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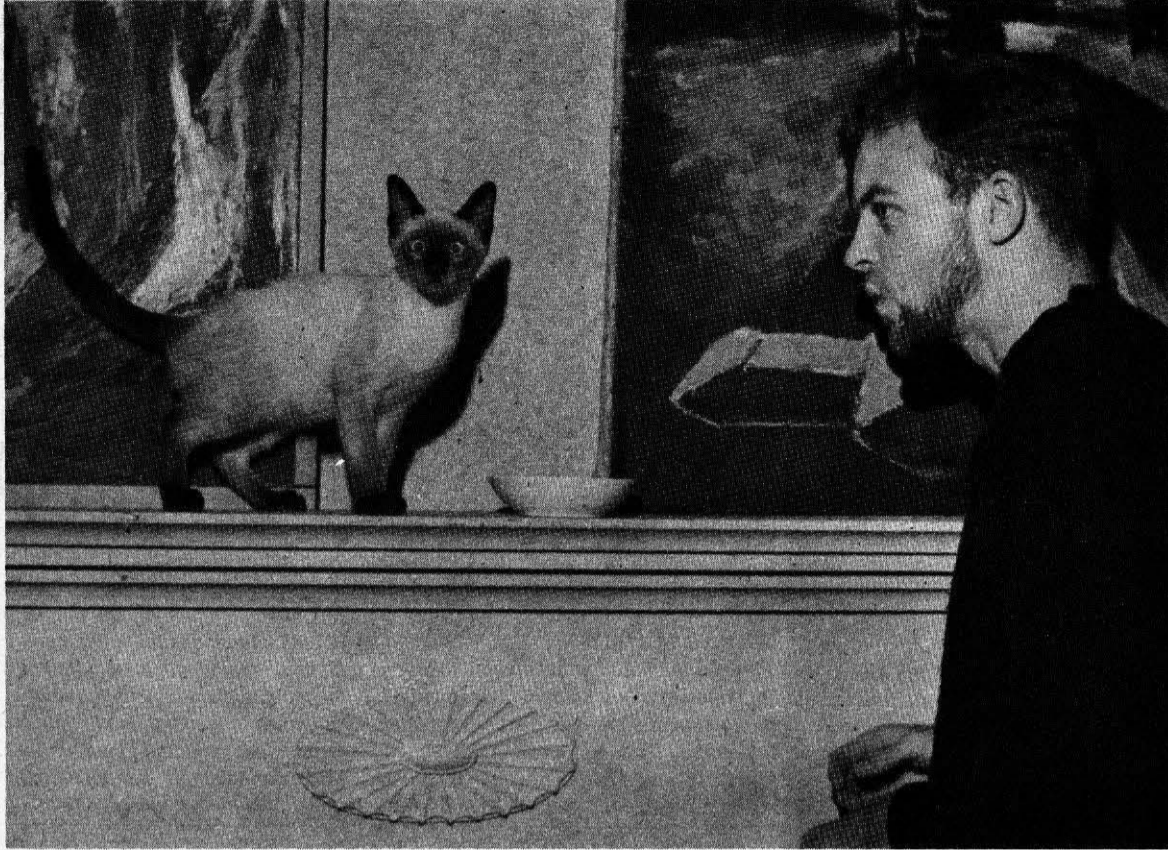
# The Parthenon

MARSHALL UNIVERSITY STUDENT NEWSPAPER

Vol. 62

HUNTINGTON, W. VA. THURSDAY, AUGUST 2, 1962

No. 5



## 'The Sleeping Cat' To Be Screened

JOE HUGHES, MOUNDSVILLE junior, a WSAZ-TV announcer will be cast with Sidney Sylvester (the cat) in an original play by Ray Warren, Huntington senior. The 20-minute production will be viewed on Channel 3 on Aug. 12. Warren, who is an engineer for the television station calls the play "The Sleeping Cat." Hughes and Sidney are the only characters in the production.

## Student's Play Will Be Presented On TV; Another Student To Star

An original play by a Marshall student will be produced on television Sunday, Aug. 12. It was written by Raymond F. Warren, Huntington senior, who is employed by WSAZ-TV as an engineer. He is an English and speech major in Teachers College and in his spare time is a writer of poetry, plays and short stories.

The play entitled "The Sleeping Cat," will be presented on Channel 3 following the Sunday night movie. The 20-minute production will be produced and directed by Bill Bank and will star student and WSAZ announcer Joseph Hughes, Moundsville junior.

According to Warren, the play concerns "a modern artist in relationship to his separate yet overlapping worlds, one the world of artistic imagination, the other world of reality." Asked about his personal feelings concerning the modern artist, the author said, "the artist is outside of the inside, the overly-inside of his own insides, able to see only from the outside and from the outside of the inside, and he is not happy."

Warren also commented that he felt both grateful and pleased that WSAZ-TV showed enough interest and confident support to permit and finance an original attempt at serious and undiluted expression of ideas.

## Riabikoff To Perform Here August 9



### Pianist Here August 9

GEORGE RIABIKOFF, EUROPEAN pianist, will appear on the summer Artists Series at 8 p.m., August 9, in Old Main Auditorium. Admission to the concert is free. The pianist has performed on national television programs and in artist series programs at many colleges and universities.

By EDIE ALEXANDER  
Society Editor

George Riabikoff, celebrated European pianist of international acclaim, will give a piano concert in Old Main auditorium at 8:00 p.m., August 9.

"A real and great artist," and "an impeccable command of the instrument" are a few of the press comments Riabikoff has received in his travels to recitals, symphonies and festivals in the United States and Europe.

Riabikoff gave his first concert at the age of four, and has played in many cities in Europe, Salzburg, world music festivals, and recitals and concerts for the United States and British armies.

He has also played on national television programs and in artist series programs in many colleges and universities.

He has studied with Walter Giesecking and Conrad Hansen. Mme. Gina Bachauer, the great pianist and pupil of Rachmaninoff said, "Of all the young pianists I have heard, I find that George Riabikoff has not only the best inborn musical talent, but also great poetry, imagination and temperament in his playing."

## Schedule Changed In Chemistry Dept.

### 7 Courses Out, Others Considered In Curriculum Overhaul This Fall

By RUTH SUTHERLAND  
News Editor

Chemistry majors should be bilinguals to the extent of reading at least two languages, according to Dr. John H. Wotiz, professor of chemistry and chairman of the department.

Professor Wotiz emphasized that modern chemistry demands proficiency in German, Russian, French, Japanese, and Italian in that order.

The department has eliminated seven courses in the new curriculum beginning with the fall term.

Professor Wotiz said, "Courses that have been deleted are Industrial Orientation, Glass Blowing, Colloids, Report Writing, Water Analysis, Coal and Gas Analysis, and Petroleum Analysis. The subject matter of these courses have lost their importance in the light of general progress in chemistry."

He explained proposed course changes and requirements to Ronald C. Cheatham, Huntington junior, president of student affiliates of the American Chemical Society, Marshall Chapter. Cheatham will relay the information to the other chemistry majors when they return to Marshall this fall.

