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Publications Committee Is Proposed

The Parthenon

MARSHALL UNIVERSITY STUDENT NEWSPAPER

Vol. 64

HUNTINGTON, W. VA.

Wednesday, January 13, 1965

No. 35

Traffic Court Members OK'd

A tentative program for improved administration of student government publications was revealed by Student Body President Dock Cottrill, Huntington senior, last Wednesday at the Student Senate session.

After announcing that the 1964-65 "Student Directory" will be ready for sale tomorrow, Cottrill said, "I do think there is something lacking in our set-up for publishing."

He then explained his proposed plan to establish a publications committee to handle all three student government publications, the "Student Directory," the "Student Government Directory," and the "Et Cetera" literary magazine.

Cottrill also commented on what he termed "new ideas for the 'Chief Justice.' These," he continued, "will make for a much better administration of the yearbook and we will have a better end product."

President Cottrill, Commissioner of Publications and Public Relations Randal Jarrell, Point Pleasant sophomore, and Director of Information and Publications David R. Dodrill were to have met last Friday to discuss the proposals.

In other business, the Senate ratified Cottrill's appointments to the new Student Traffic Court. Approved were Jim Houghton, Huntington senior, president; Kathryn Burke, Huntington junior, and Cheryl Ann Stalker, Sarasota, Fla., sophomore.

The ratification had been postponed from the previous week because several senators wanted more information on the appointees.

President Cottrill pointed out that no applications had been made for positions on the Traffic Court and that no senatorial suggestions had been received. He said he made the three appointments from his general file of student government position applications.

"This situation seems to indicate a lack of student interest in the Court," continued Cottrill.

He then praised President Stewart H. Smith for his recent appointment of a campus Human Relations Committee.

"This is a very fine action on the part of the administration," Cottrill said. "It indicates their interest and concern in this problem."

Prior to the meeting, Executive Secretary Patty Smith, Ravenswood sophomore, distributed copies of the 1964-65 edition of the "Student Government Directory" to the senators.

Before a group of 15 spectators, Student Body Vice President Fred Reeder, Huntington senior, reminded the senators that "we have only eight more weeks (before the spring general election) to complete the work which we started to do. Those who elected you had faith in you and what you would do but some have been shirking. I hope when our terms are over we can say we've accomplished a few things and accomplished them well."

ARTICLE PUBLISHED

Dr. Jack R. Brown, professor of English, has had an article published on proverb lore in Shakespeare's King Lear in the December 1964 issue of The Explicator.

3 Contests Announced

The English department has received information on three writing contests open to students of Marshall, according to Dr. A. Mervin Tyson, chairman of the English department.

Protestants and Other Americans United (POAU) is sponsoring an essay contest on separation of church and state. Undergraduate students may submit an essay entitled "What Separation of Church and State Means to America" with no more than 1200 words, original, and typed by May 1, 1965. The first prize winner will receive \$150 and an expense paid trip to the POAU Conference where he will read his essay.

The second prize winner will receive a \$100 Savings Bond and the third prize winner will receive a \$75 Savings Bond. The three winners will be announced in the October, 1965 issue of the Church and State Review. More information may be obtained by writing to Giole Settembrini, Director, Youth Division, POAU, 1633 Massachusetts Ave., N. W., Washington, D. C., 20036.

For those interested in stage plays, the Kanawha Players, official State Theatre of West Virginia, is accepting entries for the Kanawha Players Annual Playwriting Contest. Only original plays will be considered for production in the Kanawha Players "Xperimantals: 65" program. A first prize of \$50 will be awarded the best entry and another \$50 has been set aside for the best play by a native of, or resident of, West Virginia. The deadline for entries is April 1, 1965. For more information, write Mr. Stan Fedyszyn, Box 971, Kanawha Players, Charleston, W. Va.

Another contest is the Roberts Editorial Awards of 1964-1965. For submitting a 600 to 800 word editorial on the theme of "Impact of the Use of Alcoholic Beverages on the Life of College Students" a student may win up to \$500 for the first award, \$100 for second, \$50 for third, and \$25 for fourth.

Non-Resident Fee Increases Noted

The proportionment of charges of part-time and summer non-resident registration fees, in accordance with the increase in the non-resident registration fee from \$50 to \$75 per semester, has been determined.

The part-time non-resident fee will total \$6 for each semester hour up to 11.

The fulltime summer non-resident registration fee will be \$6 for each hour up to and including eight. For part-time summer non-resident students, the cost will be \$6 for each hour up to and including three hours.

The increased fee will become effective Sept. 1, 1965.



Robe Bell Will Be Heard Next Fall

THREE MEMBERS OF THE Robe fall pledge class are shown with a bell they recently bought from a Huntington area church. The pledges will sponsor a bridge benefit tomorrow from 7-9:30 p.m. at the Alpha Sigma Phi fraternity house to pay for the bell. The bell will be mounted on a trailer and brought to football games and will be rung by the Robe after each Marshall touchdown and victory. The trio of pledges are (from left) Mike Carroll, Nitro senior; Sam Stanley, Huntington senior, and John Beaver, Beckley senior.

Representatives Tell About New Movement

Two representatives of the Moral Re-Armament Program were on campus last week in an effort to get students interested in the movement.

The movement was initiated in Pennsylvania in 1938. According to Bill Parker and Allan Stormont, the two representatives, the idea behind the movement has become world-wide, even filtering into Communist nations.

Moral Re-Armament, in essence, advocates a fundamental change in human nature. Its purpose is "to put right whatever is wrong," using as standards honesty, purity, and love.

In an interview with members of the Parthenon staff, Parker and Stormont explained that the Moral Re-Armament Program has no national office, no listed membership and no formal organization. The movement hopes to achieve its goals solely through persons who accept its idea and pattern their lives after it. Its success requires each individual to look at himself and correct the evil he sees.

As a part of this program, Peter Howard, British author, playwright and political commentator, has addressed 17 universities and colleges in a 19,000-mile tour of the United States and Canada in the past month. Mr. Howard's theme is the modernizing of man to match the perils and opportunities of the age.

"One-half of the world's population is under 25. In another year, one-half will be under 21," said Stormont.

By reaching the college and university students, the program hopes to challenge the present generation toward what the group calls "the reality of a mighty purpose," the purpose of world brotherhood and peace.

Speakers are currently address-

ing colleges and universities on Moral Re-Armament upon invitation. Marshall has not yet extended an invitation, but the representatives hope that when more students hear of the movement they will be interested in learning more about it.

Last summer, a convention attended by 2,400 high school and college students was held to discuss the ideas behind Moral Re-Armament. The movement hopes to have another such conference next summer.

Banquet To Honor January Graduates

For the second year January graduates are being honored with a banquet to welcome them into the alumni association. This year's banquet will be held in the basement of the Main Dining Hall Friday at 6:30 p. m.

