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Pres. Smith Advocates One Board

(See story page 3)

The Parthenon

MARSHALL UNIVERSITY STUDENT NEWSPAPER

Vol. 65

HUNTINGTON, W. VA.

THURSDAY, JULY 1, 1965

No. 1

Tuition For Second Term Due

Panama Trouble Commie Inspired

Grad Student Jim Cook Is Canal Zone Student

By VIRGINIA RICHARDSON
Society Editor

Panamanian student unrest, that contributed to rioting and bloodshed in 1964 and is still smoldering, is Communist inspired according to Jim Cook, a graduate student here this summer who has been a teacher at Balboa High School in the Panama Canal Zone for the past five years.

Was Eyewitness

An eyewitness of the Jan. uprising, Mr. Cook is convinced that the incident was plotted and inflamed by professional Communist agitators who are still on the job.

Mr. Cook, who has his BA and MA degrees from Marshall, has been closely associated with

Zone students as a teacher of biology and physiology since 1960.

"I don't think there is any doubt that the whole thing was Communist backed and I feel that this was planned because it broke out in several places almost immediately. It was unfortunate that it happened at our high school."

U. S. Orderly

Mr. Cook feels that Balboa students were very orderly in contrast to the flag-carrying students from Panama. "I would like to emphasize that our students did not skip school. There were relatively few of them who participated. They were not belligerent, nor did they go on strike. They got up a petition, I believe, to the President asking for the privilege of flying the American flag."

"I don't think the students did anything wrong. They may have used poor judgment, but there was no trouble, none whatsoever. They just wanted to fly their flag."

As the riot started within minutes of the initial incident, Cook said he did not think all of the Panamanians were students.

Not Only Incident

However, this was not a single isolated incident. Cook commented that conditions were very unstable before this ever happened and this was merely the spark that set it off. He felt that there could as well have been another such spark.

Mr. Cook said that people got a distorted view because the information from newspapers and television was very incomplete and biased.

"They reported on radio things that I am sure were not true. I think the radio and television, as well as newspapers, helped incite and continue the riots."

"We got very little news. We did not know what was really going on. You people up here knew more than we did."

Jim Cook is from a little town that he calls "just a wide spot in the road." Baileysville is a rural, unincorporated community that is in a dense coal-mining area in Wyoming County.



Jim Cook Is Canal Zone Teacher

THE PANAMANIAN UNREST in 1964 was started by Communist agitators says Marshall graduate student Jim Cook who is a teacher in the Canal Zone. He is a summer school student on campus.

Job Openings Plentiful In MU's Placement Office

By TERRI GOTHARD
News Editor

At the present time, the Placement Office is being swamped with available job openings for graduate students.

During an interview with Robert J. Alexander, director of the Placement Office, he noted there are 65 jobs ready to be filled at present. In his morning mail each day there are at least 100 vacancies ranging from college vice presidents to hospital aids.

Calls for personnel are received almost every day from California, Florida, and New York. The majority of these calls are for positions in the education field, which is wide open. The only problem, commented Mr. Alexander, is locating the students who do not have jobs now, to fill these vacancies.

Mr. Alexander went on to say that an intense program of public relations and contacts with employers has been good for Marshall. He commented that a good educational program and an excellent faculty are the results of hard work and proving the program, as well as being shown by the interest of the employers.

Salaries are also on the increase with, for example, \$5,500

beginning salary for an elementary teacher. The highest salary for a B.S. graduate in engineering was given this year of \$9,640; a physics graduate with \$8,500; and many more in the \$8,000 bracket.

There is a great demand for graduates to fill positions in the sciences field as well as in accounting area. Business management and general business areas are a little slower but still have many openings. In the teaching field, Mr. Alexander said there were thousands of vacancies for elementary graduates.

He also noted that they have placed an abundant supply of social studies teachers this year and the available positions for graduates in the administrative field is very good.

Mr. Alexander mentioned that in a sense, he is in the marketing division work, the Placement Office, and he is the director of sales. This is what it is like in placing students in positions. He stressed that all of the graduate students wishing placement should keep the Office informed as to their whereabouts and status. Unless they do this, it is for the staff in the Placement Office to keep up with all of them.

July 14th Is Date Of Enrolling

By DAN WATTS
News Editor

Tuition and fees for the second semester summer term must be paid between June 28, and 3 p.m. July 7. If fees are not paid during this period your registration will be cancelled and you will have to go through the gruelling process of re-registration.

Statements will not be mailed this summer, so each student will be forced to the cashier's office (room 103 in Old Main) and shell out the cash. The cashier will be on duty from 8 a.m. to noon, and 1 to 3 in the afternoon Monday through Friday.

Registration for the second summer term will be from 8 a.m. to 3:30 p.m. on July 14, at Gullickson Hall. The following procedure will be followed:

1) Have your schedule approved by your academic adviser.

2) Take your approved trial schedule and I.D. card to the registrar's office and obtain a registration permit if you did not receive one by mail.

3) Report to Gullickson Hall at time stated on registration permit. Enter through the Southwest door (18th Street and Fourth Avenue). After admission to the registration room the following steps must be taken in chronological order:

1) Obligation check 2) Preliminary Dean's Check, 3) Class Card Section, 4) Identification Card Unit, 5) Registration Form Station, 6) Complete Registration Form, 7) Academic Dean's Checking Stations, 8) Registrar's Checking Station, 9) Comptroller's Station.

