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THE PARTHENON

Marshall University

Huntington, WVa. 25701

March 3, 1981

Vol. 80, No. 87

BOR rejected

\$600,000 request killed in committee

By Steve Hauser

The House of Delegates Finance Committee defeated a request from Gov. John D. Rockefeller IV Monday for a \$600,000 supplemental appropriation for state schools, part of which would have gone to fund the first two weeks of summer school at Marshall.

A similar bill has been introduced in the Senate, but for the Board of Regents to receive the money now, the Senate Finance Committee would have to vote it out onto the floor for consideration where, if approved, it would be sent to the House. Once in the House, according to Delegate Charles M. Polan Jr. (D-Cabell), chairman of the House Finance Committee, the bill would normally come into his committee where it "would probably be defeated in lieu of what happened today (Monday)."

President Robert B. Hayes said last night that if Marshall does not get the money and if the accumulations the university has been working to collect for the past year are not enough to fund the first two weeks of summer school, there will be no summer school.

"If I have to, I'll use private donations to fund

summer school," Hayes said. "I don't think that's right, but I'm committed to giving the students and faculty a normal summer school. I'll use anything I can get a hold of. It is still my expectation to have a normal summer school."

For the first time since the lack of funds for summer school became evident, Hayes mentioned the possibility of eliminating tenured faculty positions and entire programs within the university itself although he put restrictions on both ideas.

"To make up for deficits caused by summer school, we could restrict the fall session by cutting out part-time and full-time faculty positions," he said. "We could only eliminate tenured positions if the Board of Regents declared a financial emergency, however."

BOR President Sue S. Farnsworth said, "It would have to be more serious than it is now to declare a financial emergency. I'm optimistic and I don't think we'll find ourselves in that position. There's support, I think, for higher education in the legislature."

"As far as eliminating programs, Marshall is not to that point like some states such as Michigan," Hayes said. "If it came down to a choice between

summer school and cutting some programs, summer school might be more important. This type of decision would not be mine alone, however, but would be debated a great deal by the deans and administrators of the university."

Hayes said the chances were slim to none that the appropriation would come out of the legislature if the House Finance Committee was against it.

If the legislature does not fund summer school at a better level in the 1981-82 fiscal year, Hayes said the university would have immediate problems the last three weeks of the first term and the entire second term.

"Without that appropriation or adequate funding for summer school next year, we'll go into the fall with an even bigger deficit than we had last fall," he said. "We had to accumulate money the past two semesters to make up for the deficit from last year's summer school before we could even begin to accumulate funds for the upcoming terms."

Polan said the Board of Regents "brought the summer school situation on itself."

Continued on page 2

Home ec department names Vickers as head

By Jim Backus

The Department of Home Economics has named a new department chairman effective at the end of this semester. Dr. Carole A. Vickers will replace Dr. Grace Bennett.

"The present chairman, Dr. Grace Bennett, has expressed a desire to fully devote her energies to the department's dietetic program, which is her area of interest," Dr. Philip J. Rusche, dean of the College of Education, said.

"Dr. Bennett has worked diligently to keep Marshall's home economics program in step with current demands of the field. Marshall is fortunate to have in Dr. Vickers the leadership necessary to continue the program's growth," Rusche said.

Vickers said she plans to promote the

department's goals of teaching families to help themselves.

"I'd also like males to realize the availability and importance of home economics," Vickers said. "There are a few males taking classes in 'Foods of the World,' 'Clothing Construction' and 'Family Relations,' but none are majoring in it (home economics)," she said.

Vickers is a native of Huntington and a graduate of Marshall University. She joined the faculty in 1966 after teaching at Concord College, and Barboursville and Logan high schools.

She earned her doctorate from Ohio State University in 1969 and has been a visiting professor at the University of Alabama and a visiting lecturer at Ohio State University.

Academics saluted today at convocation

"The Arts in Our Times" will be the topic and pianist and conductor Karl Haas' address to students and faculty attending the Honors convocation at 11 a.m. today in the Memorial Student Center Multi-Purpose Room.

Haas has been an artist in residence at Marshall for the past week and hosts the radio program "Adventures in Good Music" on West Virginia Public Radio. His appearance is sponsored by the Marshall University Institute for the Arts in cooperation with the University Honors Program, the Marshall Artist Series and West Virginia Public Radio.

The convocation is designed to recognize academic achievement of Marshall University students, according to Dr. Michael J. Galgano, professor of history and director of the University Honors Program.

Awards will be presented to outstanding students in each department in all colleges, Galgano said.

Outside...

Today will be mostly sunny with a high temperature of 45 degrees, according to the National Weather Service at Tri-State Airport.

Temperatures will drop to the upper teens tonight and the probability of precipitation is 20 percent today and 30 percent tonight.

Inside...

Looking for a career? The Parthenon has compiled a special 17-page section on careers, appearing in today's issue. From fashion to political science, law school to ROTC, Careers '81 has something for you. For a look at the future, please turn to page five.



Make a fist...

The patient, Tracie Maynard, has her blood pressure checked by third-year medical student Joe Evans in the Doctor's Memorial Building (Medical School and Family Care Outpatient Clinic). See related stories on pages 10 and 11. --Photo by Dave Simpson

Lab gives students help with taking tests

By Erin Maloy

If your exam scores aren't up to par, it's possible that a few tips at a workshop on taking exams may help bring those grades up.

The evening before an exam should be spent making a final review of notes. A student should then go to bed without watching television and should get up a half-hour earlier to review notes again, said Elizabeth A. Kesterson, reading skills specialist and director of the workshop.

"Any interference between studying and sleeping should be avoided, because the brain works through a lot of information and problems while sleeping," Kesterson said.

When taking an exam, all of the instructions should be carefully read and Kesterson said it is important to pay attention to each word in the instructions.

Students should be aware of point values for questions and work on the most important questions first.

Three types of exams commonly given are subjective tests, such as an essay test, objective tests, which involve true-false, multiple choice or completion questions, and formula tests which deal with strategies or formulas.

If a difficult question takes too much time to answer, a student should continue with the rest of the test and come back to the question later. Easy questions should be answered first. Information in the easy questions often helps to figure out the difficult questions, Kesterson said.

All of the answers should be read and considered in a multiple choice exam. Students should anticipate the answers before looking at them, which may help choose the correct answer, according to Kesterson.

Time should be allowed to review the test and difficult questions should be carefully reconsidered.

"Take advantage of the full test time," Kesterson said. "Use reason and logic to help get you through the test. Don't leave any answers blank, because guessing can often help a grade average."

When preparing to take a subjective exam, such as an essay, it is important to organize and consolidate material. Five to 10 questions and answers covering the material can help to prepare for the exam.

"If the instructor does not give the questions in advance, try to anticipate what they will be," Kesterson said. "Look for main points and prepare a good outline to study by."

When given the essay exam, students should carefully read it, follow directions and develop a time plan, concentrating more on the questions worth the most points.

Before answering the questions, major points should be outlined on scratch paper and organized according to the importance of points.

Begin the answer with a clear direct opening statement that indicates the question being answered and enlarge upon each point by explaining and using examples, Kesterson said. A student should write in complete sentences and proofread answers when finished with the exam.

Request killed

Continued from page 1

"The legislature appropriates money to the Board of Regents in lump sums for each line item. We don't fund a fine arts department at WVU or a history department at Marshall separately. It is the responsibility of the board to distribute the money in a responsible manner," he said.

"In two previous circumstances, the board made decisions that directly affected the amount of funds state schools would have for summer school. The board made the decision to grant 8 percent pay increases even though the legislature appropriated funds for only a 6.5 percent pay increase. Second, the board stepped in to continue funding the social work program after federal funds were cut off in December.

"I don't know why the board made these two decisions unless it did not think summer school was important enough to fund. It may have used the summer school situation as a lobbying technique to get more money. They don't need more money. The board has sufficient funds," Polan said.

Farnsworth said the decision to grant higher salary increases than the legislature appropriated had little affect on summer school. She blamed the funding deficiency on the unexpected termination of federal social work funds.

"We knew there would be summer school problems when we made the salary decision, but we thought accumulations would cover the shortfall," she said. "We did not plan on making a supplemental appropriation," n request when we made the decision.

"When federal funding for the social work program was cut, we had to step

in and take up the slack because we had students and teachers in those programs. That cut cost us \$600,000, the amount we requested from the legislature."

Hayes agreed with Farnsworth about the loss of federal funding for Title 20, but added Marshall, West Virginia's second largest state-supported school, lost only \$13,000 and that money was never replaced by the BOR.

Farnsworth said the board was caught unprepared because it had never had federal funding cut without adequate notice for as long as she could remember. She added that this was the first time the board had ever made a supplemental appropriation request.

"It doesn't look good for summer school," she said. "Hopefully, at some point in time we can have a sound basis for summer school funding."

BRIEFLY

More tickets will be available today from 8 a.m. to 4 p.m. at the Ticket Office for the Southern Conference Championship games Friday and Saturday.

Tickets were sold out Monday. According to Joe Wortham, manager, the ticket office will receive 600 more two-game books for the public at \$12 and 500 more student tickets at \$4. Students buy their first ticket at the ticket office and the second one in Roanoke.

General public tickets are \$8 Friday and \$6 Saturday if bought in Roanoke.

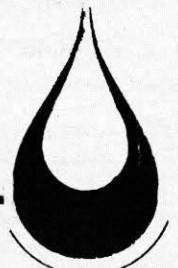
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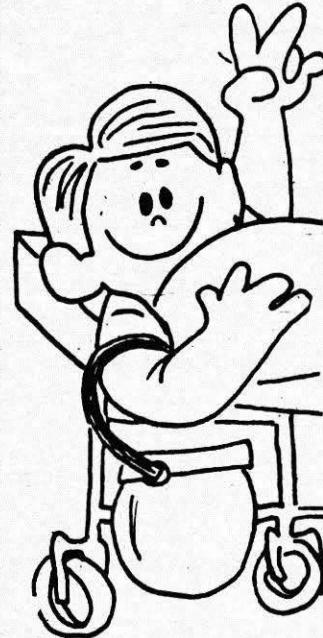
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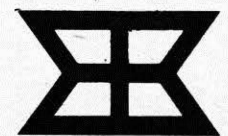
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Students who drink beware of fines

Paying the 'piper' costs \$56 or more

By Orden Lantz

On any given night in any of the numerous bars around campus, students can be found enjoying one of their favorite pastimes. Most are there to drink a few beers and socialize, but some get drunk. That is when the Huntington Police become concerned.

"Marshall students can feel free to frequent their favorite bars without getting in trouble with the law, as long as they do not get out of hand," Huntington Police Chief Ottie Adkins said. "We as police understand students having a good time, just as long as it does not get out of hand," he said. "We don't mind if students get a little loud or start to wrestle in their yard, most officers won't say a word. What we do mind is vandalism and harassment of

homeowners in the area," he said.

Normally Huntington officers will not patrol the bars around the Marshall area unless they respond to a call. Yet students get arrested, and the price they pay is not cheap. "Most officers will not stop a student, or anyone for that matter if they are just walking or stumbling down the streets, as long as they are not making trouble. But it is an offense to be intoxicated," he said.

If a person is stopped on the streets for being intoxicated it is up to the arresting officers discretion as to whether the person is drunk. "The officer will approach a person that they suspect is drunk, ask some questions to see if their speech is impaired and see if they are capable of walking," he said. "If the officer determines that the suspect is drunk, then they are hand-

cuffed, searched and taken to the county jail. After that they are the responsibility of the sheriff," he said. A breath test is not required to be given on a public intoxication charge.

If a person is driving, then the officer may ask the suspect to touch his nose, bend backwards or walk a line. If the suspect is determined to be intoxicated he is handcuffed, searched and taken to jail. In cases like this a breath test is most likely given.

"The suspects are handcuffed and searched for the officer's safety," Atkins said. "Most cases of assault on officers take place after an arrest is made."

The fine for a public intoxication charge is \$56 dollars or six hours in jail. A person found guilty of drunk driving faces a much stiffer fine, and might

lose his driver's license. "It is safer all the way around to walk rather than drive if you plan a night on the town," Adkins said. "If you can walk to your favorite place, then I would suggest you do it," he said.

Huntington Police do patrol the Marshall area, but not as they once had. "Once we considered the Marshall area a trouble spot in town," said Adkins. "It is not that bad now."

There are some areas of town that are more dangerous than others Chief Adkins suggested that students stay away from Fifth Avenue and 22nd Street West, the 1600 block of Ninth Avenue and 14th Street West. "These areas are patrolled more and a person is more likely to get into trouble in this part of town than in others," he said.

If you can't bring the canyons to Marshall ...

By Shirley Birdwell

Fifteen Marshall backpackers will spend spring break hiking on the trails of the Shenandoah National Park on a trip organized by the Student Activities Office.

Backpacking is just one of the activities initially offered, according to Gail

DiSabatino, adviser of student activities and organizations.

"There were three trips offered at first, five days at Snowshoe, a week in Daytona and five days at Shenandoah," DiSabatino said.

Of the three trips only one will be taken, DiSabatino said. "The reason the other two were canceled was the

lack of interest. There were four people who registered for Snowshoe and six for Daytona. Both needed 40 people before plans could go through."

The reasons for the lack of response were not enough promotion and the economy, DiSabatino said. "Even though they were fantastic deals, a lot of people didn't want to spend that

much money." The Snowshoe trip cost \$136 and the Daytona trip was \$258. This included everything except food, DiSabatino said.

There are more trips planned for the future, DiSabatino said. "If anyone has an interest in outdoor activities, we would like for them to call the office, we need instructors and people with ideas.

Nature calls 15 MU hikers to Shenandoah for a break

By Shirley Birdwell

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There are more trips planned for the future, DiSabatino said. "If anyone has an interest in outdoor activities, we would like for them to call the office, we need instructors and people with ideas. Living in West Virginia, close to all these mountains, there are a lot of things students could be doing."



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FOR THE RECORD

We just print the news, we don't make it

Well, folks, here we go again. The subject for today's column is, yes, I'm afraid it is, Thursday's so called "disgusting" front page picture of a grave stone with Coach Bob Zuffelato's name pasted on it.

Why am I making this the subject of a column? Mostly because I didn't think it disgusting or that it was in poor taste to print it.

First of all, I'd like to point out that The Parthenon had no part in the creation of the head stone. We are not living in the era of William Randolph Hearst and Joseph Pulitzer. The Parthenon staff does not create the news. We merely report it.

The man who pasted Zuffelato's name on that marker did it with a tongue-in-cheek attitude. It may have been in poor taste, but he did it anyway.

I heard comments like, "It's morbid," and, "It's disgusting." Well, tell me is the picture of a head stone with pasted-on letters any more morbid or disgusting than a front page picture of a car accident that killed a whole family or the remains of a burned hotel in which 100 people died?

LETTERS

Tombstone criticized

To the Editor:

I found the photograph of the gravestone with Coach Zuffelato's name on it that was included in Thursday's edition of this paper to be disgusting! There is nothing humorous in McCollm-Sears Monument Co.'s little joke. Granted, the Herd has disappointed many of us this season and Coach "Z" must take the criticism that comes during such a season. However, any criticism directed at the coach should be constructive, and certainly not morbid!

McCollm-Sears' tombstone and your photograph of it rank right beside the "hanging in effigy" of Frank Cignetti that took place in Morgantown two years ago. During his final year as coach of the Mountaineer football team, a dummy of him was hung from a tree in the city. Mr. Cignetti was suffering cancer at the time.

It is too bad that you found space in The Parthenon for the photograph of McCollm-Sears' cheap shot at Coach Zuffelato. You even saw fit to put it on your front page. No wonder this paper is often jokingly referred to as The Parthenon!

Mike Nern
Vienna junior

Pictures like that make the front pages of newspapers every day and I have never heard anyone raise such a hue and cry about one of those as I did about the picture that ran Thursday.

May I also mention that no one found it morbid or disgusting when the same monument company pasted the Ayatollah Khomeini's name on a stone very similar to the one on which ZUFFELATO appeared?

What is the big deal?

Why should the Marshall Assistant Sports Information Director wake me with a phone call after 11 p.m. Wednesday, before he even saw the photo and the accompanying cutline, to advise me I was making a mistake by running it?

"It won't affect the information from my office," he said, "but the basketball coaches will probably never give you anything again."

Well, so what. They didn't go out of their way to give Parthenon reporters interviews before the photo was run.

Why should Assistant Basketball Coach C.J. Woollum ask to speak to me on the phone about the picture then fire abuse at me so fast and furiously that I couldn't get a word in edgewise?

I believe everyone should get the respect that is due to them. The basketball coaches have done a respectable job this season, but they shouldn't expect to be put on a pedestal and not

PAM MUNDAY



criticized by anyone, including an employee of the McCollm-Sears Monument Company.

In a sense, what Woollum is saying is he should be consulted before anything he might not like is printed in The Parthenon.

Well, if that is fair and I have to consult C.J. Woollum every time I want to run something about the basketball team or its coaches, then C.J. Woollum should consult me about who should start in each game the Herd plays.

After all, fair is fair, isn't it?

Therefore, The Parthenon will carry both praise and criticism of campus people, events and departments. We strive to be objective and if that also means we are objectionable, that is just the way it is.

I can think of nothing better to sum this whole thing up than a quote from a journalist of years past.

"What God in His infinite wisdom permits to happen, I am too proud to report."



Campaign to help Marshall identity

A newcomer or visitor to Huntington may well think of Marshall University as the anonymous campus.

As you drive down Fifth Avenue you suddenly start passing all these impressive buildings. Some of them have names such as Corbly Hall, Holderby Hall, Memorial Student Center and Twin Towers.

On third Avenue, if you look closely, you may get a clue to what the clump of buildings is. There is a small white marker, like a million other such markers that dot West Virginia, to explain some point of historical significance. This marker tells that this is Marshall University, named for Chief Justice John Marshall, which attained university

status in 1963.

This is the only sign anywhere on campus that lets people know this actually is a campus, not a state mental hospital or a correctional institution.

Is it any wonder people, driving up Fourth Avenue for the first time, wonder why that decrepit old building is set right in the middle of the street?

Three cheers for Student Senate.

They are planning an "identity" campaign for the university, complete with a Marshall logo and signs identifying every building as well as identification for the campus as a whole.

Good luck on an ambitious and worthwhile project.

THE PARTHENON

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Careers '81



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Career Cover Photo by
Chip Ellis

Put yourself on paper

Resumes give bosses a picture of you

By Jennifer A. Ball

Can you sell yourself on paper?

The first impression an employer has of a job applicant is not with the interview, but in the resume that precedes the interview appointment.

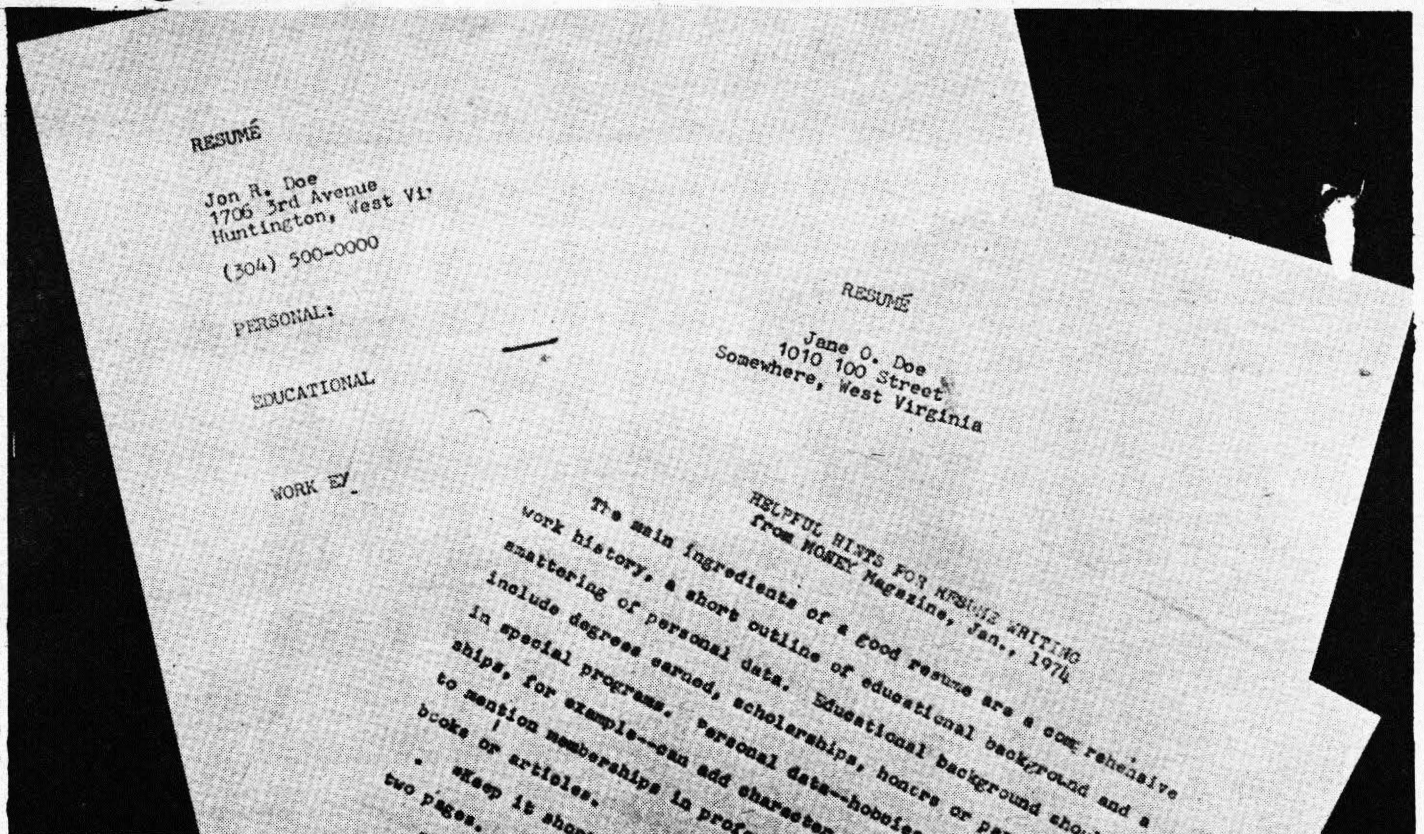
The first thing a person needs to do before looking for a job or meeting a prospective employer is to develop a resume.

"A resume is a one-page synopsis of the individual," Reginald A. Spencer, placement director, said. The resume includes information of characteristics that are unique to the individual, such as attitudes, initiative, dependability, creativity, and interests.

In most instances a resume is a standard prerequisite for a job interview, as well as an important opportunity of personal presentation to prospective employers. "Each applicant should emphasize his or her strong points that may be impressive to the employer," Spencer said. "Keep in mind the job objective," he said.

Spencer noted four basic areas that are included in writing a resume. The first one, education, includes the type of degree earned, or related information that applies to it. Honors and school activities may be included with education. The individual's work experience in part time, summer, or career related jobs is an important part of the person's abilities.

Personal background is an essential element in selection of an employee, Spencer said. Items usually included



Resumes are usually the first thing a prospective employer sees from an applicant. The Career Services and Placement Center offers resume writing workshops two or three times a week.

are birthdate, size, marital status, dependents, health condition, family background; anything that my specifically related to the particular job.

The employer can read a resume and develop a picture of the individual as far as responsibility and interests are concerned, Spencer said. The number and type of jobs held and goals for the future are sometimes very important

aspects in looking for a prospective employee, he said.

Resumes need to be presented in an attractive manner. They should be typed and in a uniform style. Sometimes the resume is accompanied by long letters or short outline forms.

Different employers place emphasis on different things. "A person should leave himself pretty open so the

employer can examine the flexibility of his abilities," Spencer said. "In the same sense, he shouldn't appear too broad with his interests or else the employer won't see the advantage of hiring him," he said.

Resume writing workshops are offered two or three times a week at the Career Service and Placement Center. Students may obtain more information at the center or by calling 696-2370.

Working clothes take conservative trend

Interchangeable basics economical, fashionable

By Lori Consaul



Two Marshall students model the conservative looks which will be the basics of a working wardrobe. --Photo by Chip Ellis

Sophisticated, traditional and conservative.

This will be the dress code for both men and women entering the job market this year. Designer jeans and Izod shirts will no longer constitute a working wardrobe.

Women will find jacket dresses and coordinates, including jackets, skirts and blouses, the most demanded and popular forms of work clothes, according to Peggy Craycraft, assistant manager and buyer for the Princess Shop.

For the working man, sports coats, button down shirts, dress slacks and ties will be the most appropriate form of clothing, according to Brent Beckett, manager of Men's Wearhouse Clothing. Going back to basics of interchangeable coordinates can be economical and fashionable if chosen sensibly, according to Chris V. Rog, assistant manager of Am-bary's at the Huntington Mall.

Economically, coordinates will be the best bet for women just beginning a working wardrobe, Craycraft said. Adding various styled blouses and different skirts to one neutral colored blazer can make many different and complete outfits, she said.

A basic navy sports coat will provide the wearer with many possible

combinations to work with, Rog said.

The complete outfit cannot stop at the interview. Most employers expect the employees to dress as though every day is an interview.

Wash and wear clothing is becoming increasingly more popular with rising dry cleaning costs. By purchasing these types of clothing the consumer will have more money to spend on other goods, Craycraft said.

Women will find matching shoes, handbags and accessories are also very important factors in making a complete outfit. With heels becoming lower this year, women should have no trouble finding a fashionable and comfortable shoe, according to Paul M. Foard, salesperson at Foard and Harwood's shoe store.

Women will find traditional chains or the new ethnic style jewelry will add a totally different look to any basic outfit, according to Carol Wilson, corporate jewelry buyer for Stone and Thomas Inc.

The career person need not spend the first six months salary on a new wardrobe to achieve the sophisticated look. Starting with the basics and adding items found in the closet to them will provide, with a little creativity, a well dressed new employee.

Versatile degrees increases job opportunities

By Tami A. Jones

Many students look forward to graduation with anticipation that for long, costly years of college can finally be put to use. They enter the job market expecting to get a top job in their chosen fields. However, they often find getting that job is not as easy as they thought.

It's frustrating for a graduate to gear himself up for a certain type of job only to find there are no openings or if he gets the job, it isn't what he thought it would be, Placement Director Reginald A. Spencer said.

Although it's disheartening, perseverance in working toward the type of job you want is important whether you get it right after graduation or much later, Spencer said.

Even if a graduate later finds that his chosen career is not what he wants, he can still go into a career even though it may be only partially, or not at all, related to his major, Spencer said.

"After 10 years of seeing it happen, I'm fairly convinced that with most majors there's an interchangeable flexible arena in which to operate," Spencer said.

Although some majors, such as accounting and sciences are primed for a specific career direction, most majors, especially liberal arts, teaching, and some business fields, can be applied to a variety of careers, Spencer said.

There are ways to make it easier to get a job in the tight market, either in the field in which you majored or in

something else, Spencer said.

"A college degree is a ticket to the race in the job market," Spencer said. "Whether you get a job, however, will depend on personal characteristics," Spencer said.

Dress, speech, and enthusiasm are important characteristics employers look for, Spencer said.

An applicant can have a great resume or a flawless application. However, if he doesn't come across well in an interview as someone who will fit in well with the company, he won't get the job, Spencer said.

A student should start working to acquire the things it takes to get a job from his freshman year to graduation, Spencer said.

Belonging to student organizations, especially those related to his major, shows an employer that an applicant has interest and enthusiasm in his field, Spencer said.

Job experience during school, even if the job is unrelated to an applicant's major, demonstrates maturity and responsibility to an employer, Spencer said.

Grades are sometimes the last thing taken into consideration, and if a student's grades are not so good, he should bring up anything he has done to make himself look good in an interview or on a resume, Spencer said.

A student should work on his "hire appeal," Spencer said. Enthusiasm, interest in his field, appearance, and many other personal aspects will help the new graduate get the job he wants.



Hard at work

Martha Mays (right), a sophomore business major, is hard at work in her second semester as a work study student. --Photo by Connie Lackey.

The look of success

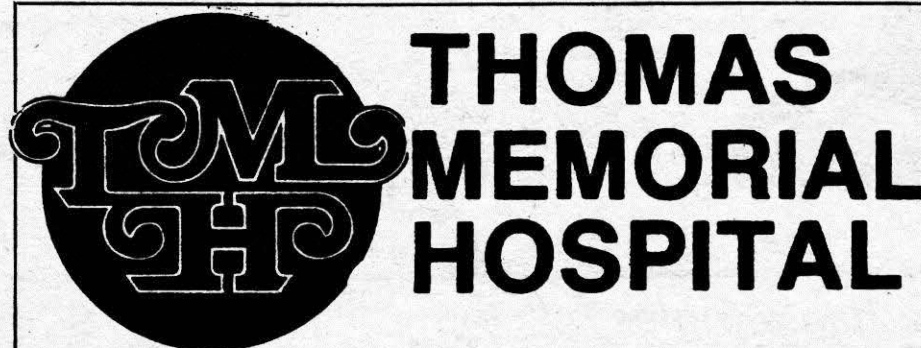


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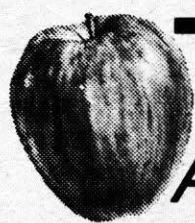
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Teaching future teachers

An apple for the new (student)-teacher

By Tami A. Jones

It's the first day as a student teacher for Mary Jane. As she stands on the playground of the small elementary school, watching the young children rush around her, she wishes she hadn't eaten breakfast. Mary Jane doesn't know what to expect but she does feel that she is well prepared from the Beacher-training courses she has taken for three years at Marshall University.

The above is a fictional account of the first day as a student teacher, demonstrating how many must feel at the start of this new experience.

Apprehension is one of the biggest problems student teachers face as they start a semester of what is known as the "student teacher block," Dr. Jack E. Nichols, director of Student clinical experiences, said.

But, Marshall's student teachers are well-prepared, Nichols said.

In the sophomore year, the students get 20 hours of classroom experience in Educational Foundations 218, and in the junior year they get 24 to 30 hours in the public schools as part of their "methods" courses, Nichols said.

In the senior year, students will spend one university semester teach-

ing under supervision in the public school system Nichols said.

To be eligible for this students must have completed 75 percent of their teaching specialization course work, Nichols said.

Students must also have a 2.0 overall grade point average and a 2.0 quality point average in all courses of professional education and teaching specialization Nichols said.

The "Student Teaching Handbook" published as a cooperative project of Marshall University and the Cabell County public schools outlines the following requirements and expectations of student teachers.

A student teacher is expected to report to the assigned school on the first day of classes on the university calendar.

It is the student's responsibility to form a good working relationship with

supervisors and to meet any assignments the supervising teacher may make.

One of the most surprising things the student teacher finds, is that teaching is harder than they expected, Dr. Margaret C. Campbell, professor of education, said.

"They're surprised when they find out they have to plan two or three hours a night and how exhausting it all is," Campbell said.

The Department of Education is not only interested in helping the student get a degree but also to help them get a state license and to find a job, Nichols said.

"Feedback has been positive about the teachers we have placed, and we're getting calls from all over the country looking for teachers," Nichols said.

"Marshall University's teacher education program can stand up to any in the nation."

Clinical experience, key to success

By Chris Fabry

Education students at Marshall University are extensively trained and well prepared to meet the needs of students they will teach.

This is according to Jack E. Nichols, director of student clinical experience, who credits the different levels of clinical experience a student must progress through as one of the key ingredients in this success.

The levels of clinical experience contain three different steps.

The first is a classroom situation with elementary students as a part of the Educational Foundations 218 course. The second is an advanced methods course. The student teaches one unit of his chosen major at a local school. The final level is student teaching for a full semester.

"EDF 218 is a human development thing, it gives the student a chance to

see how children develop," Nichols said. "No subject matter is taught, but a student becomes reacquainted with the classroom setting."

The course is also used for students to judge whether they want to continue in education. Many times a student will simply change majors within the college, Nichols said.

The second level is the advanced methods course. This is generally taken in the student's junior or senior year, after most of the requirements in the individual's field are met. A total of 24 to 30 hours is spent at a local school teaching one unit of the major.

"This gives the student an opportunity to use the knowledge he has gained," Nichols said.

Nichols also said the methods course is a good way to prepare the student for student teaching, the final level that takes a full semester and is done under

supervising teachers at both the school and Marshall.

"The student receives more individual attention at this time than any other during his education," Nichols said. "They are making the transition to the working world."

A seminar is required along with the student teaching. It is once a week on campus and help is given by the supervisor to resolve any problems encountered.

These problems can range from difficulty in dealing with the various abilities of students within one class, to simply aiding in ideas for the lesson plan, according to Nichols.

All three levels are designed to give the student excellent training to prepare the student for actual teaching.

"If our students can learn to motivate and interest their students, they will be successful," Nichols said.



Se habla ingles?

Teaching opportunities for the multi-tongued abound

By Tami A. Jones

The foreign language requirement that plagues most students, just might turn out to be an asset, particularly for those planning to enter the education field.

Opportunities for bilingual teachers have grown every year since 1968 when Congress passed the Bilingual Education Act. The act provides for a program designed to teach basic subjects such as math, science and history in the language in which a student feels most comfortable.

It has been shown that nonEnglish-speaking students can keep up with their English-speaking classmates in standard subjects while learning English. After mastering English, students may study an all English curriculum successfully. Educators call this process transition.

However, qualified teachers are almost impossible to find. Last year Los Angeles needed 1,500 additional bilingual teachers and Michigan needed 860. Some school districts in Puerto Rico are advertising for bilingual teachers.

Texas, California, Arizona and New Mexico have large numbers of nonEnglish-speaking school-age children. All of these states have complicated and expensive bilingual program. The biggest problem facing all of them is a lack of bilingual teachers.

Of California's 9 million school-age children, 10 percent are defined as limited or nonEnglish-speaking students. California State Board of Education President, Michael Kirst, said, "We need 9,000 bilingual teachers and only have 5,000. The demand is rising faster than the supply."

Chicago has 500,000 Spanish-speaking citizens,

and 10 percent of the school-age Hispanic children need some type of bilingual education. In Texas, there are 160,000 youngsters receiving bilingual instruction, New York City has 80,000 students in its bilingual program. Fairfax County, Va., which has a large population of international business and diplomatic personnel, offers bilingual classes in over 50 languages.

Both proponents and critics agree that the effectiveness of the bilingual programs is difficult to measure. However, it is also agreed that students under bilingual teachers are less likely to be among the large number of dropouts among nonEnglish-speaking students.

John H. Miller, assistant professor of modern languages at Marshall University, was involved in the bilingual education program in the Lansing, Mich., city school system for two years, serving as a bilingual resource person and working with Spanish-speaking students. "Working directly with the students was a very rewarding experience," Miller said.

A bilingual teacher can ease the shock for a new arrival and also help the student retain his self image and pride in his ethnic culture, he said.

Remarking on the new administration's plans to eliminate bilingual educational programs, Miller said, "If Reagan cuts funds for bilingual education in order to give school districts more autonomy, the states will have to find funds to support the programs."

"The loss of any culture is a human loss," Miller said. "The reason for knowing other cultures is that it gives a more accurate understanding of other inhab-

itants of the world. This is important or we aren't going to have any world.

"It is a national resource for a country to have bilingual people," Miller said. "If you can communicate effectively in two languages you are an asset to your country."

Financial expert Sylvia Porter said proficiency in a foreign language is "job insurance." In an article published in "The State Journal" in 1978, she wrote: "A foreign language can double the chances of getting the job one wants."

One of the reasons for this, she wrote, is that of the 500 largest U.S. corporations, one-third of their profits comes from overseas. Forty-three percent of corporate executives promoted since 1973 have served overseas.

Flora Lewis, a writer for the New York Times News Service, thinks America's lack of foreign language knowledge is "deplorable." She sees this knowledge as necessary for the cultural, diplomatic and economic development of the country.

"The lack of Persian speakers in the U.S. Embassy in Tehran surely contributed to our lack of insight as the Iranian revolution gathered steam," Lewis wrote in a recent column published in the Charleston Gazette.

An editorial in Huntington's The Herald Dispatch cites the lack of foreign language knowledge as a major reason why the Japanese are having an easy time influxing the American market, while English-speaking American executives are losing ground all over the world.

Jobs are available

So you want to be a political scientist

Allen Browning

Job possibilities are numerous for a person with a bachelor's degree in political science, according to Dr. Richard H. Rosswurm, professor of political science.

Rosswurm said that job areas include positions in the health department, welfare, community development and legislative services.