Approximately 150 graduates have been invited, and those students who are married have been asked to bring their husbands or wives. Graduate students who did not earn their undergraduate degree from Marshall are also encouraged to attend.

Thus far, fewer than half of the students invited have responded to their invitation. According to John Sayre, director of alumni affairs, all acceptances to the banquet must be in the Alumni Office no later than noon tomorrow.

Policy Is Same On Seating

"There is no new policy toward the seating of students at the Artists Series programs", according to Prof. Curtis Baxter, director of the series.

Various rumors have been circulating around campus to the effect that the seating policy has been changed in order to give preference to persons who buy tickets downtown. These rumors have no basis, according to Professor Baxter.

Students are issued balcony seats only for two of the six programs that they are allowed to attend. Tickets for the four student programs, which are identified in the Cultural Calendar by an asterisk following titles, are given out on a "first-come" basis.

In addition to these four student programs, students may attend any two of the remaining six programs.

Professor Baxter feels that the present confusion resulted from the rush to get tickets for the Van Cliburn performance, which is one of the two for which students are issued balcony tickets only.

RECRUITING TRIP

Dr. Harold E. Walker, vice-president of academic affairs, left Sunday to go on a 10 day recruiting trip through parts of the southern United States. The purpose of the trip is to interview prospective faculty members for Marshall.

Because of the recent deaths of Dr. A. E. Harris, late dean of the graduate school, and Dr. R. Lloyd Beck, late chairman of the philosophy department, there are faculty openings. One of Dr. Walker's objectives of the trip is to find a replacement for Dr. Beck.

President Stewart H. Smith



... From My Viewpoint ...

I began this series of weekly articles with the understanding that they would continue for one semester. Since this will be my last regular article, I have decided to write about our university newspaper, "The Parthenon."

A university newspaper has the opportunity of serving its community through the dissemination of news and the expression of editorial comment. The accomplishment of both functions is important since it helps make possible an informed and interested citizenry and assists the university in being alert to its own deficiencies. Because its staff is subject to some change each year, the university newspaper does not readily create an experienced corps of reporters nor easily sustain an editorial perspective. Nor can it assume for the same reasons an assured continuity in the makeup of its readers. Thus, a news medium in a university community is presented with difficulties not usually faced by its counterparts in the ordinary community.

Nonetheless the performance of a university newspaper is still judged by the criteria which apply generally in the field of journalism, namely, accuracy, objectivity, courage, and enterprise. Its concern for these characteristics not only assures it the attention of its readers but provides its staff with a challenging experience, which, is after all, its only recompense.

The Parthenon has clearly earned its reputation as an effective newspaper. It enjoys, therefore, the confidence and the support of its constituency, but at the same time it faces the obligations which rest on every venture in journalism. I am confident that "The Parthenon" will continue to more than justify the interest and the respect of the student body and university staff and I am pleased to wish it well in future years.

An Editorial

Columns Are Praised

With this issue of The Parthenon, President Stewart H. Smith's last regular column is presented. Dr. Smith, who originally intended to write the column for one semester only, says he will continue to report his opinions in "From My Viewpoint" "whenever I find an issue on which there is a lack of information or some misinformation."

This statement typifies the thought which the President has put into his column. Not many university presidents can or will take the time from their busy

schedules to write a weekly newspaper series. But Dr. Smith has and we thank him for his time and effort.

The President has fully succeeded in his original venture, a regular column "on a variety of subjects of interest to the students and the college community." In accomplishing this task, Dr. Smith has also helped to bolster one of his own well-taken statements, "In an institution the size of Marshall University, we need to use every avenue of communication."

Students Sought For Summer Work With Political Group

Students interested in working in southern voter registration drives may obtain application blanks in the Student Government Office.

The Southern Christian Leadership Conference's summer project for 75 rural counties and six urban counties in Georgia, South Carolina, Florida, and Virginia, was the subject of a letter received by Student Body President Dick Cottrill, Huntington senior, from Dr. Martin Luther King Jr., president of the SCLC.

A massive voter registration drive and political education programs are the aims of this program.

"The project depends on the recruitment of 500 mature and dedicated citizens from the academic community who are willing to have a summer's work repaid not with money, but with new insight into America and renewed hope in the courage of human spirit," according to Dr. King.

Each participant will be mailed a required reading list to help prepare for his work. The summer will begin with a week of intensive orientation including

discussions of the procedure and problems of voter registration, examination of Southern politics and economics, and training in the applications and implications of nonviolence. All steps of the program will be carefully supervised by experienced SCLC staff.

Application may be made in the Student Government Office, where further information is available.

An Editorial

Clinic Image-- Needs Help?

Student welfare is the responsibility of the University. As stated in the catalogue, the "Health Service is organized to provide medical service to students of the University, as well as to supervise health conditions on the campus."

A comprehensive health program is a key aspect of student welfare. Such a program should include information on hygiene. Facilities should be available for the treatment of minor ailments and injuries, and over-night care for students who are ill or under observation. All students should be informed as to what to do in case of an emergency and when the clinic is not open.

The mere establishment of a health center is not enough. It must be expanded to meet the needs of an expanding university. Ex-ray facilities and other modern equipment and methods should be made available.

Of prime importance is that the health center maintain a record of good service. It is imperative that an individual have confidence in his medical services.

Such may not be the case with the present facilities and accommodations of the clinic. It has been called to the attention of the Parthenon that there is a state of uneasiness and an apparent lack of confidence in the health services provided.

In talking with over 200 students, members of the Parthenon staff heard many expressions of dissatisfaction with the health services. There has been so much adverse talk about the clinic, many students have not been and do not intend to use the clinic.

A familiar student comment was that the center is antiquated. One student said that the center, "is all right for ordinary aches and pains but that is about all." There were other students who told of unfortunate experiences at the clinic.

There were some expressions of satisfaction with the present health services. However, it would seem the concern of the University to maintain the best of facilities to fulfill its responsibility of providing for student

(Continued on Page 4)

WORKS ON EXHIBIT

Three members of the Art Department faculty were invited to show their art works at the Charleston Art Gallery. They are Dr. Arthur S. Carpenter, Mrs. June Kilgore and William M. Cox. The exhibition opened Jan. 3, and will continue through Feb. 5.

The Parthenon

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By LLOYD D. LEWIS
Exchange Editor

Recent United Press International dispatches tell of an experimental—but not new—type of grading system at the California Institute of Technology: freshman students receive no grades!

Dr. Ernest H. Swift, chairman of the faculty, said that freshmen will receive traditional A-B-C grading on their homework, classroom tests and mid-term examinations, but for final grading they will receive only a pass or fail mark.

Swift said that at Cal Tech 85 per cent of the undergraduates go on to graduate studies. He said it has been shown that freshmen grades do not as a rule greatly influence a student's acceptability for graduate work.

