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MU Teacher Corps 'one of the best'

The National Teacher Corps (NTC) program at Marshall University "is considered one of the best of the 50 now operating throughout the United States," according to NTC Director Richard A. Graham.

(See story on NTC, page 5)

In a letter to U.S. Sen. Jennings Randolph, Graham said that as a result of its outstanding performance,

Marshall has been selected for additional corps members in the second cycle of the program.

Marshall is the only training facility in West Virginia and its interns serve schools in Cabell, Lincoln, Mason and Wayne counties.

The University has received a 1967 supplemental appropriation of \$25,500 for interim summer training and \$74,000 for a new group of corps members who will begin training in September.

The first group of corps members, who are start-

ing their second year, include six teams consisting of 14 interns and six experienced teachers.

When the 1968 supplemental appropriation is approved, one additional team, consisting of one experienced teacher and four interns, will go to Cabell County; 10 additional interns to Lincoln County; eight to Wayne County, and two additional teams to Putnam County.

Corps members will increase from 20 serving in four counties to 53 serving in five counties.

ROTC battalion to become brigade

By SAMUEL STEELE
Staff Reporter

The ROTC battalion will become a brigade this fall because of an increase in enrollment and the number of advanced military cadets returning to campus.

Education hours set to go up

By ANN JOHNSTON
Staff Reporter

West Virginia's required number of education hours will be raised from 20 to 24 hours next year, according to Miss Genevieve Starcher of the State Teacher Education and Certification Office in Charleston.

This addition comes in the midst of attacks on state governments for their severe certification requirements — the subject of Dr. Fredelle B. Maynard's "The Teacher Gap — and How to Close It" in this month's "Reader's Digest". Dr. Maynard questions the wisdom of the states' refusal to allow highly educated people to teach in secondary and elementary schools because of their lack of specific education courses. She bases her criticism on the severe need for teachers in U.S. schools.

"The increased number was the result of a long-range effort to improve the content of our courses," said Miss Starcher. "Committees comprised of over 300 people made a careful study of needed standards in their fields." Miss Starcher cited the recent progress in mathematics and science as one reason for increasing the education hours.

"I assume there is some truth in Dr. Maynard's criticism," continued Miss Starcher, "but we're

(Continued on Page 2)

"The brigade," said Maj. Bruce D. MacLean, assistant professor of military science, "will consist of two battalions with three companies each. A Drum and Bugle Corps also will be included in the brigade."

Colonel In Command

The brigade commander will be a cadet colonel with each battalion commander a lieutenant colonel. Company commanders will hold the rank of captain.

Size of the companies will be about 60 cadets each with Pershing Rifles and counter-guerrilla cadets carrying on these activities on an extra-curricular basis as in the past.

Not only has enrollment increased, but the quality of the military science students has improved, Major MacLean said. As a result, entering advanced military cadets are being screened to limit their number to a prescribed quota.

Enrollment Compared

During the 1966-67 school year, there were 23 seniors and 47 juniors for a total of 70 advanced course students.

During the 1967-68 school term, the Military Science Department is expecting 42 seniors and 40 juniors for a total of 82 advanced course students.

This summer ROTC advanced students have undergone summer training camp at Indiantown Gap Military Reservation in Pennsylvania. Attendance at the six-week summer camp is required of all advanced students.

Summer camp training for advanced students began June 17 and ended July 28. A second summer camp began July 2 and will terminate tomorrow.

More Parthenons are coming! increased schedule announced

The Parthenon is keeping step with the growth of Marshall University.

Beginning Sept. 15, the student newspaper will appear three times weekly—Mondays, Wednesdays and Fridays.

At the beginning of the spring semester, the publication schedule will be four times weekly—Tuesdays, Wednesdays, Thursdays and Fridays. Summer Parthenons will continue on a weekly basis.

In the past, the student newspaper has been distributed on a biweekly schedule during fall and spring semesters.

The Publications and Public Relations Committee and University President Dr. Stewart H. Smith have approved the new publication schedule.

"We believe that the new publication schedule will enable The Parthenon staff to keep students, faculty and administrative staff more fully informed of campus news events and activities," said William E. Francois, associate professor of journalism and department chairman.

Parthenons will continue to be distributed in Parthenon boxes around noon on publication days.

