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The Parthenon

MARSHALL UNIVERSITY STUDENT NEWSPAPER

Vol. 66

HUNTINGTON, W. VA.

THURSDAY, AUGUST 11, 1966

No. 6



Legislators Discuss Budget

PRESIDENT SMITH CONFERS with members of the Sub-committee on Higher Education of the Joint Committee of Government and Finance. Shown from left are: President Smith; William Richardson, General Supervisor, Administrative Division, Legislative Auditor's Office; Senators Noah Floyd and C. H. McKown; Members of House of Delegates, Earl Hager; Senator E. Hans McCourt, and House Member Hugh Kincaid.

Marshall's Expansion Necessary

MU Budget Needs Outlined

The potential of Marshall in the areas of economic and social development due to its strategic location in the state was emphasized by President Smith at a recent meeting with members of the Sub-Committee on Higher Education of the Joint Committee of Government and Finance.

Budget requirements for the 1967-68 school year and the needs of the University were discussed at the meeting.

Dr. Smith told the legislators that a first-class university is necessary to keep students from leaving the state to receive an education.

Expansion Role

The President added that Marshall must play a part in the industrial expansion of the area through an expanded graduate program. As a result, new industries will be attracted to this area, and this, in turn, will help the state, Dr. Smith said.

Five members of the committee were present at the meeting with Dr. Smith and his administrative cabinet. Legislators attending were (from Senate) C. H. McKown, E. Hans McCourt, Noah Floyd, and Dallas Wolfe. The single House of Delegates member attending was Earl Hager.

The committee members were joined at a luncheon by other West Virginia legislators. They were Senator Lyle Smith, and delegates Mike Casey, Don Smith, Freda N. Paul, Hugh Kincaid, and J. Bernard Poindexter.

"Prospectus" Discussed

During the meeting different members of the administrative staff discussed different sections of "Prospectus", a booklet outlining the needs of the University and the proposed budget requirements.

Included in the discussions were the need for a Science and Engineering Building, a Multi-Purpose Classroom Building, a Communications Center, a new University Center for students, additional faculty and staff members, increases in faculty salaries, and additional library volumes.

Gather Information

The proposed budget will be presented to the legislature in January. Dr. Smith explained that the purpose of the visit by the committee members was to gather facts and information which will be presented to the State Legislature in detailed form.

President Smith said that in the past "Appropriations have not kept pace with the growth and the needs of the institution."

The West Virginia Legislature appropriated \$4,377,570 for the 1966-67 term. The new request calls for an additional \$2,359,625.

Brown, Plott To Plan Programs For Seminar

Dr. Jack R. Brown, professor of English, will continue as co-ordinator of the Inter-Disciplinary Honors Seminar for a second year.

Dr. John C. Plott, assistant professor of philosophy, will work with Dr. Brown on the seminar program.

"Mexico, Central America, and the Caribbean Area" will be the topic for the Honors Seminar during the coming year.

Lecturers from Marshall, other colleges and universities, and the embassies of foreign countries will discuss aspects of Latin American culture.

Films, student discussions, and faculty-student consultations will supplement the lectures.

The Honors Seminar is designed for superior upperclassmen in the three undergraduate colleges.

An overall 3.5 academic average is usually required for admission to the seminar. Students with lower averages may be accepted, however, with strong recommendation of two faculty members.

Students will receive three hours academic credit for each semester. With the approval of the Honors Committee and the student's academic dean, credit for the seminar,



DR. JACK BROWN

... Heads Honors Again

in some instances, may be substituted for credit in a class required for graduation.

All members of the seminar program will receive stack permits at the James E. Morrow Library. Other references will be available at the Honors House.

The Honors Seminar will meet at the Honors House 6:30-9 p.m. Tuesdays.

Pres. Smith, Soto To Seek Funds

By RUSS SCOTT

Editor-In-Chief

President Stewart H. Smith and Joseph S. Soto, vice president business and finance, travel to Charleston today to make an application for an additional \$171,390 in funds needed to complete the addition to the library.

Dr. Smith said the cost of the renovation to the library has exceeded the original estimate, making necessary the request for supplementary funds.

The President and Mr. Soto will meet with Dr. E. E. Church, executive secretary of the West Virginia Commission on Higher Education, to present the application.

The original amount received from federal sources for the renovation was \$500,000, which provided about one-third of the total cost of the construction.

The remaining two-thirds came from the sale of revenue bonds last year. Tuition funds are being used to pay off the bonds. The construction of the new classroom building and the renovation of Old Main were also provided for by the sale of bonds.

This trip to Charleston serves a dual purpose. In addition to the application for more funds, Dr. Smith and Mr. Soto will be present at the opening of bids on the renovation work on Laidley and Hodges Hall dormitories. The delay in the opening of these bids was a factor in the recent appeal by President Smith to area residents to provide housing for Marshall students. Increased enrollment added to the problem.

Classes Start Sept. 12; Fees Due August 19

The fall term begins at 8 a.m. on Sept. 12, according to Luther E. Bledsoe, registrar.

Those who advance registered and did not pay their fees at that time may pay them no later than 3 p.m. on Aug. 19. The registrar said that letters postmarked after this date will not be accepted.

Mr. Bledsoe explained that the money for the tuition and the students I.D. card may be mailed to the cashier's office. After the fees have been paid the cashier will return the student's receipt and his I.D. card by mail.

Students who did not advance register may send the request for a registration permit, found in the back of the fall schedule, to the registrar between Aug. 22 and Aug. 31. The registrar will in turn send the student a registration permit stating the time and place of registration.

Registration for returning Marshall students will be Sept. 9 and 10. Evening students may register Sept. 9 from 7-9 p.m. Freshmen who have not yet registered are to report on campus Sept. 6 and transfer students are to come the following day.

FINAL ISSUE

Today's "Parthenon" is the last regular edition of the summer. The next "Parthenon" will be the Registration Edition which will be distributed Sept. 6 to incoming freshmen. The first issue of the 1966-67 school will be on the stands Sept. 16.

Two Plays To Be Acted Tomorrow

By BECKY ALBERTS

Staff Reporter

(See picture page on page three.)

Marshall University Summer Theatre will present "The Typists" and "The Tiger", two off-broadway one-act plays by Murray Schisgal.

The plays will be presented in air-conditioned Old Main Auditorium at 8:15 p.m. tomorrow and Saturday. There will be free admission for Marshall students and faculty members. All other admission will be \$1.

Scene: New York

"The Typists" takes place in New York City. It covers the life span of two individuals. Sylvia Peyton, portrayed by Sandy Harmon, Logan senior, and Ben Cunningham, portrayed by Morey Peoples, Huntington senior, seem to be caught in the grasp of a treadmill type of existence. The play's theme is that people can't always reach the heights they originally aspire to attain.

"The most interesting thing about 'The Typists,'" remarked Charles Billings, technical director, "is the make-up." Miss Harmon has only a minute or two to change her appearance from a young girl of 20, to a woman of 40, then 50, and then 60.

"Tiger" Is Real

"The Tiger" is a comedy of what could be a real life situation. There are two characters involved: a woman of about 35, Gloria, who is an attractive, intelligent Long Island housewife, portrayed by Janet Willey, Huntington junior, and an intellectual man, Ben, age 32, who is a social outcast because of his revolutionary ideas about man and society. Ben is portrayed by Mike Feisenmeier, Huntington sophomore. The idea Schisgal wishes to present might be best summed up in one of Gloria's lines: "There is no communication between people anymore."

As the play opens, Ben has kidnapped Gloria and is bringing her into his apartment. His apparent intention is strictly dishonorable. However, as the play continues we find that this is not the real reason for the abduction.

As previously implied, what Ben really wants is someone with whom he can communicate. At first this is only a one way communication. Ben talks, and Gloria is forced to be submissive and listen; Ben soon discovers that Gloria's ideas coincide with his.

Martin Publishes Poetry In Spanish

By JIM PRESTON
Managing Editor

Dr. John R. Martin, professor of Spanish, who has been writing for publication for 26 years, has recently begun writing poetry.

Dr. Martin writes poetry because he is a teacher. "I think that trying to write poetry gives one an insight into the creative processes," he explains. "If a man builds a garage, it gives him a little better knowledge of architecture."

"After all, I am first of all a teacher. I make my additional activities those which would contribute to my teaching abilities."

Dr. Martin, writes in both English and Spanish, has written "A

to the deepest sorrows of life."