During recent interviews, we received opinions on this vital subject from Marshall's president, vice president of academic affairs, and the four academic deans. Here's what they had to say:

President Stewart H. Smith—"Students shouldn't work for grades but for the learning experience. Theoretically, this sounds fine. But those with ambition and initiative do it."

"Right or wrong, grades are a motivating factor. Students want recognition commensurate to the effort they put forth."

"I'm inclined to favor some kind of grading system. To let all grades out is no good. If this were to happen, some students would say, 'Why should I work in my courses? I'm not being judged, or graded, on my efforts.'"

Dr. Smith said that a similar type of "no-grade" system was used when he attended the Columbia University Graduate School. Results: "It didn't work."

Vice President of Academic Affairs Harold E. Walker—"I think this type of system, as an experiment, is good anytime. In fact, I'd like to see a "control" group of students—who would receive grades—at the same institution. Then their progress could be compared."

"Private colleges and universities, such as Cal Tech, can do this experimenting more readily than a state-controlled school could. Actually, a number of different schools are doing this right now for all four years of undergraduate work. It's nothing unusual at all."

"Another point to be considered is the problem which would inevitably arise when a student at a college with this type of grading system wants to transfer to one with the regular method."

Dean of the College of Arts and Sciences J. Frank Bartlett—"This limited type of grading has been found to be unsatisfactory in the majority of cases. For example, West Virginia University used a system in the 1930's that had "grades" of "excellent," "satisfactory," "poor but passing," and "failing." It was kept for a few years but the letters were brought back after students complained."

"I think a student likes to have a measure of excellence that the Cal Tech method just doesn't have."

Dean of the Graduate School John R. Warren—"My first basic argument is that this is still a grading system, whether they use 'pass' and 'fail' or A's, B's, and C's. I really don't understand what they're gaining from simply changing from one set of grades to another."

When asked about the effect of simple "pass" and "fail" marks for students planning to enter graduate school, Dean Warren replied, "I would think that such a student would have to submit to some type of an evaluation test on entering graduate school."

He pointed to the Duke University Graduate School of Engineering ("where they skim the cream right off the top") and said, "They would probably want more indication of a student's ability than just a 'pass' mark."

Dean of Applied Science A. E. McCaskey—"At California Tech the percentage of students going on to graduate school (85) creates a unique situation. When you have a special-purpose institution, such as this one, where selectivity is very high, pressure begins in high school."

"Therefore, I expect that this experiment in grading—with only the two final marks—would serve a good purpose at Cal Tech. For one thing, it will remove an intense spirit of competition among students in an institution where I don't think there are many failures in the first place."

"I don't believe grading like this at Marshall would be good because the students have different degrees of preparation and potential. Here we have various types of programs and a broad curriculum, while Cal Tech has a specialized type of student body and an entirely different institutional purpose."

"Furthermore, Marshall students usually don't develop grade-consciousness as freshmen but when they become upperclassmen. Grade-consciousness, on the other hand, is essential for all Cal Tech students just for them to stay in school."

"Personally, I prefer a wide rather than a narrow grade spread."

Acting Dean of Teachers College Woodrow W. Morris—"I think an experiment of this type is fine. To drop grades as a policy, however, would not be sound."

"The purpose of grades is to improve teaching and learning, and whether or not this experiment proves itself will of course depend on the research information the administrators get from it."

"Naturally, the fact that 85 per cent of California Tech's undergraduates go on to graduate school will have some influence on the results."



Prichard Hall Coeds Are Football Champs

PRICHARD HALL RECENTLY won the Women's Recreation Association intramural football championship. The coed gridders are: (second row, from left) Bobbie Loudermilk, Ronceverte sophomore; Gaynell Epling, Matewan freshman; and Sue Holt, Charleston freshman. First row from left are Mary Margaret Kesler, Hinton freshman; Brenda Epling, Matewan freshman; and Nancy Fisher, Frankford sophomore.

ROTC Battalion Activities Reviewed; Plans Are Made For 2nd Semester

By RON HITE
Feature Writer

Since being activated last September, the ROTC Battalion has engaged in many activities for the 270 members of the cadet corps.

Plans now are being made for the annual Military Ball March 13. The Drum and Bugle Corps is tentatively planning a trip, to the New York World's Fair April 30.

Beginning in September with the battalion activation, Cadet Col. Paul J. Mayer, Wheeling senior, was named battalion commander. Also, the Scabbard and Blade, military honorary, gave a reception for the incoming cadets of the advanced corps.

At the National Security Seminar in Huntington, the ROTC Color Guard was selected to present the colors at the opening session and many cadets from the advanced corps attended the seminar.

On Oct. 14 a distinguished visitor to the campus was Maj. Gen. Herbert G. Sparrow, commanding general, 20th U. S. Army Corps. The purpose of his visit was to become acquainted with ROTC facilities here.

The ROTC Rifle Team set its sights on defeating the University of Kentucky team, but was defeated by a slim margin. In later matches the team scored victories over St. Bonaventure University and West Virginia State College. The rifle team also participated in a match with North East Louisiana.

Members of the squad, coached by Staff Sgt. Ralph Baker, were: Tom Johnson, Jenkintown, Pa., sophomore; Cecil Lewis, Beckley sophomore; James Reese, Huntington freshman; Felis Dandois, St. Albans sophomore, and David Ritchie, Parkersburg freshman.

Three cadets were received into the Scabbard and Blade in tapping ceremonies in October. The cadets were Joseph A. Slash, Huntington senior; Paul Turman, Barboursville senior, and Don-

ald R. Van Meter, Clifton senior. Cadet 2nd Lt. David O'Kane, Parkersburg junior, was selected for an orientation visit to the United States Military Academy at West Point along with 25 cadets from other universities. Cadet O'Kane attended classes and lived the life of a West Point cadet during his visit.

The winner of the first semester blood drive was Company C. A total of more than 90 pints of blood was donated by the ROTC Battalion. On the Intramural field, Company C also captured the trophy as Intramural football champions of the cadet corps.

On ROTC Day, the entire battalion performed at Fairfield Stadium in pre-game ceremonies, and at half-time special units provided the entertainment. The Counter-Guerrilla Platoon demonstrated hand-to-hand combat and special calisthenics. The Pershing Rifles, military honorary, demonstrated exhibition, or "fancy" drill, and the Drum and Bugle Corps provided music.

Six cadets were selected for flight training and received their half-wings from Fred Smith, comptroller, in special ceremonies. The cadets enrolled in the program were: Cadet 2nd Lt. Thomas Johnson, Jenkintown, Pa., sophomore; Cadet Maj. Thomas Milton, Huntington senior; Cadet Capt. Michael S. McCoy, Ripley senior; Cadet Maj. Charles Chapman, Huntington senior; Cadet Capt. Jeffery McElhinney, South Charleston senior, and Cadet Capt. Charles Mosser, Huntington senior.