The Parthenon

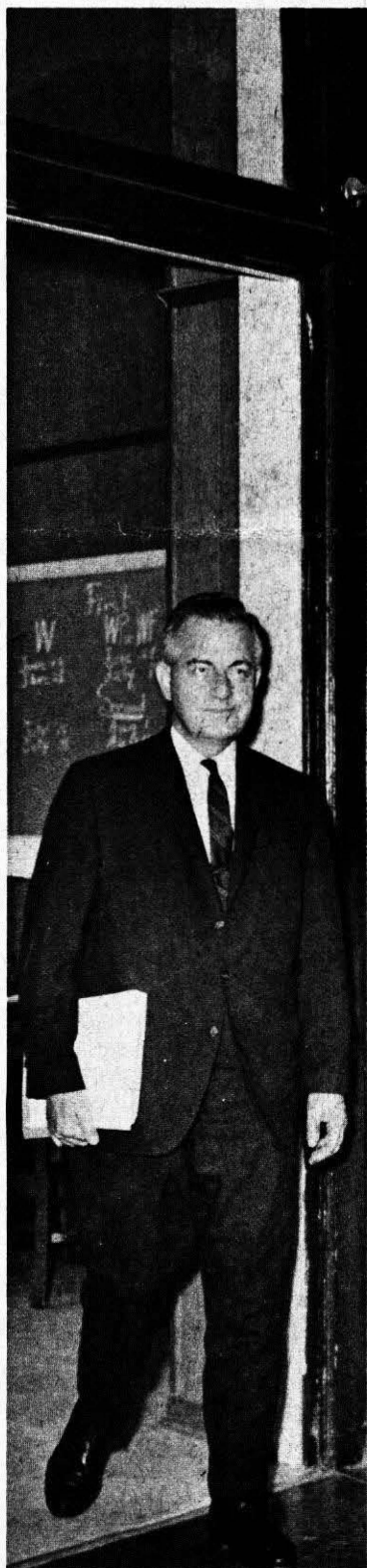
MARSHALL UNIVERSITY STUDENT NEWSPAPER

Vol. 47

THURSDAY, AUGUST 10, 1967

HUNTINGTON, W. VA.

No. 6



'Aware of...challenge,' says new A&S dean

"In taking on the responsibilities of the deanship of the College of Arts and Sciences, I am aware of the challenge involved."

These were the words of Dr. A. Mervin Tyson on Monday as he began his deanship of the College of Arts and Sciences, replacing the retired dean, Dr. J. Frank Bartlett.

"Long hours of hard work will be inevitable, of course, but more important is the need for stimulation of new ideas for improved achievement, as well as for increased cooperative effort, in all departments of the college," Dean Tyson continued.

"We must continue to build upon what has been attained under the fine leadership of Dean Bartlett. I know that I can rely on the cooperation and support of my colleagues in the administration, department chairmen and the faculty, as well as students.

"Our University exists primarily for the cultural and intellectual betterment of our students. This will be my principal concern, and in this interest my door will be open to faculty and students. Together, we must carry on in what has become a tradition of high achievement, not only in the College of Arts and Sciences, but throughout the University."

Dean Tyson intends to move along with the patterns of the previous dean and the plans which have been formulated for the coming year.

"The wisest plan," he said, "is to carry on with the basic structure, to observe where improvement can be made, then work on that gradually. Many people are involved and they must discuss matters together and develop new approaches as they are needed. The working together of all components of the college is much too complicated to permit sudden, sweeping changes. We must work along with the basic established procedures that have been functioning well."

(Continued on Page 4)

Digest

"BAREFOOT in the Park" will make its debut Aug 15. page 2

PUT your best foot forward during the summer by reading this footwear feature. page 3



NEW faculty and staff members are approved by State Board of Education. page 4

JOURNALISM students turn "pro" by working as summer interns. page 6



Theatre

CARRIE BRATTER, played by Susan Hunter, talks to the telephone man, in photo at left, played by Bill Stinnett, as he installs a phone in the apartment. Carrie (right) does an act with Victor Velasco, played by Jerry Kowalski.



Victor Velasco and Carrie Bratter try to sober up Carrie's mother, played by Nausha Campbell, and Paul Bratter.

'Barefoot in Park' Aug. 15-16

This play sounds like fun

By JIMMY COMPTON
Staff Reporter

The University Theatre's upcoming production of "Barefoot in the Park," promises to be a thoroughly entertaining experience for its audience, due partly to the genius of its author, Neil Simon, who has written such previous hits as "Come Blow Your Horn" and "Little Me."

According to Clayton R. Page, associate professor of speech, an irector of the production, the play was chosen because, "It is a good and funny play. The students will enjoy it. 'Barefoot in the Park' had 1,532 performances on Broadway, the tenth longest running play in the history of the American theater. I can truthfully say that I agree with what the critics had to say about the play."

And the critics had plenty to say, and they spoke in superlatives. The New York Journal American called the production, "Absolute tops in fun. Neil Simon is the funniest author around today."

The New York Times referred to it as a

"bubbling, rib-tickling comedy." The New York Daily News said, "You will hear more funny lines than you can remember", and the New York Post regarded the play as a "delightful comedy success."

"Barefoot in the Park" centers around a young couple, married only six days, who move into a one-room apartment with a shower and closet on the sixth floor. The only things above them are a broken studio skylight and an attic. The attic is occupied by some kind of a nut, a gourmet with grand manners and no money.

The bride found the apartment while her husband was working at his law office. At first, the apartment has no furniture. It takes great endurance of all concerned to reach the apartment, including the man who lives in the attic; he must go through the apartment, out a closet window, and across a ledge to get to his residence.

