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THE PARTHENON

Marshall University

Huntington, W. Va. 25701

Wednesday, April 28, 1982

Vol. 82 No. 102



DIRTY WORK

Construction obviously is under way for the Science Building addition. The project is scheduled for completion by November 1983. See related article Page 2. Photo by Sandra Walker

Coon feels confident of med school success

By Terri Bargeloh

The dean of Marshall University's School of Medicine said he feels confident the school will meet its goal of improving availability of health care to rural West Virginians.

However, Robert W. Coon, medical school dean, said it will be a long-term project.

He said the initial way to achieve better health care, particularly in southern West Virginia, is to educate and retain West Virginia students.

He said the fact that 13 of 23 medical school graduates will leave the state for residencies this year is not an indication of failure on the part of the medical school.

"It would be unfortunate if 100 percent of our students stayed in-state (for residencies)," Coon said. "If half of our students continue to leave and half continue to stay, we have a very healthy ratio."

He said students' exposure to different schools and teaching techniques will strengthen the overall quality and credibility of the medical education program by showing that Marshall students can be competitive with students from other medical schools.

Many of the students who leave for residencies out of state will ultimately return for practice in West Virginia,

Coon said.

"While some of our students are leaving, we are receiving additional students from other schools for residency training," he said. "A significant number of these will set up practice here."

In July, 64 students will begin their residency training at the medical school and three-fourths of those stu-

See related article Page 7

dents are from other medical schools, Coon said.

Within the residency training programs at the medical school, Coon said primary care specialties are being emphasized. He said often residents of isolated, rural areas of the state will see only primary care physicians in their lifetimes.

"Students in these areas are the ones we are particularly eager to see educated," Coon said. "Our real needs are in primary care."

He said a judgment of whether the medical school is meeting its goal of providing greater availability of rural health care is premature.

"We are just graduating our second class of medical students," Coon said. "Not a single Marshall graduate is in practice."

Faculty pay ranks lower than regional average

By Brian Tolley

Faculty at Marshall University have again found themselves in a familiar situation: their salaries are lower than those of other faculty members in a 14-state southern region.

That information is based on figures released last week for the 1981-82 fall semester by the Office of Institutional Research. The information compares colleges and universities in Level III of the Southern Regional Education Board.

Level III of SREB covers institutions in 14 regional states whose highest degree is the masters or first

professional. In addition to West Virginia, states included are Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, South Carolina, Tennessee, Texas and Virginia.

The largest diversity appears in salaries of faculty with the academic rank of full professor. The average annual salary of full professors at Marshall was \$27,755, \$1,082 below the SREB average of \$28,837.

Diana Joseph, director of research, said the difference could be blamed on a 17 percent increase in the number of faculty members holding the full profes-

or's rank during this evaluation period. The number of full professors increased from 81 to 95 in 1981-82.

The average salary of associate professors at Marshall was \$23,374, \$598 less than the SREB average of \$23,972.

Salaries for faculty members at the assistant professor level were an average of \$77 below SREB levels. Assistant professors here received an average of \$20,097, compared to \$20,174 for other SREB schools.

Those at the rank of instructor received an average salary of \$15,407, \$949 less than the SREB average of \$16,356.

Student to appeal punishment for voting twice

By Mona Walters

A Marshall student placed on probationary suspension for allegedly voting twice in the April 7 Student Government elections said he will appeal the decision to the Judicial Board.

Bruce Carter, Huntington senior, was placed on probationary suspension last week following a meeting with Rita Mann, coordinator of student conduct and student life, to discuss a charge of dishonesty under the Student Code of Conduct.

The charge, filed by Robert W. Bennett, South Charleston freshman and head election commissioner, said Carter voted in the Memorial Student Center and again in the polling place in Corbly Hall.

Charges were filed following a Student Court hearing in which Carter told of the double voting.

Carter said Mann told him probationary suspension would be his only punishment if he pleaded guilty to voting twice.

Carter said the probationary suspension would last for the remainder of the semester and for three months of the next term he attends Marshall. He said if he were found guilty of another misconduct during this period he could be expelled from Marshall.

Carter originally said that, to avoid harsher punishment, he would not appeal the decision.

However, "on reconsideration of what effect this charge would have on my permanent record I decided to

appeal to the Judicial Board," Carter said.

He said he thinks having a charge of dishonesty on his record might hamper his ability to be hired after graduation.

He said possible punishment he could face under the appeal process would be suspension from the university or a fine. He said if the hearing is completed before graduation the board could recommend his degree not be conferred.

"The whole intent behind voting twice was to have it published and let the public know about the blatant flaws and errors in the election," he said.

"I do know of many people who voted more than once but wouldn't come for-

Continued on Page 2

Memorial service scheduled today

A memorial service for Carolyn Denise Spencer will be at 5:30 p.m. today in the Campus Christian Center.

Spencer, who was a sophomore from Middlebourne, died April 19 after a fall down steps in Corbly Hall April 5.

Science Building

Construction causes problems for some; completion date set Nov. 18, 1983

By Nancy Hathaway

Construction and obstruction are two ways to view the current changes taking place at the Science Building.

For many it is like an obstacle course trying to determine which way is most efficient for getting to class on time. Finding an exit from the Science Building also can prove difficult.

How long will students be rerouting their paths? Karl J. Egnatoff, vice pres-

ident of administration, said John R. Hess Inc.'s contract is for 600 days. The completion date is set for Nov. 18, 1983.

But that is not the end of it. The construction consists of three phases, each costing about \$6 million.

Egnatoff said the first phase includes the Science Building addition and greenhouse. The second and third phases involve renovation of one half of the existing building and then the other half.

Phases two and three will begin immediately following the completion of the initial phase.

"We want to do some of the renovations even while classes are going on because we will have the new classroom and laboratory space," Egnatoff said.

The disadvantage to the construction, at least for students who enjoy frisbee and softball, is the fencing in of Central Field. Egnatoff said he is hop-

ing to have a good recreation field near the Henderson Center by early fall.

Allowing the contractor full use of Central Field gives it additional storage room so it does not have to rent space elsewhere, Egnatoff said. This saves the contractor money. In return for the additional room, the contractor put in a sidewalk outside the fence.

If everything stays on schedule, all construction phases will be completed by the end of 1985.

May 5-7 check-out days for some dorms

By Michelle Mckee

Problems may lie ahead for residents of Buskirk, Laidley and Hodges halls when it comes time to move out after finals.

Construction is still under way at the Science Building, causing residents to worry about where to park so they have close access to load up their cars.

Ray Welty, assistant director of housing, said May 5-7 will be designated as check-out days. On these days the east gate adjacent to the Science Building will be opened and construction will take place at the west end.

"The gate will be opened from 8-4:30 p.m.," he said. "It

may be opened later if there are attendants available to open and close the gate."

Welty said the number of cars going in will be restricted with each car allowed only a certain amount of time to park.

"Each car admitted will be restricted to 20 minutes," Bonnie Lytle, assistant director of parking and administrative services said. If the car is parked longer than 20 minutes it will be given a citation.

Welty recommended students be packed and ready when their ride comes so the operation of moving out will operate quickly and efficiently.

Student

Continued from Page 1

ward when they were informed of the penalties because their motivation was not the same as mine. They wanted to see their candidate elected."



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FOR THE RECORD

Marshall showing concern about safety

We were happy to see where Marshall University is taking steps to prepare for an emergency evacuation resulting from a fire or some other type of disaster.

A university safety subcommittee is now working on a plan to evacuate the students, faculty and staff from each building on campus. Once the committee completes its report, it will go onto the Physical Facilities and Planning Committee for evaluation before being recommended to President Robert B. Hayes.

The report apparently takes into account conditions on campus that have previously hurt evacuation procedures.

The subcommittee realizes the biggest problem with an evacuation system is getting the occupants to know about it.

The subcommittee has recommended signs be

placed in each room to direct occupants out of the building. Another suggestion is that safety information be put in the syllabus for each class. It was also suggested that fire drills be more frequent to better prepare the individuals involved.

Another condition that often hurts evacuation procedures are changing building conditions that are not taken into account and subsequently the steps become outdated.

The subcommittee has dealt with this by allowing a report format easily adapted to change.

Besides these steps, the subcommittee has named key people in each of the buildings to assure compliance with the provisions of the report. Each academic dean and administrative supervisor is responsible for seeing that emer-

gency procedures are carried out.

The subcommittee has also made arrangements to communicate the procedures to faculty and supporting staff. They are required to be familiar with the report's contents. Since a fire is just as likely to happen at night when the majority of those teaching are part-time, the committee is taking steps to see that they will be informed of the policy.

The report also provides for special assistance to handicapped students by requiring arrangements be made for student volunteers to help in an emergency.

Once this report has been approved and the suggested steps carried out, Marshall University will have taken all the steps it can to make the university's buildings safe for the students, faculty and staff that must occupy them.

Guest column

What goes up must come down! Not always

From the start, let me state my purpose. This is a formal refutation of the most basic premise of Newtonian physics: what goes up must come down. For I have personal data to the contrary.

April 7 at 4:10 p.m., I entered Smith Hall and proceeded to the third floor via elevator. After obtaining six boneless chicken breasts from the third floor refrigerator, I walked as usual toward the large, looming metal doors. Little did I know what lay ahead of me as my finger pressed the button with the downward arrow.

At last! The elevator is here to sweep me toward my destination. I stepped into the metal box and turned to stare at the white cinder block wall... my last glimpse of civilization for some time.

Down we go! But, what's this? A jolt, a thud, and then cessation of motion. What a quick ride -- another monument to the greatness of modern technology.

Fate of fates! Trapped in a metal tomb in

**Paula
McCoy**

Smith Hall. I immediately thought of James Bond moves. What would he do if he were in this situation? After fantasizing about this for a moment or two, I decided I must attend to the present dilemma.

I pushed the emergency button. Two short rings, one long. No reply. I can see it now -- a large bronze sign for all of prosperity to behold: "The Paula McCoy Memorial Elevator." Again, I push the emergency button.

Somehow this situation is losing its humor. It's 4:20 and people are starting to leave the building for the evening. The prospect of a night

in the elevator does not thrill me. After all, these are raw chicken breasts in this bag beside me.

As the tolling of the bell was ineffective, we move to Plan B -- the scream. "Is anyone out there? I'm stuck in the elevator!" Pause. Repeat scream.

"Yeah, someone will be here in a minute." What relief! Now I can sit back, relax, and contemplate the telling of this anecdote for the amusement of my friends and neighbors.

Five minutes later... the crunching of metal, the opening of doors. I am a free woman!

I throw my bag of chicken to the elevator men and jump out. I thank them repeatedly and start on my way. Wait a minute! They've got my chicken! I'm grateful, but not enough to forfeit my dinner.

Every day now I am seen climbing the stairs of Smith Hall, no longer at the mercy of modern technology. Newton, this clenched fist is for you!

LETTERS

Congratulations

Dear Editor,

Congratulations to The Parthenon! All semester someone has been writing reasonable, well-thought-out editorials which reflect a mature mind. I refer specifically to the editorial "Finals Resolution Off Base," published on Tuesday, April 20, page 3. However, several others during the semester have been equally good. I want to let you know that many people on campus appreciate them.

Sincerely,
Sara B. Staats
Staff Librarian

Stories appreciated

Dear editor,

I wish to express my appreciation and thanks to the students, administration, faculty and staff for the fine cooperation and generosity they have shown during the six years I was privileged to serve as the Catholic Campus Minister at Marshall University.

I shall be leaving soon and I will take with me many happy memories of the Marshall family. My work with the students has been especially rewarding and I shall treasure the many friendships I have

made.

To the seniors I extend best wishes for long and successful careers; and to all my other friends I wish you many years of happiness and continued achievement at Marshall University.

