, who have served you many years, have had their service abruptly and unceremoniously terminated by administrative decree. Other faculty members left with the closing of the laboratory school brought about by another administrator and in just as abrupt, untimely and unstudied a manner. Many faculty members have sought and found — and others are seeking employment elsewhere because of the poor salary increments for the coming year.

The amount of increment was determined by administrators. Not even extreme defensive use of rationalization by the administrators can hide the following facts relevant to the low increments: 1. administrative affluency was, and is, at its height at Marshall during 1969, creating many new administrative posts; 2. one former faculty member almost doubled his university salary when he was appointed to an administrative position; and 3. President Nelson, who has been at Marshall for only one year, received a salary increase of \$2500 over last year while one faculty member, who has been with Marshall for many years, received an increase of only \$9 for the coming school year.

Others will leave due to these and other indignities suffered by themselves and to their colleagues. We are professional people and will not tolerate questionably unethical treatment of each other. Regrettably most of us display our intolerance by leaving, which is definitely your loss and perhaps ours.

A new method, or at least new for Marshall,

has recently been used for bringing about faculty leaving. The author of this letter is most familiar with this new method, because he received on May 30th a letter notifying him of non-reappointment for the school year, 1970-71. The reason given for non-reappointment was:

"The reason for this action is the failure to make progress toward a doctorate as stated in the letter of acceptance of appointment on July 11, 1967. We are fully aware that personal circumstances dictate the extent of one's ability to progress educationally. However, we do not believe we have sufficient assurance that the terminal degree will be obtained at an acceptable date."

This faculty member completed thirty-four graduate hours above a master's before coming to Marshall University and he has been here only one summer. During that one summer, an effort was made to return to begin work on a doctoral program, but a request for a bank loan was not approved. Thus, our family struggled through one summer unemployed and presently face the financial burden of another unemployed season of three months.

With these facts in mind, four questions are posed: 1. What is reasonable progress? 2. What is an acceptable date? 3. Are the criteria for what is reasonable and acceptable to be subjectively determined by administrators, if the "we" referred to in the letter indicates the decision for non-reappointment was in reality a collective decision? 4. Is the reason so stated for non-reappointment to become formal administrative policy or is it to be used discriminatorily at an administrator's discretion?

Due to the extremely low level of faculty morale and the poor faculty-administration communi-

cation, I have written another letter which appeals for the resignation of one of Marshall's administrators. Now I appeal to you.

I appeal to your dignity as mankind, a dignity which has tolerated indignities toward fellow human beings and by such tolerance endorsed those who have dealt so unjustly. Secondly, the appeal is to your pride as a community, a pride which has been (at least partially) based upon a falsehood. You have been proud of "Marshall's progress," which is a myth. Instead, take pride in "Marshall's people," its faculty and students, who have created a spirit of pride in achievement, but shared so little in its praise.

Finally, this appeal is to your integrity — that which you must share only with the "guy in the glass," your mirrored self.

To quote from Leonard Hollander's, "The Guy in the Glass":

When you get what you want in your struggle for self,

And the world makes you king for a day,
Then go to the mirror and look at yourself,
And see what that guy has to say.

Remember these things, O Jacob, and Israel, for you are my servant; I formed you, you are my servant; O Israel, you will not be forgotten by me." (Isa. 44:21) Have we not served you well, and have you not forgotten us?

"Is Israel a slave? Is he a homeborn servant? Why then has he become a prey?" (Jer. 2:14) Many of us came to serve, not to be enslaved. We have served you well. Why then should we become prey to administrative vindication and/or administrative whim?

BOBBY G. WARD
Associate Professor of education

Letter to the editor

We would like to take advantage of this Letters Column to openly congratulate the new WMUL TV station for its gift to television programming in this area.

Normally, Commercial TV programming does not deserve to be watched. NET network programs are a different story.

What was magnificent about WMUL's first day was the NET network programs it showed: "The True Revolution" and "The World of Piri Thomas," a Puerto Rican ex-convict, ex-addict, poet, were tremendous.

This only shows the worth that television may have. Please keep it up!

CATHIE AND BUD ROLAND,
Huntington graduates
PETE O'DELL,
Ravenswood senior
DON ROSS,
Huntington junior
DIANE PEGRAM,
Huntington senior

Clinic now using new audiometer

By **JUDY VISSMAN**
Staff Reporter

How well do you hear? Many people hear less than they think they do.