The production will be presented Aug. 15-16 at 8:15 P.M. in Old Main Auditorium. For admission, students must present their ID cards, while non-students will be charged one dollar.

Education requisites criticized in magazine

(Continued from Page 1)
trying only to make our curriculum better."

This attempt for the best education was also the justification given by Dean Robert B. Hayes of Teachers College.

"These certification requirements are a protection for students," said Dean Hayes. "We are dealing with the formation of the mind which is every bit as important as correct body formation, yet we wouldn't think of letting a Ph.D. in bacteriology remove our appendix. He may have the knowledge of an M.D., but he doesn't have the practical knowledge and training in proper medical methods.

"Our education courses do four things: they help the teacher to understand the pupil, to understand the learning process (why one student learns and another does not), to learn methods and techniques, and to learn about the schools themselves."

When asked about Dr. Maynard's statement that college teachers are not required to have specific education courses, Dean Hayes said that you cannot compare secondary, or especially elementary teachers, with college instructors.

"The college student," said Dean Hayes, "is usually here because he wants to be and he realizes that if a teacher does nothing but lecture for 50 minutes that it is the student's responsibility to get it. The elementary and secondary pupil, however, is forced to remain in school until he is 16 years old, and a teacher has to make this pupil want to learn.

"This is where the value of education courses lie. They are the bridge between the teacher's knowledge and the acceptance of this knowledge by the young student."

Another characteristic of college teachers is that fewer are needed and they can be carefully selected.

"You can choose the most intelligent," said Dean Hayes, "but I would also add that if you made a study of the best teachers on Marshall's campus you would find they were the ones who have had education courses."

The only valid criticism Dean

FOREIGN STUDENTS DUE

Four foreign students will enter Marshall this fall, according to Dr. John Martin, chairman of the Modern Languages Department and foreign student adviser. Another foreign student will enter next February. Two of them will come from Canada, and the others from Thailand, the Philippines, and Kenya.

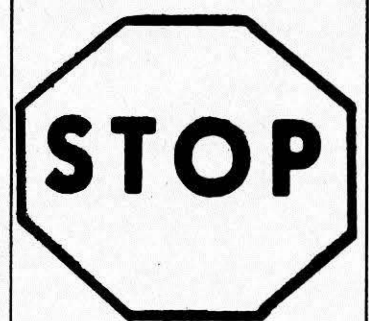
Hayes could find in Dr. Maynard's argument is that perhaps education courses are not all what they should be, but he added, "neither are all history or English courses."

Mrs. Louise Hutchison of the Marshall Certification Office, compared the education hours, comprised of field training as a student teacher, to a medical doctor's internship. She pointed out that only about one-sixth of the teacher college student's total hours are education courses, and one-half of these are in "internship."

Both Mrs. Hutchison and Miss Starcher said that a West Virginia teaching-degree holder has no trouble obtaining jobs in any other state. "Our only problem," said Miss Starcher, "is keeping our teachers in West Virginia."

Dean Hayes summed up his attitude when he said, "Dr. Maynard may make a fine teacher, but if we lowered our requirements and allowed all graduates to teach, our school system would quickly deteriorate because of the many graduates who are not equipped to teach in our secondary and elementary schools."

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The Parthenon

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Culottes 'n Cutoffs

By **CAROLINE PENLAND**
Fashion Editor

Summer time is the perfect time to put your best foot forward in footwear that is guaranteed to attract attention.

Popular styles during the summer months tend to carry various styles of sandals. Bright "kookie" styles and colors accentuate that bronze summer tan.

The latest trend in sandals that will be even more popular next summer is the flower look. Everything seems to be coming up daisies. Styles on campus include buffalo sandals for guys, thong sandals, and Italian styles.

Besides sandals, guys are often seen in tennis shoes, wing tips, and loafers. Women have been wearing sling-back shoes, loafers, and small stacked heels.

When choosing your shoes, always remember to buy what looks best on your foot. Square or round toed shoes are for long narrow feet to make them look shorter while pointed toe shoes are for people with short, wide feet to make them seem longer and thinner.

Since footwear is an everyday thing you must always buy what fits. Get your clues on selection

from your worn out shoes.

When the shoe outsole has worn away at the tip, it may mean that the shoe was fitted too short.

If the outsole shows excessive wear at the inner ball area, it can mean that the shoe was too narrow for the wearer. By walking on this area you are relieving pressure on your little toe, which may often show signs of corns. A wider toe would prevent this discomfort.

If the quarter line of your old shoe is showing excessive wear at the sides, it probably means that the shoe you are wearing has too loose a fit at the heel. Constant friction has shortened the life of the shoe lining. If this is the case, a narrower heel or a combination heel should be considered in the next selection.

