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Recommendations

Faculty Senate

4-7-2023

SR 22-23-39 CC

Marshall University Faculty Senate

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University Curriculum Committee RECOMMENDATION

SR 22-23-39 CC

Recommends approval of the listed **UNDERGRADUATE MAJOR ADDITION, DELETION, CHANGE** in the following college and/or schools/programs:

College of Liberal Arts

Major Change: HST BA (LH10)

- **Summary of Changes:** Replace sophomore research class with methods, elective, and research option courses.
- **Rationale:** The current history requirements include a 3-credit methods class for majors. The course is not working as well as we would like to prepare students for their upper-level work and capstone. It doesn't always engage students because it has no topical focus, and it relies too much on learning basic skills that students don't use again until the capstone, by which time they are often forgotten. At the same time, many upper-level history classes have moved away from requiring research papers because we draw so many non-majors who don't have the skills to write such a paper. This further erodes opportunities for students to practice research skills.

This plan will keep the part of the HST 200 course that works well (introduction to research and writing using primary sources), add a new requirement for a 200 level elective (from courses that are already available) to give students experience in a subject of their choosing earlier in their path through the major, and add a requirement to complete at least one research paper before taking the capstone class. Together, these requirements will address issues of insufficient preparation, engagement, and practice.

- **Form with signatures:** [Undergrad Change of a Major - HST B.A. signed.pdf](#)

College of Science

Major Change: Specialty Agriculture, NRE

- **Summary of Changes:** Change to how the electives are presented in the catalog.
- **Rationale:** The Specialty Agriculture major was added within the Department of Natural Resources in 2019 and is currently in the third year of course offerings. In the course of rolling out the major, an issue has arisen regarding interpretation of the elective selection process. The original submission for curriculum approval included a list of electives students could choose from to fulfill the 14-16 hour elective requirements. The courses were grouped to indicate areas which may interest the students and to demonstrate the breadth of subject offerings. While it was not the intention to push students to select a particular "track" this is how the electives are presented in degree works and the catalog. We seek to generalize the list of electives

**University Curriculum Committee
RECOMMENDATION**

SR 22-23-39 CC

that students can choose from to clarify that students may choose any electives or combination of electives. The specific changes requested are shown below.

- **Form with signatures:** [NRE MajorChange SpecialtyAgriculture.pdf](#)

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE:



DATE: 3/23/2023

DISAPPROVED BY THE
FACULTY SENATE:

_____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED:



DATE: 4/7/23

DISAPPROVED:

_____ DATE: _____

COMMENTS:

See <http://www.marshall.edu/senate/ucc/> for information on chair

Request for Undergraduate Addition, Deletion, or Change of a Major

1. Prepare one paper copy and obtain signatures from the Department Chair/Head, Registrar, and College Dean. 2. Submit the form to your College Curriculum Committee. 3. After attaining the signature of the College Curriculum Chair, send the paper copy to the current University Curriculum Committee (UCC) Chair. 4. Send an identical (sans signatures) ELECTRONIC COPY and all supporting documentation in PDF format by email to the current UCC Chair.

College: COLA Department/Division: History
Contact Person: Greta Rensenbrink Phone: 696-2955

ACTION REQUESTED:

Check action requested:	<input type="checkbox"/> Addition	<input type="checkbox"/> Deletion	<input checked="" type="checkbox"/> Change
Name of Major (provide code if this is an existing major):	<u>HST B.A. LH10</u>		
Within which Degree Program is/will this Major be listed (please provide code as well):	<u>HST LH10</u>		

RATIONALE:

--see attached--

CURRICULUM: (If addition or change, number of hours and courses; indicate if required or optional) May be submitted as separate document.

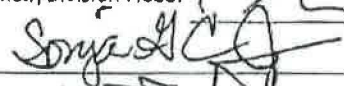
--see attached--

NOTIFICATION REQUIREMENTS:

Attach a copy of written notification regarding this curriculum request to the following:

- Statement of Non-Duplication:** If this major will be similar in title or content to an existing major at the university, please send a memo to the affected department and include it with this packet, as well as, the response received from the affected department.
- If your department/division requires additional faculty, equipment, or specialized materials, attach an estimation of money and time required to secure these items.
- Send a copy of this completed form to the Marshall University Catalog Editor.

SIGNATURES: (If disapproved at any level, do not sign. Return to previous signer.)

