4-11-2019

SR-18-19-42 UCC

Marshall University

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University Curriculum Committee
RECOMMENDATION

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SR-18-19-42 UCC

Recommends approval of the listed **UNDERGRADUATE COURSE ADDITIONS** in the following college and/or schools/programs:

College of Arts and Media

Name of Course: JMC406

Rationale: creative direction in developing the personality, reputation, appearance and character of a great brand

College of Information Technology and Engineering

Name of Course: ME111

Rationale: Introduction to effective problem-solving techniques used in various engineering applications.

Name of Course: ME360

Rationale: The following topics will be covered: internal and external flows; compressible flows; power and efficiency; fluid machinery, etc.

College of Liberal Arts

Name of Course: GEO424

Rationale: A geographic analysis of transportation and its spatial organization.

Name of Course: PSC478

Rationale: An exploration of the power dynamics and political at play in video games, the video game industry and gaming culture.

College of Education and Professional Development

Name of Course: ACE201

Rationale: Designed to provide the new teacher guidance and supervision in implementing strategies in instructional planning, student engagement, and classroom management.

Name of Course: ACE302

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Rationale: analysis of procedures for determining appropriate CTE curriculum content, program goals and objectives.

Name of Course: ACE304

Rationale: Establishment of the teacher role, liability and accountability in providing a safe learning/working environment for CTE students.

Name of Course: ACE305

Rationale: prepares the CTE instructors to develop oral, written and performance evaluation instruments.

Name of Course: ACE307

Rationale: Introduction to computer-related terminology, internet concepts and types of software to be used by the CTE teacher.

Name of Course: ACE485

Rationale: addresses shop/lab/classroom and individual/group instruction using multiple best practice strategies.

Name of Course: CISP101

Rationale: this course emphasizes the learning of basic survival conversational signing skills.

Name of Course: CISP102

Rationale: this course emphasizes the learning of intermediate conversational signing skills.

Name of Course: CISP203

Rationale: this course emphasizes the learning of advanced conversational signing skills.

Name of Course: CISP204

Rationale: this course emphasizes the learning of complex conversational signing skills.

College of Science

Name of Course: CIT470

Rationale: Capstone course in CIT A professionally supervised internship

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Name of Course: CIT490

Rationale: students will plan, implement, and present a solution to a real-world problem.

Name of Course: STA150

Rationale: A critical thinking course on the basic foundation of statistics for non-majors, allowing them to better prepare, develop and harness discipline-specific skills

Name of Course: STA150B

Rationale: A critical thinking course on the basic foundation of statistics for non-majors with algebra review

Name of Course: STA150L

Rationale: a lab to provide training in using the SPSS software in foundations of statistics for non-majors

University College

Name of Course: UNI202

Rationale: prepares students to participate on an active research team, with the guidance of faculty research mentor
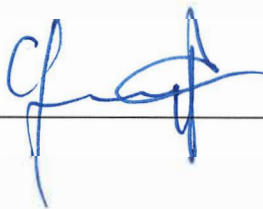
Name of Course: UNI203

Rationale: engages students in original research that advances knowledge and seeks to improve community conditions

Name of Course: UNI304

Rationale: empowers students to synthesize information and knowledge gained from original research into a meaningful, coherent and public body of work.

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE: _____ DATE: 4/4/19

DISAPPROVED BY THE
FACULTY SENATE: _____ DATE: _____

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University Curriculum Committee
RECOMMENDATION

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SR-18-19-42 UCC

UNIVERSITY PRESIDENT:

APPROVED: _Jerom G. Gilbert_ _____ DATE: _4.22.19_____

DISAPPROVED: _____ DATE: _____

COMMENTS: _____

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NOTE: Recommendations should be sent to the Faculty Senate office via email. Recommendations longer than one page or those with attachments are to be sent in final format with this as a cover page. Any incomplete recommendations or those requiring extensive formatting changes will be returned to the recording secretary/committee.