To help Marshall students and community members prevent and detect deafness the speech pathology and audiometry clinic of the Speech Department has purchased a \$3,600 audiometer.

An audiometer is an instrument that records the acuteness of hearing. There are many kinds ranging from portable ones that may be held in one hand, to large ones that must be kept in special rooms.

Dr. George J. Harbold, chairman of the Speech Department, said, "Our audiometer is a combination of audiometer and research instrument. In addition to routine testing it does advanced testing. We can use it to train students in audiology, as a diagnostic instrument for people referred from other agencies, or as a research instrument for graduate students in speech pathology and audiology."

"We will test anyone who has a hearing problem or just wants to be tested as long as there is someone available who is trained to use the audiometer."

The audiometer measures hearing by continually changing in-

tensities and frequencies of sound. The subject being tested sits in a small soundproof room. A series of sounds of different frequencies and intensities are sent through a set of earphones.

When the subject first hears the sound, he presses a response button and continues to press it until he no longer hears the sound.

As the button is pressed and released the reactions are recorded on audiograms. From these graphs can be determined how close the subject's hearing is to normal. Any problems in hearing may also be detected.

"The audiometer is one of three in the state," said Dr. Harbold. "So far it has not been used for research but only for people referred to us by doctors and public schools."

Loss of hearing has been shown to affect speech. The

Tasks face state colleges

(Continued from Page 1)
universities accepted by business, industry, government and school system in the State? Are they considered well prepared, satisfactorily prepared, poorly prepared?"

"A major task facing all of us in higher education in West Virginia is objective study of what the state should and can expect from its colleges and universities if they are to contribute optimally to the State's growth and progress. No longer can we base our plans on hunch or unvalidated assumption. We must know the answers to questions such as: How many para medical personnel will be needed—are needed now—in West Virginia during the next ten years? How many teachers, accountants?"

"What fields of study and research are particularly relevant to help solve the most critical problems facing the State, for example, taxation reform, election reform, loss of population, holding present industry and encouraging it to expand, attracting new industry, improving education at all levels?"

"How can colleges and universities meet the increased demand for continuing education at both the undergraduate and graduate levels? How can high-

er education be brought to where the people are? How can higher education relate more effectively to the needs and abilities of more of the citizens of the State?"

"Data collection and analysis of that data should provide the basis for meeting the education needs of the State most effectively and efficiently. Public higher education in West Virginia has been, as has been the case in some other states, imitative, rather than creative. Rather than look to the state for most of the answers to questions of what kinds of programs for what kinds of students we have tended to look outside West Virginia, to copy what others are doing. We may, in fact, be educating students to leave the State and thereby contributing to the emigration of our young people. We need to recognize that it is far better to have a college or university meeting effectively the needs of the people of West Virginia than to have a second or third rate copy of The University of Pittsburgh or Ohio State or The University of Michigan."

"To meet effectively and efficiently the legitimate education demands of West Virginians some difficult decisions must be made about what colleges and universities will offer which programs. (There will surely be some academic infighting and educational bloodletting for we in education are not above believing that what's good for our

particular college is good for the state, the nation, or even the world!) Such decisions must be based upon objective analysis of the resources available to higher education, the priority of education needs in the State, which educational institutions can offer specific programs most effectively with the greatest economy. Through historical accidents, alumni chauvinism, and political realities will need to be considered, they should no longer prevail."

"And now, you undoubtedly see why the Board of Regents has been granted broad responsibilities and powers commensurate with those responsibilities. If it is to carry out the herculean tasks sketched in this talk it must be sufficiently protected from political influences used for short term partisan gain as well as from self-aggrandizing educators bent on building education empires. The Board of Regents must be free to select an outstanding professional staff, to grant that staff great latitude to work with the colleges and universities in developing sound educational programs, relevant to the present and future needs of West Virginia."

"The present Board is surely equal to the task. Governor Moore has appointed to the Board able and dedicated West Virginians. Their mandate from the people of the State is clear: Provide for West Virginia for these times a system of higher education of superior quality."