However, Dr. Clair W. Matz, associate professor of political science, said that better jobs go the persons with a master's degree.

"Frequently, there are pressures to get a master's in public administration and research techniques, because public agencies need to have policy analysts."

Matz said many jobs require a person's adeptness at using statistics and devising research designs. These skills are primarily taught in post-graduate courses.

Political science majors tend to go in two directions, according to Matz.

"Roughly one-half of our majors go into local service. The other go into business by and large," Matz said.

Matz listed private interest groups and public interest or lobby groups like the Environmental Fund and

the Fund for Peace as sources of employment for political science bachelor's degree holders.

Matz said that such groups require research in public policy matters.

Despite career opportunities in government and with lobbying groups, a political science education is well rounded, according to Matz.

"We think the political science program provides a person with good background regardless of their eventual field of endeavor," Matz said. "We like to think that it provides a good preparation for life."

Matz said that even engineers are finding political science a helpful subject.

"We find many engineers who wish they had a political science background," Matz said. "Working with just numbers and figures is fine for the engineers, until he rises to vice-president of his company and finds he suddenly has to deal with the 'feds.'"

At this point, the engineer needs to know how to work with government and its many agencies, according to Matz.

Matz said this is why MU in the past has offered a class in government to senior officials of companies, many of whom have never had such training.

Despite Reagan's budget cuts, the job outlook still

looks good for those with degrees in political science, according to Matz.

"Reagan's cuts will not have a great effect on the federal government," Matz said. "There was a federal hiring freeze during the Carter administration."

In fact, Matz said federal employment has not grown much during the last ten years.

"Increasing numbers of jobs are available on the state and local level," Matz said. "That's why there is so much opportunity close to home."

Preparation, durability needed to be lawyer

By Allen Browning

Getting into law school is not easy, according to Dr. Richard H. Rosswurm, professor of political science.

"Admission to law school is largely an endurance contest," Rosswurm said.

Gaining admittance requires taking the LSAT, much red tape and filling out forms and applications, according to Rosswurm.

However, once there, Rosswurm said that students find their preparations important.

"Once they get to law school, the ones who are overwhelmed are the ones who weren't prepared," Rosswurm said.

Marshall students tend to do well in law school, said Dr. Clair W. Matz, associate professor of political science.

"We have had good experience," Matz said. "Our people do well at law school and in graduate schools in general. We have had any number, since I've been here to go on to become successful lawyers, some eventually getting Phds. in public affairs and are doing very well."

Matz said that competition for admittance to law school is stiff.

Also, Rosswurm said that jobs as general law practitioners are tight. However, a law degree gives flexibility.

"That's one of the beauties of a law degree," Rosswurm said. "The flexibility offers work in such areas as industry, government agencies and business."

An example of a successful former MU law student includes John Stuke, according to Matz.

Matz said Stuke received his bachelor's and master's degrees here and his doctorate at the University of Kentucky. Now, he is a professor at Arizona State University.

Other successful MU law graduates include Joseph McCoy, state commissioner of corrections and Ted Philyaw, deputy administrative director of the West Virginia Supreme Court of Appeals, according to Matz.



Dispatcher, Margie Phillips and Marshall security officer, Gary Fleming show two of the many jobs available to criminal justice graduates. At least 50 govern-

ment agencies employ people in criminal justice related work.--PHOTO BY Dave Simpson

Criminal justice grads aren't all cops

Wildlife, game officer most dangerous jobs

By Brice Wallace

From the hustle-bustle of an FBI office to the tranquility of a national state forest—that's the extent of the field of criminal justice, according to Dr. Hilary Q. Harper, chairman of the department of criminal justice.

"There are many types of jobs available in criminal justice," Harpers said. "One area is in a police agency. Metropolitan areas have the most job opportunities and perhaps the most excitement. But there is a multitude of federal police agencies much more than just the FBI. There are at least 50."

Another area is in private security. "I have two graduate students who have positions in private security now with a starting salary of \$25,000, and neither had a background in private

security," he said.

"Corrections is another area," he said. "One can work for a private agency in programs such as alcohol rehabilitation. Or he can become a parole officer or probation officer. Or he can get an institutional corrections job, perhaps starting with security and working up to an administrative position."

"We also have one graduate student who has a highly important job as a criminal justice planner, who helps determine how hundreds of thousands of dollars each year are awarded in the form of grants to prevent juvenile delinquency," he said.

Harper said the likelihood of getting a job in criminal justice is good. "There are well over 600,000 police officers in the United States today. For this rea-

son, there will always be police jobs due to attrition and working generally a short time, only 20 years, before being able to retire if they wish," he said.

"This is a rather small metropolitan area, and in other places the need for police officers is very high," Harper said. "Houston is in need of 1,000 new officers, and they want them to have degrees. And Columbus, Ohio needs 200 officers."

With regard to danger, Harper said, one of the worst jobs is one of wildlife and game officer, since they usually work alone in a setting far from people and deal with people who are usually armed and have been drinking.

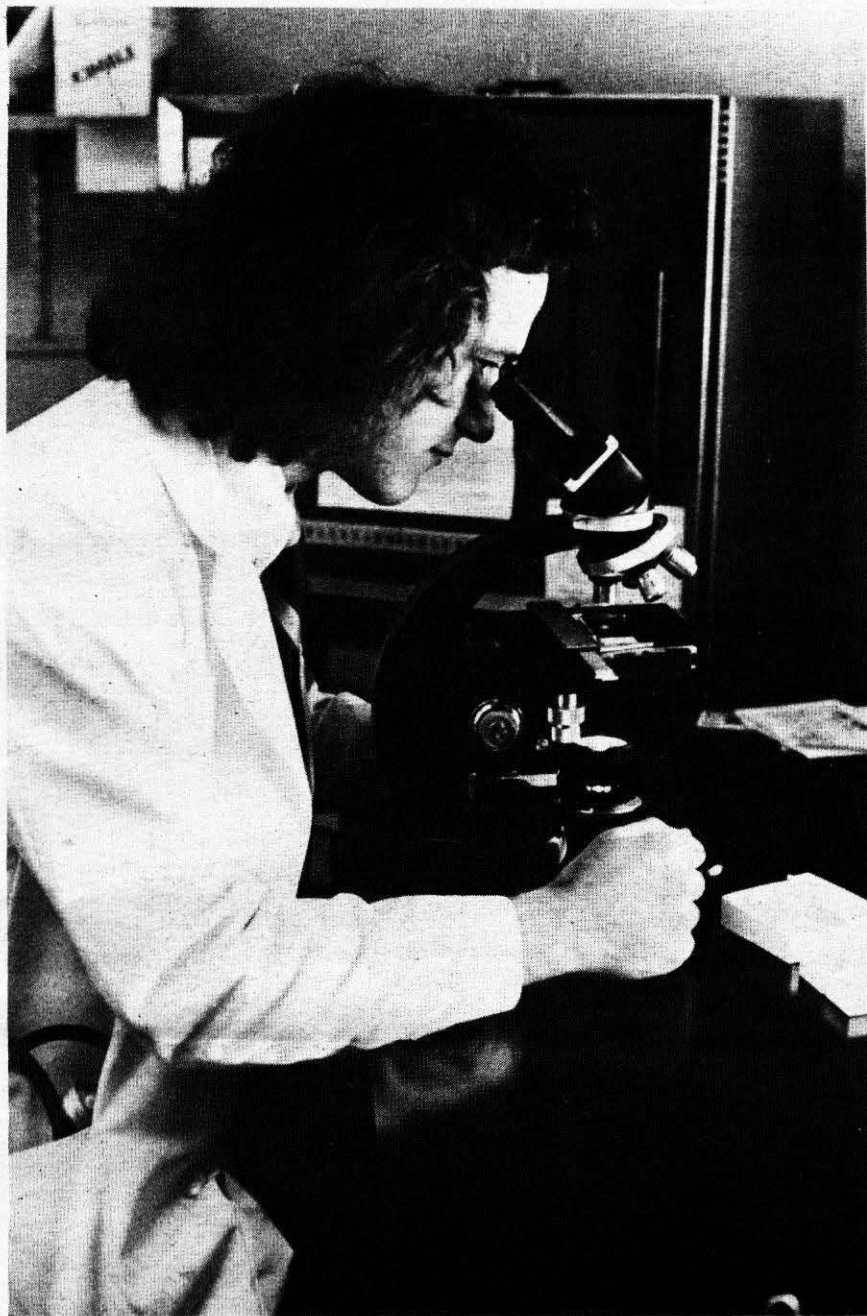
Harper said police do not have a high rate of mortalities, since they are aware of dangers and are very careful. "It is like a snake bite. People know a

snake bite is dangerous, so they take precautions and stay away from snakes," he said.

While most police departments don't require a police officer to have a degree, the better police departments in West Virginia send new men to the West Virginia State Police Training Academy at Institute to get the "nitty-gritty" training they should have, Harper said.

"I have seen a big improvement in police professionalism over the past few years," he said. "More officers have broader horizons, more sophistication about law and standards of personal conduct are higher in metropolitan police than they have ever been. This does not mean there aren't instances of police brutality and poor policing. Improvement still need to be made."

MED SCHOOL



Hard work pays off; first class to graduate

After four years of hard work, study, and sacrifice, the destiny of most of the first graduating class of the Marshall University School of Medicine will be put in the hands of a computer.

On March 18, all medical school students in the country who are taking part in the National Residency Matching Program (NRMP) will receive word on where they will go for their residency, Dr. David K. Heydinger, associate dean for academic and clinical affairs, said.

According to the Marshall University Residency Catalog, residency is basically a three- to five-year program, depending on the specialty, in which graduating medical school students take primary responsibility for the care of a patient in a hospital setting. It is also the process by which graduates attain specialist status.

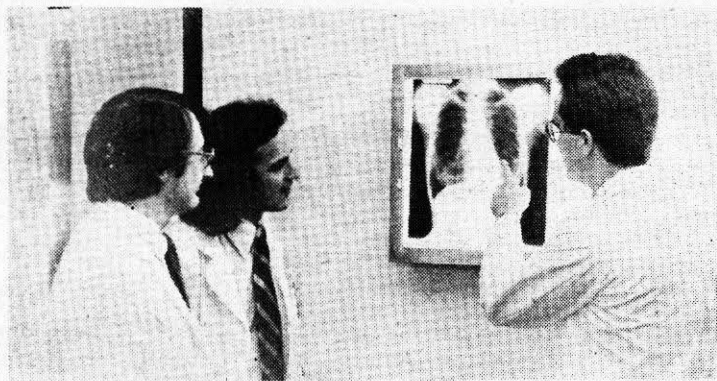
"In the NRMP process, students list the programs in which they are interested, in an order of preference, and hospitals list the students in which they are interested in a preferred order," Heydinger said. "Then they are matched in a computer."

At present, Marshall has residency

programs in family practice, internal medicine, pathology, pediatrics, psychiatry, and surgery, said Dr. Robert W. Coon, vice president and dean of the school of medicine. "We also have just received approval for a residency program in obstetrics and gynecology."

