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Here's what's happening today on campus.

4 p.m.—Students for Democratic Ideals will meet at the CCC.

4 p.m.—Meeting for officers of Sigma Tau Delta, English Honorary, in Mrs. Louise Kirby's office, Old Main 346.

6 p.m.—Sisters of the Golden Heart will meet at the Sigma Phi Epsilon House.

6 p.m.—An appreciation dinner will be given for the MU varsity and freshman football teams, coaches, managers, trainers and cheerleaders in the Owens-Illinois banquet room.

7 p.m.—Auditions for Le Rendezvous Preview at the CCC.

7:30 p.m.—SNEA will meet at the Campus Christian Center. Guest speaker will be Mrs. Barbara Brunner, assistant director of placement.

8 p.m.—“Dynamics” will play for a mix at the Student Union. Admission is by I.D. card.

8 p.m.—Cabell County legislators will meet with the Students for Better Education in 227 Smith Hall.

8:30 p.m.—Community Artists Series at the Keith Albee Theater.

Bookstore prices said low

EDITOR'S NOTE: In this second story of the bookstore series Bookstore Manager Percy Galloway explains some student services provided by the bookstore, its policy on used books and how this compares with other schools.

By SALLY LINEBERGER
Staff Reporter

“We charge least of any bookstore in the United States for used books,” according to Percy L. Galloway, bookstore manager.

Prices for an \$8 book are as follows: new: invoice price (publisher's price), \$6.40 (20 per cent discount) plus postage; retail price (student purchase price), \$8; markup, 20 per cent.

Used: purchase price for books to be re-used, \$4; re-sale to students, \$5 (25 per cent of \$4). Resale price in other stores is \$6 (25 per cent of \$8), Mr. Galloway said. If the book is in good shape—“not marked up too much,” binded and cover attached, the purchase price will remain \$4, he said.

A professional buyer from Barnes and Noble, Inc., New York, or from Mitchell's College Book Co., Columbus, will purchase certain books from students, Mr. Galloway said. This buyer will be at the bookstore days new and used books are sold, he added.

How does Mr. Galloway know the Marshall Bookstore sells used books for less than any other?

“I know the procedure and accepted method of pricing books other places,” said Mr. Galloway, adding that Marshall is the only bookstore that differs in pricing procedure. He explained that publishers set prices. If the cost of a book is raised, it is because paper and printing costs have increased.

Profits are used toward financing the new student center. “The bookstore is here purely as a service,” explained Mr. Galloway. One way or another, he said, “funds always have been given back to the students.”

One service the bookstore offers, said Mr. Galloway, is payment of postage per book which is between seven or eight per cent of the \$8. This postal payment is because individual buying requires payment of individual postage per book, Mr. Galloway added.

Reasons for discontinuing a text or a particular edition of a text were given by Mr. Galloway. Notes and cribbing are found in a number of used books, warranting new texts and some texts may become outdated. In one case, Mr. Galloway said, a student was threatened non-admittance to Whorton School of Finance because of the use of an outdated text at Marshall. He said discontinuing books is “done for protection of the student.”

Each department submits to the bookstore a list of book preferences and an estimated number of enrollment for each course. The bookstore has occasionally cut the requested number of texts due to the number of used books available, according to Mr. Galloway. However, he added, the bookstore has also raised some orders.

“Not many books have been discontinued this year,” he said. “Probably 1,000 titles were ordered and 37 of these, mainly 400 course level, were discontinued this year. We usually run out of 30 to 35 ordered titles,” he added, commenting that it requires 10 days to two weeks to receive an order of extra books.

In buying paperbacks, “the students lose in the long run,” said Mr. Galloway. He cited that even though an \$8 hardback might sell for \$6.50 in paperback, the bookstore cannot repurchase it for \$4 or even near that price. Also, the paperback will not wear so well or long as the hardback, he added. If use of hardbacks was completely discontinued, he commented, the price of the \$6.50 paperback could raise to \$8, a disadvantage to the first user.

The reason students do not purchase books at the MU bookstore are crowded conditions and lack of quick service, said Mr. Galloway.

Dean is quiet about protests

Olen E. Jones, dean of student affairs, refused to comment on the recent demonstrations by students and organizations against Dow Chemical Co.