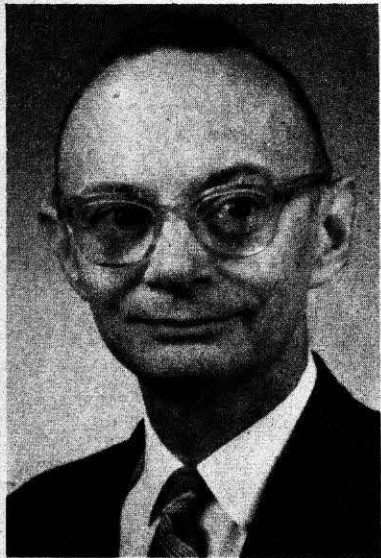
Dr. Martin also writes poems in English but they are always humorous, usually limericks. "I can't explain why my humorous verse always comes out in English and the other in Spanish," he says.

He first published in 1940 when he wrote an introduction to Colombian literature in English and a set of conversational exercises in Spanish for a series called "The Oxford Library of Spanish."

In 1947 he wrote a series of articles in Spanish for the quarterly of the University of Guatemala called "Las Obras Literarias de Jose' Milla" ("The Literary Works of Jose' Milla").

Dr. Martin also writes articles for the "West Virginia School Journal," and "Hispania," the journal of the American Association of Teachers of Spanish and Portuguese.

He has been listed in the "Directory of American Scholars" since 1942, and will be listed in the next edition of "Who's Who in the East."



DR. JOHN R. MARTIN
... Writing poetry

un Libro Viejo," published in the Sigma Delta Pi magazine "Entre Nosotros," at Kent State.

"A un Libro Viejo" ("To an Old Book") is a poem which expresses dissatisfaction with literary critics, and has as its central theme the idea that there are many forgotten books lying around by so-called minor poets that are better than the ones written by the major poets.

The poem "A la Estrella Vespertina" ("To the Evening Star") is going to be published in the magazine, "El Fargo" in Mexico City. This poem discusses the many palces in which the poet has seen the evening star. Its theme is that evidences of our creator can be found in works of nature.

Dr. Martin has his own definition of poetry: "Poetry is using language as a toy, a tapestry, a bell, a sigh or a sob. A toy—it can amuse; a tapestry—it narrates and depicts at the same time; as a bell, it calls us to worship, to joy or inspiration; as a sigh it reflects the most intimate longing of the heart; as a sob, it gives expression

EXAM SLATED

All graduate students receiving their degree this summer must take the written comprehensive examination. The examination will be given Saturday at 8 a.m. in Science Building Rooms 109 and 111.

Chemists Invited To Read Work

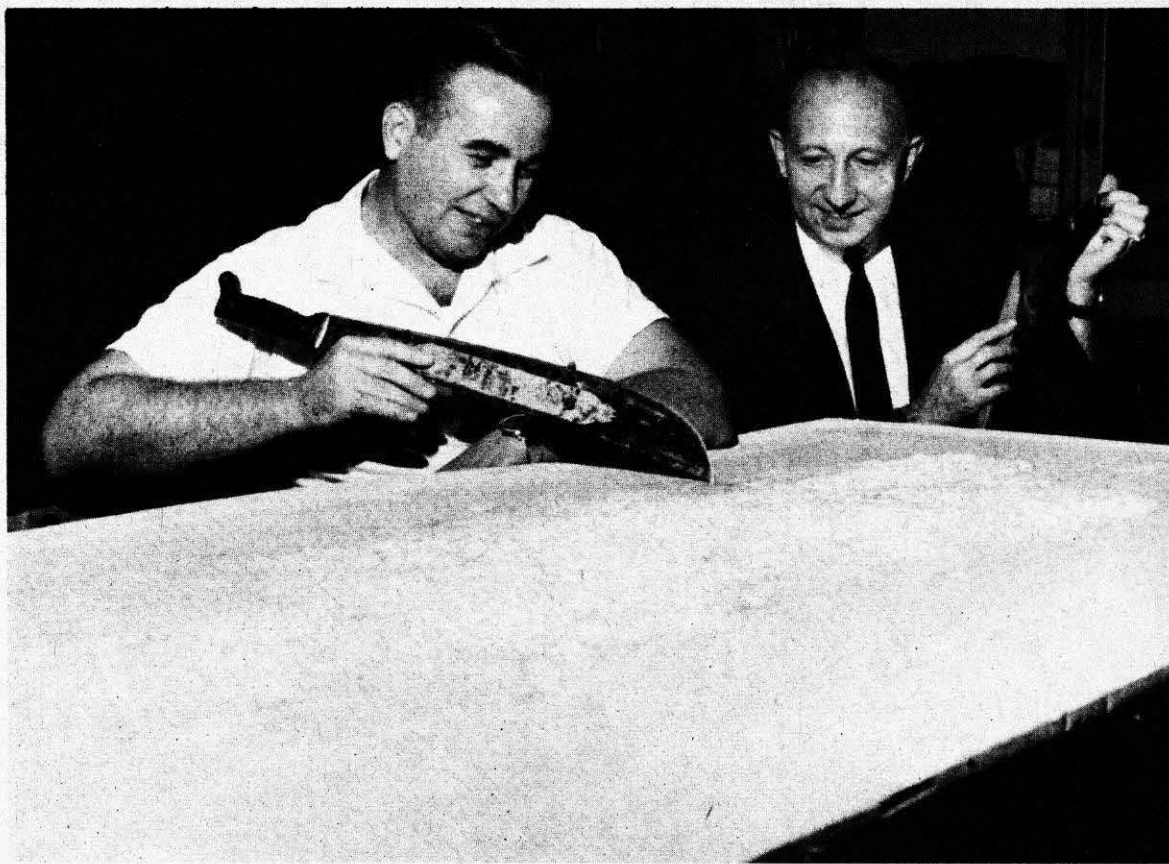
Four faculty members of the Chemistry Department have been invited to present their papers at the 52nd National Meeting of the American Chemical Society. The meeting will take place in New York City Sept. 11-16.

Dr. John H. Wotiz, professor of chemistry and chairman of the Chemistry Department, will present "The Present Image of the Masters Degree in Chemistry and Its Future."

Dr. Arthur R. Lepley, associate professor of chemistry, with Dr. M. R. Chakrabarty and Dr. Edward S. Hanrahan, assistant professors of chemistry, will present "Molecular Orbital Correlations of Basicity Constants and OH Stretching Frequencies for the Azanalog of 8 Hydroxyquinoline."

In addition, Dr. Lepley with Dr. Ned D. Heindel, assistant professor of chemistry, will present "The Effect of Non-randomization of Correct Answer Option in Standardized Chemistry Examinations."

Dr. Hanrahan will also present a paper entitled "Hydrogen Bonding Between Methanol and Saturated Ethers."



Duo Off To Puerto Rico

MACHETES IN HAND, Drs. Sam Clagg and Howard Mills go over plans for their trip to Puerto Rico next Thursday. On a military assignment the two will classify the island's vegetation. In previous years they have compiled similar information from Costa Rica, Wisconsin and the Florida Everglades.

On Government Project

Scientists To Study Island

By LOUISE FRANCOIS
and SHARON ISON
Staff Reporters

Dr. Howard Mills, professor of botany, and Dr. Sam Clagg, professor of geography and department chairman, are flying to Puerto Rico next Thursday and are once again joining forces for Marshall University on a project for the U. S. Army entitled MEGA (Military Evaluation of Geographic Areas).

Dr. M. McKay Final Session's Guest Speaker

The Physics and Chemistry Summer Institute conclude its activities this week with two final guest lectures and a banquet.

George Mendenhall, engineering instructor and director of the computer center, was scheduled to lecture Wednesday night on "The History and Uses of Computers."

Tomorrow night Dr. Myron L. McKay, professor of physics at the University of Chattanooga, Tenn., will lecture on "Application of Radioisotopes and Radiation Safety."

Dr. Donald C. Martin, professor of physics and chairman of the Physics Department, said a banquet will be held tonight in the basement of the Main Cafeteria for faculty and institute participants.

Dr. Martin expressed the hope that the two foreign teachers who have attended the institute will speak at the banquet on educational systems in their native countries. The teachers are Fouad Khouri of Syria and Siphon Ntlatat of South Africa.

The Physics and Chemistry Institute is sponsored by the National Science Foundation. Its main objective is to provide the participants with a background in recent developments in their fields so that they may incorporate them into their curriculum if they wish.

phic Areas).

According to Dr. Mills and Dr. Clagg, the purpose of the project is to develop a world-wide classification of vegetation for military purposes. Knowledge of vegetation and environment is a vital part of military preparedness.

Helpful in 'Trouble Spots'

This type of information would have been helpful during the Korean War and in other "trouble spots"—areas where there is dense vegetation making transportation and the moving of equipment extremely difficult, remarked the professors.

Many universities are involved in this project, and Marshall University has made a significant contribution by developing a sampling method of predicting vegetation and applying it to other environments. This systematization has simplified what would have been an awesome task.