Though our paths may never cross again, I assure you that I shall never forget you, and my prayer always will be that God may continue to send his blessing upon you.

Sincerely,
Fr. Mark V. Angelo, O.F.M.
Catholic Chaplain
The Newman Center

Thanks expressed

Dear Editor,

I would like to take this opportunity to thank you for you coverage this week of Ground Zero and the A.W.A.R.E. group on campus. Though obviously we are presenting our point of view, we also believe that it is important for students to take a look at the issue instead of burying their heads in the sand.

I appreciate your efforts in bringing this issue into the eye of the public.

Sincerely,
Laurie McKeown
Graduate Student
A.W.A.R.E. member

THE PARTHENON

Editor	Steve Hauser
Managing Editor	Elizabeth Bevins
News Editor	Vaughn Rhudy
Advertising	Denise McIntyre
Production Manager	Tom Marine
Adviser	Terry Kerns

Editorial comment or complaints	696-6696
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Evacuation

Report outlines methods for campus buildings

Editor's Note: The following evacuation procedures, safety teams and guidelines for campus structures were taken from the manual "Building Evacuation Procedures Report," which outlines the procedures for safe evacuation of campus buildings in case of emergency. The report was prepared by the University Safety Subcommittee.

OLD MAIN

Building Leader is Donald L. Salyers, and floor leaders have been designated as follows: Basement, John McKenney and Salyers; first floor, Edna McGinnis and Ray Welty; second floor, Stephanie Dean and Judy Phillips; and third floor, Bedel.

Floor leaders should study the report and brief all personnel in these respective areas of exit routes. Copies of floor plans should be provided and prominently posted.

Upon hearing a fire alarm, floor leaders should notify the Office of Security immediately, then assist with an orderly evacuation of the area, making sure all personnel have left the building and that all outside doors have been closed.

Under no circumstances are the floor leaders or anyone else to jeopardize their safety by remaining in the building where a fire is suspected.

After evacuation, all floor leaders shall meet in front of the Office of Security where plans for re-entering the building will be established and coordinated.

SMITH HALL

Building Leader is Dr. Karen L. Simpkins.

Rooms and auditoriums are to be exited in an orderly manner, and all doors and windows are to be secured and all lights out.

Any special instructions posted in the rooms are to be followed. Unless otherwise directed by an authorized person, occupants are to proceed to the nearest exit, giving aid to any handicapped person needing help.

The building is not to be re-entered until orders to do so are given by an authorized person. (Authorized persons are identified as MU security officers, safety team members, or fire department personnel.)

JAMES E. MORROW LIBRARY

Building Leader is Marguerite Spears, and floor leaders are as follows: Ground floor, Dr. Kenneth T. Slack; first floor, Forrest Hall; second floor, Newatha Perry; and third floor, James Jeffrey.

When an alarm sounds, team members will notify security immediately. Floor leaders will evacuate areas of high student density, then evacuate the stacks.

In the event of power failure, they will throw chemical safety lights into corridors of the stacks to light the route to the exits.

They will check every office and carrel, closing each door and looking for handicapped students.

Library safety team members will meet at baseball homeplate on the south side of the library and provide security and emergency personnel with pertinent information concerning the situation.

Floor maps, with any hazards noted will be available, and monthly checks of assigned floors will be performed for any hazards or obstructions.

SCIENCE BUILDING

Building Leader is Dr. Joseph L. Roberts. Other safety team members include Thomas Manakkil, James O. Brumfield, Dewey D. Sanderson, and James Rutherford.

When the fire alarm sounds, faculty shall check for fumes, smoke and heat, then lead their students out by the nearest exit, closing all windows and doors and turning off lights.

Floor leaders will check their floors for any remaining persons, and if they locate a source of fire or other trouble, they should advise the fire department, and if possible the building leader and security.

If all is clear, they will meet at the fire alarm box in front of the building on Third Avenue to advise fire officials of their findings.

If an emergency situation is found, floor leaders should stand near outside doors (if this is safe) to keep out unauthorized personnel.



Students and faculty gather on the steps outside of Smith Hall during a fire drill earlier this semester. The University Safety Subcommittee has

since prepared a report establishing evacuation procedures for campus buildings. Photo by Meria Dawson Broomes.

HARRIS HALL

Building Leader is Dr. Allen Stern, and floor leaders are as follows: first floor, Charlene Hawkins; second floor, Joy Adkins; third floor, Don Chezik; and fourth floor, Stern.

Upon hearing the fire alarm, members of the safety team will notify security. They will check their floors, including all classrooms and offices. At no time should they jeopardize their safety.

Members of the team will meet in the area south of Harris Hall after evacuation.

PRICHARD HALL

Building leader is Elizabeth Kesterson, and other safety team members are as follows: First floor, Steve Hensley; first floor handicapped persons, Jerry Meadows; second floor, Marvin Fulton; third floor, Diana Davis; and fourth floor, Belinda Harper.

Each safety team member should know the locations of fire alarms on his/her floor, approved exit routes, evacuation procedures and the central reporting place for team members.

Each team member will begin evacuation immediately upon hearing the alarm. The team captain will check the trouble panel in the east foyer, then notify team members of the area indicated.

If there is a fire, the fire department will be notified, and measures to contain the fire should be taken if this can be done without risk of injury.

Each floor should be re-checked for remaining personnel, then team members are to meet in parking area C to meet with security.

JENKINS HALL

Building Leader is Jack E. Nichols, and other members of the safety team are as follows: Basement, Dr. Carl Johnson; first floor, Dr. Harold Willey; second floor, Dr. Zane McCoy.

Security is to be notified and all rooms are to be checked and team members are to evacuate all personnel.

Floor leaders will meet at the south-west corner of Jenkins Hall immediately following completion of their floor evacuation.

MEMORIAL STUDENT CENTER

Team leaders include Kamal Samar, Joe Vance, Shannon Harshbarger, Bernie Elliot, John Spotts and Ramona Orndoff.

Each floor leader is responsible for introducing evacuation procedures to all personnel in their designated areas.

When the fire alarm sounds, the main desk attendant should first call security, and in case of obvious fire, the fire department should be notified. If the

Assistant Manager or Night Supervisor is aware of a scheduled event in the Multi-Purpose room, he should proceed directly to assist in the evacuation of that area.

The public address system will be used to assist in directing occupants in the evacuation.

All restrooms, meeting rooms and offices should be checked to assure evacuation. Once the building is clear, no one should re-enter until the fire department or security authorizes it.

CORBLY HALL

Safety team members are as follows: First floor, Lois Jobe; second floor, Barbara Ramey and Doris Wellman; third floor, Dora Moscatello and Charlotte Hardin; fourth floor, Dr. Alan Anderson and Marlene Day.

Team members are to be familiar with locations of exits, fire alarms, and fire extinguishers. They are to evacuate their floors, taking note of any signs of fire, smoke or sprinkler discharge. If any such signs are present, the fire department is to be notified.

If a fire is in progress, the fire should be fought with extinguishers, but not to the point of risking injury.

HENDERSON CENTER ARENA

In the event of a fire, it will be the duty of security personnel on duty to immediately provide evacuation and crowd control assistance.

To minimize the possibility of panic and injury resulting from any bottleneck of persons in the stairwells or at exits, security officers are to evacuate by levels in an orderly manner.

The officer in charge should notify the fire department and proceed to fire alarm panel and determine the location of the fire.

The area of trouble indicated on the panel should be investigated to determine the cause as soon as possible.

DOCTORS MEMORIAL BUILDING

The leader of the Safety Committee is Willaim J. Shondel, and other members are as follows: Basement, Mary Ann Hayes and Debbie Damron; first floor, John Zink; second floor, Keith Tomblin; third floor, Carolyn Hazelett; fourth floor, Hiram Burgess; and fifth floor, Tillie Childers.

The floor leaders shall direct any personnel on their floors via the closest stairwell. Since detailed evacuation instructions are posted on the back of each door in the building, the floor leader should make a reasonable effort to clear all offices, classrooms, labs, restrooms and clinics. No elevators are to be used.

While the floors are being cleared, the leader will proceed to the reception desk to await fire department personnel and direct them to indicated source of the fire. Plant Operations will also be notified to assist the fire department.



Though it has been less than a month since she was elected student body president, Jennifer Fraley says she has already acted on two planks of her campaign platform -- organizing a lobby group of state colleges and creating a diversified Student Government cabinet. Photo by Sandra Walker

President-elect Fraley already on the job

By Jennifer Dokes

Newly elected student body president Jennifer K. Fraley said she has already acted on two planks of her campaign platform.

Fraley, Moorefield junior, said she has worked on the organization of a lobby group composed of state-supported institutions of higher educa-

White Sulphur Springs sophomore as Student Government business manager.

Fraley said she recalled a conflict the previous administration had with accepting applications for a position when the president already had someone in mind. She said rather than advertise the positions, accept applications and then turn down the appli-

tor of publications, chief of staff and several administrative aid positions were available. So far, 28 "pretty diversified" applications have been turned in. Most of the appointments will be announced Thursday at a special session of Student Senate.

Fraley expounded Saturday on several of her goals as student body president. She said she plans to try to increase enrollment by having the College of Graduate Studies incorporated into Marshall and to concentrate student recruiting in northern West Virginia and other northern states.

By incorporating COGS, Marshall would increase enrollment by about 4,000. Fraley said the increased enrollment would give Marshall a bigger voice in the state Legislature.

Fraley said recruiting seems to concentrate in the local area.

"Our goal is to hit more people, especially in northern West Virginia and northern states," she said. "Everyone seems to think that the northern panhandle belongs to WVU, and that simply isn't true.

"Marshall University has the potential to be a bigger and better school. But before we attract students from other

crete ideas as to how to bring the Greek community together.

However, at the legislative standpoint, Fraley said Patricia D. Hartman, Cabell County Delegate, has already agreed to introduce the bill in the next legislative session.

The Parthenon

Finally, Fraley said she wants to work toward developing a mutual respect between The Parthenon and Student Government.

"I would like for Jimmy (Fain, Fraley's runningmate) and I to sit down and talk to her (Elizabeth A. Bevins, editor for the fall semester) without telling her how to run the paper," Fraley said. "I would like to show her that there can be mutual respect. The whole thing stems from it (mutual respect).

"We live in a fear of being misquoted and they fear being kept out," she said.

Though Fraley said she supports an open meetings policy, she voted to close the meeting of the Committee to Study Student Activity Fees on Feb. 10.

"I voted to close the meeting because I thought it would facilitate conversation," she said. "It was my thinking

"This (Marshall lobbying group) will make our efforts more outstanding. It will show that we're an organized group who is concerned, and not just angry students."

tion and on the creation of a diversified Student Government cabinet.

Fraley said she met Friday with Craig Collins, student body vice president at West Virginia University, to begin to organize all state-supported schools for recognition and representation in the state Legislature and Board of Regents.

The idea to form the group came from both WVU and Marshall, and the catalyst was federal budget cuts, Fraley said. She said the group's primary function will be to lobby against the budget cuts.

Fraley said she also plans to register Marshall as a lobbying group.

"This will make our efforts more outstanding," she said. "It will show that we're an organized group who is concerned, and not just angry students."

Diversified Cabinet

But Fraley said most of her initial actions have revolved around creating a more diversified cabinet.

"I'm going to make a point of having minorities on Student Government committees," she said.

However, in spite of her goal to have diversification, she said she will not impose a quota system because she did not think it could be done fairly. Fraley said qualifications will be the main criteria when making appointments.

In an effort to recruit minorities she said she talked to Gustee Brown, president of Black United Students, and gave him application forms. Fraley said Brown told her he knew of minorities interested in applying for cabinet positions.