Asked whether or not he felt the demonstration was a sign of change from apathy to interest on the part of Marshall students, Dean Jones said, “I would rather not comment.”

However, Dean Jones indicated he did not object to the demonstration, quoting the administration's statement of policy in the 1968-69 Student Handbook:

“Marshall University students and Marshall University student organizations are free to examine and discuss all questions of interest to them, and to express opinions publicly and privately. They are also free to support causes by orderly means which do not disrupt the regular and essential operation of the University.”

The policy allows students and approved student organizations to demonstrate provided they abide by certain rules.

According to Dean Jones, an organization must petition the Student Conduct and Welfare Committee for recognition and approval. Students for Democratic Ideals (SDI) have petitioned and become an approved organization, but Students for a Democratic Society (SDS) have not offered a petition to the faculty committee.

Although the Student Handbook specifies that only approved organizations may demonstrate, Dean Jones said that the SDS wanted to demonstrate against the CIA as individuals, not as an organization.



Ready, aim, fire . . .

A FIRING SQUAD'S TASK would be slightly more difficult with this lineup of six Marshall coeds who are sponsors for ROTC companies. From left are Marcia Ellis, Madison junior; Toni Machuzick, Bowansville, Pa. junior; Linda Prudent, Charleston junior; Ruth Cornell, Huntington junior; Nancy Luzader, South Charleston, freshman; and Cheryl Marshall, Huntington senior.

School of business proposed

By NANCY HINCHMAN
Staff Reporter

Dr. Harry A. McGuff, chairman of the Department of Business, has recommended that a school of business be developed on campus.

The proposal was made to the Academic Planning and Standards Commission Nov. 22. According to Dean of Arts and Sciences Donald Dedmon, the concept of a school of business as a separate entity from the College of Arts and Sciences has been proposed for some time. The State Board of Education approved the concept of the formation of such a school in 1960.

“I feel this is a marvelous step forward,” said Dean Dedmon. “I can find no reservation. As the university expands, this (the formation of a school of business) is a natural, key step. Now, it is a matter of working out the particulars.”

Dean Dedmon explained that the recommendation must be approved by the Academic Planning and Standards Commission and the administration, before it is sent to the State Board of Education for final approval.

Dean Dedmon said that he hoped the school of business would be in operation by next fall.

If the school of business is formed, Dr. McGuff said that it would be helpful in securing faculty and students.

Dr. McGuff said that he recommended the school contain a Department of Business Research which would hold classes in research programs and help students and faculty who are carrying on individual research projects. He said that he also recommended that Departments of Administrative Studies; Business Education and Secretarial Studies; Marketing, and Accounting be included in the internal structure of the school.

Dean Dedmon, who is acting as chairman of the Department of Economics, said that there was a question as to whether the Economics Department would be included in the new school or remain a part of Arts and Sciences.

Dr. McGuff has recommended that the Economics Department be included in the new school. He said that when the new school is formed plans would be made to apply for professional accreditation from the American Association of Collegiate Schools of Business. He explained that with the Economics Department within the structure of the new school it would be easier to obtain accreditation.

Dean Dedmon agreed that the Department of Economics should be included in the new school. “Since the departments must work closely together it only seems natural that the Economics Department should be in the structure of the new school.”

Editorial

Changes are taking place in women's residence hall rules, but the proper term for it might be just a "catching up" rather than a revolution.

The committee advising changes in dormitory closing hours might be surprised to know that its request — 11 p.m. weeknights for freshman and 12 p.m. Sunday nights for all coeds — is rather strict compared to other schools.

Last spring, West Virginia University revised its dormitory closing hours to midnight on weekdays and 1 a.m. on weekends. However, according to a Daily Athenaeum article, sophomore women with a 3.0 cumulative average, junior and senior women with a 2.0 cumulative average and parental permission may stay out until 2 a.m. on weekends.

Women residents at the University of Kentucky also have a midnight closing on weekdays and 1 a.m. on weekends. But, sophomore, junior and senior women with parental permission are granted 4 a.m. permissions any night of the week.

At UK, a resident who takes a later permission is let back into the dormitory by her roommate. And what do the coeds do until that hour? Some pursue social interests, others may study in the library — which is open 24 hours a day.