One new course recommendation, with four others, still to be presented to the Curriculum Committee, is an honors course, he said.

Professor Wotiz went on to say: "We have dropped the A.B. chemistry major degree, the technical secretary course, and the technical sales curriculum—II, III, and IV as indicated in the old 1960-62 bulletin."

Other courses have been renumbered and credit hours changed in many instances.

The textbooks have also been changed—especially in general chemistry and organic chemistry—in order to up-grade and update the instruction.

Explaining specific changes Professor Wotiz said, we were able to put physical chemistry (previously a senior course) in the junior year through the co-operation of the Mathematics Department, which will be offering courses, Math 180-181, formerly 125-225, freshman mathematics, for five hours credit—an intensive course.

After this, students can go right into calculus (Math 220-221), which is a prerequisite for physical chemistry, which, in turn, becomes a prerequisite for all advanced (400) courses in chemistry.

In the past, students automatically minored in mathematics. Now, since calculus is a sophomore course, students will be minoring in physics.

Organic chemistry will be taught in the sophomore year, which is another major change.

Since qualitative analytical chemistry 203 was incorporated into freshman chemistry, he continued, we would have a hole in the sophomore curriculum; and one of the reasons we put organic chemistry in the sophomore year is to eliminate this hole. This also made it possible for us to teach

(Continued on Page 5)

## Demand Still To Be Met

The Marshall University Placement Bulletin lists over 250 vacancies for teachers still to be filled for this year. This is the greatest demand for teachers since the opening of the office, according to Robert Alexander, Director of Placement.

Most of the July and August graduates have already been placed for the 1962-63 school year, and several people receiving Master's Degrees have been placed in college positions. However, the demand in West Virginia, Ohio, Maryland, Michigan, and many other states has not been met.

If anyone is still seeking a teaching position for next year, contact the Placement Office and check the Placement Bulletin. If you have found a position since your last contact with the office, please notify Mr. Alexander as soon as possible.

## Violators May Get Axe Soon

Two committees are now working on a solution to correct the parking violation problem, according to C. S. Szekely, superintendent of buildings and grounds. The Physical Facilities Committee, headed by C. Lawrence Kingsbury, professor of music, is working in conjunction with the Subcommittee on Parking, Rex C. Gray, associate professor of education, being the chairman of this group.

According to President Stewart H. Smith, Joseph S. Soto, vice president of business and finance, a member of the Physical Facilities Committee, has talked with the state attorney general concerning parking violators and what can be done to punish them.

President Smith explained that in the past it has been impossible to locate many violators so they could be fined. He explained that the committees were still working on new rules that would probably be in effect by this September.

### ART MAJOR WINS PRIZES

Leora Mitchum, Chesapeake senior, has received four first prizes and one second prize from oil paintings entered in the Lawrence County, Ohio, Fair. Leora, an art major at Marshall, received blue ribbons for the first prizes and a red ribbon for the second prize.



**Walker Gets 'Damp' Welcome**

DR. HAROLD E. WALKER, vice president of academic affairs, found his new office flooded because of a plumbing failure when he reported to the campus July 2. His office is the remodeled room which used to serve as the office of the Dean of Men. Even though he received somewhat of a "damp" welcome, Dr. Walker expressed his happiness to be able to serve at Marshall.

**Walker 'Piped' Aboard Getting Wet Reception**

By FRAN ALLRED  
Managing Editor

Dr. Harold E. Walker, vice president of academic affairs, received a damp welcome when he reported to the campus, July 2. For several days workmen had been remodeling the dean of men's former office for Dr. Walker. When moving day finally dawned, Dr. Walker found his new office under water as a result of a plumbing failure in the rest room on the second floor, directly above his office.

**Students Take Special Classes**

By KELLY SMITH  
Staff Reporter

This year the University offers a new program for superior and talented high school students. Students who have passed the requirements for their junior year, or are seniors in high school and have a B-plus average are eligible for admission to Marshall for this special program. These students can take as many as two classes, as long as they do not amount to more than six hours.

The students do not have to be state residents. The only other requirement is that the student be taking a college preparatory class while attending high school.

According to the Registrar's office, the students already enrolled in these classes are doing well, and are keeping their grades above average in all of the classes. Their names are withheld from teachers so they will be graded as University students.

**ANNOUNCEMENTS MADE**

Students who expect to enroll in student teaching next summer should file their application in the office of the Dean of Teacher's College before leaving the campus this summer, according to D. Banks Wilburn, dean of the Teachers College.

All students who have 90 hours or more should apply for a credit evaluation. If application has already been made, the student should not apply again, Dean Wilburn said.

**McCASKEY RE-APPOINTED**

Dr. A. E. McCaskey, dean of the College of Applied Science, has been re-appointed by Governor W. W. Barron as a member of the State Board of Registration for Professional Engineers for the term ending June 30, 1967.

**Soto Lacks Commuter's Enthusiasm**

By MIKE WOODFORD  
Staff Reporter

Joseph S. Soto, vice president of business and finance, seems to be finding his new job momentarily backbreaking. In a short interview in one of the halls of old main he said:

"I get up at 6:30 a.m. to commute from Charleston and then go back in the evening. I'm trying to get housing in Huntington, but haven't as yet."

Driving back and forth to Charleston, coordinating his new position, frequent meetings and the recent registration rush have made him unavailable for further comment.

Mr. Soto was born in Fayette County and graduated from Clear Fork High School. He received an A.B. degree from Morris Harvey College.

During the summer of 1958, 1959, and 1960 he attended the Institute of Organization Management at the University of North Carolina.

Mr. Soto taught school in Raleigh County and was elementary school principal there. He has served as deputy inspector and supervisor of public offices of the state government, administrative assistant to the state tax commissioner, assistant tax commissioner, and state tax commissioner.

Mr. Soto has also been chairman of the West Virginia Sinking Fund Commission and business manager of the Charleston Chamber of Commerce.

**Dr. Bauserman Is Institute Prof**

By GLENNA RICHMOND  
Teachers College Journalist

Dr. Thomas Bauserman, associate professor of mathematics, will instruct an in-service institute for mathematics teachers this fall. The institute will be financed by a grant from the National Science Foundation and sponsored by the State Department of Education and West Virginia University, Professor Bauserman said.

I. D. Peters of WVU, director of the institute, has scheduled classes at Beckley, Charleston, Parkersburg, and Wheeling. The classes will carry four hours credit and will be taught one night a week.

The objective of the institute will be to help prepare high school and junior high teachers for teaching the modern approach to math.



**Soto Has 'Settling' Problems**

MARSHALL'S NEW VICE PRESIDENT of Business and Finance, Joseph S. Soto, is having problems getting settled in Huntington. At present, he is commuting daily from Charleston. Soto says that because he has to travel over 100 miles a day to work, plus the facts that he can't find sufficient housing for his family in Huntington, his frequent meetings and the recent registration rush have made his tasks backbreaking.