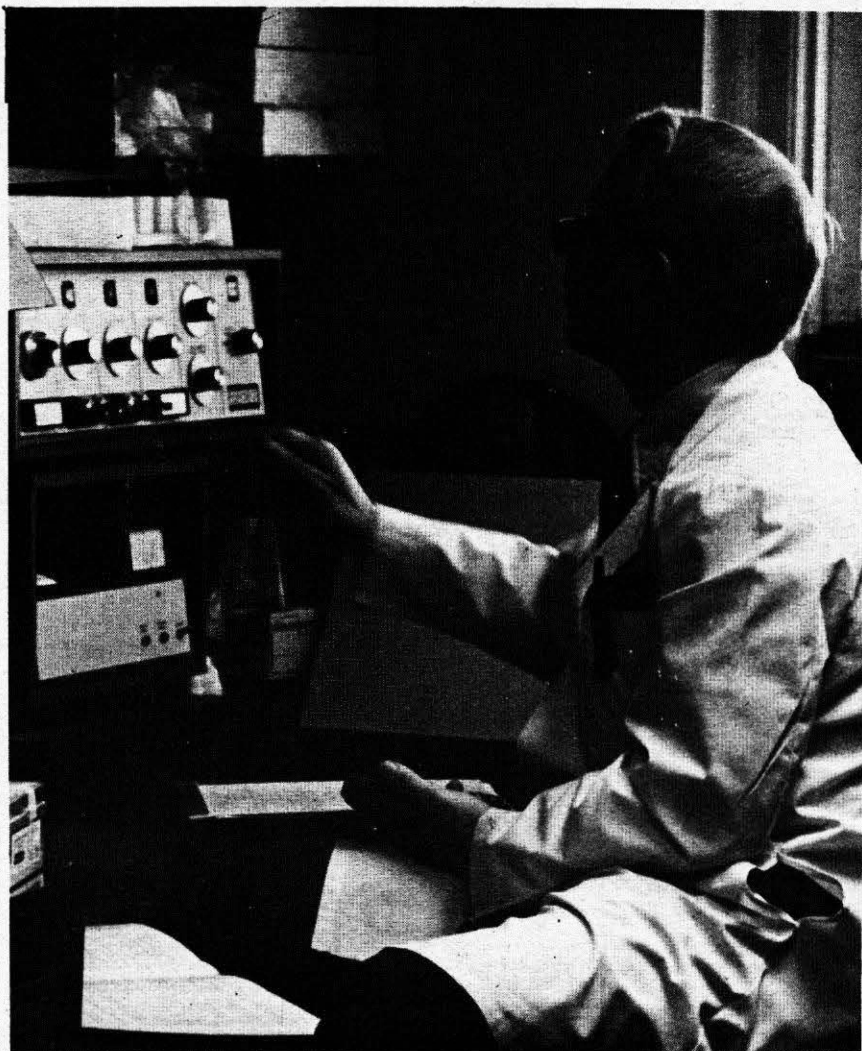
"I would suspect a significant number of our students will go out of state for their residency training," he said. "I'm optimistic that we will be able to keep more than 50 percent of our students in West Virginia though."

Marshall will graduate its first class on May 9, with 18 students receiving their doctor of medicine degrees. The students are: Patrick C. Bonasso, Fairmont; Dennis M. Burton, Williamstown; Harry G. Camper III, Welch; Galen E. Castle, Ashland, Ky.; C. Dwight Groves, Summersville; Leslie N. Heddleston, Princeton; Brenda C. Smith, Dunbar; Nina K. Smith, Ripley; Keith H. Wharton and Emmett F. Branigan, Morgantown; and F. Scott Hunter, Sandra J. Joseph, Douglas McCorkle, Stephen F. Morris, Stephen T. Pyles, Stephen C. Smith, John F. Toney, and Robert E. Turner, Huntington.



The accompanying stories and photos recognize the accomplishments of the School of Medicine's first four years and its first graduating class. Text by Doug Sheils, photos by Dave Simpson and Bradd Smith.





School, students have overcome problems

There have been no major problems at the Marshall University School of Medicine since the selection of the first class, Dr. Robert W. Coon, vice president and dean said.

"The problems that we have had are the inevitable problem of starting a new program," Coon said. "Acquiring building space, working against time tables for remodeling, and recruiting faculty have been minor problems."

"Also, we had to get approval for our residency programs and recruiting residents into them. There was also the problem of developing a working relationship with community hospitals and with community physicians. It has been a continual series of challenges, but in terms of any major, overwhelming problems, I don't think we have had any," Coon said.

The School of Medicine did have some difficulty in getting a letter of reasonable assurance for accreditation," according to Coon. "We were turned down two or three times, but we appealed and got it reversed."

The medical school received full accreditation from the Liaison Committee on Medical Education (LMCE) Feb. 23. New schools normally become eligible when their first class is ready to graduate.

"I guess our biggest problem has been in the completion of construction of the Medical Education Building at the Veterans Administration Medical Center," Coon said. "It looks like it will be October before the construction of the east wing will be completed, and it is my guess that we will not be able to occupy it until the second semester of next year's class."

Karen Jasinski, chief of voluntary services at the VA Medical Center, cited bad weather conditions and difficulty dealing with private contractors as the major reasons for the delays.

"Everything is going right now. But, there are so many variables in construction work that it is just impossible to be sure."

Jasinski also estimated that it will be either late September or early October before the wing will be ready.

Problems did not just belong to the administration however, the students had some problems of their own.

"It was pretty tough making it through medical school," Emmett F. Branigan fourth-year student said. "I had to sacrifice a lot of time, and sometimes I would have rather been doing other things."

"The courses themselves were not that much harder than the upper-division undergraduate courses. It was having all of the courses at the same time that made it difficult," he said.

Branigan said he also found it to be somewhat difficult being in the first class of the medical school. "The fact that we were the first class and we didn't have anyone who had made it through before to ask questions of made it harder."

Coon said that he thinks being the first class had its advantages as well. "They had the benefit of having a faculty that really hovered over them and worked closely with them," he said. "I think it really balances out."



-For students, by students

Publications fill needs

By Jennifer Ball

Whether it's breaking world news or campus briefs, The Parthenon seems to fill a need for the Marshall community.

"I read The Parthenon because it's interesting," Bob W. Craddock, Martinsville, Va. freshman, said. "Besides keeping me filled in on student activities, I enjoy reading it as a pastime in the morning while waiting for class."

The Parthenon is Marshall's student newspaper. It is written and printed for students by other students. Journalism classes make up most of the paper staff, though a lot of the work is done on a volunteer basis.

"What's unique about The Parthenon is that it is produced by students every day even though usually they have no experience or background," Katherine S. Curkendall, Vienna junior, said. "People put in so much for so little credit. Students are the writers, editors, typesetters, and the production people."

Curkendall is the managing editor of The Parthenon. Working with her is Editor Pam Munday, Munday senior, and journalism news-editorial major. Both of these positions are selected by the journalism board of publications after the applicant submits plans for the paper and the upcoming semester.

Munday described her duties as overseeing the staff, assigning stories to reporters, "budgeting" the paper, which means deciding what articles go in each day and where they go; working on layouts and writing editorials. "The only problem I find with my job is not having enough time to do every-

thing!" she said.

As managing editor, Curkendall's responsibilities include managing paper photography, assigning stories, working with students in journalism writing labs, and helping on the copy desk. She contributes the success of her job to staying organized.

Another student publication is the Chief Justice, Marshall's yearbook. "I use the yearbook to connect names with faces," Tina D. Foster, Milton sophomore, said.

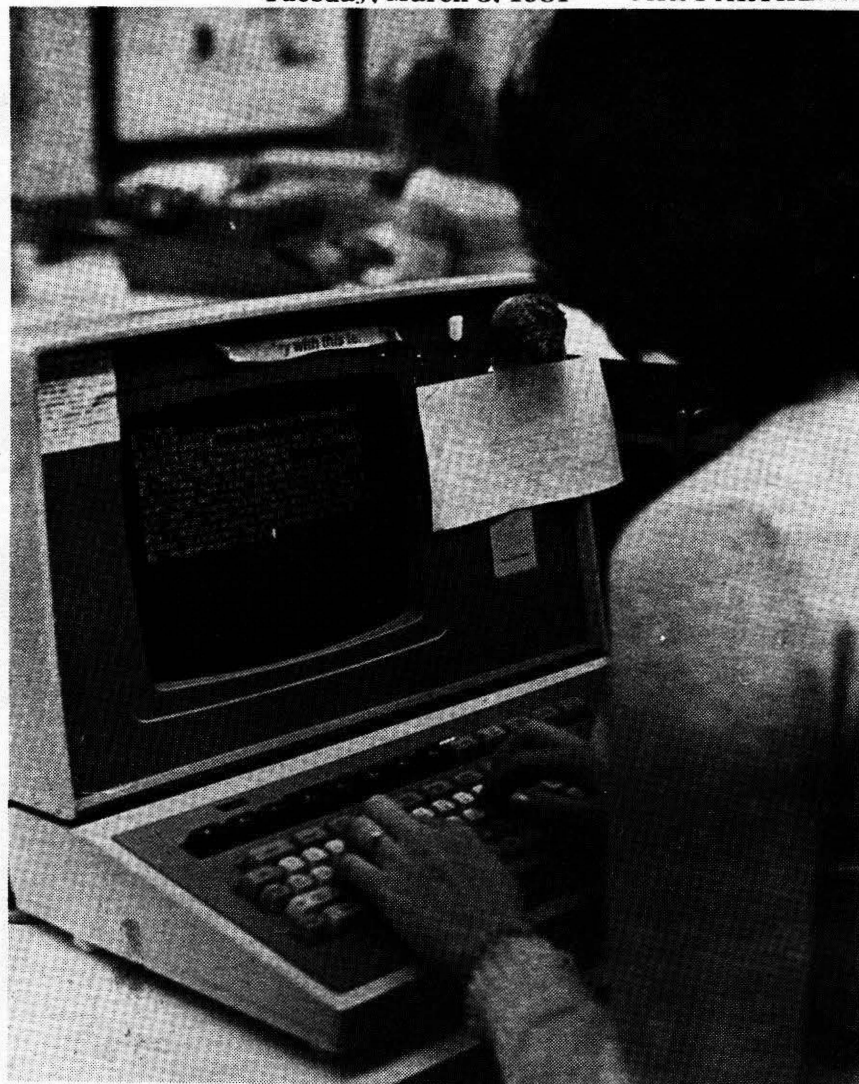
The Chief Justice is produced by students without the benefit of a structured classroom. Tim Fillingner, Dingess junior and yearbook editor, said this can mean a problem with deadlines since there is no one with the position to enforce them. "Everything starts at my desk and ends at my desk," he said.

Fillingner, a journalism-English education major, said his responsibilities cover supervising the staff and their work, editing and copy writing.

"The most difficult part of the job is trying to please everybody," he said, "and it's impossible."

The persons that fill these positions receive no credit hours, but they are paid a salary. Fillingner said the money he receives for an average 45 hour week doesn't begin to justify itself, but this being his second year as editor, he continues to work to make a book the students like.

"Though I am paid for my job, the working experience I've gained here has contributed more than anything," Curkendall said, "It has totally reinforced my career goals."



A Parthenon staff member is working on a Video Display Terminal (VDT) used by the paper to set type. The VDTs make setting type and editing stories much faster and easier than it ever has been before, but beware of hitting the wrong key or moving the machine the wrong way or it will "eat" whatever is on the screen in typical computer fashion. - Photo by Pat Hale

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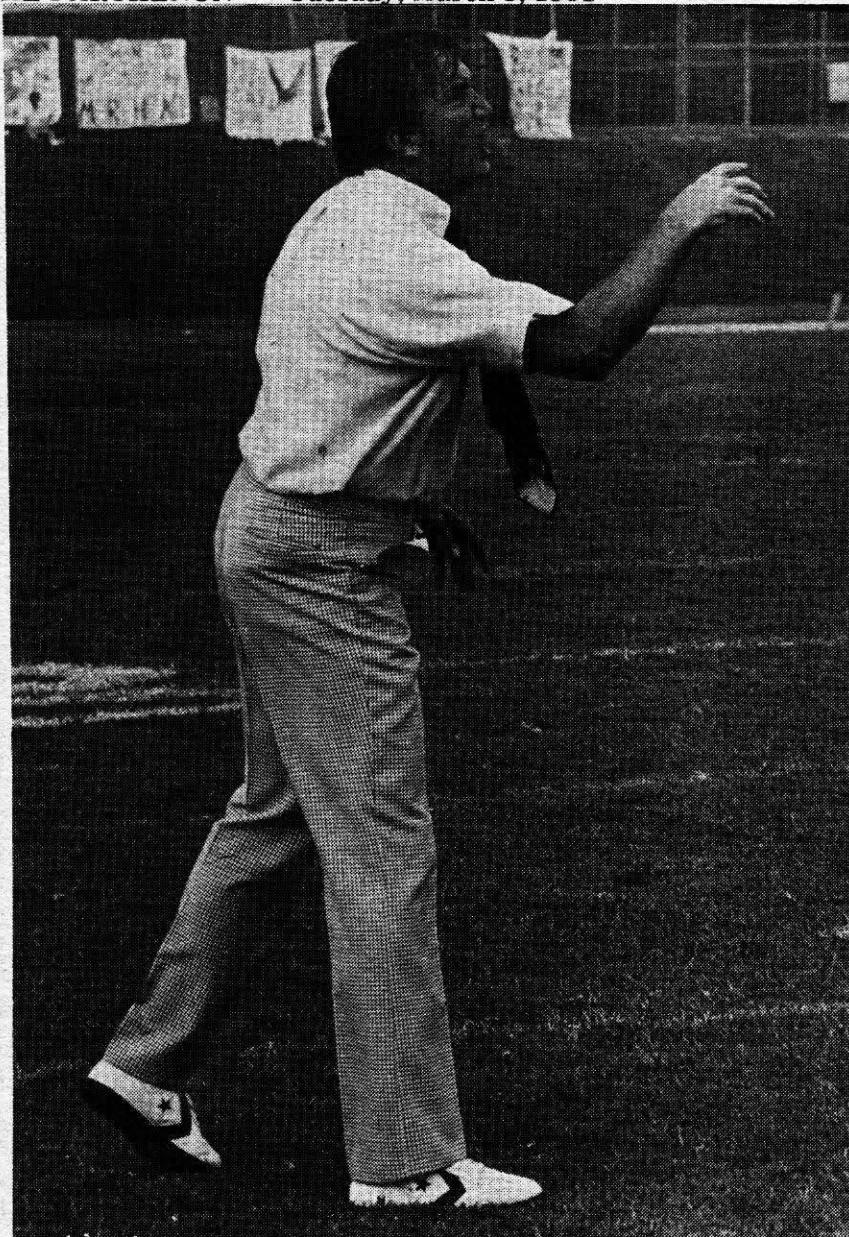
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Football coach Sonny Randle



Baseball coach Jack Cook

Dedication, hard work required of coaches

By Glenn Hartway

"There really isn't any time for a personal life," Randle said. "There's very little time to your own. Coaching is a 12-month a year job and you have to be totally dedicated."