Three Phase Method

By the use of a three-phase scientific method, Dr. Clagg and Dr. Mills will first determine what usable information is now available. They will submit a hypothesis and a tentative outline, which will in turn be analyzed and evaluated by electronic computers located in San Juan, Puerto Rico. Thus, given a certain kind of

soil, one could expect to find one of three kinds of vegetation.

Puerto Rico is the smallest island of the Greater Antilles; and though plagued with steep mountains, heavy rainfall and sometimes hurricanes, there are few animals indigenous to the island.

Fewer Snakes

Dr. Clagg mentioned that the danger of poisonous snakes would not be as great as in their previous project in the Everglades. Their only protection will be machetes which have served them well in Costa Rica, Wisconsin, and the Everglades.

While in Costa Rica, Dr. Mills took several slides and films; when he returned to Huntington, he taped music and dialogue to these films to be used in his classrooms and for speaking engagements.

Collects Orchids

Not only is Dr. Mills a photographer, but he collects various species of orchids as a hobby. In Costa Rica there were over a hundred different species and he plans to examine other species in Puerto Rico. Dr. Clagg also has taken several slides and photographs in the various locations.

They plan to return to Huntington early in September before the beginning of the fall classes.

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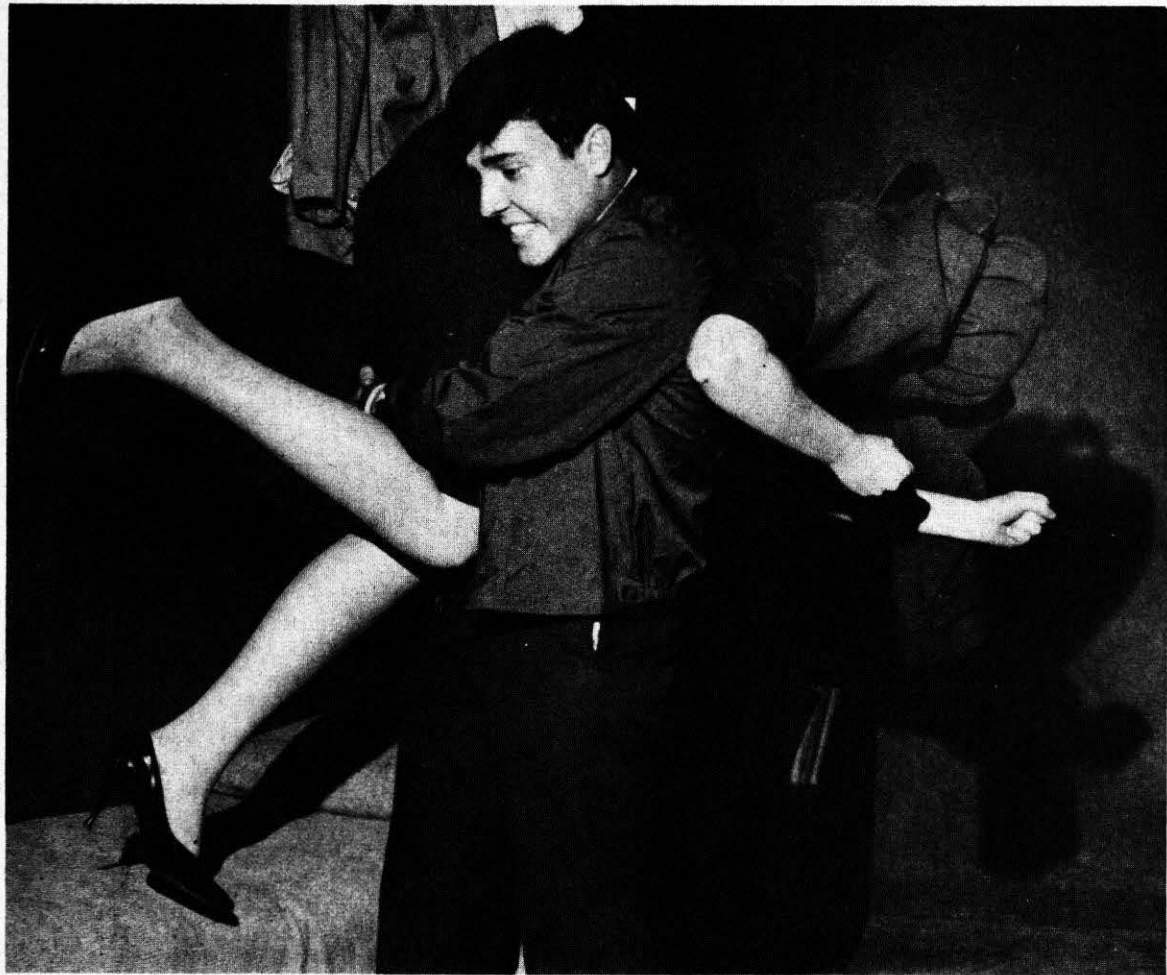
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U Theater Will Present 'Tiger,' 'Typists'



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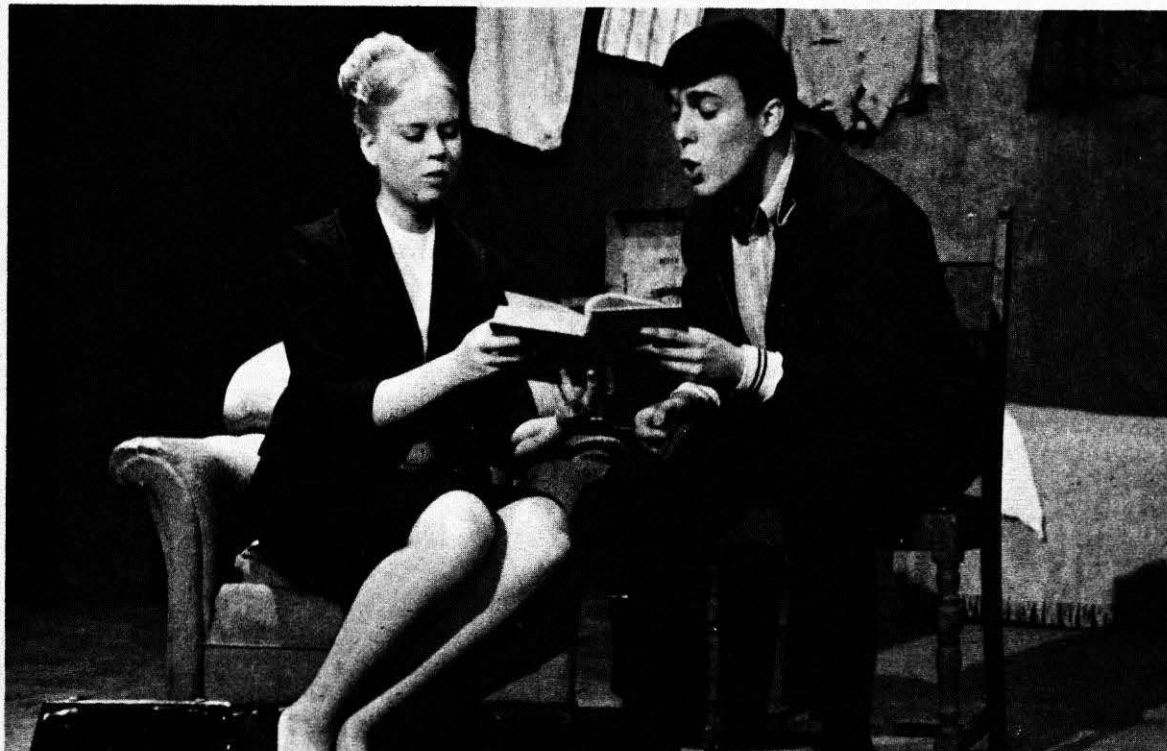
Foibles Of Youth