Department Chair/Division Head:		Date: <u>11/29/22</u>
Registrar:		Date: <u>11.29.2022</u>
College Dean:		Date: <u>11/30/2022</u>
College Curriculum Chair:	<u>Jonathan Kozar</u>	Date: <u>01/17/23</u>
University Curriculum Committee Chair:	<u>Zach Garrett</u>	Date: <u>2/17/23</u>
Faculty Senate Chair:		Date: <u>3/23/2023</u>
VP Academic Affairs/VP Health Science:	<u>Karen McComas</u>	Date: <u>3/31/2023</u>

Rationale

The current history requirements include a 3-credit methods class for majors. The course is not working as well as we would like to prepare students for their upper-level work and capstone. It doesn't always engage students because it has no topical focus, and it relies too much on learning basic skills that students don't use again until the capstone, by which time they are often forgotten. At the same time, many upper-level history classes have moved away from requiring research papers because we draw so many non-majors who don't have the skills to write such a paper. This further erodes opportunities for students to practice research skills.

This plan will keep the part of the HST 200 course that works well (introduction to research and writing using primary sources), add a new requirement for a 200-level elective (from courses that are already available) to give students experience in a subject of their choosing earlier in their path through the major, and add a requirement to complete at least one research paper before taking the capstone class. Together, these requirements will address issues of insufficient preparation, engagement, and practice.

Bibliography

- Benjamin, Jules R. *A Student's Guide to History, 13th Edition*. New York: Bedford/St. Martin's, 2016. ISBN: 9781319027513.
- Blouin, Francis X., and Rosenberg, William G. *Processing the Past: Contesting Authority in History and the Archives*. Oxford: Oxford University Press, 2011.
- Presnell, Jenny L. *The Information-Literate Historian: A Guide to Research for History Students*. New York: Oxford University Press, 2019. ISBN: 9780190851507.
- Strunk, William, Jr. and E. B. White, *The Elements of Style, 4th Edition*. New York: Pearson, 1999. ISBN: 978-0205309023.
- Tosh, John. *The Pursuit of History: Aims, Methods and New Directions in History, 6th Edition*. New York: Routledge, 2015. ISBN: 9781138808089.
- Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers, 9th Edition*, Revised by Wayne C. Booth, Gregory Colomb, Joseph M. Williams, Joseph Bizup, William T. Fitzgerald. Chicago: University of Chicago Press, 2018. ISBN: 9780226430577.

Curriculum

HST 200 will no longer be a required course. It will be replaced by the following:

1. History 100, a 1-credit lab that will meet six times in Special Collections to introduce students to research and writing. Students will be encouraged to take this course in their second semester as a history major. (See Course Addition Application for HST 100).
2. A 200-level 3-credit history elective to be taken on or about the student's third semester in the major (any 200-level class other than HST 230 and HST 231 could fulfill this requirement, the department already regularly offers at least two a semester).
3. HST 300: Research Option. CR/NC, 0 billing, 0 credit course to be taken before the Senior Seminar. (See Course Addition Application for HST 300).

HST 400: Senior Seminar will have the Research Option as a prerequisite and will no longer require 200 as a prerequisite.

Currently, the history major requires 36 credits of history courses. This change will delete three hours and add four hours, so that the major will require 37 credit hours of history courses.

Major Requirements Before and After

Current requirements

Course	Credits
HST 101 Great Civs to 1300 (CT)	3
HST 102 World and West 1300 to 1850 (CT)	3
HST 103 The World Since 1830 (CT)	3
HST 200 Sophomore Methods	3
HST 230 United States History to 1877 (CT)	3
HST 231 United States History since 1877 (CT)	3
HST 400 Senior Seminar	3
HST 300/400 US History Elective	3
HST 300/400 European History Elective	3
HST 300/400 World History Elective	3
HST 300/400 Elective	3
HST 300/400 Elective	3
Total Credits	36

New Requirements

Changes are highlighted.

Course	Credits
HST 100 History Methods Lab	1
HST 101 Great Civs to 1300 (CT)	3
HST 102 World and West 1300 to 1850 (CT)	3
HST 103 The World Since 1830 (CT)	3
HST 200 Sophomore Methods	3
HST 200 Elective	3
HST 230 United States History to 1877 (CT)	3
HST 231 United States History since 1877 (CT)	3
HST 300 Research Option	0
HST 400 Senior Seminar	3
HST 300/400 US History Elective	3
HST 300/400 European History Elective	3
HST 300/400 World History Elective	3
HST 300/400 Elective	3
HST 300/400 Elective	3
Total Credits	37

Request for Undergraduate Addition, Deletion, or Change of a Major

1. Prepare one paper copy and obtain signatures from the Department Chair/Head, Registrar, and College Dean. 2. Submit the form to your College Curriculum Committee. 3. After attaining the signature of the College Curriculum Chair, send the paper copy to the current University Curriculum Committee (UCC) Chair. 4. Send an identical (sans signatures) ELECTRONIC COPY and all supporting documentation in PDF format by email to the current UCC Chair.