**Various Requests Are Met By Information Service**

By JANET SMITH  
Teacher's College Journalist

A request for a human skeleton was made on May 22, 1962, according to Frank Spear, director of the Information and Publication Office. Mr. Spear continued, that many unusual requests are made from time to time, such as a boy wanting a goat last fall to use in a campaign, someone wanting to know where the stairway to second floor is, persons inquiring where they can find their friends, wanting to know where a certain course is being taught, or persons inquiring about academic information which may be obtained at the registrar's office. The early spring is one of the busy times for the Information Service, because high school students all over the country want information and history about the university and West

Virginia. Many people do not understand the purpose of the Information Service explains Mr. Spear and continues that one of the main jobs is to send out news releases concerning Marshall University, and to send news about the students to their hometown newspapers. The Information Service serves as a reservoir for the press, radio and television stations anytime information is needed, puts out the Marshall University catalogs and tracts concerning the university, supervises the Duplicating Department, handles the Speaker's Bureau and works with the publicity and publications of student organizations.

The Information and Publication Office was not created particularly, says Mr. Spear, but "crept" into existence about 1955, with a staff of five.

**The Parthenon**

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# Frats Send Leaders To Meetings

By RICHARD MOSES  
Feature Editor

This summer five of Marshall's Greek letter fraternities will be attending national conventions and leadership schools.

Delegates from Sigma Alpha Epsilon will attend their national leadership school at their national headquarters in Evanston, Ill. The convention date is set for August 19. SAE's delegates are Charles Ferrell, Logan senior; president; George Curtis, Montgomery senior; W. D. Baker, Charleston senior; Jim Baker, Bluefield junior; and Jim Wilmer, Huntington junior.

Pi Kappa Alpha's national convention will be held August 25-29 at Louisville, Kentucky. The Pike representative is Dave Ballard, Ashland, Ky. senior, and president of the fraternity. Chapter members and alumni will also attend this convention. Leadership school is also scheduled for August 23-26 at Lexington, Ky.

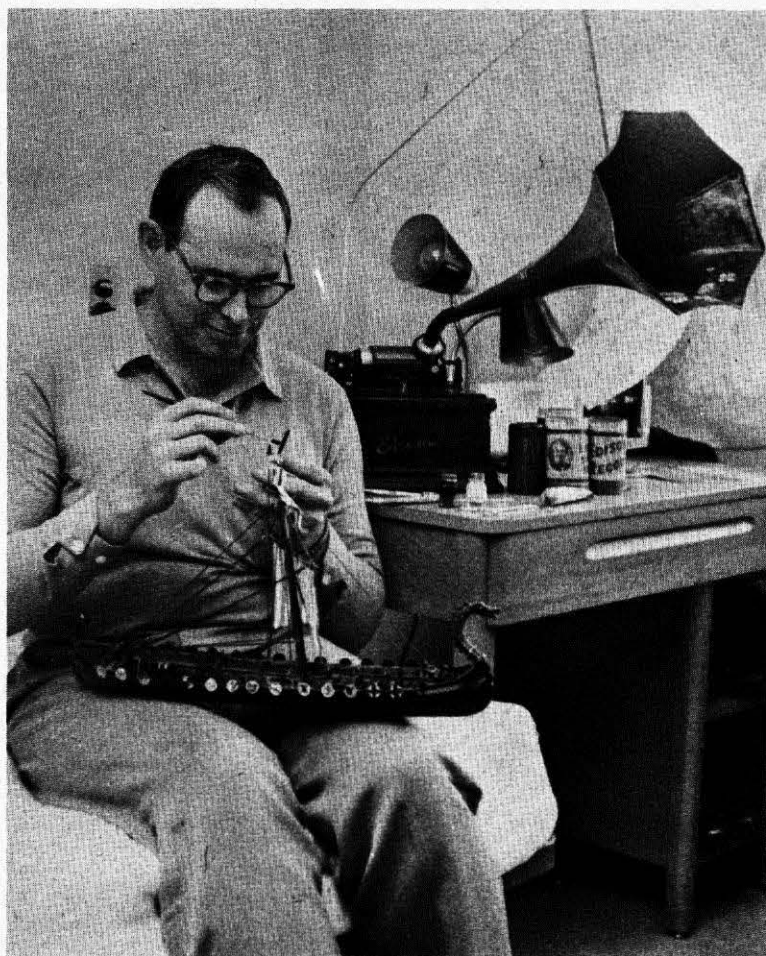
The Lambda Chi Alpha national convention is now being planned and the date is set for August 26-29. The official delegate is Tom Rast, Charleston senior; and the alternate delegates are James Van, Kimball junior; and Blaine Hescht, St. Marys junior. The Huntington-Sheridan Hotel in Pasadena, California is the headquarters for this convention.

Approximately 10 members will attend the Alpha Sigma Phi national convention which will be held at Miami Beach, Florida August 26-September 1. Ted Blankenship, Gap Mills junior and Alpha Sig president is the official delegate to this convention. The alternate delegate is Rodney Wells, Culloden senior.

The University of Georgia is the setting for the Kappa Alpha Order national leadership school August 24-26. The elected delegates are Keith Brown, Huntington senior, and Carroll Hoffman, Red House junior.

Sigma Phi Epsilon and Tau Kappa Epsilon are not having national conventions this year.

Mrs. Salina C. Mason bought Marshall College in 1864 for her father, John W. Hite,—a Confederate sympathizer—for \$1,500.



'Steamboat' Makes Replica

COMPLETING THE FINISHING TOUCHES on a representative of his model ship building hobby is Dale W. Compton, better known as "Steamboat Bill". He constructs the replicas using a small surgical clamp, a single edged razor blade, a surgical scapel, and straight pins. In the background is a 1900 Edison Gramophone which plays old cylinder records.

# Women Reveal Methods For Stretching Budgets

By DONNA TERRY SKEENS  
Teachers College Journalist

Many of the women on campus this summer are housewives. In a symposium they gave helpful tips on how to economize and balance their budgets.

Mrs. Ernestine Monday Cormany, Parkersburg senior, said she and her husband save one half of their weekly earnings. By not keeping a lot of cash on hand they spend less, she reported.

Also, Mrs. Cormany added, they keep a record of money spent each day. Therefore, they know just how much money they will need each week and divide it accordingly, she explained. She commented that the best way to economize is to take advantage of sales and pay close attention to advertising.

Mrs. Pauline Widener, Baileysville junior, reports that in

balancing her budget she must omit all luxuries and shop carefully for necessary items. She buys clothing that does not go out of style quickly and is durable.

She commented that she always makes a grocery list before she does her shopping. The most money-saving way to buy groceries, she explained, is watching the newspapers for bargains and coupons and comparing one store's prices to another.

Another way she economizes, Mrs. Widener added, is by planning a weekly menu and following up one meal with another in order to utilize leftovers.

Mrs. Lucille Ryner, home economics teacher at Marietta College and Marshall graduate student, commented that in grocery shopping, she watches for deceptive packaging and misrepresentation in bottling. Also, brand names and fancy packages are not always the best and most economical, she explained.

