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# The Parthenon

MARSHALL UNIVERSITY STUDENT NEWSPAPER

Vol. 62

HUNTINGTON, W. VA.

THURSDAY, JULY 5, 1962

No. 1



**Snake On Display**

THIS COPPERHEAD IS one of two poisonous snakes on display in the Science Building. The snakes were brought here from Williamson and were presented to the Science Department in September 1960. The snakes were placed on exhibit as a source of interest and to familiarize people with the characteristics of the copperhead.

## 2 Copperheads On Display

By JOE JOHNSON  
Staff Reporter

There are two poisonous copperhead snakes on display in the hall of the Science Building according to Dr. Baynard Green, Professor of zoology.

Dr. Green stated that the copperheads, brought from Williamson, were presented to the Science Department in September, 1960. He went on to say the snakes were on exhibit as a source of interest and to familiarize people on the characteristics of the copperhead for their own protection.

Along with his other duties, Dr. Green assumes the responsibility of caring for the limbless reptiles. He mentioned the fact that they are capable of existing for long periods of time without food. He added that rats are being raised in the basement of the Science Hall to feed the snakes. He continued that copperheads feed also on rabbits, small birds, and other warm blooded game.

For protection, many snakes have sensitive tongues, capable of exercising all of the five senses. Furthermore, rattlesnakes and copperheads have a small hole between their eyes that is of a

highly sensitive nature, thus capable of detecting trouble, Dr. Green said. He emphasized that the shedding of skin is an extremely interesting trait of this reptile, which under normal conditions shed approximately four times a year. However he concluded, the shortest time of shedding their coat was 20 to 30 minutes.

The milking of poisonous snakes

is also an interesting experiment to observe, Dr. Green said. By holding the fangs of the snake over a glass, followed by a gentle messaging of the poisonous glands, located in the rear of the reptile's head, the process will force the poison through the fangs and into the glass. If snakes were milked properly a half teaspoon of venom would be possible, he said.

## Nine Visiting Instructors Here During Summer

Visiting instructors in Teachers College during the summer terms, according to Dr. D. Banks Wilburn, dean, are:

James L. Davis, who is teaching courses in geography during both terms, received his A. B. and M. A. Degrees from Marshall and is pursuing his Ph. D. Degree at Northwestern University.

He is assistant professor and chairman of the Geography Department at Elmhurst College, Elmhurst, Ill. His father is Dr. Leslie M. Davis, professor of geography at Marshall.

Miss Leola Elizabeth Madison, here during the first summer term, is in business education. She received her A. B. from Hampton Institute, M. A. from Marshall, and is working toward a doctor's degree at Northwestern University. For the past four years she has been an instructor at Kentucky State College. Prior to that time she was secretary to Dean Harrison H. Farrell, at West Virginia State College.

Norman L. Boyles is working on a doctorate at the University of Tennessee. He is teaching courses in "Child Development" and "Tests and Measurements" during the first summer term and "Statistics" and "Advanced Studies in Human Development,"

the second term.

Dr. Frank Irwin, from Southern State College, Magnolia, Ark., is teaching courses in "General School Administration" and "Supervision of Instruction" in the first summer term.

Courses in Library Science are being taught by Mrs. Bernice A. Dorsey, librarian at Beverly Hills Junior High School.

Mrs. Sarah Wheeler, teacher of the Special Education Class at West Junior High School, is teaching a class of mentally retarded children in the Laboratory School.

School Administration courses are being taught by Dwight B. Heinz, executive head of Fairland School District, Proctorville, Ohio.

Mrs. Ruth Sutherland, teacher and guidance counselor at Ceredo-Kenova High School, will be teaching the basic course in guidance the second term.

An instructor in the Department of Nursing Education will be Miss Audrey Jean Conley, R. N., with B. S. and M. S. Degrees, according to information from the office of A. E. McCaskey, dean of Applied Science College.

Miss Conley is an instructor at the University School of Nursing, Northern Illinois University, DeKalb, Ill.

## Schedule Changes Slated Next Term

### 2nd Summer Term Schedule Changes Affect Political Science, Education

By RUTH SUTHERLAND  
Graduate School Journalist

There have been several changes in second summer term schedules.

Political Science 651, a seminar in political leadership, has been added to the graduate schedule, according to Dr. A. E. Harris, dean of the Graduate School. The three-hour course, from 7:30-9:15 a.m. daily, will meet in Main 203, with Henry L. Ash as instructor.

Paul D. Stewart, chairman of the Political Science Department, explained, "In this course, which is open to graduate students only, the characteristics of political leaders in different times in American history will be analyzed and discussed."

#### ASH TO INSTRUCT

Henry L. Ash, who will be teaching the course, is chairman of the Political Science Department at Salem College. He served in the Underwood administration as Commissioner of Finance and Administration and Director of Employment Security.

Dr. Harris specified the following changes in instructors:

Political Science 101, Section 1 will be taught by Carl Lively; 201, Section 2—Carl Lively; 202, Section 3—Richard Steele; 303, Section 4—Henry L. Ash.

Carl Lively, a teacher at Vinson High School, received his master's degree in political science at Marshall. He has taught political science courses previously and last year was a part-time instructor here while teaching at Vinson.

#### 3 COURSES CANCELLED

Political Science 600, Section 7; 680, Section 8; and 681, Section 9, have been cancelled, Dean Harris announced.

In the Teachers College, Education 490-590, the basic course in the "Principles and Practices of Guidance," will be added to the schedule, according to D. Banks Wilburn, dean of the Teachers College. The course, from 1:30-3:15 p.m. daily, will be taught by Mrs. Ruth Sutherland.

There are no schedule changes for the second summer term in the College of Applied Science, according to Dean A. E. McCaskey.

J. Frank Bartlett, dean of the College of Arts and Sciences was not available for comment.

## Dr. Charles Moffat Will Tour Far East

The "American Heritage" will be the general topic for a series of three lectures each in Hawaii, Japan, Korea and Okinawa which will be delivered by Dr. Charles H. Moffat, professor of history, from Aug. 4 to Sept. 10.

His tour of the Far East, by air, will be sponsored by the Department of Defense. The lectures will be at American military installations before officers and enlisted men.

Dr. Moffat, who has delivered more than 400 lectures in 10 states since coming to Marshall in 1946, has lectured at West Point Military Academy and the U. S. Army General Staff College at Fort Leavenworth, Kansas.