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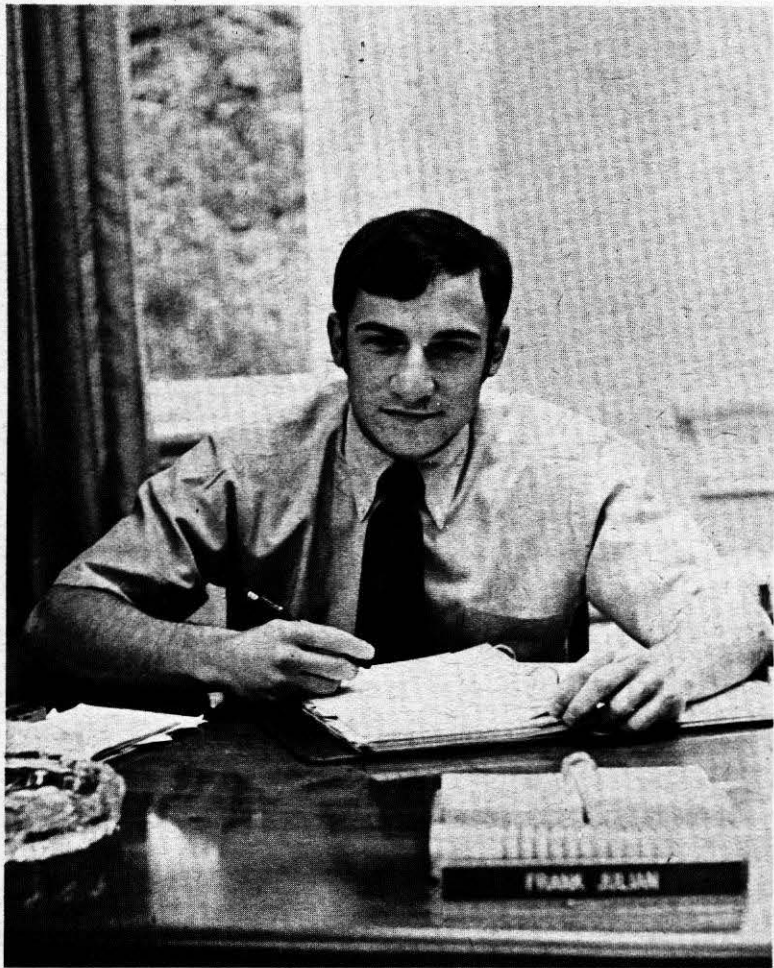
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FRANK JULIAN
... suggests improvements
(Photo by Stephen Lewis)

Julian wants changes

Frank Julian, Director of Student Financial Assistance, stated that there will be massive changes in the Financial Aid Department if suggestions he has presented are approved.

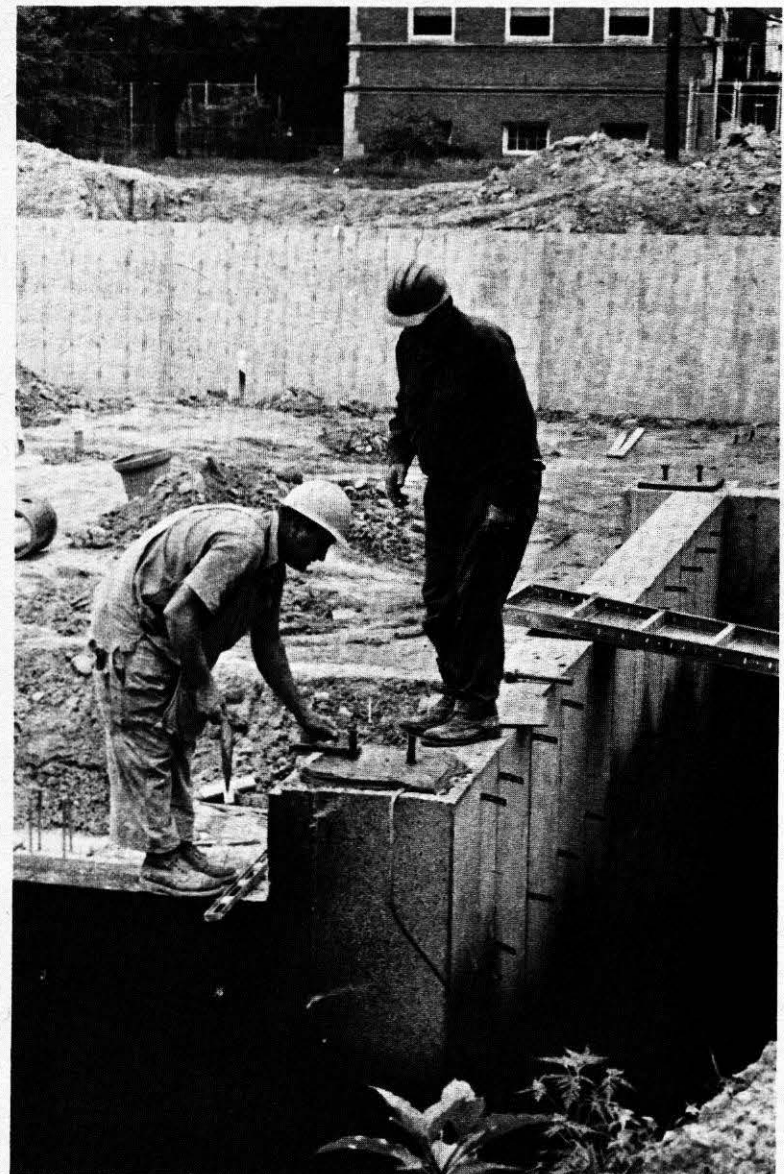
"The main idea," says Julian, "is to combine as much financial aid for as many students who need it as possible."

