

Marshall University

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Recommendations

Faculty Senate

Winter 1-30-2024

SR 23-24-17 BAPC

Marshall University Faculty Senate

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**BUDGET AND ACADEMIC POLICY COMMITTEE
RECOMMENDATION**

SR-23-24-17 BAPC

The Budget and Academic Policy Committee recommends additions and changes to language in the Marshall University Undergraduate Catalog related to Work-Integrated Education Experiences. See attachment for proposed edits and additions.

RATIONALE: The rationale for additions and changes to language in the Marshall University Undergraduate Catalog related to Work-Integrated Education Experiences is regarding the need to redefine experiences such as internships, practicum/clinical placements, and capstone courses in a way that is broad enough to capture the varied way these opportunities are structured across different fields of study. To further capture the varied way application-based learning opportunities are practiced, new terms have been added and defined including applied research, apprenticeship, curricular community-based learning, cooperative education, externship, and residency.

FACULTY SENATE CHAIR:

APPROVED BY THE
FACULTY SENATE:



DATE: 1/18/2024

DISAPPROVED BY THE
FACULTY SENATE:

DATE: _____

UNIVERSITY PRESIDENT:

APPROVED:



DATE: 1/30/2024

DISAPPROVED:

DATE: _____

COMMENTS:

Proposed Changes to Existing Terms & Definitions in the 2022-23 Undergraduate Catalog
(New language in green text.)

All definitions on the following pages should be located together in the catalog under the Learning Opportunities and Resources section.

Internship

~~An internship is a supervised, off-campus work/study arrangement with external agencies or institutions. Usually, a student, with faculty approval, registers for an internship course for which he or she will receive credit. Often the students are paid, but not always. They generally serve as trainees under the supervision of an individual at the off-campus site. A Marshall faculty member usually serves as a coordinator and resource person. Students may expect regular site visits from a faculty member as well as on-campus training seminars, although internship experiences will vary across departments.~~

An internship is a form of experiential learning that integrates knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Internships give students the opportunity to gain valuable applied experience and make connections in professional fields they are considering for career paths and give employers the opportunity to guide and evaluate talent.

Practicum/Clinical

~~This is a closely supervised experience in a student's professional area. It may be on or off campus, or at a combination of the two. Ordinarily, there is extensive collaboration with a faculty supervisor. With faculty approval, a student registers for a practicum for which he or she will receive credit. Practicum experiences vary across departments.~~

A practicum or clinical experience provides students with intensive, hands-on professional experience in their field of study. Students are assigned to work in settings where they may engage in professional practice in the expected career field and are typically connected to an academic program with course requirements. In some programs, supervision may be required by professionals who hold appropriate credentials for the profession.

Capstone

~~Capstone courses are taken as part of a major in a student's senior year. Therein, students undertake projects that synthesize past learning and demonstrate their abilities.~~

A capstone course or experience requires students to integrate knowledge and skills gained from multiple prior courses in their plan of study and serves as the culmination of an educational program.

Additional terms to be added to the catalog in the same section

Applied Research

Applied Research allows students to look for solutions to practical problems using empirical methods. The results of this action-oriented research focus on applying knowledge to existing problems.

Apprenticeship

An apprenticeship is an industry-driven, high-quality career pathway where employers can develop and prepare their future workforce. Individuals can obtain paid work experience, classroom instruction, and a nationally recognized, portable credential. Employers can choose to register their programs with the U.S. Department of Labor (DOL) to show prospective job seekers that their apprenticeship program meets national quality standards.

Curricular Community-Based Learning (CBL)

Curricular Community Based Learning (CBL) integrates meaningful community service with classroom instruction and critical reflection to enrich the learning experience and strengthen communities. In practice, students partner with a community-based organization to apply their disciplinary knowledge to a community-identified challenge. They then intentionally reflect on the experience to understand how theory and practice align, to interrogate course-based learning, and to understand their role in the community.

Cooperative Education

Cooperative education is a structured method of combining classroom-based education with practical work experience. A cooperative education experience, commonly known as a "co-op", may or may not provide academic credit for structured job experience. Co-op experiences are either full-time (40 hours per week) alternating semesters of work and school or part-time (20 hours per week) combining work and school during the same time. Co-op experiences are paid experiences supervised by a professional following the same career path as the student. Students complete more than one assignment (2 or more) with progressive levels of responsibility.

Externship

In an externship, students complete a hands-on, immersive experience that prepares them for professional practice and their certification exam. Students complete their experience with oversight from an approved preceptor while providing patient care.

Residency (Teacher Education)

A resident teacher is immersed in the classroom, school, and community for a rich experience that pairs the resident teacher with a master cooperating teacher to co-teach for a full year. This model provides PK-12 students with two teachers in a single classroom while providing an opportunity to incentivize recruitment and support the retention of quality, effective educators in West Virginia. *(For other definitions of Residency, please see Marshall University Professional School websites.)*