## Project Will Start In Fall

By JUDY MAHAFFEY  
Teachers College Journalist

A program of teacher education which will involve Marshall University, Mason County, and the State Department of Education will begin in September, 1962, Dr. Woodrow Morris, professor of education said.

The purpose of the plan is to teach prospective teachers to be creative in their work and to make teacher education more meaningful by allowing them to participate in teaching activities at the beginning of their junior year.

The criteria for selecting a student to participate include his academic standing, his interest in the program, his personal social maturity, and whether or not there is a vacancy that a "co-op" student can fill, Professor Morris said.

While the student is teaching he will receive \$900 for the first semester, \$1000 for the second semester, and \$1,100 for the third semester.

In conjunction with the field of experience the student will attend a Saturday seminar. For participation in the seminar and the teaching experience the student will receive six semester hours of credit in education from the University.

The students will be under the supervision of a qualified teacher of the Mason County Board of Education, Eric V. Core, professor of education, and a state coordinator from the W. Va. State Department of Education.

The academic requirements for students participating in the program are that they have had Education 117, 118, and 319 and have completed the first two years of the program of their respective fields.



**DR. CHARLES MOFFAT**  
... To Tour Far East

#### CORRECTION

The Cabell County Sheltered Workshop has received permission from the West Virginia Centennial Commission to produce ceramic items carrying the official seal of the Centennial but has not been awarded a contract to that effect as was reported in the June 28 issue of The Parthenon.

The seal will appear on mugs, cigarette boxes and ash trays of various sizes and styles. Each piece will be white with the "Centennial Seal" under glaze, according to Allen Blumberg, executive director of the workshop.

# 2 Organizations Will Sell Tickets

The first weeks of school this fall will be busy ones for the members of Sigma Phi Epsilon, social fraternity, and Alpha Xi Delta, social sorority. The week of September 16 through 23 is the time slated for the "Miss U.S.A." Beauty Pageant to be staged in Huntington.

The Alpha Xis and the Sig Eps have taken on the job of selling tickets to the various events of the week long festival, with the Sig Eps having the extra job of escorting the young ladies from all over the nation to all the doings of the week.

The week will begin with the arrival of the contestants on Sunday, Sept. 16. The Uptowner Motel, now under construction on Fourth Avenue will be their home while they are in Huntington.

Monday will see a gala river regatta in honor of the beauties. Boat races, a water skiing exhibition and other events will enliven the water pageant on the Ohio River.

A Rock and Roll Show is slated for Tuesday with the admission price of \$1.50. Contracts are now being negotiated with some of the top recording stars in the country including Bobby Vee,

## J-Students Employ Workshop Method

Students taking journalism during the second summer term will follow the workshop method of teaching, according to an announcement from the Journalism Department.

Students will gain experience in gathering, processing, displaying, and printing the news for the summer "Parthenon," MU's student newspaper.

Two courses will be offered: Journalism 309, "Feature Writing," a two-hour course; and Journalism 428-528, "High School Newspapers," a three-hour course.

Anyone is eligible, whether a journalism major or someone taking the courses to explore the journalistic field for other purposes. There are no prerequisites.

Johnny Tillotson, Brian Hyland, Linda Scott and The Bachelors.

On Wednesday a fashion show, for which a number of nationally advertised clothing manufacturers are supplying the styles of the minute, will be put on at Memorial Field House. Tickets for the show will be \$1.00.

Brenda Lee and Red Foley will headline a Western Style Bar B-Q at Camden Park on Thursday. The West End Kiwanis will sponsor the cook out and will Bar B-Q the meal over open pits on the spot. Admission price for the meal and entertainment will be \$1.50.

The Grand Ball will take place at the Memorial Field House on Friday with Buddy Morrow supplying his big band sound for the dancing. The Sig Eps will again supply the escorts for the women at the dance. Admission will be by presale tickets at \$10.00.

Saturday will see a three to four hour parade starting in downtown Huntington with a float for each contestant, horses and riders in Indian regalia, celebrities and bands. With 43 girls already committed to the pageant, it is hoped that 50 states and each U.S. possession will be represented. The parade is planned to begin at 9 a.m. and end between 12 and 12:30 p.m.

Saturday evening will climax the big week for the women with the final judging. Festivities will begin at the Field House at 8 p.m. and will last until approximately 10:30 p.m. A local band will supply the music for the finals and for the reception following in honor of the new "Miss U.S.A." General admission tickets are now on sale at \$5.00 and patron tickets at \$25.00.

Preliminary elimination contests for the title of "Miss Huntington" are now taking place on WHTN-TV, Channel 13 at 7:30 every Monday, and the "Miss Charleston" eliminations at the same time on Friday. Those interested in applying for the contest con contact Pat Ferguson at WHTN-TV.



MARILYN L. COLE  
... Has Unusual Hobby

## Laidley Repair Worth \$24,000

Work began June 11 on remodeling the bathrooms and shower areas in Laidley Hall. This renovation consists of a complete new ventilating system and the installation of ceramic tile which will be put on the walls and ceiling of all these areas.

Laidley Hall was chosen because it was in the worst shape, according to Mr. C. S. Szekely, superintendent of buildings and grounds. He continued to say that this project would correct all plumbing in the building.

The completion date of this project is expected sometime the first week of July. The approximate cost of this work is \$24,000.

## Asst. Admissions Director Appointed

James Shire, a June graduate of West Virginia University, began this week as Assistant Director of Admissions.

The position was formerly filled by James M. Moore who is replacing Robert Melott as Director of Admissions. Mr. Melott is now Assistant Registrar at Boward Junior College in Fort Lauderdale, Fla.

Mr. Shire, who received his masters degree in guidance and counseling, is from Ronceverte. He resides with his wife at 1401 Washington Blvd.

# Zoology Instructor Has Unusual Athletic Ability

By JUDY MAHAFFEY  
Teachers College Journalist

Marilyn L. Cole, instructor in zoology, has an unusual athletic background. Miss Cole was twice winner of the Amateur Athletic Union Senior Division of national competition in broad jumping.

Her second victory, against local and regional winners from every state and several areas of Southern Canada set record that had not previously been equalled. The feat she accomplished was jumping eight feet, seven inches from a standing position.