Mrs. Ryner reported that reading the labels on packages to find the contents and the quality is important in buying.

Miss Burnett, head of the Home Economics Department, reported that definite planning is necessary for over-all money management. Careful deliberation should be made for all purchases, she explained. Making purchases carefully and knowing what you are buying is important, she added. She explained that many packaged dinners and items with easy preparation were often expensive and do not meet the protein requirements as a cheaper meat would.

# Student Builds Replicas Of Ancient Water Craft

By JOE JOHNSON  
Staff Reporter

Steamboat Bill is on the campus and he has gone atomic. His real name is Dale W. Compton of Mullins and his hobby is building model ships.

Compton first became interested in model boat craft at the age of six. "As far back as I can remember, the shape of a boat was quite a fascination to me," he said. He went on to say that this fascination inspired him to carve out his first model, a Mississippi side-wheel steamer measuring a foot and a half in length.

Steamboat Bill tried his hand and was successful in constructing a Naval destroyer and a stern wheel Ohio boat.

He fabricated the boat from index cards instead of regular slabs of wood. Steamboat mentioned the fact that it wasn't until after enlisting in the Navy that he became aware of several errors in the ship's structure.

Wherever there were ships you could possibly find Compton photographing and sketching the massive structures. He spent hours in the Naval library searching out periodicals containing pictures of primarily his favorites, steamers and sailboats.

"I always built model ships from visual observation of my subject—plans were never used", Steamboat Bill said.

Full speed ahead was the order as Dale attempted to create ships in bottles. This could be accomplished by building the vessel in sections and assembling it piece by piece into the bottle. The ship could also be constructed in such a fashion as to collapse it for entry through the neck of the bottle.

"My biggest thrill was entering a photo of a model steamboat I constructed to a craftsmanship and a handicraft contest sponsored by "Mechanics Illustrated" magazine. "I positioned the boat on the Ohio river and snapped the picture", Steamboat Bill mentioned. He then added, "I sent the snapshot to "Mechanics Illustrated" magazine.

Compton likes music while he works, often listening to "Red Wing" on his 1900 Edison Gramophone with a goose neck horn which plays cylinder Roaring 20 records.

The creative tools he uses are; a small surgical clamp, a single edged razor blade, a surgical scapel, and straight pins.

# Frosh Housing Problem Under Advisement

By BRENDA KAY POLLOCK  
Teachers College Journalist

The dormitories for women are already filled to capacity and have a waiting list for the fall term according to Lillian H. Buskirk, Dean of Women.

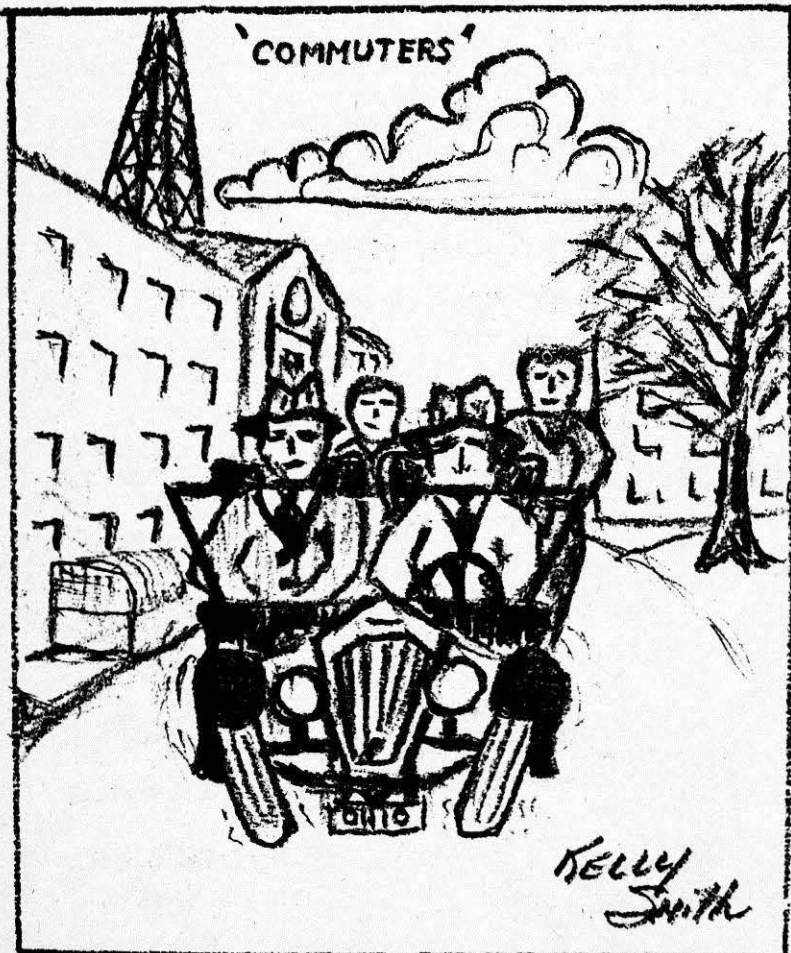
University Hall will accommodate 69 women students, while Pritchard Hall will house 200. Laidley Hall will provide space for 170 students.

The major change which affects all of these dormitories is the integration of freshmen women into all housing units. This change had instituted a new idea of upper-class women being assigned as counselors to the freshmen women. These counselors are in addition to the regular dormitory government members.

The counselors will concern themselves with three main areas: First, academic counseling—to orientate freshmen toward desirable academic goals. Good grades, participation in intellectual activities, and responsible attitudes are a few of these goals. Academic advice can be given when the counselor is competent to do so. If not, the freshman should be referred to someone who can help.

Second, personal and group behavior—The counselor is to help establish good study conditions in both individual rooms and sections of the dormitory. They should also provide a quiet direction of freshmen for governmental and social affairs. Being a good listener is of utmost importance.

Third, administrative house-keeping—Damages are to be reported to the proper authority to determine charges and responsibilities.



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# Americanization Program Increased By 77

By FRANK CHILDERS  
Staff Reporter

There has been an increase of 77 members in the Marshall University Americanization Program this year. This program is designed to prepare immigrants in West Virginia for their final citizenship examinations, according to Dr. Charles P. Harper, professor of political science.

The program, which has just completed its fifteenth year, has a total enrollment of 1,281. Of this number, 752 completed their work and have received their citizenship papers or are ready for their final naturalization examinations. In the past year, 60 people have completed the program and 264 have withdrawn for various reasons, Professor Harper said.

The program, the only one of its kind in West Virginia, has had students in all of the 55 counties. Those having the largest number are Cabell, 156; Kanawha, 121; Logan, 94; McDowell, 73; Fayette, 59; Raleigh, 53; Marion, 52; Hancock, 51; Ohio, 48; Greenbrier, 46; Wood, 44; Boone, 37; Mercer, 35; Harrison, 31; Monongalia, 30; Wayne, 25; Mingo, 22; Marshall, 20; Mason, 18; Broke and Nicho-

las, 17; Wetzel, 13; Hampshire and Jefferson, 12; Roane and Lewis, 10; Mineral and Summers, 9; Pocohontas and Braxton, 8; Jackson, 6; Calhoun, Lincoln and Preston, 5; Hardy, Monroe, Morgan and Ritchie, 4; Clay, Grant, Pendleton, Taylor and Upshur, 3; Doddridge and Tucker, 2; and Gilmer, Pleasants, Tyler and Wirt, 1 each.