Classes will begin on July 15. Last day of registration for the second term will be Friday, July 16.

PRINTING BIDS

Bids for printing The Parthenon, Marshall University student newspaper, will be received in the University business office or the Department of Journalism on or before July 9. The Parthenon is printed by the lowest qualified bidder meeting all specifications. Principal specifications are: students must be permitted to work in the print shop as a journalistic laboratory. Deadline for run of the press news is not less than 24 hours and 12 hours for spot news. Complete information on all specifications is available through the faculty adviser in the Journalism Department where copies of the paper also may be obtained.

Seven French Students Slate Arrival July 19

Brush up on your French! Seven French students, three men and four women, will arrive on the Marshall campus on July 19, according to Robert P. Alexander, Director of Placement. The group is under the auspices of The Experiment in International Living, a private, non-profit making organization, and they will be on campus until July 31.

Mr. Alexander is Marshall's coordinator for The Experiment and he has planned a full schedule for the visitors. A welcoming tea to introduce the faculty and administration and a briefing session to acquaint them with their student roommates will welcome the seven guests.

Although the schedule is only tentative at this point. Mr. Alexander has said that he plans a trip to Beckley to see a performance of "Honey in the Rock," and a tour of an authentic West Virginia coal mine. A visit to the capital is also planned and possibly a meeting with the state's chief executive, Governor Hulett Smith. The students will also tour the Rainbow Art Glass Plant and the International Nickel Company.

Two faculty lectures are scheduled. Dr. Charles H. Moffat, professor of history, will discuss American history, and Dr. Paul D. Stewart, professor of political science, will talk about American politics. A farewell dinner will culminate the students' stay at Marshall. From here they will go to Wisconsin for a visit with American families.

'Mr. Dooley, Jr.' Starts July 10

Terrier Plays Lead Role In MU Production

By SHERRY SAGE
Feature Editor

"Mr. Dooley Jr.," a production by the Children's Theater will be presented July 1 in air-conditioned Old Main Auditorium.

Mr. Dooley Jr., who is a dog will be played by a full-blooded Scottish Highland Terrier, owned by Dr. Thomas McCay, a local dentist.

The leads of the two children in the play will be played by Joe David and Yolanda Thorn.

The supporting roles will be played by Moray Peoples as Mr. Dooley; Mary Collins as Miss Meany; Freda Laurie as Bridgett; Leonard Jett as Gus; Tim Holsclaw as Mr. Anders; Sonra King as Mrs. Anders; Barbara Stevens as Miss Daisy and Dan Metz as Jake.

"Mr. Dooley Jr." will be presented in two settings, which are being designed and executed by members of Speech 445-545. Children's Theater class. This is the chief laboratory project for the class, which is taught by Dr. Eugene Hoak, professor of speech.

Previous productions presented by the Children's Theater were "Hansel and Gretel" and "Rumplestiltskin."

Alumni Elect New Officials; Six Re-Elected

By HARRY WILEY
Editor-in-Chief

New officers and board members were elected recently at the annual business meeting of the Marshall University Alumni at Old Main Auditorium.

Three of the six officers were re-elected. Those re-elected were David Foard, president; Mrs. Gini Rich, secretary; and Larry Tippet, treasurer. New officers are William Moore, vice-president; Charles Lanham of Pt. Pleasant, area vice-president, and Dr. Paul Laflin, area vice-president from Beckley.

Thirteen board members were elected to the alumni board of 24 members. Twelve of those elected were to two-year terms and one was elected to fill out the remainder of an unexpired one-year term.

Fred M. Mahoney of St. Albans, William W. Bragg of Milton, William Paul Wassum of Williamson, James C. Maddox, of Kenova, and Huntingtonians Mrs. James L. Hesson, Myers E. Jarrell, Maxwell W. Flesher, Dr. Marvin Dill, Mrs. John B. Rogers, Mrs. Robert L. Piltz, Charles H. Tucker, and Charles Dinkins were elected to the two-year posts. David M. McWatters, Jr., of Charleston was elected to the one-year term.

Other members of the board are Keith Taylor of Kenova, J. A. Ingerick of Pt. Pleasant, Jack Arnett of Winfield, Rev. John Hayward of Logan, and Mrs. Earl Wyant, Mrs. F. P. Allred, Earle Dillard, George T. Rorrer, Mrs. Jess McClure, and Robert F. McCaskey. One remaining board position will be filled at a later date.

Campus Briefs

VISITS SON

Mrs. Orvia Speicher, newly appointed housemother for Laidley Hall, is visiting her son at his military base in Germany. Mrs. Speicher plans to visit other places on the way home and will return the early part of September. She will then begin her duties at Laidley.

TEACH AT OSU

John Unrue and his wife, Darlene Harbour Unrue, will teach at Ohio State University this fall. Mr. Unrue expects to complete his MA degree at Marshall this summer and become a teaching fellow at Ohio State this fall. Mrs. Unrue earned her MA degree in English at Marshall last summer. She has been appointed assistant instructor in English at Ohio State.

BRANCH HEAD

William Barrett, former math and music teacher at Williamson High School, has been named to head Marshall's Williamson Branch College, pending approval by the State Board of Education. Mr. Barrett had been at Williamson for 18 years. Former branch head, Paul Wassum, will return to Marshall's main campus as an instructor.

STUDIES AT OU

Mrs. Ruby Jane Kilgore, assistant professor of art, is working for her Ph.D. at Ohio University this summer. She is taking courses in painting and other art fields and will return to Marshall this fall.

RECEIVES DEGREE

Air Force Captain James D. Cook, 1959 Marshall graduate, received his master of science degree from Texas A&M University this past May. A staff weather officer, he is being assigned to Headquarters, United Nations Command, Seoul, Korea.

REVISION SET

The Freshman English courses 101-102 are being revised for the fall semester. The revised courses will place greater emphasis on research and investigative report. Both semesters of the revised English courses will emphasize co-ordination of writing assignments with the study of literary selections and with the linguistic characteristics and historical development of the English language.

NAMED TO CONFERENCE

Dr. Charles P. Harper, professor of political science and director of the Marshall Americanization program, has been named by President Stewart H. Smith as delegate to the 20th National Conference on Citizenship to be held in Washington, D.C. Sept. 15-18.

NO SERVICES

There will be no services at the Christian Center this Sunday, due to the holiday week end. The next service will be held on Sunday, July 11.

SUMMIT OPEN TONIGHT

The Summit will be open from 8-11 p.m. tonight. The Summit, a coffee house, is located in the Campus Christian Center.

BOOKSTORE CLOSED

The bookstore is closed for inventory and will reopen on Tuesday.

LAST EDITION

This is the last edition of The Parthenon for the first summer semester. The first edition of the second term will be the cultural calendar, a special edition devoted entirely to the cultural aspects of Marshall University. The paper will have the schedule of the upcoming Artists Series, convocations, and forums.

NEW COURSE SET

A new English course for graduate students will be offered the second summer term. English 436, Early and Medieval Literature, which previously was open only to undergraduate students will also be open to graduate students beginning the second summer term. Professor A. Mervin Tyson will instruct the course.

TEAM TO COME

The Fly Navy Information Team will be on campus Thursday and Friday, July 15, 16. The team members will counsel and test students interested in an officer's commission in naval aviation. The team will set up an information table in the Student Union.

WALKERS HONORED

President and Mrs. Stewart H. Smith will honor Vice President and Mrs. Harold E. Walker with a luncheon at noon Tuesday. Dr. Walker has resigned his post here to take a similar administrative post at a California college. Members of the administrative staff have been invited.

The Parthenon

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Phone 523-8582 or Journalism Dept., Ext. 235 of 523-3411

STAFF

Editor-in-Chief Harry Wiley
Managing Editor Jerry Reed
News Editors Teresa Gothard, Danny Watts
Feature Editor Sherry Sage
Sports Editor Harry Fisher
Special Editions Editor Sherry Allen
Society Editor Virginia Richardson
Business Manager Judith Foster
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Editorial Counselor Mrs. James E. Casto
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Progress At MU

THIS UNUSUAL photo was taken from the roof of Old Main by Journalism Photo Lab Technician Mike Bell. Work is continuing on the construction of the new classroom and office building. Here, giant cranes attached with boring devices, dig the holes for piling operations.

COPIES REMAIN

Eighteen hundred copies of the Chief Justice have been distributed this month, according to John C. Behrens, acting director of information and publications. The big rush for the distributors of the annual was the week following commencement. Nearly 1,000 of the 1965 publication were claimed by anxious students.

B F

Boneless
FISH-STEAK
Sandwich

with
Tartar Sauce

25¢

ANY DAY

HAMBURGERS

B F

Progress Design For West Virginia

EDITOR'S NOTE: The following Lyceum is an address made earlier this week by Marshall University's President Stewart H. Smith at a noon luncheon meeting of the Capitol Kiwanis Club in Charleston. In his speech Dr. Smith stressed that in order to keep pace with the challenge of today's educational demands drastic revisions are needed in the governing bodies of state institutions of higher education. Dr. Smith urged that all state universities and all state colleges in West Virginia be placed under one co-ordinating board. The complete text of his address appears below.

Every business and professional man knows the frustration of trying to eliminate duplication, reduce factionalism and sometimes, out of necessity, overcome tradition to obtain progress.

It's frustrating because you know the job has to be done, yet you also know that the decision will bring obstacles and opposition. A rationalization for change, many times, can be the most difficult thing to achieve.

The business and professional worlds aren't alone in such frustrations, however. Education has the same problems and educators, like their business counterparts, are trying to find immediate solutions to difficulties that have become so entrenched over the years that detours have always been the answer.

It is with this subject in mind that I would like to explore with you today a topic I have titled, "A Design For Progress In West Virginia."

If we are to solve effectively the many problems facing state-supported institutions of higher education in West Virginia, we will need much closer coordination and more imaginative planning than we have had. The rapidly increasing college enrollment, the expanding functions of higher education, and the over-taxed facilities, faculties and program offerings find us unprepared to meet the educational challenge of our time.

All the states have been confronted with similar problems and many have met these difficulties through the use of single coordinating boards of higher education.

Need Single Board

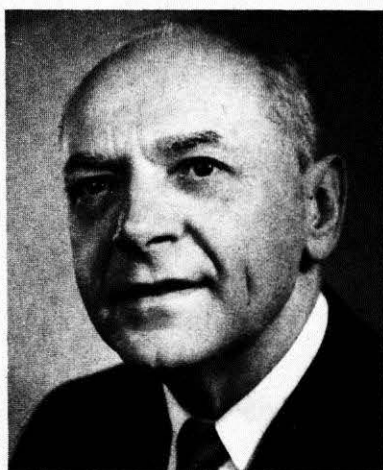
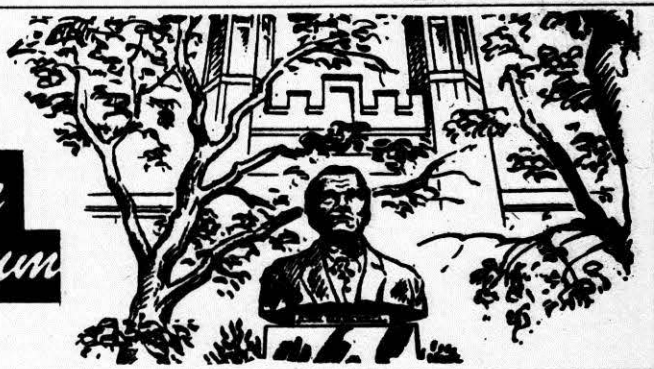
West Virginia needs a single board of higher education whose primary function is planning, programming and coordinating the work of all our state-supported colleges and universities rather than governing and managing single institutions. Forty states have boards or commissions for all higher education. Only seven states have no coordinating boards. The others have various types of commissions which attempt to coordinate the state colleges and universities.

An awareness of our problem is not entirely new. As a matter of fact, every study of public higher education made in West Virginia since 1945 has emphasized the great need for better coordination and financing of our higher educational institutions.

In line with these studies, the West Virginia legislature in 1961, in an effort to promote better coordination, passed House Concurrent Resolution 50 requesting Governor Barron to appoint a committee to make specific rec-



The
Lyceum



Stewart H. Smith

Marshall University President Stewart H. Smith came to Huntington in 1945 after a number of years of educational work in several eastern states. Dr. Smith was named dean of Teachers College his first year and became acting president in 1946. He has held the presidency of Marshall for 19 years. An educator with a broad background of experience in his field, Dr. Smith taught at Syracuse University prior to his coming to Marshall. He received his bachelor's degree from Gettysburg College and his master of arts degree from Columbia University. He completed his Ph. D. work at Syracuse University in 1945. A Phi Beta Kappa scholar during his undergraduate days, Dr. Smith has received honorary degrees from Gettysburg, his alma mater; Morris Harvey and Rio Grande Colleges.

ommendations in our higher educational system. This resolution stated that, "There appears to be no specific coordinated plan of functions and objectives among the various colleges and universities."

As requested, the Governor appointed a nine-member committee with Mr. Joseph C. Jeffers, Jr., a member of the West Virginia Board of Education, as chairman. The committee included three members from the West Virginia Board of Education, three members of the Board of Governors of West Virginia University and three college and university presidents. It was my privilege to serve on that committee.

Advisory Committee

We chose an advisory committee to assist us in our work. This advisory committee consisted of the president of the West Virginia Association of School Administrators, a representative of the State Department of Education, the President of the West Virginia Association of Higher Education, a member of the American Association of University Women and a member of the faculty of West Virginia State College.

After a series of meetings and following much study and discussion of plans followed by other states for administering

and governing institutions of higher education, a report was prepared and submitted to the governor and the state legislature.

Our first recommendation requested the enactment of a statute creating and giving legal status to a "coordinating commission of higher education." This commission was to be responsible for conducting a continuous study of all aspects of the state's total higher education program, for recommending ways to achieve maximum coordination, for eliminating unnecessary duplication, for making recommendations concerning budget requests, and for preparing a priority list of new construction and major renovations of existing buildings.

Our committee knew that these assignments could not be performed unless the proposed commission had a highly qualified and adequate staff and so a recommendation was made to provide a staff for the commission.

Our committee further considered the advisability of recommending establishment of a single board of higher education for all state-supported colleges and universities, but full agreement to the proposal was not possible. However, several members of the committee recognized that the proposed commission might serve on an interim basis until further consideration and study could be given to the matter of creating a single board. The committee suggested that the proposed commission continue to study the desirability of placing all the state colleges and universities under one board.

Inability Recognized

The committee also recognized the inability of the West Virginia Board of Education with its overburdened staff to give "mature and deliberate consideration" to its multiplicity of duties and responsibilities. And so we recommended that the staff of the board of education should be increased to include specialists in several areas of higher education.

Our committee went one step further and recommended that the board's functions pertaining to higher education be separated from its other duties and responsibilities.

It was also suggested that a new board be created to administer the Public Schools, the West Virginia Schools for the Deaf and Blind, the Department of Vocational Education and the Department of Vocational Rehabilitation.

None of the committee's recommendations have ever been implemented by the state legislature.

Although I was in general agreement with the recommendations made by the committee in 1961, I now feel that the best way to coordinate our colleges and universities is to establish a single board of higher education

similar to that established in the state of Ohio two years ago.

Confronted by the same problems facing us now, Ohio established a Board of Regents for Higher Education in September, 1963. Dr. John D. Millett, former president of Miami University, was employed as chancellor and he took office July 1, 1964.

New Program Prepared

During its brief period of existence, with the assistance of a competent staff, the Board of Regents has prepared a master plan for higher education in Ohio, has approved degrees and new degree programs, has developed a formula for the equitable allocation of state funds to the several institutions, has approved the establishing of new university branches, has recommended the addition and the elimination of institutional programs and has conducted a survey of all the state-supported institutions.

The Ohio Board of Regents employs a qualified staff including a chancellor, specialists in finance, curriculum, physical facilities, instruction, research and other major areas of higher educational activity.

In a number of states, a single board of higher education functions as a coordinating board.

These boards are responsible for organizing, regulating, and otherwise bringing together the overall policies or functions (or both) in areas such as planning, budgeting, and programming, but they do not have authority to govern institutions. Under this system, many institutions have separate institutional boards which deal with governing and management.

Martorana and Hollis, in their study for the United States Department of Health, Education and Welfare, do not believe that a single board could coordinate, as well as govern and manage, eleven institutions, such as we have in West Virginia. In their report, they say:

"If a fresh start could be taken in a state having nine or more public colleges and universities, the authors would argue for a system to place each institutional unit, whether a two-year college, a four-year institution or a complex university, under its own governing board, and over these boards, a statewide coordinating board with major duties of inter-institutional programming, budget coordination and long-range planning."

System Works Well

The system of board organization recommended by these men has worked well in four states bordering on West Virginia. The states of Ohio, Kentucky, Pennsylvania and Virginia have separate institutional boards to govern and manage their colleges and universities. In Virginia, however, the state teachers colleges are under one

board.

In speaking with many of the university and college presidents in these four states, I have found them to be extremely enthusiastic about their institutional boards. Some of the reasons given were:

1. This system provides for a wider representation and therefore a greater involvement of lay citizens in higher education. It brings the institutions closer to the people.

2. Presidents of institutions have more frequent contact with their boards and more time to discuss institutional problems with the members.

3. The more frequent and more intimate contacts of board members with the institutions they serve result in the development of better morale among faculty and students.

I certainly have no grievance against the members of the West Virginia Board of Education. I have worked with board members for almost nineteen years and I have held all of them in high esteem. They have been and are today men and women of dedicated spirit and proven leadership in public, professional and business fields and they possess a strong interest in higher education.

But the expanding dimensions of higher education have added greatly to the workload of the board. Our board of education has always had too many functions to perform. It has never had a staff of sufficient size and with the special competencies to do all the research and the studies needed to provide the board members with the information so essential to the making of decisions and for long-range planning.

Single Board's Contributions

A single board of higher education or regents would make its greatest contribution in the areas of allocation of functions, in determining equitable budget allocations and in the development of physical facilities. With a staff carrying on continuous research and studies, such a board would always have the information needed on which to base judgments and decisions.

This system would remove the financing of institutions from political pressures and influences and would base financing upon sound professional and educational principles. Under the single coordinating board the annual "battle of the budgets" would be carried on outside the halls of the state legislature. For one of the first duties of a single coordinating board is to develop a formula for the equitable allocations of state funds to the several institutions.

West Virginia doesn't need another "one-shot" study of higher education by outside consultants. What we need is a strong single coordinating board served

(Continued on Page 6)



Presenting 'Mr. Dooley Jr.

FIRST OF THREE productions in Adventure Theatre for Children series will be presented Saturday, July 10, in Old Main Auditorium at 10:30 a.m. and again at 1 p.m. The cast of "Mr. Dooley, Jr." includes, from left standing, Sonra King and Tim A. Holsclaw as Mr. and Mrs. Anders. Seated, from left, are Joe David who plays Tommy Anders, Wishing Well's who plays Mr. Dooley, Jr. and Yolanda Thorn who has the role of Janie Anders.

Private English Inn Is Separate Tables Setting



Dr. Hoak Coaches Cast

IN AN EFFORT TO RESCUE their beloved Mr. Dooley, Jr. the Anders children even resort to "interior decorating." If they are unable to make enough money to buy the dog, he will be sold to the villainous, villianess Miss Meany who has a theatrical show which features performing dogs. At the right, Dr. Eugene Hoak, professor of speech and director of this production, gives his young cast members a few pointers. The children are determined to save their friend, Mr. Dooley even if Tommy has to sell his most valued possession, his brand new bicycle.



Three-Day Run For 'Separate Tables' Begins July 8

ENJOY SUMMER STUDENT THEATRE at its best in air conditioned Old Main Auditorium when the University Players bring you Terrence Rattigan's "Separate Tables" which is directed by Dr. Elaine A. Novak, associate professor of speech. The play which in actuality is two short plays in one, "Table By the Window" and

"Table Number 7," revolves around the lives of residents of a private English inn. The summer theatrical production will be held July 8-10 with the curtain being drawn at 8:15 p.m. nightly. The set for the show was designed by Dr. Eugene Hoak, professor of speech.

Frosh Football Signees Look Good

Many Are All-State Choices; Logan's Jones Is MU Bound

By HARRY FISHER
Sports Editor

Speedy backs and large quick interior linemen characterize the new crop of high school football signees of grants-in-aid at Marshall for next year. Head football coach Charlie Snyder is very optimistic and said that this is one of the better groups of incoming freshmen at Marshall.

