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Wednesday

The Parthenon

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Marshall University's student newspaper

March 27, 1985

Candidates from both coasts

Two administrative searches narrowed

By Pam King
Special Correspondent

The list of candidates for two vice presidential positions has been narrowed to three candidates, while 20 candidates remain in contention for the third vice presidential position, according to President Dale F. Nitzschke.

Three candidates have been selected for on-campus interviews for Vice President for Institutional Advancement while three will visit the campus for the position of Vice President for Academic Affairs.

Nationwide searches uncovered final candidates from the "east to the west coast," Nitzschke said.

Candidates for the Vice President for Institutional Advancement will be interviewed during the next two weeks by chosen committee members who will report to the vice president, deans, other vice presidents, representatives from the faculty, the MU

Foundation and the business sector, according to C. Bosworth Johnson, search committee chairman.

The search was started after President Nitzschke's reconstruction of the administration levels last semester. "We are pleased that we've been able to go

I've found the caliber of finalists to be very impressive.

C. Bosworth Johnson

as fast as we have," Johnson said.

Johnson also is pleased with the final candidates. "I've found the caliber of finalists to be very impressive," he said.

Johnson said the nine-member search committee did not prioritize the final candidates list they gave to

the President because personal interviews have not been done and because the final decision is up to Nitzschke.

Final candidates for the office of Vice President for Academic Affairs will participate in on-campus interviews beginning April 11 and ending April 19, according to Dr. Chong Kim, search committee chairman.

"Two of the candidates are from Indiana, and the other one is from George Mason University (Fairfax, Virginia)," Dr. Kim said.

Dr. Kim said President Nitzschke hopes to make the final decision for the position before the end of the semester.

The search committee for the position of Vice President of Financial Affairs is meeting on Wednesday to reduce the 20 candidates left, according to Lynne Mayer, director of planning and assistant to the President.



Staff photo by Chris Hall

Kermit in college???

Although his friends may not recognize him, this is actually Bruce Kirk, Parkersburg junior, posing as the Muppet hero while promoting Tuesday night's fashion workshop at Twin Towers West sponsored by the Campus Crusade for Christ. Judging from her expression, Kirk must be the first soliciting frog Sharon Summerfield, Buffalo senior, has seen on campus.

—Student elections—

Running mates' ineligibility prompts two to run as write-ins

By Leslie O'Brien
Reporter

Andy Brison, South Charleston senior, and John Frassinelli, Bluefield junior, now plan to run together as write-in candidates for student body president and vice president.

Both candidates had originally planned to run with other with other running mates. Brison, former student body vice president, originally had filed to run with Ashlyn Wooten, Salem, Va., freshman. But Wooten was declared ineligible by the Election Commission because she was not a full-time student the semester prior to becoming a candidate as required by the Constitution.

Frassinelli, currently President of the Resident Hall Activity Council, had planned to run with Maggie Fox, Oceana sophomore. Fox also was declared ineligible because she did not

have the 2.0 grade point average required to run for office.

The main issue Brison said he and Frassinelli are concerned with is opposing the governor's Executive Order No. 2, Brison said. The order would reallocate the money earned on state accounts from individual agencies to the state's general revenue fund to help balance the budget.

"Basically, the reason we are running is because we don't think there are any qualified candidates except Mark Rhodes, but we don't think he has done anything during his term," Brison said.

Brison contacted the Election Commission and told them he and Frassinelli planned to run as write-in candidates late Monday evening.

"We are running against all odds. It's going to be an uphill battle all the way," Brison said.

Nine Student Senate seats up for grabs

By Rebekah J. Greene
Reporter

Nine Student Senate seats are being sought by 12 applicants, according to chief Election Commissioner Catherine A. Fletcher, Moundsville senior.

Seats available include four commuter, two resident hall, two off-campus and one University Heights position.

The four commuter seats are being sought by four applicant. Seeking the positions are incumbent William D. Bissett, Barboursville sophomore; incumbent James C. Musser, Catlettsburg, Ky., junior; Thea M. Klingberg, Huntington senior; and Robert L. St. Clair, Huntington sophomore.

Vying for the two residence hall seats are Tim W. Lewis, Clarksburg junior; Brendan S. Leary, South Charleston freshman; Parris T. French,

Clarksburg freshman; and Wanda G. Cremeans, Huntington junior.

Running for the off-campus seats are incumbent Robert L. Crowder, Parkersburg junior; Thomas R. Webb, Daniels sophomore; and Kelly Anne Quinn, Stonewood sophomore.

The University Heights position is being sought by Cathy M. Kinser, Kenova junior.