Miss Cole began participating in track competition for a local group in her hometown of Gowanda, N. Y., near Buffalo, after she graduated from high school. He trainer used her not only in broad jumping competition but also in dash racing because of Miss Cole's versatility.

A lack of interest in track competition by other local girls made her training rather difficult because she had no one to compete with while training. "Without a challenge one's full ability is not developed", Miss Cole said.

After she was no longer eligible to compete Miss Cole worked as a trained of other women until she returned to Penn State University to complete her undergraduate work in biological science. Miss Cole then entered graduate school at Purdue University where she taught as an assistant in the Biology Department.

Miss Cole's other interests include listening to classical music and scupturing. At the present she is making a bust of her father to be presented to him as a gift.

## Christian Center Obtains Books

By RICHARD MOSES  
Staff Reporter

Alpha Beta Alpha, library science fraternity, is currently working on a project to build up the library in the Campus Christian Center. Jean Meadows, president of Alpha Beta Alpha and acting librarian of the Campus Christian Fellowship Library, said that there are presently about 210 books, most of which have been donated by churches and private citizens.

Rev. Lander Beal, religious student counselor, said that anyone may donate books. Books may also be donated in the form of a memorial fund to some specific person. He said that books of the religious nature were preferred, since the chapel is the religious center of campus and books of the non-religious nature may be obtained at the school library.

Miss Meadows said that books may be checked out at anytime during chapel hours. The process of checking books out is done on the honor system. The student

# The Parthenon

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## Surveying The Everglades

TRAMPING THROUGH THE EVERGLADES is becoming routine to these three Marshall men who are working for the Corps of Engineers this summer. They are from left, Thomas Olson, instructor in engineering; Malan "Butch" Blanchard, Huntington senior and engineering student; and Dr. Sam Clagg, chairman of the Geography Department. Dr. Howard Mills, professor of botany, under the direction of the Waterway Experiment Station at Vicksburg, Miss., is in charge of the operation which is testing a newly devised system for collecting and classifying vegetation and soils that can be applied to military use.

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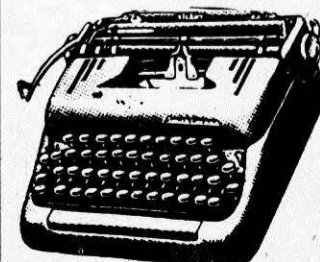
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## Gridders Face Butler, Findlay In Fall Games

The Big Green gridgers will face two new opponents next fall according to the new football schedule issued by Ray Cumberland, Assistant Athletic Director, this week, both of which are riding the crest of their most successful past season in years.

Findlay College, of Findlay, Ohio, lost only one game last year and went on to win the Mid-Ohio Conference title for the season. The Butler University Bulldogs have been waxing stronger for three years with a record of 26 wins and 1 loss, going undefeated altogether last year. The Green can take assurance, however, from the graduation of most of coach Paul (Tony) Hinkle's experienced men. He will be busy next fall trying to rebuild the power he had.

Virginia Military Institute was contracted to play Marshall for only two years and will be missing from the list of opponents next season, along with Eastern Kentucky, with which we could not arrange a schedule.

This year's schedule will be:

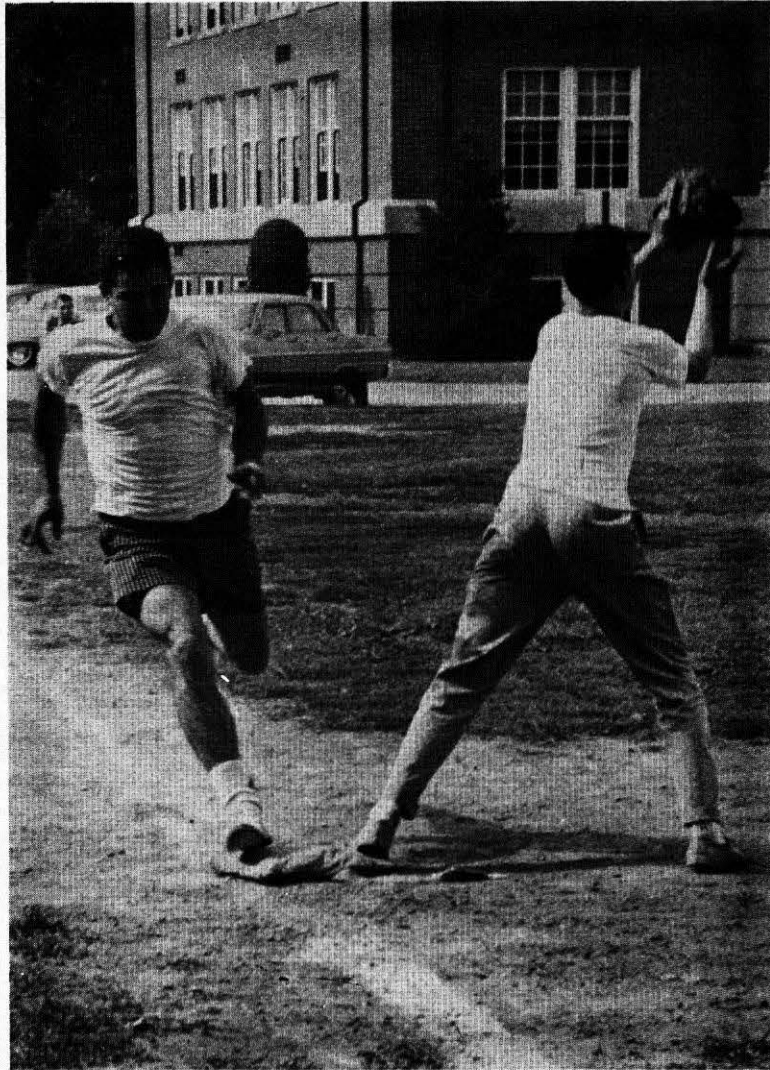
Sept. 15	8 p.m.	Findlay College	Home
		(Miss USA Day)	
Sept. 22	2 p.m.	Bowling Green University	Away
Sept. 29	8 p.m.	University of Louisville	Home
		(Fireworks)	
Oct. 6	8 p.m.	University of Toledo	Home
		(H. S. Band Day)	
Oct. 13	2 p.m.	Kent State University	Away
Oct. 20	8 p.m.	Morehead State	Ashland, Ky.
		(Shrine Game)	
Oct. 27	2 p.m.	Western Michigan University	Home
Nov. 3	2 p.m.	Ohio University	Away
Nov. 10	2 p.m.	Xavier University	Home
		(ROTC Day)	
Nov. 17	2 p.m.	Butler University	Home
		(Parents Day)	

Marshall will have one more home game this year than it did last year. "This will be a rough schedule", said Cumberland. "Butler and Findlay aren't as big and powerful as V.M.I. and Eastern Kentucky, but their records speak for them."

