

Marshall University

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Recommendations

Faculty Senate

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5-12-2022

### SR 21-22-47 UCC

Marshall University Faculty Senate

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## University Curriculum Committee RECOMMENDATION

**SR 21-22-47 UCC**

Recommends approval of the listed **UNDERGRADUATE COURSES CHANGES** in the following college and/or schools/programs:

### **School of Aviation**

#### **AMT 201 Piston Engines**

- **Summary of Change:** Course title from "Piston Engines" to "Reciprocating Engines"
- **Rationale:** When the AMT major and classes were created, the title for this course differed between the major creation form and the course creation form.
- It is more appropriate within the industry to refer to "reciprocating engines" rather than "piston engines". This change will help align the name of this course with industry and FAA standard nomenclature.
- **Form with signature:**  
[https://livemarshall.sharepoint.com/:b:/s/UniversityCurriculumCommittee/ET0Tn7OQXpBDrDqnpEKkIBOpOyhmSrLHtNr0s\\_yEsQ9w?e=iGr5z2](https://livemarshall.sharepoint.com/:b:/s/UniversityCurriculumCommittee/ET0Tn7OQXpBDrDqnpEKkIBOpOyhmSrLHtNr0s_yEsQ9w?e=iGr5z2)

#### **AMT 203 Piston Engine Maintenance**

- **Summary of Change:** Course Title
- **Rationale:** When the AMT major and classes were created, the title for this course differed between the major creation form and the course creation form.
- It is more appropriate within the industry to refer to "reciprocating engines" rather than "piston engines". This change will help align the name of this course with industry and FAA standard nomenclature.
- **Form with signature:**  
<https://livemarshall.sharepoint.com/:b:/s/UniversityCurriculumCommittee/Edx3rNieEf1FiL8QWixAH58B1Oa-UA67NfWXXSiUGQ3Gdg?e=AkA3XH>

#### **AMT 206 Flight Control Systems**

- **Summary of Change:** Course Title
- **Rationale:** When this course was originally created, the title "Flight Control Systems" on the forms was not correct. Flight control systems are part of another course, AMT 209.  
The existing catalog entry for this course is: "This course provides a comprehensive review of aircraft hydraulic, pneumatic, fuel, and landing gear systems and their routine inspection and maintenance and repair".  
That catalog entry is an accurate summary of the content for this course. The new title is a more accurate summary. This course has never been taught, so the title change will not affect any previous student records.
- **Form with signature:**  
<https://livemarshall.sharepoint.com/:b:/s/UniversityCurriculumCommittee/ERHEOZ7K9mhDkZUmfdkyqEABY2mbT0QH4pRX9bvrD9qScA?e=y9kK14>

## University Curriculum Committee RECOMMENDATION

### SR 21-22-47 UCC

#### AMT 209 Airframe Inspection

- **Summary of Change:** Course title
- **Rationale:** This class includes both airframe inspection and flight control systems. The title change will help indicate that content on a transcript.  
The long title is "Airframe inspection and Flight Control Systems"  
The current catalog description is "The focus of this course includes inspections, preventative maintenance, scheduled maintenance, rebuilding and alteration of flight control systems, including ailerons, flaps, rudders, and elevators."
- **Form with signature:**  
<https://livemarshall.sharepoint.com/:b:/s/UniversityCurriculumCommittee/ETMF30l-VMhGtKgXxwRidYUBctPO5SQTdZvbayH6v4AxJw?e=bdtKos>

#### AMT 215 Certification Test Preparation

- **Summary of Change:** Course title, grading mode, credit hours, and catalog description.
- **Rationale:** This course helps prepare students to take the national FAA certification exams for aviation maintenance. There are three such exams, each corresponding to a particular phase of the major: general, airframe, and powerplant. The AMT program is cohort based, and students in each cohort complete these three phases sequentially.  
In place of a three-hour course at the end of the program, we are proposing to offer three 1-hour courses. Each of the three courses would focus on one exam. This allows students to take the exam preparation closer to the exam itself in their program.  
Because this class is intended to reinforce previously learned material and assist students in diagnosing any gaps in their understanding, it is appropriate for the course to be graded as CR/NC.
- **Form with signature:**  
<https://livemarshall.sharepoint.com/:b:/s/UniversityCurriculumCommittee/EQg1xiecEHtMmEZcC2XJoMYBZoaaPDIM0yDgsJuJUsw5vQ?e=vUAzE8>