Two applicants, Donald L. Pace, LaSage junior; and Vincent J. Conley, Vienna junior, allegedly did not meet the qualifications for senator but are appealing the decision.

The election commission in the past has had to deal with many problems, including internal conflict, but "this year's commission is being really strict and enforcing all qualifications," said incumbent candidate James C. Musser.

Opinion

Beliefs should withstand classroom scrutiny

I often wonder why some students are attending Marshall University. What is the motivation for students who come to class each day with minds closed to any argument or line of thought that might shake their personally unexamined views on a subject?

A recent experience I had in a political science class brought the question anew to my thoughts — enough for me to want to tell you about it and ask for any explanation you might have.

The teacher had four students go to the chalkboard to write definitions of the subject of the day — special interest groups. The first three definitions were rather broad, and since I was selected to do the fourth I decided to give both a definition and an example.

So for the example, I chose the National Rifle Association. And, hoping to perhaps spark some interesting discussion in a class that had previously shown itself to be full of pro-NRA students, I gave an admittedly exaggerated des-

cription of that particular special interest group.

The NRA, I wrote, is an example of a special interest group in that it seeks to put a handgun in the hands of every man, woman and child in the United States. Then I sat back to see what would happen.

One student told me I ought to be shot. Another said he was a member of the NRA and he thought I should drop dead. I guess that made him a moderate compared to the first. The general reaction was one of disbelief that anyone would put forth so outrageous an attack on such a sacred institution. A few students became angry, but none rose to seriously debate the merits of the NRA.

I had succeeded in getting a reaction from the class, but was dismayed at the result. The immediate reflex of some students was to respond with hostility to a challenge to their beliefs,

Richard
Sullivan



rather than entering into a good healthy debate and discussion.

I wondered why this was happening in a Marshall classroom. After all, don't people attend college to broaden their minds and expose themselves to a variety of viewpoints? And if a set of beliefs is worth believing in, shouldn't it be able to withstand some scrutiny, some skepticism, some free and open discussion of its merits?

Was I wrongly assuming these are the reasons people come to study at Marshall?

Letters Policy

The Parthenon welcomes letters concerning the Marshall University community. All letters to the editor must be signed and include the address and telephone number of the author.

Letters should be typed and no longer than 200 words. The Parthenon reserves the right to edit letters.

The Parthenon Founded 1896

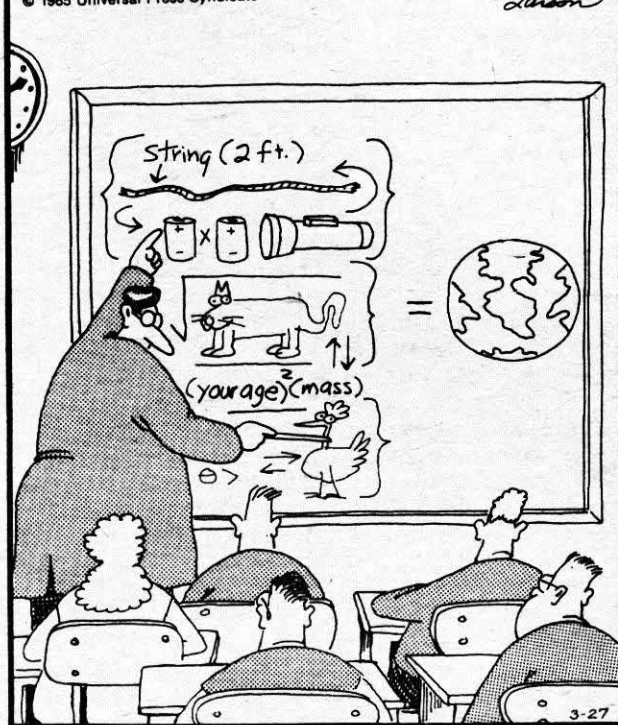
The Parthenon is produced every Tuesday through Friday by Marshall University in conjunction with classes of the W. Page Pitt School of Journalism. The editor has final authority over news and editorial content.

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THE FAR SIDE

By GARY LARSON

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Creationism explained.

'The truth' depends on research

Although teaching is the best known function of higher education, it is only part of what colleges and universities are for. Of equal importance are research and public service. Research is a task of every faculty member in higher education, whether it is a full time responsibility or simply the hours he or she studies to make the teaching current and accurate. Public service is the means through which faculty and staff members share their knowledge with the public.

Some would argue that research is a more important function of higher education than even teaching. Without careful and reliable research it is difficult to be certain what the truth is. Without research, teachers risk telling their students things that are false — which may be worse than not teaching them.