The 4 a.m. closing hour is also observed for upperclassmen at Pennsylvania State University. In these residence halls, each woman with late permission has the responsibility of staying up one night a semester to let other residents in the dormitory.

At the University of Maryland freshmen must observe a 1:30 a.m. closing time on Friday and Saturday nights. Upperclassmen with late permission have no hours. They may check out a door key for 50 cents and then are responsible for returning to the building and turning the key in to the office.

Like many schools, Marshall governs its students with the "in loco parentis" doctrine — under which University officials keep a close surveillance on its coeds.

The most effective method of doing this is through strict dormitory rules. And these extend to men's residence hall rules as well as to the women's.

South Hall provides visiting hours on Sunday afternoons until 10 p.m.

At Wesleyan University in Middletown, Conn., President Edwin D. Etherington recently extended the women's visiting hours in men's dormitories to 10 a.m.-midnight Sunday through Thursday, and 10 a.m.-2 a.m. Friday-Saturday and Saturday-Sunday.

Marshall's dormitory rules are for the protection of its coeds. But the question rising in many schools is "To what extent does a university go in protecting its coeds?" "When does protection interfere with personal freedom?"

Many universities are considering liberalizing housing rules to give students greater responsibility in governing their own lives. Some schools are even experimenting in co-educational housing.

The key word in these policy changes is "responsibility." When students are given greater freedom, this freedom carries with it added responsibility.

A coed is responsible for getting herself back to the dormitory when she wants to be there without having closing hours as an excuse. She is also responsible for planning her own study hours without week day closing hours to guide her.

What the problem all boils down to at Marshall is, "Should coeds have greater freedom in making decisions concerning their own lives?" "Do they actually want the added responsibility such freedom brings?" and "If given the responsibility, would they be able to handle it?"

NANCY SMITHSON,
Editor-in-chief

'Legislative Seminar' tonight

The four incumbent Cabell County legislators will be on campus this evening to talk with Students for Better Education.

According to Mary Jo Ashly, Amma junior, the legislators will speak to the lobbyist group in an open meeting at 8 p.m. in Smith Hall, room 227. The purpose of the "Legislative seminar" is to "give the lobbyists the facts before they meet with their legislators."

The Parthenon

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Letters to the editor

To the editor:

I have read with interest the dialogue which has appeared in this column during the past month, particularly concerning the value of the organization Students for a Democratic Society on the Marshall campus. Without placing a personal value-judgment on the group, I would like to take this opportunity to respond to two points raised by Miss Catherine Buffalino in her letter of Nov. 22, in an effort to clear-up two commonly held misconceptions. I don't mean to condemn Cathy's remarks, but rather to indicate that they are reflective of misinformation.

The first point relates to the requirement of Dr. Mel Miller of the political science department to integrate political activism with political theory. Cathy's inference is that students are required to work at the Huntington Action Center, a governmental agency whose activity is not acceptable in SDS for reasons recently stated in their campus newspaper, the Free Forum. As a member of the class in question, I can state that there is a requirement of social action, but it is not limited to the Action Center. The first day of class we were told that we must participate in the community but that the participation could be working for a candidate of our choice in the recent election or in co-operation with any agency from either the public or private sector which is involved in community action. He mentioned the Action Center as an available channel. The work involved there is simply tutoring young Negro children once a week. It is an attempt to touch a child's life in a tangible way and perhaps lift him one rung on the ladder toward a productive and creative life. The point is that the requirement is not limited

to Action and that any student who felt getting his hands dirty in the daily realities of community life to be an unfair requirement had fair warning on the first day of class. Structuring of the class remains with the professor and an unsatisfied student is free to sit under any of the other political science instructors who don't have such a requirement.

The other point with which I feel compelled to take issue is unfortunately even more universally misunderstood, even by our society as a whole. Cathy's statement was "Thomas Jefferson was sincere, Samuel Adams was sincere, Dr. Martin Luther King Jr. was sincere, and Jesus Christ was sincere—and I am sure that they all were 'sincerely unhappy' sincerely frustrated, and sincerely confused."