One or more students are enrolled in 30 of the counties mentioned with Cabell having 8 and Logan, 7 this year.

Seventy-one of the students, most of them "war-brides" of service men, are living temporarily in 32 states, namely Alabama, California, Colorado, Delaware, Florida, Georgia, Michigan, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Pennsylvania, Tennessee, Texas, Utah, Virginia, and Washington.

The largest numbers are eight in California, seven in Virginia and six in Texas. There were two in Washington, D. C., and one in Hawaii and several overseas. Students have lived in 42 of the 50 states including Alaska since the



DR. CHARLES P. HARPER  
... Heads Program

program began.

The immigrants come from 77 different countries and the United States, the largest numbers from Germany, 255; Italy, 121; England 114; Greece, 66; Hungary and Poland, 47; Canada, 46 and Japan, 44.

The 77 registering the past year came from 23 different countries. The largest number of the recent immigrants are "war-brides," and five are refugees.

The number of recent quota was 18 and non quota immigrants were 17. Most of the "war-brides" this year came from Germany while last year the largest number was from Japan. There have been only three male "war-brides" enrolled in the Program.

Only two of the immigrants registering last year had been in the United States over 40 years, while 32 had been here less than a year, eight only a month when registered. Their ages range from 18 to 75. Twenty-three of them are between 18 and 75. Fifty-four women and 23 men registered the past year.

The immigrants have been engaged in 127 different occupa-

tions with four new ones added the past year. Housekeepers number 735 and coal miners, 67. Other occupations include 34 physicians, five priests, 10 farmers, a nun, a jockey, a nurse, two professors and three college students.

Four listed no occupation and a dependent. Their educations range from no formal training, (54), to from one to six years of college, (135). Five hundred thirty-two others have had from one to four years of secondary training and the remainder, one or more years of elementary training.

Ten of those registering last year had college or university training. Seventeen had completed high school, and 12 of the 40 with elementary training, had completed the eighth grade. One hundred seventy-seven could not read English, and 275 could not write it, and 86 could not speak it when they enrolled in the Americanization Program. Of those registering last year, 15 could not write or read English; and 10 could not speak it.

The program was organized in 1947 by Dr. J. Frank Bartlett, dean of the College of Arts and Sciences and Dr. Charles P. Harper, professor of political science.

They did this in co-operation with the Immigration and Naturalization Service in the Department of Justice. The initial quota set at 50 students, was raised to 150 in 1949. The average monthly enrollment running over 281 the past year, the largest was in May, 284.

West Virginia immigrants interested in the program are referred to Dr. Harper, director of the program, by the Pittsburgh regional office of the Immigration and Naturalization Service or they may apply direct. Three hundred thirty-six referrals were received the last year, 90 in July.

The training consists of two correspondence or "home study" courses, one in English and government for those who cannot read or write English or have difficulty with the language; and an advanced course, "Our Constitution and Government," for immigrants having little or no difficulty with the English language.

The courses emphasize the American philosophy of government and teach the immigrants good citizenship in addition to helping them prepare for their naturalization examinations.

The text books are prepared and furnished by the Immigration and Naturalization Service and follow the best educational

methods and procedures from the known to the related unknown.

The student's rate of progress depends on his knowledge of the English language, his attainment in elementary, high school and college, and the amount of time spent in preparing the lessons.

One student recently completed the advanced course within three days while another finished it in a week, Professor Harper said. Several others have finished their courses in six weeks while others have taken over four years to complete both courses. The average student should finish the first course in six months or a year and both courses within a year and a half, Professor Harper said.

Each student prepares his lessons under the supervision of a "helper" who may be the husband, wife, close relative, an employer, a minister or priest, a teacher or a friend, Professor Harper reported.

Upon completion of the advanced course, a congratulatory letter and a certificate showing the grade made, and booklets giving the procedures in securing the final citizenship papers and the benefits of American Citizenship, and the American's Creed are sent to the student.

University President Stewart H. Smith sends a congratulatory letter to those who have completed the program.

The citizenship examination is given by an examiner from the Pittsburgh Field Office of the Immigration and Naturalization Service and the citizenship oath is administered by a judge of the Federal District Court or a State Circuit Court.

In recognition of his direction of the Americanization Program, Professor Harper has been selected by past governors to represent West Virginia, and the president of Marshall University, at the National Citizenship Conferences in New York and Washington the last 13 years.

Recognition of the Americanization Program has been given in the Immigration and Naturalization Service Magazine, "The Reporter". Professor Harper was the leader of his group at the last two national conferences on citizenship.

He has just been selected again by Judge Carl B. Hyatt, executive director of the conference to be the leader for one of the discussion groups of the 17th Annual Conference to be conducted in Washington, D. C., Sept. 16-19.

The theme of the conference will be, "What Can I Do For My Country In A Changing World?"

## Marshall Students Hold Odd Summer Positions

By JOE JOHNSON  
Staff Reporter

Marshall University students, from all walks of life, are working on a part or full time basis to meet the high educational expenses of this day and age. From a report by Robert Alexander, director of the Placement Bureau, the following students were holding down jobs of unusual natures.

Reno Unger, Huntington junior, is working as a publicity man in the annual Miss U.S.A. Contest for the Huntington Publishing Company.

Charles Peters, Fort Gay senior, is conducting a survey for the Federal Government to determine possible fallout areas and sites for shelters.

Richard Headley, Pittsburgh, Pa. junior, is a helper on a long-distance moving van.

Tim Fernandez, Pepeekeo, Hawaii junior, is a commercial art major sketching homes for an awning company.

Linda Ransom, Huntington jun-

ior and Tom Rast, Charleston senior, are doing special promotions for the Fairmont Foods Company.

Patsy J. Wilkerson Beckley junior, is working for the Cammack Child Center.

And finally, R. M. Brennan, Barboursville senior, is participating in the Pan American World Airways, Inc's Guided Missile Range Division (GMRD) is responsible for the planning, engineering, operation and maintenance of the Atlantic Missile Range.

## Driver Training Courses Taught During Summer

The driver's training program is being continued on campus this summer, according to Frederick A. Fitch, professor of physical education and chairman of the Athletic Board.

Professor Fitch said that safety driving techniques were included in a general course during the first summer term. The class, Introduction to Safety Education 235, had a two-hour credit value, and was taught by Professor Fitch.

A more detailed class, dealing specifically with learning the mechanics of driving a car, is being taught by Professor Fitch this term.

The course, Traffic Safety and Driver Education 385, has a credit value of three hours.