Research in higher education is never the result of one person's efforts — although many truths may be discovered by an individual working alone in a library or a laboratory. Research, before professors take it seriously, must be subjected to independent analysis by others who know the same general field of study. At colleges and universities, the review is by other professors. In addition, private foundations and government agencies, which pay for large portions of America's research, demand careful proposals which are usually reviewed by experts before any financial help is given. The results of the research are then submitted to scholarly journals which send those results to reviewers, who know the subject, for comments and recommendations. When an article is finally published in a scholarly journal such as the "New England Journal of Medicine" or the "American Political Science Review," the facts and the conclusions have been checked for accuracy several times. The information is therefore as correct as anyone can tell — although articles may be published years later which prove that the original work was in error.

Reliable research is slow and often frustrating. Examinations of one's work means many questions are raised which usually require more work. Years often elapse between the beginning and end of a research project. And even more years are likely to pass before the results are published.

The consequences of not following such procedures can be tragic. A current example

of the sad result of too quickly acting without adequately studying may be the case of Baby Fae.

Robert Bazell, science correspondent for NBC News, covered Baby Fae's surgery and reported his own finding in the Feb. 18, 1985 issue of "The New Republic." He charges that Baby Fae's surgeon, Dr. Leonard Bailey, rarely published papers or presented papers at conferences so that others could evaluate his ideas on heart transplants. Neither had he applied for help from government agencies or foundations, which would have also exposed his ideas to the scrutiny of others. More tragic, however, is that a new operation for Baby Fae's condition, hypoplastic left heart syndrome, had been developed by Dr. William Norwood of Philadelphia which had already saved the lives of half the children on whom it was used in Boston and Philadelphia. In contrast, only one infant had ever received a heart transplant. That was a human heart and the baby died a few days later. Had Dr. Bailey arranged for the infant to have Norwood's operation, the child could have had a much better chance of living. And had Dr. Bailey's theories remained theories and been subjected to the review of experts, an eventual baboon heart transplant — many years later — may have saved a life, if it were necessary in light of Norwood's operation.

Guest Commentary

Colleges and universities have an important task in teaching the truth and in applying that truth, through public service, to solving problems. But more important is higher education's task of finding out what the truth is — through the frustrating, lengthy, but irreplaceable process of research. Through sound research, professors know what to teach and how to serve others. Equally important, they know what is unproven or false or harmful. And they know how to tell the difference. The knowledge of and ability to distinguish between truth and everything that is not may be the most important subject taught at any college or university.

Leon H. Ginsberg
Board of Regents Chancellor

Painter, sculptor, artist

Artist to display work at Black History event

By Crystal Creel
Reporter

Gregory Ridley, painter, sculptor and repousse artist, will display his art 2 p.m. Wednesday and Thursday in the Alumni Lounge as a part of Black Awareness Week.

Ridley frequently lectures on art history, art education, art appreciation and Afro-American art. He has become a master of repousse (manipulating metals by pounding on them) in brass and copper.

A copper relief of the Battle of Gettysburg won Ridley a prize. The piece is one of more than a dozen compositions in copper repousse depicting major battles in the Civil War.

An associate professor of art at Fisk University, Ridley has had exhibits in and around Nashville since becoming the first black graduate student from Fisk with an art degree in 1955.

Ridley studied at Tennessee State University and the University of Louisville. He has taught at Tennessee State as well as at many other colleges. Ridley was an artist-in-residence at the High School of Music and Art in New York during 1970.

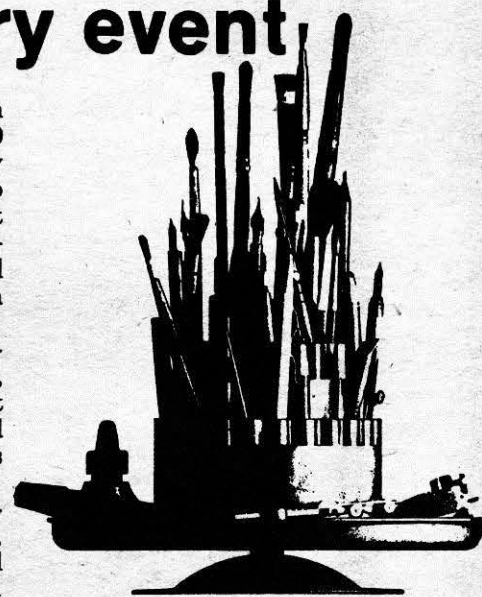
With nearly 32 years of teaching behind him, Ridley has shown his work nationwide. He has also done work in sculpture technique, painting, fabrics and a wide range of other materials.

His work may be found in many pub-

lic and private collections as well as in 22 publications. He is listed in the 1980 Who's Who in American Art. Ridley has a number of commissions to do work in repousse on the life of "Great Blacks," "The Life of George Washington Carver," "The Life of Christ" and "Great Battles of the Civil War," a creative serial.