Among the fast and hard-running backs that include all-staters from West Virginia, Kentucky, and Ohio is Charlie Jones of Logan. Jones was one of the most sought after backs in the state and according to Snyder "a great one; as good a back as there was in the state last season."

Jones in nine games last year scored 20 touchdowns and 15 extra points for a total of 135 points. He averaged 8.1 yards a carry, gaining 1,167 yards in 144 attempts.

Jones will not be alone in the freshman backfield. Andy Banfi, Follansbee; Charles Jerrome, Wheeling; and Steve Ray, Milton; all halfbacks, are excellent runners with good speed.

Among the out of state backs signed were three from Logan, Ohio. Jim Brandt, 180 pound halfback, George Hummel, 170 pound halfback, and Dale Brenning, 191 pound fullback were all named to the All-Southeastern Ohio team. Bruce Wallace, Middleport, Ohio is another very good running back and outstanding on defense.

Moving over into Kentucky, two fine backs from Belfry have signed. Neal Smith is described by Snyder as a "real fine quarterback who plays well on pass defense," and Gene Phillips, a 220 pound fullback as a "big boy with good speed." Walter Catron, Jr., transfer from Boise Junior College, is another fine running back that will add depth to the team.

Other backs from within the state that have signed are Bobby Ratliff, fullback from Gary; Jim Keller, quarterback from Sissonville; and Dave Boher, a 215 pound fullback from New Martinsville.

Ends that have signed are Phillip Peltz from Smithfield, 2nd team all-state; Ron Safford, Point Pleasant, who has excellent speed and can play center; and Joseph Ralbusky, Wheeling Central Catholic, honorable mention all stater with excellent speed.

Another end is Don Carr, a junior college transfer student from Lancaster, Pa. Coach Snyder is in hopes that Carr will be able to fill in next fall at the position where the Big Green lost six lettermen from last year.

Interior linemen include a quartet of tackles, two guards, and two centers.

Tom Hilton, a 235 pound center from Clarksburg Victory was all-state last year on the AAA team. Hilton is a fine blocker with good size and can play either center or tackle. James Starkey, center, linebacker from New Martinsville is an honorable mention all-stater.

The two guards are Gale Smith, Jr., a 190-pounder from Parkersburg, and John Kenny, Wheeling. Smith was another all-stater on the AAA team, and Snyder said of him, "a very aggressive young man who can play defense as well as offense."

Kenny was honorable mention all-state.

Among the four tackles signed none is under 235 pounds. Bennie Thomas, a 235 pounder from Lynch, Ky. has good speed for his size and is considered one of the top prospects. Dennis Caldwell at 260 is the heaviest player signed. Caldwell was honorable mention all-state from Wheeling and has good speed and quickness.

Jimmy Shepard 235 from Wellston, Ohio is an excellent blocker with good quickness. Kenny Rollins at 235, from Buffalo of Putnam is another fine tackle who should be able to help the team.

Coach Snyder commented on the fact that there were more backs than linemen. In high school many of the ends and linebackers just don't have the speed to play college football. He said that some of these backs will be converted to ends and linebackers. This is evidenced by players such as Jim Cure and Bob Pruett, last years ends, who were backs in high school, and Tom Good, all-MAC linebacker who was also a fullback in high school.

Coach Snyder said that the incoming freshmen looked like a very good group this year, but that there was never any guarantee. "We will just have to wait and see how the boys adapt themselves to college life, both academically and athletically."

Jerry Ashworth Is Speech Assistant

Dr. Stephen Buell, professor of speech, has a new assistant for the summer terms. He is Jerry Ashworth, a Marshall graduate and resident of Huntington.

Mr. Ashworth graduated from Marshall with his BA degree in 1962 and received his MA two years later.

He has attended Temple University where he worked on his Ph.D.

Mr. Ashworth has an assistantship to Wayne State University in Michigan for September, 1965, where he is planning to continue working on his doctorate in educational radio and television.

Mr. Ashworth helps with recordings at WMUL radio station and with classes that are offered in the speech department.

ATTENDS CONFERENCE

Susan Noyes, Dunbar junior and state president of the Student NEA, has been attending the 1965 Student NEA Leadership Conference which ended today. The conference was held both in New York City and Washington, D.C. Susan also has been attending meetings of the 19th National Conference on Teacher Education and Professional Standards.



Dick Shepard Misses Cutoff

Dick Shepard, Marshall's Mid-American Conference individual golf champion missed the cutoff for the final day of competition in the NCAA golf tournament last Thursday.

After a first round 77, in which he took a triple bogey eight on the 17th hole, he was 10 strokes in back of the first day leader, Marty Fleckman of the University of Houston. The second round 75 over the 6,944 yard Holston Hills course at Knoxville, Tenn., left him three strokes short of the cutoff score.

On Tuesday Shepard had a 69 to team with Dave Gumlia of Minnesota to defeat Ron Schmederman of Kansas State and Steve Summers of Southern Methodist University. Despite this victory the West all-stars defeated the East 11-7.

On Wednesday the Marshall "Slammer" played the front nine in even par. Then on the back line he bogeyed holes 11, 14, and 15, and took his triple on the 17th.

On Thursday Ohio University's Bobby Littler, Jr., runner-up to Shepard in the MAC tournament, barely made the cut with a 149 total.

Houston University won the team title with UCLA second and Southern California third. Purdue and the University of Florida tied for fourth.