"The primary change will be in the Work Study Program," he said. Previously, students on this program were assigned by the Placement Office. "Beginning this fall," he explained, "Finan-

cial Aid will place the students under the direction of Terry Myers, financial aid officer."

According to Julian, loans offered next year will be similar to those before. These include National Defense Loans, Emergency Loans (under \$100), Educational Opportunity Grants and scholarships.

Julian also said that the department is searching for a graduate student who will serve as an assistant. Several student assistants will be appointed, also.



Marshall University's new student union, a three story structure is scheduled to be completed in the fall of 1970. It will contain a snack bar, dance floor, pool and billiard room and ping pong tables. Several new facilities will include meeting rooms, bowling lanes, the bookstore and a cafeteria. (Photo by Jane Hambric)

Outdoor class provides fun

By CAROLYN MURPHY
Feature Writer

For approximately 25 MU students, "doing their own thing" consists of hiking 20 miles and crawling on their stomachs through four inches of water in a cave inhabited with bats.

When asked why they enrolled in Outdoor Recreation 303, most of the participating students replied, "for fun."

So far, the "fun" has consisted of a 30-mile bicycle hike to Spring Valley, Ohio, a 20-mile foot hike, and a weekend of camping and cave exploration at Jarvey Caves, Olive Hill, Kentucky.

The coeducational class embarked this past Friday afternoon for their overnight camping trip to Kentucky. Ronald L. Crosbie, instructor of physical education and class instructor, and Linda and Steve Roberts, husband-wife team, served as guides during the camping and cave excursion.

After a half-hour hike from the camp site, the students were lowered 15-20 feet into an underground cave. Once underground, they were forced to crawl on their hands and knees and straddle dangerous abysses. Certain parts of the cave were so low as to necessitate crawling on stomachs, sometimes in four inches of water.

Jean Young, Madison senior, commented, "I was really scared, but I would do it again. There's more to recreation than I thought."

Education offices; grounds improved

Buildings and Grounds workers have concentrated summer work on preparing new offices for the Department of Education, according to Superintendent Steve C. Szekely.

These offices will be located in the Lab School and are expected to be finished by August. Szekely said 50 new offices are being prepared and 12 have been completed.

This fall, offices on the first floor of Old Main will be higher administrative offices. Eight additional faculty offices have been added to Smith Hall, noted Szekely.

Other work on campus includes remodeling of Women's Physical Education Building, painting of Prichard Hall, bleacher railings in front of Women's Gym, and building a roadway and retaining wall in front of the Nursery on Fifth Avenue.

Work completed this summer was pavement of the Science Hall parking lot and Elm Street that runs beside Old Main. Concrete bleachers have been finished in front of Women's Gym, except for railing on top. Szekely said 100 new parking spaces have been finished and 50 are being prepared on Third Avenue.

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TWIN TOWERS

... scheduled for fall completion

(Photo by James Moore)

Twin Towers extras include air-conditioning and carpeting

Facilities for the new Twin Towers dormitories will be both modern and convenient for students who will be the first occupants next fall, according to Warren S. Myers, housing director.

"Rooms will have wall-to-wall carpeting, air conditioning and each room will have a full-length mirror," said Myers.