For his efforts Ridley is listed in Cedric Dover's American Negro Art (1961), Famous Negroes Past and Present (1967), Prize-winning Art (1965-68) and Who's Who Among Black Americans (1981).

According to DeWayne Lyles, director of the Minority Students Program, Ridley is an "integrationist" and blends the visual arts in his own way.



Calendar

Social Studies Department will have an organizational meeting for sociology majors 4 p.m. Thursday in Harris Hall Room 135. For more information call 696-6610.

Student Activities Board will sponsor an Organizational Fair/Mini-Carnival 11:30 a.m. to 1 p.m. Saturday in Henderson Center. For more information call 696-6770.

MU Science Fiction Society will meet 8 p.m. today in the Memorial Student Center. For more information call Steph at 696-6985 or 523-1336.

Alcoholics Anonymous will have a closed meeting at 7:30 p.m. today at the Newman Center. For more information call 523-9712 or 696-3164.

Alpha Epsilon Delta will meet for a panel discussion with students from the MU School of Medicine at 6 p.m. Thursday in Memorial Student Center Room BW31. For more information call 736-9953 or 525-5894.

SGA hopefuls 'grilled' tonight in Coffee House

Student body presidential and vice presidential candidates will participate in a forum 9 p.m. Wednesday in the Coffee House.

Four members of The Parthenon editorial board and a staff member of

WMUL will question the four candidates and their running mates.

The candidates include: Mark Rhodes, Oak Hill senior, and Lora Pelfrey, Huntington senior; Rick Ruckman, Leivasy junior, and Terri Morris, Clay junior; Kennie Bass, Tyler Moun-

tain senior, and Dickie Lanham, Cross Lanes senior; Andy Brison, South Charleston senior, and John Frassinelli, Bluefield junior.

The forum, open to the public, is sponsored by Student Activities.

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Sports

Herd has 'got to get going' against WVU

By Jim Weldemoyer
Sports Editor

The Mountaineers of West Virginia University roll into Huntington today for a 1 p.m. double-header with the Thundering Herd sluggers at the new University Heights baseball field next to the Cabell County Vocational-Technical Center.

MU Head Coach Jack Cook's diamond squad is looking to get back on the winning track against the Mountaineers. The Herd lost to Morehead State Monday 11-5, marking their third straight defeat and leaving them 3-11-1 on the season.

"We've got to hope for a win against WVU," Cook said. "We've got to get something going to set us off for the weekend series with VMI."

Junior righthander J. D. McKinney, 1-0, along with freshman Rick Reed, 0-0, are the probable starting pitchers for today's twinbill. It will be the first starting assignment for both hurlers, who normally appear in relief roles. McKinney is coming off a red-shirt season last year due to a sore arm. Reed leads the staff in strikeouts.

The game with WVU is an important one for the Herd to play well. "We need to win, but it is not do or die just because we're playing WVU. The important thing is to get ready for the upcoming conference games," Cook said.

We need to win, but it is not do or die just because we're playing WVU. The important thing is to get ready for the upcoming conference games.

Jack Cook

In Monday's loss, MU again fell quickly behind 3-0 in the first inning. The Herd tallied three runs of its own in the second inning when senior Vance Bunn

reached base on an error, senior Chip Cook walked and junior Trey Duffy smacked a bases clearing three-run home run.

By the fifth inning, Morehead was on top again by a 7-3 margin. In the next two innings, the Eagles upped their lead 11-3.

In the ninth inning, Chip Cook singled with two out and was brought home via a two-run blast over the rightfield fence, courtesy of sophomore Rick Lambert.

Junior southpaw Scott Shumate, 1-1, started the game and lasted 4 1/3 innings while collecting the loss. Sophomore reliever Scott Fuller followed him for the next 2 2/3 innings with freshman Chris Queen hurling the final inning for Marshall.

"We're making too many errors and that is causing our pitchers problems," Cook said. "I'm not satisfied with how we are playing. A few lineup changes will need to be made."

The Herd will receive a chance to even the score with the Keydets of VMI Saturday and Sunday as they travel to Lexington, Va., for a three games series.

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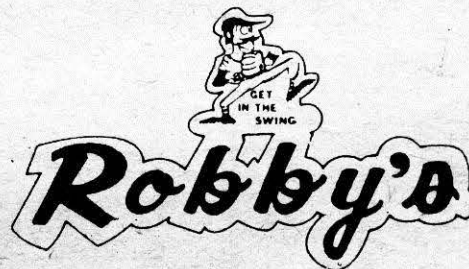
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