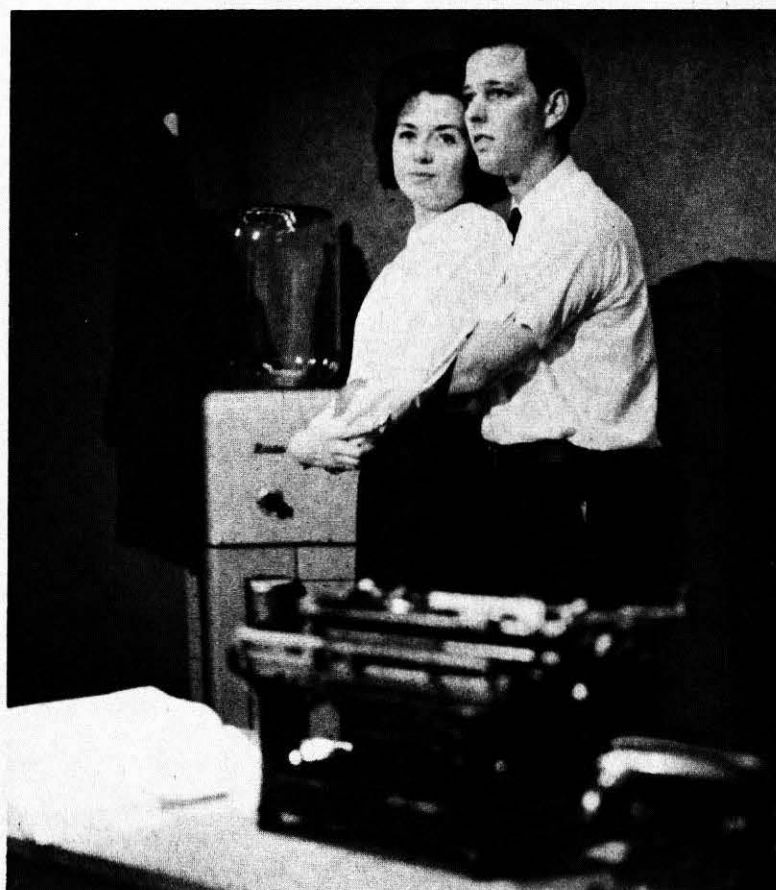
'Ah, Just One Kiss'



Make-Up Aids Aging



Instead They Read Together



Lifetime Ahead

Journalism Summer Internship



Advertiser Gets Story From County Clerks Office

Dave Peyton and Keith L. Arthur search Deed Books

STORY AND PICTURES

By MIKE BELL

Journalism Photo Lab Technician

To give students a chance to apply their newly mastered classroom techniques to the working situation. This is the aim of the Journalism Department's Summer Internship Program.

Journalism majors are placed on newspapers from the Cincinnati Enquirer to the Lynchburg, Va. News to work the summer between their junior and senior scholastic years.

George Clark, managing editor of the Huntington Advertiser, comments, "They have to perform under pressure and under the tutelage of a working newspaper whose chief aim in life at the moment is to get the newspaper out. That means speedy work as well as accuracy."

13 Interns Out

This summer there are 13 interns working for seven papers, one TV station, a wire service and an industrial publication. Their story is in their comments on the jobs they are working this summer.

Dottie Knoll of the Point Pleasant Register, remarks, "Last week

the editor was on vacation so I did the layout of all the pages, front, editorial, society and sports."

For many it is a trial by fire. Barbara Hensley of the Welch Daily News says, "I never thought I would find myself in court as a reporter. During my second week here we had two murders and one arson case."

Experience Varies

Each paper uses its intern in a variety of ways. Says Frances Chirico of the Logan Banner about her Managing Editor Don Pritchard, "He calls me 'girl Friday'. My beat changes with the vacations of regular staffers to society, obits, hospital and even headline writing." Frances also points up that things are not always perfect. "The back shop gets kind of unhappy when society pages do not fit exactly!"

Many of the interns find their jobs more exciting than they ever dreamed. Bob Rogers with WSAZ-TV's news department explains his work: "I do news film and stories from airplanes, motorcycles and cherry pickers, covering stories from police shoot-outs to sound-on-film interviews with picketing Job Corps girls."

Excitement, Too

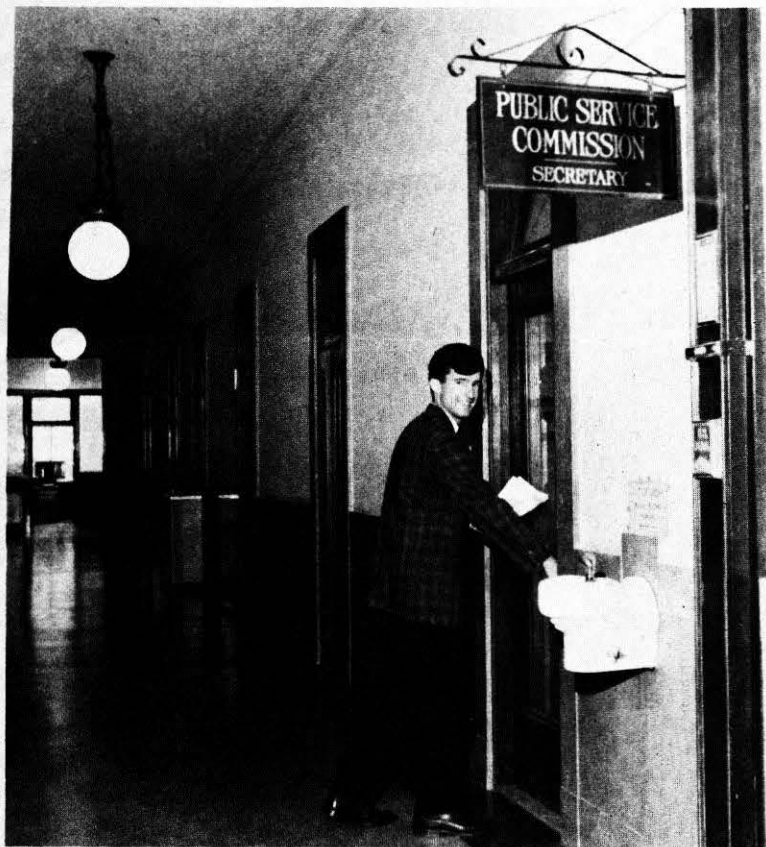
Bob described shooting film of a recent Huntington shoot-out between police and an armed man, "He told police they would never take him alive. The police used tear gas. It didn't work on him, but on everyone else. The police had gas masks, we didn't. He wasn't taken alive."

Kathy Six of the Huntington Herald-Dispatch sums up her feelings, "The intern program let me see what the profession is like. Right now professional journalism is my career choice." Keeping the classroom in mind, Kathy, who is a Teacher College major in journalism, continued, "I can see classroom experience in practice."

The importance of classroom work was perhaps a common denominator among the interns. Society writer for the Huntington Herald Advertiser and Advertiser, Rosemary Flaherty says, "I can see more value in my Parthenon work because here specifics are put into use."

Adapt Knowledge

Sherry Sage Thompson of the Advertiser puts it, "I could fall back on what I knew from The



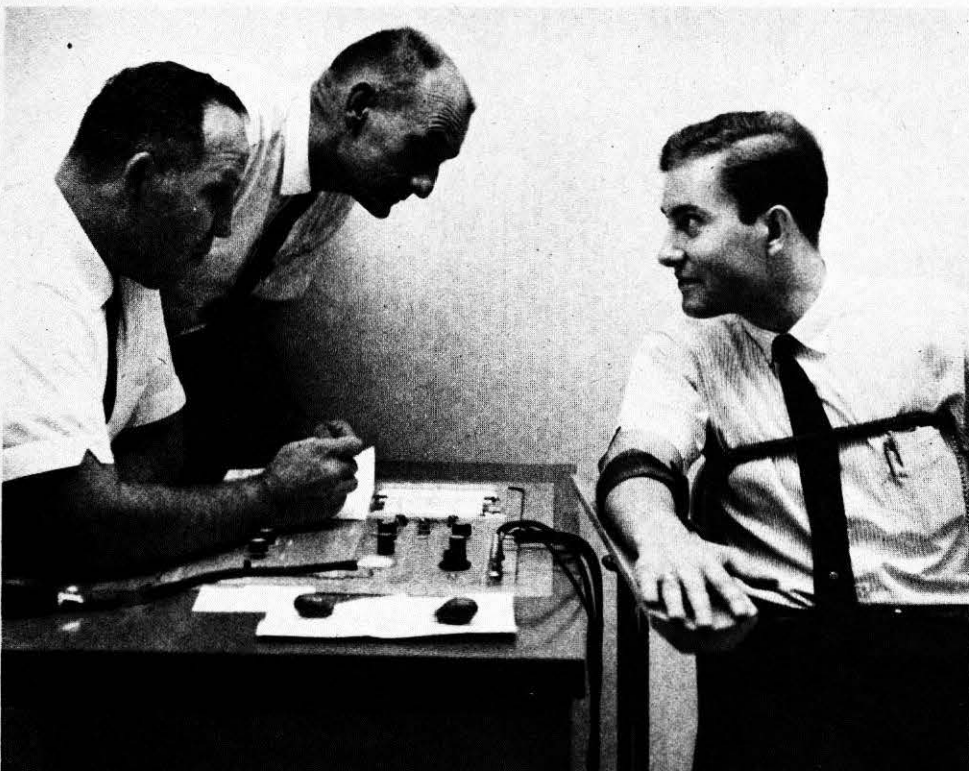
Lloyd Lewis Pounding Beat

UP Writer In Charleston



George Clark Around Desk With Interns

Sherry, Kathy, and Rosemary hard at work



Charleston Daily Mail Wants Truth

Adrian McGinnis, Polygraph operator and Adrian Gwin grill Dan.