He said that the room will also include draperies, two desks, bulletin boards, two desk chairs which can be converted into

lounge chairs and two closets.

The housing director added that each floor will have its own coin-operated laundry facility, including ironing boards.

Various color schemes will be used for the rooms which will have two occupants, said Myers.

He added that the room rent might be increased \$20 over the regular dorm rent of \$162.

"If this is approved, it would be well worth more, considering that the rooms are air-conditioned," said Myers.

Student journalists interning with news media in 6 states

Marshall student journalists are spending their summer vacations working for news media in six states. The 18 student interns are working for newspapers, television stations and news services in West Virginia, Ohio, Tennessee, Virginia, Kentucky and California.

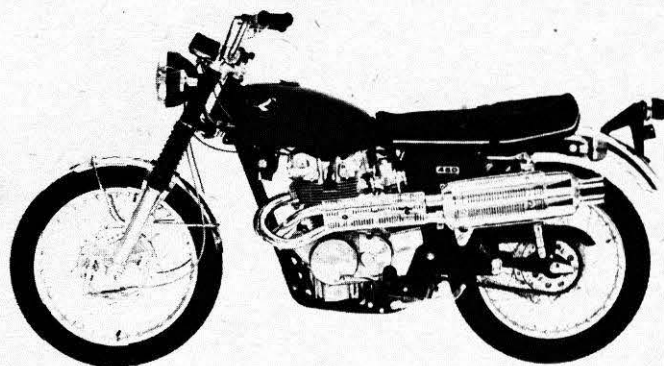
Summer internships, arranged through the Department of Journalism, allow students to apply classroom knowledge in the newsroom. Last year a record number of 22 students served summer internships in West Virginia and surrounding states.

Interns working in the Huntington area are: G. Michael Lewis, Huntington senior, Margaret Tygrett, Wayne senior, Pamela Brick Sonis, Huntington senior and Charlotte Rolston, St. Marys graduate student, working for the Huntington Publishing Company.

Marti Hill, Chesapeake, W. Va. senior and Helen Morris, Hunt-

ington junior are employed by WSAZ-TV; Bill Conley, Huntington senior, WHTN-TV and Nancy Hinchman, Barboursville senior, INCO.

Other interns are: J. Michael Meador, Oceana junior, "Kingsport (Tennessee) Times"; Betty Pilcher, Charleston senior, "Roanoke (Virginia) Times"; Larry Maynor, Blue Creek, W. Va. junior, UPI, Charleston; Jim Todd, Russell, Ky. senior, "Ashland (Kentucky) Independent"; Tommie Denny, Nitro junior, "Charleston Gazette"; Suzanne Wood, Clifton Forge, Va. senior, "San Rafael (California) Independent Journal"; Leslie Flowers, Newark, California senior, "Hayward (Calif.) Dailey Review"; Tim Bucey, Burgettstown, Pa. senior, "Weirton Times"; Leigh Ferguson, South Point, Ohio senior, "Ironton (Ohio) Tribune" and Nancy Bell, Welch senior, "Welch Dailey News".



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FAIRFIELD STADIUM

Sport analysis

Marshall awaits ruling by MAC

Everyone has a judgment day—Marshall's is July 23 and the predictions are many.

Round and round we go . . . where we'll stop . . . nobody knows!

There are many directions that Marshall University can go concerning its standing in the Mid-American Conference. (1) It could stay in the conference and continue as usual. (2) It could retain a conditional membership, such as being under probation by the conference presidents. (3) It could be asked to leave the conference.

If asked to leave, Marshall has a choice: (1) Go independent, or (2) Join another group, such as the Southern Conference.

If Marshall is kept in the conference with "no strings attached," there's no problem. But, if it is placed on probation, unexpected results could occur.

Maybe the only way Marshall will get the facilities so badly needed is to have our membership threatened. No one knows for sure what the report states, promises or predicts.

The University may be required to improve its facilities and correct "alleged irregularities" (which no one knows, either).

If Marshall finds itself freed from conference membership, it can go in either direction. Being independent can be beneficial or another stone in the hoof of the Thundering Herd.

As an independent, MU would be able to vary its schedule—not limiting itself to conference members only. Marshall would then benefit from all its winning games instead of victories over conference members only. Opportunities to participate in the NIT and NCAA might also be more readily come by.