The class is meeting Monday through Thursday, from 9:30 to 11 a.m., in the Men's Physical Education Building. A one-hour laboratory has been assigned at the convenience of the student.

The course is designed for those who wish to teach driver's training, themselves, and for those who simply wish to learn to drive.

Much of the driver training instruction in the class is being given by those students who were enrolled in the general course during the first five-week term.

## Campus Inquirer

QUESTION: What policies would you like to see the Student Government put into effect next fall?

(Photographs by Student Photographer, Edie Alexander).

John Young, Blue Creek senior:

"I would like to see the Library open, at least for a few hours in the afternoon, on Sundays."

Barbara Wilson, Huntington senior:

"I think the Student Union should be open on holidays for the benefit of the Huntington students."

Suzi Hall, Grantsville senior:

"I would like to see the senate pass a ruling giving later hours to dormitory and sorority house residents, especially on week nights."

Mary Jane Jacquet, Charleston senior:

"I believe the curfew for dormitories and sororities should be changed, for all women, regardless of class. The hours are much too strict for college students."



Jacquet



Wilson

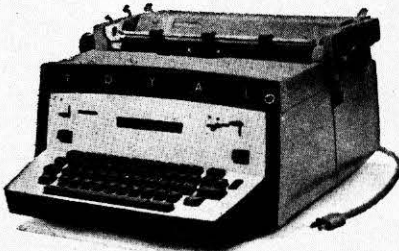


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# Education Needs Alumni, Director Says

## Graduates Can Lend Support, Sayre Claims

By JOHN M. SAYRE  
Director,  
Development and Alumni Affairs  
"THE FUTURE OF HIGHER  
EDUCATION DEPENDS  
LARGELY ON  
ALUMNI SUPPORT"

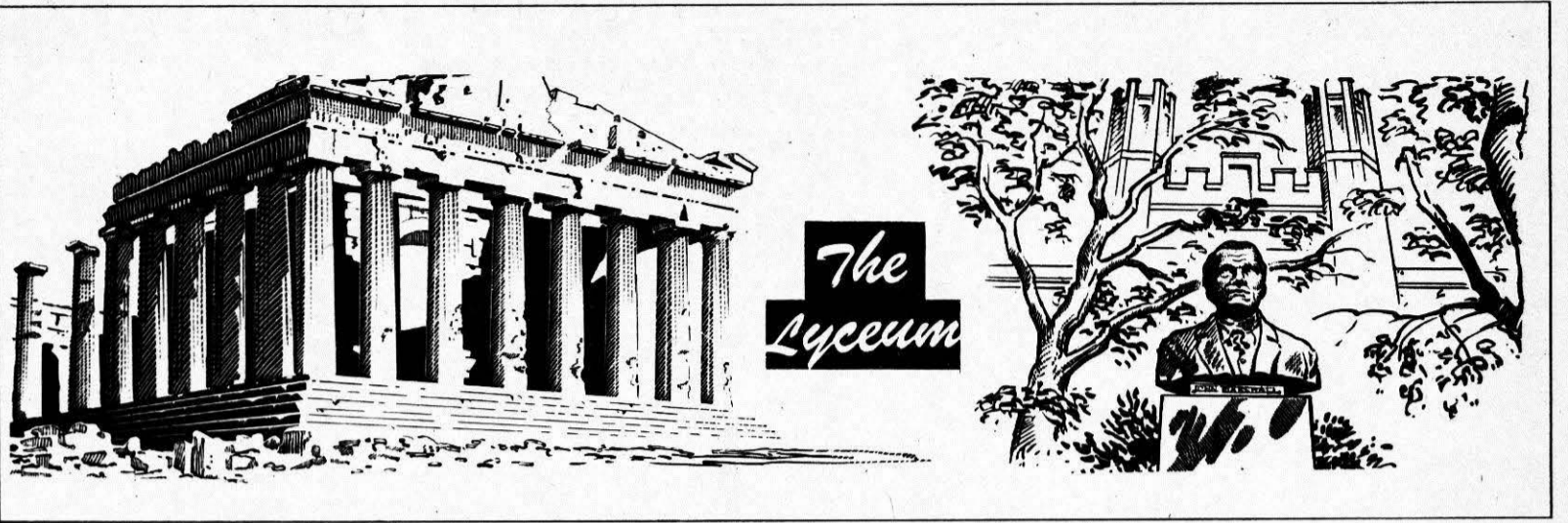
The above title may sound far fetched, but when one analyzes its implications there evolves a challenge that many people—especially alumni—have failed to realize.

First, it must be noted that higher education's chief problems stem from the enrollment explosion that is taking place. Most institutions have undergone substantial increases in the past ten years. Many have experienced doubled enrollments or more. Naturally most of this results from a rapidly increasing population plus a greater percentage of high school graduates going on to an institution of higher education.

### FACULTY, SPACE PROBLEMS

Secondly, because of the mushrooming enrollments, which are expected to double in the next ten years, a greater need for faculty and space is being experienced. Not enough persons are entering the teaching circles to meet the demand, particularly considering the allurements of private industry. Many institutions are literally "bursting at the seams" in their classroom, laboratory and dormitory spaces with current enrollments not to speak of the predicted increases.

Third, it must be recognized that one of the major solutions toward remedying the ills mentioned above would be securing suf-



ficient operating and building funds to provide better salaries to attract faculty and to meet space requirements.

### SOURCES IMPORTANT

Next, acknowledgement must be made of the sources of income. Government-operated institutions primarily receive their support from tax sources while private and church-supported institutions depend largely on tuition fees. In each case administrators have learned that additional funds are needed and they must come from alumni, corporate foundations and other friends of the institution. Funds to meet the needs identified earlier will have to be realized from these sources.

### ALUMNI CAN HELP

Finally, realize that the needed support of higher education will have to come from and through the efforts of the adult population of this country.

When further consideration is given to the breakdown of the "adult population", it is found that a great portion of it is composed of alumni of the hundreds of institutions of higher education in this country. Alumni then, can

take the leadership by spearheading the acquisition of the interest necessary to gain the support for improving and expanding higher education as it is needed.

The alumni-portion of the adult population by itself could contribute significantly to this total support. Alumni are tax-payers and voters. Through both roles they can give support. They also are parents who pay the tuitions. They are potential donors of material gifts to their respective alma maters. If they do fulfill their roles of leadership, the examples and influence radiated will certainly have an eventual favorable effect on the non-alumni portion of the adult population.

### ALUMNI OWE DEBT

Alumni are the logical leaders for championing efforts to improve higher education. They have gotten more from their alma maters than they can ever give them. It would be impossible to evaluate the debt the average alumnus owes his alma mater. It really can't be translated fully into dollars and cents. A slight ingling of this can be found by comparing tuition costs with in-

stitutional costs per student. At Marshall, for an example, the student pays approximately ninety eight dollars per semester while the amount spent per semester on that student is something over five hundred dollars.

Then, speaking strictly in a monetary-sense, when it is shown by statistics that a college degree will mean at least \$180,000 in lifetime earning power for a person, the importance of alma mater to its alumni is notable, to say the least. When consideration is given to the many academic, cultural and social benefits received the repayment of the "debt" becomes out of reach.