### College of Engineering and Computer Sciences

#### ENGR 103 Freshman Engineering Seminar

- **Summary of Change:** Course title
- **Rationale:** Changing the title of ENGR 103 to "First-Year" Engineering Seminar, as opposed to "Freshman" Engineering Seminar, is proposed to promote inclusivity and to celebrate diversity among students at Marshall University.
- **Form with signature:**  
[https://livemarshall.sharepoint.com/:b:/s/UniversityCurriculumCommittee/EbroQeFvcq5DoJZ6TmM060YBHqu0g6rverDKg9Z\\_uaFTNg?e=qJBacX](https://livemarshall.sharepoint.com/:b:/s/UniversityCurriculumCommittee/EbroQeFvcq5DoJZ6TmM060YBHqu0g6rverDKg9Z_uaFTNg?e=qJBacX)

**University Curriculum Committee  
RECOMMENDATION**

**SR 21-22-47 UCC  
College of Liberal Arts**

**GEO 350 Severe Storms and Natl Hazrds**

- **Summary of Change:** Course title, course number, and catalog description
- **Rationale:** The course number is changing from 350 to 450, because a graduate 500-level version of the course is proposed to be added. In order for the comparable 500 level course to be added, it must be at a 400 level. The course name is proposed to be changed from "Severe Storms and Natl Hazrds" to "Extreme Weather" as it better emphasizes the course content. The course description is being updated to reflect the content taught in the course.
- **Form with signature:**  
<https://livemarshall.sharepoint.com/:b:/s/UniversityCurriculumCommittee/EWSJkr0JAq1Hu9wibdOO-T0BoFmM8-cjVzgpK6hf9cZl4Q?e=MDoa1l>

**HST 408 History of LGBT Peoples**

- **Summary of Change:** Course title, course number, and catalog description
- **Rationale:** The title needs to be more inclusive (LGBTQ+ rather than LGBT), and to clarify that it focuses on the United States. The course draws many students who want the content but aren't prepared for a 400-level history class. I want to make it more accessible to those students. I have already shifted the way I teach the class to accommodate those students, so this change won't make a huge difference in the course materials, but it will in the expectation of preparedness for all students who sign up.
- **Form with signature:**  
[https://livemarshall.sharepoint.com/:b:/s/UniversityCurriculumCommittee/EfF3yglPP15PsJ-ur7eUI2YBj56ZoVU3rnebuLKNT\\_awEQ?e=pdq4nW](https://livemarshall.sharepoint.com/:b:/s/UniversityCurriculumCommittee/EfF3yglPP15PsJ-ur7eUI2YBj56ZoVU3rnebuLKNT_awEQ?e=pdq4nW)

**PSC 211 Research in Political Science**

- **Summary of Change:** Course number
- **Rationale:** The work required in PSC 211 is more advanced and difficult compared to our other 200-level courses so we think this it should be considered an upper division (300-level) course instead. There will be no change in course content.  
Note: PSC 211 is a required course for our major (LP10, BA - Political Science) and serves as its milestone assessment point. Consequently, this request should be considered jointly with our change of major form that we are submitting concurrently (i.e., approving one without the other would create a large problem).
- **Form with signature:**  
<https://livemarshall.sharepoint.com/:b:/s/UniversityCurriculumCommittee/EUUTF95QrJIIE8OBPP3BGIBdXUHV7QXevloqWPgDmki9w?e=L5WH0A>

**FACULTY SENATE CHAIR:**

APPROVED BY THE

FACULTY SENATE: \_\_\_\_\_ DATE: 04/22/2022

**University Curriculum Committee  
RECOMMENDATION**

**SR 21-22-47 UCC**

**UNIVERSITY PRESIDENT:**

APPROVED:  DATE: 5/12/22

DISAPPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_

**COMMENTS:** \_\_\_\_\_

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NOTE: Recommendations should be sent to the Faculty Senate office via email. Recommendations longer than one page or those with attachments are to be sent in final format with this as a cover page. Any incomplete recommendations or those requiring extensive formatting changes will be returned to the recording secretary/committee.