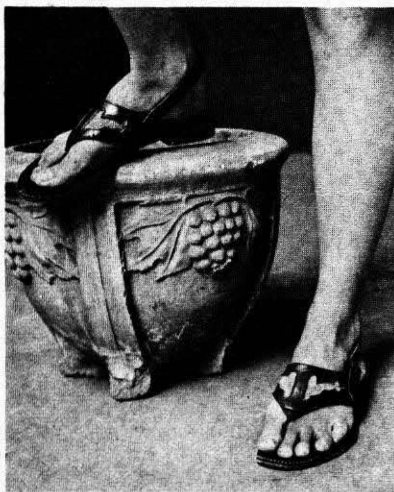
\ Broken shoe seams usually indicate that the old shoe has been fitted too short, too narrow, or that the shoe of the wearer's foot is off balanced.

Diagnosis of the battered shoe may not turn up any clues at all, but when telltale signs are present the shoe buyer should heed them, learn from them, and have himself fitted with pre-planned accuracy.

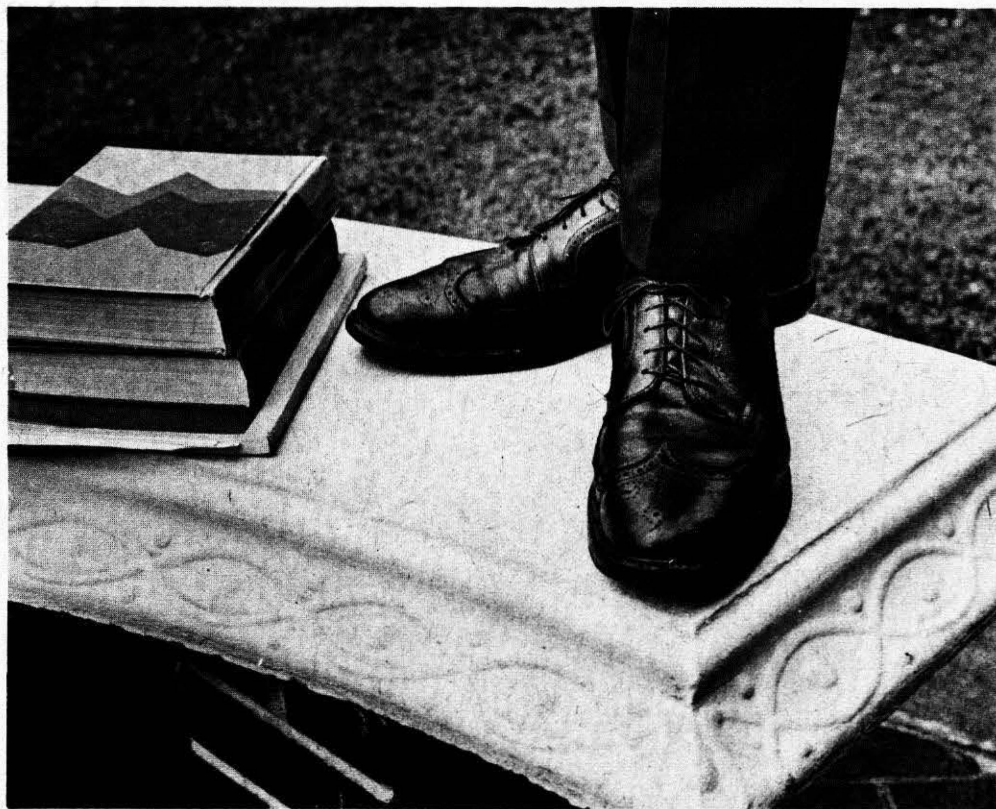
Happiness is having not only stylish footwear but it is also having shoes that fit properly and are comfortable.



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Hayes to aid accreditation

Dr. Robert B. Hayes, dean of Teachers College, has been appointed to the Visitation and Appraisal Committee by the National Council of Accreditation of Teacher's Education.

Dean Hayes has been in Washington, D.C., where the committee to which he was appointed reviewed the accreditation of 12 colleges in the eastern portion of the United States.

There are eight other members on the committee. They are from various sections of the United States which include New York, Pennsylvania, Michigan, Alabama, South Carolina and Wyoming.

Dr. Tyson starts as dean of A&S

(Continued from Page 1)

When asked about the liberal education program, and if there was too much science required, Dr. Tyson said, "In liberal education, students are expected to become acquainted with a variety of subjects to strengthen their cultural background. Science, along with the humanities, is important. Proportions in subject matter in the different curriculums are always open to consideration."

Dr. Tyson said that he would miss teaching partly because of his interest in the English field, but more because of his classroom contact with the students. Although he will not be engaged in classroom teaching, he hopes to maintain close relationships with students.



Art

EDWARD HARDMAN, Huntington graduate student, prepares a ceramic relief sculpture as part of his master's thesis in fine arts. When completed, the sculpture will be donated to Marshall where it will be placed in the main lecture room on the sixth floor of the Academic Center.

Professor toots taps at camp

Instead of bugle taps clarinet notes are heard nightly at the Army Reserve Camp at Fort Lee, Va. In addition to the necessary camp gear, Lt. Col. Thomas O'Connell takes his clarinet and practices nightly.