## Allen To Take Teaching Post

William (Sonny) Allen, freshman basketball coach, will leave the Little Green next year to guide the Marshall High School Generals' cage squad. He will replace Bill Grass, one-time Air Force enlisted man who received a commission and decided to make the service his career.

Allen will receive his Master's degree from Marshall after the second term of the summer session in Physical Education. He will start at the high school on September first as a Physical Education teacher, but will not start his coaching activities until the middle of November. "The biggest advantage of this job," said Allen, "is the fact that I will be on the Marshall University staff as a teacher in the high school as well as a coach. At the University I just coached freshman basketball and did no teaching at all."

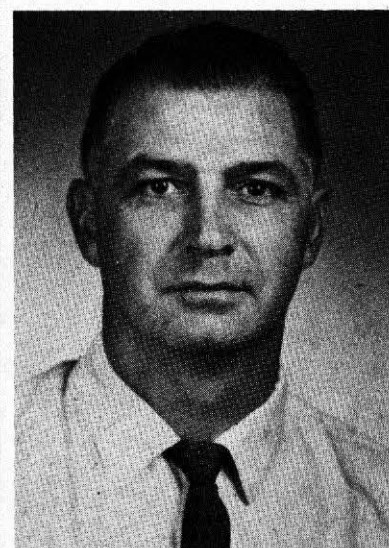


### Safe At First?

THIS IS A SCENE from one of the many summer sports being played on the intramural field in front of the science building. It appears that this man is out as he reaches first base in a softball game played on the spur of the moment.

## Former Cager, 'Babe' Mazza, Here Finishing Masters Work

By RUTH SUTHERLAND  
Graduate School Journalist  
Albert John "Babe" Mazza, former Marshall cage star, is finishing work on his Master's Degree in administration in education during the first summer term. Mazza is now head basketball coach and head of the Physical Education Department at Northeast Junior-Senior High School, Fort Lauderdale, Florida, where he has been since August, 1960.



"BABE" MAZZA  
... Returns To MU

He teaches physical education there and also two classes in driver education.

"There are quite a few West Virginia teachers in the Fort Lauderdale area," Mazza said. The training received here at Marshall University and in West Virginia and Ohio has been invaluable for my teaching in Florida, and it is new in all respects as far as the education system is concerned, he added.

In Florida, the population has increased so rapidly that more schools are needed. More personnel in teaching and coaching are needed also, and the field is wide

open. This is one of the reasons teachers are leaving West Virginia, he said.

"I am still using the system that I learned here in Marshall under the direction of the late Coach Cam Henderson," Mazza continued. "I feel basketball is different in Florida due to the climate and the type of boys who go out for that sport. There are so many sports involved it is sometimes difficult to get a boy interested in one particular activity," he said.

All sports in Florida are stressed to a high degree and there is a coach for each sport. A coach in Florida doesn't have a dual role. He takes one sport and probably is an assistant in another, and those are all the duties he has, Mazza said.

Babe played basketball here in 1941 and 1942. His training was interrupted by four years in service. He returned to Marshall for the 1946-47 term. In the fall of 1947 he received professional basketball experience from the Toledo Jeeps, (while Head Basketball Coach Jule Rivlin was coach,) the Kansas City Blues, and Columbus in the All-American Basketball League.

He returned to Marshall the second semester of 1946-47 and completed his A.B. degree in August of 1948. That same month he began coaching at Ceredo-Kenova High School where he remained as head football and basketball coach for nine years.

He was head football and basketball coach at South Point High School, South Point, Ohio, for three years before going to Florida two years ago.

Mazza is married to the former Margaret Byrne, of Gassaway, a Marshall alumnus, and has two children, Cathy, 10, and John 7. They live in Margate, Florida, about four miles from Fort Lauderdale.

## Professional Grid Star Studying Here 1st Term

By MIKE WOODFORD  
Feature Editor

Jim "Moose" Barton, a 1956 graduate of Marshall, is on campus working toward a master's degree after his second season in the American Football League.

Barton, 6-feet-5-inches tall and 250 pounds, plays offensive center for the Denver entry in the league. Last year he played for the Dallas Texans, but was traded to Denver in time for the past season.

After graduation he went into the Navy and played service ball. He spent one year playing at Bainbridge, Md., and another at Little Creek, Va.

Barton coached two years at Middleport High School in Ohio then began his career as a pro. He says, "when they formed the new league, Johnny Bridgers called me and asked me if I'd be interested in playing. He's coach at Baylor University."

He also mentioned that Denver will have a new coach next season. Jack Faulkner, a graduate of Miami of Ohio, will take his first head coaching role after 13 years under Sid Gillman.



Barton

When asked about the advantages and disadvantages of playing pro ball Barton said, "the big advantage is the people you meet and the connections you make. The big disadvantage is not knowing from one day to the next whether you will be traded. There is no real security."

The American Football League in which Barton plays was formed in the shadow of the much older National Football League. Many people were not impressed with the new league's chances of being a success, but Barton is optimistic in pointing out that "anything the new league gets we will eventually get. We're getting good players now because the American League is paying better money."

Practice starts for the Denver team July 11, but because of summer school lasting until the 13th Barton cannot report until mid-July.

He will be training with the team at Ft. Collins, Colo., home of Colorado State University.

## Rivlin Attends Another Clinic

Head Basketball Coach Jule Rivlin is off to the University of Virginia at Charlottesville for the Boys Basketball Clinic where he and a collection of some of the top coaches on the Eastern Seaboard will work with high school and college cagers. The basketball camp will give the coaches a chance to work out their strategies and the boys an opportunity to absorb the compiled knowhow and experience of the coaches from all over the East.

Rivlin and the other coaches were invited to the clinic by its head, Coach Billy McCann, of the University of Virginia.

The camp is available to high school and college boys interested in sharpening their game, and draws its players from all over the country.

