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**INDIVIDUAL SENATOR
RECOMMENDATION**

SR-94-95-(108)215(IS)

To recommend that the administration reconsider its recent proposal to increase the teaching loads of Transitional Institute Faculty; and that such faculty be allowed to continue in the future with a maximum workload of 4 courses per semester (12 credit hours).

RATIONALE: The proposed workload increases represent a false economy that emphasizes only quantity, not quality. To insure quality instruction, Transitional Institute Faculty need manageable workloads that will allow them to work individually with students in and out of class. The proposed increase in teaching loads (to 15 hours for English instructors, to 20 hours for Mathematics instructors) will inevitably lead to burnt-out teachers and under-prepared students.

If additional faculty are needed to handle increases in the student population, then new faculty should be hired, preferably on a full-time basis, but on a part-time basis if need be.

FACULTY SENATE PRESIDENT:

APPROVED
BY SENATE: Bertram W. Grass DATE: 5/12/95

DISAPPROVED
BY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED: _____ DATE: _____

DISAPPROVED: [Signature] DATE: 5/12/95

COMMENTS:
