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Three Departments Merged The Parthenon

Zoo, Botany,
Science Depts.
Consolidate

MARSHALL UNIVERSITY STUDENT NEWSPAPER

By TERRI GOTHARD
News Editor

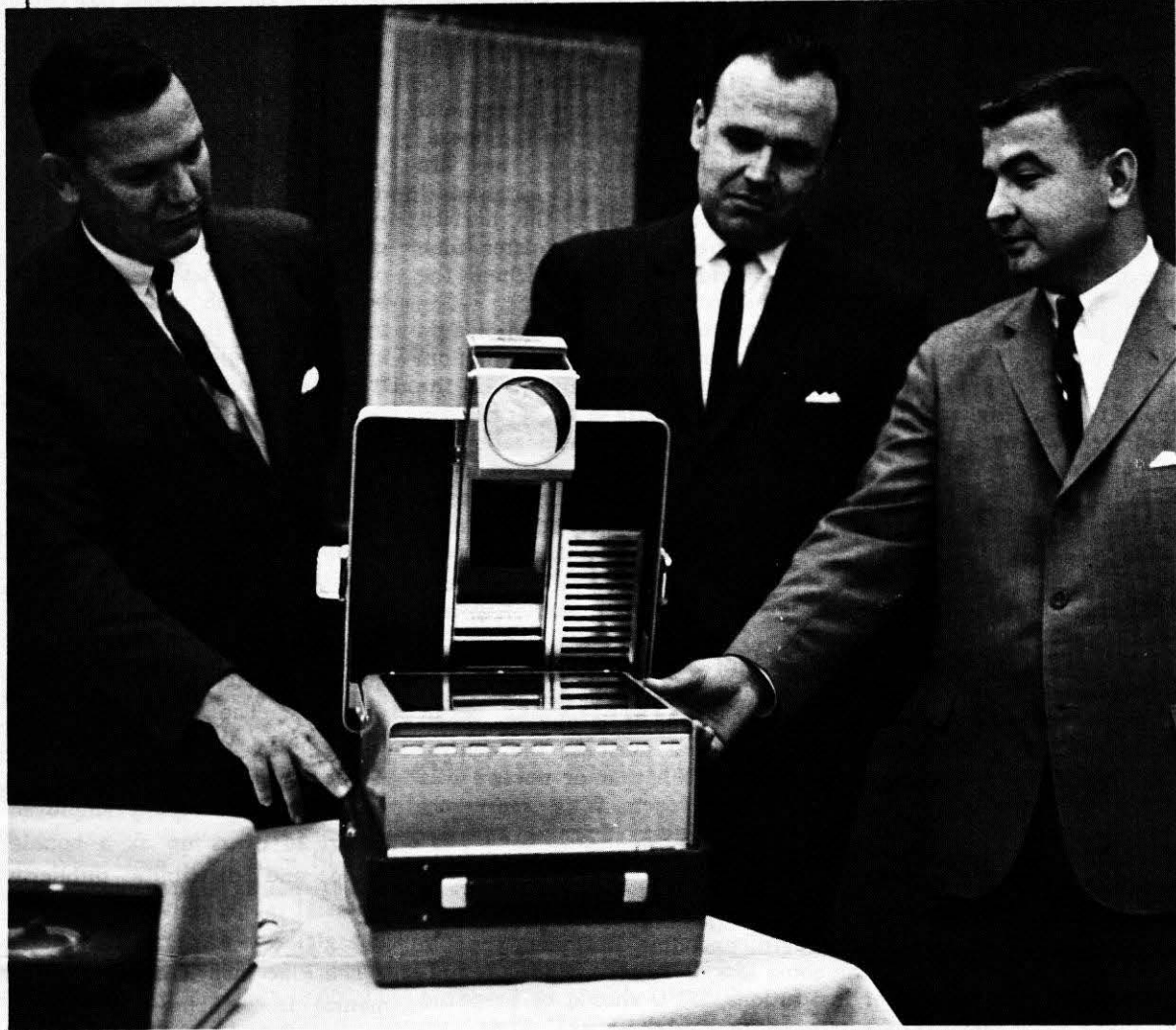
Vol. 65

HUNTINGTON, W. VA.

THURSDAY, JULY 22, 1965

No. 4

Accreditation Still Stands - Hayes



University Receives Equipment And Materials

THE 3M COMPANY of St. Paul, Minn., recently awarded the University a \$2,000 grant consisting of a complete teacher training unit in visual classroom communications. Shown inspecting an overhead projector, part of the grant, are (from left) Harold A. Hood, 3M visual products representative; Dr. Robert B. Hayes, Dean of Teachers College; and Bill C. Cyrus, 3M Company branch manager. (Photo by Mike Bell)

Financial Help Available

646 Already Granted Aid

By RON HITE
News Editor

George O. Fraley, financial aid officer, has announced that Marshall has been tentatively granted \$170,756 in National Defense student loans for the coming academic year of 1965-66. This is \$58,256 more than the 1964-65 National Defense grant of \$112,500.

The Student Aid Executive

Committee has awarded 646 loans and scholarships to students enrolled for the fall semester, as compared to 457 such scholarships and loans granted last year.

The federal government approved College Work-Study program to eligible students is an important part of the total financial assistance program. A total of \$103,494 is allocated for the

academic year 1965-66.

The Work-Study program is designed to assist students from low-income families by placing such students who are qualified in various departments and offices on campus. These students may work a total of 15 hours per week or 6 hours per month at \$1 per hour.

Mr. Fraley said that the College-Work program has provided many more loans than would otherwise be available.

Fraley said it is hoped that the Scholarship Program awards for this year will double last year's amount which was \$49,407.

Thus far, \$65,00 in scholarships have been awarded this year.

CAMPUS VISITORS

Ten legislators are on campus today to go over the new budget with President Stewart H. Smith and other University officials. The group includes five state senators and five from the House of Delegates.

Dean Dispels Recent Rumors

Dr. Robert B. Hayes, dean of Teachers College, has denied rumors that the University has lost its teaching accreditation. He said that due to a recent flurry of rumors, he felt he must make it clear to students that Marshall is still fully accredited. The accreditation covers both the undergraduate and graduate program.

The dean answered some of the major questions that he has been asked recently. The questions and answers were as follows:

Q. By whom is Marshall University accredited?

A. Marshall University is approved by the North Central Association, the National Council for Accreditation of Teacher Education and other professional accrediting bodies.

Q. Has Marshall University lost accreditation from any group?

A. Marshall University has not lost accreditation of any program.

Q. Is accreditation from the North Central Association under consideration?

A. Marshall is fully accredited by the regional association, NCA, and no questions have been asked concerning the approval of this group.

Q. What is the NCATE?

A. The National Council for Accreditation of Teacher Education is the group which approves programs in teacher education. It is the only national body that is concerned with teacher education program approval. This organization is sponsored by the American Association of Colleges for Teacher Education and the National Commission on Teacher Education and Professional Standards. Approval of the Council is not essential to teacher education but this is a professional recognition which is desirable. Marshall University has been accredited by this body since it began in the 1950's.

Q. What were the results of Marshall University's re-evaluation by the NCATE in 1963?

A. Marshall University was re-examined by the NCATE in a routine visit in 1964. In the fall of 1964 the Council stated the following: 1. undergraduate programs — accredited; 2. graduate programs — action deferred.

Q. What does deferred action mean?

A. Deferred action is used by the Council when there is too little information upon which to base the necessary action or when there is a deficiency in the program of the institution which could and should be corrected within a year.

Q. What steps have been taken (Continued on Page 6)

A consolidation of three departments involving the College of Arts and Sciences and Teachers College was announced jointly at a Monday luncheon by Robert B. Hayes, dean of Teachers College and J. Frank Bartlett, dean of the College of Arts and Sciences.

The three departments are the Zoology Department, under Dr. N. Bayard Green; the Botany Department, under Dr. Edward Plymale; both in Arts and Sciences College, and the Science Department, under Dr. Harold E. Ward, in Teachers College.

The new Department, which will be the Department of Biological Sciences, will be under the direction of Dean Bartlett with Dr. Ward as head of the department.

The change will be effective Sept. 1, 1965. According to Dean Hayes, the consolidation will cut out duplication of effort and staff and will enhance the administration and teaching in all three areas. "We feel combining all three departments will permit us to increase the staff and curriculum."

Students now majoring in these areas will not be affected by any of the changes concerned.

Dean Bartlett was not available for comment due to the pressure of freshman orientation duties.

Administrators Lose Quarters To Renovation

As part of the renovation program for Old Main, several of the administrative offices have been moved temporarily.

President Stewart H. Smith's office is now located in the Dean of Men's office, Lillian H. Buskirk, dean of women, has moved to the former University Hall housemother's apartment, which is on the first floor facing the Student Union.

The Dean of Men and the Financial Aid Officer's offices have been relocated in the far east end of the building, in what used to be the University Hall lounge.

Two other offices, Teachers College and the Placement Office, are also scheduled to move but as yet no sites have been selected.

As for the Arts and Sciences College, Dean John Frank Bartlett said that as far as he knew, his office and staff are not planning to move at this time.

RECORD ENROLLMENT

This year's second summer term is over 200 more than last year's second term. According to Registrar Luther Bledsoe, this is the highest enrollment yet.

This year's enrollment was 1,959 while last year's was 1,730. The breakdown into classes will come later.

A Guest Editorial

Dual Administration Must End

Editor's Note: The following editorial is being re-printed with the consent of the Charleston Gazette. It appeared in a recent edition of the Sunday Gazette-Mail originally.

Higher education in West Virginia is entering a period when it must face and hopefully meet the most stringent demands placed upon it in more than a century of statehood.

Coping with the upsurge of enrollment alone will be a formidable task with the number of students conservatively expected to double in the next decade. Add to this the growing number of responsibilities the colleges are being asked to assume and the future promises to be challenging.

To do the job properly, money will be needed—a lot more money than has ever been considered in the past—to provide buildings and strengthen faculties. With huge expenditures looming on the horizon, it is vital that higher education in West Virginia have a modern, streamlined administrative structure to assure that the most people get the most education out of every dollar.

Marshall University President Stewart H. Smith recognizes this need and has proposed a single, statewide board to coordinate the activities of all 11 publicly-supported colleges and universities. He also suggests individual governing boards to handle much of the routine operation of each school.

There is no doubt that Dr. Smith's own institution—which never should have been elevated to university status in the first place—would benefit under a single higher education board. But, we believe, so would every other institution in the state, including West Virginia University and Potomac State College which now have their own board of governors, a separate budgeting procedure and frequently separate regulating laws.

Dr. Smith says that voluntary cooperation among the colleges and universities has produced only limited results. From our viewpoint they have come a long way but when the chips are down on special interest programs, appropriations and buildings the institutions are still very much competitive and the gentlemen's agreements are put aside. This is not to say that our colleges and universities should not compete and all become un-

imaginative replicas of each other, but the competition should be in providing superior education and service programs and developing outstanding faculties.

A single, strong and well staffed board for all of higher education could guide these competitive energies into meaningful channels. A single board also would help eliminate much of the petty rivalry that exists among our colleges and universities—rivalry that frequently finds the lines drawn between West Virginia University and the field but often exists among individual colleges and is largely founded upon alumni and community pressures and not infrequently upon athletic competition.

This in itself does not speak well for the state. Indeed, college administrators are hampered and often can't do what they feel is best because of these selfish provincial attitudes and the need to remain on speaking terms with their communities.

Dr. Smith's single higher education board could help end this sort of competition by providing rational plans for the operation of the colleges and universities and seeing that they are carried out.

A higher education board also would relieve the harried State Board of Education which simply can't administer nine institutions plus the public schools and give any of them the time and attention they require.

The second part of Dr. Smith's proposal, individual boards for routine administrative matters, deserves careful examination. As he correctly says, they would involve more laymen in the operation of higher education and thus create a closer liaison with the public and allow more thoughtful consideration of each school's problems.

But there also is the danger of further fragmentation of authority, when a more united system of higher education is needed. If such a plan were decided upon as advantageous—and it has been in other states—extreme care would have to be taken that the statewide coordinating board is the final authority and everyone knows it.

West Virginia needs a closely knit network of colleges and universities working in harmony and efficiency on an equal basis to refine the state's human resources. It is obvious, however, that West Virginia University is and must be the central institution and hub of any such system. Whether or not we like its inconvenient location or its football coach, WVP represents the state's greatest concentrated investment in learning and has facilities and professional schools that it would be ridiculous to attempt to duplicate.

WVU and its supporters are known to be generally hostile to a single higher education board, and this is understandable since its creation would mean some loss of autonomy for the university. But, like the other institutions, WVU should be prepared to make some sacrifices for the common good.

For several years West Virginia has talked about reorganizing its state government and the inevitable example of this need is the cumbersome dual executive of the governor and Board of Public Works. The need is just as great to eliminate the wasteful dual administration of higher education, and it is greatly encouraging to see one of our most prominent educators taking the lead.

ROTC Staff Member Named; Dearborn Headed For Korea

Capt. John S. Kane has been assigned to Marshall's ROTC department. He is a regular army artillery officer with a BS degree in civil engineering from Pennsylvania Military College.

Capt. Kane is presently attending the Career Officers Advance Course at Ft. Sill, Okla. He will replace Capt. William H. Dearborn, assistant professor of Military Science.

Capt. Dearborn will be relieved from duty with ROTC effective Sept. 6. However, he will remain on campus through the first semester to complete his master's degree under the Army's Degree Completion program. He will then be assigned to the 8th U. S. Army, duty station, Seoul, Korea.

The Parthenon

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COMMERCIAL PTC. & LITHO. CO.

Chipping Paint Job Available

By ROSEMARY FLAHERTY
Campus Editor

Would you like to have a job scrubbing down kitchen walls, demonstrating fishing and golfing equipment for sale, installing rooftop TV antennae, or unloading boxcars of food for hurry-up sales? If jobs like these appeal to you, get in line at the Placement Office and wait to see Robert Alexander, the director.

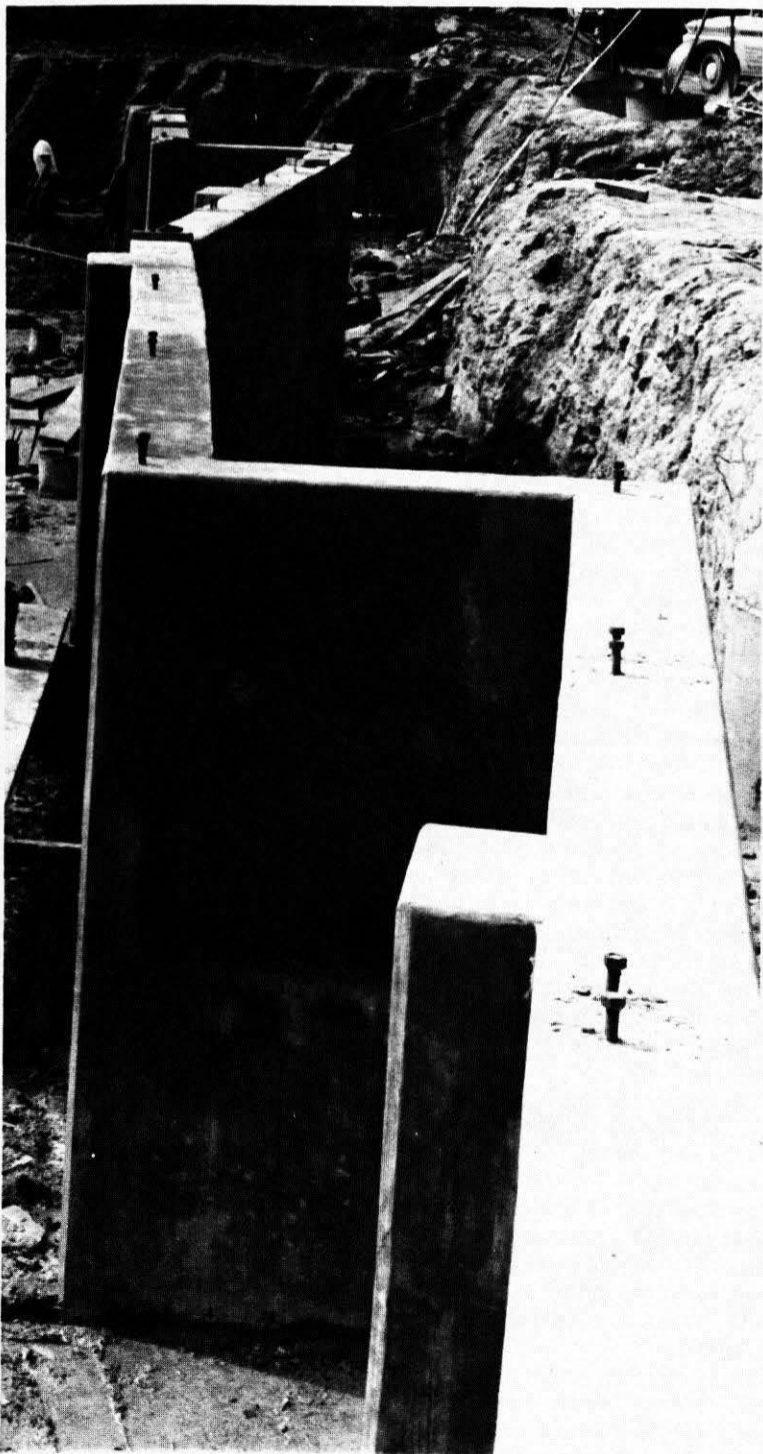
Mr. Alexander says that these jobs have all been taken, but he does have a vacancy to challenge your interest. He is looking for a group of university men to chip paint off a towboat. The local boat club which will employ the men suggests that this might be a suitable project for a group of fraternity brothers, and that the money they earn could be contributed to the fraternity.

The Placement Office also takes care of filling many other unusual job vacancies. A dog hospital recently hired a young man to clean the kennels and watch over the dogs while the attending veterinarian was away at night. The man was hired through the Placement Office.

For a promotion campaign, a saving stamp company employed a girl to dress up as a bonnie lassie and distribute publicity material at a drive-in theater. The girl was a Marshall student.

The Placement Office is instrumental in securing jobs of all kinds for interested students. These jobs prove this fact. So, if you are looking for a job, or if you wish to employ someone to do a job, contact the Placement Office for helpful service. You'll probably get results.

Folk Music Atmosphere
COLONIAL LANES
626 Fifth Street West



Progress At MU

IT'S NOT THE GREAT Wall of China. Guess again. It's part of the foundation of the new seven-story classroom-office building being constructed on the northwest corner of the campus. The building is progressing as planned. (Photo by Mike Bell, Journalism photo lab technician.)

Education's 'Story' Must Be Told

EDITOR'S NOTE: The following Lyceum was written in partial fulfillment of the requirements for Journalism 527, (Journalistic English) by Don Roberts.

Man's knowledge has grown with staggering swiftness over the past half century and some authorities say that man has learned during the past decade more than the total of what he had learned since time began. These same experts say man will learn more in the next seven and one half years than he has since time began.

Much of the learning as we know it occurs in organized schools and the total process we refer to as education.

Even in the light of all the learning man has done education, generally speaking has been neglected, especially in the public schools.

Recent events, nationwide, and in the state legislatures and the United States Congress, indicate all this is about to be corrected.

Some educators believe the present day movement toward more adequate support of public schools may have started with the Soviet Union's Sputnik and other successes in space. The National Defense Education Act, made law a few years ago, is an example of how the United States reacted to advances made by the Russians through education and technology. The NDEA Act provides 55 federal matching funds to any school district that will expand, improve and better its facilities for teaching science, mathematics, modern foreign languages, geography, English and other subjects. Last year Congress extended and expanded the NDEA Act to cover more time and subjects.

Congress Passes Act

This year Congress passed the Elementary and Secondary Education Act of 1965. This law will provide outright grant money to local school districts for a variety of programs and undertakings that will improve education in general. West Virginia schools are eligible for about \$18 million under this federal law.

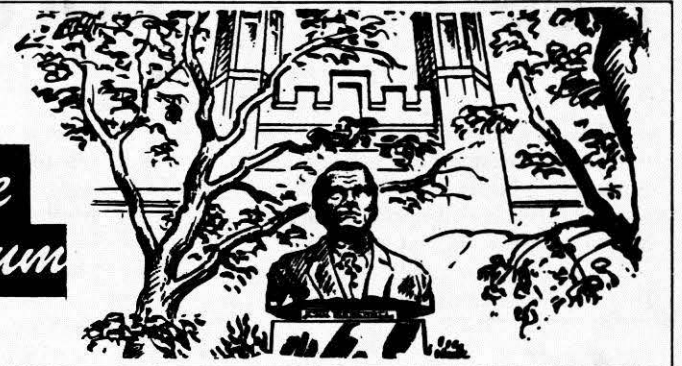
In West Virginia the legislature approved a Comprehensive Educational Program for the state's schools as prepared by the State Department of Education, and the lawmakers provided a million dollars to be given proportionally to the school systems that will plan and undertake new programs under the CEP. Also the legislature provided the first hard cash, \$75,000, ever made available for educational television.

All of this didn't just happen. The lawmakers who voted for these laws, both at the national and state level, knew that the people wanted change and improvements in educational systems. As a West Virginia Assistant State Superintendent of Schools, John T. St. Clair puts it, "the people usually get just about what they demand in education." This year it seems the people are demanding something far better than known so far in the way of educational offerings for their children and young people.

Now to the core of the problem. How did the people learn that they must act to get their elected lawmakers to pass laws and provide money that would allow professional educators to improve their systems? Some



The
Lyceum



Donald J. Roberts

Donald J. Roberts was born and reared in Parkersburg, W. Va., where he graduated from high school in 1948. He attended Marshall University, receiving an AB degree in speech and Spanish in 1952 and is presently a candidate for a Master's degree in communication arts.

He served two years in the regular Army and has over eight years service in the National Guard and U. S. Army Reserve where he holds the rank of Captain in a special forces airborne unit.

Mr. Roberts was a staff reporter for the Huntington Advertiser for 18 months and was supervising news editor for WSAZ-TV for the last of six years with the television station.

He joined the State Department of Education to do educational public relations work four years ago. In his news media and state work he has written over 100 feature newspaper and magazine articles and has filmed and written may radio and television documentary programs.

He is a member of Lambda Chi Alpha, Omicron Delta Kappa, Sigma Delta Pi and Kiwanis International.

learned by attending Parent Teacher Association meetings, others by seeing their children miss opportunities for the better jobs, but most of the public got the word about educational shortcomings by reading their newspapers.

Newspapers Try to Tell

That greatest educational medium of all, the newspaper, began, printing the words of the nation's brightest men several years back when these men, crying in the dark were trying to tell us about our educational shortcomings. Sputnik made the point and the newspapers laid out the facts repeatedly and the American public got the word.

The newest federal and state legislation will mean an additional \$20 million plus for West

Virginia schools, if county systems plan and apply and take advantage of it all.

West Virginia State Superintendent of Schools, Rex M. Smith says, "These programs mean a golden age of opportunity for the betterment of our state through improved education. The funds available under the new laws will provide improvements we've so often dreamed of."

Dr. Wayne Reed, the Associate U. S. Commissioner of Education, said at a meeting in Denver, Colorado, that, "educators must let the public know how they plan to use the funds to be available under the Elementary and Secondary Education Act of 1965 so that public interest and support will continue." Dr. Reed said also, "unless the teachers and managers of schools don't keep all the other taxpayers informed about how the schools are changing they have no right to the continued support of these taxpayers, as the schools belong to everyone and they must serve everyone; and for this to happen nearly everyone must be aware of what the schools are doing and plan to do."

Dr. Reed made these comments to a group of information officers for several state departments of education. These people were seeking better ways to get more facts out of their state educational agencies and into the hands of the nation's newspapers and thus to the general public.

Words Meaningful

The Associate U. S. Commissioner's words are quite meaningful for West Virginia, where according to the National Committee for the Support of the Public Schools, the average educational level is 8.8 years, which ranks the state 48 among the 50 states. And, says the committee, West Virginia, although ranking 41st in per capita income, only ranks 46th in expenditures per public school pupil.

The 1965 Legislature passed laws that will provide more money for public education than ever before. More than \$80 million in state aid alone will be spent by the county school systems. One of the major moves the lawmakers made was a teacher's salary increase to be in effect over the next three years in annually increasing steps.

This bill, which is meant to upgrade teacher efficiency by establishing salary increases in steps at 15 hours above the bachelor's degree, the Master's degree, and 15 and 30 hours beyond the Masters.

This bill will bring hundreds of additional teachers into the graduate schools of Marshall and West Virginia University. Dr. John Warren, Dean of the Marshall Graduate School, says the present facilities will not provide the needed graduate school instruction that will be demanded. Dr. Warren says more content courses will be added and more

graduate school faculty members will be needed. Precise projections along these lines, however, have not yet been formed by the University.

It seems then that West Virginia's lawmakers, feeling the mood of the general public, made a significant start toward uplifting the overall condition of the state's educational offerings. This movement must be maintained.

Survey Provides Evidence

A survey of several experts in the field of school-community relations by the West Virginia State Department of Education has produced hard evidence that it is a part of the educator's job to inform the public about his work.

Professor Leslie Kindred of Temple University, author of several school public relations books, says, "an important part of the educator's job is, the dissemination of information to people at large through personal contacts and the use of mass media of communication.

U. S. Commissioner of Education, Dr. Francis Keppel says, "We need to improve and increase the flow of this information in two directions—to our citizens and state legislatures and the Congress for the adequate support of universal education, and to educators themselves for the evaluation conduct and planning of sound educational systems throughout the country."

Ned Hubbell, Director of Information for the National School Boards Association, emphasizes, "Press relations, really, are just human relations." Hubbell believes that people involved in education must use several methods besides the press to communicate an understanding and appreciation of educational values to the different publics.

The Director of Public Relations for the New York State Teachers Association, Clayton Rose has written that educators at the state level especially, must, "provide the inspiration, the leadership necessary to insure that education meets its responsibilities for the people."

Public Kept Informed

There is little question then that educational progress in our public schools will not be engendered and sustained unless the general public is adequately informed and is given the opportunity to appreciate the values of formal public school education.

The question is, are the newspapers aware of this fact?

The answer is an unqualified yes.

The average citizen and many of the better educated members of the populace use the daily newspaper to get their information without giving it much thought. Usually when a story deals with a friend or themselves, and is favorable, they are pleased and happy. When a story is unfavorable to that person or

a friend, whether it is fair and factual or not, the newspaper is condemned and blamed for all the mistakes the newsmaker has made.

Without realizing it, most of us have obtained our appreciation of educational values from the press. We read of the astronauts and their achievements and we note in the news columns that most of them attended college and studied the sciences. We note the successes of the boys and girls next door as they go into the world and are placed in good job opportunities mainly because of some higher level educational attainment. On and on this goes, usually without us realizing that we are getting all this in the newspaper.

The point is that newspapers have been and are probably the most educationally aware organizations, other than professional school staffs, in the United States. If any group of people need broad educational backgrounds it is the people of the press. They must work and deal with fellow beings in all walks of life from the engineer to the chemist to the businessman, etc.

These same people then are the ones who write and publish our newspapers.

Open To Information

They are wide open to information about education. Many of them meticulously dig for educational facts and figures so as to inform the public through their news columns. Most are willing to lean over backwards to get something about education into print. And they would prefer that it be constructive.

Substantial evidence to support this belief has been provided by another survey made by the West Virginia Department of Education. The department inquired of editors of the state's major Sunday and daily papers about the number of full time staff members assigned by the papers to handle information and stories about education. In responding to several questions most editors indicated that they are concerned enough with the importance of educational information for their readers that they have a full time staff member assigned to obtain and write copy on educational matters. The editors told the State Department of Education they are pleased to receive fact sheets, prepared releases, and tips that can be checked out.

Publishers Reply

Editor J. D. Maurice of the Charleston Daily Mail responded that, "The Daily Mail actively seeks to broaden and deepen its coverage of education." Editor John Martin of the Clarksburg Telegram says, "There are many small stories of interest to school patrons. The story does not have to be a big one for our use, although we are of course glad to have that, too."

(Continued on Page 6)

French Students Keep Busy Pace

By SHERRY SAGE
Feature Editor

For the past four days the seven French students who arrived on campus Monday have been kept at a busy pace touring campus, attending classes and lectures, and visiting places of interest in and around Huntington according to Robert Alexander, director of the group's stay at Marshall.

The students visit here is sponsored by The Experiment in International Living, a non-profit organization.

45 Companies Pledge Support In Fund Drive

The Scholarship Development Fund Drive is currently making progress in gaining pledges over a three year period.

According to Charles Dinkins, athletic department publicity director and campaign director for the fund drive, approximately 45 large companies have promised contributions in support of the scholarships.

The funds solicited for the program will be used in two ways, for scholarships and for jobs. Aid will be given to eligible students in four areas: academic scholarships, athletic scholarships, band scholarships, and National Defense Education Act loans.

Recipients of the financial assistance will be determined by the Marshall Foundation, subject to the approval of the administration. To receive an academic scholarship, a student will be required to maintain a better than average academic standing. He must also need financial assistance in order to be eligible for aid funds.

The athletic scholarships will be given primarily to improve the recruiting of good athletes. Without the funds, it would be difficult for Marshall to compete athletically with the Mid-American Conference teams.

Band scholarships are necessary to help the MU Band attain major status among the bands in the conference. At present, the band allocates only four \$100 scholarships, a number far below the average for the MAC.

Dean Confident Of Approval

(Continued from Page 1)

to obtain continued approval of NCATE for the graduate program?

A. The necessary supplementary information requested was submitted several months ago. Some needed changes have been made in the program. An evaluator was sent to campus in April to verify the supplementary information. On July 30, 1965, President Smith, Dean Hayes and Dean Warren will be in Washington to discuss the supplementary information with the NCATE officials.

Q. What is the outlook?

A. The final decision will be made by a committee in Washington, W. C. However, Marshall University has provided the needed information and has made some requested changes. We are confident that approval of the graduate program will continue.

Q. When will the final decision be known?

A. In the early fall of 1965.

The students, four girls and three boys, arrived Monday. Monday afternoon they attended a reception held in their honor in Northcott Hall.

Tuesday the day began with an orientation program at 9 a.m. to acquaint the students with the upcoming events scheduled.

VISITORS LATE

(Editors Note: The awaited arrival of the seven French students was delayed Monday when their bus connections were delayed in Washington, D. C. The students missed bus connections in Washington when they were delayed by a heavy storm. Robert Alexander, director of placement and director of the group's stay here, went to Charleston to meet the students on a later bus so that they would not miss their reception planned for Monday afternoon.)

Then they were taken on a tour of campus beginning with the library.

Yesterday they toured the Rainbow Glass Company in Huntington.

Today they will hear a lecture on American History by Dr. Charles Moffat, professor of history.

Tomorrow the students will be taken on a tour of the capital and the governor's mansion.

Next Monday the students will hear lectures by Dr. Norman Simpkins and Dr. James Richardson, professors of sociology, on contemporary American politics.

The group will be luncheon guests of the Huntington Kiwanis Club Tuesday.

A tour of the Union Carbide Technical Center is scheduled for either Wednesday or Thursday.

An added lecture to the original agenda will be a lecture on Robert Frost given by Dr. A. Mervin Tyson on Friday.

Mr. Alexander said the group will leave Huntington Aug. 1 by bus at 2:15 p.m.

Three ROTC Students Receive Two-Year Army Scholarships

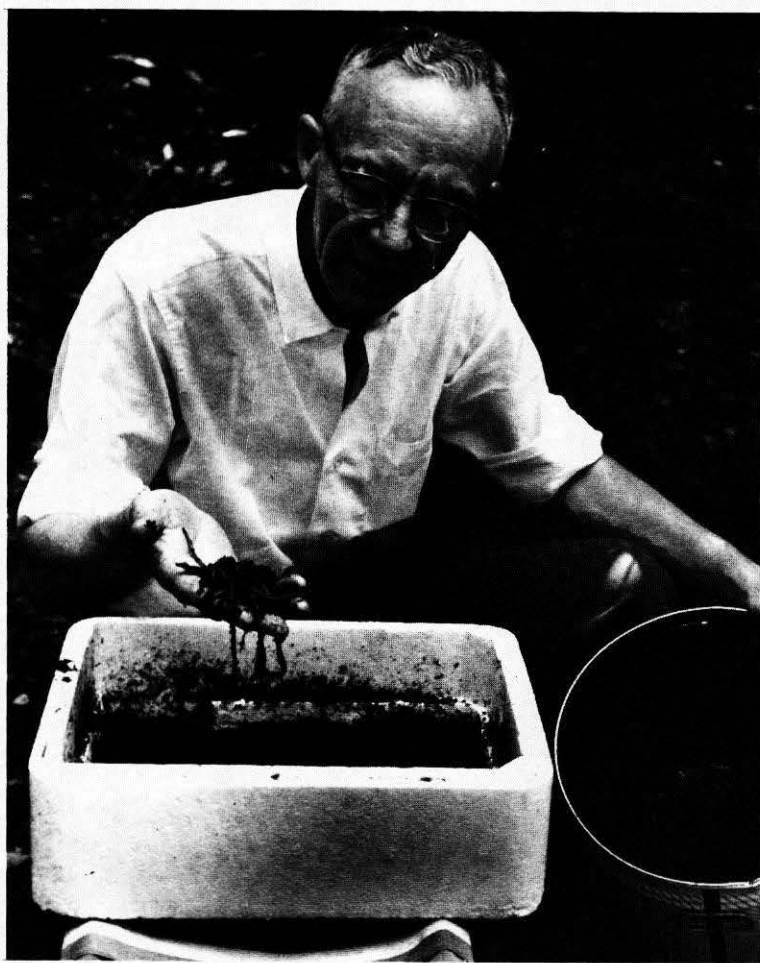
Three Marshall students have been selected by the Department of the Army to receive two-year scholarships under the Army's Reserve Officer Training Program.

The ROTC students were William H. Dreger, Huntington junior; James Johnson, Charlton Heights junior, and John C. Wideman, St. Petersburg, Fla. junior.

The awards are presented to provide assistance to students who have demonstrated high motivation toward careers as Army officers.

The selection of the students was based on academic achievement, military attitude, and extra-curricular ROTC activities.

The Marshall students are



Worms, Worms, Worms

THIS IS A HOBBY? Fred R. Smith, comptroller of the University, raises earthworms as a hobby. He gets enjoyment experimenting with the worms.

Fred Smith Has Odd Hobby-Raising Worms

Three times a week he feeds and waters his earthworms. When the weather is dry and the worms are eating well, he doesn't feed and water them as often. He may feed them dog food, chicken feed, or oatmeal and molasses. They must have many fats so they won't become skinny. If the worms should happen to escape, he puts a red light out and soon has them back in their home.

This is Fred R. Smith at his favorite hobby. Mr. Smith is the Comptroller of Marshall University. In his spare time Mr. Smith, with the help of his two sons, experiments with earthworms. He started this hobby last year. "There's more work done with these worms than most people think," remarked Smith. "If you don't watch them carefully, on a damp night they will all crawl away. You must also feed them regularly and make sure they go through the proper stages so they become good fishing bait."

After the worms lay their eggs,

they will hatch in about 21 days. Their are usually three or four worms in an egg and these are very small. The worms are now placed in a culture for 30 days and then switched to another culture there they stay for four months. Finally, the worms are ready as fishing bait for Mr. Smith and his family.

This is the process which Fred R. Smith and his two sons follow when experimenting with their earthworms. This may not be the cleanest hobby around but they enjoy every minute of it.

First Week Orientation A 'Success'

"Things ought to go like clockwork for the next three weeks." Dean of Student Affairs John E. Shay, Jr., had just finished clearing up the few minor problems encountered in the first session of the Summer Freshman Orientation Program.

The orientation program will continue for the next three weeks. The first session, which concluded Tuesday and was attended by 236 students and 85 parents, was termed by Dean Shay as "successful."

The program is being initiated this summer with Rose Marie Frecka, Ironton, Ohio senior, as student coordinator.

Approximately 1000 students are being invited to participate in the sessions this summer. The remainder of the class will report to campus Sept. 7. Invitation into the summer sessions is based on final admittance by the University in accordance with the final transcript received by the Office of Admissions.

A special program was also held for the parents, to acquaint them with student affairs on campus. The program for the conference featured counseling in academic affairs as well as a look into the social aspect of life at Marshall.

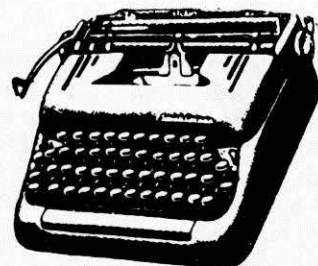
Members of the faculty and upperclassmen were present to help with the orientation.

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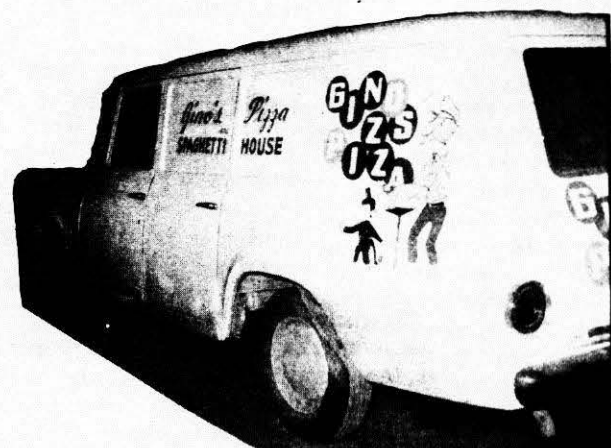
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Marshall MAC Choice Says Sports Magazine

"Kick-Off's Choice: Michigan, Notre Dame, Marshall." That's the way it read in the 1965 Football Yearbook Kick-Off under the section on the Midwest.

MAC IN ACTION

Marshall—Larry May, a member of Marshall University's golf team, was eliminated in the second round of the USGA Public Links Golf Tournament. May carded a 81-78—159 for the first two rounds over the North Park course at Pittsburgh, Pa., and missed the cut by four strokes.

Ohio U.—Bob Littler, Jr., runner-up to Marshall's Dick Shepherd in the MAC individual golf championships, won his two first round matches in the Ohio Amateur Golf Tournament at Mansfield, Ohio last week. Littler lost out in the second round of the tournament.