Fraley said she has been criticized for making two appointments without advertising the positions. She appointed Lori A. Fulks, South Point, Ohio sophomore as director of off-campus housing and commuter affairs and Charles W. "Chip" Coughlan,

cants, she just made the appointments. She said she did not want to create illusions.

"I've got to have people I can work with in those positions because those are the positions I'll work closely with," she said.

Association with ATO

According to Fraley, Student Government has been accused of catering to the Alpha Tau Omega fraternity's interests because some members of the fraternity hold Student Government offices.

"It's because they are so active that it seems that they dominate Student Government," she said. Fraley said there is not disproportionate representation of the fraternity in Student Government.

Fraley said the fraternity helped her during her campaign for president and they are her friends. She said she plans to become a "little sis" of ATO; however, she said this will not affect her in her role as student body president.

"In no way, and I mean this from the bottom of my heart, will they affect my thinking," she said.

Advertising positions

Other than the director of off-campus housing and commuter affairs and the Student Government business manager positions, Fraley said she has made special efforts to advertise all positions. She said she believes it has been one of the more extensive attempts by an administration to inform students of the positions.

"If they don't apply, then we'll have to appoint the ones who have, and if they are from the same group, we'll have to go with what we've got," she said.

In an earlier interview, Fraley said 16 seats on faculty committees, direc-

states, we have to attract them in this state first."

Anti-hazing bill

Another issue in the Fraley campaign was support of the anti-hazing bill. In an earlier interview, Fraley said she was in support of the bill, but was reluctant to lobby in the state Legislature without the entire support of Marshall's Greek community.

"There were problems surrounding the bill because a lot of people thought it was an ATO proposal, but it wasn't," she said. "About a week before the bill went before the House, the IFC (Intra-Fraternity Council) withdrew its support. This made Marshall look bad because it showed that the community wasn't behind the bill.

"The anti-hazing bill could have brought the Greek community closer together, but the community won't fall apart if it doesn't pass."

Fraley said Student Government will be working with the Panhellenic Council and IFC, but as yet has no con-

"I'm in no way perfect, and I can't say that Marshall University will be a better place when I leave. But I'll try to make it better; and I'll probably make mistakes."

that the minutes and notes would be made public, and no harm would be done." She said she does not understand the "workings of a newspaper."

"I realize that they are there to report what we do," she said. But, she said at times it seems the editorials have been personal attacks.

Fraley said she has never had any problems with The Parthenon.

"I'm in no way perfect, and I can't say that Marshall University will be a better place when I leave. But I'll try to make it better; and I'll probably make mistakes," Fraley said. "The Parthenon should cover the mistakes, not my personality."

Image of Student Government

Fraley said a standing goal of her administration will be to change the image of Student Government.

"A lot of people think Student Government is a big joke," she said. "I'm interested in changing that image."

ACADEMIC PROGRESS

Provost says it will come only with better funding

By Brian Tolley

Marshall University has traveled a "very long way" down the path of academic progress, Provost Olen E. Jones said.

But until faculty salaries are increased and the Legislature makes a firm commitment to higher education funding, attempts to advance the academic standards at Marshall cannot be completed, Jones said.

Jones called the discrepancy between faculty salaries at Marshall and those of similar institutions a "demoralizing" problem.

"We're gaining in numbers of students. Our facilities are constantly being upgraded. Everything is going up - except salaries for the faculty," he said.

The Legislature gave state employees a 12.5 percent pay increase in the 1981-82 budget to offset the effects of inflation, but did not grant any increase for the 1982-83 fiscal year.

Jones said the lack of a salary increase will place the University even lower on the salary ladder.

Jones said the Legislature must advocate more funds for teachers in the future to insure quality remains a characteristic of the University's staff.

He said the faculty has played a major role in Marshall's academic progress.

"Faculty and students have acted as the catalyst for the enhanced academic reputation we have developed," Jones said.

Because of this, Jones said he thinks education will experience a resurgence in the minds of many legislators.

"I believe it (education) will again become more meaningful in the Legislature. With this, we hope will come more funding.

Jones said progress already achieved has been built around the University's realization that quality is more important than quantity.

"Bigger is only better if you have financial resources to back it up.

"It doesn't matter how many programs or students you have if the fund aren't there.

Jones said academic progress has come in the form of a composite of increase quality in student enrollment, expanding physical facilities, faculty competence and added financial support.

The University's recent request for a clinical psychology program is an example of the advantages of possessing a favorable reputation, he said.

The request received immediate approval from the North Central Association and the program will begin this fall.

"Six or seven years ago the process of receiving approval probably would



Olen Jones, Marshall Provost

have been strung out over three to five years.

Jones said he could foresee the possibility of separate colleges for fine arts and journalism, construction of a law school and research center, and increased automation of the James E. Morrow Memorial Library. He would not set a time frame for these projects.

Jones said southern West Virginia needs attorneys, and if it became

necessary to establish another law school, "MU would be the obvious spot."

The University would be considered as a possible site because of its convenient location.

The realization or demise of these projects depends on the amount of funding higher education receives in the future, he said.

FINAL EXAMINATION SCHEDULE - SECOND SEMESTER 1981-82

EXAM HOUR	FRIDAY, APRIL 30	MONDAY MAY 3	WEDNESDAY MAY 5	THURSDAY MAY 6	FRIDAY MAY 7
8:00 a.m. till 10:00 a.m.	Classes Meeting At: 11:00 MWF	Classes Meeting At: 9:00 MWF	Classes Meeting At: 10:00 MWF	Classes Meeting At: 9:30 TTH	Classes Meeting At: 3:30 TTH
10:15 a.m. till 12:15 p.m.	Classes Meeting At: 8:00 TTH	Classes Meeting At: 2:00 TTH	Classes Meeting At: 8:00 MWF	Classes Meeting At: 2:00 MWF	Classes Meeting At: 3:00 MWF
1:30 p.m. till 3:30 p.m.	Classes Meeting At: 12:30 TTH	Classes Meeting At: 1:00 MWF	Classes Meeting At: 12:00 MWF	Classes Meeting At: 11:00 TTH	
3:45 p.m. till 5:45 p.m.	ALL SECTIONS Chemistry 100, 204, 211, 212	ALL SECTIONS Psychology 201	ALL SECTIONS Speech 103		

EXAM DAYS: Friday, April 30, Monday, May 3, Wednesday, May 5, Thursday, May 6, Friday, May 7

STUDY DAYS: Thursday, April 29 and Tuesday, May 4 (Thursday night classes meet Apr. 29 - examined May 6)

NOTE: All classes meeting 4:00 p.m. and after will be examined at their regular class meeting beginning Monday, May 3, through and including Thursday, May 6, even if the exam falls on a Study Day. All Saturday classes will be examined on May 1.

The final set of grades are due in the Registrar's Office, Main 1-B, by 9:00 A.M., Monday, May 10.

MU Medical School Graduates plan return to WV after residency

By Terri Bargeloh

"I am 99 percent sure I will be practicing in West Virginia."
"This is my home and I plan to come back here after my residency."
"I truly anticipate practicing in West Virginia."
"I feel a strong loyalty and indebtedness to West Virginia for my medical education and I want to try to repay this."

These statements were made by medical students who will graduate in May as part of the Marshall University School of Medicine's second graduating class. A major goal in establishing the medical school was to educate physicians for rural West Virginia. Some question has been raised as to whether this goal will be accomplished since half of the first graduating class and a majority of the second have left the state to do residencies elsewhere.

In this spring's class of graduates, 13 of 23 students will do out-of-state residencies. However, all of eight students interviewed about their plans said they anticipate practicing in West Virginia.

A major factor mentioned by the students was a desire to return "home" to set up a medical practice.

Michael P. Kruger, who will do a surgery residency at University of Connecticut Affiliated Hospitals, Farmington, is a lifetime resident of West Virginia. He said he would like to return to the rural atmosphere of the state after his training. He said he elected to do his training out of state because his specialty was not offered at Marshall and he weighed the advantages of other programs.

He said though his practice is five years of training away, the possibility of coming back to West Virginia is good.

"This is a nice place to live," he said. "I have grown up here and realize the unfulfilled needs in health care that exist."

Gretchen E. Oley, who plans to do her residency at Marshall, said she anticipates practicing in the Huntington area. She said she, her husband and their two children, have set roots here.

"I have no plans to go anywhere else," she said. "I have chosen a lifestyle and my family and I are building a home here."

James W. Matthews, who will do an optometry residency at St. Francis Hospital, Pittsburgh, Pa., said he plans to come back to West Virginia.

"This is home to me," Matthews said. "I chose my residency program because it is where I was accepted in my specialty."

Joseph E. Evans, who will do a pediatrics residency at Ohio State, said only an unforeseen occurrence will keep him from practicing in Huntington or the surrounding area.

"I am very comfortable here," he said. Evans said he knew when he entered medical school that Marshall's goal was to retain physicians in the state.

Another student who said he felt an influence to return to West Virginia after residency training is Robert W. Keefover, who will do a psychiatry residency at Strong Memorial Hospital, Rochester, N.Y. He said he thinks the medical school is in a tough situation when it comes to guaranteeing a high percentage of medical students will stay in-state.

"Although the goal of the medical school is made evident to all students who enter Marshall's program, there is no way to require students to practice here after graduation and training," Keefover said.

He said several aspects unique to Marshall emphasize the opportunities and advantages of rural medicine. Keefover said Marshall is the only medical school he has ever heard of that requires all freshmen to visit rural practitioners and discuss their practices.

Also, he said as a senior, students are required to spend six weeks researching a specific rural health care problem.

Keefover said he thinks the medical school exerts a definite effort to show students the needs of health care in West Virginia and that the effort will prove successful.

\$1,800 in prizes is awarded to winners of essay competition

By Ruth Giachino

The ability to touch the heart, write with power and move the reader are the talents possessed by The Maier Award winners, according to Dr. William P. Sullivan, professor and chairman of the English department.

Sullivan said that the awards, which are given to undergraduates and graduates for English essay writings, began about 10 years ago.

William J. Maier, the founder of the scholarship which totals \$1800, died last year. His son was a Marshall graduate.

Two winners tied for first prize for freshman essay. Ralph Wadkins and Sandra Duncan received \$500 each.

The third prize freshman essay winner, Kelly Bragg, was awarded \$300.

The freshman essay honorable mentions were Chris Robinson, Tami Wysong and Charlotte Oyler. They

each received \$100.

The first place winner in the poetry category, Taube M. Cyrus, received \$250. The second place winner, Paula Wells, received \$150. The 3rd prize of \$100 was awarded to Barbara Roush.

The fiction category first place winner Ruth A. Hendrickson received \$300. Diane McClain placed second and received \$200. Rose Davis and Ralph Wadkins tied for third and received \$150 each.

The upper-division essay category winners were Jane Hess, Stephanie Skolik, Rebecca Phillips, and Michael Tolley. They received \$100 each.

Ruth A. Hendrickson and Emily Wells tied for first place in the graduate category. They received \$450 each.

Sullivan said that the writings were submitted by the English professors. The winners were chosen by Sullivan and other members of the English faculty.