Dottie Delves Into Work

Busy on Point Pleasant Register

Program Profitable Experience

Parthenon. You have to adapt what you know from books to this style."

Dave Garten with the Raleigh Register in Beckley said, "Class work helped hold down mistakes."

Another note ran through the entire group, that of help from the professionals they are working with. As Sherry Thompson happily admitted, "Naturally there are a million things you don't know, but everyone is great to help you." Kathy Six commented, "Regular staff members aid you in continuing the learning process." David Peyton also with the Advertiser remarked, "If a story is bad a city editor throws it back and I am grateful."

Industrial Writing

Rewriting is not peculiar to commercial newspapers. Tom Johnson, who is working on the International Nickel Company's plant newspaper at the Huntington Division works, described working for an industrial publication: "A great deal of effort is put forth to produce a perfect paper, technical detail must be verified by specialists in that field. You know your 3,000 readers, so technical descriptions are understood."

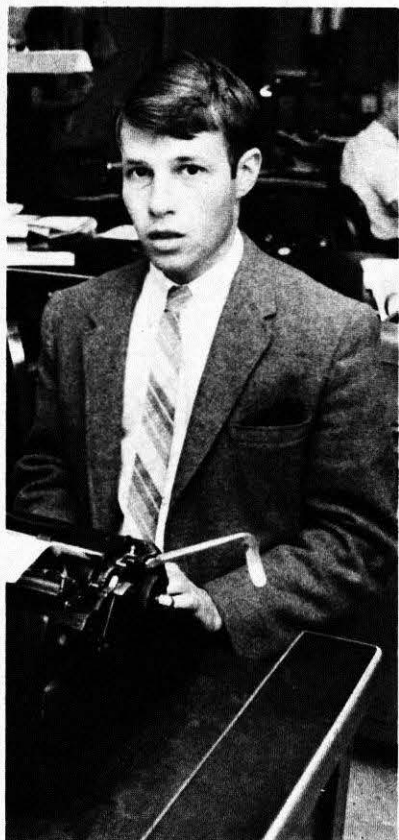
Just what does the excitement, rewriting and full-time job atmosphere do to the student in relation to a journalism career? Dan Fields, a reporter for the Charleston Daily Mail, when asked if he still liked newspaper work replied, "Even more." Tom Johnson observed, "It is certainly an excellent time to find where in the profession your interests lie." Sherry Thompson replied, "Each page is new and it makes you feel good to see your work in print."

Other Participants

Other student journalists who are participating in this summer's Internship Program are Lloyd Lewis, serving as staff writer for the Charleston Bureau of United Press International and Paul Smith, reporter for the Lynchburg, Va. News.

The intern program does get the students' feet on the ground. The transition from student to working professional, even for one short summer, is in the words of the interns:

"An invaluable experience, the best experience possible. No one can fully appreciate the value of the program until they have taken part in it."



Cub Reporter

Lynchburg's Paul Smith



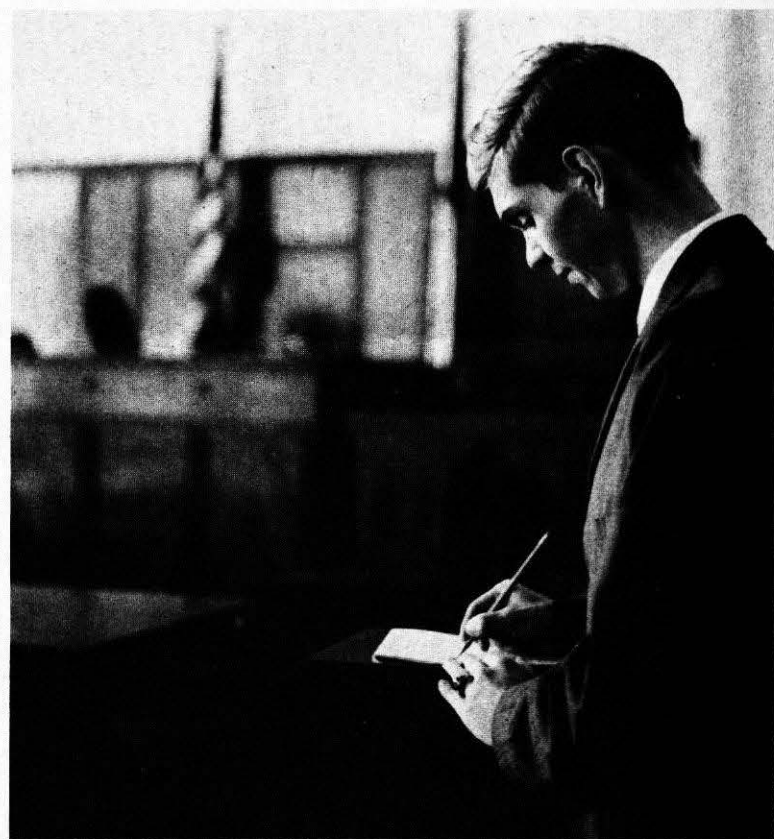
WSAZ News On The Air

Bob and Bos off camera during a commercial



INCO News Is Where You Look

Tom goes into the plant for a story



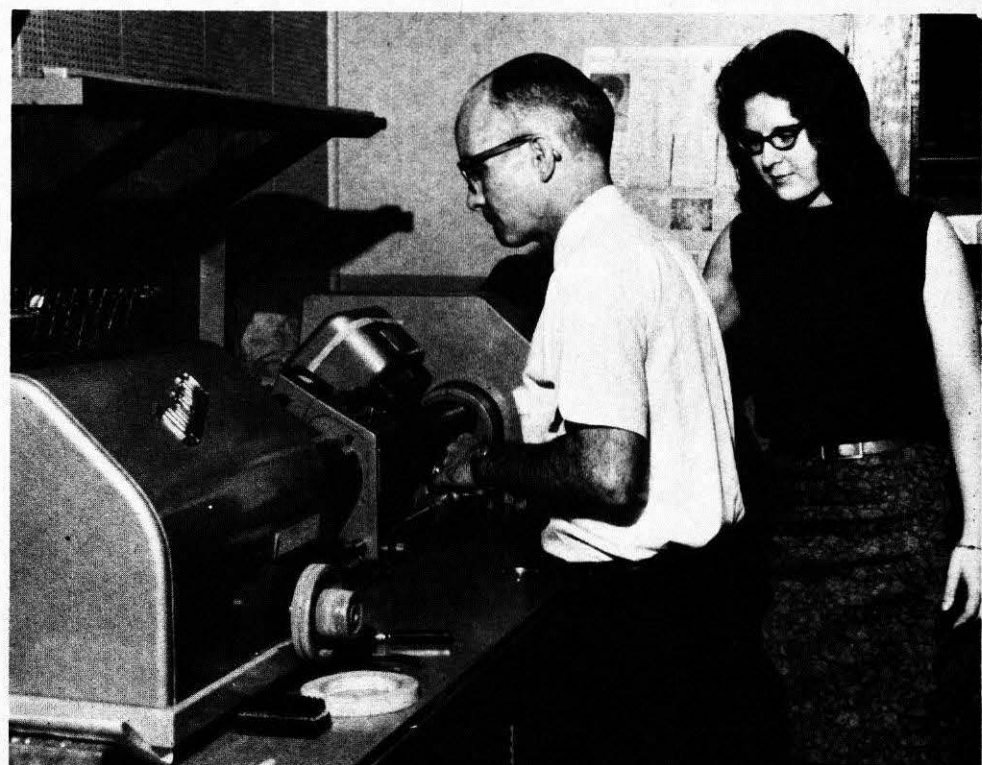
Raleigh Register's Man In Court

Dave Garten covers Circuit and Criminal Courts



Logan Banner's Managing Editor Approves

Don Pritchard goes over Frances' story.



Welch Daily News Makes An Engraving

Marcus Maddox Demonstrates the Fairchild Scan-A-Graver to Barbara

Professional Organization Is Important

Editor's Note: The following Lyceum was written in partial fulfillment of the course requirements for Journalism 528.

We are teachers, educators, administrators. Are we professional? Do we belong to a profession?

What are the marks of a profession? One characteristic is that members of a profession render a social service — serve society. Can there be any doubt of the role of an educator as a professional in this category? Again, a professional person must have certain proficiencies which result from specialized training. Here, the educator scores also as a member of a profession.

Finally, a profession is characterized by its professional organization, participation of its members in the organization, and control of the organization over its members. Do educators rank as a profession on the basis of understanding of and participation in the professional organizations?

