Marshall University Marshall Digital Scholar

Recommendations

Faculty Senate

10-31-2022

SR 22-23-07 CC

Marshall University Faculty Senate

Follow this and additional works at: https://mds.marshall.edu/fs_recommendations

Part of the Higher Education Commons, and the Higher Education Administration Commons

University Curriculum Committee RECOMMENDATION

SR 22-23-07 CC

Recommends approval of the listed UNDERGRADUATE COURSES ADDITIONS in the following college and/or schools/programs:

College of Business

LE 480 Special Topics in LE

- Rationale: Study of an advanced topic not normally covered in other courses.
- Curriculum: <u>LE 480 College Committee and Dean Approved (1).pdf</u>

College of Health Professions

NUR 300 Transition to Nursing Practice

- **Rationale:** Intro to the concepts of professional nursing practice of legal, ethical, theory, research evidence based practice, health promotion.
- Curriculum: New Course NUR 300.pdf

NUR 314 Fundamentals of Nursing Care

- **Rationale:** Introduction to foundations of nursing including potential and simple health alterations, exploration and integration of concepts and processes of nursing practice. Laboratory and clinical included.
- Curriculum: <u>New Course NUR 314.pdf</u>

NUR 315 Med-Surg Nursing I

- **Rationale:** Focus is on the nursing care of young adult to geriatric patients with potential and actual alterations in health. Practicum included.
- Curriculum: <u>New Course NUR 315.pdf</u>

NUR 404 MGT and Leadership in Nursing

- Rationale: The study of professional nursing, leadership, and the management of patient care.
- Curriculum: <u>New Course NUR 404.pdf</u>

NUR 411 Med-Surg Nursing II

- **Rationale:** Focus is on the nursing care of young adult to geriatric patients with acute health conditions requiring critical care interventions. Practicum included.
- Curriculum: New Course NUR 411.pdf

College of Education and Professional Development

University Curriculum Committee RECOMMENDATION

SR 22-23-07 CC

EDF 100 Intro to Educ: The Teach Prof

- Rationale: Introduction to basic knowledge and responsibilities needed to be an effective educator, including issues related to school/community and importance of developing a positive/inclusive culture in classroom/school.
- Curriculum: EDF 100-Course Addition.pdf

FACULTY SENATE CHAIR:

APPROVED BY THE FACULTY SENATE:	DATE: 10/20/2022
DISAPPROVED BY THE FACULTY SENATE:	_ DATE:
UNIVERSITY PRESIDENT:	
APPROVED: 7305	DATE: <u> 0 3 22</u>
	DATE:
DISAPPROVED:	
COMMENTS:	

NOTE: Recommendations should be sent to the Faculty Senate office via email. Recommendations longer than one page or those with attachments are to be sent in final format with this as a cover page. Any incomplete recommendations or those requiring extensive formatting changes will be returned to the recording secretary/committee.