This time last year I would have, as I feel certain most people do today, agreed with this statement, particularly as it refers to this man Jesus. I too was unhappy, confused, and frustrated with the purpose and direction of my life. I was involved in numerous activities which we typically associate with a successful college life, including fraternity, student government, honoraries, dean's list, etc. Yet there was an indescribable void in my life. Then I met a group of students who seemed to have a new quality to their lives. They faced many of the same problems I did and most all of us as college students do, yet they had an uncanny ability to stay on top of problems, irrespective of circumstance. I asked them what was responsible for this quality in their lives and they said that it was Jesus Christ. They shared with me how He claimed to be God and how He claimed in Revelations 3:20, "I stand at the

door of every man's heart and knock, if any man hears my voice and opens that door, I will come in to him."

Obviously He was either lying or telling the truth. If He was lying, Christianity is no more than a pleasant fable, a myth. If however, by some far stretch of the imagination He was telling the truth, it would be the most fantastic promise a man could ever be given. The only way I could ever know with certainty would be to apply the acid test and ask Him into my life on faith. If I was going to be consistent in life and intellectually honest, I was forced to test His word. The results have been phenomenal. I didn't see a burning bush or hear an audible voice from Heaven, but I have seen numerous changes occur in my life. I don't understand all the theological implications involved, but this much I do know: Once I was unhappy, confused, and frustrated; today, I have been set free from circumstance and my life has real purpose. I don't have any assurance that I won't encounter problems, in fact the problems I have faced recently have been worse than ever, but there is a new power in my life which is truly supernatural, enabling me to stay on top of problems. I don't have a magic wand to wave as I trod down a rosy path, but for the first time I have direction and meaning in my life. Sound fanatic? I would have thought so a year ago, but my life tells a different story.

No, Cathy, Jesus Christ was not unhappy, confused, or frustrated, but rather He offers the highest privilege and purpose life can offer, living moment by moment with Him, to every one who turns to Him. If you don't believe me, ask Him!

GREGG TERRY,
Huntington senior

Felty to speak

Walter C. Felty, associate professor of social studies, will speak on "The University's Role in the Life of the Student" at Encounter at 9 p.m. today in the Campus Christian Center.

HONAKER WON CONTEST

The winner of the 1949 Chief Justice photography contest was Jerry Honaker.

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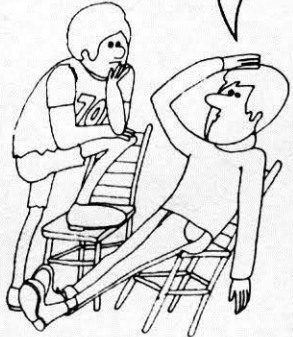
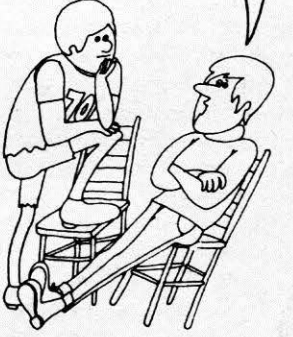
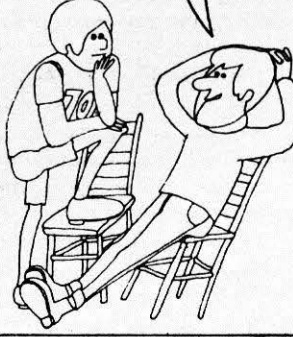
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<p>... ON HER MOTORCYCLE.</p> 	<p>WHEN YOU HAVE A VICTORY TO CELEBRATE, DRINK A KEG OF BEER.</p>  <p>Black Label Beer Just the way</p>

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Text of 'policies on student life' listed

(EDITOR'S NOTE: The West Virginia Board of Education, the governing agency for Marshall and eight state colleges, last week adopted "policies on student life programs" which Dr. Constantine Curris, director of education for the Board, termed the "most progressive policy (in student rights) enunciated by any board in the country. The full text of those policies follows.)

The Student And The Academic Community

I.

The submission of an application for admission to a public institution of higher learning represents an optional and voluntary decision on the part of the prospective student. Institutional approval of that application, in turn, represents the extension of a privilege to join the academic community and to remain a part of it so long as the student fulfills the academic and behavioral expectations that are set forth in the policies and regulations of the institution.