A new Armed Forces bill provided the ROTC cadets in the advanced corps with a pay increase from \$27 to \$40 a month.

Fourteen cadets received academic achievement awards in December for being in the upper 10 per cent of their military classes last year. Receiving the awards were Paul J. Mayer, Wheeling senior; Thomas H. Milton, Huntington senior; Victor F. Kelbaugh, Dunbar junior; David O' Kane, Parkersburg jun-

ior and Herbert Witte, Jr., Huntington junior.

Also receiving awards were James Defoe, Huntington sophomore; James E. Johnson, Charleston Heights sophomore; Myron D. King, Huntington sophomore; James F. Madison, Huntington sophomore; Dana P. Maynard, Wilsondale sophomore; John F. Suter, Charleston sophomore; George D. Miller, Vienna sophomore; Charles R. Shuff, Huntington sophomore, and James M. Toney, Charleston sophomore.

Also in December, Spec. 5 Thomas E. Henderson joined Marshall's ROTC staff, replacing M. Sgt. Alex MacKenzie, who was transferred.

The Pershing Rifles activated 13 pledges at a banquet and dance last month. The precision drill group, named after Gen. John J. Pershing, was founded in 1894. Its members must possess outstanding knowledge of drill and military bearing. Cadet Richard Hanson, Welch freshman, received the outstanding pledge award. Cadet Lieutenant O'Kane is commander of Pershing Rifles.

Sgt. I. C. Walter A. Figge, a member of the ROTC staff, retired from active duty Dec. 31. A special ceremony honoring him was conducted at the weekly drill of the ROTC Battalion. Sergeant Figge received a certificate of appreciation from Gen. Harold K. Johnson, chief of staff, U. S. Army. He was also given a gift certificate from the cadet corps.

In the coming months the ROTC Battalion will have a pre-summer camp exercise at Camp Arrowhead at Ona. On April 24 the juniors in advanced corps plan to travel to Institute for training in the firing techniques of the M-1 rifle.

On Armed Forces Day, the entire ROTC Battalion will march in a downtown parade. Also in May, the cadet corps will be reviewed by President Stewart H. Smith. During Parents' Weekend there will be an Awards Day ceremony and parade.

Post-Graduate Aid Can Be Obtained

By BARBARA ROBERTS
Staff Reporter

Although it is still early in the year, some seniors already are considering what college or university they will attend to receive their master's degree.

There are many fields that one may chose from. A few of them are English, zoology, chemistry and psychology. In these fields alone there are numerous opportunities for loans, fellowships, grants and scholarships.

The main post-graduate scholarships are assistantships and fellowships.

An assistantship means that one must work as a teacher or a research assistant while studying for the master's degree. The fellowship is an outright grant of money which involves no work.

To apply for a fellowship or assistantship three things should be taken into consideration — undergraduate grade average, aptitude test scores and a good recommendation.

In the English Department, "A graduating student should have at least a 3.0 average to even apply for a scholarship. Also they should have at least two years of languages, preferably French and German, although Spanish is sometimes substituted," according to Dr. A. Mervin Tyson, chairman of the English Department. A large pamphlet describing grants is available for English majors.

Already applications have been trickling into the Chemistry Department. There have been 85 offers from various colleges as of now. The grants range from \$780 up to approximately \$4,800. The majority of the fellowships offered in chemistry are research participation, teaching assistantship and summer appointments.

Assistantships, scholarships, fellowships and teaching are some

of the grants offered in the Zoology Department. The many fields in which to study include: botany, bacteriology, radiation biology, astronomy, teaching, genetics and entomology. These grants may range up to \$4,500.

"Offers to the Psychology Department are only now beginning to come in," said Dr. Kenneth Loemker, department chairman. These grants range from \$500 to \$4,800, some covering a year while others cover three years.

At least one language is required for the Ph.D. at most colleges.

A grant offered to all qualified students, regardless of a particular field of study, is the National

Anyone interested in learning more about NDGF should write to the graduate schools offering approved programs.



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Who Helped To Replace Bust Of John Marshall?

By SHARON CLINGMAN
Teachers College Journalist

An old Cherokee Indian contributed \$1 to help replace the original bust of John Marshall which was damaged beyond repair during the 1957-58 school term.

President Stewart Smith received a letter from "Alaquah" who lived in Orange, N. J., and the letter read: "You will please find enclosed \$1 for the replacement of the John Marshall bust fund. If an appeal was made to the Cherokee Indians, each to send at least a dime, this possibly would bring in approximately your \$800.00. Yours truly, Alaquah."

This took place in the year 1958 when it was decided that the bust of John Marshall would have to be replaced in its entirety due to the vandalism which destroyed the original bust. At that time, state funds were not available for the repairing of the bust and no one was sure from where the money would come.

Evidently a wire service picked up the story and a few days later President Smith's office received the letter from the old Indian. It seems that about 120 years ago, a gold strike was made on the Indian reservation in the state of Georgia and that the state tried to have the Cherokees moved to the state of Oklahoma. The case was bought before the Supreme Court and John Marshall ruled in favor of the Cherokees.

English Honorary Gains 32 Members

The Beta Iota chapter of Sigma Tau Delta, national English honorary, initiated 32 undergraduates into membership recently at the Student Christian Center.

To be eligible, English majors must have completed all the freshman composition courses and two literature courses with a 3.0 average in English and a 2.8 overall average.

Those students who qualified were: Roger Bailey, Huntington junior; Sylvia Brennan, Charleston junior; Donna Burgess, Lewisburg junior; Robert Callard, St. Albans junior; Grace Ann Chirico, Mt. Gay senior; Mary Sue Depta, Pine Knob junior; Elizabeth Elders, Charleston junior; John Hammond, Huntington sophomore; Carol Hart, Huntington sophomore; Judith Hemp, Barboursville sophomore; Joan Henry, Logan junior; Margaret Hite, Huntington junior; Catherine Imbrogno, Charlton Heights junior; Susan Moritis, Barboursville senior; Elaine Johnson, Huntington junior; Janet King, Glen Daniel junior; Mary Margaret Loemker, Huntington senior; Nancy Jane McCaskey, Huntington junior; Carolyn McDonel, Norton, Va., junior; Linda Meadows, Huntington junior; Thomas Milton, Huntington senior; Donna Morris, Kenova senior; Dorothy Peyton, Barboursville sophomore; Gloria Rahall, Beckley senior; Constance Rees, Branchland junior; Gerald Sigman, Glasgow junior; Lynn Slavin, Huntington junior; Patricia Smith, Ashland, Ky., junior; Patricia Taylor, Charleston junior; Bernice Steirn, Huntington junior; and Jane Virgalito, Huntington junior.

According to Mrs. Betty Ayres, secretary of the honorary, this is the largest group ever initiated into the chapter at one time.