One of the MAC's complaints concerns MU's "lack of facilities." At present the Thundering Herd shares Fairfield Stadium with area high schools for football and track competition.

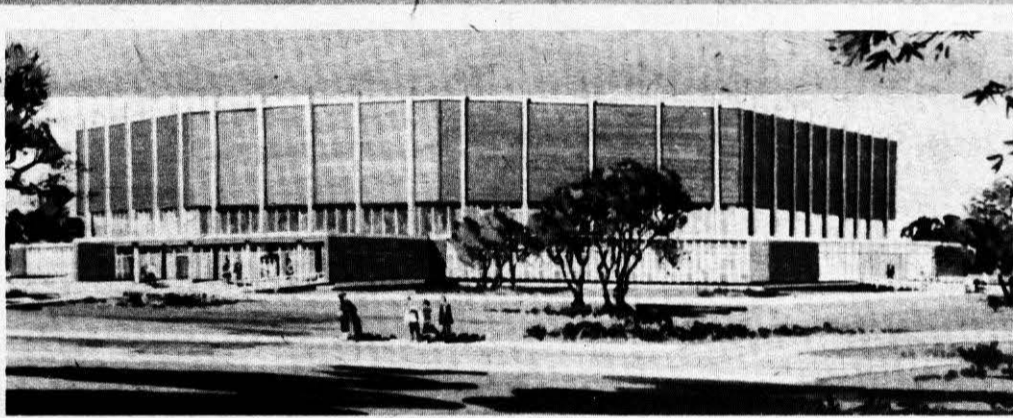
Huntington Memorial Field House is the site of MU basketball games. This is a community structure not connected with the University.

The Herd's baseball team shares St. Cloud's Commons Field with many area groups during the spring season.

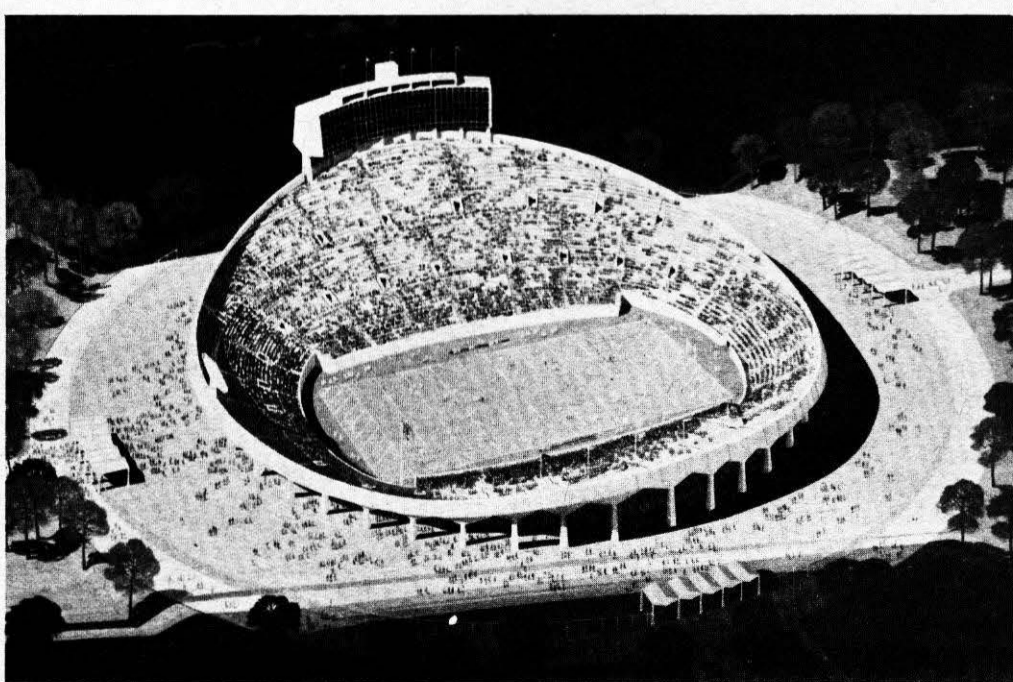
"No available information can be released concerning MU's membership," said Robert C. James, commissioner of the MAC. "A copy of the report has been sent to the presidents of every conference university. They won't know anything until they meet Wednesday."