No one doubts the strength of the American Medical Association as the professional organization for doctors, or the Bar Association as the organization of the legal profession. Doctors and lawyers are members of their associations, participate in the activities, are controlled, and at times, are defended by the organizations. They evidence pride in their profession and gain strength and public support as the result of cooperative efforts to gain benefits and to build a public image.

Urged, Not Forced

How do educators consider professional organizations — the educational associations? The membership approach is assuredly a democratic one. Joining the organizations is not mandatory in order to practice in the profession. Educators are encouraged and urged to join, but are not forced. Benefits derived from the efforts of the organized groups apply to all personnel and are not limited to members only.

Statistics confirm that we qualify as a profession on the basis of joining our educational associations. In the issue of the NEA Reporter, news publication of the National Education Association, dated June 17, 1966, the headline proclaimed "NEA Membership Nears Million on One Year Gain of 42,532, Reaching Another All-Time High." West Virginia was identified as one of a group of 16 states having a membership of over 75 percent of the total number of professional employees in the state's schools.

"In four states — Washington, Kansas, West Virginia, and Oregon — NEA membership represented 90 percent of potential." In a table accompanying the story indicating a breakdown of membership by states in NEA, West Virginia was listed as having 16,753 enrolled on May 31, 1966. This was a gain of 0.4 percent over the membership enrollment on May 31, 1965, and was rated as 95.0 percent of potential based on the estimated number of 17,643 public school professional employees.

95 Percent Belong

Since in West Virginia educators join the associations under a unified dues plan, these same membership data can be applied to the West Virginia Education Association — WVEA. Thus, 95 percent of professional educators in West Virginia belong to NEA and WVEA.

Is any other group considered to be part of the WVEA membership? Yes. This body of 16,753 are considered as active members. Services and benefits of WVEA extend to a group of 1500 associ-



The
Lyceum



Mrs. Roberta Bailey

Mrs. Roberta B. Bailey, a resident of Nitro, has been teaching English and reading in Kanawha County schools for 20 years. She is serving at present as a reading teacher in the ESEA program at Dunbar junior high school.

Vice president of the West Virginia Council of Teachers of English, she received her A.B. degree from Marshall and is scheduled to complete her masters degree in secondary education at the end of this term.

An active worker in the Sattes Presbyterian church and a member of Alpha Sigma Alpha, Mrs. Bailey has been a director's aid for two summers (1962 and 1965) for the Kanawha County Reading Clinic.

She has had poems published in the annual Anthology of the National Poetry Association for Teachers and Librarians, Student Writer and in the West Virginia School Journal. She has also had an educational article in the latter magazine.

She is married to Gus C. Bailey. They have three children.

ate or retired members. Also members are over 2500 FTA, Future Teachers of America, and more than 1400 SEA, Student Education Association (college students). Newly formed in the 1965-1966 school year and still in the formative stage is the allied organization of non-teaching personnel.

A look at the unified dues blank reveals an assortment of sets of initials. According to position in the school system, we also join other associations.

CEA, ASA, ASCD, SPC, EPA, CTA, AHE! Initials! Does it sound like another series of government programs? A random sampling of 12 West Virginia educators representing ten counties were asked to identify the following educational groups from initials as they appear on the unified dues blank: WVEA, NEA, CEA, ASCD, SPC, EPA, CTA.

All twelve identified WVEA, NEA, and CTA, Classroom Teachers Association. Four recognized CEA, County Education Associa-

tion, and three named EPA, Elementary Principals Association. Two identified SPC, Secondary Principals Commission, and only one named ASCD, Association of Supervision and Curriculum Development, to which supervisors belong. None of the twelve identified all seven groups.

Colleges Have AHE

ASA is the Association for School Administrators, and members are the superintendent and assistant superintendents. In counties where there is a college or university, their professional personnel belong to AHE, Association of Higher Education.

These affiliate groups make up the County Education Association: EPA, SPC, CTA, ASA, AHE, ASCD.

With membership dues we buy a voice in our educational associations. Will not the voice of one member be lost in such numbers? No. Remember that this is a democracy, and that we have a representative form of government. Based on number of members, representatives from each of the groups forming the County Education Associations are sent as Delegates to the WVEA Delegate Assembly.

According to the Constitution and Bylaws of WVEA, each of the affiliated groups send Delegates to the Assembly as follows: one delegate for the first one to fifty paid memberships in the West Virginia Education Association; one delegate for the next fifty, or major fraction thereof, paid memberships; and one delegate for each additional 150 or major fraction thereof, paid memberships. Illustrating the delegate allotment at the 1965 Delegate Assembly: Tucker County with 66 members sent one delegate; Fayette County with 544 members (five delegates); Kanawha County with 2149 members, sixteen delegates.

How shall we be heard if we're not delegates? Each of us has a vote in our school for a building Representative who represents us in the county group. From the county group come the delegates who formulate policy and determine objectives at the annual WVEA Delegate Assembly.

Voices Unheard

Our voices won't be heard if we just write a dues check and don't know what we have joined. Belonging should call from us a giving of self in participation and a recognition of benefit as a result of belonging. Through these associations we work together to gain benefits and to make professional progress. Through joining and participating, we show support of our profession, and we build toward a public image of pride in our profession.

Kenneth C. Legg, WVEA Executive Director, Professional and Governmental Relations, leaned back in his chair in his pleasant office and prepared to answer the question, "Just what is WVEA?"

"I always say that WVEA wears two hats," he began. "But first you might like to realize," he interpolated to the teacher-interviewer, "that this is your building.

Your WVEA money built this quarter-million dollar Headquarters into which the offices moved in 1954. Now it is all paid for, and many kinds of professional meetings are held here, including the Delegate Assembly each spring."

"Now the two hats," continued Mr. Legg. "The first hat is interest in anything that will provide better education for the boys and girls. This includes better teachers, a growing percentage of teachers with more training. This also calls for improved curriculum, more and better tools of instruction, and reduction of class size. Another objective would be to adopt a Code of Ethics comparable to the Code of the American Medical Association."

1965 Statistics

Statistics compiled in the 1965 Annual Report of the West Virginia Education Association show that 87 percent of elementary and secondary teachers in West Virginia have at least four years of college preparation. Highest was Jefferson County with 96.9 percent. Pointing to improved curriculum is the fact from the 1965 Report 51% of pupils graduated from high school in 1963, as compared to 41% in 1953.

"The other hat of WVEA," continued Mr. Legg, "is the general welfare of teachers — and this is the one which usually gets much teacher attention. One of our chief functions is to represent education in the legislature. You know about Decision '65? Where did the objectives for this legislation come from? They came from the Assembly."

"The Assembly in May, 1964, adopted the bill with four objectives: salary increase for A.B., B.S., and M.A.; increased experience increment; new salary steps; a ten-month or 200-day term. They authorized expenditure for a public relations campaign to get the legislation passed, and this amounted to about \$34,000. Aid to education became a popular issue in the gubernatorial campaign."

"As you know, the Legislature passed the 200-day term, approved salary increases in three yearly steps, and added the three classifications: B.A. plus 15; M.A. plus 15; M.A. plus 30. Also passed was an increase in increment which will make it double at the fulfillment of the stages, from \$57. a year to \$120. At the fulfillment of Decision '65 salary increases, some teachers in Hancock County will make \$10,000., and the minimum starting salary in any county will be \$4000."

Sick Benefits Poor

"We're not happy with sick leave benefits," continued Mr. Legg. The Legislature didn't pass suggested improvements. Sick leave is cumulative to only 20 days, which is not enough. You have to wait until the end of the school term to receive sick pay, and if there are not enough funds, you receive it on a prorated basis. We're going back to the Legislature next year to ask for improved benefits and that sick leave be cumulative to 60 days."

Mr. Legg then called attention to

several bulletins describing WVEA benefits and services. One bulletin, "What Membership in Your Professional Associations Means to You," cites the savings on automobile insurance, the \$25,000. on-the-job liability insurance available at no cost to the member, term life insurance available at low rates through the group plan, and legal services in any matter directly relating to teacher personnel and problems, subject to approval of the Professional Rights and Responsibilities Committee.

Other brochures describe health insurance benefits, tenure-ethics and legal service policies, the retirement plan. "Progress in the Last Quarter," printed in 1964, pictures the steps forward in benefit to teachers and improved education for students which educators through the state association have taken in the last quarter century.

Educators in West Virginia do have a progressive professional organization. Can we summarize its growth? First is the quarter-million dollar Headquarters in Charleston. The staff includes the executive secretary, seven directors, seven secretaries and receptionists. A printing department is housed in the Headquarters, and a printer is employed. One of the directors is in charge of information and publications and serves as editor of The West Virginia School Journal.

