

Marshall University

Marshall Digital Scholar

Recommendations

Faculty Senate

4-28-2023

SR 22-23-50 CC

Marshall University Faculty Senate

Follow this and additional works at: https://mds.marshall.edu/fs_recommendations



Part of the [Higher Education Commons](#), and the [Higher Education Administration Commons](#)

University Curriculum Committee RECOMMENDATION

SR 22-23-50 CC

Recommends approval of the listed **UNDERGRADUATE COURSES CHANGES** in the following college and/or schools/programs:

School of Aviation

AVSC 205 Solo Flight Lab

- **Summary of Change:** Course description
- **Rationale:** We find that students and their families sometimes require extra counseling about the fees they are charged. Therefore, we are working on increasing the transparency of our degree requirements. We are also installing new software that will allow us to track each student's flight. Having this information will improve our accounting of hours and fees. Essentially, we want to ensure a clear link between the labs and their fees.
- **Form with signature:** [AVSC 205 Request for Undergraduate Course Change \(3\)1.pdf](#)

AVSC 210 Private Pilot Cert ASEL Lab

- **Summary of Change:** Course description
- **Rationale:** We find that students and their families sometimes require extra counseling about the fees they are charged. Therefore, we are working on increasing the transparency of our degree requirements. We are also installing new software that will allow us to track each student's flight. Having this information will improve our accounting of hours and fees. Essentially, we want to ensure a clear link between the labs and their fees.
- **Form with signature:** [AVSC 210 Request for Undergraduate Course Change1.pdf](#)

AVSC 220 Instrument Certification Lab

- **Summary of Change:** Course description
- **Rationale:** We find that students and their families sometimes require extra counseling about the fees they are charged. Therefore, we are working on increasing the transparency of our degree requirements. We are also installing new software that will allow us to track each student's flight. Having this information will improve our accounting of hours and fees. Essentially, we want to ensure a clear link between the labs and their fees.
- **Form with signature:** [AVSC 220 Request for Undergraduate Course Change1.pdf](#)

AVSC 221 Flight Management Systems

- **Summary of Change:** Title and course description
- **Rationale:** The course title and description are not correct and incomplete. "Flight Systems" refer to the controls that change the airplane's heading and altitude. Systems refers to all the systems – navigation, communication, engine, and other components – that are essential for the operation of the airplane. The changes to the title and description are in keeping with FAA expectations for a course like this.
- **Form with signature:** [AVSC 221 Request for Undergraduate Course Change1.pdf](#)

University Curriculum Committee RECOMMENDATION

SR 22-23-50 CC

AVSC 241 AV Safety and Human Factors

- **Summary of Change:** Title and course description
- **Rationale:** We believe the change of the course's title and catalog description offer a better description of the course, which examines how knowledge of human cognition improves aviation safety. Discussion of "federal aviation regulations and aircraft certification" should be reviewed in other courses. As for "weather operations," students complete two meteorology courses (GEO 230 and AVSC 355) to learn the science of meteorology. Students also review concepts related to weather in each of their ground school courses.
- **Form with signature:** [AVSC 241 Request for Undergraduate Course Change1.pdf](#)

AVSC 305 CFII Lab

- **Summary of Change:** Course description
- **Rationale:** We find that students and their families sometimes require extra counseling about the fees they are charged. Therefore, we are working on increasing the transparency of our degree requirements. We are also installing new software that will allow us to track each student's flight. Having this information will improve our accounting of hours and fees. Essentially, we want to ensure a clear link between the labs and their fees.
- **Form with signature:** [AVSC 305 Request for Undergraduate Course Change1.pdf](#)

AVSC 310 Aircraft Sys and Powerplants

- **Summary of Change:** Title and course description
- **Rationale:** The topics covered in this course are too complex to adequately review in one semester. Therefore, we are dividing the course into two courses that will review topics the FAA expects us to cover in a more comprehensive manner.
- **Form with signature:** [AVSC 310 #1 Request for Undergraduate Course Change1.pdf](#)