Hard work, dedication and very little home life...

These are the qualities of that glamorous job we all respectfully call "coaching." But how and why did these people get to where they are now?

After receiving his bachelor's degree in education and playing football all four years of college, Sonny Randle, head coach of Marshall's football team, played professionally for 11 years. After retiring from the National Football League, Coach Randle, decided to remain involved in football, went into coaching on the college level.

"I started out as an assistant coach at East Carolina," Randle said. "I stayed there for three years then went to the University of Virginia where I was head coach for two years."

From there Randle moved on to become the head coach at Massanutten Military Academy.

"The job here at Marshall then opened up," Randle said. "The job excited me and they like what they saw in me, so here I am."

MU baseball coach Jack Cook majored in physical education here at Marshall. After and between serving in World War II and the Korean War, Cook taught at Huntington High School coaching baseball in the spring, while doubling as a football and basketball coach at the junior high level.

"Coaching baseball was where my interests really were," Cook said. "I'd played it since I was knee-high to a grasshopper, and it was what I really wanted to coach."

After switching from a math to a physical education major in college, Coach Bob Saunders decided that he wanted to teach physical education.

"I figured that I should become involved in something I enjoyed," Saunders said. "I had always been very involved in sports and thought I'd enjoy working in that field."

He got his first coaching opportunity while pursuing a master's degree at Ohio State where he was readily accepted as assistant swim coach.

"I learned a lot about the physiological aspects of training from the head coach there," Saunders said. "When I finished with my masters, I moved down to Lakeland, Fla., where I became head coach of the cross country team because of my background in track and field and because they didn't have a swim team."

He went to the University of Maryland to pursue a doctorate degree. While at Maryland, he was assistant swimming coach.

"I got a good sense of the demands needed to drive swimmers to their full potential from the head coach," Saunders said. "I also got an idea of how to retain the respect of the swimmers while keeping a light atmosphere."

"I heard about this opening at Marshall," he said. "I wanted to teach physical education and they needed someone to start a swim team, so things worked out."

Though coaching seems to be a glamorous, fun-filled job, coaches agree it is not just that. It's a lot of dedicated hard work.

"There really isn't any time for a personal life. There's very little time to your own. Coaching is a 12-month a year job and you have to be totally dedicated."

--Sonny Randle

Coach Cook's advice to any prospective coaches was to first find an understanding wife.

"Coaching takes one away from home quite a bit," Cook said. "During season I'm gone for games all the time and afterwards I go recruiting. I have to see the players before I know whether I want them or not."

Saunders also said that coaching was hard on the home life.

"If I have a bad day at practice or the meet didn't go well, it's hard to be pleasant when I get home," he said. "It's also hard to discuss and get feedback on the way work-outs are progressing when no one at home really understands times or splits or anything like that."



Swim coach Bob Saunders

Religious studies offers basic humanities degree

By Chris Fabry

Seven years ago the Department of Religious Studies was founded, but offered little.

And like the uncertainty Jesus went through when he was in the Garden of Gethsemane the waiting is over. This fall the Department of Religious Studies will merge with the departments of philosophy and classical studies to offer a four-year undergraduate degree.

This will allow MU students to obtain a basic humanities degree according to Dr. Charles Mabee, associate professor and chairman of the department of religious studies.

Mabee said he is pleased with the "dynamic program" which will enable pre-seminary or pre-graduate school students to get a solid foundation in study.

Mabee said the new major will allow students to declare a dual major in any technical field, such as business, and fulfill the basic humanities major, because there are only 33 hours required.

"We would like to deal with the issues of morality and ethics of business and complement the techniques students learn in business school," Mabee said.

Mabee said that not having a major for seven years discouraged him, and he felt it was part of his job at Marshall to get his department involved in a new program.

One student participating in the new program will be Gerald E. Blair, a Charleston junior majoring in psychology.

"Dr. Mabee has it made because he has a ministry... he helps the students

develop their perspectives, and that is an awesome responsibility and a worthwhile endeavor," Blair said.

Blair said the job opportunities in the religious ministry are good because most congregations are thirsty for ministers, especially missionaries.

Department applying for accreditation

Marshall University's College of Business is trying to receive accreditation, but it keeps running into a snag when trying to fill faculty positions with instructors who have doctorate degrees, according to Dr. Sara E. Anderson, dean.

The American Assembly of Collegiate Schools of Business, which accredits schools, requires that 50 percent of a college's faculty have doctorate degrees before accreditation can be given to that college.

Marshall's College of Business currently has 16 out of 55 faculty members with Ph.D.s.

Finding instructors with doctorate degrees is a complicated task, Anderson said.

"There are only a few Ph.D.s in business because in the business world a person with a masters can make as much or more money," Anderson said.

"We have the facilities that are needed, we just don't have the faculty," Anderson said.

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Shoney's Inc. operates or franchises over 600 restaurants in over twenty states. We have several different concepts including coffee shops, fast food seafood, fast food chicken, and dinner houses.

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SAVINGS AND LOAN ASSOCIATION



It's not the real thing but if war did break out involving the United States these students would be able to enter the service as highly ranked as second lieutenants. ROTC helps to sponsor the Rangers, a student organi-

zation, with the types of field days shown. Students are going through war maneuvers here. Other activities include rappelling and handling weapons. The ROTC program at Marshall has approximately 225 students,

32 of which are women. If a student graduates from the advanced ROTC program he/she may delay the "work world" to serve in the army for six years. --Photo by Lisa Bailey.

PREPARED

Army, business - ROTC primes students for leadership positions

College students looking for a career in business management may use Army ROTC as a training ground, according to Capt. Robert E. Dittmar.

"Our graduates have an alternative," Dittmar said. "They can enter the military as a career or after a short period of time in active duty, re-enter the business world. In business, they are likely to be competing against college graduates, who are just entering the job market without the management experience they gained in the service."

ROTC graduates enter the service as second lieutenants after graduating from college. They are committed to six-years of military service, which can be spent in active or inactive duty. A minimum of six months must be spent in active duty.

"Businesses are inclined to hire ROTC graduates when they leave the military for management positions," said Dittmar. "They have been people managers in the service as second lieutenants."

Marshall offers two programs of study within the department of military science, an advanced and a basic ROTC program.

The basic program is for the student who is not sure if he or she is interested in an army career and it offers the chance to get their feet wet without making a commitment to the army," Dittmar said. "If they are interested in military career after going through the basic program, then they can proceed to the advanced program."

Students in the advanced program are required to sign a contract with the army and receive \$100 a month while keeping uniform regulations.

"I know of one employment agency which deals only with people leaving the military service," Dittmar said. "They have no trouble placing ROTC graduates because they have experience in leadership positions in their area of expertise in the service."

Seniors in the ROTC program are asked to submit a list of three acceptable fields of work in the military before leaving college.

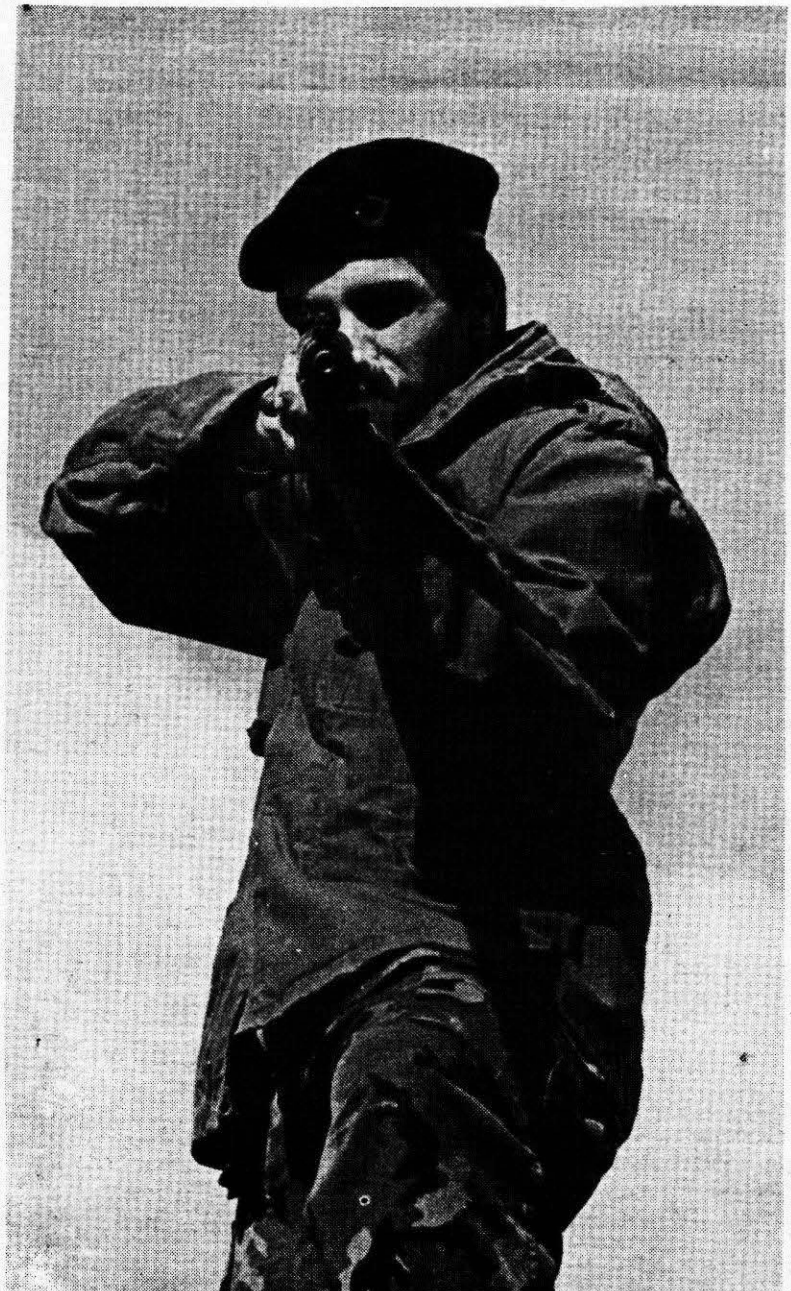
"The army tries to give the student his first choice of an acceptable area of work," Dittmar said. "When it is not possible, the second or third choice of the student is taken. I have never known of anyone not getting placed in one of the three areas they requested."

Fields of work for ROTC graduates is a varied as the army itself, Dittmar said.

"There are no restrictions as to fields ROTC graduates can enter," Dittmar said. "The army has needs in almost all areas of work."