Membership in the academic community accords to the student certain freedoms and responsibilities in addition to those enjoyed by his peers outside the institution. The following statements define for the student his freedoms and responsibilities in the academic community and define the opportunities for his participation in the governance of that community.

II.

Freedom of expression and assembly

As a member of the academic community, the student enjoys the essential freedoms of scholarship and inquiry central to all institutions of higher learning. A commitment to academic freedom for the faculty entails a corollary commitment to academic freedom for students. In exercising these freedoms, the student is privileged to have access to campus resources and facilities in accordance with institutional policies. He is encouraged to inquire and discuss, and to listen to and evaluate the opinions of others who may or may not be members of the community. Consistent with its stated purposes, any recognized student organization has the privilege of inviting and listening to any person of its choice. Institutional procedures shall be established to effectuate an orderly scheduling of facilities for such activities, and to insure that such activities are conducted in a manner appropriate to an academic community.

As a citizen, the student is accorded essential freedoms to express his personal viewpoints, and consistent with property, to espouse causes both inherent and extramural to the institution, so long as the methods of support do not infringe upon the basic rights and freedoms held by other members of the academic community.

Each institution, in affirming the student's privilege of using campus resources and facilities shall clarify the student's responsibility with respect to institutional property and the property of other members of the community. Policies and procedures affirming the student's freedoms of expression and voluntary assembly shall indicate that the exercise of such freedoms must be peaceful and orderly and must not disrupt institutional activities, including teaching, research, service, administration

and other authorized activities conducted on campus property.

The value of a free and independent student press is recognized. Student editors and managers have the freedom to report factual matters and to express editorial viewpoints which need not reflect the viewpoint of the faculty or administration. This freedom of expression necessitates adherence to the canons of responsible journalism, including the avoidance of libel, indecency, undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo. Editors and managers shall be subject to removal only for proper and stated causes and only through orderly and prescribed procedures.

Freedom of association

Students may organize whatever associations they deem desirable, and are entitled to affiliate with any group or organization for which they qualify for membership. However, institutional recognition of student organizations shall be limited to those whose purposes are congruent with the educational mission of the institution. Each institution shall define the criteria for and benefits of institutional recognition, including access to campus resources and materials; and shall enumerate the conditions under which recognition may be withdrawn.

The standards and procedures established by which institutional recognition is accorded student organizations shall include provisions to insure that their constitutions, charters, and by-laws are non-discriminatory with reference to the race, color, sex, ethnic origin or religious affiliation of prospective members, except when the express and legitimate purposes of the organization require limitation as to sex and religion.

Right to privacy

The student is entitled to the same safeguards of his rights and freedoms of citizenship as are afforded his peers outside the academic community. Of special importance is institutional respect for a student's right to privacy. The student is entitled to privileged communication in the one-to-one relationships with faculty, administrators, counselors and other institutional functionaries. Further, he is entitled to respect for his personality, including freedom from unreasonable and unauthorized searches of his living quarters.

Academic and disciplinary records are confidential between the student and the institution. Policies must insure that these records can be viewed only by authorized campus personnel, and then for specific purposes, and that records may be disclosed to others only upon authorization of the student. The student's rights to privacy further entails that procedures be established to preclude illegitimate use of evaluations made of the student, including achievement, aptitude, ability, interest and personality test scores.

Academic responsibilities

In expressing the scholastic responsibilities assumed by the student, the institution shall define and promulgate the academic requirements for graduation, and the conditions leading to and attendant upon academic probation. The institution shall further enunciate its requirements for student honesty and originality of expression.

While the student is responsible for fulfilling coursework expectations and maintaining established academic standards, he is not to be penalized for taking reasoned exception to views expressed in the academic forum. Student grades are to be based solely on performance measured against academic and related standards and not on unrelated judgmental considerations. Procedures shall be established to provide students with protection against prejudicial or capricious academic evaluation. This protection shall include fair and impartial investigation of any charges by students of prejudicial or capricious evaluation, and if such charges are supportable appropriate remedies shall be invoked.