Coaches invited to the camp represent the Atlantic Coast, Southern and Mid American Conferences. Each coach will teach in one particular faze of the game, Rivlin's specialty being the fast break.

The clinic will last two months but Rivlin will attend only from Monday through Saturday of this week.

Other coaches at the clinic include George King and Billy McCann from West Virginia University, Press Maravitch of Clemson University, Louis (Weeney) Miller from the University of Virginia and Horace (Bones) McKinney of Wake Forest University.

The Friday before leaving for the clinic at Charlottesville, Rivlin returned home for a quick weekend with his family from the Fifth Annual Spaulding Coaches Clinic, lasting from June 25 through the 29.

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# Art Professor To Visit Poland After 38 Years

By RAY WARREN

**Teachers College Journalist**  
Joseph S. Jablonski, professor of art, will embark July 16, on a long awaited visit to his native Poland. His last occasion to re-visit Poland was nearly thirty-eight years ago after the completion of his graduate work at Harvard University.

Although Professor Jablonski emphasized that the trip was mainly for purposes of pleasure and relaxation, he plans to take photographs of the Polish art and architecture, which he will add to his collections of illustrative slides; that the Art Department uses for the teaching of art appreciation.

His photography plans and general travels will take him to such points as, The National Museum at Prague, The University of Warsaw, and The University of Prague. As a side adventure he plans to spend some time in Czechoslovakia.

Of particular interest to Professor Jablonski will be his visit to the Zakopane area in the southern mountains of Poland. The people of this area, according to Professor Jablonski, represent a Polish equivalent of the mountain people of the Appalachians. It is his purpose to observe their folk traditions, and in general learn all he can of their various arts, crafts, and way of life.

Professor Jablonski will spend about six weeks on his combination vacation and project and will return just before the beginning of the fall semester.

When asked how he felt about going behind the Iron Curtain, Prof. Jablonski said that it was his understanding that once he had passed the border he would be allowed to go and do just about as he pleased with little or no fear of interruption.



JOSEPH S. JABLONSKI  
... To Visit Poland

## Films Displease Department

# Area TV Course Cut

By GARY KEARNS  
Staff Reporter

There are no plans to sponsor another audio-visual aid course on area television for college credit in the immediate future, according to Walter C. Felty, assistant professor of social studies and director of Marshall's audio-visual aid center.

The reason for this temporary halt in regional televised classes, Professor Felty said, was that the audio-visual aid department was displeased with the material, mainly films, which it obtained from the University of Wisconsin.

Professor Felty said, "the films they sent us were supposedly produced by experts, yet their merit was purely mediocre. Besides, the rates on the films have been raised, and we just don't believe they're worth it."

Professor Felty went on to say that a second televised course in audio-visual aid is in the planning stage, with Marshall, Morris Harvey College and West Virginia University pooling their efforts and resources into a single televised class presentation.

Professor Felty added that any other state college which wished to cooperate in the production of the program may do so. "This way," he continued, "we should have a higher calibre program, with most, or all, of it being live. Last Fall, two-thirds of our telecasts were filmed."

The televised course last Spring, which was presented over Charleston's WCHS, Channel 8, was Marshall's first venture in offering courses for credit over television. The course offered was Education 465, or, for graduate students, 565.

Professor Felty added that, "since the televised course was a 'first' for Marshall, certain inevitable shortcomings appeared. The program was unquestionably produced on a trial-and-error basis,

but, generally, the project was successful and profitable. All the initial program's wrinkles can definitely be ironed out."

The class in the Spring was presented on Saturday mornings from 9 to 10:30. Seventeen students—ten from Marshall, and seven from W.V.U.—enrolled for credit. However, an estimated 300 persons also watched the program, not for credit, but only for the benefits of teaching with audio-visual aid, Professor Felty said.

Those persons who did take the televised class for credit not only viewed the program in their respective homes, but they also came to Marshall for four three-hour classes for the purpose of taking examinations, and familiarizing themselves more fully with the uses of the audio-visual aid equipment.

## Student Teachers Should Apply Soon

Teachers in service who are now students and expect to do student teaching next summer should make application to do so before leaving the campus, Dr. D. Banks Wilburn, dean of Teachers College, has announced.

Dean Wilburn said also that a student who has junior standing or above and has not had a credit evaluation should apply for one at the registrar's office before leaving the campus.

If this has been done, students should not apply a second time he added.

# No Theatrical Productions Are Scheduled For Summer Term

By DOUG GREEN  
Teachers College Journalist

Marshall will not have a theatrical production this summer, according to Clayton C. Page, director of the University Theater, and Eugene D. Hoak, chairman of the Speech Department. The full academic schedules of the students and staff prevent even a minor production, Professor Page said.

In the past year Marshall's University Theater has produced such successes as *The Firebrand*, *The Visit*, *The Grass Harp*, and *Misalliance*. The latter was presented at convocation and entered in the West Virginia Speech Festival at Fairmont State College.

Although there will be no play this summer, we are planning a summer comedy next year to be presented arena style," Professor Hoak announced. Arena style requires a centrally located stage with the audience surrounding the actors.

The Music and Speech Departments, which in the past produced the musical hits *Annie Get Your Gun* and *South Pacific* are in the process of selecting a new musical for next spring. Among the plays being considered, said Professor Hoak, are: *Kiss Me Kate*, *Wonderful Town*, *Guys and Dolls*, *Pajama Game*, and *High Button Shoes*. No selection has as yet been made.

# Engineers Have Outside Course

By RICHARD MOSES  
Staff Reporter

If you have been wondering what the students on campus are doing peering through telescopes and other interesting looking instruments, you will be interested to know that they are students from an engineering survey course. This course is Engineering 320, a five hour course in surveying methods.

George Mendenhall, instructor in engineering, said that this is the largest enrollment in the history of this course. Thirty-four are currently enrolled. It is taught only in the summer because the weather permits more outside work.

The students in this class attend class daily from 8 a.m. to 4 p.m. and from 8 a.m. to 12 noon on Saturday. Out of this time one to one and a half hours a day are spent on lecture and the remainder of the time is devoted to field work.

Field work consists of such things as checking the elevation of certain points of fire hydrants, flag pole base, and John Marshall's bust.