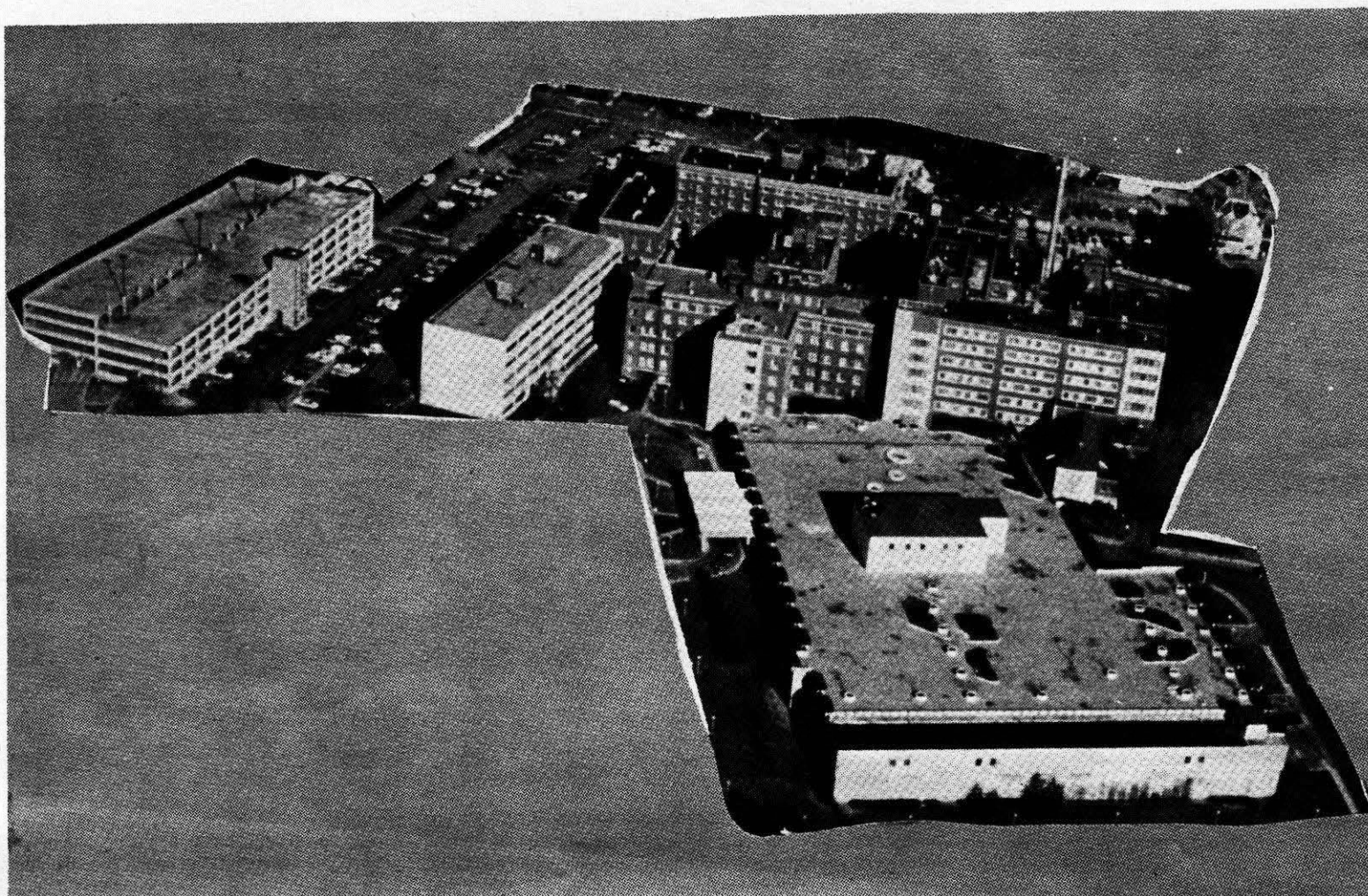
Scholarships are also available to students planning a career in the military. Marshall has two and three-year scholarships to offer to students in ROTC.

"The scholarships are very competitive and are based on need and scholastic achievement," Dittmar said. "The scholarships are for those students who are serious about military career and may need assistance."



Point blank. James Morehead, Huntington freshman, demonstrates the correct position for aiming a rifle for fire. Morehead is a member of the Rangers, a students organization affiliated with ROTC in that most of its members are also ROTC members. The rifle he uses is a 1903 Springfield. --Photo by Lisa Bailey.

St. Mary's Hospital



St. Mary's Hospital as it appeared at end of Phase I.

We're As Big As Your Ambitions And We're Growing Every Day

Clinical Specialty Areas:

NEUROSURGERY
UROLOGY
CARDIAC SURGERY
PSYCHIATRY
OBSTETRICS
NURSERY
PEDIATRICS
ONCOLOGY
EMERGENCY ROOM
OPERATING ROOM
RECOVERY
CARDIAC STEPDOWN
MEDICAL INTENSIVE CARE
SURGICAL INTENSIVE CARE
MEDICAL/SURGICAL ORTHOPEDICS

pleted a 527-car parking garage with heli pad at a cost of \$1.9 million. The garage provides parking for patients, visitors and employees.

Along with the hospital additions during the Phase I project, plans are nearing completion for Phase II which should begin by the end of this year. It will include construction and equipping of two patient towers over the flat roof in the foreground of the picture above. The towers will house facilities for medical intensive care, surgical intensive care and coronary intensive care, a coronary stepdown unit and neurosurgical unit. This segment of Phase II development will cost about \$12 million. Phase III development is expected to begin in 1988.

We know you have ambition to become the very best you can be in your field. That means you need room to grow professionally. And St. Mary's Hospital pledges to keep pace with the growth of your profession by keeping pace with the growth of medical care and treatment.

Thus, as we grow, so will your opportunities. We want you to be able to meet the challenges ahead. We care about our employees. They're more than just names on a roster. Our hospital was founded by the Sisters of the Pallottine Missionary Society, a group of caring nuns who believe in total development of the human spirit. Those founding nuns cared about people, not just patients but the people who take care of the patients.

That spirit is alive today. And it's our pledge to you that it will continue to be a standard at St. Mary's Hospital.

If you're graduating from nursing school this year, you have big ambitions. We think you ought to choose your first nursing experience wisely. Your first step may well be your biggest.

You need more than just a job. You need room to grow, to learn, to develop into the kind of professional you've been training to be for years. You need a work place to match your ambition.

St. Mary's Hospital is that place.

We're big and we're growing every day. And as we grow, so do our clinical nursing experiences. For starters, check our list.

Each one is challenging and rewarding. But that isn't the whole story.

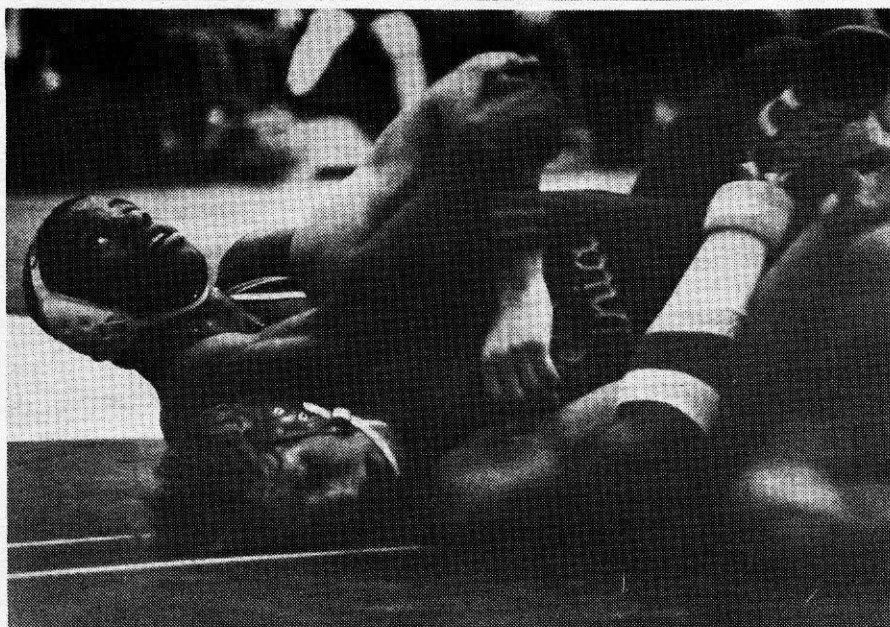
Late last year, St. Mary's Hospital completed Phase One of a three-phase plan for expansion and upgrading that won't be complete until nearly the end of the 20th Century.

The Phase I project began in 1970. And during the last decade, we spent \$26.3 million for construction and equipment.

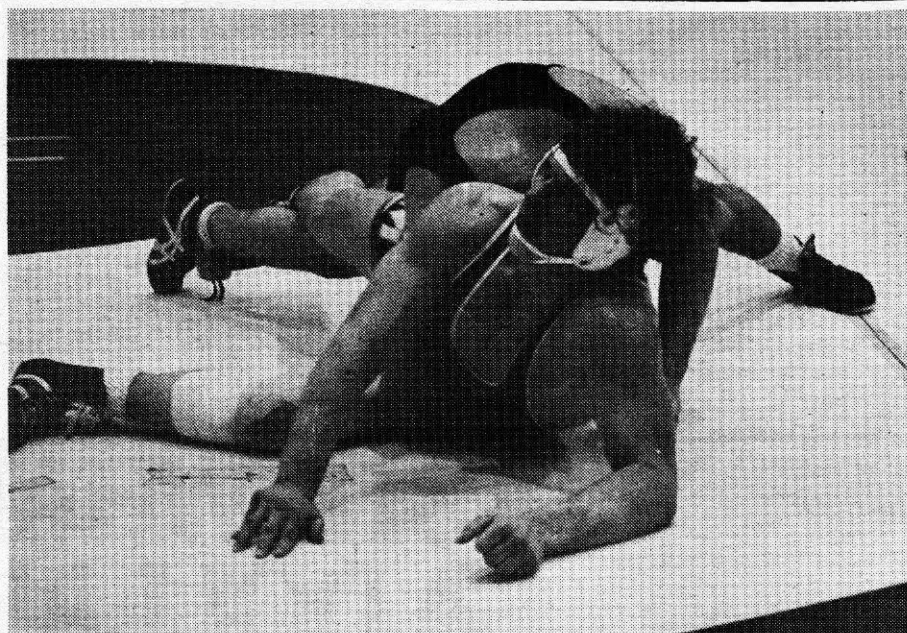
During the last year of Phase I development (1980), we installed a linear accelerator at a cost of \$992,000. We installed ultra-sound

Now that you have your education, match your ambitions with your place of work. Let us show you our ambitions. Let us show you how much we care about yours.

SPORTS '81



Herd sophomore wrestler Preston Thompson seems to say "Can I quit now?" Thompson found going rougher in SC tourney this past weekend. --Photo by Lisa Thompson



MU's Chuck Hissom struggles away from opponent in recent match. Hissom finished second in the conference tournament at Boone, N.C. --Photo by Lisa Thompson.

Wrestlers fifth in SC, Jones champ

By April Parsons

For the second consecutive year Marshall's Wrestling Herd placed fifth in the Southern Conference Tournament.

Tennessee-Chattanooga's Moccasins captured the SC Wrestling Championship for the fourth straight time. The Mocs won four of 10 individual weight classes for an overall 101 points.

Appalachian State took second place with 89 1/4. The Citadel placed third with 57 points and the Virginia Military Institute earned 46 1/4 points.

Marshall had 45 1/4 points, placed ahead of East Tennessee State, who had 7 1/2 and Davidson, who had 5 points. Furman was pointless and Western Carolina did not send a team.

Tim Jones, Spencer sophomore, was Marshall's only individual champion. Jones, who wrestles in the 158-point

class during the regular season, out-pointed Keith Griffin of Appalachian State in the 167-pound class. The score was 12-4.

"When we arrived we found that in the 158-pound class there was the defending champion and a junior college national champion. We made a strategic move and put Tim Jones in the 167-pound class. We felt it was the best class for him. We think he could have won either class, but percentage-wise his chances for winning it were better," Coach Ezra Simpkins said.

Jones, whose dual meet record for the season is 14-6-3, will travel to Princeton, N.J. for the NCAA tournament on March 12, 13, and 14.

Chuck Hissom, Sissonville sophomore, was runner-up in the 190-pound class. Hissom normally wrestles in the 177-pound class.

Hissom was leading his opponent, Pat Murphy of Tennessee, 5-4 when

Murphy got a reversal and pinned Hissom. Murphy was a Tennessee State Champion in the 190-pound class. He won the SC title in that division last season also.

