4-11-2019

SR-18-19-42 UCC

Marshall University
SR-18-19-42 UCC

Recommends approval of the listed UNDERGRADUATE COURSE ADDITIONS in the following college and/or schools/programs:

**College of Arts and Media**

**Name of Course:** JMC406  
**Rationale:** creative direction in developing the personality, reputation, appearance and character of a great brand

**College of Information Technology and Engineering**

**Name of Course:** ME111  
**Rationale:** Introduction to effective problem-solving techniques used in various engineering applications.  
**Name of Course:** ME360  
**Rationale:** The following topics will be covered: internal and external flows; compressible flows; power and efficiency; fluid machinery, etc.

**College of Liberal Arts**

**Name of Course:** GEO424  
**Rationale:** A geographic analysis of transportation and its spatial organization.  
**Name of Course:** PSC478  
**Rationale:** An exploration of the power dynamics and political at play in video games, the video game industry and gaming culture.

**College of Education and Professional Development**

**Name of Course:** ACE201  
**Rationale:** Designed to provide the new teacher guidance and supervision in implementing strategies in instructional planning, student engagement, and classroom management.  
**Name of Course:** ACE302
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**Rationale:** analysis of procedures for determining appropriate CTE curriculum content, program goals and objectives.

**Name of Course:** ACE304

**Rationale:** Establishment of the teacher role, liability and accountability in providing a safe learning/working environment for CTE students.

**Name of Course:** ACE305

**Rationale:** prepares the CTE instructors to develop oral, written and performance evaluation instruments.

**Name of Course:** ACE307

**Rationale:** Introduction to computer-related terminology, internet concepts and types of software to be used by the CTE teacher.

**Name of Course:** ACE485

**Rationale:** addresses shop/lab/classroom and individual/group instruction using multiple best practice strategies.

**Name of Course:** CISP101

**Rationale:** this course emphasizes the learning of basic survival conversational signing skills.

**Name of Course:** CISP102

**Rationale:** this course emphasizes the learning of intermediate conversational signing skills.

**Name of Course:** CISP203

**Rationale:** this course emphasizes the learning of advanced conversational signing skills.

**Name of Course:** CISP204

**Rationale:** this course emphasizes the learning of complex conversational signing skills.

**College of Science**

**Name of Course:** CIT470

**Rationale:** Capstone course in CIT A professionally supervised internship
University Curriculum Committee
RECOMMENDATION

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Name of Course: CIT490
Rationale: students will plan, implement, and present a solution to a real-world problem.

Name of Course: STA150
Rationale: A critical thinking course on the basic foundation of statistics for non-majors, allowing them to better prepare, develop and harness discipline-specific skills

Name of Course: STA150B
Rationale: A critical thinking course on the basic foundation of statistics for non-majors with algebra review

Name of Course: STA150L
Rationale: a lab to provide training in using the SPSS software in foundations of statistics for non-majors

University College

Name of Course: UNI202
Rationale: prepares students to participate on an active research team, with the guidance of faculty research mentor

Name of Course: UNI203
Rationale: engages students in original research that advances knowledge and seeks to improve community conditions

Name of Course: UNI304
Rationale: empowers students to synthesize information and knowledge gained from original research into a meaningful, coherent and public body of work.

FACULTY SENATE CHAIR:

APPROVED BY THE FACULTY SENATE: __________________________ DATE: 4/14/19

DISAPPROVED BY THE FACULTY SENATE: __________________________ DATE: __________________
University Curriculum Committee
RECOMMENDATION

SR-18-19-42 UCC

UNIVERSITY PRESIDENT:

APPROVED: [Signature] DATE: 4.22.19

DISAPPROVED: ___________________ DATE: __________

COMMENTS: __________________________________________

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NOTE: Recommendations should be sent to the Faculty Senate office via email. Recommendations longer than one page or those with attachments are to be sent in final format with this as a cover page. Any incomplete recommendations or those requiring extensive formatting changes will be returned to the recording secretary/committee.