College: COS Department/Division: NRE
Contact Person: Autumn Starcher-Patton Phone: 304-696-3663

ACTION REQUESTED:

Check action requested: Addition Deletion Change

Name of Major (provide code if this is an existing major): Specialty Agriculture

Within which Degree Program is/ will this Major be listed (please provide code as well): Specialty Agriculture

RATIONALE:

See Attached

CURRICULUM: (If addition or change, number of hours and courses; indicate if required or optional) May be submitted as separate document.

See Attached

NOTIFICATION REQUIREMENTS:

Attach a copy of written notification regarding this curriculum request to the following:

1. **Statement of Non-Duplication:** If this major will be similar in title or content to an existing major at the university, please send a memo to the affected department and include it with this packet, as well as, the response received from the affected department. **NA**
2. If your department/division requires additional faculty, equipment, or specialized materials, attach an estimation of money and time required to secure these items. **NA**
3. Send a copy of this completed form to the Marshall University Catalog Editor.

SIGNATURES: (If disapproved at any level, do not sign. Return to previous signer.)

Department Chair/Division Head: <u>[Signature]</u>	Date: <u>Nov 15 2022</u>
Registrar: <u>[Signature]</u>	Date: <u>11.11.2022</u>
College Dean: <u>[Signature]</u>	Date: <u>01/25/2023</u>
College Curriculum Chair: <u>Maria Hamilton</u>	Date: _____
University Curriculum Committee Chair: <u>Zach Garrett</u>	Date: <u>2/17/23</u>
Faculty Senate Chair: <u>[Signature]</u>	Date: <u>3/23/2023</u>
VP Academic Affairs/VP Health Science: <u>Karen McComas</u>	Date: <u>3/31/2023</u>

Request for Change of an Undergraduate Degree Program

*Department of Natural Resources and the Environment
Specialty Agriculture (B.S.)*

Rationale:

The Specialty Agriculture major was added within the Department of Natural Resources in 2019 and is currently in the third year of course offerings. In the course of rolling out the major, an issue has arisen regarding interpretation of the elective selection process. The original submission for curriculum approval included a list of electives students could choose from to fulfill the 14-16 hour elective requirements. The courses were grouped to indicate areas which may interest the students and to demonstrate the breadth of subject offerings. While it was not the intention to push students to select a particular "track" this is how the electives are presented in degree works and the catalog. We seek to generalize the list of electives that students can choose from to clarify that students may choose any electives or combination of electives. The specific changes requested are shown below.

Curriculum:

Currently the catalog and degree works appear as follows:

Major-Specific Electives.....14-16 hours

In consultation with the NRE/COS advisors, students will select electives from Marshall University offerings best suited to prepare students to apply for the following fields or professional credentials: nutrient management certification, outreach and education, ecotourism, agriculture commodities broker, soil science professional certification, soil health, food security, livestock production, and crop production. The student will select these electives in consultation with NRE/COS advisors to reach to 120 credit hours required for graduation. Additional electives may be used to satisfy general education requirements (e.g., writing intensive). A minimum of 40 hours must be 300-400 level courses. Below is a list of courses that could be considered; however, the list is not exhaustive and other courses can be considered based on consultation between the student and NRE/COS advisors.

Nutrient Management

- GEO 101 – Physical Geography (4)
- GEO 222 – Global Environment Issues (3)
- GLY 455 – Hydrogeology (3)
- NRE 423 – GIS and Data Systems (3)
- NRE 425 – Water Policy and Regulation (3)
- NRE 400 - Soil Fertility/Plant Nutrition (4)

Soil Health / Soil Science

- BSC 320 – Principles of Ecology (4)
- BSC 445 – Microbial Ecology (3)
- GEO 101 – Physical Geography (4)
- GLY 200 – The Dynamic Earth (3)
- GLY 314 – Mineralogy (4)

GLY 455 – Hydrogeology (3)
NRE 423 – GIS and Data Systems (3)
NRE 400 - Soil Fertility/Plant Nutrition (4)

Food Security

DTS 202 – Introductory Foods (4)
DTS 210 – Nutrition (3)
DTS 301 – FS Safety & Systems Mgt I (4)
DTS 302 – FS Safety & Sys Mgt II (4)
DTS 410 – Cross Cultural Foods (3)
GEO 222 – Global Environment Issues (3)
HST 390 – Food in World History (3)
HST 392 – Food Markets and Modernity (3)

Animal Production

BSC 301 – Vertebrate Embryology (4)
BSC 302 – Principles of Microbiology (3)
BSC 320 – Principles of Ecology (4)
BSC 322 – Principles of Cell Biology (4)
BSC 324 – Principles of Genetics (4)
BSC 401 – Ichthyology (4)
BSC 408 – Ornithology (4)
BSC 409 – Mammalogy (4)
BSC 422 – Animal Physiology (3)
BSC 424 – Animal Parasitology (4)
GEO 222 – Global and Environmental Issues (3)
HST 392 – Food Markets and Modernity (3)
NRE 425 – Water Policy and Regulation (3)