A. R. "Snooks" Winters, a former Marshall student, volunteered to pay whatever price necessary to have the bust replaced. The next problem was who would make another model of John Marshall so it could be sent to a satuary. Joseph S. Jablonski, professor of art, decided to take the task into hand.

Professor Jablonski used his spare time in reproducing the bust of the late chief justice. He used over 150 pounds of modeling clay. For his models, he used pictures of John Marshall and after noticing a remarkable resemblance between Col. Tiller E. Carter, retired professor of military science and tactics, and the former chief justice, professor Jablonski asked Colonel Carter if he would mind sitting as a model for the bust. Colonel Carter agreed.

The clay model of the bust has a bronze casting, is anchored to a pedestal, and it now stands in its traditional place in front of Old Main.

Campus Glimpses, Glances...

WMUL MEETING SET

The staff of WMUL Radio will hold its meeting at 11 a.m. tomorrow in the basement of the Science Building. According to Scott Ward, program director, new staff members will be chosen to work in the radio station for the coming semester. There are vacancies in several departments, particularly in traffic and continuity.

REGISTRATION INCREASES

Approximately 2,400 to 2,500 students registered in advance for second semester classes last Thursday and Friday. According to Ray Cumberledge, assistant registrar, this is a slight increase over last semester's advance registration.

Changes in ID numbers to match students' social security numbers are being made for members of the freshman class. For other students, this change will be made only if the student wishes, and if the change will not cause any duplications.

COED SPORTS

Volleyball tournaments are now underway in the Women's Physical Education Building. Softball and swimming will begin again in the spring. Prichard Hall coeds recently won the Women's Recreation Association intramural football championship.

73 STUDENTS AIDED

A total of 73 undergraduate students are receiving scholarships or loans during the second semester. National Defense Loans, amount to \$22,375. There are three West Virginia general scholarships, each being a \$75 waiver of fees, three general scholarships totaling \$195, and three class scholarships: class of 1962, \$100 scholarship, class of 1960, \$200 scholarship, and class of 1961, \$150 scholarship.

2 CADETS HONORED

Cadet Perry Clark, Gary sophomore, representing "A" Company, was chosen cadet of the week last Tuesday at the battalion's weekly drill. To be chosen, a cadet must exhibit outstanding qualities of leadership and military bearing. Cadet James DeFoe, Huntington sophomore, representing "B" Company, also was chosen as cadet of the month for December.

LOAN CHECKS READIED

Checks are now being prepared for students receiving a scholarship or loan. Scholarships and loans awarded directly from the Financial Aid Office, for both semesters, have gone to 477 different students.

GOP MEETING SET

The Young Republicans Club will meet at 4 p.m. tomorrow in the Science Hall Auditorium to select committee chairmen for the Public Relations and Political Activities Committees, according to President Carolyn Brammer, Dunbar junior.

MU Grad Named Alcoa Controller

E. A. Vaughn, former Marshall student from Crafton, Penn., was recently named controller of Aluminum Company of America by its Board of Directors.

Born in Mascot, Tenn., Vaughn studied at Marshall College and joined Alcoa in 1936 at its Calderwood, Tenn., office as manager. During World War II, he was office manager for an Alcoa-operated government aluminum smelter at Burlington, N. J.

In 1944 he moved to Pittsburgh, Penn., where he managed Alcoa's fixed capital and new stores division before becoming an administrative assistant in the controller's division in 1955, and assistant controller in 1963.

Besides his duties as controller, Vaughn is a member of the Financial Executives Institute, the Tax Executives Institute, Rotary Club of Pittsburgh, Downtown Club and the Pittsburgh Playhouse Association.

Letters To The Editor

Dear Editor:

Your staff reporter, Thom Cline, certainly misquoted and embarrassed me when he wrote, "Commenting upon the student's interest in school, and their dedication to study, Okunlola feels that in Nigeria the students are more intent upon getting a degree, and there is not nearly the free time students spend here doing nothing." PARTHENON, Friday, December 18, 1964, page 3.

At no time during the interview did I have reason to suggest—"and there is not nearly the free time students spend here doing nothing." (Boldface mine.) What I did say was ably summarized in paragraph 7 of the same report.

While I wish to apologize to the faculty and students of Marshall in this obvious misrepresentation, I should be grateful if you would please cause this correction to be printed at the earliest opportunity.

JOSEPH A. OKUNLOLA,
Administrative Intern

Dear Editor:

My wife and I would like to thank the students, faculty and administrative staff for all of the nice letters and cards sent to us concerning our recent marriage. It is not possible to thank each of you personally or we would happily do so.

FRED H. REEDER,
Student Body Vice-President

Former Student Pens Tribute To The Late Dr. A. E. Harris

(Editor's Note: W. E. Trent, a Marshall graduate who lives at Baileysville, W. Va., wrote this tribute after the death of his friend, Dr. A. E. Harris.)

I had reached the steps. They were the last obstacle to surmount in the pursuit of a college career. But as I started to lift a foot, I took one more look at what I feared might be my future, and I faltered. In so faltering, I retired to that majestic old beech on the campus near the entrance to Old Main.

As I stood there, debating, reasoning, searching myself, the branches of that old tree, sheltering me from the drizzle of rain, seemed to manifest compassion. As I now know, they must have been trying to tell me that there was one inside who would help me to resolve my burdens. "Try it! Try it!" they must have been insisting.

I climbed the steps. Inside I found it a warm place. But I was a stranger. I knew no one—no one knew me.

But Arvil Harris, sensing the doubt in my eyes, the concern on my face, came up to me. That instantly recognizable glow of warmth in his heart, the subdued but penetrating smile on his lips, the homey, endearing gestures of his limbs, made me know then and there Providence had laid a hand upon my shoulder.

On the streets Arvil Harris knew me. In the halls he recognized me. In his office my problems became his problems. No physician, he knew when I was ill. When I became discouraged, he encouraged me. When I faltered from the direction of my goal, he made me envision it.

Marshall is great because Arvil Harris made it great.

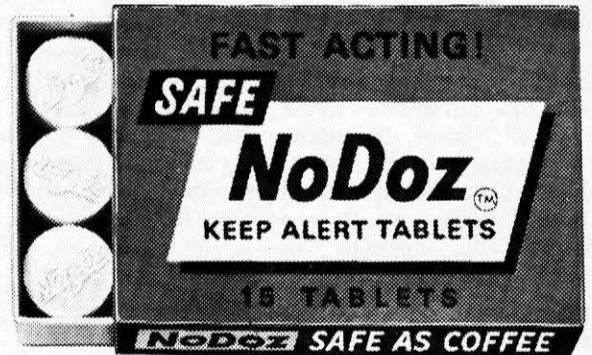
As the majestic beech stands on the campus, extending its branches to the newcomer, giving substance, hope, comfort to life, so shall the memory of Arvil Harris live on, and on, and on.