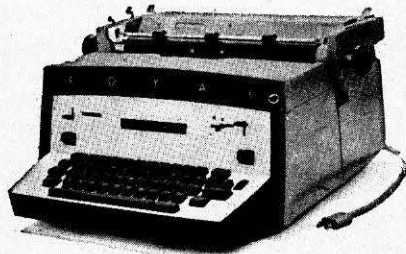
# Scholarship Trophy Awarded To SAE

Sigma Alpha Epsilon, social fraternity, won the scholarship trophy for the second semester of 1961-62 with an average of 2.493.

The active average for the semester with 57 active members was 2.610 and the pledge average with 39 pledges was 2.323. SAE has won the scholarship trophy 14 out of 17 semesters.

The all men's average for first semester was 2.456 and second semester was 2.347. The all fraternity average rose second semester from 2.332 to 2.364.

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# Progress-History Of Teachers College

## Starting In 1867 And Looking To The Future

By D. BANKS WILBURN  
Dean of Teachers College

The development of Marshall University may be described largely in terms of the growth of the Teachers College. In 1867, four years after the state of West Virginia was formed, its Legislature passed an act creating a normal school—to be called the West Virginia State Normal School—to be established at Marshall College in the County of Cabell.”

For a number of years an academic program comparable to that received in the early secondary school and a normal school was offered at Marshall University. Later the program was expanded to include two years of liberal arts beyond the secondary school. In 1920 the West Virginia Board of Education approved the granting of a bachelor's degree in Education. The Teachers College, therefore, conferred the first degrees—the Bachelor of Arts—in June, 1921.

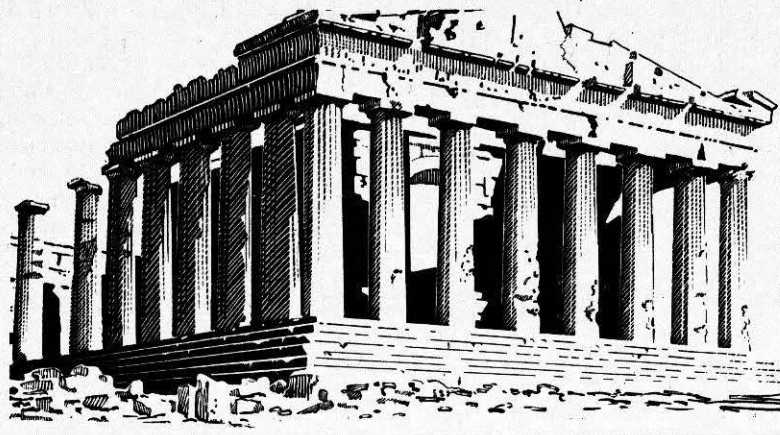
The College of Arts and Sciences was established two years later and the first liberal arts degrees were awarded in 1925.

Beginning in 1938 a program of graduate work leading to the Master's degree was offered by several departments, including the Department of Education. In 1948, the Graduate School was organized with a dean as the chief administrative officer. Approximately seventy per cent of the graduate students today complete majors in Education and from eighty to ninety per cent of all graduate students are teachers, or are preparing to be teachers.

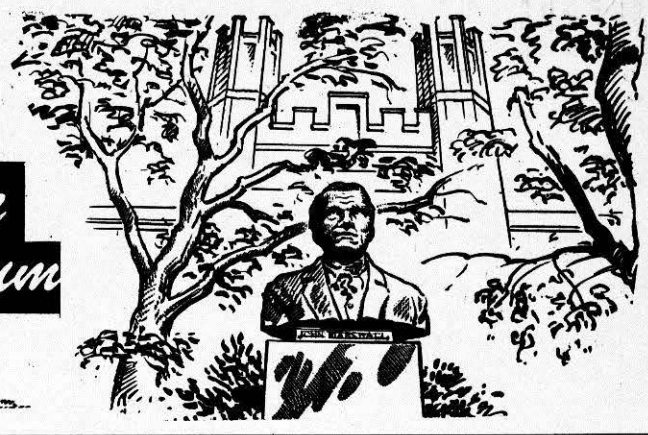
Due to the development of the Teachers College in particular and the University in general, the instructional organization of the Teachers College includes a larger number of departments than is ordinarily to be found in other institutions of higher education which are considered to be multi-purpose in objectives and organization. The Teacher College includes the following departments: Art, Education, Geography, Home Economics, Library Science, Music, Physical Education for Men, Physical Education for Women, Science, Social Studies, and the Laboratory School. There is a total staff of ninety full-time members of the faculty, five graduate assistants, and an enrollment of nineteen hundred students as of the first semester of the 1961-62 academic year.

### THE TEACHER-EDUCATION PROGRAM

The distinguishing features of teacher education at Marshall University may be described in terms of the procedures for admission to teacher education, the general education for all students, the professional laboratory experiences which are an integral part of the courses in the professional sequence, and the culminating experience in the fourth year of full-time student teaching. One further distinction which Marshall University has among institutions of higher education which prepare teachers is that its Teachers College is accredited by the North Central Association of Colleges and Secondary Schools and the



The Lyceum



National Council for Accreditation of Teacher Education, and is a member of the American Association of Colleges for Teacher Education.

### ADMISSION

When students are admitted to Marshall University they are admitted to one of the three divisions—the Teachers College, or the College of Arts and Sciences, or the College of Applied Science—established in 1960. All graduates of accredited secondary schools are admitted to any of the three divisions without a condition provided they have scholastic records in the secondary school placing them in the upper three-fourths of the graduating classes, and submit a minimum of 17 units including 4 units of English, 2 units of mathematics one of which must be first year algebra, 2 units of science one of which must be biology, 3 units of social studies, one of which must be American history, 1 unit of health of physical education.

After the first registration in the University, students may transfer from one college to another provided they have a “C” average or better, and secure the approval of each dean.

### GENERAL EDUCATION

The program of general education in the Teachers College consists of 42-45 semester hours for all students. Students in Elementary Education complete 45 semester hours, and secondary-education students complete 39 semester hours. The difference is in the number of hours in science which are completed by students in Elementary Education. The courses in general education are in the areas of English and literature, art, music, physical education, science and the social studies, and are so organized and selected in order to give the students a view of the developing culture and how our times may be examined and evaluated in terms of our cultural patterns.