In the 126-pound class, Steve Brooks, Parkersburg junior finished fourth.

Roger Hite, Parkersburg sophomore, placed third in the 134-pound class.

Sam Holyfield, Clarksburg freshman, also finished fourth in the 142-pound class.

Ernie Sparks, Barboursville senior, finished third in the heavyweight division.

Bob Mahan, Ravenswood freshman, was scheduled to wrestle in the 167-pound class but was moved to the 177-pound division.

"It was a sacrifice on Bob's part but we felt Jones had a better chance of winning at that weight," Simpkins said.

"We expected to get a lot more points than we did. We expected to finish in the top three. If Preston Thompson (Cincinnati sophomore) or Sparks had won we would have finished in the top three.

"I guess we underestimated the talent or the improvement of the talent that was coming back," Simpkins said.

Marshall did not have a competitor in the 118-pound class. Scott Adams, Belpre Ohio freshman, was unable to make weight.

According to Simpkins, Marshall has been awarded the SC Tournament in 1983 if it is cleared with the administration. Next year the tournament will be held at VMI.

Powers, Perry guide tracksters to fourth

Marshall's fifth indoor track season climaxed this past weekend, as the Herd competed in the Southern Conference indoor track championship at Lexington, Va. For the third consecutive year, Marshall finished fourth in this conference championship.

The Herd tallied 59 points. Placing first was VMI (146 1/2), followed by East Tennessee (145), and Appalachian State (99 1/2). Although they placed fourth overall, the tracksters were the top finishers in several individual events.

Pacing the Herd with first place finishes were Bill Powers, Rudy Cebula, and the 1,600 meter team.

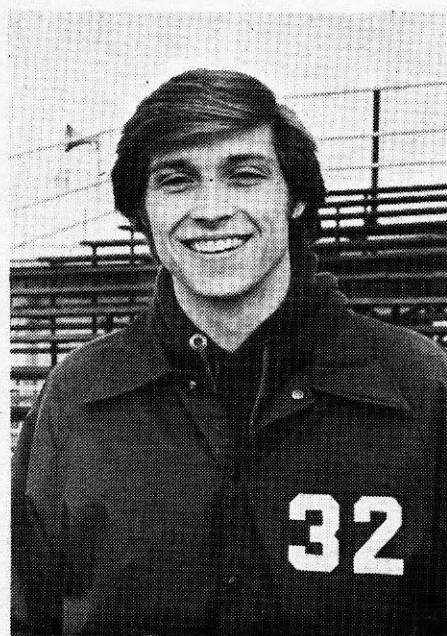
Powers won the pole vault after clearing 15 feet. Weightman Cebula

took the shot put with a distance of 53-6. And the 1,600 meter team of Cris Gibson, John Gonzales, Keith McQuire, and Joe Sassler placed with a time of 3:20.2.

Speedster Verland Perry finished second in the 500 meters. Sassler, who was expected to win this event, was disqualified. Blair Hopkins was third in the 1,000 meters, while Gonzales placed fifth in the 400 meters.

The Herd ended its busiest indoor season with a 2-2 dual meet record and three non-scoring invitationals under its belt, before going into the conference championship.

Now gearing up for the outdoor season, the Herd's first meet will be the March 21 Early Bird relay.



Cris Gibson

Soccer team signs second; Saad quits

The Marshall soccer team announced its second recruit yesterday afternoon. He is Eric Clark, a 6-2, 190-pound all-state goaltender from Greensboro, N.C. Country Day School.

Herd Athletic Director Dr. Lynn J. Snyder also announced that Sam Hood would be the new soccer coach next fall, replacing Ed Saad, who resigned at the end of last season's 3-14 finish.

Hood had earlier told The Parthenon he was going to take the post, due partly to added funds given the program by Snyder.

"(Clark) will help our program a lot," Hood said. "Last year we were forced to play without an experienced goalkeeper...I look for him to compete strongly for a starting position."

Smith owns his school record for most saves in a season (166 in 22 games), goals per game average (0.76) and saves in a game (23). He helped his team post a 16-4-2 record in 1980 and a semi-final appearance in the state private high schools tournament.

Mini-Ads

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OVERSEAS JOBS: Summer/year round. Europe, S. America, Australia, Asia. All fields. \$500-\$1200 Monthly. Sightseeing. Free info. Write 1JC Box 52-WV1 Corona Del Mar, CA 92625.



NOTICE: MARSHALL STUDENTS, FACULTY AND STAFF

TICKETS for THE PENNSYLVANIA BALLET AND ORCHESTRA will be distributed on Wednesday, March 4, 1981, from 10:00 a.m. until 4:00 p.m. in the lobby of the Memorial Student Center.

The ballet will be performed two nights at the Keith-Albee Theatre, 8:00 p.m. Wednesday night, March 25, (Subscriber Night--mostly balcony seats for distribution), and Thursday night, March 26, STUDENT NIGHT--better seats available.

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A stack of heaping ham on a sesame seed bun.

Tangy and beefy, Rax Barbecue.

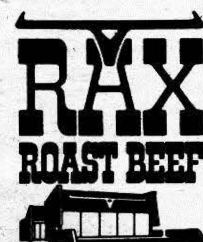
Tender flaky filet of fish on a corn dusted roll.



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WEDNESDAY, MARCH 4th thru SUNDAY, MARCH 8th

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Huntington



90-77: Roanoke here we come!

New York key word in opener

By David Jones

The Marshall University basketball team is going to Roanoke.

The Herd 18-9 overall, earned its trip to the Southern Conference semifinals in Virginia with a surprisingly easy 90-77 win over the Davidson Wildcats in Davidson Saturday night.

And, before the tournament ends, Marshall head coach Bob Zuffelato may be singing a few lines of Frank Sinatra's "New York, New York."

It was Zuffelato's New Yorkers -- in the form of freshman LaVerne Evans, junior George Washington and senior Ken Labanowski -- who paced the Herd to victory.

The three combined for 60 of Marshall's 90 points, had half the Herd's 34 rebounds and dished off seven assists.

Evans, a Lockport, N.Y., recruit who has scored 90 points in his last three games, scored 30 against Davidson in just his second start of the year.

He was also six-for-six from the free throw line and has now hit 33 straight foul shots.

Washington shared team-high rebounding honors with Labanowski by gathering in seven misses and tallied 14 points. Labanowski had 16 points.

Huntington junior Larry Watson added 12 for Marshall, which faces Appalachian State Friday night in the second game of the second round of the SC tourney.

As a team, the Thundering Herd shot 53.6 percent from the floor (37-of-69) and hit 15-of-188 free throws for 83.3 percent.

Davidson, was equally effective from the field (33-of-53 for 62.3 percent) but shot a miserable 45 percent from the foul line (hitting only nine of 20).

Rich DiBenedetto, the SC's no. 1 scorer a year ago, hit just one of seven foul shots, missing several at key moments in the game for Davidson.

Todd Haynes paced the Wildcats' offense with 23 points. John Gullickson added 17. The only other players in double figures were Jamie Hall (with 12 points) and DiBenedetto (11).

MARSHALL trailed by as much as nine in the early going but after gaining the lead on Huntington freshman David Wade's dunk at the 5:18 mark in the first half the Herd never trailed.

Labanowski was ejected from the game with five minutes to play when he threw a punch at Wildcats' standout Haynes. Haynes had first hit the Herd post player to cause the outbreak.

Bat girl tryouts Thursday at 4 p.m.

The Thundering Herd baseball team will have batgirl tryouts Thursday afternoon at 4 p.m. for batgirls for the 1981 diamond season, Marshall head coach Jack Cook announced yesterday.

Those interested should report to Gullickson Hall, Room 123 properly dressed.



ASU is next on Marshall title trail

By David Jones

It will be Western Carolina against UT-Chattanooga and Marshall taking on Appalachian State in the semifinals of the Southern Conference basketball tournament Friday night at Roanoke, Va.

The Catamounts upset East Tennessee State Saturday night in Johnson City, Tenn., to up their record to 18-9. The Bucs, who finished fourth in regular season standings, dropped to 13-14 with the 91-80 loss.

Regular season SC champion UT-Chattanooga had little or no problems with Virginia Military Institute, jumping ahead early and going on to romp the No. 8 Keydets, 89-63.

The Mocs stand at 19-8 while VMI ended its season at 4-23. James Jones paced UT-C scorers with 14 points. Nick Morken and Willie White added 12 each.

Third place Appy State had to battle back from a 67-64 deficit to gain a 75-71 overtime win over Furman in Boone, N.C.

The Mountaineers will face Marshall in the semis with a 19-8 mark. Furman closed its slate at 11-16 overall.

Wade Capehart's free throw with eight seconds left in regulation tied the contest at 64-64. Furman had a chance to win the game in the final seconds but failed to get a shot off.

Furman then jumped out to its three point edge on the scoring of Andre Hines. But, Capehart hit a layup for ASU, and the score was tied again at 68-68.

Preston Gant then hit a bucket for the Mounties and a pair of free throws to make it 72-68. Guard John Fitch sealed the win with a three-point play with seconds left.

Appalachian State center Charles Payton led the Apps scoring with 22 points. Fitch added 15 while Kelvin McMillan and Capehart tallied 12 and 11 respectively.

Semifinal play begins at 7 p.m. in Roanoke with UT-C meeting preseason favorite Western Carolina.

The MU-Appalachian State game follows at 9 p.m.

Marshall split its two contests with the Mountaineers this season. The Herd won at home 58-52, while ASU had an easy time of it on its home court against the Herd, winning 75-56.

MU owns the edge in the series with ASU.

One outcome of the tourney is for certain: the SC will have a new league champion this year regardless of the outcome. Last winter's champ, Furman, was eliminated by the Herd's opponent Saturday.

MU head basketball coach Bob Zuffelato (left) puts emphasis into instructions to team. Zuffelato, a subject of mild booing and crowd displeasure during the Herd's 18-9 season never had been in trouble of losing his job, so says Marshall athletic director Dr. Lynn Snyder.

--Photo by Frank Byrne

March 1981



1 SUN.	2 MON.	3 TUES.	4 WED.	5 THURS.	6 FRI.	7 SAT.
<p>THE MAN WHO LOVED WOMEN Science Hall Aud. 4:00 & 7:00 free admission</p>	<p>Artist Series THEATRE OF THE DEAF</p>	<p>Artist Series THEATRE OF THE DEAF</p>	<p>From one beer lover to another...Stroh.</p>		<p>Southern Conference Basketball Tournament Roanoke, Va.</p>	<p>Start Spring Break Southern Conference Basketball Tournament Roanoke, Va.</p>
8	9	10	11	12	13	14
	<p>Stroh Light. The name says light but the taste says beer.</p>			<p>Stroh Light for weekends or any occasion.</p>		<p>Get Stroh's keg for your fraternity or sorority party today. Contact Central Distributing Co.</p>
15	16	17	18	19	20	21
	<p>Classes Resume</p>	<p>Artist Series A NEW NEW ENGLAND</p>	<p>TKE WATER FOLLIES</p>	<p>Jack White 10:00 a.m. & noon</p>	<p>GOING IN STYLE Magic Theatre Movie Science Hall Aud. 3:00, 7:00 & 9:15 p.m. MIDNIGHT EXPRESS Coffeehouse 9:00 p.m.</p>	<p>MIDNIGHT EXPRESS Coffeehouse 9:00 p.m.</p>
22	23	24	25	26	27	28
<p>LOVE ON THE RUN 2:30 & 7:00 p.m. DAY FOR NIGHT 4:15 & 9 p.m. Cinema Showcase Movies Francois Truffaut Tribute</p>	<p>Program Council 4:00 p.m.</p>	<p>Lecture Coretta King 8:00 p.m. Multi Purpose Room</p>	<p>Artist Series THE PENNSYLVANIA BALLET</p>	<p>Artist Series THE PENNSYLVANIA BALLET</p>	<p>THE IN-LAWS Magic Theatre Movie Science Hall Aud. 3:00, 7:00 & 9:15 p.m. JASMAND Coffeehouse 9:00 p.m. International Weekend MDA Dance Marathon</p>	<p>Stroh draught at your favorite tavern. International Weekend MDA Dance Marathon</p>
29	30	31				
<p>MALCOM X Cinema Showcase Movie Black Awareness Week Science Hall Aud. 4:00 & 7:00 p.m.</p>						