Colonel O'Connell, associate professor of music, left July 27 to attend two weeks of summer camp. He has been in the army for 42 years.

Colonel O'Connell said, "I believe I practice more in the army than at home because I have more free time."

Faculty, staff positions gain state board's OK

Nineteen new faculty and staff members have been approved by the West Virginia State Board of Education.

The faculty members are William Andrews Wallace, associate professor of education, who was associate director of admissions at Wayne State University; Billy Kenneth Gordon, assistant professor of education, who was an elementary principal for the Shelby County Board of Education, and Thomas Joseph Manakkil, assistant professor of physics, who received his Ph.D. from the University of New Mexico.

Others are Yamanouchi Battistini, assistant professor of social studies, who taught social science at Michigan State University; Chi Hsin Chen, assistant professor of engineering, who was a civil engineer for the Taiwan Power Co., and Mary Stemple Asher, assistant professor of nursing, who was assistant director of nursing service at St. Mary's hospital.

Also added were Vernon Winnett, instructor in journalism, formerly Midwest divisional advertising manager for Borden Co.; Michael E. Kearney, instructor in sociology, formerly with the State Department of Mental Health, and Owen David Amick Jr., instructor in art, who has been a commercial artist for Woodrum's Furniture Store and the Charleston Daily Mail.

Others are E. Donald Ault, assistant football coach and physical education instructor; Larry K. McKenzie, freshman basketball coach and instructor of social studies; John D. Meek, instructor of English; Oriana R. Bertram, instructor in nursing education, and Ellen Jarrell Hager, instructor in education at the Laboratory School.

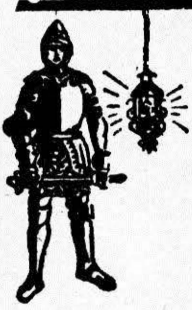
Staff members are Ralph E. Griffith, programmer, formerly with the State Road Commission; George W. Phillips, laboratory manager for the Chemistry Department; Robert L. Campbell, sports information director; Thomas Henry Eoenges, housing director, and Charles Divita Jr., research specialist.

PERRY AT WVU

Dr. Simon D. Perry, associate professor of political science, is teaching the second summer term at West Virginia University in the area of public administration. Dr. Perry will return to Marshall University's political science department this fall.


LEAVE OF ABSENCE

Prof. S. T. Stinson, chairman of the Engineering Department, has announced that a member of his department's staff, Prof. Richard L. Adkins, is taking a year's leave of absence next year to work on his Ph.D. in theoretical mechanics at Ohio State University.



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MU's role in Teacher Corps reviewed

By DONNA JEAN LYCAN
Staff Reporter

Marshall is one of 42 universities in 29 states training corpsmen for the National Teacher Corps (NTC).

The in-service program under the direction of Dr. Harold L. Willey, professor of education, is being continued this summer for the corpsmen who want professional careers in teaching the disadvantaged.

Most of America's children attend school in a clean, well-lighted place with classmates who share the excitement of learning and under the guidance of a professional teacher. However, not all children have this opportunity.

More than one-fifth of America's children go to schools that cannot attract, or hold, well-trained teachers because of the schools' isolation and inaccessibility, or because of ghetto-bred violence and despair.

A federal program, the NTC is trying to find the answers to help these children with their educational problems.

Five million children come from families whose incomes are under \$2,000 a year. Some of these youngsters of the city and country are disadvantaged in a material sense and by lack of experiences.

When these children enter school, they find a strange new world of books, records, pencils and paper. Some of them are two years behind their classmates in readiness to learn. And their cultural handicaps must be overcome before they even begin to learn.

The NTC is a bold new effort to improve education at its weakest point. The Corps pays special attention to "culturally deprived" children. By bringing together qualified, committed men and women, the corps hopes to use education to remedy the situation.

The program funded under the 1965 Higher Education Act by the Department of Health, Education and Welfare is designed to alleviate the teacher shortage by encouraging college graduates to enter the teaching field.

According to Dr. Willey, the program at Marshall started last summer with 22 interns or corpsmen from a total of 6,000 applicants received from the federal government.

"The Marshall corpsmen are divided into six teams," said Dr. Willey. "Each team is under the supervision of a leader who holds a Master's degree or its equivalent." The leader or supervisor serves as liaison between the school affected, Marshall and the local neighborhood.

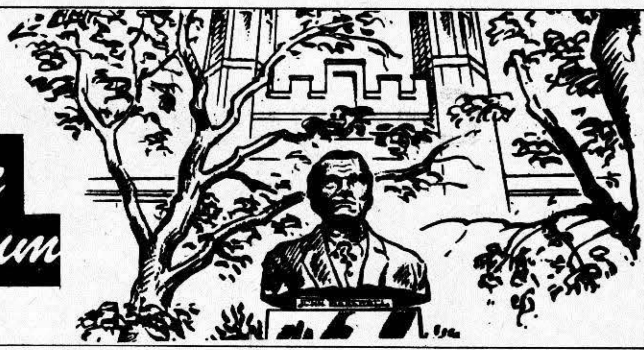
The team leader must have the capacity to supervise, instruct, and motivate the Corps team. They must be good leaders as well as accomplished teachers.