### 2 IMPORTANT THOUGHTS

"The rock upon which all other giving rests is alumni support"

"If an institution cannot gain support from its own alumni, it certainly can't expect it from any other sources."

These two thoughts pretty well identify the roles and importance of alumni to their alma maters.

Alumni can render to their respective alma maters influential, moral and financial support.

Influential support is conveyed by gaining legislative support (in the case of a state-institution) for alma mater and higher education in general; by encouraging

high school students (particularly outstanding ones) to continue their education and to consider alma mater for higher education; and by continually emphasizing to all publics the importance of meeting the needs of higher education.

### MORAL SUPPORT HELPFUL

Moral support is displayed by creating, conveying and retaining the proper image of alma mater to the general public.

Financial support almost speaks for itself. It calls for participation, to the best of one's ability, in the Annual Giving Program of alma mater; by encouraging and promoting estate and corporate gifts; and by motivating other alumni to participate.

These three general types of support are appropriate to all institutions of higher education. In addition to them alumni should make it a point to keep well-informed and closely-acquainted with alma mater and its program. This can best be done by keeping on the active mailing list of the alumni office; by returning to campus for reunions and Homecoming as often as possible; and by participating in chapter activities in the hometown. If an alumni chapter is not already formed in hometown then offer to organize one.

Alumni programs should not be primarily of a social nature. The major purpose should be to improve higher education particularly in the home state and nationally. The social aspect will come automatically in a secondary sense. The Marshall University Alumni Association has designed its program on this basis.

### STATE ALUMNI STRONG

The importance of alumni support has gained statewide recognition in West Virginia through the newly-organized Association of College and University Alumni Representatives of the twenty institutions of higher education throughout the state. The representatives of the twenty institutions will work together in many unified statewide programs of common interest. Last November they successfully completed the CAUSE (College Alumni United in Support of Education) Telephone Campaign in the Charleston area. This campaign recently won a special national award. The campaign will expand to other cities each year and be repeated in the cities of previous years. In November of this year the campaign will be conducted in Clarksburg and Beckley.

When it is realized that the status of higher education will determine the future or fate of this nation . . . the challenge of acquiring the necessary support becomes of prime importance. Alumni must become aware that the leadership for meeting this challenge is theirs!

## Chemistry Curriculum Revamped; 4 Classes To Be Recommended

(Continued from Page 1)  
physical chemistry as early in our curriculum as adequate calculus preparation is secured.

Quantitative analytical chemistry becomes a 400 course and only one semester is required. This course has changed a great deal in the last 10 years since most analytical chemistry is being done by instruments now, he reported.

In chemistry, one semester of English literature will be required, Professor Wotiz said.

In answer to Cheatham's question concerning those students who are in the middle of the curriculum as previously offered, Professor Wotiz said, "Students who are under the old system

will be advised how to reconcile to the new system. Some requirements may be waived. Some courses will be substituted. We will try to avoid hardship."

A student who has preregistered should see his advisor again because of the many changes and to eliminate the shortcoming, he said.

"Our chemistry staff wants to talk to as many chemistry majors as possible as early in the fall semester as students can make it", Professor Wotiz continued. "Upper classmen should need to go over the curriculum the most. Freshmen will be given help during the orientation week so they will know the new program from the start."

Only two curriculums will be offered:

1. B.S. Degree, Chemistry Major  
The student must meet the general requirements for the B.S. degree and earn credits in chemistry courses for a minimum of 30 semester hours.

2. B.S. in Chemistry Degree  
The students must meet the general requirements for the B.S. degree, complete mathematics through integral calculus, have 12 hours of physics, have two years of a foreign language (preferably German, French, or Russian), and chemistry courses through Chemistry 358 (Physical) and 445 (Quantitative Analysis), plus at least six hours

credit in chemistry electives of advanced nature, three credits of which have to be laboratory courses. The students also have to meet field-distribution requirements as will be outlined in the forthcoming 1962-64 bulletin.

Chemistry Department faculty members are Dr. J. Frank Bartlett, dean of the College of Arts and Sciences; Dr. O. E. Rumble, professor; Dr. Frances W. Whelpley, professor; Dr. J. H. Hoback, associate professor; Dr. D. R. Cartwright, assistant professor, Robert V. Digman, assistant professor; Lewis A. Walker, assistant professor, Miss Mary Jo Pribble, instructor, and Chairman Wotiz.

### Alpha Sigma Phi Conducts Election

Alpha Sigma Phi, social fraternity, recently elected the following officers; Ted Blankenship, Gapmills junior, president; Bill McKinley, Parkersburg senior, vice-president; Allen Cook, Iaeiger junior, secretary; Jim Peyton, South Charleston junior, treasurer; Jerry Miller, Madison junior, house marshal; Ron Cheatum, Huntington junior, pledgemaster; Ron Beall, Huntington senior chaplain; and Don Holbrook, Huntington senior, corresponding secretary.



John M. Sayre

John M. Sayre, director of development and alumni affairs, is a native of Huntington. After graduating from Marshall in 1951, receiving an A.B. degree, Sayre served for the U.S. Government Foreign Service, working for the State Department in Switzerland from 1952 to 1954.

He served in the U.S. Army from 1955 to 1957 and worked as managing director of the Pt. Pleasant Chamber of Commerce from March, 1957 to June, 1959.

Sayre joined the staff of Marshall University in July, 1959.

He is married to the former Miss Rosalie Cooper, and is a member of the Emmanuel Methodist Church in Huntington.



**Signal Callers Discuss Future**

**MARSHALL'S QUARTERBACKS FOR THE 1962 football season meet on campus to discuss the approaching grid season. They are, from left to right; Charles Fletcher, Ironton, Ohio, junior, John Griffin, Madison junior, and Bob Hamlin, Forrest Hills, Ky., senior. One of the three is destined to be the team's starting quarterback. The Marshall Big Green opens its season in a home game on Saturday, Sept. 15, against Findlay College, Findlay, Ohio.**

## 'September Experience' Program For Future Teachers Is Outlined

By **DOLLY THOMPSON**  
Teachers College Journalist

The Education Department offers a "September Experience" program in which Teacher's College students who have completed the education 319 course are given the opportunity to observe the organization of classes at the beginning of the school term, according to Dr. Harold L. Willey, head of the program and associate professor of education.

The education 319 course is a prerequisite for participation in the program. During the regular school terms the required forms are distributed to members of the 319 classes.

The student decides upon the school he wishes to visit, fills in the form and returns it to his 319 teacher. After the county superintendent and the school principal have given their approval, a card of verification is sent to the student. The forms must be filed during the regular school terms.

Participation in the "September Experience" program is not mandatory. The student may exercise his own judgment as to

whether or not circumstances will permit his participation.

The student is expected to attend the pre-school planning meeting and then spend the first few days of the school year in the classroom where he will be assigned duties which will face a new faculty member.