The last two days of the tournament saw Fleckman survive a strong challenge from Jim Wiechers of Santa Clara to win by one stroke.

Shepard will compete in the State Amateur Golf Tournament at White Sulphur Springs starting tomorrow.

Another Marshall University golfer has been keeping his clubs busy this summer. Larry May qualified for the Amateur Public Links Championships of the United States Golf Association last Saturday at the Riviera Country Club course.

May fired a 70-68-137 over the par 70 course. He was nosed out of the medal by Frank Sexton, captain of Barboursville High School's state championship golf team.

Summertime Reporters Wanted

EVER HAVE A YEN to be a reporter? This summer you can fulfill that wild desire. The students shown above comprise the staff of The Parthenon for this summer. Many of them are taking their very first and probably only journalism course. They are responsible for the news stories and features you've been reading. If you'd like to become part of The Parthenon staff, you can. Just sign up for either, Feature Writing 309 or High School Newspaper 428. No experience is really necessary, just interest.

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Service Engineer Gives MU 26 Years Of True Dedication

By SHERRY SAGE
Feature Editor

Howard Sorrell has been at Marshall for 26 years and is now working as the service engineer with an office in Old Main.

Mr. Sorrell first came to Marshall in the fall of 1939. His first job was as assistant chef in the kitchen of University Hall. Three years later he was transferred to the custodial staff, working first in the Music Building and then in Old Main until about six years ago when he began his present job.

Mr. Sorrell says that he had seen many changes take place on campus. His years here span the administration's of three univer-

sity presidents.

As to the growth of Marshall, Mr. Sorrell said that the university has been growing by "leaps and bounds" especially during the administration of Dr. Stewart H. Smith.

Mr. Sorrell was here when Main Annex was "temporary" built in the 1940's. It was supposed to remain for ten years, but is still here. He said he would be very glad to see it torn down and the new buildings built.

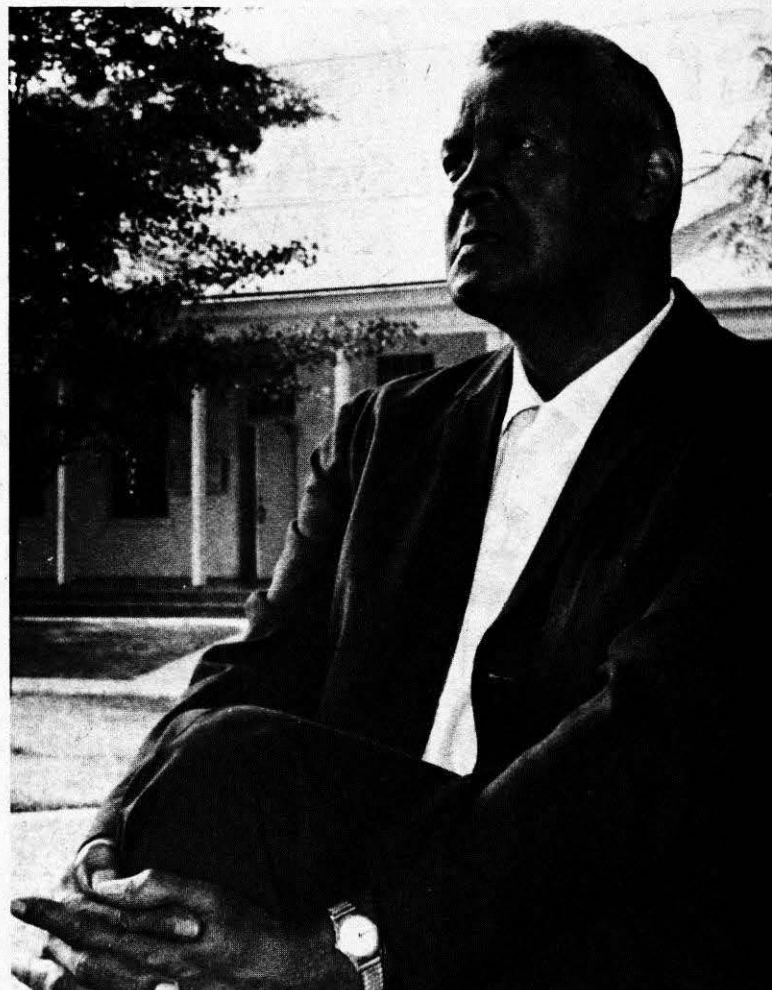
Mr. Sorrell emphasizes that the future of Marshall looks very bright to him. He said that he hopes to see Marshall continue to grow, and he is sure it will, until the entire area from 16th

Street to 2th Street and from Third Avenue to Fifth Avenue will be a complete educational oasis in the city of Huntington.

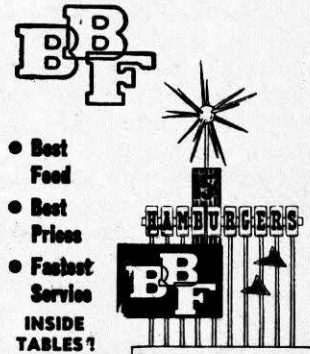
Mr. Sorrell commutes to work every day from Barboursville where he has lived for many years. He has built a house there for his parents with whom he lives. He has neither a wife nor a car, saying that he cannot afford the luxury of either.

Mr. Sorrell hopes to retire in eight years from now.