In addition to a master's degree or its equivalent, the leader should have at least five years recent teaching experience or three years experience in a disadvantaged community.

The supervisor oversees the interns' preparations and observes their teaching. Working cooperatively with the local school principal and teachers, the supervisor guides intern activities in the school and its community, carefully coordinating them with the university studies. In most cases the supervisor is from the county that



The
Lycium



Donna Jean Lycan

Donna Jean Lycan, a graduate student at Marshall University, is a supervisor in the National Teachers Corps in Wayne County. She received her AB degree from Marshall in 1957 and her MA degree from Marshall in 1961.

She is a member of the National Education Association and has served as secretary in Classroom Teachers Association.

In addition to being a supervisor in the National Teacher Corps, she has been an elementary, secondary, and a remedial reading teacher.

She is married to Jennings Lycan and they have one child, Jendonnae.

has requested the Teacher Corps.

Last fall, Marshall corpsmen were hired by public schools in a four-county area: Cabell, Lincoln, Wayne and Mason. The six leaders who supervised the activities of the corpsmen were Mrs. Sue Lawson and Mrs. Virginia Johnson (Lincoln), Mrs. Donna Lycan and Mrs. Edna Gillispie (Wayne County), Mrs. Jessie Hunter (Mason County), and Mr. Jack Perkins (Cabell County).

Since the program began, Marshall corpsmen have traveled throughout Appalachia, especially in the poverty area, in an attempt to gain a better understanding of the culture and attitudes of the people in these regions. This travel helped to acquaint the corpsmen with the area where they were assigned.

During the travel period, class study at Marshall University focused on the sociology and local school needs.

During the regular session last fall and this summer the interns continued in-service training at Marshall. Teacher interns follow a demanding schedule throughout their two-year enlistment.

In the fall, Marshall interns work at least half of every day in a local school, tutoring individual children and small groups, or helping teach regular classes when they are assigned.

Interns follow graduate study that trains them to do a professional job in their schools. During the summer and throughout

the school year their studies are directed towards a teacher certification and a master's degree in elementary education.

To qualify for the Marshall program, teacher-corpsmen must have a bachelor's degree, with grades adequate for acceptance in Marshall's Graduate School. The pre-service training is attended by experienced teachers as well as corpsmen.

The corps recruits both veteran teachers and college graduates without teaching experience. It offers inexperienced graduates the opportunity to study for a master's degree in education, tuition free, with a stipend of \$75 a week while in training. After the training, the interns are paid a teaching salary.

To be eligible for service in the corps, a person must be able to work effectively with other people. He must possess a sensitivity which will enable him to understand the views and problems of people of different backgrounds.

The Teacher Corps sets no age limit, but parental approval must be obtained by those under 21 who live in states which legally regard people under 21 as minors. The age limits of local school systems apply as well.

Merit alone determines admission to the corps. An applicant will not be discriminated against because of race, religion, color, sex or national origin. The Teacher Corps will review applications and determine each applicant's eligibility for selection. This screening will check the application, the references, and college record.

After screening by the corps, the candidate's name is submitted to the project director of the university training program who must approve the candidate for admission to graduate school for pre-service training.

Usually the project director will consult with local school officials to make sure that candidates he has chosen for study will be acceptable to the school system for work.

When the corpsmen successfully completes pre-service training, his acceptance and assignment by the local school system is at the discretion of local school officials.

Marshall corpsmen help serve the schools in various ways. They served in jobs which supplemented those of regular teachers. Corps members were often assigned tasks that regular teachers wanted done but did not have the time to do.

Some of the corpsmen worked with slow-learners individually and in small groups. This was done in order to cut down class size and allow the regular teachers to continue with their curriculum. During the past year the interns helped organize special study groups in reading, math, and language. They also helped supervise halls, playgrounds and lunch rooms.

The corpsmen never replace a regular teacher. Rather, they as-

sist the teaching staff. In addition to classroom work, the corpsmen also work in the neighborhood on projects that benefit the children and deepen their own understanding of the problems of the particular school area in which they are working.

Barnett Elementary School in Huntington was one of six area schools and the only one in Cabell County to which teaching interns were assigned last fall.

The Barnett Corpsmen, Mrs. Nora F. Callebs, Miss Joy, Mr. Roger Call and Mrs. Sharon Hinson, worked under the direction of Principal Lois Drugan and Mr. Jack Perkins, NTC supervisor.

Only one of the corpsmen at Barnett has a degree in education. She majored in secondary education at Indiana University but likes teaching in elementary school. The other three received their bachelor's degrees in liberal arts colleges.

Concerning the corps work, Mrs. Drugan said, "We have been able to give more individualized instruction."