Responsibilities of citizenship

Membership in the academic community in no way relieves the student of his responsibilities in the community-at-large. He is expected, as are all citizens, to respect local ordinances and state and federal statutes, both on and off-campus. Off-campus, a violation of an ordinance or statute is a matter for adjudication between the student and civil authorities. The special authority of the institution is to be asserted only when the institution's interests as an academic community are clearly and distinctly involved. In such instances, institutional action shall be responsive to the requisities of college or university life, and must remain independent of community pressure or censure.

Because students are held accountable for their conduct, it is necessary that they be cognizant of those offenses for which the academic community may impose discipline. Each institution is responsible for adopting and publishing a "code of student conduct" which clarifies those behavioral standards considered essential to its educational mission and its community life. The behavioral standards and the rules outlined in the code shall represent a reasonable regulation of student conduct. The student is to be as free as possible from imposed limitations that have no direct relevance either to his education or to the conditions of scholarship. Offenses must be clearly defined and interpreted consistent with the aforementioned principles of relevancy and reasonableness. In addition, the institution shall establish categories of disciplinary action.

Disciplinary proceedings

Disciplinary proceedings for students accused of committing offenses must be consistent with constitutional provisions guaranteeing due process of law. Institutional disciplinary procedures shall guarantee each student adequate notice of the charges filed against him, written notification of the time of adjudication, a fair and impartial hearing of those charges before an institutional judicial body, the opportunity to present his own defense, including witnesses, at the hearing, the right to question his accusers, and the right to appeal the decision of this judicial body to a higher authority.

At no time shall a presumption of guilt be attached to the accused student. Only when there is clear evidence that his continued presence in the academic community may prove detrimental to others is this privilege of attendance to be suspended prior to adjudication — and then with-

out unwarranted penalty.

Student participation in governance

As members of the academic community, students have the privilege, which they shall be strongly encouraged to exercise, of participating in its governance. Students shall be given the primary responsibility for the organization and administration of essentially student activities and programs. Where the institution requires faculty and administration advisers for student organization and activities, the advisers shall function in a specifically defined "advisory" role.

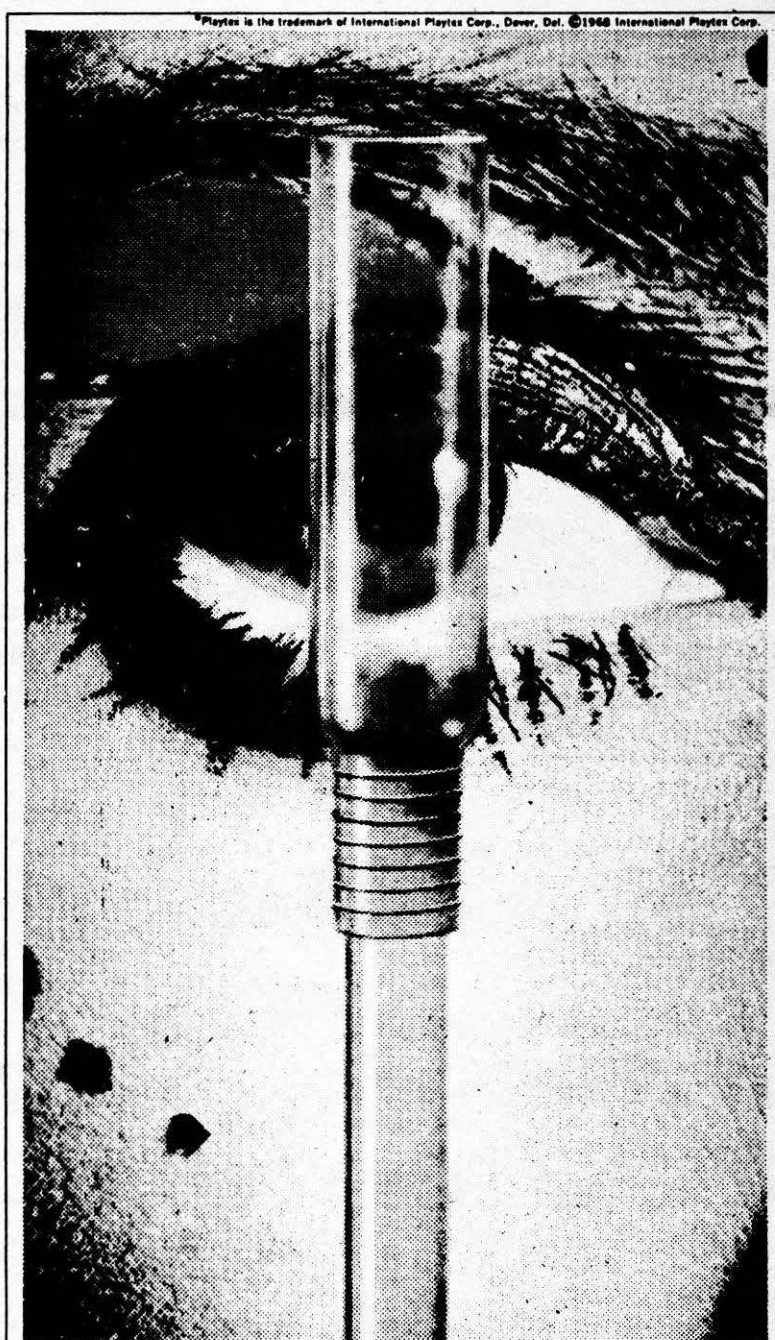
Inasmuch as students are free, both individually and collectively, to express their views on issues of institutional policy and other matters, there shall be a clearly stated procedure by which a student governing association can express those views and through which student representation in institutional affairs can be channeled. The student governing association shall be protected from arbitrary inter-