The Parthenon made attempts to contact conference presidents for additional information on the report, but all were either out of town or on vacation. Commissioner James said, however, all the presidents will be present at the meeting Wednesday.

By CATHY GIBBS
and
DON SURBAUGH



MIAMI ASSEMBLY HALL



BOWLING GREEN STADIUM

Former alumni affairs director notes growth

By JOSEPH JOYCE
Feature Writer

Marshall University's Alumni Affairs office has progressed rapidly in its 10 years existence according to John M. Sayre, its former director.

Sayre, MU's first director of Development and Alumni Affairs (July 1959 to August 1965), recently visited the office of Harry M. Sands, the present director. During Sayre's visit, the two men compared mental notes on MU's alumni growth.

Mr. Sayre, currently director of the same department at Northern Illinois University, pointed out that the MU alumni office started without a budget and had to raise money to pay his salary and that of his staff.

A decade later, the department now has four full-time employees plus four to six student assistants. It now has a budget of its own and its calendar of events has been significantly expanded.

According to Mr. Sands, the objectives of program are basically the same. Homecoming is still the big event of the year. Annual giving, class reunions, and alumni day are still taking place. However, since Mr. Sayre left in 1965 to further his education and to head the Develop-

ment and Alumni Affairs office at NIU, many changes have occurred and new programs have been added to MU's calendar of events.

Mr. Sands saw the need for more alumni chapters to become involved, and his office has worked to bring this into being. He said, "Charleston is the closest chapter and Miami, Fla. is the farthest away. The Logan chapter is the largest and the best." He credited the Logan chapter greatly helping in forming the Logan Branch of MU.

Every month some event is conducted by the Alumni Affairs office and sometimes up to three events a month will occur this coming year, Sands said.

The MU Invitational Basketball Tournament, the hospitality house, and the Alumni-varsity football game are recent additions to the programs presented every year by Mr. Sands' Office.

An Undergraduate Alumni Association, which is the only one in the state according to Mr. Sands, has been formed and its major purpose is to work for a better university. It hopes to get students involved in working with the alumni and the alumni office which would help expand the entire alumni program.



The Center of Dispute . . . ownership of the Geology Museum is still in controversy. Dr. Raymond Janssen, retired professor of geology, has claimed that most articles in the collection were given to or purchased by him. After Dr. Janssen was forced to retire last semester, he said he would take his museum with him. President Roland H. Nelson, Jr., has asked the matter be brought before the Board of Regents for final decision. The Board's next meeting will be August 5. (Photo by Larry Nikalous)

Federal grant awarded MU

Marshall's National Teachers' Corps has received a federal grant of approximately \$83,000 to finance the summer program, according to Dr. Bernard Queen, chairman of the Department of Instruction.

The money will be used to pay stipends and dependency allowances to the program's fourth cycle interns, as well as to defray the costs of the total program, according to Dr. Queen.

Presently, 32 Teachers' Corps interns are working in the public schools of Cabell and Putnam counties, said Dr. Queen.

He added that the pre-service program for interns is supposed to "acquaint and orient them to which they will be assigned in September."

Dr. Queen said that the Teachers' Corps consists of graduates from liberal arts colleges. He added, "the Teachers' Corps program is another source of developing teachers for the culturally-different students.

The \$83,000 grant will finance the program through August 23. A September grant has already been approved for the 1969-1970 school year but the amount of the forthcoming grant has yet to be specified.

Another reason for generation gap cited

By DEBBIE SHEETS
Feature Writer

Every possible explanation for "the generation gap" has been used. Most reasons for this gap seem to stem from lack of communication.

With so many slang words in our language today one could easily get confused about what someone else is trying to say.

If we were to listen to a person today talking with a person of the early 1900's, the conversation may prove as confusing as this:

Young Man: "Hi Mr. Jones. Cool look'n suit you have on."

Older Man: "Well son I wouldn't say that, actually this material is a little warm."

Young Man: "Huh? Well, ah,

that's a 'tuff' look'n hat you're wearing."

Older Man: "Look here young man, are you trying to insult me this morning? What do you mean saying I would wear something some rough-neck would wear? You're getting a little too cocky."

Young Man: "Why thank you sir!"

Several slang words often have the same meaning such as "tuff," "sharp," "cool," and "neat," which pertain to someone or something that is thought of by others as being great. However, some slang words have multiple meanings. "Sharp" is the slang for "smart" and great. He is "sharp" when it comes to math. She is a "sharp" dresser.