Clinic Image--

(Continued from Page 2)
welfare to the optimum number of students.

Some students who are dissatisfied with the clinic are able to seek medical services elsewhere. But, there are many who are not and are thus caused to suffer unnecessarily.

There is an apparent need for improved relations between the student body and the health center. There is also a need for co-operation between the dissatisfied students and the administration. Avenues of recourse should be opened and discussion begun concerning the value and the inadequacies of the clinic.



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News Notes . . .

Band Practices For Recording

Marshall's Symphonic Band has been practicing in the basement of the cafeteria the past two weeks in preparation for a recording to be released this spring, according to Howard L. Bell, assistant professor of music and director of the band.

"The record will include school songs, fight songs, the alma mater and pep songs," Professor Bell said. "It will probably be ready for release in April or May of next year." Dr. Stephen D. Buell, professor of speech and radio-TV, provided the recording equipment and Scott Ward, Spencer sophomore, was the engineer for the practice recording sessions.

The band, which now has 105 members, will present its premiere concert in the newly-renovated Old Main auditorium in early spring. According to Professor Bell, the program will include both popular and classical selections.

FEDERAL EXAM SET

The Federal Service Entrance Examination will be conducted on Saturday at 8 a.m. in the Science Hall Auditorium. The next scheduled FSEE on campus will be on March 20.

Students wishing to take this test must register for it at least one month before the testing date. Registration forms and information concerning the examination are available in the Placement Office.

Frosh Seek Ninth Win; Face Morehead Tonight

Marshall's undefeated freshmen will go after their ninth victory tonight at the field house against a strong Morehead freshman quintet. Game time is 6 p.m.

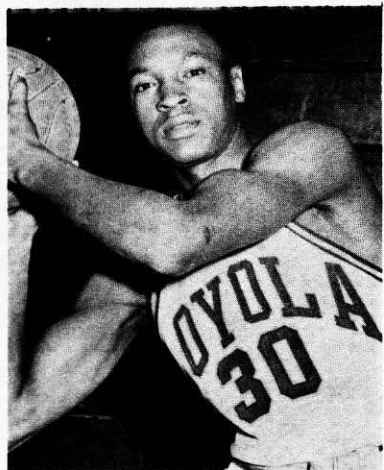
Freshman coach Sonny Allen doesn't know too much about Morehead. "I haven't seen them, but they are supposed to have a couple of pretty good (6-6) boys and are a very high scoring team," commented Allen.

The Little Green will go with the same starting line-up that put down a strong Lockbourne Air Force Base team 85-78 Saturday night. That would be (6-0) Orville Stepp and (6-0) Joe Dawson at the guards, (6-3) Bob Redd and (6-7) George Stone at the forwards, and (6-8½) Bob Allen at center. Ready reserve Glenn Justice will be back with the team tonight after missing the last game due to an illness in the family.

Coach Allen called Lockbourne the best team that the Little Green has faced this season. "It did us a lot of good to play a team of their caliber," said Allen. He was also pleased with the composure of the Little Green when they trailed. Lockbourne was in front 56-50 midway in the second half when Marshall, sparked by the shooting of Redd, Stepp and Dawson ran off 14 straight points to take a 64-56 advantage.

"Redd kept us in the game and really gave us a psychological lift. When he makes one of those spectacular plays of his it fires up the entire team," said Allen. The steady ace scored 21 points. Coach Allen was also pleased with the performance of his big

Herd Hosts Loyola 5 Tonight



JIM COLEMAN

By TIM MASSEY
Sports Co-Editor

Loyola of Chicago's fast-breaking Ramblers will provide the competition for Marshall tonight at the Memorial Field House but it is unlikely that area fans will see the likes of the Miami Redskins for some time to come.

"We've already lost to the best team on our schedule. I think we're capable of holding our own the rest of the way," coach Ellis Johnson told his team after it had suffered a 96-73 shellacking at the hands of the rampaging Redskins Saturday night.

Anyone who had the privilege of seeing the smooth precision in which the boys from Oxford, Ohio, cut Marshall's defense to ribbons will tell you that Coach Johnson wasn't whistling "Dixie" when he made the statement about the Redskins. They were tremendous.

Gone are Loyola's "The Fabulous Four" of Ron Miller, Les Hunter, John Egan and Vic Rouse who led Loyola to a national championship in 1963, and a 22-6 record last season, but the Ramblers have the same type of run-shoot offense so familiar to Coach George Ireland's teams.

One of the few teams that is shorter than the Big Green, the Ramblers' tallest started is 6-5 center Tom Markey, while the forward slots will be manned by Cletus Edmonds and Frank Perez, both of whom stand 6-4.

However, what the Ramblers lack in size they more than compensate with speed. Although outrebounded in almost every game the Ramblers have scored over 100 points in three games. Leading the way for the visitors is speedy 5-11 guard Jim Coleman, who is presently averaging 17.3 points a game. He has received plenty of support in the scoring department from Edmonds, Perez and backcourt cohort Harry Laurie. They all average better than 12 points a game.

"We'll have our hands full," coach Johnson said Monday. "They're shorter than we are but their big boys can jump and they can run."

Most heartening in Saturday's defeat was the continued offensive punch of guard "Wild Bill" Francis, who upped his leading MAC average to 23.2 by ripping

the cords for 28 markers. This performance plus two straight 34-point outbursts against West Virginia Wesleyan and Morris Harvey brought the former Tridelpia star's average to 31 tallies a game since the Christmas break.

Also showing a steady improvement since the two-week rest is big Jerry Katz. The Miami, Fla., native pulled down a game high of 10 rebounds and tossed in 10 points against Miami.

Center George Hicks, suffering from a slow-healing bruise on his knee, was held scoreless for the first time this season. He managed only seven rebounds.

Miami, meanwhile, shot a red-hot 56 per cent from the floor,

connecting on 46 of 82 attempts.

Paced by high-jumping Charley Dinkins, who sank an uncanny 11 of 15 shots from the floor, and Charley Coles, the Redskins continually hurt Marshall. Dinkins, besides scoring 22 points, pulled down seven rebounds and blocked no less than five Big Green shots. (Two were called goal tending). Coles, who is Miami's top scorer this season, continued his pace with 26 markers. All-American candidate Jeff Gehring, who seemingly scores most against the toughest competition, wound up with 15.