Crop Production

BSC 302 – Principles of Microbiology (3)
BSC 320 – Principles of Ecology (4)
BSC 322 – Principles of Cell Biology (4)
BSC 324 – Principles of Genetics (4)
BSC 416 – Plant Taxonomy (4)
BSC 420 – Plant Physiology (4)
BSC 430 – Plant Ecology (4)
GEO 222 – Global and Environmental Issues (3)
HST 392 – Food Markets and Modernity (3)
NRE 425 – Water Policy and Regulation (3)
NRE 400 - Soil Fertility/Plant Nutrition (4)

Agritourism

ENT 320 – Marketing for Entrepreneurs (3)

- MKT 231 – Principles of Selling (3)
- MKT 340 – MKT Concepts and Applications (3)
- NRRM 360 – Tourism Planning & Management (3)
- NRRM 362 – Ecotourism: Admin and Mgt (3)

Education and Outreach

- CI 248 – Intro to Science Elem Ed (4)
- EDF 201 – Ed Psych Developing Learner (3)
- GEO 222 – Global Environment Issues (3)
- NRRM 231 – Nature Study (3)
- NRRM 310 - Environmental Interpretation (3)
- NRRM 311 – Intro to Environmental Educ (3)

Agribusiness

- DTS 202 – Introductory Foods (4)
- HST 390 – Food in World History (3)
- MKT 231 – Principles of Selling (3)
- MKT 340 – MKT Concepts and Applications (3)

It should be changed to read as follows:

Major-Specific Electives.....14-16 hours

In consultation with the NRE/COS advisors, students will select electives from Marshall University offerings best suited to prepare students for future endeavors. Students interested in specific fields or professional credentials, such as nutrient management, outreach and education, ecotourism, agriculture commodities broker, soil science, soil health, food security, livestock production, or crop production, should speak with their NRE faculty advisor to discuss electives. The student will select electives to reach to 120 credit hours required for graduation. Additional electives may be used to satisfy general education requirements (e.g., writing intensive). A minimum of 40 hours must be 300-400 level courses. Below is a list of courses that could be considered; however, the list is not exhaustive and other courses can be considered based on consultation between the student and NRE/COS advisors.

- BSC 301 – Vertebrate Embryology (4)
- BSC 302 – Principles of Microbiology (3)
- BSC 320 – Principles of Ecology (4)
- BSC 322 – Principles of Cell Biology (4)
- BSC 324 – Principles of Genetics (4)
- BSC 401 – Ichthyology (4)
- BSC 408 – Ornithology (4)
- BSC 409 – Mammalogy (4)
- BSC 416 – Plant Taxonomy (4)
- BSC 420 – Plant Physiology (4)
- BSC 422 – Animal Physiology (3)
- BSC 424 – Animal Parasitology (4)

BSC 430 – Plant Ecology (4)
BSC 445 – Microbial Ecology (3)
CI 248 – Intro to Science Elem Ed (4)
DTS 202 – Introductory Foods (4)
DTS 210 – Nutrition (3)
DTS 301 – FS Safety & Systems Mgt I (4)
DTS 302 – FS Safety & Sys Mgt II (4)
DTS 410 – Cross Cultural Foods (3)
EDF 201 – Ed Psych Developing Learner (3)
ENT 220 – Creativity & Innovation (3)
ENT 320 – Marketing for Entrepreneurs
GEO 101 – Physical Geography (4)
GEO 222 – Global Environment Issues (3)
GLY 200 – The Dynamic Earth (3)
GLY 210L – Earth Materials Lab (1)
GLY 314 – Mineralogy (4)
GLY 451 – Principles Geomorphology (4)
GLY 455 – Hydrogeology (3)
GLY 455L – Hydrogeology Laboratory (1)
GLY 456 – Environmental Geology (4)
HST 390 – Food in World History (3)
HST 392 – Food Markets and Modernity (3)
MKT 231 – Principles of Selling (3)
MKT 340 – MKT Concepts and Applications (3)
NRE 400 - Soil Fertility/Plant Nutrition (4)
NRE 423 – GIS and Data Systems (3)
NRE 425 – Water Policy and Regulations (3)
NRRM 231 – Nature Study (3)
NRRM 310 - Environmental Interpretation (3)
NRRM 311 – Intro to Environmental Educ (3)
NRRM 360 – Tourism Planning & Management (3)
NRRM 362 – Ecotourism: Admin and Mgt (3)