Ohio U.—A resolution was passed by the State of Ohio House of Representatives lauding the Ohio University teams and coaches. The Bobcats landed their fifth all sports trophy in the last seven years.

Kent State—Kent State University will have the largest football stadium in the MAC next fall. Memorial Stadium will have a capacity of 20,000 before the football season starts. This compares with Ohio U's Peden Stadium's 17,550; Miami Field 15,200; University Stadium at Bowling Green 14,000; Glass Bowl at Toledo 13,000, and Fairfield Stadium at Marshall 11,000.

Advanced Courses Offered In Spanish

The Spanish Department has added two new courses to their summer curriculum.

The courses now being taught are open to advanced seniors and graduate students. They are Spanish 485-585, the Modernist Movement which deals with Spanish and American poetry and Spanish 488-588, Syntax and Stylistics which is advanced composition designed to help teachers and future teachers.

Dr. John L. Martin, acting department head said that this is the first time these courses have been offered at Marshall.

POEM PUBLISHED

Miss Rebecca Bowe, a 1965 graduate of Marshall, has had a poem titled "Have You Ever?" published in the 1965 edition of America Sings, an anthology of college literature published in Los Angeles, Calif.

Miss Bowe majored in elementary education while at Marshall. She will begin teaching this fall at Fairview Elementary in St. Albans.

CHIEF JUSTICES

The hours for the distribution of the Chief Justice have been changed to 1 p.m. to 4 p.m. every Tuesday afternoon. This is the only time during the second term that it will be available. They will be given out at the Chief Justice office in the Student Union.

Marshall University will fare very well according to Gus Schrader of the Cedar Rapids Gazette. Schrader picks Marshall to dethrone Bowling Green as champions of the Mid-American Conference. He puts it this way; "Marshall will be the biggest threat to Bowling Green, which lost only once in 10 starts last year. If one must choose, make it Marshall."

The article went on to say that Marshall, despite losses to key men due to graduation and despite less experience, "has the best potential in the school's history."

"Marshall's line may be so tough its own backs can't get through. Among the returnees are tackles Bill Bobbitt (165), Fred Anderson (250) and Don Dixon (235). Center-linebacker Tom Good (220) was the only unanimous selection on last year's all-MAC squad, and many say he's the best lineman ever to play at Marshall."

Charlie Snyder, head football coach, was quoted as saying "It will take a good football team to beat us this year."

New Swimming Course Begun With SCUBA

Dr. F. A. Fitch, chairman of the Physical Education Department for men, has announced that a recreational swim class has been offered at Marshall for the summer term. The class, offered for the first time, is for advanced swimmers and offers water related activities.

Included in the course are row boat and canoe instruction, SCUBA (self-contained underwater breathing apparatus) and related diving masks, fundamentals of water skiing and the surfboard, training in the uses of the snorkle and swim fins, and water survival and distance swimming.

The class will be instructed by Dr. Fitch, Ed Prelaz, trainer and assistant coach, and SCUBA instructors from the Huntington Fire Department and Cabell County SCUBA clubs.

The course will be supplemented with the following films; "You Are the Lifeguard," "Escape From an Underwater Car," "Fun 'N Fathoms," "Ski Way to Safety," "Outboard Outing," and "Boats, Motors, and People."

Equipment that will be used during the course includes a row boat, canoe, two sets of water skis, a SCUBA outfit, an adequate supply of swim fins, masks, and snorkles, and an air compressor for diving masks that require air from the surface.

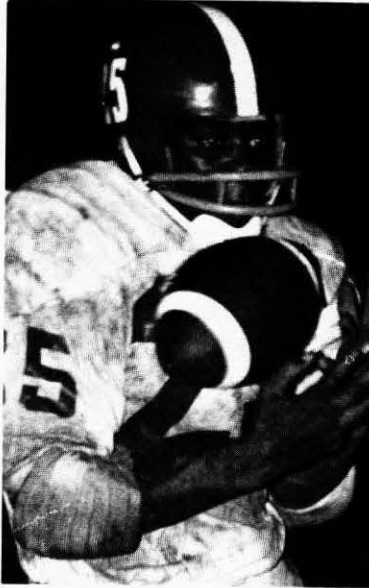
Prerequisites for the course were physical education courses 113 and 114 or to have been able to show proficiency in advanced swimming skills.

CHOI SPEAKER

Earlier this week Dr. Soo Bock Choi, assistant professor of political science, spoke to the Kiwanis Club of Huntington. His topic was, "Korea Today—Contemporary North and South Korea."



JIM CURE



JACK MAHONE



JAMES BROWN

Ex-MU Gridders Try Pro Ranks

By HARRY FISHER
Sports Editor

Three former Marshall University football players from last year's second place Mid-American Conference team began living dangerously earlier this week. Jim Cure, Jack Mahone, and James Brown reported to National Football League training camps.

Mahone and Brown reported last Monday to the Minnesota Vikings' training camp at Bemidji State College, Wisconsin, and Cure reported to the Pittsburgh Steelers' camp at Providence, Rhode Island. All three have remained in shape by working out on the practice field behind Gullickson Hall this summer.

Brown and Mahone, at Minnesota, will be battling for positions against the likes of Tommy Mason, Bill Brown, Larry Vargo and many others on the team that some experts pick to dethrone the Western Division champion Baltimore Colts.

Mahone, while being one of the nation's leading ground gainers the past two seasons, will probably be tried in a defensive role. Karl Kassulke and Vargo are pretty well established as defensive backs and Mahone along with rookies Jeff Jordan and Wes Skidgel will be trying for a safety or defensive position.

Brown, who is still unsure of where the Vikings want to use him, can play both offense or

defense. He could be used to spell Mason if the hip injury of Ted Dean cuts short his NFL career. Brown is large and quick enough to play a corner-back position also.

Cure, all-MAC for the past two seasons and Marshall's all-time pass receiver will also have his work cut out for him at the Steelers' camp at Providence. Cure, while not as tall as most NFL receivers, has good moves and good speed for a receiver.

Gary Ballman, a flankerback, was the leading pass receiver for Pittsburgh last year. Coach Buddy Parker put his hopes on rookies Paul Martha and Jim Kelly as ends.

Martha did not live up to expectations and Kelly underwent knee surgery midway through the season thus contributing to a major weakness in the Steeler offense. Cure should have a good shot at one of the end positions.