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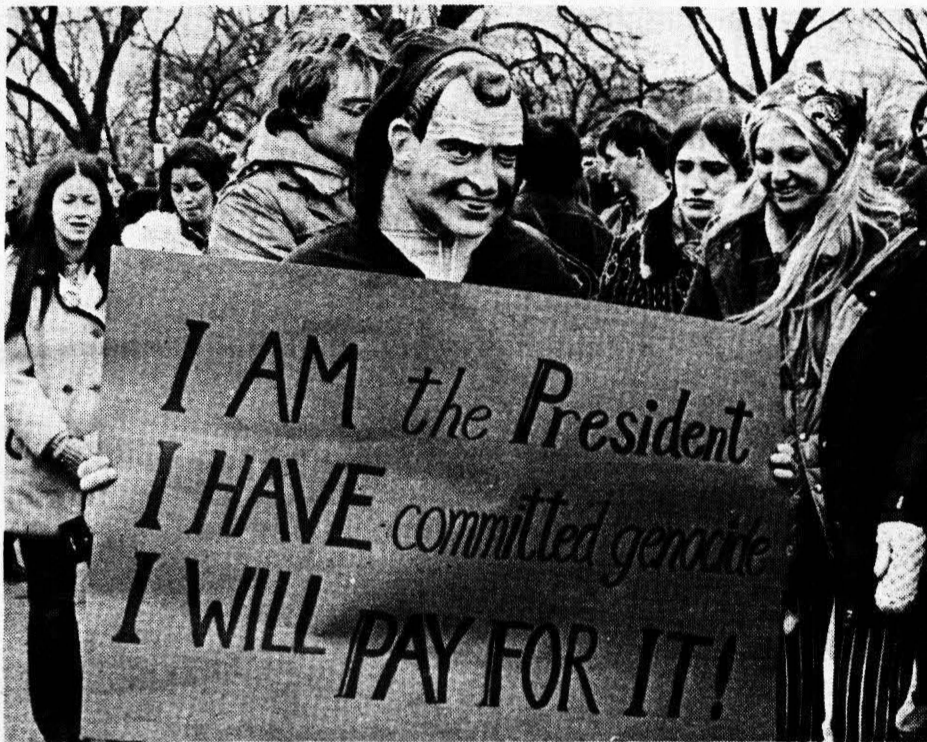
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'70s vs How students h



Students in the early '70s gathered in Washington, D.C., to protest America's involvement in Vietnam. This protester obviously was upset

By Colette Fraley

The late '60s and early '70s were undeniably years of change for most of society. The college students of the period may indeed have been responsible for some of that change.

But one should ask the question of whether the students were radically different from those of the '80s who don't remember Vietnam, the assassinations of Robert Kennedy and Martin Luther King Jr., the drug-overdose deaths of Janis Joplin and Jimi Hendrix or the Kent State tragedy.

Students today may or may not have ever listened to a Joan Baez record or demonstrated for something they believe in.

Probably few college professors today would experiment with LSD and encourage students to "tune in, turn on and drop out," as Timothy Leary of Harvard did.

And would students today be as influenced by the warning of the Youth International Party, more commonly known as the Yippies, to "not trust anyone over 30"?

How many '80s students remember in 1971, the ban on cigarette advertising on television began, the 26th Amendment gave 18-year-olds the vote and Kareem Abdul Jabbar of the Los Angeles Lakers was Lew Alcindor of the Milwaukee Bucks?

While these statements may seem facetious, perhaps a closer look the differences and similarities of the two groups of students is warranted.

with President Nixon's handling of the situation. The Parthenon file photo

'70s students' contributions

Terry L. Kerns, The Parthenon adviser who was a college student from 1965-69, said his generation brought about changes which today are taken for granted.

He said there were rules about dress, "whether written or unwritten," which prevailed throughout many college campuses.

"At (West Virginia) Wesleyan (where Kerns went to school), women were not allowed to wear slacks," he said. "On Sundays, men had to have on jackets and ties while eating in the cafeteria."

Kerns said the era also ended the idea that universities or their officials were "parents in absentia." He said the belief that males and females must live in separate dormitories also came to an end during the period.

Dr. Donna J. Spindel, who was in college between 1967-71, said that when she was a freshman, women had to be in the dormitories by 11 p.m. But by the time she was a junior, she said the women could "come and go as they pleased."

Kerns also noted the genesis of the ecology movement, health foods being used by a large portion of society and the desire of the nation to become physically fit.

"President Kennedy started the whole physical fitness thing," he said. "Before him, there were no joggers."

Spindel said she thinks there is at least one other change for which col-

lege students were responsible.

"College campuses were instrumental in raising the consciousness of the American public about America's role in Vietnam," she said. "If one looks at the early student anti-war movement, it can be seen that it was unpopular. But in following the mushrooming student protests, the points of view espoused by the students became the popular consensus in the early '70s."

When asked if he thought the students of the '80s would cause any big changes in society, Kerns said he did not think so.

"To change the world? No, I don't see it," he said. "But maybe we need a generation like this one to be a foundation."

But Gina Brooks, Fayetteville, Ark., senior, said she thinks students are aware of their potential and will bring about change.

"I think our greatest contribution will be that we realize there is strength in numbers," she said. "And I think we know we can work together for a cause that is important to us."

Why a decade of student unrest?

While a number of '60s students did indeed "turn on and drop out," some fought for what today could be considered more philosophical goals.

"We only wanted it (society) to be what they said it was," Kerns said. "We were never anti-system. At that point, everyone was questioning everything."

"We had been brought up to believe in the Golden Rule; that America was the land of opportunity; that all men were created equal," he said. "We were always taught we were the good guys, the defenders of the world."

"All those things were true when looked at relatively," he said. "However, no one ever told us 'we are all those things, but...'"

Spindel said it was a critical time for students going to college.

"We were in the midst of Vietnam and the anti-war movement dominated everything else. And we were idealistic."

"Maybe college students are at an age where they tend to be more idealistic," she said. "But it shows them that, as students, it is possible to change society."

Dr. Paul D. Hines, vice president and dean of the community college, agreed with Spindel about the idealism.

"They were idealistic to the degree that they had both feet firmly planted in the air," he said.

Spindel said she thinks being involved in an activist movement is beneficial to some students.

"I think it lifts one's head out of the sand," she said. "Part of one's education is to be politically and socially aware. And being on a campus where students are active is an education in itself."

"I think (today's) rugged individualism without any appreciation for the whole of society has gone too far. I think it is a dangerous trend when it becomes 'I'm going to get more, the public be damned.'"

Dr. Clair W. Matz
Associate professor
of political science

Me generation lingering today

The students of the late '60s and early '70s have been labeled, perhaps unfairly as a "me generation," but some professors said the attitude seems to linger today.

"There's an awful lot of 'me' in today's students and it bothers me," Dr. Alan B. Gould, dean of the College of Liberal Arts, said. "I hear a lot about 'my rights, my responsibilities,' but not about 'my duties, my obligations.'"

Spindel said she thinks Marshall students do not do the best they are capable of and it bothers her.

"They accept mediocrity in themselves," she said. "That doesn't leave one with a very optimistic feeling (about the future)."

Dr. Clair W. Matz, associate professor of political science, said he thinks society loses something when students' main concerns are for themselves.

"I think this rugged individualism without any appreciation for the whole of society has gone too far," he said. "I think it's a dangerous trend when it becomes 'I'm going to get more, the public be damned.'"

However, Matz said he has noticed students beginning to show more interest in the larger issues of society in the last couple of years.

"They have their eyes looking into the forest beyond their own trees," he said.

Students too serious for society's good?

Partially because of their concern for the troubled economy and their futures, the professors said today's student appears to have developed a more serious attitude about school and himself.

Matz called it a "grim seriousness," and Dr. Sam Clagg, professor of geography, said he thinks it is almost "too serious."

"This seriousness may have caused many of them to lose their sense of humor," Clagg said. "And I worry about a society which has lost its sense of humor."

Kerns, however, said he thinks students today are not that serious.

"Part of one's education is to be politically and socially aware. Being on a campus where students are active is an education in itself."

Dr. Donna J. Spindel
Associate professor of history

s. '80s have changed

"It was not our (the '60s students) intention, but students today don't seem to take college seriously."

And a recent survey by the Chronicle of Higher Education comparing the best-selling books among college students in 1971 and 1981 shows students apparently reading "lighter" material.

In 1971, the list included "The Greening of America," "Future Shock," "Everything You Always Wanted to Know About Sex," "The Sensuous Woman," and "Bury My Heart At Wounded Knee."

In 1981, the list included "The Official Preppy Handbook," "101 Uses For a Dead Cat," "The Simple Solution to Rubik's Cube," "Garfield Gains Weight," and "Garfield Bigger Than Life."

When asked if the belief that today's students are less aware than those of the '60s of what is going on around them, the professors said they did not think it was.

"They are concerned with current events as much as the students of the '60s were, but they react to problems in a more conventional manner and through accepted channels," Hines said.

Dr. Robert P. Alexander, chairman of the management department, said he thinks students of the '80s are generally aware of what is going on, but because of college work, they might not pay much attention.

"Students get into the books and studying and lose four years of their lives," he said. "They tend to forget there's a world out there."

"They (students of a decade ago) were idealistic to the degree that they had both feet firmly planted in the air."

*Dr. Paul D. Hines
Vice president/dean
of community college*

Opinions about apathy differ

If Alexander is right and students forget there is a world "out there," do students today react to it at all? With any concern? Or do they respond with the apathetic attitudes one hears about occasionally? On this question, opinions varied.

Alexander, who was an MU student during the mid-'50s, said a seeming lack of interest has always been a problem.

"It was said we were apathetic in the '50s too," he said. "But do you equate apathy with those who quietly try to change society or with those who spit on others, yell obscenities and then say 'we're concerned'?"

Best-selling books among college students

1971

1. *The Greening of America*
2. *Future Shock*
3. *Everything You've Always Wanted to Know About Sex*
4. *The Last Whole Earth Catalog*
5. *The Sensuous Woman*
6. *Love Story*
7. *Bury My Heart at Wounded Knee*
8. *Beyond Freedom and Dignity*
9. *Boss*
10. *Knots*

1981

1. *The Official Preppy Handbook*
2. *101 Uses for a Dead Cat*
3. *What Color is Your Parachute*
4. *Garfield Gains Weight*
5. *The Simple Solution to Rubik's Cube*
6. *Princess Daisy*
7. *A Rage of Angels*
8. *A Confederacy of Dunces*
9. *The Third Wave*
10. *Garfield Bigger Than Life*

American Chronicle of Higher Education figures

Deanna Simmons, Eagle Rock, Va., senior, said she thinks just attending college today shows interest.

"If they were that apathetic, they wouldn't be here in the first place," she said. "They know that if they don't have college, they don't have much of a chance at all."

Kerns and Gould, however, said they have noticed a lack of participation.

"I don't hear the discussions and debates anymore," Kerns said. "Students today may memorize things, but they don't think about them."

"All seems to be quiet on the western front and it bothers me," Gould said. "Society has become more open, with more expression of opinions and less inhibitions about speaking out, but it should happen more on the college level."

Radicals take back seat now

Although society as a whole could probably be considered more liberal, some people say today's students are more conservative.

"They seem to be more conservative than the students of the '70s," Matz said. "Or at least, a greater number of conservative students are speaking up in class."

"Conservative? Look at who was elected president," Gould said. "But I don't think students should be that conservative. They ought to be trying new things, new ideas, while they're young."

But one Huntington junior, who did not want to be identified, cited the attitude toward marijuana as an indication that he thinks students today are more liberal.

"In the '60s, it seems like smoking it (marijuana) was a big thing," he said. "Now students just think of it as another past-time."

Gould said he thinks, all things con-

sidered, that the students of the '60s were not as different as they might have thought.

"The students said they were trying to create a brave new world, but they were just as determined to remain conscious of self," he said. "They developed some symbols for their group, just as other groups have done in the past; the peace symbol, long hair and dirty jeans."

"I never understood what a lack of personal hygiene had to do with being a revolutionary," he said.

But Kerns said he thinks there was a different reason for the "symbols."

"If you were walking down the street and saw someone with long hair, jeans or a mustache, you could say 'Hey we have something in common,'" he said. "It was a way of saying I don't agree with the system."

Professor has hope for future

Despite the fact that many of the comments thus far could seem negative, the professors said they see some good points about the students of the '80s.

"Students are brighter than they used to be, even though they may be less prepared for college," Matz said. "But once they see what a problem is, they are better equipped and more willing to attack it in practical terms."