"Another good thing was the fact these four young people all have had some training in specialized fields and were able to broaden and enrich our offerings in those fields."

Miss Joy said, "I feel it is a challenge to stick with the National Teacher Corps and see what it is going to be."

Two corps teams worked in Lincoln County under the direction of Mrs. Lawson and Mrs. Johnston. Corpsmen working with the directors were Mrs. Nancy White, Mrs. Betty Jones, Mr. Richard Stack and Mr. Abram "Neb" Garinger.

Mrs. White, North Carolina graduate, has experience and proficiency in music which have served her well at the schools where she has developed a music program.

The local corpsmen have been pioneering experimental programs which the schools have had neither the time nor the staff to develop. They have made inventive use of the curriculum, approaching it from new angles that helps the hard-to-reach youngsters.

Mrs. Hunter, supervisor, Mr. Samuel Hooks, Mr. Walter Peterson and Miss Frances McCoy, who worked in the Mason County Teacher Corps, set up a centralized library, started a newspaper and helped with other school activities.

"We hope next year to work with more individuals and I feel we have given the youngsters a feeling of worth," said Mr. Hooks.

Wayne County had two NTC teams — one at Dunlow Elementary and another at Beech Fork Elementary. The Dunlow team was under the direction of Mrs. Gillispie, who was responsible for coordinating and supervising their work. Working with Mrs. Gillispie were Mrs. Olive Mar-

cum, Mrs. Glenda Krause Brown and Mr. Raymond Jacobs.

At the Beech Fork school, Mrs. Donna Lycan, supervisor, and Corpsmen Mr. Hugh Stroth and Miss Carol Yocom made up a team. This team worked with the 4-H program as well as in the classroom.

Mrs. Brown pointed out that the year had been very interesting and that she loved her home visits and the music program. She said, "The music program was expanded and it gave the children something to appreciate and enjoy in school."

Another corpsmen, Miss Yocom, Indiana graduate, visits the children's homes in the evenings to talk with their parents. For some parents it's the first time they have had a teacher visit them.

"We feel that the Teacher Corps staff and interns, with the cooperation of the faculty of their respective schools, have made outstanding contributions to the schools, communities, and the children which they served," Dr. Willey said. "Some of these benefits are cultural enrichment, foreign language, remedial reading, extracurricular activities, physical education, athletic programs, journalism, art, and music."

"Due to the short period of time the program has been in existence, it has been extremely difficult to measure objectively the effects of the Teacher Corps Program. However, we at Marshall University feel that, in the period of a few years, the results will be quite apparent in behavior, aptitude, and levels of aspiration of the children of these areas."

A group of new corpsmen will begin a 10-week training session in September. During this period, class study will focus on Appalachian culture and field activity to acquaint the corpsmen with the area where they will work and study.

Several local school boards have asked for additional corpsmen and new teams. Wayne County will have additional corpsmen at Dunlow and Beech Fork schools and a new team at Crum elementary.

Putnam County will have NTC members for the first time. The teams will be in the following schools: Bancroft, Howetown, Liberty and Confidence.

Lincoln county will add teams to West Hamlin and Ranger elementaries and add additional members to Branchland and Fez.

Cabell County will have two NTC teams. A new team will begin at Simms and the program at Barnett will continue.

The future for the National Teacher Corps looks very promising for Marshall University corpsmen.

Graduate students, who are interested in joining the National Teachers Corps, may obtain applications from the National Teacher Corps in Old Main room 345.

Campus Briefs

1,100 frosh sign up

Approximately 1,100 freshmen have registered during four of the six orientation sessions this summer.

According to Karla Shook, Huntington senior and secretary for the Student Orientation Committee, "All of the orientation sessions have run quite smoothly with no known problems."

There has been one minor alteration in the program — the termination of the Academic College Testing Interpretation Program.

Miss Shook said "overcrowded conditions" was the reason for the dropping of the ACT Program.

650 scholarships set

Six-hundred and fifty scholarships will be supported this year, according to George O. Fraley, financial aid director.

These scholarships will range in value from \$150 to \$200 per year. Included are 150 new scholarships.

"At this time, there are no available funds for scholarships or loans from the Financial Aid Office," he said.

Application for financial aid for the fall of 1968 must be made by March.

Transients total 15 pct.

Approximately 15 per cent of the students on campus this summer term are transfer or transient students, according to Luther E. Bledsoe, registrar.

Transient students — those who "borrow" Marshall University for the summer—come mostly from neighboring states, though they represent areas throughout the country.

Mr. Bledsoe said, "The only problem that we have with transient students is that they don't come in and ask the registrar to send their grades back to their home institution."

COED WINS AWARDS

Mary Wood, Huntington senior and a member of Sigma Kappa sorority won \$150 in awards in the Tri-State and state competition in medical technology by writing a paper required of all graduating seniors in the Medical Technology Department.

Miss Wood wrote her paper on The Effects of Magnesium on Alkaline Phosphatase.