The number of days spent in the school will be determined by the student and the principal. During these first days of the school year the prospective teacher will be able to observe activities which cannot be observed during practice teaching which is done in the senior year.

A majority of the principals send a report on the student to the Education Department, and any student who has promised to

visit a school should do so if at all possible.

According to Dr. Charles Runyan, professor of education and former head of the program, these reports are not an evaluation of the student but a summary of his activities.

During the first few weeks of the college year, a group meeting is held in which oral reports are given by the students concerning their activities. If a written report is made, the report is filed with the student's record in the Teachers College Office.

Many students have indicated that the experience was very helpful in practice teaching from the standpoint of organization of classes, evaluating tests, and working with individual students, according to Eric V. Core, associate professor of education. They also see the approach of experienced teachers in dealing with disciplinary problems.

## Housemothers To Be Installed

Three sororities, one fraternity and two dormitories will have new hostesses in September.

Mrs. Vanna Hensley, formerly housemother for Alpha Xi Delta sorority will replace Miss Golda E. Dakan at University Hall.

Mrs. Hannah Updegraff of Portsmouth, Ohio, will be hostess for Alpha Sigma Alpha sorority. She was formerly with the National Girl Scout Council and hostess for Theta Phi Alpha sorority.

Mrs. Dorothy Fisher, formerly Residence Director at Bowman Hall, Cornell College in Mt. Vernon, Iowa, will be hostess for Sigma Kappa sorority.

Alpha Xi Delta hostess will be Mrs. Rumza Michael. Mrs. Michael attended the housemothers' training school at the University of Kentucky this summer.

Mrs. Audrey Davis will be hostess for Lambda Chi Alpha fraternity, and Mrs. Katrina Forman will be hostess for the New Men's Residence Hall.

## Blood Is Assured To Student Donors

Students who participate in the American Red Cross blood program may be assured of blood coverage anywhere in the United States, according to Mrs. B. P. Rinehart, Red Cross administrative assistant. This blood can be obtained through the Marshall Student Government office.

The Red Cross Bloodmobile visits the campus twice a year. This past school year, 492 pints of blood were collected on Marshall visits and this number is the quota for Marshall usage this year.

Summer school students who will not attend the University during the regular terms may assure themselves of coverage by making an appointment and donating at the Red Cross Blood Center and by directing that this donation be credited to the University blood group.

# Quarterbacks Pose Big Threat To Foes

By **RALPH MAY**  
Assistant Sports Editor

The Marshall quarterbacking for the 1962 season will come from the Accounting, Social Studies, and the Physical Education Departments, when Bob Hamlin, Forest Hills, Ky., senior; Charles Fletcher, Ironton, Ohio, junior; and John Griffin, Madison junior, take the field.

Head Coach Charlie Snyder and his staff are going to have a difficult time picking a regular starter from this trio of quarterbacks.

Interviews by The Parthenon reveal that they are all eager for the season to start. They have been working to reach top physical condition and they all recognize their individual weaknesses, which they hope to correct with intensive practice.

They all agree that the Big Green will throw the ball more this year because "we have better and faster receivers than in the past".

"This is my last year and I can't wait for the season to start. If we will get off to a good start, we will surprise the opposition this year. I have worked out with weights to help my strength and I have been playing basketball to keep in condition," Bob Hamlin said. Bob plans to become a certified public accountant, after he graduates.

Fletcher said, "I need more work on my defense and I think I will come around this fall. I have spent some time studying my social studies since I know I will be plenty busy this fall. I feel more confident and I am more matured since I have gotten married. I am looking forward to the month of September". Charles plans to teach and coach after graduation.

Griffin who was a hold out one season because of an injury is looking forward to his return. "I have been playing softball this summer. I plan to work out two or three weeks before season begins. My confidence has improved and I feel sure that is an important factor. I think the sophomores will be an important factor in the team's success". John plans to teach school and coach football.

## Profs Travel This Summer

The Home Economics Department members are becoming well traveled this summer.

From August 6 to 10, Miss Louise Burnette, professor of home economics; Mrs. Ruby Foose, associate professor of home economics; Miss Reva Neely, associate professor of home economics, and Mrs. Martha Blankenship, instructor in home economics will attend a Vocational Meeting at the Home Economics Teachers Conference. This conference is being held at Cedar Lakes Camp, Ripley, W. Va.

Miss Neely is a committee member for planning this conference. Miss Burnette is in charge of the Wednesday afternoon session. One of the outstanding speakers of this conference is to be Mr. J. Montgomery of Penn State University.

The American Home Economics meeting which was held in Miami, Florida June 26-29 was attended by Mrs. Ruby Foose and Miss Janet Dorado, President of the Marshall Home Economics Club. Miss Dorado attended the College Club Section meetings.

## Workshop Pupils Get Phys. Ed.

By **MELANIE MABE**  
Teachers College Journalist

A general recreational and physical education program is provided for all boys and girls enrolled in the Sheltered Workshop. The program and instruction, which were begun during the summer of 1961, is under the supervision of Dr. Michael Josephs, professor of physical education.

There are activities during both summer and winter. The summer program consists of swimming and modified forms of such team games as soft ball, badminton and croquet.

During the past few weeks, the emphasis of instruction has been placed upon swimming. The pupils meet for one hour each day, three days each week in the Men's Gymnasium on campus. Dr. Josephs stressed that this program is not mere play, but it is a genuine effort to teach the boys and girls to participate in group activities which will broaden and strengthen their social contacts.

The swimming activity, in itself, requires much individual instruction since none are really good swimmers. Dr. Josephs said that during this summer alone he has been able to teach three to swim the width of the pool while the others, who are beginners, are learning the fundamentals of water safety and activity.

The winter recreational program consists of archery, dart games, tumbling and rhythmic activities such as the Virginia Reel and other folk dances. Each Saturday night the boys and girls gather at the workshop to play games, dance to their own records and conduct their own special club called the Pat Boone Club.

The over-all recreation and physical education activities of the program, according to Dr. Josephs, were originally designed to obtain a three-fold purpose. While participating in a diversity of activities, the boys and girls develop motor co-ordination which will help them in their actual crafts and projects within the workshop; they build self-confidence and learn to expand their social environment.

According to Mrs. Allen M. Blumberg, director of the workshop, the success of the program belongs not only to the workshop personnel but also to Dr. Josephs and the entire Physical Education Department as well.

Mrs. Blumberg added that although the program is not a part of the University physical education program, the department has been very co-operative by furnishing the recreational equipment, pool and inside court facilities and instruction.

## '62 CJs Available This Summer Term

The 1962 Chief Justice will be available in the Chief Justice office on the second floor of the Student Union on Monday and Thursday afternoons from 1:30 to 2 p.m. through the end of the second summer term.

ID cards and second semester activity cards must be presented to obtain a book. Students who were not enrolled full time for both semesters must pay \$2 at the Cashier's Office, M-101, for the semester they were absent, and present the receipt with their ID card.

Anyone may purchase a '62 CJ by paying \$4 at the Cashier's Office and presenting the receipt.