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Fire Doors Are Now In Old Main

For the past several months, Old Main has been under extensive repair in order to meet the recommendations of the State Fire Marshall, to provide additional office space and a modernization of some aspects of the school's oldest building. E. G. Wilkerson, assistant supervisor of buildings and grounds stated that many of the improvements are being made in the interest of student safety.

Among the improvements for safety are: new stairways, fire-doors, fire escapes, a new roof, several new windows and a new paint job for the outside woodwork and trim. The added fire-doors are aimed at reducing wind draft thus reducing the rapidity of a spreading fire should one break out. Two new stairways have been added to the second floor of the west end of the building which eliminate the old overused stairway.

The third floor which houses the English Department will be modernized somewhat with a new tile floor.

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Responsibility Is Educators, Says Roberts

(Continued from Page 3)

John Hodel, a member of the family that publishes the Beckley newspapers, writes in answer to a questionnaire that he believes people do not "understand how they are involved in our educational effort." And, Mr. Hodel expresses the heartfelt belief that they should and must; and that educators at all levels must start saying out loud what they believe and making their points. Mr. Hodel says graphically that teachers and educators should "make more noise, shout, wake people up a little. Or try—school people are frequently so timid. They should make a commitment. Let it be 'wrong.' It makes a starting place." And Mr. Hodel as a publisher expresses an intense desire to have his newspapers assist the educational leaders tell the public how important education is.

Education Editor June Davis of the Raleigh Register, City Editor Brad Kincaid of the Parkersburg Sentinel and Assistant City Editor C. T. Mitchell of the Huntington Advertiser all expressed similar strong feelings about their newspapers' roles in helping West Virginia progress by informing readers about what is probably the most pertinent subject in today's jet age, education.

A. S. Barksdale, editor of the Bluefield Sunset News-Observer, expresses similar feelings and suggests that boards of education adopt policies against having closed door sessions.

Our state and nation stands before an open door to unprecedented educational advancements. The people are beginning to understand more about the values of education and are becoming more willing to place the means to do the job in the hands of the educators.

The responsibility for keeping the public informed about the progress, plans, policies, and problems of education lies with the professional teachers and administrators.

If our dreams for educational greatness are to be realized they must not fail to meet this responsibility.

Busy Time Set For Graduates

August will be a busy month for graduate students. August 17 candidates for graduation, who were not registered during the first term, should pay a graduation fee of \$10 at the Cashier's Office (Old Main 103) by August 2.

Also on August 2 comprehensive oral examinations begin and will continue through August 13. Comprehensive written examinations for second term candidates are scheduled August 7.

Notice concerning the time and place where the exam will be taken will be sent to the candidates from the Graduate School Office.

The Graduate theses are due in the Graduate School Office no later than August 17. No thesis will be accepted after August 13 from those students wishing to graduate this term.

The three required copies of the thesis should be on 20-pound bond, 100 per cent rag content, non-erasable paper.



Some Bunch, Huh?

EUGENE B. WILKINSON, chief engineer of Buildings and Grounds, inspects a sample from his bountiful tomato plant which produced a total of ninety tomatoes. Mrs. Wilkinson obtained the seeds for the plant through an advertisement for sample packages in a newspaper.

Sample Seeds Produce With Amazing Results

By VIRGINIA RICHARDSON
Society Editor

Ninety tomatoes on one plant! They were grown from a "sample" package of tomato seeds according to Eugene B. Wilkinson, chief engineer of Buildings and Grounds.

The vine itself is four and one-half feet high. Mrs. Wilkinson saw the advertisement for the subscribed to by them. She said that her father had used the same brand of seeds for years but never suspected their surprising growth possibilities.

Mr. Wilkinson emphasized that the tomatoes were a normal size rather than miniature tomatoes as some people had believed.

The Wilkinsons have lived on Norway Avenue at University Heights, an extension of Mar-

shall's campus, for about six years. They are originally from Greenbrier County and have been at Marshall for nine years.

The soil at University Heights is "fair" according to Wilkinson, who has been an avid gardener for most of his adult life. He has a large garden with a wide variety of vegetables.

"After working hard all day, it relaxes me to go out and work in my garden. It's a hobby more than anything else."

Science Class Trips Planned This Term

Marshall's various science classes will be making many field trips by bus, this school term.

Dr. Stanley Ash, professor of science said that while there will be several short trips to rural Wayne and Cabell Counties, the highlights of the program will be a trip to Brumfield's Pond, and a trip to the now-famous Cranberry Glades.

Brumfield's Pond is one of the few remaining natural ponds in the world, and is located near Ashton, W. Va.

The trip to the Glades will last two days, including a stay in the Great Northern Hotel in Richwood, W. Va. The Glades are located in Monongahela National Forest, in Pocahontas County.

"Cranberry Glades are really what is called a bog forest," explained Dr. Ash, who went on to say that among the attractions to be found there are certain varieties of insect-eating plants.

No specific dates have been decided upon for any of these trips, and the trips will not be open to the general student body, Dr. Ash concluded.

Pianist To Appear On Artist Series

The second Artists Series concert of the summer set for Tuesday will feature Carol Rosenberger, a young American pianist who has performed successfully throughout Europe.

At the age of 21, while preparing for a piano contest at Fountainebleau in France, she was stricken with polio. Although her career was halted for ten years, she made her second start last year.

After her appearance in Athens, the newspaper there reported, "Miss Rosenberger charmed us with the two impromptus of Schubert which were played with real Viennese elegance and poetry. The piano sang under the fingers of this artist."

Similar reviews were recorded in each of the cities where she performed.

She is scheduled to perform with the St. Louis Symphony and the Indianapolis Symphony this season. In the fall, she will return to Europe for another tour.

Admission is free for the Artists Series program scheduled for Tuesday, July 27, at 8:15 p.m. in air-conditioned Old Main Auditorium.



Carol Rosenberger

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English Qualifying Exam Scheduled

The English Qualifying Examination will be given again Saturday, July 31, at 9 a.m. in the Science Hall Auditorium.

All engineering majors who have completed 68 or more hours, students in two-year programs who have completed 45 or more hours, and four-year students who have 58 or more hours are eligible to take the exam.

Passing this is a requirement for graduation from the University for all students, and those in Teachers College must pass it before entering student teaching.

Students taking the test will need to bring their I.D. card, a dictionary and line guide, and an ink pen. No prior registration is necessary. Students are requested to arrive promptly so as to be seated by examination time.

Students who have acquired an A or B from English 102A, 104A, or 215A, and foreign students for whom English is not a native language are exempt from taking the exam. Those who have failed it must have completed the English Composition Clinic satisfactorily before taking it again.