\$400 CONTRIBUTED

More than \$400 has been contributed to the Marshall Alumni Fund in memory of the late Kenneth C. Boggs, who died July 1. Mr Boggs was a vice-president of Minter Homes Corporation. Mrs. Boggs is a past president of the Alumni Association and requested that memorial contributions be made to the Alumni Fund.

Grad gains traineeship

Earl McHewitt, Vienna graduate student, has accepted a National Science Foundation Traineeship for graduate study at Southern Illinois University.

The traineeship will cover tuition costs, provide \$2,400 annual living expenses plus a dependency allowance while he is working towards a doctoral degree in the field of general-experimental psychology.

Registering in fall?

In-coming freshmen who do not advance register will register for the fall term Sept. 7, along with transfer students, according to Registrar Luther E. Bledsoe.

Returning upperclassmen may register during the day of Sept. 8. Those who cannot may register during the evening of Sept. 8. Regular classes will begin Sept. 11.

Mr. Bledsoe advised that students stop by the Registrar's Office, beginning Aug. 23, and pick up a revision sheet of the fall schedule.

The Registrar's Office will handle applications for registration between Aug. 22-31. The registration permits will specify time and date the students is to report to Gullickson Hall, and will be sent to the student by mail.

For those who do not receive their permit by mail, registration permits may be obtained in the Registrar's Office Sept. 8, and registration will be later that day.

76'ers vs. Hawks in game Sept. 24

Professional basketball comes to Huntington Sept. 24 when the Marshall University Alumni Association will sponsor a game between the Philadelphia 76'ers and the St. Louis Hawks. The game, to be played in the Field House, is one of the fund-raising activities of the Alumni Association, according to Harry M. Sands, director of development and alumni affairs.

Tickets can be purchased in the Office of Alumni Affairs, at Humphreys' Southside Pharmacy, and at Lawrence Drugs. Reserved seat tickets are \$3.50 and \$3, and general admission tickets are \$2.



DR. JOHN D. WILLIAMS

Dr. Williams, once at MU, to retire soon

Dr. John Davis Williams, former president of Marshall University and now chancellor of the University of Mississippi, will retire in December upon reaching the age of 65.

Dr. Williams was president of Marshall from 1942 to 1946 at which time Dr. Stewart H. Smith became president.

Before coming to Marshall, Dr. Williams was director of teacher education and professor of education at the University of Kentucky in Lexington. He also served as general consultant to the American Council on Education's Commission on Teacher Education.

About 350 persons recently gathered in Jackson, Miss., to pay tribute to Chancellor Williams for 21 years of service to Old Miss.

The featured speaker, Dr. Frank Rose, president of the University of Alabama, traced the chancellor's numerous accomplishments. He said Dr. Williams has been outstanding "because of the dedication, perseverance, and diligent labor which he has contributed to those institutions and people he has served."

The highlight came when Dr. Howard A. Nelson, president of the Old Miss Alumni Association presented Dr. Williams with an honorarium check for \$15,000.

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15 J-students turn 'pro' on summer internships

Fifteen journalism majors are receiving on-the-job training as summer interns with newspapers and television stations in a four-state area—the largest number in the history of the internship program.

The interns are employed as reporters, copyeditors, and TV newsmen during the three summer months at minimum salaries of \$60 weekly. Cooperating news media make their intern selections during the spring semester based on recommendations of the Journalism Department faculty.

Joanne King, Charleston senior, who's an intern with the Huntington Advertiser, said:

"The journalism internship is an altogether different experience than being in the classroom. It's like trying out your chosen career on a trial basis."

Interns this summer are:

Susan Samuels, Barboursville senior, Huntington Herald-Dispatch; Katura Carey, Portsmouth, Va., junior, Huntington Publishing Co., and Miss King.

Martha Hill, Chesapeake junior, and James Carnes, Switzer junior, Charleston Gazette, and Dan Fields, Lavalette senior, Charleston Daily Mail.

Lloyd Lewis, Princeton graduate, United Press International bureau in Charleston.

Barbara Hensley, Huntington

senior, Cincinnati Enquirer.

J. Preston Smith, Huntington junior, and Jim Johnson, Huntington senior, WSAZ-TV in Huntington.

Jane McCoy, Parkersburg sophomore, Raleigh Register in Beckley.

Pamela Irwin, Ashland, Ky., junior, Ashland Independent.

Patti Arrowood, Huntington junior, and Becky Thomas, Huntington senior, Lynchburg (Va.) News-Advance.

Leigh Ferguson, South Point, Ohio, sophomore, Ironton (Ohio) Tribune.

Distribution limits on catalog noted

The new undergraduate catalog is available to all in-coming freshmen and exchange students.

The catalog will not be available to students above freshmen classification, according to Paul Collins, director of admissions and adult education. However, the catalog may be seen in the Marshall library.

College authorities explain that non-freshmen who come in under the requirements of a previous catalog may change to the requirements of the latest catalog.

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