vention by administration, faculty, off-campus influence and dissident student groups.

Students are entitled to voting representation on all faculty and administrative committees and other campus governing units whose decisions directly affect student life. Consistent with this representation principle, students shall be accorded major responsibilities in the development and subsequent revisions of institutional policies and regulations directly affecting student life, including "codes of student conduct." Provisions shall be made for students to have substantial voting representation on those judicial bodies responsible for student discipline, as well as on boards and committees directing student publications.

III.

Each institution of higher learning under the jurisdiction of the West Virginia Board of Education shall formulate appropriate policies, procedures, rules and regulations shall be published and disseminated to all students.



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Hackin' Around

By JOHN HACKWORTH
Basketball Editor

As I allowed myself to be swept along by the crowd (which was forbidden to walk across the floor by ropes) Saturday night after the game, I couldn't help thinking, "Isn't this where we left off in football?"

The frosh had just handily beaten the Morris Harvey Junior Varsity, while the varsity lost a hard fought game to the Eagle varsity after leading throughout the game.

It had all the earmarks of a Saturday afternoon following a famed Marshall grid contest. Like football, however, the basketball future is bright.

First of all the varsity loss is nothing to grieve over. After all it was only by one point and they did show signs of possibly soon becoming a talented team.

As almost everyone has said we lack experience and there is no short cut to getting it.

Alas though, Marshall has lost its opener and is 0-1 with no immediate relief in sight. The Morehead Eagles come to town this week with four of five starters returning from the unit which beat last year's Herd.

Then we travel to Eastern Kentucky who always has a tough team and likewise has "experience." As I look over the schedule I noticed that next we entertain a team called St. Peter's. Haven't I heard that name somewhere before?

After Elnardo Webster and his crew (last year's NIT runners-up) its Morehead again. So we have little to look forward to.

I wouldn't bet my money that we'll win a game before late December. But I wouldn't bet that we won't be 4-1 going into the Marshall University Invitational on Dec. 20.

This will be an unpredictable team. It has the talent and the will but it lacks size and "experience" (there's that word again).

The win by the frosh against a fine JV unit is proof that Marshall is on the move. Some fine recruiting by both the football and the basketball staffs have provided for the future.

When you consider adding Russ and Eugene Lee, Bill Bertalan, D. J. Jebbia and Jason Ellison to Rick Hall, Dave Smith, Bernard Bradshaw, Rick Turnbow, Blaine Henry, Gary Pommerenck and the rest of this year's sophomores and juniors, you can see we have something.

Plus we've got this year's upcoming recruits who'll someday join these players. Mike D'Antoni, who was introduced at Saturday's game is one who would be a real asset to the Herd in the future. Many think he's the finest high school ballplayer in West Virginia.