Executive Committee

The Delegate Assembly elects an executive committee made up of the president, vice president, five members, and NEA director. The executive committee selects from its number a treasurer for a three-year term, selects the executive secretary for a three-year term, and names members of the Headquarters staff.

Significant salary increases have been effected. All are agreed that salaries are not as high as desirable, but the trend is favorable. A minimum salary base for the state has been set, and county supplements are added in a number of counties.

The CEA, local step in the network, states as its goals in "What Membership in Your Professional Associations Means to You:" reduction in class size; free planning period; local salary and experience increment increases; duty-free lunch periods; 10 and/or 12 pay periods; Workmen's Compensation; joint school calendar planning; payment for extra-curricular duty; at least regular pay for summer teaching; written school board policy. From these goals all may realize benefits as our associations work through us and for us.

National Functions

The National Education Association functions similarly on a nationwide basis. We have a representative voice in NEA. This membership can seem somewhat remote as only a representative delegation will attend regional and national meetings.

The 1966 NEA convention, held June 26—July 1 in Miami Beach, (Continued on Page 8)

Marshall Signs 24 Football Prospects

'Quarterback, Halfback Seem Strongest Positions'--Snyder

By WOODROW WILSON
Sports Editor

Twenty-three freshman prospects and one junior college player have signed grant-in-aids to play football for MU this year.

Head Coach Charlie Snyder, who has been signing players since the end of last football season, feels he has another fine crop of frosh gridders. He said halfback and quarterback appear to be the strongest position, with six and three players inked for these positions, respectively.

The twenty-three who have signed are: Ronald Keith Adkins (6-2, 196), tackle from Barboursville; Calvin Ball (6-0, 185), fullback from Ripley; Larry Carter (6-2, 184), end from Dunbar; Roger Colebank (6-2, 190), defensive end from Romney; Michael Crkvenac (5-11, 180), quarterback from Tiltonsville, Ohio.

Richard Dardinger (6-0, 220), fullback-tackle from Centerburg, Ohio; Robert Dardinger (6-0, 212), halfback from Centerburg, Ohio; Tim Deeds (6-0, 175), quarterback from Coal Grove, Ohio; David Ferguson (5-11, 215), guard from Ceredo-Kenova; Dorin Ferrari (6-2, 235), tackle from Weirton; John Flowers (6-0, 200), fullback-linebacker from Point Pleasant.

Gregory Gikas (6-3, 225), line-backer-center from Wheeling; Gary Groves (6-0, 185), fullback from Summersville; Gilbert Koury

(5-11, 170), halfback from Wheeling; David Lucas (6-1, 230), guard from Ceredo-Kenova; Terry Richards (6-2, 185), halfback from Grantsville.

George Riggs (6-1, 182), halfback from Toronto, Ohio; John Shelleroff (5-11, 160), tailback-safety from Louisa, Ky.; James Shook (6-0, 185), halfback from Moundsville; Danny Slusher (5-10, 177), halfback from Middletown, Ohio; Jim Spencer (6-0, 195), line-backer from Fairborn, Ohio; Richard Weston (6-2, 195), end from Follansbee, and Phil Wilks (6-2, 170), quarterback from Chesapeake, Ohio.

James Torrence (6-0, 180), is the junior college player signed. He transfers from Ferrum Junior College in Virginia where he quarterbacked Ferrum to the junior college championship in 1965. Snyder thinks he could help solve the varsity signal-caller problem.

Five of the freshman gridders captured all-state honors last year and seven were named honorable mention all-state. Those who grabbed all-state laurels were Ball, second-team Class AA; Deeds, two straight years in Ohio; Ferguson, first team Class AA two consecutive seasons; Ferrari, second-team Class AAA, and Lucas, first-team Class AA two years in a row and last year was named "Lineman of the Year" in West Virginia.

The seven who made honorable mention all-state were Carter, both Dardinger players, Richards, Adkins, Groves, and Shelleroff. Several of the prospects also made all-conference and all-district in their states.

Coaching Classes Prove Successful

Five new one-hour physical education classes offered for the first time this semester in the physical education department's graduate program have been relatively successful, according to Edward Prelaz, instructor of physical education.

Each of the new classes comes under the general heading of "Administration of School Athletic Programs." The classes are concerned with all phases of the inter-scholastic and intercollegiate sports programs.

The classes further consider the problems and practices in regard to coaching and administrative procedures in promoting these programs concerning necessary controls, business management, safety responsibilities, and coaching techniques.

The course is divided into five one hour units enabling graduate students to register for any one or all of the classes.

The classes cover the following areas: administration of the athletic programs taught by Professor Wilson; methods of coaching football, basketball, and wrestling taught respectively by Coaches Charlie Snyder, Ellis Johnson, and Edward Prelaz, and prevention, care and treatment of athletic injuries taught by Prelaz.



That Blocking Was Much Better

HEAD FOOTBALL COACH Charlie Snyder (left) and two of his assistants, defensive line coach Charlie Kautz and offensive line coach Forest Underwood (right), watch films of the Thundering Herd linemen in preparation for football practice which begins August 29. MU opens its grid season on Sept. 17 at Morehead.

Pitcher Inks Baseball Pact

Gary Leach, pitcher-outfielder from Ironton, Ohio, has signed a baseball grant-in-aid to attend MU, announced Thundering Herd Head Coach Jack Cook this past weekend.

The signing of Leach, who has been labeled a fine baseball player by Cook, brings to five the total number of MU diamond inkings for 1967.

The four prospects who are already in the fold are one from Huntington High, two from Logan (W. Va.), and one from Middleport, Ohio.

Carl Hewlett, All-State pitcher for the state champions Huntington High School, was the first performer signed. Hewlett is a strike-out artist who had a fabulous baseball career at HHS.

The Logan pair are Roger Gertz and Rex Hale, a third baseman and shortstop, respectively. Coach Cook described both players as excellent fielders who should become fine college performers.

Hard-throwing hurler Gary Stobart of Middleport, Ohio, was the fourth member inked. Stobart, 6-2, 185 pounds, while attending Middleport High School last spring, set many strikeout records including one state tournament game in which he fanned 20.

ATTENDS MEET

Howard L. Bell, assistant professor of music, recently attended the West Virginia Bandmasters Meeting in Morgantown. While there he served on a discussion panel and presented a paper.

STAFF CHAIRMAN

The Rev. Hardin W. King will serve as chairman of the Campus Christian Center staff for the coming year.

ON VACATION

James A. Martin, director of publications and information, is vacationing for the next two weeks and will return to his office, Monday, Aug. 22.

Herd Has Captured Three MAC Championships Entering 1966-67

Since 1954, the year Marshall entered the Mid-American Conference, the Thundering Herd sport teams have captured three conference championships. Those won are two in golf and one in basketball.

Under Jule Rivlin, who was in his first cage season at MU, the Thundering Herd basketball squad in 1955-56 grabbed the school's first championship in any conference sport. Their winning conference mark was 10-2 while overall they posted an 18-5 record.

Four players figured heavily in the Herd's drive to the 1955-56 basketball title. They were center Charlie Slack, who led the team in scoring with 497 points; guard Ceba Price, who canned 488 points; guard Paul Underwood, who tallied 446 points, and then-sophomore forward Hal Greer, who pumped in 357 points.

MU's next conference championship came in 1962 when Coach Neal B. "Whitey" Wilson's golfers ran away from the other MAC schools. It was just the beginning

of better things to come for the school's golf squads.

Leading the linksmen charge that year was All-American and All-Conference star Pete Byer and All-Conference Jim Ward.

Then last spring, behind senior Joe Feaganes, Coach Buddy Graham's golf team captured MU's second golf championship and third conference championship.

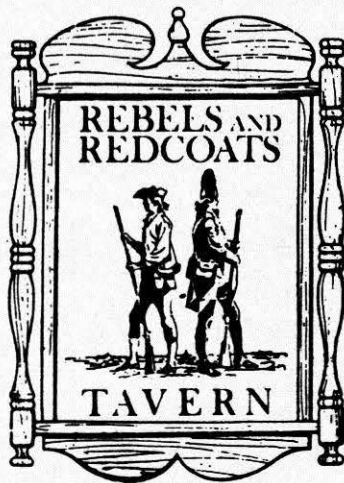
Feaganes won medalist honors

in that meet by firing a two-round total of 149. He had added support from juniors Dick Shepard and Pete Donald who also ended high in the individual standings.