Gould noted a willingness to listen and a growing skepticism on the part of students today.

"Students are brighter than they used to be, even though they may be less prepared for college. But once they see what a problem is, they are more willing and better equipped to attack it in practical terms."

*Dr. Clair W. Matz
Associate professor
of political science*

Clagg said that while he thinks there is always room for improvement, he has always thought the best things about Marshall are the students. "Don't play down the students to me."

Matz said he is an eternal optimist when it comes to the role of the '80s students in society.

"I've got to believe that this generation will turn out well," he said. "I have to believe there will be appropriate responses to the public policy and the problems we face."



Marshall students "tend to get into books and studying for four years and forget there's a world out there," Dr. Robert P. Alexander, chairman of the management department, said. Have Barboursville freshman Craig Bishop, Cha-

reston junior Tim Runner and South Point, Ohio, junior Tim Howard heard Alexander's statement as they study upstairs in the Memorial Student Center? Photo by Jeff Seager

Henderson Center



Henderson Center by night

The night is calm and the normal movement of people in and out of the Henderson Center has ceased. The building looks as though it is resting from a long day of work. This is an unusual sight for by day the facility is the hub

of activity. The center has been open for five months and already its impact has been felt by the Athletic Department and other areas on campus. Photo by Merla Dawson Broomes

REVENUES

Arena adds dollars to athletic budget

By Teia K. Hoover

A new generation was born with the completion of Henderson Center.

This generation will be one of expansion and growth for the entire university, but the new sports arena, opened in November, added a much-needed dimension to the economic welfare of the sports program, the Athletic Director said.

Dr. Lynn J. Snyder said the move to Henderson Center was a financially crucial one for the Athletic Department.

"The net loss to the Athletic

Department would have been somewhere in the neighborhood of \$80,000 had we not moved into Henderson Center," he said. "I think the center is a real asset to the campus. It was really needed."

Ticket sales for the 1981-82 basketball season increased from \$249,000 to \$386,000. This can be attributed in part to two things—greater seating capacity and a \$1 price hike in season tickets. (The capacity of Henderson Center is 8,000 compared to the 6,532 available in the Veterans Memorial Field House.)

Snyder said more home games during basketball season also increased the financial intake.

Another major revenue area of Henderson was from the sale of concessions during the season.

Snyder said in the past Marshall had little revenue from concession sales, because the field house had control of the money for items sold.

Revenues from concession sales rose from \$1,000 in 1980-81 to \$30,000 in 1981-82.

Revenue gains for the basketball season were also recorded in media coverage by radio and television.

Radio revenue grew from \$7,420 to \$8,100, while television brought in \$6,500, an increase of \$2,000.

There was also an increase in revenues received from the National Collegiate Athletic Association tournament and in interest collected.

"We're no different from any other agencies in terms of finance, we have problems just like everyone else," Snyder said.

"Eighty percent of the budget is directly or indirectly connected to how successful the teams are," he said.

RECRUITING

Henderson facilities aid in player recruitment

By Teia K. Hoover and Jennifer Dokes

Besides adding to the income of the Athletic Department, the Henderson Center has also become a new tool in the hands of the coaching staffs for recruiting new players.

Rod O'Donnell, men's track coach, said Henderson Center is the first place the coaching staff takes possible recruits.

He said the men who view the building see all of it, not just the track where they would run if they chose to attend MU.

"The Henderson Center has added a whole new dimension to our program because we now can have indoor meets at home," O'Donnell said. "It doesn't give us an advantage over other Division I schools, but it puts us on an equal level."

He said the center also allows the team to save money and gives it a place to practice during the winter months. He said there have been some scheduling problems for practice times in the facilities, but that he expects the difficulties to be

worked out eventually.

"Henderson Center is an incredible recruiting tool, a great drawing tool for our recruiting program," Judy Southard, women's basketball coach, said.

"It's a first-class facility, and we'd like to think it shows that we have a first-class basketball program," she said.

Southard said she has signed one player and has received three other verbal commitments to play at Marshall in part because of the center. In all four cases she said the center was a positive factor in the recruiting process.

"They were awed at the beauty and magnitude of the facility," she said.

Southard said two of the recruits attended several games and mentioned the atmosphere of Henderson.

"The atmosphere of our facility is very conducive to our program," she said.

Men's basketball coach Bob Zuffelato said the facility was well-designed and needed by the university.

"I think all ball players are very impressed with Henderson Center," he said. "It's a showplace."

Although Zuffelato said the center adds to the total package of the athletic program, he does not think it is the only thing a player looks at when choosing a school or that it will guarantee a recruit will come to Marshall.

"We lost a lot of intimacy with the crowd when we moved to Henderson Center, but with progress you have to move ahead," he said.

"I've been in many fine arenas all over the country and we've got one of the really fine places in the country," he said.

Zuffelato said the center was like having a new suit.

"You have to break it in until it is comfortable," he said.

Placement center to charge for some services

The Office of Career Services and Placement will begin charging fees July 1 for some of the center's services because of budget restrictions and rising costs, Placement Director Reginald A. Spencer said.

Spencer said Marshall's placement office is one of about 12 centers that have given alumni totally free services since the office first opened about 20 years ago. The office is probably one of the last 15 to 20 percent of college and university placement centers to provide totally free services to seniors, he said.

"Our services are very much in line with what West Virginia University has charged for six to eight years," Spencer said, "so we are just getting consistent with their policies."

Most smaller colleges also have a standard charge, Spencer said.

Spencer listed the center's fees as currently enrolled seniors and graduate students will pay a \$5 charge for credential file services. Unlimited credential file requests will be covered under this fee.

All services, except the credential file service, will remain free of charge to seniors and graduate students. Freshmen, sophomores and juniors can continue to use the placement office free of charge (unless they establish a credential file early and then they must pay the \$5 credential file fee, Spencer said).

Employment opportunities bulletins will be available to seniors and graduate students, Spencer said. However, only 50 bulletins will be available on a first-come, first-served basis. One office copy always will be available, he said.

A graduating student is classified as alumni the day after graduation ceremonies, Spencer said. He listed alumni charges as \$15 a year (\$1.25 a month) for the employment opportunities bulletins plus \$2 for every credential file request.

If alumni are not registered with the placement center as undergraduates, they also must pay the \$5 credential file fee, Spencer said.

Credential file fees will be paid at the Cashier's Office in Old Main, Spencer said. Upon presenting

their receipt at the placement office, students and alumni will be assigned to an Orientation Seminar, he said.

Spencer encouraged seniors to register with the center early in their senior year so they can take full advantage of the \$5 charge in their job search.

Based on the services provided by the placement center, if the students use the center thoroughly, Spencer said he thinks the charge is a bargain price and will not affect the student traffic flow in the center.

Bulletin

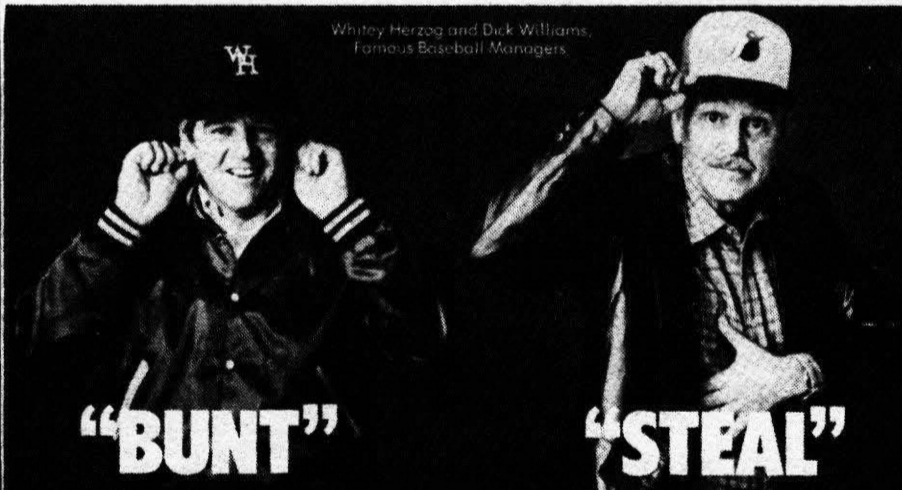
Placement center officials stressed the need to alert students that a charge will be placed on the credential file services and the weekly job opportunities listings, effective July 1. They encouraged seniors to take full advantage of these services free-of-charge before July 1.

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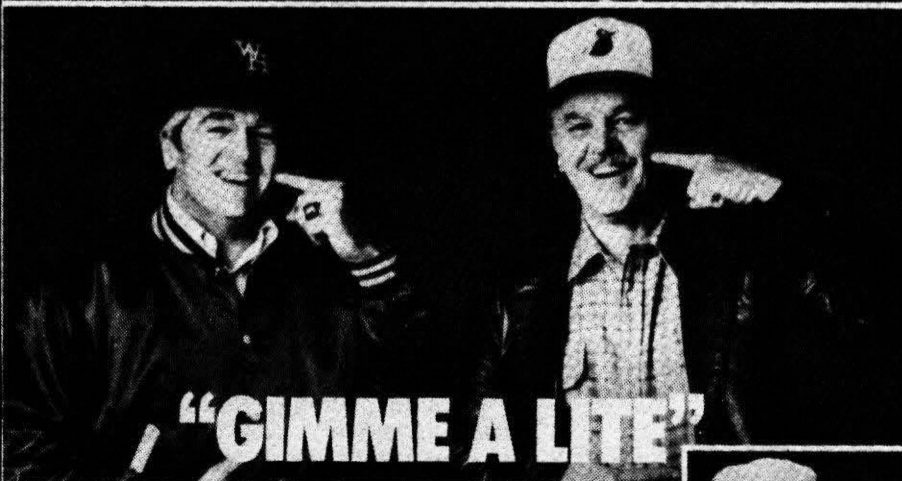
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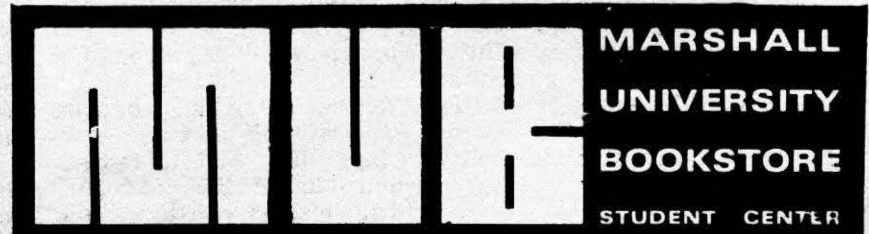
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Clagg reflects upon life, teaching career

By Tom Aluise

Dr. Sam Clagg leaned back in his chair and paused to reflect on his days as a child growing up in Huntington and his 33 years at Marshall University as a teacher and coach. A large portrait of Marshall's legendary coach, Cam Henderson, or the "Old Man" as Clagg called him, gazed silently from the wall of the small office in Harris Hall.

Chairman of both the Geography Department and University Council at Marshall and the author of 12 books, Clagg began his life 62 years ago in Huntington.

He has vivid memories of his days as a child growing up on West 14th Street and of the poverty which beset his family.

"We didn't have a lot of money," Clagg said of his family. "In fact my father worked for the city and the city was so poor they couldn't even pay their employees, so they gave them checks but nobody would cash them.

"To get them cashed, some employees took them to prosperous people in town who would cash them for a percentage of their value," he said.

Clagg said in spite of having nothing, his childhood days were "kind of delightful."

Clagg said his home life was like every other kid's.

"I had differences with my mother and father, but in the case of my parents, they always prevailed.

A BELIEVER IN DISCIPLINE

"I'm a great believer in discipline -- and my family is a great believer in discipline -- and my whole life has exhibited that," he said.