"Drag" also has several slang meanings. One may be a "drag" (bore to be with) or one may take a "drag" off a cigarette. "Weeds" and "fags" are slang words some people use for cigarettes.

The old slang expression for getting oneself arrested was "pinched." However, today one gets "busted" instead of "pinched."

Here's an example of slang words used thirty years ago:

After getting all "gussied up" we jumped in the "flivver" "ball 'n the jack" up the road and went 'truck'n.'

In modern slang the sentence would go: After getting all "decked out" we hopped in the "rod," flew up the road and went dancing.

In plain language: After getting dressed we got into the car, sped up the road and went to a dance.

Today when one wants to shake hands with another he may say "give me some skin." The old phrase for shaking hands was "give me five."

When a person means he is doing something he wants he says such and such is his "bag." "Bag" is also the slang for getting rid of something. "Why not 'bag' summer school and go to the beach?"

Today when one means someone is "really with it" he says so and so is really "in the groove." An older slang expression for "in the groove" was "cook'n with gas."

The following two paragraphs show the contrast between simple words making up a statement and jargon words making up a statement.

I went to the "flick" last night with this "cat" who was really "flipped out." After the "flick" he took me to several "kooky" places and spent a lot of "coin" on me. We then went to my "pad" and listened to some "sounds" but he started "bug'n" me so I told him to "split." Or:

I went to the movie last night with this guy who was really strange. After the movie he took me to several places and spent a lot of money on me. We then went to my house and listened to records but he upset me so I told him to leave.

Panhellenic lists averages

Alpha Xi Delta has achieved the highest sorority academic average, 2.959, at Marshall University for first and second semesters, according to the Panhellenic Council.

The Panhellenic scholarship cup will be awarded to Alpha Xi Delta for the academic year.

The women's average (3,685 women) was 2.636 and the sorority average (474) was 2.729.

The breakdown of the women's academic averages is as follows:

Sigma Kappa 2.7608
Phi Mu 2.705
Alpha Chi Omega 2.726
Delta Zeta 2.73
Alpha Sigma Alpha 2.62
Sigma Sigma Sigma 2.487
Over-all Active Average 2.788
Over-all Pledge Average 2.496
Laidley Hall 2.649
West Hall 2.640
Prichard Hall 2.360
Fagus (Senior Women's Leadership Honorary) 3.361

MINOR SPORTS RECRUITS

Marshall's minor sports program has been strengthened by the signing of several athletes. They are:

Douglas G. Jones, Fairbarn, Ohio; John Arellin, Tyrone, N. Mex., and Charles Marshall, Ruffseale, Pa., for track.

Danny Thompson, Pulaski, Va., and Gregory Archer, Toledo, Ohio, for wrestling.

Steve Grimm, Parkersburg (pitcher), and Tom Muhlheisen, Lyndhurst, N. J. (catcher and first base), for baseball.

Summer intramurals halted

The first summer semester intramural program has been discontinued due to lack of interest. Open recreation will be held in Gullickson Hall from 3:30-5 p.m. Monday thru Thursday and 6:30-8:30 p.m. on Tuesday and Thursday. Three teams showing response were Alpha Sigma Phi and Zeta Beta Tau social fraternities and one inde-

Registration Monday for second semester

Registration for second semester summer school will be held Monday from 8 a.m. until 11:30 a.m., according to Robert H. Eddins, acting registrar.

Time tickets can be obtained in the Office of the Registrar beginning at 8 a.m. Monday. Eddins said that approximately 360 time tickets have already been

mailed out.

New graduate students being admitted for the first time should report to the Registrar's Office to have an ID card made before reporting to Gullickson Hall.

Late registration will be held Tuesday and Wednesday from 8 a.m. through 3 p.m. in the Offices of the Academic Deans.

New financial aid booklet this fall

Financial Aid Office is working on a new, more informative booklet to be available this fall.

"The present booklet is more like a pamphlet," said Terry L. Myers, assistant financial aid officer, "and is not very attrac-

tive."

Myers has sent for financial aid booklets of other colleges and universities to use for comparison and ideas. They will also be filed and used for counseling purposes.

AT THE LIBRARY

Dramatic Era -- Friday
The Good Times -- Sat.

Happy Hour 8-9

Seven Nights A Week

Regular Hours 8-2