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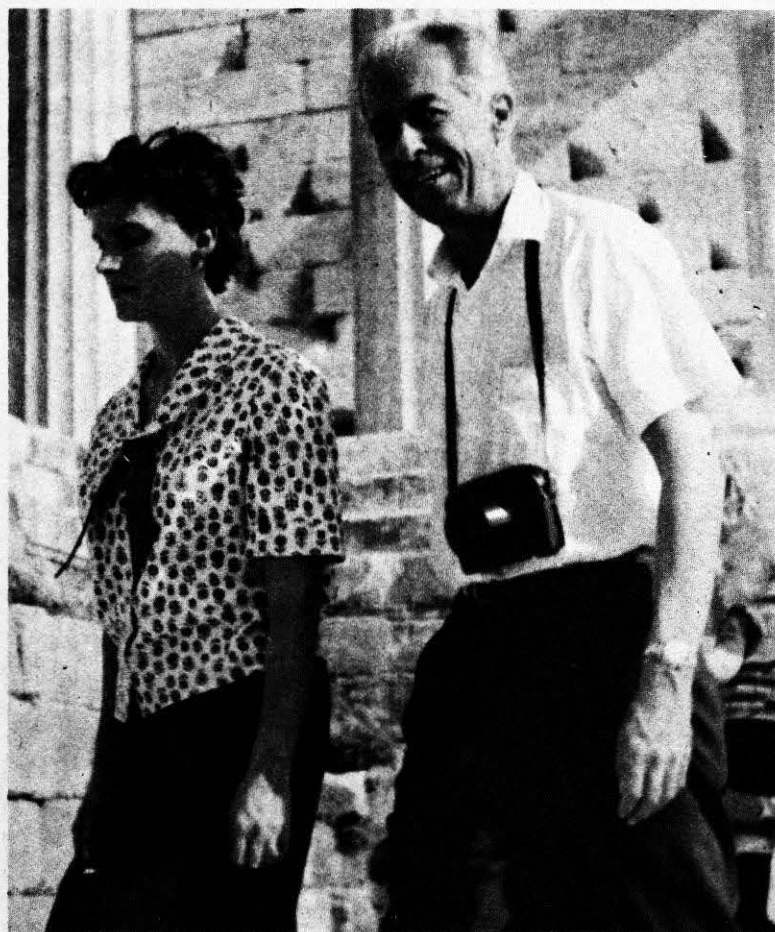
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Under The Parthenon

PROFESSOR CURTIS BAXTER, professor of English, and his wife are currently touring the Grecian Islands. The above picture was taken on the steps of the Parthenon, for which the Marshall student newspaper was named. Professor Baxter reports that the lines of the "structure are so perfect that I was told some of the calculations were actually elaborated to counteract defects of the human eye."

Skeens To Give Recital

By **LYNDA CROTTY**
Staff Reporter

Mrs. Gwendolyn Skeens, West Liberty graduate, will give her graduate recital Monday at 8:15 pm in the chapel of the Campus Christian Center. This is one of the requirements for her master of arts degree in music.

For her performance, Mrs. Skeens, lyric coloratura soprano, will do a standard concert collection highlighted with an aria from La Traviata. She will be accompanied by Mrs. Jane Shepherd, associate professor of music at Marshall.

Last summer Mrs. Skeens attended Olgebay Institute Opera Workshop where she studied under Boris Goldolsky. She also placed second in the Metropolitan district contest in Huntington.

Mrs. Skeens received her undergraduate degree from Concord College and taught for one year in Charleston schools and two years in Martins Ferry, Ohio. Her husband, James M. Skeens, a graduate of Marshall, is professor of science at West Liberty State College.

Papers Appear In Chemistry Journal

The papers of two faculty members and two Marshall graduates appeared in the July issue of the Journal of Organic Chemistry.

Five papers by Dr. Arthur R. Lepley, associate professor of chemistry, appeared. They were: "Metallation of N,N-Dimethylaniline", "Benzene Addition to Dialkylanilines", "Substitution on N,N-Dialkylanilines", "Butylation of Triethylamine", and "Studies on the Alkylation of Dimethylaniline".

"The Sodium Amide Catalyzed Rearrangement of Some Acetylenes in Ethylenediamine" was also published. It was written by Dr. John H. Wotiz, professor of chemistry, and Wilbur E. Billups and Daniel T. Christian, Marshall graduates.

This paper was previously presented at the Southeastern Regional Meeting of the American Chemical Society, Charleston, W. Va. in October, 1964. It was also presented at the Fourtieth Annual Meeting of the West Virginia Academy of Science, Fairmont in April, 1965.

Combine Business, Pleasure

Smiths Drive 4,000 Miles

By **ANNE M. DOAK**
Feature Writer

Having driven 4,000 miles in combined business and pleasure trips this summer, President and Mrs. Stewart H. Smith have returned to Huntington after attending a national church conference, visiting a military training camp, and seeing relatives and friends in his home town.

From June 20 to July 1, they were in Kansas City as President Smith was named one of 690 delegates from the U.S. and Canada to the Bicentennial Convention of the Lutheran Church in America. The meetings were held for eight days, the discussions centering around the Church's position in the changing world.

Impressive Decision

President Smith said for him the most impressive decision made was that the Lutheran Church will no longer abandon churches in urban areas. Previously, as the congregations moved away from downtown homes, the churches moved into suburban life with them. Now, however, the churches will remain in order to serve the city people and many youth clubs are in the planning stage.

Touring around Kansas City, the Smiths visited the Starlite outdoor amphitheater and saw a performance of "How to Succeed in Business Without Really Trying", starring Don Ameche. This theater seats 8,000 and plays run continuously all summer. They also visited some of Kansas City's famous

stockyards and ate a "delightful" steak dinner at the Golden Ox restaurant.

Visit Truman Library

On the way to Kansas City, they visited the Harry S. Truman Library in Independence, and on their return trip stopped in Indianapolis, Ind., to see their son Bob, his wife and four children.

From June 11 through July 23, President and Mrs. Smith drove a total of 2,187 miles going first to Hershey, Pa. July 12 and 13 found the President at the Indian Town Gap Military Reservation where 19 ROTC cadets from Marshall were in summer training.

Following this they went to Belleville, N. J. to see Mrs. Smith's sister, then to Providence, R. I. to visit their son Fred and his wife. Fred has completed his second year of graduate work at Brown University in physics. While there the Smiths also visited the university campus.

Tour Sturbridge

Fred arranged for a day's tour of Old Sturbridge Village, a full sized museum of rural New England life. The village extends for 1,000 acres and consists of 40 buildings which have been moved many miles from their original locations.

Continuing their travels the Smiths toured Cape Cod, Hyannisport and Provincetown, Mass., the spot of the pilgrim's landing. Going west, they visited historic Tarrytown, N. Y., of Revolutionary War fame.

In York, Pa., they visited with relatives and returned for a brief stay to President Smith's hometown of Glenrock, Pa.

The President also attended a President's Meeting at Oglebay

Park from the 12th through the 14th of June. This was the annual meeting of the W. Va. Association of College and University Presidents and the discussions included the possibility and feasibility of forming a Board of Regents and/or a Board of Governors for the various state schools.

Additional Staff

President Smith said he made inquiries into the availability of prospective staff members for Marshall's faculty several times during his summer travels.

The President attended a brief conference in Morgantown on July 29, and on Aug. 2-4 he was in Chicago attending a meeting of the Commission on Colleges and Universities of the North-Central Association, dealing with accreditation of affiliated institutions.

President Smith said although they had an enjoyable summer he is glad to be back home to deal with the problems of a new budget and the admittance of a record number of freshmen for the fall term.

Bookstore Hours

Beginning in the fall the bookstore will be open daily from 8 a.m. until 4:15 p.m. and from 8:30 a.m. until noon on Saturday, according to Percy Galloway, bookstore manager.

The bookstore will be moved to the women's gym in the fall for self-service. Mr. Galloway also said that the bookstore will be open the first four nights of the term after classes start. This will be Monday through Thursday, of the first week of the fall term, for the convenience of purchasing textbooks.

B and G MOVE

The Buildings and Grounds Department is no longer located in the basement of Old Main. This department moved August 8 to their new location on 20th Street.

NEA Acts

(Continued from Page 6)

acted for greater unity of the teaching profession. The NEA Reporter, July 15, 1966, stated, "The National Education Association's 104th annual meeting . . . cleared the path to greater unity for the teaching profession. In 1966, unity has three meanings for the profession, the Convention asserted: Unity means the merger of white and Negro education associations; it means unified action by local, state, and national associations; it means recognition of the common concerns of teachers, supervisors, and administrators." Then the first action toward unity was concerned with the merger of NEA and the American Teachers Association, the national Negro organization.

One membership may seem insignificant in the work of the associations as does one vote in the enactment of national legislation. Yet, this is participation.

A sterling silver pin pictured in the NEA Reporter was adopted as the emblem of the united teaching profession. Available to members, it symbolizes the forward thrust of education through a united profession. As members, we can wear the mark of our profession proudly.

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