Clagg completed 12 years in the Cabell County Public School System and came to Marshall on a football scholarship.

At Marshall, he received his master's degree before attending the University of Kentucky where he earned a doctorate degree.

Clagg returned to Marshall in 1948 as a geography professor and has been at the university since.

Another important aspect in Clagg's life also occurred in 1948. He was married.

"It has been 34 years now," he said, "and to the same woman. That's a tribute in this day and age."

Clagg has one child, a 26-year-old daughter, who is presently teaching school.

Concerning Marshall as a whole, Clagg said he has kept faith in the school.

"Obviously you don't devote a whole productive lifetime to something unless you have faith in it," he said.

"And I certainly had faith in Marshall College and Marshall University and it has kept the faith with me."

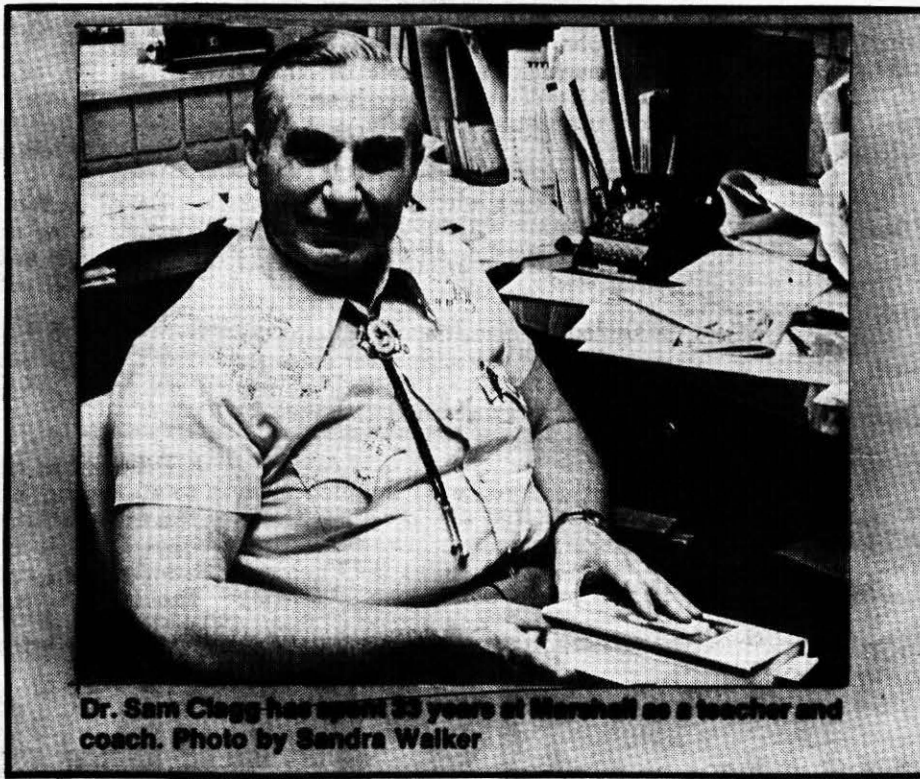
Clagg said when he started at Marshall University it was a meager institution in terms of numbers and facilities but it has grown amazingly, especially in the last 10 years.

"Sure we're not a Harvard or a Yale, and we're not even a West Virginia University, but for what Marshall is supposed to do as a regional institution and with the money we have to do it, I think we do it very adequately," he said.

Clagg said in the future he sees more accountability in terms of getting the dollars back that are invested in education.

"I suspect in that accountability will come more education with less frills," he said.

Clagg said he sees this idea of less



Dr. Sam Clagg has spent 33 years at Marshall as a teacher and coach. Photo by Sandra Walker

frills already beginning to happen in the public school system with the ending of such courses as driver's training, and the return to the basics.

Clagg's duties at Marshall do not stop in the Geography Department. They extend into the administration of faculty members as he is the chairman of the University Council.

"I see my role as council chairman to be helpful to the faculty, not that the administration isn't doing that, but I have a faculty view concerning how to aid them and provide such guidance that I'm able to," he said.

Clagg said his duties as chairman of the Geography Department include teaching class, keeping peace and harmony in the department and making sure the department is meeting the needs of the students.

of like Cracker Jacks -- the more you eat the more you want," Clagg said. "Somebody buys one, they're pleased, and they tell someone else. The first thing you know it kind of mushrooms."

He said of the books he has written, which have been mostly academic, "The Cam Henderson Story" has been the most gratifying.

He said his knowledge of Henderson increased as he progressed in writing the book.

"I say now I know more about Henderson than anybody on earth," Clagg said. "It took getting into the book to learn what we always learn about knowledge; you learn how little you really know."

"I learned things about the old man I didn't suspect," he said.

Clagg said it took eight months of

"I just felt something had to be done to give (Cam) Henderson his place in immortality. And if I've been the instrument in that, I'm proud of it."

Clagg, who had visions of becoming an architect, said two happenings lured his interests to geography.

The first was a college professor he said was a fascinating man and a good teacher. The second was time spent in the military.

"The military whetted my interests in the things we do in geography," he said.

Clagg spent 28 years in the Marines and holds the rank of lieutenant colonel. He also spent time in World War II.

While teaching at Marshall, Clagg also has written 10 or 12 books, the most recent being "The Cam Henderson Story."

"I think what probably caused me to actually write 'The Cam Henderson Story' was the putting in of the Henderson Center," he said.

"But I guess ever since my first contact with Henderson I've just felt 'here's a unique type of guy -- a one of a kind.'"

"I just felt something had to be done to give Henderson his place in immortality," Clagg said. "And if I've been the instrument in that, I'm proud of it."

He said he's pleased with the way the book has been selling, especially since it has a limited audience.

"For a book of that nature, it's kind

actual writing to complete the book. He had been gathering the material for years and placing it in a pamphlet which first came out in 1952. A lot of the material contained in the pamphlet is found in the book.

"You know, a lot of folks that write would say, 'I don't see how Clagg could write 200,000 words and 400 pages in eight months,'" he said.

"I'm the kind though, that when I get started I might write 14 hours. So when I say eight months, a lot of those days may have been 14-hour days."

"I just got in here in this little old office and here's where I did it. That's why I call it the 'Henderson Room' and that's why the old man's picture is up," he said.

Clagg's coaching days began under Henderson as an assistant football coach. He then moved on to Morris Harvey College and the University of Kentucky for one year stints. Clagg returned to Marshall to work with Henderson until he retired from coaching football in 1949. Clagg retired from coaching in 1957.

"I guess I was like Cam, I never got tired of playing, and coaching was a way an adult could continue to play," Clagg said. "Plus the fact, in all honesty, I thought someday I would be the world's greatest coach."

"But sometimes things look good until you get into them, and what I found out about coaching was that every Tom, Dick and Harry, who probably never played a game of anything, knew more about it than you did," he said.

"Plus I feel coaching is a young man's game, and as you get older it gets tougher, particularly football."

Clagg said, however, he enjoyed his days as a coach and still receives benefits from it.

"I had a guy in here just last week that I had coached," he said. "He came back after 20 years and brought his son by to meet his old coach."

"Hell, there's nobody here that was here when they were students, so the first thing you know they wander by my office and reminisce about the 1940s and '50s."

Clagg was an athlete at Marshall and earned mention on a number of All-American football teams. He said he was a "better than average" football player and was even scouted by a professional team while he served time in the military.

However, Clagg didn't try out when he returned home.

"I was so down with malaria when I came home and I only weighed about 175 pounds," he said.

Clagg said he hasn't attended Marshall football games "religiously" since he was directly involved, and therefore anything he said about the current program would be guesswork.

However, he said he wished the team could be more successful.

"Why they haven't been successful, I don't know," he said. "I don't know whether it's finances, the right kind of students don't come or it's the manner of teaching."

"I wish them well though," he said. "I think that's what we all want."

HE REMEMBERS THE 1970 CRASH

Clagg said he remembers well the 1970 plane crash that left Marshall without a football team, coaches and a number of faithful supporters. He said the University Council had part of the responsibility for identifying occupants on the plane and contacting families.

"Finally we had six bodies that couldn't be identified and the University Council fell heir to those six departed souls," Clagg said. "We had the responsibility of selecting the caskets, funeral home and what type of service would be held."

"I went out and selected the grave lots myself and even surveyed and layed them off," he said. "I was in it right up to my ears."

"I've been very proud of the way this university responded," Clagg said. "It had to be one of our finest hours."

Clagg said of his 33 years at Marshall, the late '60s probably stick out more in his memory than any other period, mainly because of what he termed "sheer goofiness" among the students.

"I didn't like it then, I don't like it now and I'm never going to like it," he said, regarding the Vietnam protests of the day. "The recollection of that is very distasteful to me."

He said although the protesters made up only about one percent of the student population at Marshall, they managed to sour the rest of the students.

However, Clagg said he still believes the students are the best part of Marshall University.

"The students at Marshall have

Continued on page 13

Clagg

Continued from page 12

always been magnificent," he said. "Even during the '60s, they still behaved better than most places."

TODAY'S STUDENTS ARE DIFFERENT

Clagg said if one were to compare the

students of today with the students of the '60s, the differences would depend on the measuring stick being used. He said students of today seem to be more serious about school and their careers.

He said the students of today also dress better than past students.

"The students are dressing so much better and the women, my gosh, they look like they're dressed for church every day," Clagg said. "You think back a few years and it was fashionable to look cruddy. Who ever impresses

anyone looking cruddy?"

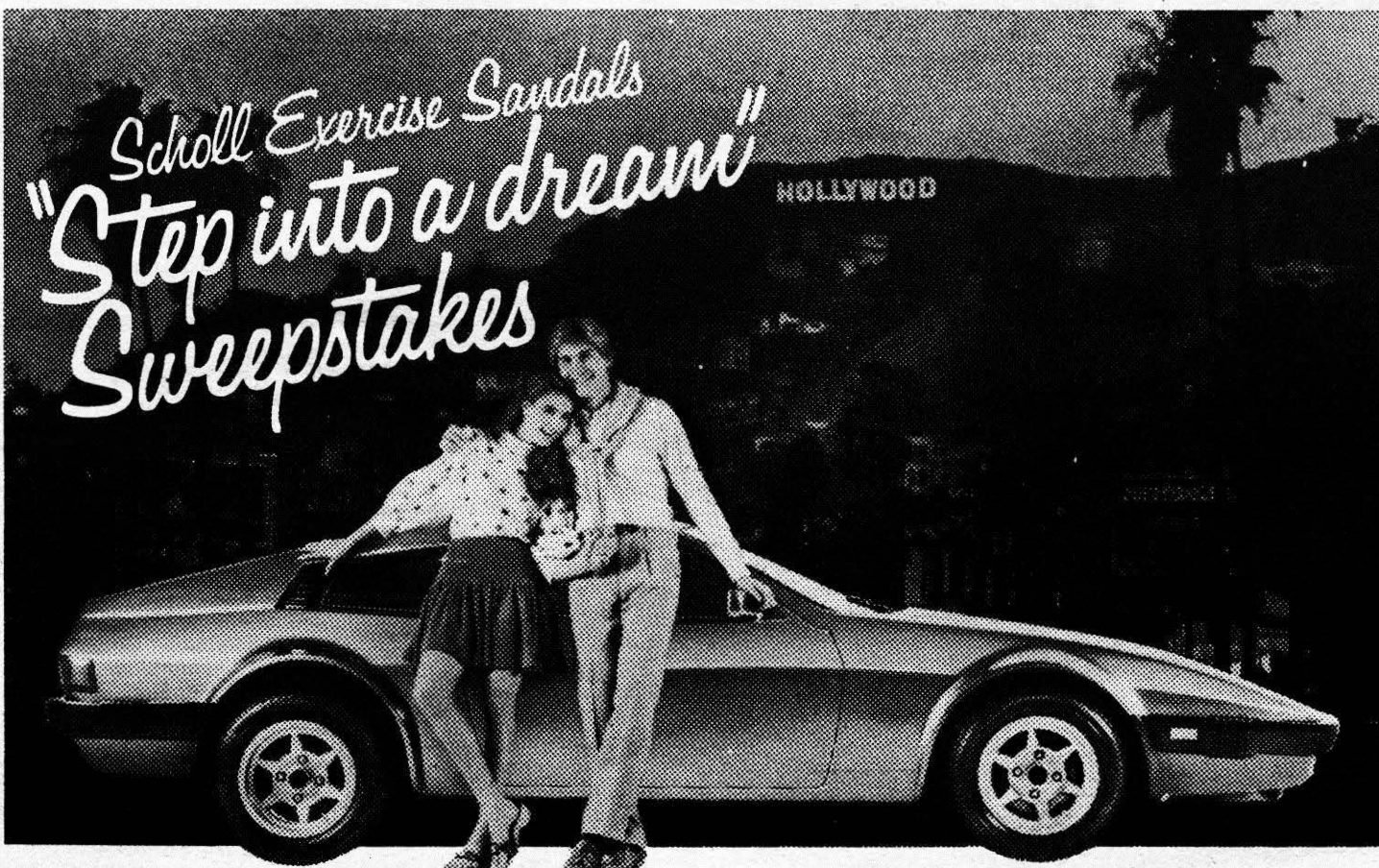
Clagg, who has been chairman of the University Council for almost 20 years, said there's no one on the Marshall faculty that would deny he's a worker.