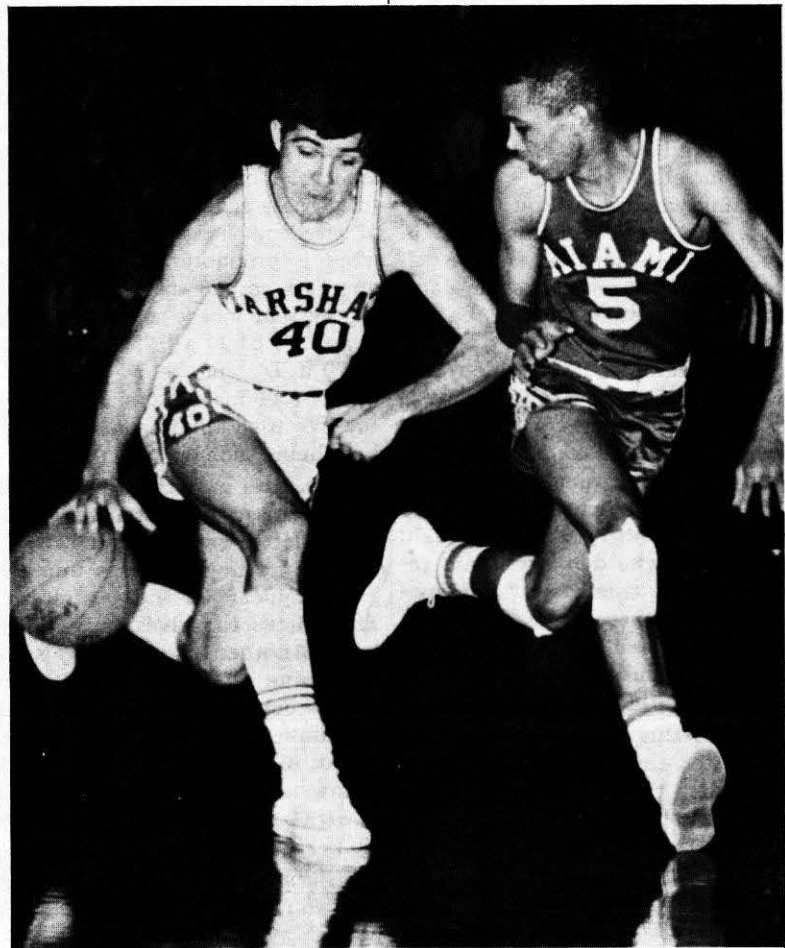
Marshall will close out its first semester's action at home Saturday night when it hosts Florida Southern.

Union Intramural Tournaments Held

Student Union intramural chess champion for the 1965 season is Jim Marnell who defeated Sam Zimmerman in the finals of the tournament recently. Fourteen students entered the tourney.

The men's table tennis tournament is in semi-final play and will finish later this week while rubber bridge and carom billiards are in second round action. Rubber bridge will have four rounds of action while carom billiards will have three.

From Feb. 1 through 27, the Student Union intramural winners of table tennis, chess, pocket billiards, and three cushion billiards will go to Maryland University to play in the regional tournament of College Unions.



KETTLE FRYER BOUGHT

Cooking facilities were expanded in the University Dining Hall by the installation of two new items. Building and Grounds Department installed a new 60-gallon capacity steam kettle and a new 45-pound capacity deep fat fryer. According to William Spotts, director of food service, the two items cost \$1,202.

STEP FOR STEP, Bill Francis, MU's high scoring guard, (40) is guarded by Miami's Johnny Swann. Francis scored the two points despite the presence of Swann, but the Redskins won the game, 96-73, at the Field House last Saturday night. Francis was the game's leading scorer with 28 points.



Office work in Europe is interesting
SUMMER JOBS IN EUROPE

Grand Duchy of Luxembourg—You can earn \$300 a month working in Europe next summer. The American Student Information Service is also giving travel grants of \$390 to the first 5000 applicants. Paying jobs in Europe include office work, resort, sales, farm, factory, child care and shipboard work just to mention a few. Job and travel grant applications and complete details are available in a 36-page illustrated booklet which students may obtain by sending \$2 (for the booklet and airmail postage) to Dept. J, ASIS, 22 Ave. de la Liberte, Luxembourg City, Grand Duchy of Luxembourg. Interested students should write immediately.

Coaches Study Substitutions

They're changing the substitution rules in football again.

Last week in Chicago, Ill., the football coaches of the National Collegiate Athletic Association gathered in full force. The object of their joining was the opening of the NCAA Rules Committee Monday, Jan. 11, 1965.

Last Saturday the coaches met and decided to make a motion before the rules committee, the motion was to change the substitution rule in college football again for the fifth year in a row.

The specific rule change that the coaches decided upon was to return to free substitution, according to the Associated Press.

Marshall University's entire football coaching staff is at the meeting and so is the athletic director of MU, Neal B. Wilson.

At the beginning of the 1964 grid season, MU's head coach Charlie Snyder said that the pres-

ent rule was the nearest thing to free substitution that the rules committee had devised in the three previous changes of the rules for substituting, and that he felt that it would be only a matter of time before free substitution would return to college football.

Snyder said at that time that the present rule, which allows free substitution during time-outs and penalties, has some defects, including: If a team has a fourth down situation close to the goal-line, yet too far out to try for a touchdown, and they have poor field position for a field goal all they have to do is get a delay of game penalty and they can kill two birds with one stone; they get their kicking unit in the game and they get a better angle at the goal post.

Another fault in the ruling is that the fans just don't like to see a game slowed-up because a

team cannot get its kicking unit in the game without stopping the clock.

So in 1965, if the NCAA Rules Committee agrees with the coaches, Marshall University and all the other NCAA schools will be playing under an unlimited substitution rule and football will again be a spectators' game. Charlie Snyder and his staff won't have to be bothered with the complicated rules for substitution, all the MU staff will have to do is decide which players they want to put in the game and send them into combat.

There will be no more of the confusion as to how many men can be put in a game on second and third downs and how many players can be replaced during a time-out, as there has been in the past five years.

In 1965, the name of the game will be football, not substitution strategy.

Grading Systems Vary On Campus; Any Solution Is Termed Unlikely

By RUSSELL SCOTT
Staff Reporter

With final examinations looming dangerously close, many students are perplexed at, and highly critical of, the varied and distinctly different grading systems employed on college campuses. And yet there seems to be no satisfying solution to this situation which has plagued students for so long.

The main reason why this maze of confusion exists is that college professors are allowed complete freedom in their choice of a method for grading the efforts of their students. Take away this right, and the professors have quite a valid argument when they protest and say that without freedom in evaluating students' work they cannot instruct to the best of their ability.

There are only a handful of people, all students, who believe that a standardized system of grading would work on this campus, or on any campus. And of these few persons, all held a different view as to how the campus-wide system should be organized.

For example, one student believed that there are three basic types of students: "those who work hard, make good grades, and make it through; those who don't work as hard, make lower grades, and still make it through; and those who don't graduate regardless of conditions." Following along these lines, this student suggested a system whereby only three arbitrary letter grades would be possible.