But let's not give up on this year's team yet. They're going to win quite a few games. As a matter of fact, I predict at worst, a 12-12 season, possibly 14-10 which isn't bad for a team with five of the first nine players sophomores.

I don't think Saturday night was any indication of how the season will go (although it will be exciting). Morris Harvey always plays one of their best games against us, and Saturday was no exception.

Dave Smith and Ricky Hall deserve praise for their performance. Smith showed a lot of desire and second effort on the boards and with some aggressive tip-ins. Hall came in relief to tie for scoring honors with 19.

Dan D'Antoni had a fine night, except for a cold streak in the second half. He netted 19 tallies on nine of 20 from the field. Blaine Henry and Bernard Bradshaw shouldn't go unmentioned. Bradshaw played one of the better defensive games of anyone while he was in and Henry proved to be consistent with 17 points and some good defensive work.

I can sum it all up in a quote from Coach Ellis Johnson, "We just got beat. There'll be other games."

Conditioning essential, Marshall matman says

"Wrestling has molded my whole life, has given me the chance to go to college and has formed my whole mental outlook on life," said Ezra Simpkins, Huntington junior.

"Conditioning is 50 per cent of wrestling and instruction is the other 50 per cent," said Simpkins.

Simpkins feels that lifting weights, along with running is the best way to condition one's self for wrestling. He added the Exergenie used by many teams, should be used while the sport is in season just to tone the muscles and that weights are for a long range program.

Simpkins, who wrestles in the 160 pound class, said he wanted to coach wrestling after graduation and also to assist in football. "I was forced to wrestle in high school by my football

coach. He (my coach) told me that if I wanted to play football I had to wrestle, so I did and really became interested in the sport," said Simpkins.



In intramural football

Kappa Alpha is champion

By GARY SWEENEY
Sports Writer

It has been four frustrating years for Kappa Alpha Order football teams in tournament play. However, that frustration ended last week when they defeated the Champs, 6-0, in the title game. KA One teams show a 29-3 record for the four-year period but this is their first championship squad since 1964.

The scoring play came in the fourth quarter with two minutes remaining in the contest. Doug Stewart, Martinsburg senior, fired a 30-yard strike to Kelsey Hill, Charleston junior, for the tally, giving KA's a 7-0 record.

Champs, last year's football winners, entered the game 6-0. The six points scored on them by the KA's marked only 15 points

Ticket sellout seen for game

Saturday's Marshall-Morris Harvey basketball game was a complete sellout and ticket manager Jim Hodges expects the same situation Saturday when Morehead State University invades Memorial Field House.

"It will probably be a sellout," Hodges said, "but I'm not certain now."

Seating capacity at the field house is 6,500.

Hodges said 250 tickets were sent to Morehead but he had no idea how many will be used.

The same procedure for validating student tickets will be used again this week, according to Hodges.

Dinner set today

An appreciation dinner will be given at 6 p.m. today for the MU varsity and freshman football teams, coaches, managers, trainers and cheerleaders.

Mike Prestera, Huntington businessman, is chairman of the committee which is holding the dinner in the banquet room at Owens-Illinois.

President Roland H. Nelson Jr. has been invited to the event.

Following the dinner, Head Coach Perry Moss will introduce members of the varsity and freshman football teams.

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to cross their goal-line in two years.

Playing their last game for Kappa Alpha were: Jim Shields, Hagerstown, Md., senior; John Drawbraugh, Norristown, Pa., senior; Doug Stewart, Martinsburg senior; Steve Miller, Kernersville, North Carolina, senior; Jim Johnson, Gauley Bridge senior, and Ron Donley, Wellsburg senior.

King Silverfish had to go overtime to defeat the Ozarks, 14-7, to gain third place in the tourney.

Soccer play began Monday with four games scheduled. Kappa Alpha One's won by forfeit over Phi Kappa Tau and Lambda Chi Twos won over the Sigma Phi Epsilon Twos by forfeit. The Sig Ep One's beat the Saunder's Raiders, 1-0 and DI Twos smashed Zeta Beta Tau Ones, 4-1.

This year's soccer program is a single elimination tournament.

Basketball sign-up sheet is now posted in Gullickson Hall in the Intramural Office.

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