"I work pretty hard trying to get the faculty what I think they deserve," he said. "I'm a leader and I think a leader is a servant."

Clagg said his work is his hobby. He said he enjoys writing and drawing maps, but said those hobbies go along with his job.

"I'm hard pressed to say what I really like to do that is not job oriented," he said. "I like to walk through the woods and contemplate nature. I guess that's the only recreation I have."

Clagg said he plans to retire in eight years. When asked about his plans following retirement, he said: "Man when you're 70 there's not much you can do except run down to the funeral home and pick out the proper kind of box."



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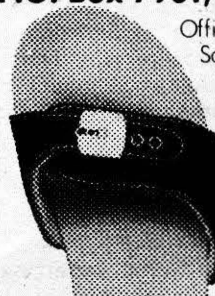
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SPORTS '82

Kentucky all-stater signs with Her...d

Tim Stephens

A second Kentucky all-state women's basketball player signed a national letter of intent to play college basketball for Marshall, Coach Judy Southard said.

Karla May, a 5-foot-7-inch point guard from Rowan County (Ky.) High School, joins Kentucky all-stater Karen Pelphrey, who was earlier signed by The Herd.

May averaged 18.7 points, 12 assists and four rebounds per game as a

senior. She was named to the all-area, all-region and all-state teams as a senior and was named to the All-Kentucky second team as a junior.

"Karla is one of the best guards I have watched on a high school level," Southard said. "She has exceptional ability to direct a team. She is an excellent passer, is very quick, and is a quarterback type of a player."

May led her team to the Kentucky state playoffs and has been chosen to play in the Kentucky East-West All-Star game at Louisville, June 12. May,

along with Pelphrey, will play for the East squad.

May chose Marshall over several other schools including Morehead State University, Eastern Kentucky University, and Belmont (Tenn.) College.

"Marshall has a real good facility and I really like it there," May said. "Coach Southard got the program rolling and in a couple of years we are going to be something."

May is expected to challenge for the point guard position vacated by senior

Barbara McConnell, Southard said.

"Karla has the potential to replace Barbara," Southard said. "She has all the tools. She has great passing and ballhandling ability along with excellent speed and quickness. She is not quite as good an outside shooter as Barbara, but she will make up for that."

May is the fourth recruit signed this year by Marshall. Pelphrey, a forward, was the first to sign and was followed by a set of twins, center Jackie VanLiew and forward Debbie VanLiew of Columbus, Ind.



President's Cup winners announced

By Dennis Bright

Alpha Tau Omega, Sigma Sigma Sigma, Fourth Floor Holderby and the Intramural Spikers captured the President's Cup trophy in their respective divisions.

The President's Cup is an award presented to the organization in the residence hall, fraternity, women's and independent division which accumulates the most points throughout the year in the intramural point system.

In the fraternity division, ATO totaled 865 points to outscore last year's champion Lambda Chi Alpha, which had a score of 852. Pi Kappa Alpha finished third, Sigma Phi Epsilon was fourth and Alpha Sigma Phi finished fifth.

Sigma Sigma Sigma won the women's division by scoring 653 points to finish 78 points ahead of second place Alpha Chi Omega, which had a score of 575. Ninth Floor Twin Towers West was third, Fourth Floor Buskirk was fourth and Phi Mu finished fifth.

Fourth Floor Holderby won the residence hall championship by accumulating 428 points. Fifth Floor Holderby was second with 380.5 points. Third Floor

Holderby finished third, Hodges No. 1 was fourth and Eighth Floor Twin Towers East finished fifth.

The Intramural Spikers scored 185 points to capture the independent division trophy. The Animals scored 80.5 points to finish second and the Wrecking Crew finished third with 80 points. Lambda Chi No. 3 was fourth and ROTC finished fifth.

In the horseshoe championships, Patti Bostic, intramural activities supervisor, won the independent division, Point Pleasant sophomore Bryan Stepp won the residence hall division and Kenneth Carter, Barboursville freshman, won the fraternity division title.

In co-recreational softball, the Wrecking Crew shut out the Botanical Society 1-0 to win the championship.

In 16 inch softball competition, Eighth Floor Twin Towers East beat Fourth Floor Holderby 5-1 to win the residence hall title, ATO defeated Lambda Chi 8-5 to win the fraternity division and the Pack shut out 10th Floor Twin Towers West 1-0 to win the women's division title. The Parthenon won the independent division championship by forfeit of the only other team in the division.

Fourth Floor Holderby and ATO won the men's track meet.

NCAA, Marshall set academic requirements

By Jeff Morris

Scholarship athletes at Marshall this semester must not only meet NCAA academic requirements to retain their eligibility, but must satisfy some new athletic department guidelines as well.

"The NCAA requires that scholarship athletes pass 12 hours per semester and 24 hours per academic year," Athletic Director Lynn J. Snyder said. "Plus they must meet qualitative requirements their individual schools have."

"In order to increase the number of athletes at Marshall who receive degrees, we have initiated our own requirements," he said. "Athletes must complete 24 hours their first year and maintain a 1.5 grade point average."

Snyder said by the end of the second, the requirement is 48 hours and a 1.65 G.P.A.; 72 hours and a 1.80 G.P.A. at the completion of the third year; and if the individual has a fifth year of eligibility, he must have acquired at least 96 hours and a 1.90 G.P.A. at the end of his fourth academic year.

An Academic Review Committee was created in September 1981 to review academic records at the end of each semester of any student-athlete who has less than a C average, Snyder said. The committee will make recommendations to help the students qual-

ify for graduation.

"The creation of Herb Royer's academic adviser position for athletes will be a big help," he said. "We also have night study halls and additional tutors for athletes."

"Realistically, we'd like to see at least 50 percent of the football players who play for four years graduate," Snyder said. "Long range goals would be to have 67 percent earn degrees."

"The ultimate goal would be to have 100 percent of the football players who play for four years graduate," he said. "However, many people overlook the fact that many of the problems experienced by other students must be faced by athletes as well such as problems at home and personal problems."

The record of athletes' academic progress will also aid in the evaluation of the program's progress, Snyder said. He said Royer began keeping these records last year.

"If 30 athletes come in under a particular recruiting class and four years later half of these have dropped out, chances are a big portion of these were due to reasons other than academic difficulties," Snyder said. "The records will be a more accurate indicator of how we are doing."

This year the athletic department has spent approximately \$498,000 on athletic scholarships.

TENNIS Herd seventh in SC

By Carol Anne Turner

The men's tennis team will end its season at the University of Charleston Wednesday.

The match was scheduled to be played at Marshall but was changed because the Herd played UC at home earlier this season. In the home match, UC defeated Marshall 5-4.

The Herd finished seventh among nine Southern Conference teams at the 29th Annual Southern Conference Tennis Tournament at Charleston, S.C., last weekend.

The University of Tennessee at Chattanooga won the championship for the fifth straight year with a total of 67 points.

Furman was runner-up for the second consecutive year.

Davidson was third, Appalachian State, fourth, The Citadel, fifth and East Tennessee State, sixth. Marshall was seventh, Virginia Military Institute, eighth, and Western Carolina finished ninth.

Marshall's record is 5-10.

Green Gals at UC

By Jim Hooker

Rain or shine, don't go to the Third Avenue tennis courts today to see the women's tennis team play the University of Charleston.

Rather, go to Charleston. The last Green Gals match of the season has been moved there in a trade-off dating from the teams' April 9 match, which was moved from Charleston to the indoor courts at Barboursville because of rain.

Due to inclement weather and cancellations, the women have not had a home match on the Third Avenue courts.

An April 6 home match against Eastern Kentucky University was cancelled because of extreme cold and played indoors at Ashland, Ky., Michael W. Cherry, assistant sports information director, said.

This match is considered a home match, Cherry said.

A home match against West Virginia Wesleyan was cancelled also.

The Green Gals were scheduled to play at Eastern Kentucky Tuesday, and before the Tuesday match the team's record was 2-9.

Three of the original 13 dates on the Green Gals schedule were home matches.

Ron Lear

Learning to play a new game

By Patricia Proctor

What do you do when your future is snatched from you?

It could be said this happened to Ron Lear, but then it didn't.

In his first two seasons as a running back for the Thundering Herd football team, Lear set records like Marshall had never seen before.

During his freshman season in 1979, Lear set a new Marshall record when he rushed for 1,162 yards, earning Southern Conference freshman of the year honors.

The "Lear Jet" enthralled Marshall fans and coaches when he rushed for 126 yards in his first collegiate game to lead the Herd to a 31-14 come-from-behind victory over the Toledo Rockets.

The walk-on from Lexington, Ky., went on to compile the fifth highest total yardage for a freshman back in NCAA history and was the first walk-on in NCAA history to surpass the 1,000 mark as a rookie. Although sidelined by injuries for more than half of his sophomore season, Lear still compiled the highest team yardage.

He had a bright future ahead of him - two more years of what promised to be outstanding college football and possibly even a pro career and the "big money."

Then it happened.

Physicians told him he should never play football again. They detected a condition that could lead to an injury which could cripple him for life if he continued to play football.

Lear's condition, called "cervical stenosis," is a narrowing of the spinal canal in the neck area.

"It is like a 50-50 chance that if I go back and play that I could end up paralyzed for the rest of my life," Lear said. "They think if I get hit real hard in the head my nerves may go to one side and stay, which would end in paralysis."

So the "Lear Jet" put away the uniform bearing the number 20, and spent a summer putting his life in perspective. It was time to learn a new game: life without football.

While it cannot be said that Lear is happy about the fact that he cannot play football again, he has turned rather philosophical about it. He said he often wonders, though, how such a thing could happen to end a promising football career.

"I went all through midget league, junior high, high school - went through it all, and got the problem then, I guess. Nothing ever happened then, and then I got to college and was having an even greater time of playing football and then all at once it just goes up. I often wonder like that, but you know, I don't cry over it or anything like that."

Lear said a summer at home and the fact that he would be a student assistant coach for the team helped him accept the end of his career.

"It was just a little difficult at times, but I had the whole summer to go home and think about the situation," he said. "I have been working with the team as a student coach and I don't miss playing or anything like that. Well, I do miss playing, but I figure my reasons for being on the sideline are important ones, due to my health and all, so I know there is nothing I can do about that."