Under this system, this student suggested that the professor only be given the right to decide whether or not he wanted to use a number scale to accompany the letter grade. If so, it would be as follows: above 75, the high group; from 50 to 75, the middle group; below 50, failing. This choice would be given the instructor because of "a great deal of difference in the grading of a test in mathematics, as compared with the grading of a composition in English." The English paper could, supposedly, be graded without the use of numbers.

Another student who felt that the standardized system was feasible, suggested an even simpler breakdown. His suggestion: all students with a 70 per cent or

better average for a course would pass; all others would fail. When asked if this method would be too harsh on college students, the student replied with a question of his own. He said, "It might be difficult for some students, but aren't the majority of students at Marshall here for the primary purpose of gaining an education?"

So on and on it goes, everyone with a different method, a novel suggestion, new ideas. Every instructor interviewed feels, naturally, that his or her system is the best.

Another factor which has led to this confusing situation is the fact that out of the instructors interviewed, only one had ever experimented with other systems. If this practice were more prevalent, perhaps some general agreement could be reached as to the best grading methods available. The instructor who had tried these several different ways of grading has decided to use what is probably the most common system on campus. This is the system where a 90-100 mark is an 'A'; 80-90 a 'B'; 70-80 a 'C'; 60-70 a 'D'; and below 60 is failing. Of 14 instructors interviewed, five used this means of grading their students.

Here are a few of the other systems used by instructors: one uses a letter grade only (A, B, C, D, F), and never does a number grade appear on the test paper. This instructor gives only essay tests. Another uses numerals to determine the letter grade but breaks down the different ranges of numbers for each letter grade to suit his own taste. They are as follows: 100-96 (A); 95-90 (B); 89-81 (C); 80-70 (D); and below 70 (F).

Still another method being used on campus is the "minus points" system. With this plan, the student's points are not totaled up to produce a grade, they are subtracted from the perfect score. Here is a random sampling of grades received by student under this method of grading: minus 1 point (A); minus 10 (A-); minus 19 (B-); minus 21 (C-plus); minus 30 (C); minus 38 (C-); minus 42 (D-plus). (It was not determined how many points would have had to have been subtracted to have produced a failing mark, but it would

have probably been around minus 50 points.)

This instructor believed that "the majority of students are of average intelligence," and it is evident from the comparatively large 'C' group, ranging from minus 20 to minus 40, that he grades according to this belief.

The most striking example of the disturbing situation as it is today can be pointed out by the following discovery.

In one department here, the "cumulative system" of grading is used. In this system there is a cumulation of points during the semester on work completed and the total number of points are placed on a percentage scale curve to determine the final grade at the end of the semester.

Within the same department, and using the same system, it would seem logical to assume that all things would be equal.

However, for two sections of the same course, in the same department, and using the same system, and with nearly an equal number of students in each class, major differences still occur.

In one class, after each test the instructor posts the number of points received by each student and the corresponding letter grade is also made known. In this system, every student knows, at any point in the semester, exactly what his grade is and how he stands with the rest of the class. This method has been accepted favorably by the students and seems to be working well.

In the other class, the points are not posted and the student has no way of knowing what his grade is until the end of the semester. To find out where he stands in the class, he would have to ask every student in the class how many points they had compiled and compare his total with theirs and with the total number possible. Under this method it is entirely possible for a student to be failing a course and be entirely unaware of it. He may even feel that he is doing well in the course. No student interviewed felt that this was a good method of handling the cumulative system.

Can the grading problem be resolved? "Doubtful," says one instructor. "As long as there are superior, better than average, average, below average and failing students someone is going to want in the next highest rank."



Financial Officer

GEORGE FRALEY was recently named director of financing assistance in the Dean of Men's Office. Mr. Fraley graduated from Marshall in 1950 with a degree in accounting.

By What Way Is Off-Campus Housing OK'd?

What is approved off-campus housing?

Mrs. Lillian Bupskirk, dean of women, said, "Approved off-campus housing consists of living facilities abiding by Marshall University regulations. The particular house is selected and approved by a student's parent."

In order for a coed to live in an approved home, she must have a parent help her in selecting a house. The parent also makes financial arrangements and gives supervisory authority to the house owner as to closing hours, cleanliness and telephone privileges.

Marshall University provides the owner of approved houses with copies of regulations and standards set up by the school. He is expected to abide by these rules.

The homes that are not approved are those which have had bad reports turned in to the university. These reports include inadequate or unclean accommodations, and supervision that has not been maintained.

Dean Burkirk said, "Marshall University doesn't approve housing in town as such. To approve residences, the university would have to have regular inspections; Marshall's staff is not adequate."

There are hopes to eventually have facilities for all students to live on campus. Until then, approved houses must provide students with off-campus living.

RECEIVES DOCTORATE

John C. Mangan, assistant professor of education, received the Doctor of Philosophy Degree from Ohio State University

Advisers Named At Branch Colleges

President Stewart H. Smith has appointed advisory committees to assist in development of the Logan and Williamson branches.

Appointed to the Logan Branch were: Rev. John W. Hayward, R. E. Shelton, Harvey Oakley, James A. Muscia, Mrs. W. E. Brewer, Alfred Newland, Mrs. Marguerite H. Clark, W. J. (Bill) Abraham and Thomas B. Orr.

Named to the Williamson Branch were: Sidney Copley, Herschel Morgan, William F. Blackburn Jr., Dr. Donald Staker, Howard Persinger, Pearly Epling, Jerry Goodman, James Harless and Paul Wassum.

The first official meeting of the Williamson Branch was Tuesday and the first Logan meeting was Wednesday.

Joseph Okunlola, Nigerian educator and administration intern, accompanied Paul Collins, director of adult education, to the Logan meeting where he was able to get an insight of branch colleges.

Two-Thirds Of Teaching Grads Stay In Native West Virginia

Of the 226 West Virginia students who graduated from the Teachers College in 1964, and who are now teaching, 151 or 67 per cent remained in state to teach. This is a one per cent increase over last year.

Although 305 students were graduated from the Teachers College, only 265 went into teaching. Thirty-nine graduates, or 13 per cent of the total were out-of-state residents, most of whom returned to their home states to teach.

In the field of elementary education, 82 women and four men were graduated. Three of the men, and 58 of the women, stayed in state to teach. In the field of foreign languages, five of the seven 1964 graduates are now teaching in West Virginia. In mathematics, of the 11 teaching, nine are in the state.

This trend toward retaining teachers, particularly in these specialized areas, is increasing.

Robert P. Alexander, director of placement, commented that in his seven years at Marshall, he has observed a gradual increase in the number of teachers who remain in the state. He explained that the apparent reason for this is the increased interest and concern toward education by the general public and by the legislature. The in-service teachers, as well as the beginners, are hopeful of increases in salary, which will put them more on a par with out-of-state teachers, he remarked.

Mr. Alexander added, "I have been very heartened by the dedication of our students to stay in state and, in so doing, they will strengthen the bedrock of our economic system—education."

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