AVSC 325 Ntnl Airspace Sys and NextGen

- **Summary of Change:** Title and course description
- **Rationale:** The title and course description are inaccurate incomplete. The FAA requires that we teach students about air traffic control (ATC) with regard to Federal Regulation, navigation systems, standard operating procedures, and how the plan for flight in different geographic areas.
- **Form with signature:** [AVSC 325 Request for Undergraduate Course Change1.pdf](#)

AVSC 330 Commercial Phase I Lab

- **Summary of Change:** Course description
- **Rationale:** We find that students and their families sometimes require extra counseling about the fees they are charged. Therefore, we are working on increasing the transparency of our degree requirements. We are also installing new software that will allow us to track each student's flight. Having this information will improve our accounting of hours and fees. Essentially, we want to ensure a clear link between the labs and their fees.
- **Form with signature:** [AVSC 330 Request for Undergraduate Course Change1.pdf](#)

University Curriculum Committee RECOMMENDATION

SR 22-23-50 CC

AVSC 340 Commercial Phase II ASEL Lab

- **Summary of Change:** Course description
- **Rationale:** We find that students and their families sometimes require extra counseling about the fees they are charged. Therefore, we are working on increasing the transparency of our degree requirements. We are also installing new software that will allow us to track each student's flight. Having this information will improve our accounting of hours and fees. Essentially, we want to ensure a clear link between the labs and their fees.
- **Form with signature:** [AVSC 340 Request for Undergraduate Course Change1.pdf](#)

AVSC 345 Initial CFI ASEL Lab

- **Summary of Change:** Course description
- **Rationale:** We find that students and their families sometimes require extra counseling about the fees they are charged. Therefore, we are working on increasing the transparency of our degree requirements. We are also installing new software that will allow us to track each student's flight. Having this information will improve our accounting of hours and fees. Essentially, we want to ensure a clear link between the labs and their fees.
- **Form with signature:** [AVSC 345 Request for Undergraduate Course Change1.pdf](#)

AVSC 375 Commercial AMEL Add-On Lab

- **Summary of Change:** Course description
- **Rationale:** We find that students and their families sometimes require extra counseling about the fees they are charged. Therefore, we are working on increasing the transparency of our degree requirements. We are also installing new software that will allow us to track each student's flight. Having this information will improve our accounting of hours and fees. Essentially, we want to ensure a clear link between the labs and their fees.
- **Form with signature:** [AVSC 375 Request for Undergraduate Course Change1.pdf](#)

College of Engineering and Computer Sciences

BME 306 Mechanics of Biological Tissue

- **Summary of Change:** Title
- **Rationale:** Tissue Engineering; The new name of the course more accurately reflects the materials covered in the course.
- **Form with signature:** [Course Change \(BME 306, Mechanics of Biological Tissue\).pdf](#)

**University Curriculum Committee
RECOMMENDATION**

SR 22-23-50 CC

College of Liberal Arts

ENG 205 Popular Literature

- **Summary of Change:** Course description
- **Rationale:** The change is intended to give prospective students a more detailed sense of what the course entails, without overly determining an instructor's approach to the material.
- **Form with signature:** [Undergrad Course Change ENG 205 signed.pdf](#)

ENG 240 African American Literatures

- **Summary of Change:** Course description
- **Rationale:** The change is intended to give prospective students a more detailed sense of what the course entails, without overly determining an instructor's approach to the material.
- **Form with signature:** [Undergrad Course Change ENG 240 signed.pdf](#)

ENG 377 Creative Writing Poetry

- **Summary of Change:** Course description
- **Rationale:** The change is intended to give prospective students a more detailed sense of what the course entails, without overly determining an instructor's approach to the material.
- **Form with signature:** [Undergrad Course Change ENG 377 signed.pdf](#)