Lear said he is extremely close to his family and said despite plans to travel after graduation, he wants to go home to Lexington.

"I am definitely close to my family," he said. "They are the No. 1 people. I like to associate with outsiders and communicate with them, but I really don't want a real close friend."

"Don't get me wrong, I care for people and I hope people care for me," he said. "It doesn't make any difference what you feel about me. It's what I feel for you."

He talked about last summer, when he accepted the fact that he would no longer play, and some of the pressures he faced then.

"I went home this summer and talked to all my friends and they kept saying, 'Are you going to play, Doc?' and I kept saying 'I don't know,' and sometimes I would be saying 'Yeah, I'm gonna go back,'

and sometimes it didn't seem like that," he said. "But I would be caught up in a conflict with my family - 'don't play Ronnie' - they wouldn't want me to play and I wouldn't want to hurt them in any way."

"As far as playing, that doesn't bother me anymore, not the way it used to. I'm just thankful like everybody else that I have a chance to do the things I am doing. I'm thankful period. I just want to graduate and find myself coaching and I hope I would be a good coach. I want to be a great coach, not only a good coach."

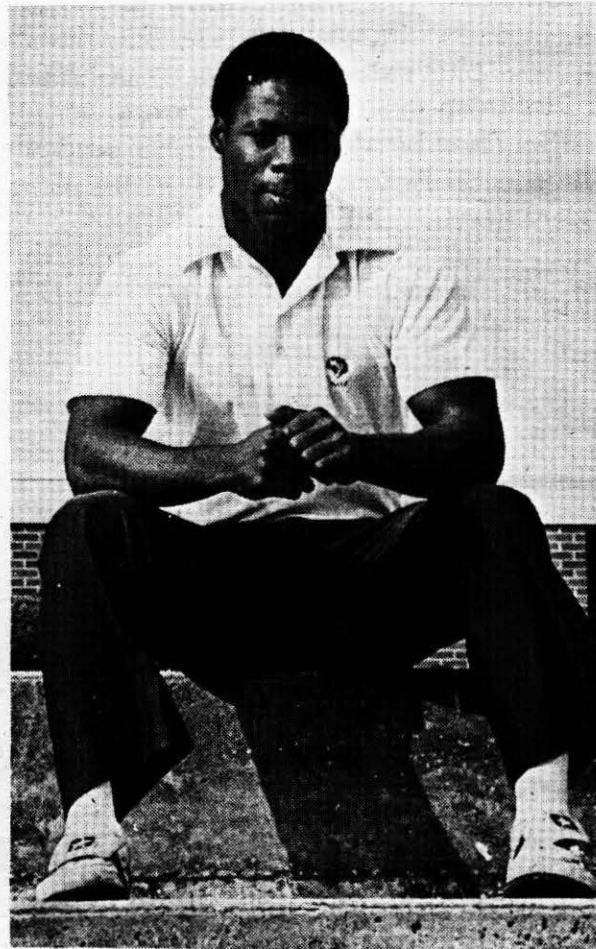
He describes himself as a strong person and said he has a pretty good concept of what life is all about, which is important to him.

"I am the type of determined guy that is strong. You know, mentally strong. I put a lot of emphasis on just being successful. You know, it takes a lot, a whole lot, to really bring me down. You may alter me, slow me down, but I doubt if you'll stop me. Last year, it slowed me down, but I never lost sight of what I wanted to do."

Lear said he now believes his future was not taken away with his injury, but just has changed course.

"I want to go everywhere I can go and see everything I can see, and then maybe someday when I am at the level when I am helping somebody, I can say, 'Well, you can make it if you try.'"

"I want to be successful and I'm willing to pay the price. It is set in my mind. Maybe the Lord alone will



Ex-running back Ron Lear

turn me around, but hopefully with everything else, I don't really want to be turned around.

"I want to coach, I want to graduate, I would love to travel and I like to earn things. I don't want it given to me. If it's something I really need and it's going to be given, I'll take it. But, I really like to earn things. I like to work for what I want."

He said something that he expects to "get where it needs to, soon" is the MU football program, which has not seen a .500 season since 1965.

"I don't care what anybody says, this football team, in the last three years, has come a long way," he said. "It's getting better and better and better. Recruiting-wise, they are doing great. It is getting better and I'm not going to sit here and tell upset fans to continue to support us, because whether they do or not, Marshall is going to come through."

The excitement in his voice builds as he talks about his reasons for believing the team he no longer plays for will eventually win. The first reason is the ability of the recruits coming to Marshall and the second reason is offensive coordinator Bob Brown.

"It takes time, you know," he said. "I guess they want instant success, which I can understand because it's been going on for so long. Coach Randle and the guys are going to get the job done. It's just going to take a little time."

Lear has combined his personal goals with a special team goal.

"I have got one more year, not to play, but to watch," he said. "By the time I graduate, I think we will have a winning season, or at least a .500 season."

"I want to be successful, that is important to me," he said. "But, it is important that Marshall football is successful too. I know it will be."

"Maybe sometimes, it might be a game where I would say, 'God, I wish I was in there,' but when I come down and think about it, that I can't play anymore, I accept the fact I can't play and let it be at that."

Lear said since he has accepted the end of his football career, his values have shifted, and he now places greater importance on what used to be secondary concerns.

"When I first came here to school, I said to myself, I am gonna play four good years for Marshall and get my degree at the same time. But then I got here and started playing and I really enjoyed myself and the parallel sort of got off-balance. I put more emphasis on football and not enough on school."

Although Lear had a "B" average to fall back on last spring when he gave up ball, he said he wasn't concentrating hard enough on his classes at the time.

"I often hear a lot of guys around here saying, like I used to say when I was playing, 'God, wouldn't it be nice if we could just play ball and not go to school,' and I think that is backwards. It should be 'wouldn't it be nice if we could go to school and not play football' because there's a lot of people out there who would like to have a college education and can't afford to go to college, especially where I came from."

"I feel very fortunate to have a chance to go to school, get my degree and become better educated. It's going to be nice, and I am looking forward to graduating," he said.

Lear is majoring in social work, and said he would like to combine his degree with a coaching job.

"I am hoping that I can get into high school counseling, because coaching and counseling would go hand in hand together. I am the type of guy that likes to help people, and especially high school kids, because when I was coming up, I was so hardheaded I really didn't want to go to school. I was a sports fanatic. All I wanted to do was play sports. Now that I have come to my senses and realized what it's all about, I kind of regret it."

Because of his career plans he said he is happy to be a student assistant coach for Marshall.

"I am glad I am still close to the game, since someday I would like to coach at a college or high school level," he said.

Lear said he relates to the team in a different way now.

"I still feel close, but I feel closer to them now more as not a player-player relationship, but it's turning more like a semi-coach-player relationship," he said.

"When you are playing there is more you have to do, but when you are a coach, there is more free time and you aren't under the same demands. But I still feel close to the team, and I think that helps me out a lot even though I really don't have a real close friend on the team. I really don't want one."

Lear explained that he does not usually feel very close to people outside his family.

"I like being by myself. I like living an independent life. I don't like being too close to anybody, because you know, people are people, and you don't know what people are going to do. You really don't know who your best friend is when you have a best friend. I don't want to get too close to anybody."

'Fall Fantasy' is 1982 Homecoming theme

By Carol Anne Turner

"Marshall's Fall Fantasy" is the theme chosen by the 1982 Homecoming committee, Kathy McCallister, Homecoming Committee chairman said.

The theme was created by Michael L. Queen, Clarksburg freshman. He was awarded \$15 as the first place winner in a contest sponsored by the committee.

McCallister said the theme will allow for unlimited possibilities in the planning of activities. "We want to incorpo-

rate lots of color and imagination in this year's Homecoming," she said.

Homecoming activities will reflect the diversified interests of Marshall students. "We want to encourage everyone to participate," she said.

The Homecoming parade will try to incorporate a larger area of participation, Keith Woodrum, head of the parade subcommittee, said. "We are looking for anything novel or unique."

Janice Winkfield, head of the dance subcommittee, said she will try a different approach to this year's Homecoming dance. "I don't think that it's been

done before," she said, "but we want to hire a professional disc jockey to take over while the band takes a break."

The procedure in the selection of the queen will remain initially the same, according to Kathy Lee, head of the queen selection subcommittee. An additional committee of students will research the different approaches for queen selection, she said. "We are hoping for a more varied group of participants in the selection."

This year's Homecoming Committee will be working with a \$6,400 budget, McCallister said.

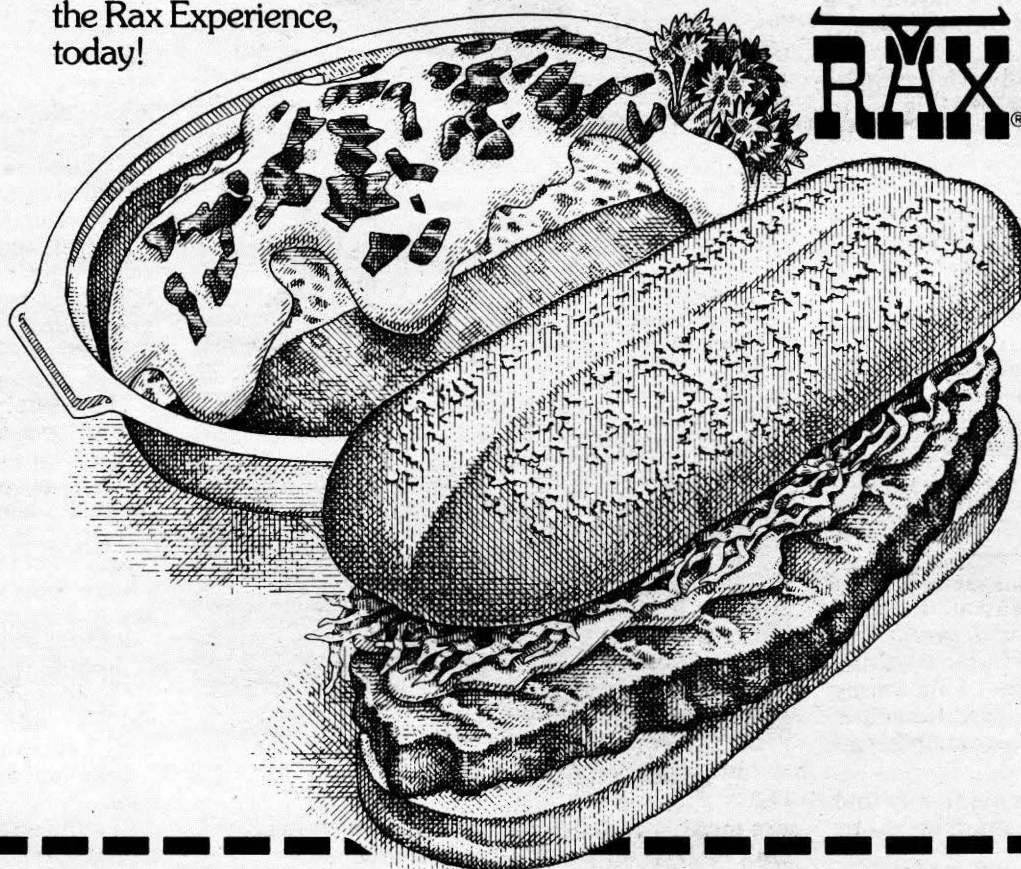
The funding will come from four major areas. The largest amount, \$3,700, will come from Student Activities. Ticket sales from the Homecoming dance will bring in an estimated \$1500 and Student Government's input will be \$600. The committee will attempt to raise \$600 through fund raising.

The committee has already hired the comedy team of O'Brien and Severa to entertain during Homecoming Week, she said.

The committee is still debating on the highlight event.

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