The studies which the students pursue in the areas of general education provide them with a basic background of general knowledge in the several areas mentioned above. These studies also provide the students with an orientation to the specialized studies which are to follow in completing two teaching fields, or for students in elementary education the general education studies lead to a major in elementary education. The studies in general education provide also a broad base of knowledges essential to effective study in the areas of the liberal arts.

The program of teacher-education in the Teachers College has always been strongly oriented in the liberal arts. Students in Elementary Education complete 18 hours in speaking and writing and literature, 12 hours in science, 6 hours each in art and music, 12 hours in American history in-



Dean D. Banks Wilburn

Dr. D. Banks Wilburn, dean of the Teachers College and professor of education, came to Marshall 14 years ago. He received his A. B. degree at Shepherd College, his M. A. at West Virginia University, and his Ed. D. at George Washington University.

Dean Wilburn has been a teacher in a rural school in Virginia, was principal of a Berkeley County elementary school and served as assistant superintendent of Berkeley County Schools. Before coming to Marshall he was assistant professor of education at Iowa State Teachers College.

A member of the National Council of Teachers of Mathematics, National Society for the Study of Education, and Kappa Delta Pi. Dean Wilburn has been a contributor to the “Elementary School Journal” and “The Mathematics Teacher”. He was co-author of a series of tests, “Measuring Power in Arithmetic,” published by Silver Burdett. He is listed in “Who's Who In American Education” and “Who's Who In America.”

Dean Wilburn attends the Beverly Hills Methodist Church, is married and the father of two daughters and a son.

cluding a course in West Virginia history, geography and government, 6 hours in health and physical education, and 12 hours in science.

Students in secondary education with two exceptions, vocational home economics and music, complete two teaching fields with not less than 24 hours in each teaching field. Thus, the subject concentration in each teaching field provides depth in more than one area of the liberal arts. Teachers College students for the most part avail themselves of the opportunity to elect courses in literature, history, philosophy, religion and the fine arts including art, music and dramatics.

### THE PROFESSIONAL SEQUENCE

The program in professional education is offered in a sequence beginning in the first year with a course in introduction to teaching, and culminating in one semester in the fourth year with a series of courses including full-time student teaching. All students must participate in a series of professional laboratory experiences which are an integral part of the courses in the professional sequence. These experiences are to be described as activities in which students systematically observe the reactions of children and youth in learning situations. Students make a majority of their observations as participants of group activities of children and youth. For example, the professional laboratory experiences accompanying the first course in human development for which students register in the second year involve having the students associate with children and youth in a regularly organized learning activity in the community. These activities are pursued in Boy and Girl Scout troops, 4-H clubs, Camp Fire Girl groups, Y.M.C.A., privately operated nursery schools, and kindergartens. Activities on playgrounds, in clubs and other school activities involving work with children and youth in art, dramatics, and music provide learning opportunities for the teacher-education students.

There is associated with the second course in human development (Teaching and Learning) for which the students register in the third year an activity designated as “junior student teaching.” This activity involves approximately 45 clock hours of participation in a regularly organized classroom where the students direct learning activities of a group of children or youth for at least 15 clock hours. The chief purposes of this activity are:

1. To introduce the students to classroom situations which they will encounter daily during student teaching in the faculty year.
2. To provide first hand learning situations for the basis of discussions in the course in human development (Teaching and Learning).

### THE SEPTEMBER EXPERIENCE

Another laboratory experience which students indicate is most helpful is the “September Experience”. Students participate in this activity either between the second and third year or between the third and fourth years on a voluntary basis. They spend the opening week in schools near their homes in order to observe and, if possible, to participate actively in some of the happenings occurring in the process of getting the school and classes underway. Students report in writing concerning their experiences in participating in the opening of a school. The teacher or teachers and the principal

prepare with the aid of a suggested guide evaluations of the experiences which the students have had in the schools. These reports become a part of the students' personnel records.

### FULL-TIME STUDENT TEACHING

All professional laboratory experiences prior to the fourth year are designed with the purpose being that full-time student teaching will be the culminating experience in the teacher-education students' University careers. During the first nine weeks of the first or second semester in the fourth year the students participate in a series of experiences including either a study of teaching in the elementary or secondary school, methods and materials in the teaching of the several areas of the curriculum of the elementary school, or a particular subject area in the secondary school. Students also elect certain professional courses in the teaching of reading, tests and measurements, principles of guidance, and others.

The courses in methods and materials of teaching in a particular subject area in the secondary school referred to above are directed by the supervising teachers in the subject areas in the Laboratory High School, and the courses involving practices in Elementary Education are taught by the two Directors of Student Teaching in Elementary Schools.

During the first nine weeks of the semester in which the students are enrolled in the courses mentioned above and in student teaching, the supervising teachers in the Laboratory School provide an orientation to student teaching through activities which are designed to induct gradually the students into the teaching process. This process of orientation to student teaching is repeated during the second nine weeks of the semester when the students are working with a supervising teacher in a cooperating public school. These supervising teachers, the student teachers and the appropriate director of student teaching evaluate the student teaching experiences. This process provides for self-evaluation as well as joint evaluation by all who participate in the student-teaching experiences.

### SPECIALIZATIONS

In addition to the program for preparing teachers for the regular classrooms in the elementary and junior high schools, and in fifteen subject areas in the secondary school, there are offered several specialized programs as described below:

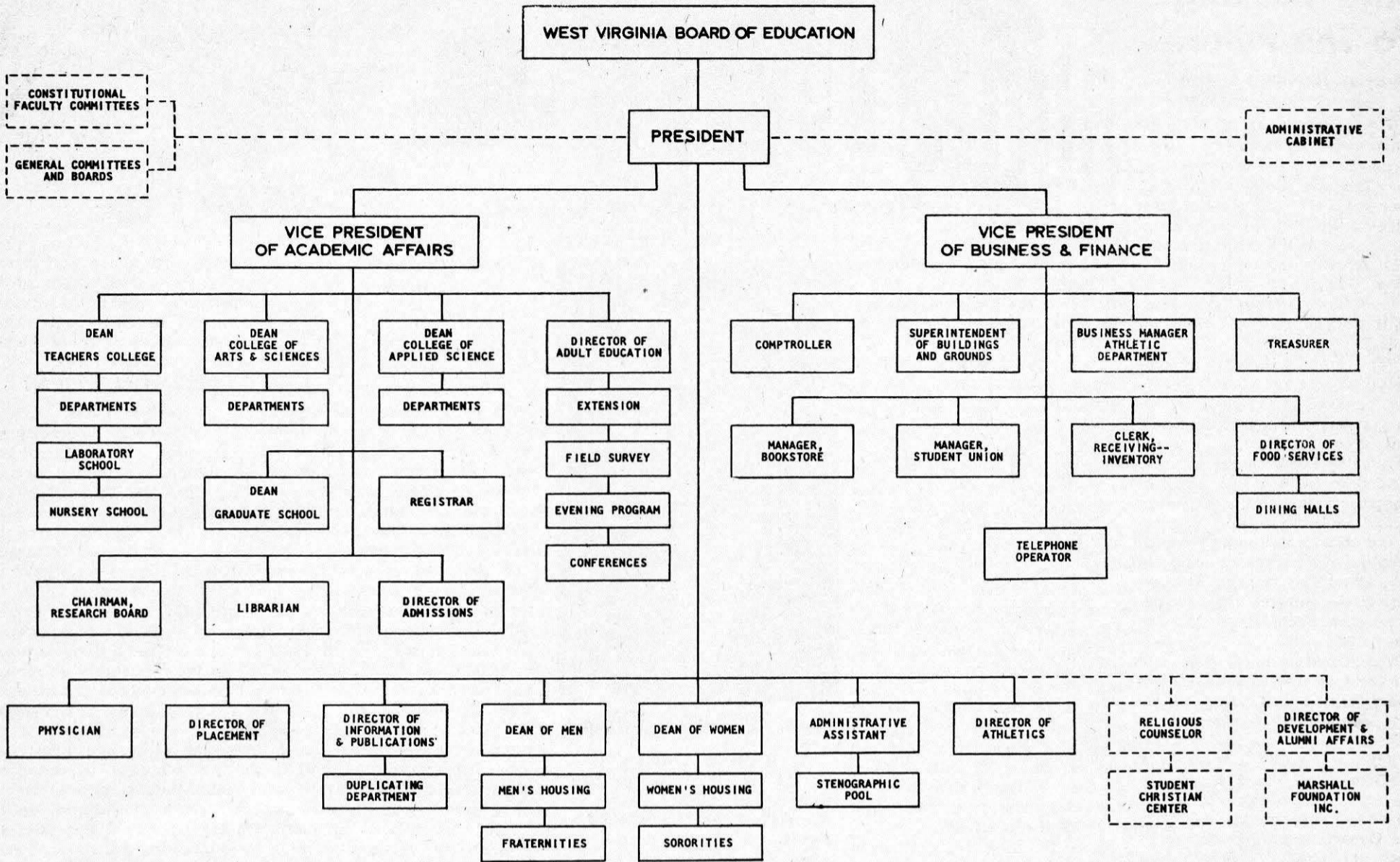
#### ELEMENTARY EDUCATION

1. Kindergarten-Primary Curriculum. This program prepares students to be teachers for kindergartens and Grades I, II, and III.
2. Special Education

(Continued on Page 6)

# Here's Administration Organization Chart

## ORGANIZATION OF MARSHALL UNIVERSITY



PRESIDENT STEWART H. SMITH has released this chart picturing the organization of the administration of Marshall University. The new chart was necessitated by the addition of two vice-presidents to the administrative personnel force. Dr. Harold E. Walker, Ann Arbor,

Mich., was named vice-president of academic affairs, and Joseph S. Soto, Charleston, was appointed vice-president of business and finance. These appointments were effective last Sunday. This chart will be included in the 1962-63 edition of the Greenbook, official University guide.

## Teachers College History Surveys Past And Present And The Future

(Continued from Page 5)

a. Mentally retarded children. This program provides for special instruction in the curriculum for students in Elementary Education to the extent that those who complete the specialized courses may be certified after graduation and two years of experiences teaching mentally retarded children as a teacher of mentally retarded children.

b. Speech Correction and Audiology. The program in speech correction and audiology has been patterned to conform to the Standards of the American Speech and Hearing Association. A special certificate is granted students on the successful completion of graduation requirements, and it permits them to practice speech correction and audiology in the public schools.

### SPECIAL FIELDS

Programs of specialization are offered for the purpose of certifying teachers of art, home economics, music, physical education and as teacher-librarians in elementary and or junior and senior high schools.

### PROGRAM OF DUAL CERTIFICATION

A program of study is provided whereby students may prepare themselves as teachers in the elementary school, and also have two specializations in secondary education. Students preparing to be teachers through this program are eligible upon graduation for

the Public School Certificate.

### THE FUTURE

The growth of the Teachers College in the past fifteen years has been phenomenal. In 1947, the enrollment was less than 800. Today it is almost two and one half times as large. The tremendous growth has resulted in the ever increasing need for additional faculty and improved instructional facilities. The growth in enrollment has brought with it conditions which tax beyond the limits of the staff and facilities for offering the program of professional laboratory experiences. Classes in the courses included in the general education area are large.

### EVALUATION NEEDED

All of the situations described above require an objective examination of every phase of the teacher education curriculum. New demands are being made of a University having a professional division such as the Teachers College. Thus, the future will require that the graduates in teacher education from our University be able to handle the newer techniques and media of instruction. The future also will require that the University faculty employ in instructional procedures different approaches to teaching involving many of the new techniques now being used in the better secondary schools, such as team teaching with large groups and a more extensive use of teach-

ing aids.

The faculty of the Teachers College will need in the immediate future to look carefully into the possibility of preparing teachers who will be specialists in helping children and youth at every level in the public schools who need to have special assistance in improving their reading skills. Teachers who can teach expertly the new curriculum programs in mathematics and the sciences must also be prepared in larger numbers on our campus.

Moreover, the increasing demand to provide more pre-vocational experiences for youth in the junior and senior high schools seems to make it essential that curriculum planning at the University include the consideration of introducing a program for preparing teachers of industrial arts.

### DEFINITE OBLIGATION

Finally, Marshall University through its faculty and administration has an obligation to prepare the best qualified skilled personnel for many specialized services including teaching for all levels of the schools. This obligation is coupled with a responsibility of the citizenry to provide adequate financial support for all levels of educational endeavor in order to assure as much as possible that the quantity and quality of personnel for public services including teaching will be available to communities everywhere.

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