Steve Szekely, superintendent of Buildings and Grounds, stated that Mr. Sorrell "is an outstanding employee, completely devoted to his job and duties,



HOWARD SORRELL will complete 26 years of work at Marshall this summer. He began his duties here as an assistant chef and is now the university's service engineer with an office in the basement of Old Main. Mr. Sorrell has followed the many changes in Marshall with interest and his service has spanned three presidents. To read about his hopes for Marshall's growth see the story at left.



None Can Stand Alone

(Continued from Page 3)
by a capable staff.

We have tried voluntary coordination but have not met with much success. Our experience in this regard has been similar to the voluntary efforts made in other states. I know of only one state where voluntary coordination has worked well and that is the state of Indiana. But Indiana has only four state-supported institutions of higher education and two of these, Indiana University and Purdue University, are similar in size and the other two institutions have common programs and purposes.

President Long Advocate

I myself have long been an advocate of the voluntary coordination of higher education. In fact, much has been accomplished by the presidents of the institutions under the West Virginia Board of Education in developing and coordinating general administrative policies and procedures. But our efforts in coordinating allocations of functions, in budget preparation and in long-range planning have not been very effective. I have come reluctantly to the conclusion that voluntary coordination in these major areas is inadequate and ineffective for these reasons:

1. Our college and university presidents are already overburdened with increasing administrative duties. They do not have the time to make the necessary studies to secure the information required for making sound judgments in relation to inter-institutional coordination.

2. Each president must be responsive to his own public, alumni and faculty. He has an obligation to provide educational programs requested, and sometimes demanded, by local business, industry and professions. He cannot disregard the value of specific educational programs that will stimulate and aid business and industrial growth in the area served by his institution.

3. The voluntary approach to institutional coordination has often resulted in developing factionalism, feuding and discord among institutions and institutional heads. As Dr. James B. Conant has said, "What goes on in schools and colleges is far too important to be left entirely to educators." The layman, parent and citizen has every reason to be deeply concerned and involved. The ultimate responsibility for and the

control of education must continue to be lodged in the layman and in lay boards.

Dictates of Public Interest

Institutions of higher education must operate within the dictates of the larger public interest. College and university administrators must balance their own institutional interests with the needs and interests of the people of the state to whom these institutions belong. No one college or university can stand totally apart from its neighbors. As Dr. Harold L. Enarson, academic vice president of the University of Mexico, has said: "The day of the self-sufficient college or university is ended—It is essential that the institutions of a state work in concert with one another, that 'system' be substituted for isolation, insularity and imperialism." The needs and functions of higher education must be determined through the positive and constructive participation of all institutional administrators, faculties, boards and lay representatives.

Once determined, these needs and functions must be coordinated into a workable and cohesive plan by a single coordinating body consisting of responsible and courageous people whose only interest and purpose is to plan and establish a comprehensive statewide higher education program.

No Restrictions Imposed

There may be some who will say that a single coordinated board will impose such restrictions upon institutions that they will have to surrender their individuality, initiative and aspirations and become lifeless facsimiles of each other. They will add that there is no opportunity for self-development or for collaborative planning and purposeful action. But this is not the case.

Institutions within a state will still have many opportunities for voluntary cooperation and coordination. These could include:

1. Making studies and finding solutions to educational and administrative problems.
2. Serving as a clearing house for the exchange of information.
3. Finding ways of making higher education available to more students.
4. Promoting projects in educational experimentation.
5. Sharing ideas and techniques for improvement of instruction.

In a statewide plan of coordinated institutional growth, functions and purpose such as I am proposing, the private colleges cannot be ignored. They are a necessary, vital and important part of the higher education system of the state and they must be involved cooperatively in improving and expanding the opportunities for higher education through a more effective utilization of their facilities, programs, personnel and other resources.

All indications are that West Virginia must expand its opportunities for college enrollment if its youth are to be properly served, if the economy is to be provided with the educated talent it will require, and if our state is to participate fully in future economic growth.

Size Must Double

According to reputable college enrollment predictions, our institutions must double in size by 1975 or probably sooner.

How can we best meet the need for improved performance in the field of higher education?

How can we better coordinate the functions and services of our institutions?

How can we secure more economical operation of our institutions?

How can we provide a higher quality college education to the thousands of young people who enter our institutions?

We need but to look across the borders of our state to find the answers to these questions. There we see clear evidence of the educational progress being made under the leadership of single statewide coordinating boards. This type of system is developing at an accelerated pace throughout our nation.

West Virginia cannot postpone any longer taking forthright and positive action to achieve maximum and effective coordination of its institutions of higher education.

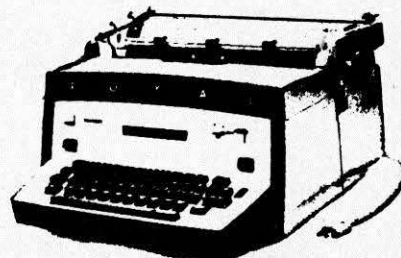
How can you help?

Civic clubs, such as Kiwanis, can perform an important function by calling this pressing problem to the public's attention. Forums can be held, speakers can be scheduled to further explore the issues before joint meetings. Special committees could investigate the matter to recommend action by your club. It could be brought to the attention of state officials and state legislators.

Are we too late?

Today, no — tomorrow, yes!

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