ENG 378 Creative Writing Fiction

- **Summary of Change:** Course description
- **Rationale:** The change is intended to give prospective students a more detailed sense of what the course entails, without overly determining an instructor's approach to the material.
- **Form with signature:** [Undergrad Course Change ENG 378 signed.pdf](#)

ENG 379 Creative Writing Nonfiction

- **Summary of Change:** Course description
- **Rationale:** The change is intended to give prospective students a more detailed sense of what the course entails, without overly determining an instructor's approach to the material.
- **Form with signature:** [Undergrad Course Change ENG 379 signed.pdf](#)

ENG 445 Screenwriting

- **Summary of Change:** Course description
- **Rationale:** The change is intended to give prospective students a more detailed sense of what the course entails, without overly determining an instructor's approach to the material.
- **Form with signature:** [Undergrad Course Change ENG 445 signed.pdf](#)

University Curriculum Committee RECOMMENDATION

SR 22-23-50 CC

ENGR 217 Engineering Co-Op Preparation

- **Summary of Change:** Title and course description
- **Rationale:** Change in Course Title: since many of the topics in the course apply to a student's entire career, and not just Co-Op, the updated title more accurately represents the intended scope of the material. Change in Catalog Description: the updated description replaces the preference reference to "Co-Op" with mention of "career", and also includes more detail on the specific topics covered during the course.
- **Form with signature:** [Course Change \(ENGR 217, Engineering Co-Op Preparation\).pdf](#)

ME 325 Experimental Design and Thermo

- **Summary of Change:** Title, credit hours, and description
- **Rationale:** Major revision is removing the experimental design part of the lab and replacing with STA 345. See the attached syllabus for more details.
- **Form with signature:** [Course Change \(ME 325, Experimental Design and Thermo\).pdf](#)
- **Curriculum:** [ME325-Lab1 Syllabus.pdf](#)

College of Business

ACC 215 Accounting Principles (CT)

- **Summary of Change:** Title and course description
- **Rationale:** Changing the course title to better differentiate between ACC 215 and ACC 216. Changing description to better describe what is already being taught in the course.
- **Form with signature:** [ACC 215 Course Change.pdf](#)

ACC 216 Principles of Accounting

- **Summary of Change:** Title and course description
- **Rationale:** Changing the course title to better differentiate between ACC 215 and ACC 216. Changing description to better describe what is already being taught in the course.
- **Form with signature:** [ACC 216 Course Change.pdf](#)

College of Health Professions

CD 472: SLP-A Practicum II: Clinical Practicum with School

- **Summary of Change:** Grading mode
- **Rationale:** Change from Credit/No Credit to Graded Course: A request for an undergraduate course change was submitted for CD 472 when integrating the course into the Speech Language Pathology Assistant program. It was previously approved by Faculty Senate. Through departmental oversight, this course was not changed from a Credit/No Credit designation to Graded status when it was submitted. This course should be a Graded course of 3, 1 hour sections, according to the requirements of the SLPA program. This is the rationale for this request.
- **Form with signature:** [CD 472 Course Change-2023.pdf](#)

**University Curriculum Committee
RECOMMENDATION**

SR 22-23-50 CC

College of Science

- **Summary of Change:** Move courses from COS to CECS (see list on attached form)
- **Rationale:** The entire program will be moved from the College of Science to the College of Engineering and Computer Sciences, the department of Computer and Information Technology will be merged with the department of Computer Sciences and Electrical Engineering. For these reasons all the courses, the major, the minors, and the areas of emphasis need to be moved accordingly.
- **Form with signature:** [UCCCourseChangeFormCITAll.pdf](#)

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE:  DATE: 4/20/2023

DISAPPROVED BY THE
FACULTY SENATE: _____ DATE: _____

UNIVERSITY PRESIDENT:

APPROVED:  DATE: 4/20/23

DISAPPROVED: _____ DATE: _____

COMMENTS: _____

